

School Handbook Excerpt: BTAM Procedures

Behavioral Threat Assessment and Management (BTAM)

Our school is committed to maintaining a safe, supportive learning environment for all students and staff. As part of this commitment, we have implemented a Behavioral Threat Assessment and Management (BTAM) Team in accordance with Georgia safety requirements.

Purpose of BTAM

The BTAM Team is a multidisciplinary group trained to identify, assess, and respond to behaviors or situations that may pose a potential risk of harm to an individual or the school community. The goal of BTAM is prevention, not punishment—focusing on early intervention and support.

Reporting Concerns

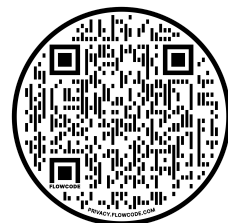
Students, parents, and staff are encouraged to report any concerning behaviors, including but not limited to:

- Threats (verbal, written, or online)
- Sudden changes in behavior or mood
- Bullying or harassment
- Social withdrawal or isolation
- Fixation on violence or weapons

Reports can be made to any school staff member, administrator, or through the school's anonymous reporting system.



Anonymous Google Form:



BTAM Process

When a concern is reported, the following steps are taken:

1. Initial Review

The BTAM Team gathers information to determine if the concern is credible and requires further assessment.

2. Assessment

The team evaluates the level of risk using evidence-based practices, considering the student's behavior, intent, and circumstances.

3. Intervention Plan

If needed, the team develops a plan to support the student. This may include:

- Counseling or mental health services
- Behavior supports or interventions
- Increased supervision or monitoring
- Collaboration with parents/guardians

4. Follow-Up and Monitoring

The team continues to monitor the situation and adjusts interventions as needed to ensure ongoing safety and support.

Confidentiality

All reports and assessments are handled with the highest level of confidentiality possible. Information is shared only with individuals who have a legitimate need to know in order to protect student safety.

Student Support Focus

The BTAM process is designed to:

- Address underlying needs and concerns
- Connect students with appropriate resources
- Promote positive behavior and well-being
- Prevent escalation to more serious situations

Partnership with Families

Parents and guardians will be contacted when their child is involved in a BTAM concern, and collaboration is encouraged throughout the process.