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Stanislaus County Office of Education
Scott Kuykendall, Superintendent

STUDENT/ PARENT HANDBOOK

STANISLAUS COME BACK KIDS

Jonathan Webb, Director III
Stanislaus County Office of Education
1325 H Street
Modesto, CA 95354

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Educational Options webpage: https://www.stancoe.org/divisions/educational-options

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Educational Options
Saundra Day, Assistant Superintendent
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Dear Student and Parent(s):

On behalf of the Stanislaus County Office of Education, I welcome you to the Educational Options Division for the 2026-2027 school year. The Educational Options Division is committed to providing a safe and inclusive learning environment that recognizes the unique strengths and talents of every student. Our goal is to prepare every student with the knowledge, skills, and practical experience necessary to succeed in their chosen career paths.

This Student / Parent Handbook provides you with the key information about our programs and the resources that are available to you to support your educational success.

Please utilize this handbook as a resource to support you throughout your educational experience.

Welcome to our program! We are here to support you!

Saundra Day, Assistant Superintendent
Educational Options Division

Come Back Kids Program Administrative Contacts

Stanislaus County Office of Education

Educational Options Division

1325 H Street, Modesto CA 95354

Come Back Kids Main Office	**(209) 238-8650**
Fax Number	**(209) 238-8674**
Saundra Day – Assistant Superintendent	**(209) 238-1500** **sday@stancoe.org**
Brandon Fromm – Senior Director	**(209) 238-1507** **bfromm@stancoe.org**
Jonathan Webb – Director III	**(209) 238-8653** **jwebb@stancoe.org**
Gabriela Garcia – Administrative Assistant	**(209) 238-8659** **gagarcia@stancoe.org**
Pamela Remides - Mental Health Clinician	**(209) 238-8661** **premides@stancoe.org**
Heather Griffin - Counselor	**(209) 238-8624** **hgriffin@stancoe.org**
Jesus Zavala - Counselor	**209-238-8655** **jazavala@stancoe.org**
Maria Jimenez - Career Navigator	**209-238-8625** **mjimenez@stancoe.org**
Natasha Hebert - Student Support Advocate	**209-238-8630** **nhebert@stancoe.org**
Jaliah Porter - Guidance Technician	**209-238-8651** **jporter@stancoe.org**
Vanessa Gomez - Guidance Technician	**209-238-8601** **vgomez@stancoe.org**

Stanislaus County Office of Education – Come Back Kids - School Sites

COME BACK KIDS MODESTO

- ✓ Modified Independent Study
- ✓ Come Back Kids/CBK

1325 H Street, Modesto, CA 95354
Jonathan Webb - Principal
jwebb@stancoe.org

Main Number	238-8650
Fax number	238-8674
Principal	238-8653
Administrative Assistant	238-8659
Counselor	238-8624
Counselor	238-8655
Guidance Technician	238-8601
Guidance Technician	238-8651
Registration	238-1502

COME BACK KIDS EMPIRE

- ✓ Modified Independent Study
- ✓ Come Back Kids/CBK

5255 1st Street, Empire, CA 95319
Jonathan Webb - Principal
jwebb@stancoe.org

Main Number	238-6660
Fax number	238-8674
Principal	238-8653
Administrative Assistant	238-8659
Counselor	238-8624
Counselor	238-8655
Guidance Technician	238-8601
Guidance Technician	238-8651
Registration	238-1502

COME BACK KIDS OAKDALE

- ✓ Modified Independent Study
- ✓ Come Back Kids (CBK)

1040 Wakefield Drive, Oakdale, CA 95361
Jonathan Webb - Principal
jwebb@stancoe.org

Main Number	238-6660
Fax number	238-8674
Principal	238-8653
Administrative Assistant	238-8659
Counselor	238-8624
Counselor	238-8655
Guidance Technician	238-8601
Guidance Technician	238-8651
Registration	238-1502

COME BACK KIDS TURLOCK

- ✓ Modified Independent Study
- ✓ Come Back Kids (CBK)

2239 Geer Road, Turlock, CA 95382
Jonathan Webb - Principal
jwebb@stancoe.org

Main Number	238-6660
Fax number	238-8674
Principal	238-8653
Administrative Assistant	238-8659
Counselor	238-8624
Counselor	238-8655
Guidance Technician	238-8601
Guidance Technician	238-8651
Registration	238-1502

COME BACK KIDS CERES

- ✓ Modified Independent Study
- ✓ Come Back Kids (CBK)

3113 Mitchell Road, Ceres, CA 95360
Jonathan Webb - Principal
jwebb@stancoe.org

Main Number	238-6660
Fax number	238-8674
Principal	238-8653
Administrative Assistant	238-8659
Counselor	238-8624
Counselor	238-8655
Guidance Technician	238-8601
Guidance Technician	238-8651
Registration	238-1502

COME BACK KIDS PATTERSON

- ✓ Modified Independent Study
- ✓ Come Back Kids (CBK)

635 Walnut Avenue, Patterson, CA 95363
Jonathan Webb - Principal
jwebb@stancoe.org

Main Number	238-6660
Fax number	238-8674
Principal	238-8653
Administrative Assistant	238-8659
Counselor	238-8624
Counselor	238-8655
Guidance Technician	238-8601
Guidance Technician	238-8651
Registration	238-1502

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Come Back Kids

VISION

At CBK, we envision a school in which all staff:

- Collaborate with regard to procedures and policies and instructional strategies.
- Make research-based decisions.
- Monitor student progress using relevant data.
- Commit to the academic success and well-being of each student.

MISSION STATEMENT

Come Back Kids (CBK) will help all students achieve high levels of learning by completing a rigorous, relevant, and peer-reviewed curriculum and earning a high school diploma.

SCHOOL WIDE LEARNING OBJECTIVES

1. Students will build strong, positive relationships at school and in the community.
   a. Organize and participate in school and community service projects.
   b. Develop effective communication skills to be successful in all personal and professional interactions.
   c. Participate in character education to develop self-discipline and the ability to make choices with positive outcomes.

2. Students will participate in a rigorous and relevant academic program.
   a. Develop critical thinking and real-world problem-solving skills.
   b. Complete successful academic program and meet graduation requirements.
   c. Demonstrate proficiency as evidence of career and college readiness.

3. Students will be prepared for success in today's global society.
   a. Become independent learners able to reach their educational and career goals.
   b. Demonstrate technological abilities and readiness to compete in the job market.
   c. Communicate effectively expressing their viewpoints clearly and sincerely.

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INDEPENDENT STUDY ATTENDANCE REQUIREMENTS

1. Students must plan to reschedule the weekly appointment if a conflict occurs. Students missing more than 2 appointments may be dropped from Independent Study. Students MUST contact their teacher directly.

2. Study time at home is counted for school attendance. The student must complete a minimum of twenty hours per week to avoid being absent. Students should develop a regular schedule for at-home study during regular school hours. Generally, this requires a minimum of 4 or more hours of school study at home each day.

Once a student is enrolled in Independent Study, he/she will be assigned a teacher. The students will meet weekly with the teacher and turn in all assigned work for that week (SCOE Board Policy 6158). When students return the following week, the teacher will review the completion of the work project assignment. Failure to keep appointments or complete assignments may result in a transfer to the Community School program. All Independent Study students in high school should be assigned no less than six subjects during a semester. Students are expected to earn 30 credits each semester to be on track to graduate. This equals a minimum of 6 credits per month. Tests are not to be taken home by students. A student must earn a minimum of 20 credits each semester in order to remain in Independent Study.

SUCCESSFUL INDEPENDENT STUDY STUDENTS

- Have transportation
- Obey the Student Conduct Code and Dress Code when on campus
- Check the new assignment for questions before leaving the classroom
- Have all materials before leaving the classroom
- Start their assignment the day after the Independent Study appointment and work approximately 4 hours a day on their assigned work
- Call the teacher if they have a question about the assignment
- Are on time or early for appointments
- Schedule activities outside of the Independent Study appointment
- Set goals for credits early and stay on track for graduation
- Balance job and academics
- Do not offer various and trivial excuses for absences or unfinished work

MODIFIED INDEPENDENT STUDY

Modified Independent Study students attend school on multiple days for extended periods of time, weekly. These students are expected to meet the attendance requirements daily as

assigned and complete work assigned in class and outside of class. Classes are smaller and will allow for collaboration and allow students to participate in a combination of classroom and independent learning activities.

COME BACK KIDS

Come Back Kids (CBK) offers a graduation program for students who have dropped out of school, ages 16 and above, who wish to re-enroll in an educational program. Students who have dropped out of school are offered an opportunity to make up credits, find classes they need, and get special training.

Students receive the opportunity to:

- Complete high school graduation requirements
- Earn high school and college credits
- Prepare for the General Educational Development (GED) test
- Prepare for a Post-Secondary Career

CBK Student Eligibility

- Be between the ages of 16 and above
- Have a desire to return to school and earn a high school diploma
- Not currently enrolled in a school or education program for the past six weeks. (This may be waived with approval from a school district administrator.)
- Willing to create short and long-term goals for graduation and transition plans to college, trade school, Career Technical Education (CTE) and/or employment
- Willing to work in an independent study format and meet with teacher weekly for testing, conference, and retrieval of new assignments
- For students with disabilities, the Individual Education Plan (IEP)/504 Team will determine if CBK is an appropriate placement

CBK Student Orientation

Prior to enrollment, all students will participate in an Orientation to the Come Back Kids Program in order to determine the appropriateness of placement. A great deal of responsibility is placed on students of Come Back Kids and we want your participation to be successful. At this time, CBK staff will provide a presentation of curriculum, graduation requirements, course expectations and general policies and procedures.

RAPTOR – SITE SECURITY

SCOE has implemented the Raptor System for check-in at all our schools and facilities. All visitors must check in at the front office/security desk to obtain a visitors' badge. You will need

to provide a California ID or driver's license. You will only have to obtain Raptor clearance once. For all subsequent visits to our office, you will only have to give your name.

STUDENT SUPPORT SERVICES AND PROGRAMS

SCOE Educational Options and CBK Programs strive to provide a full range of support services to our students and their families.

ENGLISH LEARNER SUPPORT

Stanislaus County Office of Education establishes and implements instructional programs that enable English learners to develop full proficiency in their use of the English language, which in turn provides them with access to the core curriculum. For the purpose of ensuring receipt of appropriate instructional services in any instructional setting, students will be placed in one of the following three programs:

Structured English Immersion (SEI), is designed to promote the rapid and effective acquisition of English for students who have not yet developed "reasonable fluency" and lack the foundational skills to succeed in an English Language Mainstream Classroom. Teachers utilize specialized curriculum and instructional practices appropriate to each student's level of English language proficiency to promote access to the core curriculum.

English Language Mainstream (ELM) classrooms are the appropriate placement for students who meet the requirement for "reasonable fluency" and will continue to demonstrate significant progress in developing academic English language and literacy skills. ELD/SDAIE services are provided as needed for classroom success. Alternative Bilingual Education Program is instruction in the student's primary language. An alternative program is offered when there are 20 students in a given grade level with approved waivers. In cases where the waiver is denied, the parents/guardians must be informed in writing of the reason(s) for denial and advised of the procedures to appeal the decision. English Language Development (ELD) and Specially Designed Academic Instruction (SDAIE) may take place in any setting. SCOE is committed to providing English learners with high- quality instruction that adheres to four basic design principles;

- Instructional programs will incorporate an enrichment, rather than remedial approach, establishing high expectations for all students.
- Program models will reflect the use of research-based practices.
- All programs will provide students with a rigorous instructional program designed to accelerate learning and develop academic English.
- All programs will provide students with access to grade-level content standards

For further information or to request your student access one of the above listed programs please contact your school office and speak to the counselor or principal.

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CAREER TECHNICAL EDUCATION

The Career Technical Education (CTE) Program is an accredited career/technical-training program. The CTE Program offers training to high school students. A variety of CTE classes are offered on SCOE Alt Ed/CBK campuses and students may enroll in other CTE classes offered throughout the county. Career Technical Education can help students get the training and experience needed to get a job. Classes are a combination of classroom instruction and on-the-job training taught by professionals in the industry who are credentialed by the State of California to teach in their areas of expertise. Students may have the opportunity to train in a community-based business. Upon successful demonstration of competency, students receive a Certificate of Training. Credit is given to high school students through the SCOE/CBK Program. Some CTE courses offer the opportunity for advance placement and/or credit at local community colleges. Section 56 (Local Apprenticeship and Pre-Apprenticeship Programs) was added pursuant to Education Code section 48980.5. Information about local apprenticeship programs may be located at https://www.dir.ca.gov/databases/das/aigstart.asp and https://www.stancoe.org/divisions/educational-options/career-technical-education/apprenticeships.

CONCURRENT ENROLLMENT

Concurrent enrollment provides high school students the opportunity to take college level classes at their local community college. Students must be 16 years or older and complete the admission process for concurrent enrollment at the college. Students in concurrent enrollment classes earn credit towards both high school graduation and college. These classes offer an opportunity for students to recover credits or accelerate their high school program.

COUNSELING SERVICES

Counselors will review assessments and transcripts with you and your student and assist your student in developing their Individual Learning Plan goals. Counselors will also assist students with developing their transition plans to college or career preparation. Mental health counselors and social workers are also available at all sites.

PARENT INVOLVEMENT

Volunteers are always welcomed at the SCOE Educational Options/CBK Program. Any amount of volunteer support is beneficial not just for the students, but also for the overall success of the school program. Please inform the administrator, school secretary or teachers of the time you have to offer as a volunteer. A TB test and fingerprinting are required to work with students. Parents/guardians are encouraged to participate in the School Site Council and English Language Advisory Committee which meets approximately four to five times a year. Your input is very important. Appendix C – SCOE BP 6020 Parent Family Engagement

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SCHOOL SITE COUNCIL COMMITTEE (SSC)

If you are interested in school policy or budgets, you might enjoy serving on your school's site council. The school site council is a group of teachers, parents, classified employees, and students that work with the principal to develop, review, and evaluate school improvement programs and school budgets. The members of the site council are generally elected by their peers. To find out more about what your school site council does, attend a meeting or talk to the school principal. If you would like to participate on the council, call the school secretary to find out how the selection process works at your school.

ANTI-BULLYING POLICY

Every student is entitled to a safe school environment free from discrimination, harassment, intimidation, and bullying.

1. The SCOE prohibits bullying. This includes, but is not limited to, discrimination, harassment, intimidation and bullying based on the actual or perceived characteristics set forth in Penal Code section 422.55 and Education Code section 220, and disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. Bullying is defined in Education Code section 48900(r).
2. School personnel must immediately intervene if they witness an act of discrimination, harassment, intimidation, or bullying, provided it is safe to do so.
3. Acts of discrimination or bullying should be brought to the attention of the principal
4. You may make an anonymous complaint by contacting the principal or the Stanislaus County Office of Education's Nondiscrimination coordinator. If there is sufficient corroborating information, the Stanislaus County Office of Education will commence an investigation.
5. Complaints of bullying or discrimination will be considered confidential. However, it may be necessary to disclose certain information to effectively investigate.
6. Students who violate the policies on bullying or discrimination may be subject to discipline, including suspension and expulsion.
7. SCOE prohibits retaliation against individuals who make complaints of bullying or provide information related to such complaints.

SURVEILLANCE ON SCHOOL SITES

The County Board believes that reasonable use of surveillance cameras will help the district achieve its goals for campus security. Video cameras may be used to monitor buildings, exterior campus areas, including but not limited to: parking lots, perimeters, entrance and exit doors, interior hallways and large open interior spaces such as classrooms or common rooms. The camera surveillance system shall not monitor areas where the public, students or employees have a reasonable expectation of privacy.

Examples include but are not limited to: locker rooms and restrooms. Students will be held responsible for any violations of school discipline rules or illegal activity caught by the cameras. Video containing evidence of a violation of student conduct rules and or/ state or federal law shall be retained until the issue of the misconduct is no longer subject to review or appeal as determined by board policy or the student handbook. Any release or viewing of such records shall be in accordance with current law.

COMMUNITY SAFETY HOTLINE

Help stop serious crimes from happening in your school and community. You can call 1-800-78-CRIME 24 hours per day/ 7 days per week to anonymously make a report regarding drugs, graffiti and gang violence. You can also report using www.wetip.com., as maintained by the Department of Justice.

STUDENT USE OF TECHNOLOGY

Student Acceptable Use Agreement

The Stanislaus County Office of Education authorizes students to use technology owned or otherwise provided by SCOE as necessary for instructional purposes. The use of SCOE technology is a privilege permitted at SCOE's discretion and is subject to the

conditions and restrictions set forth in applicable County Board policies, administrative regulations, and this Student Acceptable Use Agreement. SCOE reserves the right to suspend access at any time, without notice, for any reason. SCOE expects all students to use technology responsibly to avoid potential problems and liability. SCOE may place

reasonable restrictions on the sites, material, and/or information that students may access through the system. Each student who is authorized to use SCOE's technology resources and his/her parent/guardian shall sign this Student Acceptable Use Agreement as an indication that they have read and understand the agreement during student orientation.

Student Obligations and Responsibilities

Students are expected to use SCOE technology safely, responsibly, and for educational purposes only. The student in whose name a SCOE technology device is issued is responsible for its proper use at all times. Students shall not share their assigned online services account information, passwords, or other information used for identification and authorization purposes, and shall use the system only under the account to which they have been assigned. Students are authorized to use the Stanislaus County Office of Education's technology to access the Internet or other online services in accordance with user obligations and responsibilities specified below and in accordance with SCOE's Student Acceptable Use Policy and AR (6163.4).

The use of SCOE technology is a privilege, not a right, and inappropriate use shall result in cancellation of those privileges. The student in whose name an online service account

is issued is responsible for its proper use at all times. Users shall use the system only under their own account username. Students shall use the SCOE technology system safely, responsibly, and only for purposes related to education. Commercial, political, and/or personal use unrelated to an educational purpose is strictly prohibited. SCOE reserves the right to monitor any online communications for improper use. Downloaded files, including files deleted from a user's account, may be monitored or read by SCOE officials. Students are prohibited from using SCOE technology for improper purposes, including, but not limited to:

- Access, post, display, or otherwise use material that is discriminatory, libelous, defamatory, obscene, sexually explicit, disruptive or could be construed as harassment or disparagement of others, bully, harass, intimidate, or threaten other students, staff, or other individuals ("cyberbullying").
- Disclose, use, or disseminate personal identification information (such as name, address, telephone number, Social Security number, or other personal information) of another student, staff member, or other person with the intent to threaten, intimidate, harass, or ridicule that person.
- Encourage the use of drugs, alcohol or tobacco, or promote unethical practices or any activity prohibited by law or SCOE Board Policy.
- Infringe on copyright, license, trademark, patent, or other intellectual property rights.
- Intentionally disrupt or harm SCOE technology or other SCOE operations (such as vandalism or SCOE equipment or materials, placing a virus or changing settings on SCOE technology).
- Install unauthorized software and hardware. "Hack" into the system to manipulate SCOE data or other user data.
- Engage in or promote any practice that is unethical or violates any law or SCOE Board Policy, administrative regulation, or SCOE practice. E6163.4(b)

Personally Owned Devices
If a student uses a personally owned device to access SCOE technology, he/she shall abide by all applicable SCOE's Board policies, administrative regulations, and this Acceptable Use Agreement. The device, and any communications sent or received, may be subject to disclosure pursuant to a lawful subpoena or public records request.

Reporting
If a student becomes aware of any security problem (such as any compromise of the confidentiality of any login or account information) or misuse of SCOE technology, he/she shall immediately report such information to the teacher or other SCOE personnel.

Consequences for Violation
The County Superintendent or designee shall make all decisions regarding whether a user has violated these regulations and may deny, revoke, or suspend a user's access at any

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time. The decision of the site administrator or designee shall be final. Violations of the law, SCOE Board policy, or this agreement may result in revocation of a student's access to SCOE technology and/or discipline, up to and including suspension or expulsion. In addition, violations of the law, SCOE's Board policy, or this agreement may be reported to law enforcement agencies as appropriate.

MOBILE COMMUNICATION DEVICES

To support a focused learning environment, the Stanislaus County Office of Education limits student use of smartphones and other mobile communication devices during instructional time, in alignment with AB 3216 and Board Policy BP 5131.8. Devices must be turned off during class unless permitted by a teacher or administrator, needed for health reasons, required by a student's IEP, or during an emergency. The board policy outlines specific consequences for unauthorized use, including verbal warnings, device confiscation, and parent involvement. Individual school sites may also have additional requirements, for more information, please refer to Board Policy 5131.8.

PARENT NOTICE OF RIGHTS AND RESPONSIBILITIES

State law requires that parents or guardians be notified of their rights and responsibilities in certain matters pertaining to their children's education.

1. **Absence for Religious Exercises and Instruction:** Pupils may be excused, with written permission from a parent or guardian, in order to participate in religious exercises or receive moral and religious instruction away from school property. Every pupil so excused must attend at least the minimum school day. No pupil shall be excused from school for such purpose on more than four days per school month. (Ed. Code, § 46014)

2. **Comprehensive Sexual Health Education and HIV/AIDS Prevention Education:** A parent or guardian has the right to excuse their child from comprehensive sexual health education, human immunodeficiency virus ("HIV") prevention education, and assessments related to that education. A parent or guardian who wishes to exercise this right must state their request in writing. (Ed. Code, § 51938) A parent or guardian may inspect the written and audiovisual educational materials used in comprehensive sexual health education and HIV and acquired immunodeficiency syndrome ("AIDS") prevention education. Parents have a right to request that the District provide them with a copy of the California Healthy Youth Act. (Ed. Code, § 51930 et. seq.)
   Parents or guardians shall be notified in writing if the District plans to administer an anonymous, voluntary and confidential test, questionnaire, or survey containing age-appropriate questions about the pupils' attitudes concerning or practices related to sex in grades 7 to 12 and given the opportunity to review the test, questionnaire, or survey. A parent or guardian has the right to excuse their child from the test, questionnaire, or survey by stating their request in writing. (Ed. Code, § 51938)
   Every student or students parent or guardian will be notified prior to the commencement of any comprehensive sexual health education and HIV/AIDS prevention education instruction whether the instruction will be taught by District personnel or by outside consultants. If outside consultants or guest speakers are used, the notice shall include the date of the instruction, and the name of the organization or affiliation of each guest speaker will be identified. Parents have a right to request that the District provide them with a copy of Education Code sections 51933, 51934, and 51938. (Ed. Code, § 51938) If arrangements for instruction by outside consultants or guest speakers are made after the beginning of the school year, the Superintendent or designee shall notify parents/guardians no less than 14 days before instruction is given. (Ed. Code, § 51938)

3. **Excuse from Instruction in Health:** Upon written request of a parent or guardian, a pupil may be excused from any part of instruction in health which conflicts with the parent(s)' or guardian(s)' religious training or beliefs (including personal moral convictions). (Ed. Code, § 51240)

4. **Administration of Medication:** Medication prescribed by a physician or ordered by a physician assistant for a child may be administered during the school day by the school nurse or other designated school personnel, or the student may carry and self-administer a

prescription epinephrine delivery system, but only if the parent consents in writing and provides detailed written instructions from a physician, or a physician assistant as specified by law.

In order for a student to be assisted by a school nurse or other designated school personnel, the District must obtain both (1) a written statement from the physician and surgeon or physician assistant detailing the name of the medication, method, amount, and time schedules by which the medication is to be taken, and (2) a written statement from the parent, foster parent, or guardian indicating the desire that the District assist the student in the matters set forth in the statement of the physician and surgeon or physician assistant.

In order for a child to carry and self-administer a prescription epinephrine delivery system, the District must obtain both (1) a written statement from the physician and surgeon or physician assistant detailing the name of the medication, method, amount, and time schedules by which the medication is to be taken, and confirming that the student is able to self-administer the epinephrine delivery system, and (2) a written statement from the parent, foster parent, or guardian consenting to the self-administration, providing a release for the school nurse or other designated school personnel to consult with the health care provider of the student regarding any questions that may arise regarding the medication, and releasing the District and school personnel from civil liability if the self-administering student suffers an adverse reaction as a result of self-administering medication pursuant to this section.

The written statements specified in this section shall be provided at least annually and more frequently if the medication, dosage, frequency of administration, or reason for administration changes. Forms for administering medication may be obtained from the school secretary. A student may be subject to disciplinary action if the student uses an epinephrine delivery system in a manner other than as prescribed. (Ed. Code, §§ 49423, 49423.5)

5. **Students on Medication:** Student or Students parent or guardian are to notify the school nurse or other designated certificated school employee if themselves or child is on a continuing medication regimen. This notification shall include the name of the medication being taken, the dosage, and the name of the supervising physician. With self or guardian consent, the school nurse may confer with the physician regarding possible effects of the drug, including symptoms of adverse side effects, omission or overdose and counsel with school personnel as deemed appropriate.(Ed. Code, §§ 49423, 49480)

6. **Immunizations:** The District shall exclude from school any pupil who has not been immunized properly, unless the pupil is exempted from the immunization requirement pursuant to Chapter 1 (commencing with section 120325) of part 2 of division 105 of the Health and Safety Code. The immunization exemption based on personal beliefs has been eliminated. (Health & Saf. Code, § 120335) A student who, prior to January 1, 2016, submitted a letter or affidavit on file at the District, stating beliefs opposed to immunization, is permitted to enroll in that institution until the student enrolls in the next grade span. Grade span means: 1) birth to preschool; 2) kindergarten and grades 1 through 6, inclusive, including transitional kindergarten; and 3) grades 7 through 12, inclusive. On

or after July 1, 2016, the District shall exclude from school for the first time or deny admittance or deny advancement to any student to the 7th grade unless the student has been immunized for their age as required by law. (Health & Saf. Code, § 120335) A student may still be exempted from the immunization requirement based on medical condition or circumstances. A licensed physician or surgeon must transmit a completed medical exemption certification form from the California Department of Public Health directly to the local educational agency and the California Immunization Registry. The standardized medical exemption form shall be the only documentation of a medical exemption that shall be accepted by the District. (Health & Saf. Code, §§ 120370, 120372)

A parent or guardian may consent in writing for a physician, surgeon, or health care practitioner acting under the direction of a supervising physician and surgeon to administer an immunizing agent to a pupil at school. The health care practitioner may administer immunizations for the prevention and control of diseases that present a current or potential outbreak as declared by a federal, state, or local public health officer. (Ed. Code, §§ 48216, 48980(a), 49403; Health & Saf. Code, §§ 120325, 120335)

Students are advised to adhere to current immunization guidelines regarding full human papillomavirus ("HPV") immunization before admission or advancement to the eighth-grade level. HPV vaccination can prevent over 90 percent of cancers caused by HPV. HPV vaccines are very safe, and scientific research shows that the benefits of HPV vaccination far outweigh the potential risks. A fact sheet has been attached describing the benefits of an HPV vaccination. (Ed. Code, § 48980.4, Health & Saf. Code, § 120336)

7. **Physical Exams and Testing:** The District is required to conduct certain physical examinations and vision and hearing testing of students, unless the parent has a current written objection on file. However, the child may be sent home if they are believed to be suffering from a recognized contagious or infectious disease, and shall not be permitted to return until the school authorities are satisfied that any contagious or infectious disease does not exist. (Ed. Code, §§ 49451, 49452, 49452.5, 49455; Health & Saf. Code, § 124085) The District may provide for scoliosis screening of every female student in grade 7 and every male student in grade 8. (Ed. Code, § 49452.5)

8. **Confidential Medical Services:** For students in grades 7 through 12, the District may release a student for the purpose of obtaining confidential medical services without obtaining the consent of the student's parent or guardian. (Ed. Code, § 46010.1

9. **Medical Coverage for Injuries:** Medical and hospital services for pupils injured at school or school-sponsored events, or while being transported, may be insured at parent's expense. No pupil shall be compelled to accept such services without their consent or, if the pupil is a minor, without the consent of a parent or guardian. (Ed. Code, § 49472)

10. **Accidental Injury Insurance:** The District does not provide medical and hospital services for students injured while participating in athletic activities. **Under state law, school districts are required to ensure that all members of school athletic teams have accidental injury insurance that covers both medical and hospital expenses. This insurance requirement can be met by the school district offering insurance or other**

health benefits that cover medical and hospital expenses. Some pupils may qualify to enroll in no-cost or low-cost local, state, or federally sponsored health insurance programs. Information about these programs may be obtained by calling Healthy Families at 1-866-294-4347. (Ed. Code, §§ 32221.5, 49470, 49471)

11. **Mental Health Services:** The District shall notify pupils and parents or guardians no less than twice each school year of the steps to initiate access to available pupil mental health services on campus and/or in the community. (Ed. Code, § 49428) The mental health services available include on site mental health clinicians. To initiate services, a parent or student may contact the school site office or speak to the student's teacher for referral information.

12. **Services for Students with Exceptional Needs or a Disability:** State and federal law require that a free and appropriate public education (FAPE) in the least restrictive environment be offered to qualified pupils with disabilities ages 3 through 21 years. Students classified as individuals with exceptional needs for whom a special education placement is unavailable or inappropriate may receive services in a private nonsectarian school. Please contact the local director of special education for specific information. (Ed. Code, § 56040 et seq.) In addition, services are available for students who have a disability which interferes with their equal access to educational opportunities. (Section 504 of the Rehabilitation Act of 1973, 34 C.F.R. § 104.32) The District official listed below is responsible for handling requests for services under Section 504 and may be reached at the following address and telephone:

Sarah Grantano

Assistant Superintendent, Special Education
209-541-2200

13. **No Academic Penalty for Excused Absence:** No pupil may have their grade reduced or lose academic credit for any absence or absences which are excused for the reasons specified below when missed assignments and tests that can reasonably be provided are satisfactorily completed within a reasonable period of time. (Ed. Code, §§ 48205, 48980(i))

    A pupil shall be excused from school when the absence is:

    (a) Due to the pupil's illness, including an absence for the benefit of the pupil's mental or behavioral health.

    (b) Due to quarantine under the direction of a county or city health officer.

    (c) For the purpose of having medical, dental, optometrical, or chiropractic services rendered.

    (d) For the purpose of attending the funeral services of a member of the pupil's immediate family, or of a person that is determined by the pupil's parent or guardian to be in such close association with the pupil as to be considered the pupil's immediate family, so long as the absence is not more than five days per incident.

(e) For the purpose of jury duty in the manner provided for by law.

(f) Due to the illness or medical appointment during school hours of a child of whom the pupil is the custodial parent, including absences to care for a sick child for which the school shall not require a doctor's note.

(g) For justifiable personal reasons, including, but not limited to, an appearance in court, attendance at a funeral service, observance of a holiday or ceremony of the pupil's religion, attendance at religious retreats, attendance at an employment conference, or attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization, when the pupil's absence is requested in writing by the parent or guardian and approved by the principal or a designated representative pursuant to uniform standards established by the governing board of the school district.

(h) For the purpose of serving as a member of a precinct board for an election pursuant to section 12302 of the Elections Code.

(i) For the purpose of spending time with a member of the pupil's immediate family, who is an active duty member of the uniformed services, as defined in section 49701 of the Education Code, and has been called to duty for, is on leave from, or has immediately returned from, deployment. Absences granted pursuant to this paragraph shall be granted for a period of time to be determined at the discretion of the superintendent of the school district.

(j) For the purpose of attending the pupil's naturalization ceremony to become a United States citizen.

(k) For the purpose of participating in a cultural ceremony or event.

(l) For the purpose of a middle or high school pupil engaging in a civic or political event, provided the pupil notifies the school in advance. A pupil absent pursuant to this section is required to be excused for only one day-long absence per year. A school administrator may permit additional absences pursuant to section 48260(c) of the Education Code.

(m) For any of the following purposes, inclusive, if an immediate family member of the pupil, or a person that is determined by the pupil's parent or guardian to be in such close association with the pupil as to be considered the pupil's immediate family member, has died, so long as the absence is not more than three (3) days per incident.

(i) To access services from a victim services organization or agency.

(ii) To access grief support services.

(iii) To participate in safety planning or to take other actions to increase the safety of the pupil or an immediate family member of the pupil, or a person

that is determined by the pupil's parent or guardian to be in such close association with the pupil as to be considered the pupil's immediate family member, including, but not limited to, temporary or permanent relocation.

(iv) Any absence beyond three days for the reasons described above shall be subject to the discretion of a school administrator, or their designee, pursuant to section 48260.

(n) Due to the pupil's participation in military entrance processing.

(o) Authorized at the discretion of a school administrator based on the facts of the pupil's circumstances, which are deemed to constitute a valid excuse, including, but not limited to, working for a period of not more than five consecutive days in the entertainment or allied industries if the pupil holds a work permit, or participating with a not-for-profit performing arts organization in a performance for a public school pupil audience for a maximum of up to five days per school year provided the pupil's parent or guardian provides a written note to the school authorities explaining the reason for the pupil's absence. (Ed. Code, §§ 48260, 48205, 48225.5)

A pupil absent from school under this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit therefor. The teacher of the class from which a pupil is absent shall determine which tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence.

For purposes of this section, attendance at religious retreats shall not exceed one school day per semester.

Absences pursuant to this section are deemed to be absences in computing average daily attendance and shall not generate state apportionment payments.

A "civic or political event" includes, but is not limited to, voting, poll working, strikes, public commenting, candidate speeches, political or civic forums, and town halls. (Ed. Code, § 48205)

"Cultural" means relating to the habits, practices, beliefs, and traditions of a certain group of people. (Ed. Code, § 48205)

"Immediate family," as used in this section refers to the parent or guardian, brother or sister, grandparent, or any other relative living in the household of the pupil. (Ed. Code, § 48205)

"Victim services organization or agency" means an agency or organization that has a documented record of providing services to victims. (Ed. Code, § 48205; Lab. Code, § 230.1)

14. **Equal Opportunity:** Equal opportunities for both sexes in all educational programs and activities run by the District is a commitment made by the District to all students. (Title IX of the Education Amendments of 1972) (34 C.F.R. § 106.8) The District does not discriminate, including in admission and employment, on the basis of sex in any education programs or activities operated by the District, as is required by Title IX. Inquiries on all matters, including complaints, regarding the implementation of Title IX in the District may be referred to the District official listed below at the following address and telephone:

Jason Maggard
Chief of Staff
209-238-1700

15. **Complaints (Special Education):** Parents may file a complaint concerning violations of federal or state law or regulations governing special education related services. Parents may submit a description of the manner in which the parent believes special education programs do not comply with state or federal law or regulations to:

Sarah Grantano
Assistant Superintendent, Special Education
209-541-2200

16. **Release of Student Information:** The District does not release information or records concerning a child to noneducational organizations or individuals without parent consent except by court order, receipt of a lawfully issued subpoena, or when otherwise allowed by law. The following categories of directory information may be made available to various persons, agencies or institutions unless the parent or guardian notifies the District in writing not to release such information:

> Name, address, telephone, date of birth, email address, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, diplomas and awards received, and most recent previous educational institution attended. (Ed. Code, §§ 49060 et seq., 49073; 20 U.S.C. § 1232g; 34 C.F.R. § 99.7) In accordance with state and federal law, the District may also make available photographs, videos, and class rosters.

Directory information will not be released regarding a pupil identified as a homeless child or youth unless a parent, or pupil accorded parental rights, has provided written consent that directory information may be released. (Ed. Code, § 49073(c); 20 U.S.C. § 1232g; 42 U.S.C. § 11434a(2))

Directory information may be disclosed regarding a pupil identified as a homeless child or youth to facilitate an eye examination by a nonprofit eye examination provider or a free oral health assessment hosted by schools, unless the parent or pupil has provided written

notice to the school that they do not consent to the physical examination. (Ed. Code, § 49073(c), 20 U.S.C. § 1232g; 42 U.S.C. § 11434a(2))

17. **Inspection of Student Records:** State law requires that the District notify parents of the following rights which pertain to student records. (Ed. Code, §§ 49063, 49069.7; 34 C.F.R. § 99.7)

(a) A parent or guardian has the right to inspect and review student records relating directly to their child during school hours or obtain a copy of such records within five (5) business days of their request.

(b) Any parent who wishes to review the types of student records and information contained therein may do so by contacting the principal at their child's school. The principal of each school is ultimately responsible for maintenance of student records.

(c) A parent with legal custody has a right to challenge information contained in their child's records. Any determination to expunge a student's record is made after a review of said record(s) by site administrators and certificated staff. Following an inspection and review of student records, the parent may challenge the content of the student's record. The right to challenge becomes the sole right of the student when the student becomes eighteen (18) years of age.

(d) A parent or guardian has the right to consent to disclosures of personally identifiable information contained in the student's educational records, except to the extent disclosure is authorized without consent.

A parent may file a written request with the Superintendent of the District to remove any information recorded in the written records concerning the child which is alleged to be:

(i) Inaccurate.

(ii) An unsubstantiated personal conclusion or inference.

(iii) A conclusion or inference outside of the observer's area of competence.

(iv) Not based on the personal observation of a named person with the time and place of the observation noted.

(v) Misleading.

(vi) In violation of the privacy or other rights of the pupil.

Within thirty (30) days, the Superintendent or designee shall meet with the parent/guardian and the certificated employee who recorded the information, if any, and if the person is still employed with the District, and sustain or deny the allegations. If the allegations are

sustained, the Superintendent shall order the correction, removal or destruction of the information. If the Superintendent denies the allegations, the parent may appeal the decision to the Governing Board within thirty (30) days. The Board shall determine whether or not to sustain or deny the allegations. If the Board sustains the allegations, it shall order the Superintendent to immediately correct, remove or destroy the information from the written records of the student. (Ed. Code, § 49070)

If the final decision of the Board is unfavorable to the parents, or if the parent accepts an unfavorable decision by the District Superintendent, the parent shall have the right to submit a written statement of objections to the information. This statement shall become a part of the student's school record until such time as the information objected to is removed.

Both the Superintendent and the Board have the option of appointing a hearing panel in accordance with Education Code sections 49070-49071 to assist in the decision making provided that the parent has given written consent to release information from the relevant student records to the members of the panel. The decision as to whether a hearing panel is to be used shall be made at the discretion of the Superintendent or the Board and not of the challenging party.

(e) A Student Records Log is maintained for each student. The Student Records Log lists persons, agencies or organizations requesting and/or receiving information from the records and the legitimate interests therefore to the extent required by law. Student Records Logs are located at each school and are open to inspection by parents or guardians. (Ed. Code, § 49064)

(f) School officials and employees having a legitimate educational interest, as well as persons identified in Education Code sections 49076 and 49076.5 and in the Family Educational Rights and Privacy Act, may access student records without first obtaining parental consent. "School officials and employees" are persons employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and District-employed law enforcement personnel), a Board member, a person or company with whom the District has contracted to perform a special service (such as an attorney, auditor, medical consultant, or therapist), or a parent, student, foster family agency, short-term residential treatment staff, or caregiver whose access to student records is legally authorized. A "legitimate educational interest" is one held by a school official or employee whose duties and responsibilities create a reasonable need for access. (Ed. Code, §§ 49063(d), 49076, 49076.5; 20 U.S.C. § 1232g)

(g) Parents and guardians have the right to authorize the release of student records to themselves. Only parents and guardians with legal custody can authorize the release of student records to others.

(h) Parents and guardians will be charged .10 cents per page for the reproduction of student records.

(i) Parents have a right to file a complaint with the U.S. Department of Education for alleged violations of parent rights related to student records. (20 U.S.C. § 1232g(g))

(j) Parents may obtain a copy of the District's complete student records policy by contacting the Superintendent.

18. **Family Educational Rights and Privacy Act:** Parents have certain rights regarding student information and records which are guaranteed under federal law. A handout notifying parents of these rights is attached.

19. **Student Discipline:** District and school rules pertaining to student discipline are available to parents or guardians of district students in the school office. (Ed. Code, § 35291) Students may be subject to discipline for off-campus misconduct if the misconduct is related to school activity or attendance and causes or is reasonably likely to cause a substantial disruption to school activity. For example, a student using technology such as a home computer, cellular phone, or other electronic device may be disciplined for bullying, engaging in unlawful harassment, or making threats against students, staff, or district property even if such misconduct occurred off-campus and during non-school hours. (Ed. Code, § 48900(r))

20. **Dissection of Animals:** If a student has a moral objection to dissecting (or otherwise harming or destroying) animals, or any part of an animal, the pupil must notify the teacher regarding such objection, and the objection must be substantiated with a note from the pupil's parent or guardian. If the pupil chooses to refrain from participating in such a project or test, and if the teacher believes that an adequate alternative education project or test is possible, then the teacher may work with the pupil to develop and agree upon an alternate education project or test for the purpose of providing the pupil an alternate avenue for obtaining the knowledge, information or experience required by the course of study. No student shall be discriminated against based upon their decision to exercise their rights under this section. (Ed. Code, §§ 32255-32255.6)

21. **Temporary Disability:** A temporary disability which makes it impossible or inadvisable for a student to attend class may entitle the student to receive individualized instruction. It is the responsibility of the pupil's parent or guardian to notify the school district in which the pupil is deemed to reside of the pupil's need for individualized instruction.

Home Instruction: The district in which the student resides is to provide individual instruction if the student is receiving the instruction in their home. Individual instruction in a pupil's home pursuant to Education Code section 48206.3 shall commence no later than five working days after a school district has determined that the pupil shall receive this instruction.

Hospital or Health Facility Instruction: The school district in which the hospital or other residential health facility, excluding a state hospital, is located must provide individual instruction to a student with a temporary disability. Within five working days of receipt of the notification, the district must determine whether the pupil will be able to receive individual instruction, and, if so, when the individual instruction will begin. Individual

instruction will commence no later than five working days after a positive determination has been rendered. A student with a temporary disability who is in a hospital or other residential health facility, other than a state hospital, which is located outside the student's school district of residence shall be deemed to comply with the residency requirements of the school district in which the hospital is located. A school district may continue to enroll a pupil with a temporary disability who is receiving individual instruction in a hospital or residential health facility to facilitate the timely reentry of the pupil in their prior school after the hospitalization has ended, or in order to provide a partial week of instruction. On days in which the student is not receiving individual instruction in a hospital or other residential health facility, they may attend school in their district of residence if well enough to do so. A pupil receiving individual instruction who is well enough to return to a school shall be allowed to return to the school, including a charter school, that they attended immediately before receiving individual instruction, if returning during the same school year. (Ed. Code, §§ 48206.3, 48207, 48207.3, 48207.5, 48208, 48980(b))

Pregnancy, childbirth, false pregnancy, termination of pregnancy, and recovery therefrom shall be treated in the same manner and under the same policies as any other temporary disabling condition. (Ed. Code, § 221.51)

22. **Student Residency:** A student may be enrolled in the District if (1) the student's parent, legal guardian or other person having control and charge of the student resides in the District (Ed. Code, § 48200); (2) the District has approved interdistrict attendance (Ed. Code, § 46600); (3) the student is placed in a regularly established children's institution, licensed foster home, or family home; (4) the student is a foster child who remains in their school of origin pursuant to Education Code section 48853.5(f) and (g); (5) the student is emancipated and lives within the District; (6) the student lives in the home of an adult who has submitted a caregiver affidavit; (7) the student resides in a state hospital within the District; or (8) the student's parent or legal guardian resides outside of the boundaries of the school district but is employed and lives with the student at the place of their employment within the school district boundaries for a minimum of three days during the school week. (Ed. Code, § 48204) The law allows, but does not require, a district to accept a student for enrollment where at least one parent or legal guardian of the student is physically employed within the district's boundaries for a minimum of 10 hours during the school week. (Ed. Code, § 48204) A student (including a student eligible for services under the federal Individuals with Disabilities Education Act (20 U.S.C. § 1400 et seq.), Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. § 794), or the federal Americans with Disabilities Act of 1990 (42 U.S.C. § 12101 et seq.), as applicable) also complies with the residency requirements for school attendance in a school district if they are a student whose parent is transferred or pending transfer to a military installation within the state while on active duty pursuant to an official military order. However, the parent must provide proof of residence in the school district within ten (10) days after the published arrival date provided on official documentation. Upon notification that a student enrolling pursuant to their parent's active military duty is receiving, or may be eligible to receive, services or accommodations as applicable, the District shall promptly coordinate with the student's parents and previous school to ensure the timely exchange of records and to reduce any delays in the student receiving comparable services or accommodations, including, but not limited to, implementation of their individualized education program,

individualized family service plan, or plan pursuant to Section 504 of the federal Rehabilitation Act of 1973. (Ed. Code, § 48204.3) A student also complies with the residency requirement if the student's parent/guardians were residents of the state but departed California against their will if the student provides official documentation evidencing the departure of their parent/guardians against their will; that the student moved outside of California as a result of their parent/guardians departing California against their will; and that the student lived and was enrolled in school in California immediately before moving outside of California. (Ed. Code, § 48204.4)

23. **Sexual Harassment Policy:** Each student will receive a written copy of the district policy on sexual harassment. The purpose of this policy is to provide notification of the **prohibition** against sexual harassment as a form of sexual discrimination and to provide notification of available remedies. A copy of the District's policy on sexual harassment is attached. (Ed. Code, §§ 231.5, 48980(f))

24. **Notice of Alternative Schools:** California state law authorizes all school districts to provide for alternative schools. Section 58500 of the Education Code defines alternative school as a school or separate class group within a school which is operated in a manner designed to:

    (a) Maximize the opportunity for students to develop the positive values of self-reliance, initiative, kindness, spontaneity, resourcefulness, courage, creativity, responsibility, and joy.

    (b) Recognize that the best learning takes place when the student learns because of the student's desire to learn.

    (c) Maintain a learning situation maximizing student self-motivation and encouraging the student in their own time to follow their own interests. These interests may be conceived by the student totally and independently or may result in whole or in part from a presentation by the student's teachers of choices of learning projects.

    (d) Maximize the opportunity for teachers, parents, and students to cooperatively develop the learning process and its subject matter. This opportunity shall be a continuous permanent process.

    (e) Maximize the opportunity for the students, teachers, and parents to continuously react to the changing world, including but not limited to, the community in which the school is located.

    In the event any parent, pupil, or teacher is interested in further information concerning alternative schools, the county superintendent of schools, the administrative office of this district, and the principal's office in each attendance unit have copies of the law available for parent information. This law particularly authorizes interested persons to request the governing board of the district to establish alternative school programs in each district. (Ed. Code, § 58501)

25. **Nutrition Program:** The State Department of Education has established a statewide program to provide nutritious meals and milk at school for pupils, and to provide free meals to the neediest children. In some instances, nominal cash payments may be required. (Ed. Code, § 49510 et seq.)

26. **U.S. Department of Education Programs:** The following applies only to programs directly funded by the U.S. Department of Education:

All instructional materials, including teacher's manuals, films, tapes, or other supplementary material which will be used in connection with any survey, analysis, or evaluation shall be available for inspection by the parents or guardians of the children.

No student shall be required, as part of any applicable U.S. Department of Education funded program, to submit to a survey, analysis, or evaluation that reveals information concerning:

(a) political affiliations or beliefs of the student or student's parents;

(b) mental and psychological problems of the student or their family;

(c) sex behavior or attitudes;

(d) illegal, anti-social, self-incriminating or demeaning behavior;

(e) critical appraisals of other individuals with whom respondents have close family relationships;

(f) legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;

(g) religious practices, affiliations, or beliefs of the student or student's parent; or

(h) income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program)

without the prior consent of the student (if the student is an adult or emancipated minor), or in the case of an unemancipated minor, without the prior written consent of the parent. (20 U.S.C. § 1232h)

In compliance with this section, attached to this Notice are the following documents:

- A schedule of activities involving the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).

- A schedule of any survey containing one or more of the items referenced as (a)-(h) in the foregoing paragraph regarding "U.S. Department of Education Programs."

- A schedule of any nonemergency, invasive physical examination or screening that is required as a condition of attendance, administered by the school and scheduled in advance, and not necessary to protect the immediate health and safety of any student. (20 U.S.C. § 1232h)

27. **Uniform Complaint Procedures:**

Complaints Alleging Discrimination, Harassment, Intimidation, and Bullying:

State and federal law prohibit discrimination in education programs and activities. The District is primarily responsible for compliance with federal and state laws and regulations. (Cal. Code Regs., tit. 5, § 4620.)

Under state law, all pupils have the right to attend classes on school campuses that are safe, secure, and peaceful. (Ed. Code, § 32261) State law requires school districts to afford all pupils equal rights and opportunities in education, regardless of their actual or perceived characteristics, such as disability (mental and physical), gender (includes gender identity, gender expression, and gender-related appearance and behavior whether or not stereotypically associated with the person's assigned sex at birth), actual or potential parental, family, or marital status, pregnancy (including childbirth, false pregnancy, termination of pregnancy, or recovery therefrom), nationality (includes citizenship, country of origin and national origin), immigration status, race or ethnicity (includes ancestry, color, ethnic group identification and ethnic background), religion (includes all aspects of religious belief, observance and practice, including agnosticism and atheism), sexual orientation (heterosexuality, homosexuality or bisexuality), or association with a person or group with one or more of these actual or perceived characteristics. (Ed. Code, §§ 210-214, 220 et seq., 234 et seq.; Cal. Code Regs., tit. 5, § 4900 et seq.; 20 U.S.C. § 1681 et seq.; 29 U.S.C. § 794; 42 U.S.C. § 2000d et seq.; 42 U.S.C. § 12101 et seq.; 34 C.F.R. § 106.9) The District prohibits discrimination, harassment, intimidation, bullying, and retaliation in all acts related to school activity or attendance. In addition to being the subject of a complaint, a pupil engaging in an act of bullying as defined by Education Code section 48900(r) may be suspended from school or recommended for expulsion.

The District's Uniform Complaint Procedures may be used in cases where individuals or a group have suffered discrimination, harassment, intimidation, or bullying. (Cal. Code Regs., tit. 5, §§ 4610, 4630, 4650; Ed. Code, §§ 234 et seq., 48900(r))

(a) Any individual, public agency or organization has the right to file a written complaint alleging that they have personally suffered unlawful discrimination or that an individual or specific class of individuals has been subjected to unlawful discrimination. (Cal. Code Regs., tit. 5, §§ 4610, 4630(b))

(b) Copies of the District's complaint procedures are available free of charge. (Cal. Code Regs., tit. 5, § 4622)

(c) Complaints must usually be filed with the superintendent/designee of the District.

(d) Discrimination complaints must be filed within six (6) months of the date the alleged discrimination occurred, or within six (6) months of the date the complainant first obtained knowledge of the facts of the alleged discrimination. Within that six (6) month period, complainant may file a written request with the district superintendent or designee for an extension of up to ninety (90) days following the six (6) month time period. Extensions will not be automatically granted, but may be granted for good cause. (Cal. Code Regs., tit. 5, § 4630(b))

(e) Within 60 days from the date of receipt of the complaint, the District's responsible officer or their designee shall conduct and complete an investigation of the complaint in accordance with local procedures adopted pursuant to California Code of Regulations, title 5, section 4621 and prepare a written decision. The time period may be extended by mutual written agreement of the parties.

(f) A party to a written complaint of discrimination may appeal to the California Department of Education if the District fails to issue a report within the timeline specified above. The appeal shall present the Department with the basis for the direct filing and why immediate action is necessary.

(g) A person who alleges a violation of Section 220, 243, 244, 51500, 51501, or 60044 may seek civil remedies after 60 days have elapsed from the filing of an appeal to the Department. (Ed. Code, §§ 262.3, 48980(o))

Complaints Other Than Discrimination, Harassment, Intimidation, and Bullying:

The District has a written complaint procedure which may be used in cases where any individual, public agency or organization alleges violations of state or federal law, other than those relating to discrimination, harassment, intimidation, and bullying.

(h) Written complaints may be made regarding:

(i) Adult Education

(ii) After School Education and Safety

(iii) Agricultural Career Technical and/or Vocational Education

(iv) American Indian Education Centers and American Indian Early Childhood Education

(v) Bilingual Education

(vi) California Peer Assistance and Review Programs for Teachers

(vii) Consolidated Categorical Aid Programs

(viii) Migrant Child Education Programs

(ix) Every Student Succeeds Act (formerly No Child Left Behind)

(x) Career Technical and Technical Education and Technical Training Programs

(xi) Child Care and Development

(xii) Child Nutrition

(xiii) Compensatory Education

(xiv) Consolidated Categorical Aid

(xv) Economic Impact Aid

(xvi) Special Education

(xvii) "Williams Complaints"

(xviii) Pupil Fees

(xix) Instructional Minutes for Physical Education

(xx) Local Control Funding Formula (LCFF) and Local Control and Accountability Plan (LCAP)

(xxi) Pregnant and Parenting Pupils, including parental leave

(xxii) Student Parent Lactation Accommodations

(xxiii) Course Assignments already Completed or without Educational Content

(xxiv) Foster Youth, Homeless Youth, former Juvenile Court School Student Services, Migrant Youth, and Pupils of Military Families

(xxv) Regional Occupational Centers and Programs

(xxvi) Continued Education Options for Former Juvenile Court School Students

(xxvii) School Safety Plans

(xxviii) School Plans for Student Achievement (SPSA)

(xxix) Tobacco-Use Prevention Education

(xxx) Schoolsite Councils

(xxxi) State Preschool

(xxxii) State Preschool Health and Safety Issues in Local Education Agencies Exempt From Licensing

(xxxiii) School or athletic team names, mascots, or nicknames pursuant to section 221.3.

(xxxiv) Any other district-implemented state categorical program that is not funded through the local control funding formula pursuant to Education Code section 64000

(xxxv) Any other educational programs the Superintendent deems appropriate

(Cal. Code Regs., tit. 5, §§ 4610(b), 4622, 4630; Ed. Code, §§ 222, 8200-8498, 8500-8538, 32289, 33315, 33380-33384, 35186, 46015, 47606.5, 47607.3, 48853.5, 49013, 49069.5, 49490-49590, 49701, 51210, 51223, 51225.1, 51225.2, 51226-51226.1, 51228.1, 51228.2, 51228.3, 52060-52075, 52160-52178, 52300-52490, 52334.7, 52500-52616.24, 54000-54029, 54400-54425, 54440-54445, 54460-54529, 56000-56867, 59000-59300, 64001; 20 U.S.C. §§ 1400, 6601, 6801, 7101, 7201, 6301 et. seq.; Health & Saf. Code, §§ 1596.792, 1596.7925, 104420)

Any individual, public agency or organization has the right to file a written complaint alleging that the District has violated a federal or state law or regulation governing any program listed above. (Cal. Code Regs., tit. 5, § 4630 et seq.)

Copies of the District's complaint procedures are available free of charge. (Cal. Code Regs., tit. 5, § 4622(d))

Complaints must usually be filed with the superintendent or designee of the District under the timelines established by District policy. (Cal. Code Regs., tit. 5, § 4630(b))

Within 60 days from the date of receipt of the complaint, the District's responsible officer or their designee shall conduct and complete an investigation of the complaint in accordance with local procedures adopted pursuant to California Code of Regulations, title 5, section 4621 and prepare a written decision. The time period may be extended by mutual written agreement of the parties.

(i) Williams Complaints: Complaints, including anonymous complaints, may be made and addressed on a different timeline for the following areas: (Ed. Code, §§ 8235.5, 35186)

(i) Insufficient textbooks and instructional materials;

(ii) Emergency or urgent school facilities conditions that pose a threat to the health and safety of pupils;

(iii) Noncompliance with the requirement of Education Code section 35292.6 to stock, at all times, all women's restrooms, all-gender restrooms, and in at

least one men's restroom in the school with adequate supply of menstrual products, available and accessible, free of charge;

(iv) Teacher vacancy or misassignment; or

(v) Noncompliance of a license-exempt California State Preschool Program (CSPP) with health and safety standards specified in Health and Safety Code section 1596.7925 and related state regulations.

- There should be sufficient textbooks and instructional materials. For there to be sufficient textbooks and instructional materials each pupil, including English learners, must have a textbook or instructional materials, or both, to use in class and to take home.

- School facilities must be clean, safe, and maintained in good repair.

- There should be no teacher vacancies or misassignments.

- In case of a shortage of complaint forms, a form may be obtained at 1100 H Street, Modesto, CA 95354

A complaint of noncompliance with Education Code section 35186 may be filed with the school principal or designee under the Uniform Complaint Procedures. A complainant not satisfied with the resolution of a Williams Complaint has the right to bring the complaint to the district governing board at a regularly scheduled hearing. In the case of a complaint regarding emergency or urgent school facilities conditions, a complainant has the right of appeal to the State Superintendent of Public Instruction.

(j) Pupil Fees Complaints: A pupil enrolled in the District shall not be required to pay a pupil fee for participation in an educational activity that constitutes an integral fundamental part of the district's educational program, including curricular and extracurricular activities. (Ed. Code, § 49010 et seq.)

A pupil fee includes, but is not limited to, all of the following: a fee charged to a pupil as a condition for registering for school or classes, as a condition for participation in a class or an extracurricular activity, as a security deposit to obtain materials or equipment, or a purchase that a pupil is required to make to obtain materials or equipment for an educational activity.

A complaint of noncompliance with Education Code section 49010 et seq. may be filed with the school principal under the Uniform Complaint Procedures. A complaint shall be filed not later than one calendar year from the date the alleged violation occurred. A complaint may be filed anonymously if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance. A complainant not satisfied with the decision of the school may appeal the decision to the California Department of Education.

(k) Foster, homeless, former juvenile court pupils and pupils in military families: the District will post a standardized notice of the educational rights of pupils in foster care, pupils who are homeless, former juvenile court pupils now enrolled in a school district, and pupils in military families as specified in Education Code sections 48645.7, 48853, 48853.5, 49069.5, 51225.1, and 51225.2. This notice shall include complaint process information, as applicable.

Responsible Official: The District official responsible for processing complaints is listed below at the following address:

Mike Berhosrt
Assistant Superintendent, Human Resources
209-238-1600

Complaints Made Directly to the State Superintendent:

Complaints may be filed directly with the State Superintendent of Public Instruction in the following cases:

(l) Complaints alleging that the District failed to comply with the complaint procedures described herein, including failure or refusal to cooperate with the investigation.

(m) Complaints regarding Child Development and Child Nutrition programs not administered by the District.

(n) Complaints requesting anonymity, but only where complainant also provides clear and convincing evidence that complainant would be in danger of retaliation and would suffer immediate and irreparable harm if filing complaint at District level.

(o) Complaints alleging that the District failed or refused to implement a final decision regarding a complaint originally filed with the District.

(p) Complaints alleging that the District took no action within sixty (60) days regarding a complaint originally filed with the District.

(q) Complaints alleging immediate and irreparable harm as a result of applying a district-wide policy in conflict with state or federal law and that complaining at the local level would be futile.

(Cal. Code Regs., tit. 5, §§ 4630, 4650)

Appeals:

(r) Except for Williams Complaints, a complainant may appeal the District's decision to the California Department of Education. (Ed. Code, § 262.3(a); Cal. Code Regs., tit. 5, §§ 4622, 4632)

(i) Appeals must be filed within thirty (30) days of receiving the District decision.

(ii) Appeals must be in writing.

(iii) Appeals must specify the reason(s) for appealing the District decision, including whether the facts are incorrect and/or the law has been misapplied.

(iv) Appeals must include a copy of the original complaint and a copy of the District decision.

(v) Pupil fee complaints appealed to the California Department of Education will receive a written appeal decision within 60 days of the department's receipt of the appeal.

(vi) If the school/District finds merit in a complaint, or the California Department of Education finds merit in an appeal, the school/District will provide a remedy to all affected pupils, parents, and guardians. For pupil fee complaints, this includes reasonable efforts by the school to ensure full reimbursement to all affected pupils, parents, and guardians, subject to procedures established through regulations adopted by the state board.

(s) If a complaint is denied, in full or in part, by the Department of Education, the complainant may request reconsideration by the State Superintendent of Public Instruction. (Cal. Code Regs., tit. 5, § 4665)

(i) Reconsideration must be requested within thirty (30) days of receiving the Department of Education report.

(ii) The original decision denying the complaint will remain in effect and enforceable unless and until the State Superintendent of Public Instruction modifies that decision.

Civil Law Remedies:

In addition to the above-described complaint procedure, or upon completion of that procedure, complainants may have civil law remedies under state or federal discrimination, harassment, intimidation or bullying laws. These civil law remedies can include, but are not limited to, injunctions and restraining orders. These civil law remedies are granted by a court of law and may be used, in part, to prevent the District from acting in an unlawful manner. Delay in pursuing civil law remedies before a court of law may result in loss of

rights to those remedies. Any questions regarding civil law remedies should be directed to an attorney. (Ed. Code, § 262.3(b); Cal. Code Regs., tit. 5, § 4622)

28. **Pupil-Free Staff Development Day and Minimum Day Schedule:** A copy of the District's pupil-free staff development day and minimum day schedules is attached for reference. A pupil's parent or guardian will be notified during the school year of any additional minimum days and pupil-free staff development days no later than one month before the actual date. (Ed. Code, § 48980(c))

29. **Review of Curriculum:** A prospectus of curriculum, including titles, descriptions, and instructional aims of every course offered by each public school, is available at the school site for review upon request. Copies are available upon request for a reasonable fee not to exceed the actual copying cost. (Ed. Code, § 49091.14)

30. **Transitional Kindergarten:** The District may admit a child, who will have their fourth birthday by September 1, to a transitional kindergarten at the beginning of or at any time during the school year with parental/guardian approval if:

    (a) the governing board or body determines that the admittance is in the best interests of the child, and

    (b) the parent/guardian is given information on the advantages and disadvantages and any other explanatory information on the effects of early admittance. (Ed. Code, § 48000)

31. **Pupil Find System; Policies and Procedures:** Any parent suspecting that a child has exceptional needs may request an assessment for eligibility for special education services through the Director of Student Services and/or Special Education, or their designee. Policy and procedures shall include written notification to all parents of their rights pursuant to Education Code section 56300 et seq. (Ed. Code, § 56301(d); 34 C.F.R. § 104.32(b))

32. **School Accountability Report:** Parents/guardians may request a hard copy of the School Accountability Report Card which is issued annually for each school of the District. (Ed. Code, § 35256)

33. **Asbestos Management Plan:** The current management plan for asbestos-containing material in school buildings is available at the District Office. (40 C.F.R. § 763.93)

34. **Assistance to Cover Costs of Advanced Placement Examination Fees:** The District may help pay for all or part of the costs of one or more advanced placement examinations that are charged to economically disadvantaged students. (Ed. Code, §§ 48980(j), 52242)

35. **Every Student Succeeds Act (ESSA):** The Every Student Succeeds Act (ESSA) took full effect in 2018 to replace the No Child Left Behind Act in modifying the Elementary and Secondary Education Act of 1965 (ESEA). If updates are provided by the California Department of Education, the following notice may change and new information may be added.

- **Information Regarding Professional Qualifications of Teachers, Paraprofessionals, and Aides:** Upon request, parents have a right to information regarding the professional qualifications of their student's classroom teachers, paraprofessionals, and aides. This includes whether the teacher meets the state qualifications and licensing criteria for the grades and subjects they teach, whether the teacher is teaching under an emergency permit or other provisional status because of special circumstances, the major or field of discipline for any degrees or certifications held by the teacher, and whether any instructional aides or paraprofessionals provide services to the parents' child and, if so, their qualifications. In addition, parents have a right to notice when the parent's child has been taught for four or more weeks by a teacher who is not highly qualified. (ESEA § 1112(e)(1)(A-B) (as amended by ESSA))

- **Information Regarding Individual Student Reports on Statewide Assessments:** Upon request, parents have a right to information on the level of achievement of their student on every State academic assessment administered to the student. (ESEA § 1112(e)(1)(B) (as amended by ESSA))

- **School Identified for School Improvement:** A local educational agency shall promptly provide notice to a parent or parents of each student enrolled in an elementary school or a secondary school identified for school improvement (school that fails for two consecutive years to make adequate yearly progress as defined in the State's plan) for comprehensive support and improvement activities or targeted support and improvement activities. The notice will be in an understandable and uniform format, and to the extent practicable, in a language the parents can understand. The notice will include an explanation of what the identification means; how the school compares in terms of academic achievement to other elementary schools or secondary schools served by the local educational agency and the State educational agency; the reasons for the identification; an explanation of what the school identified for school improvement is doing to address the problem of low achievement; an explanation of what the local educational agency or State educational agency is doing to help the school address the achievement problem; an explanation of how parents can become involved in addressing the academic issues that caused the school to be identified for school improvement; and an explanation of the parents' option to transfer their child to another public school (with transportation provided by the agency when required or to obtain supplemental educational services for the child). (ESEA § 1111(c-d) (as amended by ESSA))

- **Parent and Family Engagement:** ESSA requires the District to notify parents of a written parent and family engagement policy. (ESEA § 1116) (as amended by ESSA) (20 U.S.C. § 6318(b)). The policy must include how each school will: convene an annual meeting to which all parents of participating students shall be invited and encouraged to attend, to inform parents of the requirements of this policy and the right of parents to be involved; offer a flexible number of meetings; involve parents in an organized and timely manner in the review and development of programs under this part including development of the parent and family

engagement policy; provide parents timely notice about programs under this part, a description of the curriculum in use at the school, the forms of academic achievement, and if requested by parents, opportunities for regular meetings to formulate suggestions and participate in decisions related to the education of their children; allow parents to submit comments on the plan when the school makes it public; jointly develop a compact with parents describing the school's responsibility to provide high-quality curriculum in a supportive and effective learning environment and addresses the importance of communication between parents and teachers; provide assistance to parents of children served by the school in understanding academic standards, assessments, and the requirements of this part; provide materials and training to help parents work with their children to improve their children's achievement; educate teachers on the importance of parent outreach and communication; coordinate parent involvement in school programs; provide information related to school and parent programs in a format and language the parents can understand; adopt and implement model approaches to improving parental involvement; and provide other reasonable support for parental involvement activities as parents may request. This policy shall be provided in a format and, to the extent practicable, in a language that parents will understand.

- **Limited English Proficient Students:** ESSA requires notice be given to parents of limited English proficient students regarding limited English proficiency programs, not later than 30 days after the beginning of the school year (or, for students identified later in the school year, within two weeks). Notice includes: the reasons for the identification of the student as limited English proficient; the need for placement in a language instruction educational program; the student's level of English proficiency and how such level was assessed; the status of the student's academic achievement; the methods of instruction used in the available programs (including content, instructional goals, and the use of English and native language); the exit requirements for the program; how the program meets the objectives of the student's IEP, if applicable; and, parent options for removing a student from a program, declining initial enrollment and/or choosing another program. (ESEA § 1112(e)(3)(A) (as amended by ESSA)) In addition, the notice shall include the following: (1) whether the student is a long-term English learner or at risk of becoming a long-term English learner; (2) the manner in which the program will meet the needs of long-term English learners or those at risk of becoming long-term English learners; and (3) the manner in which the program will help long-term English learners or those at risk of becoming long-term English learners develop English proficiency and meet age-appropriate academic standards. (Ed. Code, §§ 313.2, 440; 20 U.S.C. § 6312)

The information provided above is available upon request from each student's school or the district office. Additional notices that may be required shall be sent separately. (20 U.S.C. § 6301 et seq.)

36. **Military Recruiter Information:** 20 U.S.C. section 7908 requires that school districts disclose the names, addresses and telephone numbers of high school students to military recruiters upon request, unless parents request that this information not be released without prior written consent. Parents have the option of making such a request. If parents do not wish this information to be provided to military recruiters, they must notify the District office of this fact in writing. The writing should be directed to the District official listed below at the following address:

Jason Maggard
Chief of Staff
209-238-1700

37. **Children in Homeless/Foster Care Situations, Former Juvenile Court School Students, Migrant Students, and Newcomers:** Each local district shall designate a staff person as a liaison for homeless children who shall ensure the dissemination of public notice of the educational rights of students in homeless situations. (Ed. Code, § 48852.5; 42 U.S.C. § 11432(g)(1)(J)(ii)) The District's liaison is Fred Berry and can be contacted at 209-238-1511.

A homeless child will be allowed to continue their education in their school of origin through the duration of homelessness at the point of any change or any subsequent change in residence once a child becomes a homeless child. If the child's status changes before the end of the academic year so that they are not homeless, the District will allow a child in high school to continue their education in the school of origin through graduation. For a child in grades K through 8, the District will allow the formerly homeless child to continue their education in the school of origin until the end of the academic school year. A homeless child transitioning between school grade levels will be allowed to continue in the school district of origin in the same attendance area. If a homeless child is transitioning to a middle or high school where the school designated for matriculation is in another school district, the homeless child must be allowed to continue to the school designated for matriculation in that school district. The new school will be required to enroll the child immediately regardless of any outstanding fees, fines, textbooks or other items or moneys due to the school last attended or if the child is unable to produce clothing or records normally required for enrollment, including academic records, medical records, proof of immunization history, proof of residency, other documentation, or school uniforms. (Ed. Code, § 48852.7)

The District has designated Elisa Beltran Martinez as the educational liaison for foster children and can be contacted at 209-238-1711. The educational liaison will disseminate a standardized notice to foster children that has been developed by the State Department of Education and includes complaint process information. (Ed. Code, § 48853.5)

A foster child shall be allowed to continue their education in the school of origin under specified circumstances. If it is determined that it is in the best interests of the foster child to transfer to a school other than the school of origin, the foster child shall immediately be enrolled in the new school, regardless of any outstanding fees, fines, textbooks, or other

items or moneys owed to the school last attended or if the child is unable to produce clothing or records normally required for enrollment, including academic records, medical records, immunization history, proof of residency, other documentation, or school uniforms. The last school attended must provide all records to the new school within two business days of receiving the request. (Ed. Code, §§ 48853, 48853.5)

Upon receiving a transfer request or notification of a student in foster care, the District shall, within two business days, transfer the student out of school and deliver the educational information and records to the next educational placement. Grades and credits will be calculated as of the day the student left school and no lowering of grades will occur as a result of the student's absence due to the decision to change placement or for a verified court appearance or related court activity. (Ed. Code, § 49069.5)

The District shall exempt from local graduation requirements, or consult with the student and their educational rights holder about the option to remain in school for a fifth year to complete the local graduation requirements, a student who is in foster care, a homeless child or youth, a child of a military family, a former juvenile court school student, a migratory child, or newcomer student for recently arrived immigrant pupils and who transfers between schools under certain circumstances. (Ed. Code, §§ 51225.1, 51225.2)

The District shall accept coursework done by a student who is in foster care, a homeless child or youth, a child of a military family, a former juvenile court school student, a migratory child, or newcomer student while attending another school. The District will not require those students to retake courses or partial courses they have satisfactorily completed elsewhere. (Ed. Code, § 51225.2)

"Newcomer student" means a student who is between the ages 3-21, was not born in any of the 50 States, the District of Columbia, or the Commonwealth of Puerto Rico, and has not been attending one or more schools in any of the referenced locations for more than three (3) full academic years. (Ed. Code, § 51225.2; 20 U.S.C. § 7011)

A complaint of noncompliance alleging violations of these sections, except for Education Code section 48852.7, may be filed under the District's Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations.

38. **Continued Education Options For Juvenile Court School Students:** When a student transfers into a juvenile court school any time after the completion of the student's second year of high school and completes the statewide coursework requirements for graduation specified in section 51225.3 while attending a juvenile court school, and the student is in their third or fourth year of high school, the county office of education shall exempt the student from all coursework or other requirements that are in addition to the statewide coursework requirements in section 51225.3, unless the county office finds that the student is reasonably able to complete the local graduation requirements in time to graduate by their fourth year of high school. Within thirty (30) days of a student transferring into a juvenile court school, the county office of education shall notify the student, the person holding to right to make educational decisions for the student, and the student's social worker and probation officer of the availability of the exemption and whether the student

qualifies. (Ed. Code, § 48645.5(d).) A county office of education shall also exempt a student from local graduation requirements if it determines that a juvenile court school student is unable to complete local graduation requirements after the fourth year of high school but is able to complete the statewide coursework requirements. (Ed. Code, § 48645.7.)

When a juvenile school student qualifies for an exemption from local graduation rights, the county office of education shall notify the student, the person holding to right to make educational decisions for the student, and the student's social worker and probation officer of the following:

(a) How any of the local graduation requirements that are waived may affect the student's post-secondary education or vocation plans, including the ability to gain admission to a post-secondary educational institution;

(b) Opportunities available to the student, including, but not limited to, staying enrolled in high school beyond a fourth year, possible credit recovery, and any transfer opportunities available through the California Community Colleges;

(c) The option to defer or decline the diploma and take additional coursework; and

(d) The student's academic data and other information relevant to making an informed decision on whether to accept the exemption from local graduation requirements (Ed. Code, §§ 48645.3(a), 48645.7)

If the county office of education determines that the juvenile court student is reasonably able to complete local graduation requirements after the student's fourth year of high school, the county office of education shall:

(e) Consult with the student and the person holding the right to make educational decisions for the student regarding the student's option to remain in school after the student's fourth year to complete local graduation requirements;

(f) Consult with the student and the person holding the right to make educational decisions for the student, about how remaining in school after the student's fourth year to complete the local graduation requirements will affect the student's ability to gain admission to a post-secondary educational institution;

(g) Consult with and provide information to the student about transfer opportunities through the California Community Colleges; and

(h) Permit the student to stay in school after the student's fourth year to complete the local graduation requirements upon agreement with the student, if the student is 18 years or older, or, if the student is under 18 years, upon agreement with the person holding the right to make educational decisions for the student.

A juvenile court school student who is eligible for the exemption from local graduation requirements and who would otherwise be entitled to remain in attendance shall not be

required to accept the exemption. If a student who is eligible for an exemption has previously deferred or declined an exemption, the county office of education shall grant an exemption within thirty (30) days if it is requested by the student. A student shall not be required to transfer schools in order to qualify for an exemption. A student shall not request a transfer solely to qualify the student for an exemption. A complaint of noncompliance with this section may be filed with the county office of education pursuant to the Uniform Complaint Procedures. (Ed. Code, § 48645.7.)

39. **Sex Equity In Career Planning:** Parents shall be notified in advance of career counseling and course selection commencing with course selection in Grade 7, to promote sex equity and allow parents to participate in counseling sessions and decisions. (Ed. Code, § 221.5(d))

40. **Pesticide Products:** All schools are required to provide parents or guardians with annual written notice of expected pesticide use at schools. The attached list provides the name of each pesticide product, the active ingredient(s) and the Internet address for further information. Parents or guardians may request prior notice of individual pesticide applications at the school. If a parent wishes to be notified every time a pesticide is going to be applied, they must complete the attached form and return it to their child's school. A copy of the integrated pest management plan for the school site or District may be provided on the school website or viewed at the school office. (Ed. Code, §§ 48980.3, 17611.5, 17612)

41. **Pregnant and Parenting Pupils:** Pregnant and parenting pupils are entitled to accommodations that provide them with the opportunity to succeed academically while protecting their health and the health of their children. "Pregnant or parenting pupil" means a pupil who gives or expects to give birth or a parenting pupil who has not given birth and who identifies as the parent of the infant.

    A pregnant or parenting pupil is entitled to eight weeks of parental leave. This leave may be taken before the birth of the pupil's infant if there is a medical necessity and/or after childbirth during the school year in which the birth takes place, inclusive of any mandatory summer instruction. A pregnant or parenting pupil is entitled to additional leave if deemed medically necessary by the student's physician. (Ed. Code, § 46015)

    The person holding the student's educational rights (i.e. the pupil if over 18 or the parent if under 18) may notify the school of the student's intent to exercise this right. Leave may still be taken even if notice was not provided.

    During the leave, the student's absences shall be deemed excused and the student shall not be required to complete academic work or other school requirements.

    A pregnant or parenting pupil may return to the school and the course of study in which they were enrolled before taking parental leave. Upon return to school after taking parental leave, a pregnant or parenting pupil is entitled to opportunities to make up work missed during their leave, including, but not limited to, makeup work plans and reenrollment in courses.

A pregnant or parenting pupil may remain enrolled for a fifth year of instruction in the school in which the pupil was previously enrolled when it is necessary in order for the pupil to be able to complete state and any local graduation requirements, unless the local educational agency makes a finding that the pupil is reasonably able to complete its graduation requirements in time to graduate from high school by the end of the pupil's fourth year of high school.

A student who chooses not to return to the school in which they were enrolled before taking the leave is entitled to alternative education options offered by the local educational agency to include educational programs, activities, and courses equal to those they would have been in if participating in the regular education program.

A student will not incur any academic penalties as a result of using the accommodations in this section. (Ed. Code, § 46015)

A complaint of noncompliance may be filed under the District's Uniform Complaint Procedures in accordance with Title 5 of the California Code of Regulations.

42. **Student Parent Lactation Accommodations:** The District is required to provide reasonable accommodations to a lactating student on a school campus to address breastfeeding needs. (Ed. Code, § 222)

A student may not be penalized academically because of the reasonable accommodations provided during the school day. A student must also be given the opportunity to make up missed work.

A complaint of noncompliance may be filed under the District's Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations.

43. **PE Instructional Minutes:** The adopted course of study for grades 1 through 6 and instruction in grades 1 through 8 in an elementary school includes physical education for not less than 200 minutes each ten school days, exclusive of recesses and the lunch period. (Ed. Code, §§ 51210, 51223)

A complaint of noncompliance may be filed under the District's Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations.

44. **Course Assignments:** The District is prohibited from assigning a student enrolled in any of grades 9 through 12 to any course period without educational content for more than one week in any semester, except under specified conditions. Under no circumstances will the District assign a student enrolled in any of grades 9 through 12 to a course period without educational content because there are not sufficient curricular course offerings for the student to take during the relevant period of the designated school day. (Ed. Code, § 51228.1)

The District is prohibited from assigning a student enrolled in grades 9 through 12 to a course that the student has previously completed and received a grade determined by the District to be sufficient to satisfy the requirements and prerequisites for admission to the

California public post-secondary schools and the minimum high school graduation requirements, except under specified conditions. Under no circumstances will the District assign a student enrolled in any of grades 9 through 12 to a course the student has previously completed and received a sufficient grade, as specified, because there are not sufficient curricular course offerings for the student to take during the relevant period of the designated school day. (Ed. Code, § 51228.2)

These sections do not apply to students in alternative schools, community day schools, continuation high schools or an opportunity school. The District may continue to authorize dual enrollment in community college, to run evening high school programs, and to offer independent study, work experience education, and other specified courses.

A complaint of noncompliance may be filed under the District's Uniform Complaint Procedures and Title 5 of the California Code of Regulations. (Ed. Code, § 51228.3)

45. **Regional Occupational Centers and Programs/County Offices of Education Programs/Adult Education Programs:** A regional occupational center or program, county office of education program, or adult education program must meet specified requirements for certification by the Superintendent of Public Instruction in order to provide an employment training program for adults or to authorize an education program beyond secondary education that leads to a degree or certificate. (Ed. Code, § 52334.7)

A complaint alleging that a local agency violated federal or state laws or regulations governing adult education programs under Education Code section 52501 or regional occupational centers and programs may be filed under the District's Uniform Complaint Procedures and Title 5 of the California Code of Regulations. A complaint alleging that a county office of education violated federal or state laws or regulations governing the county office's participation in any student financial assistance program authorized by Title IV may also be filed under the Uniform Complaint Procedures and Title 5 of the California Code of Regulations.

46. **Pupil Fees:** A pupil enrolled in a public school will not be required to pay a pupil fee for participation in an educational activity. (Ed. Code, § 49011)

(a) The following requirements apply to prohibited pupil fees:

(i) All supplies, materials, and equipment needed to participate in educational activities must be provided to pupils free of charge.

(ii) A fee waiver policy shall not make a pupil fee permissible.

(iii) The District and its schools shall not establish a two-tier educational system by requiring a minimal educational standard and also offering a second, higher educational standard that pupils may only obtain through payment of a fee or purchase of additional supplies that the school district or school does not provide.

(iv) The District and its schools shall not offer course credit or privileges related to educational activities in exchange for money or donations of goods or services from a pupil or a pupil's parents or guardians, and the District and its schools shall not remove course credit or privileges related to educational activities, or otherwise discriminate against a pupil, because the pupil or the pupil's parents or guardians did not or will not provide money or donations of goods or services to the District or school.

(b) Solicitation of voluntary donations of funds or property and voluntary participation in fundraising activities are not prohibited. The District and its schools are not prohibited from providing pupils prizes or other recognition for voluntarily participating in fundraising activities. (Ed. Code, § 49010 et seq.)

A complaint of noncompliance may be filed under the District's Uniform Complaint Procedures and Title 5 of the California Code of Regulations. (Ed. Code, § 49013)

47. **Safe Storage of Firearms:** The District is required to provide parents notice of California's child access prevention laws and laws relating to the safe storage of firearms. The District has attached a memorandum describing such laws. (Ed. Code, §§ 48986, 49392)

48. **Synthetic Drugs:** The District is required to provide parents notice of the dangers associated with using synthetic drugs that are not prescribed by a physician, such as fentanyl, the possibility that dangerous synthetic drugs can be found in counterfeit pills, and the risks of social media platforms being used as a way to market and sell synthetic drugs, such as fentanyl. The District has attached a memorandum describing such laws. (Ed. Code, § 48985.5)

49. **California Assessment of Student Performance and Progress:** The California Assessment of Student Performance and Progress (CAASPP) includes Smarter Balanced Summative assessments in English Language Arts and Math in grades 3-8 and 11 and California Alternative Assessments (CAA) in English Language Arts and Math in grades 3-8 and 11 for students with significant cognitive disabilities. The California Science Test (CAST) for science is required for all students in grades 5, 8, and once in high school unless the student's IEP indicates administration of the CAA. Students in grades 3-8 and in high school may choose to take the optional standards-based test in Spanish (CSA) for reading/language arts. The CAASPP includes an assessment for students whose primary language is a language other than English upon enrollment in a California public school. A parent or guardian may make a written request to excuse their child from any or all parts of the assessments. (Ed. Code, §§ 52052, 60604, 60615, 60640; 5 C.C.R. § 852)

50. **Oral Health Assessment:** Upon enrollment in kindergarten (including transitional kindergarten), or when enrolled in first grade in a public school if a student was not previously enrolled in kindergarten, a student shall present proof of having received an oral health assessment by a licensed dentist or other dental health professional performed no earlier than 12 months before the date of the initial enrollment of the student. For two-year

kindergarten program, proof is required once. The District has attached an information sheet from the Department of Education describing this requirement. (Ed. Code, § 49452.8.)**Local Apprenticeship and Pre-Apprenticeship Programs:** The following apprenticeship and preapprenticeship programs are available to students in grades 11 and 12: (Ed. Code, § 48980.5.)

51. **Instructional Materials and Unlawful Discrimination**: The District shall not adopt or approve the use of any textbook, instructional material, supplemental instructional material, professional development materials, or curriculum for classroom instruction if the use of the textbook, instructional material, supplemental instructional material, or curriculum would subject a student to unlawful discrimination. A complaint regarding an alleged violation of this provision may be filed under the Uniform Complaint Procedures by any member of the public, including anyone electing to file anonymously if they provide enough information to support an allegation of noncompliance. (Ed. Code, § 244.)

52. **Reading Difficulty Screening:** The District is required to screen students in kindergarten and grades 1 and 2 for risk of reading difficulties unless you opt out of such screening in writing. Please contact the principal of your school if you wish to opt out of this screening. Students who do not speak English as their primary language will be screened in their primary language. A student may be exempted from the requirements of this section with prior written consent of the parent/guardian if:

    (a) The student has a current identification or diagnosis of a reading difficulty.

    (b) The student is eligible for special education and related services.

    (c) The student is in the process of being assessed for special education and related services through diagnostic assessments that make reading difficulty screening redundant.

    Results from assessments shall be made available to the parents/guardians no later than 45 calendar days from the date the assessment was administered. Results of these assessments shall not be used for any "high stakes" purpose, including but not limited to student promotion or retention, identification for gifted and talented education, reclassification of English Learners, or identification as a student with exceptional needs. (Ed. Code, § 53008.)

53. **Dual Enrollment and International Baccalaureate Courses:** The District offers the following dual enrollment or international Baccalaureate courses: (Ed. Code, § 48980.6.)

54. **Qualified Drivers:** The District utilizes qualified drivers for transportation of students. However, if the District makes a reasonable effort to secure a driver who is qualified to transport students, but is unable to do so, the District will retain a school employee to transport students for school activities. School employees who are not qualified to transport students will not exceed 40 hours of drive time per school year. (Ed. Code, § 39875(d).)

55. **Pupil Safety and Learning Environment:** The District has attached a written policy promoting safe environments for pupil learning and engagement. The policy addresses "professional boundaries" between employees and students and establishes appropriate limits on contact during or outside the school day between students and employees via social media internet platforms, text messaging, and other forms of communication that do not otherwise include the students' parent or guardian. (Ed. Code, § 32100.)

56. **Unlawful Discrimination in Schools:** The District is prohibited from adopting or approving the use of any textbook, instructional material, supplemental instructional material, professional development material, or curriculum for classroom instruction if the use of such material would subject a student to unlawful discrimination. If the District has reason to believe that such materials have been used in a classroom, the District shall investigate and remediate any violation. A complaint pursuant to this section may be filed under the Uniform Complaint Procedures. A complaint may be filed by any member of the public, including anonymously, if the complaint provides evidence or information supporting an allegation of noncompliance with this requirement. (Ed. Code, §§ 244, 48980(o), 51501)

A teacher shall not give instruction and the District shall not sponsor any activity which promotes a discriminatory bias on the basis of race or ethnicity, gender, religion, disability, nationality, or sexual orientation, or pursuant to a characteristic listed in Section 220. Teacher instruction shall be factually accurate and align with the adopted curriculum and standards and be consistent with accepted standards of professional responsibility, rather than advocacy, personal opinion, bias, or partnership. (Ed. Code, §§ 48980(o), 51500)

57. **Off Campus Cyberbullying:** School districts are authorized but not required to address reported acts of cyberbullying that occur outside of school hours and outside of the campus. On or before July 1, 2027, the District will adopt or modify its existing procedures for preventing acts of bullying, to address certain reported acts of cyberbullying occurring outside of school hours and outside of the campus. (Ed. Code, § 234.41.

58. **Education Rights - Immigration Enforcement:** The District has attached an informational guide describing the educational rights of families.

In addition to the information in the guide, schools, County Offices of Education and colleges are required to notify staff, students, and parents when immigration enforcement is confirmed on or near campus. Notifications must protect privacy and may include links to educational rights resources and counseling services. Each California Community College, CSU, and qualifying private institution must notify students, faculty, and campus staff when immigration is confirmed on campus. Notifications must include date, time, and location of the enforcement activity and resource links but cannot include any personally identifiable information.

Gathering and Handling Student and Family Information

California law prohibits schools from, at any time, collecting any information or documents regarding citizenship or immigration status of pupils or family members, unless required by state or federal law to administer a state or federally supported education program. For example, local educational agencies may ask for certain national origin related information – student's place of birth, U.S. entry date, and the date of the student first attended school in the U.S. – to comply with federal or state reporting requirements for special programs. Federal and California law also prohibit local educational agencies from engaging in any practices with the purpose or effect of discriminating against students on the basis of race, color, or national origin. California law specifically prohibits discrimination on the basis of an individuals' immigration status, for any program or activity conducted by an education institution that receives or benefits from state financial assistance.

Sharing Student and Family Information

Local educational agencies must provide students and families with annual notice of school policies for student privacy and the abilities of parents to inspect student information. Schools must also inform parents or guardians if and when the school may release student information and the policies regarding the handling and destruction of such information. Under the federal Family Education Rights and Privacy Act (FERPA), local educational agencies are restricted from releasing certain private student information without the consent of the student's parents, or the student if the student has reached 18 years of age or is attending an institution of postsecondary education. An agency may provide access to educational records without consent in limited circumstances such as in response to a judicial order or a lawfully issued and effective subpoena. However, none of these exceptions authorize or require disclosing information for immigration enforcement. Except in instances in which the matter involves child abuse, neglect, or dependency, or if the local agency is served with a subpoena prohibiting disclosure, the parents and the students must be notified of any judicial order or subpoena before the school complies with the order. California Government Code also prohibits school police from providing "personal information" about an individual for immigration-enforcement purposes, unless that information is publicly available. Directory information (basic student information) can be shared with outside parties, unless a parent or guardian opts out of the release of the information.

Responding to Requests for Access to School Grounds for Immigration-Enforcement Purposes

Schools are "protected areas" at which immigration enforcement should not generally occur. Except in cases of suspected child abuse, neglect, or dependency matters, local education agencies must immediately notify parents or guardians if they release a student to a law-enforcement officer, including an ICE officer, for the purpose of removing the student from the school premises. Additionally, except in matters regarding child abuse, neglect, or dependency, California law does not prohibit schools from notifying parents or guardians before law-enforcement officers question a child at school.

Responding to the Detention or Deportation of a Student's Family Member

If local educational agency personnel become aware that a student's parent or guardian is not available to provide care for the student, California law requires the school first follow the parental instructions relating to the student's care detailed in the emergency contact information provided by the parent or guardian. Therefore, it is very important for parents and guardians to work with schools to keep the emergency contact information updated.

Additionally, completing a Caregiver's Authorization Affidavit or a Petition for Appointment of Temporary Guardian of the Person, gives a trusted adult the authority to make educational and medical decisions for the student. The completion of a Caregiver's Authorization Affidavit can also be the basis for enrolling your child in school.

A Caregiver's Authorization Affidavit (http://www.courts.ca.gov/documents/caregiver.pdf) permits certain people who have familial relationships with the student to authorize school enrollment and medical care for the student but does not provide for legal custody. Schools, doctors, and dentists are required to accept this form.

Responding to Hate Crimes and Bullying Related to National Origin or Ethnicity

California requires each local educational agency to have a policy that prohibits discrimination, harassment, intimidation, and bullying based on a student's actual or perceived characteristics, including nationality, ethnicity, or immigration status. The use or threat of force to intimidate or injure a student, in whole or in part, because of the student's actual or perceived nationality or ethnicity, is a hate crime under state law. Students who are victims of or witnesses to hate crimes are protected from being detained because of their actual pr perceived immigration status, and if not charged with or convicted of committing any crime under state law, are protected from being reported to federal immigration authorities.

AUTOMATED EXTERNAL DEFIBRILLATOR PLACEMENT

In accordance with California Health and Safety Code section 1797.196, the locations of all automated external defibrillators ("AED") on District campuses are as follows:

- 1325 H Street, Modesto, CA 95354 - Come Back Kids HomeSite
- 3113 Mitchell Road, Ceres, CA 95307 - Petersen Alternative Center for Education
- 5255 1st Street, Empire, CA 95319 - Teel School - Stanislaus Military Academy

Stanislaus County Office of Education
Scott Kuykendall, Superintendent

Educational Options
Saundra Day, Assistant Superintendent
1325 H Street • Modesto, CA 95354 • (209) 238-1500 FAX (209) 238-4203

Sample Firearms Safety Memorandum

To: Parents and Guardians of Students in the Stanislaus County Office of Education Programs

From: **Scott Kuykendall – Stanislaus County Superintendent of Schools**

Subject: **California Law Regarding Safe Storage of Firearms**

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[1]See California Penal Code sections 25100-25125 and 25200-25220.
[2] See California Penal Code section 25100(c).
[3] See California Civil Code section 29805.
[4] See California Civil Code section 1714.3.

The purpose of this memorandum is to inform and to remind parents and legal guardians of all students in the **Stanislaus County Office of Education Schools and Programs** of their responsibilities for keeping firearms out of the hands of children as required by California law. There have been many news reports of children bringing firearms to school. In many instances, the child obtained the firearm(s) from their home. **These incidents can be easily prevented by storing firearms in a safe and secure manner, including keeping them locked up when not in use and storing them separately from ammunition.**

To help everyone understand their legal responsibilities, this memorandum spells out California law regarding the storage of firearms. Please take some time to review this memorandum and evaluate your own personal practices to assure that you and your family are in compliance with California law.

- With very limited exceptions, California makes a person criminally liable for keeping any firearm, loaded or unloaded, within any premises that are under their custody and control where that person knows or reasonably should know that a child is likely to gain access to the firearm without the permission of the child's parent or legal guardian, and the child obtains access to the firearm and thereby (1) causes death or injury to the child or any other person; (2) carries the firearm off the premises or to a public place, including to any preschool or school grades kindergarten through twelfth grade, or to any school-sponsored event, activity, or performance; **or** (3) unlawfully brandishes the firearm to others. [1]
    - **Note:** The criminal penalty may be significantly greater if someone dies or suffers great bodily injury as a result of the child gaining access to the firearm.
- With very limited exceptions, California also makes it a crime for a person to negligently store or leave any firearm, loaded or unloaded, on their premises in a location where the person knows or reasonably should know that a child is likely to gain access to it without the permission of the child's parent or legal guardian, unless reasonable action is taken to secure the firearm against access by the child, even where a minor **never** actually accesses the firearm. [2]

Stanislaus County Office of Education
Scott Kuykendall, Superintendent

Educational Options
Saundra Day, Assistant Superintendent
1325 H Street • Modesto, CA 95354 • (209) 238-1500 FAX (209) 238-4203

- In addition to potential fines and terms of imprisonment, as of January 1, 2020, a gun owner found criminally liable under these California laws faces prohibitions from possessing, controlling, owning, receiving, or purchasing a firearm for 10 years.[3]

- Finally, a parent or guardian may also be civilly liable for damages resulting from the discharge of a firearm by that person's child or ward.[4]

Note: Your county or city may have additional restrictions regarding the safe storage of firearms.

Thank you for helping to keep our children and schools safe. Remember that the easiest and safest way to comply with the law is to keep firearms in a locked container or secured with a locking device that renders the firearm inoperable.

Sincerely,

Scott Kuykendall

Date published: 07/01/2026
California Department of Education

Stanislaus County Office of Education
Scott Kuykendall, Superintendent

Educational Options
Saundra Day, Assistant Superintendent
1325 H Street • Modesto, CA 95354 • (209) 238-1500 FAX (209) 238-4203

Sample Danger of Synthetic Drugs Memorandum

To: Parents and Guardians of Students in the **Stanislaus County Office of Education Court and Community Schools**

From: **Scott Kuykendall**

Subject: **Dangers of Synthetic Drugs**

The purpose of this memorandum is to inform and to remind parents and legal guardians of all students in the **Stanislaus County Office of Education** the dangers of the illicit use and abuse of synthetic drugs.

The illicit use and abuse of synthetic drugs represent an emerging and ongoing public health threat in California. The fentanyl crisis specifically has impacted communities across the state, leading to a sharp increase in fentanyl poisonings and deaths in recent years.

This notice aims to address the crisis with a preventative approach, ensuring students and families are educated on the deadly consequences of recreational drug use.

A synthetic drug is a drug with properties and effects similar to a known hallucinogen or narcotic but having a slightly altered chemical structure, especially such a drug created to evade existing restrictions against illegal substances. Synthetic drugs include but are not limited to synthetic cannabinoids ("synthetic marijuana," "spice," "K2"), methamphetamines, bath salts, and fentanyl.

The California Department of Public Health ("CDPH") has expounded on the extreme danger of drugs laced with fentanyl. Illicit fentanyl can be added to other drugs to make them cheaper, more powerful, and more addictive. Illicit fentanyl has been found in many drugs, including heroin, methamphetamine, counterfeit pills, and cocaine. Fentanyl mixed with any drug increases the likelihood of a fatal overdose. Furthermore, it is nearly impossible to tell if drugs have been laced with fentanyl without additional testing because fentanyl cannot be seen, smelled, or tasted when used as a lacing agent. There is a high risk that social media platforms are being used as a way to market and sell synthetic drugs, including fentanyl.

Additional information regarding fentanyl from the CDPH's Substance and Addiction Prevention Branch can be found here: https://www.cdph.ca.gov/Programs/CCDPHP/sapb/Pages/Fentanyl.aspx?gclid=CjwKCAjwlJimBhAsEiwA1hrp5qv344HMapv0xRus9jfqlLGf6Byb4dMmm_Kr_t0S4GCQ8bzXm6IBxBoClxkQAvD_BwE&utm_campaign=dc_ope__mc_en&utm_content=na&utm_medium=paidsearch&utm_source=dc_gs&utm_term=na_na.

Notification of Rights Under FERPA
for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

(1) The right to inspect and review the student's education records within 45 days of the day the School receives a request for access.

Parents or eligible students should submit to the School principal a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

(2) The right to request amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students may ask the School to amend a record that they believe is inaccurate or misleading. They should write the School principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise the parent or eligible student of the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

(3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing their tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill their professional responsibility.

In addition, the Student Aid Commission may have access to the grade point average (GPA) of all district students in grade 12 and, when required, verification of high school graduation or its equivalent of all students who graduated in the prior academic year, for use in the Cal Grant postsecondary financial aid program. However, such information shall not be submitted when a

student, or their parent or guardian if the student is under 18 years of age, "opts out" or is permitted by the rules of the Student Aid Commission to provide test scores in lieu of their GPA. (Ed. Code, §§ 69432.9, 69432.92) No later than January 1 each year, the Superintendent or designee shall notify each student in grade 11, and the student's parents/guardians if the student is under 18 years of age, that the student's GPA will be forwarded to the Student Aid Commission by October 1 unless the student opts out within a period of time specified in the notice, which shall not be less than 30 days. (Ed. Code, § 69432.9)

Upon request, the School discloses education records, without prior consent, to officials of another school district in which a student seeks or intends to enroll. - **OR** - The School will make a reasonable attempt to notify the parent or eligible student of a records request by officials of another school district in which a student seeks or intends to enroll.

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5920

"KNOW YOUR EDUCATIONAL RIGHTS" IMMIGRATION ENFORCEMENT FROM THE CALIFORNIA ATTORNEY GENERAL

Your Child Has the Right to a Free Public Education

- All children in the United States have a Constitutional right to equal access to free public education, regardless of immigration status and regardless of the immigration status of the student's parents or guardians.
- In California:
  - All children have the right to a free public education.
  - All children ages 6 to 18 years must be enrolled in school.
  - All students and staff have the right to attend safe, secure, and peaceful schools.
  - All students have a right to be in a public school learning environment free from discrimination, harassment, bullying, violence, and intimidation.
  - All students have equal opportunity to participate in any program or activity offered by the school, and cannot be discriminated against based on their race, nationality, gender, religion, or immigration status, among other characteristics.

Information Required for School Enrollment

- When enrolling a child, schools must accept a variety of documents from the student's parent or guardian to demonstrate proof of child's age or residency.
- You never have to provide information about citizenship/immigration status to have your child enrolled in school. Also, you never have to provide a Social Security number to have your child enrolled in school.

Confidentiality of Personal Information

- Federal and state laws protect student education records and personal information. These laws generally require that schools get written consent from parents or guardians before releasing student information, unless the release of information is for educational purposes, is already public, or is in response to a court order or subpoena.
- Some schools collect and provide publicly basic student "directory information." If they do, then each year, your child's school district must provide parents/guardians with written notice of the school's directory information policy, and let you know of your option to refuse release of your child's information in the directory.

Family Safety Plans If You Are Detained or Deported

- You have the option to provide your child's school with emergency contact information, including the information of secondary contacts, to identify a trusted adult guardian who can care for your child in the event you are detained or deported.

- You have the option to complete a Caregiver's Authorization Affidavit or a Petition for Appointment of Temporary Guardian of the Person, which may enable a trusted adult the authority to make educational and medical decisions for your child.

Right to File a Complaint

- Your child has the right to report a hate crime or file a complaint to the school district if they are discriminated against, harassed, intimidated, or bullied on the basis of their actual or perceived nationality, ethnicity, or immigration status.

For more information on resources for responding to immigration enforcement activities at California schools, or to file a complaint, please contact:

Bureau of Children's Justice
California Attorney General's Office
P.O. Box 944255
Sacramento, CA 94244-2550
Phone: (800) 952-5225
E-mail: BCJ@doj.ca.gov
https://oag.ca.gov/bcj/complaint

The Attorney General's publications can be downloaded at: https://www.oag.ca.gov/bcj.
More resources on these topics are available at
https://oag.ca.gov/sites/all/files/agweb/pdfs/bcj/school-guidance-model-k12.pdf.

Model Notification of Rights Under the Protection of

Pupil Rights Amendment (PPRA)

PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right for parents of minor students to:

A. Consent before students are required to submit a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED):

1. Political affiliations or beliefs of the student or student's parent;

2. Mental or psychological problems of the student or student's family;

3. Sex behavior or attitudes;

4. Illegal, anti-social, self-incriminating, or demeaning behavior;

5. Critical appraisals of others with whom respondents have close family relationships;

6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;

7. Religious practices, affiliations, or beliefs of the student or parents; or

8. Income, other than as required by law to determine program eligibility.

B. Receive notice and an opportunity to opt a student out of:

1. Any other protected information survey, regardless of funding;

2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screening, or any physical exam or screening permitted or required under State law; and

3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

C. Inspect, upon request and before administration or use:

1. Protected information surveys of students;

2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and

3. Instructional material used as part of the education curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

The District will develop and adopt policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The Stanislaus County Office of Education will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. Stanislaus County Office of Education will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt their child out of participation of the specific activity or survey. Stanislaus County Office of Education will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. The following is a list of the specific activities and surveys covered under this requirement:

1. Collection, disclosure, or use of personal information for marketing, sales or other distribution.

2. Administration of any unprotected information survey not funded in whole or in part by the Department of Education.

3. Any non-emergency, invasive physical examination or screening as described above.

Parents/eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920

College Admission Requirements and Higher Education Information

Each school year, a school district shall provide the parent of students in grades 9 through 12 with a written explanation of the requirements for admission to the California State University ("CSU") and the University of California ("UC") systems. (Ed. Code, § 51229)

To qualify for admission to the UC or CSU systems, high school students must meet the "Subject Requirements," otherwise known as the "a-g" requirements. To learn more about college admission requirements, please visit the UC (www.universityofcalifornia.edu) or CSU (www.calstate.edu) websites or your student's counseling office. A summary of these requirements can be found in the chart below.

Students are encouraged to meet with school counselors to help them choose courses at their school that will meet college admission requirements or to enroll in career technical education courses, or both. Please contact your child's school attendance office for more information.

Courses required by the District in order to graduate from high school and satisfy the UC/CSU admission requirements are as follows. Please see the chart on the next page:

Graduation Requirements Subject (and Credits)	**CSU Admission Requirement**	**UC Admission Requirement**
English – 4 years (40 credits) - *English 9/10/11/12*	*4 years*	*4 years*
Math – 2 years (20 credits) - *Algebra, Mathematics*	*3 years* - *Sec. Math 1/Algebra 1* - *Sec. Math 2/Geometry* - *Sec. Math 3/Algebra 2*	*3 years (4 Years Recommended)* - *Sec. Math 1/Algebra 1* - *Sec. Math 2/Geometry* - *Sec. Math 3/Algebra 2*
Laboratory Science – 2 years (20 credits) - *Physical Science, Biology*	*2 years* - *1 year Physical Science* - *1 year Life Science*	*2 years (3 years recommended)* - *1 year Physical Science* - *1 year Life Science*
Social Studies – 3 years (30 credits) - *World History* - *U.S. History* - *Government* - *Economics*	*2 years* - *World History* - *U.S. History* - *Government (1 semester)*	*3 years* - *World History* - *U.S. History* - *Government (1 semester)*
Computer Literacy – 1 semester (5 credits)	*Not Required*	*Not Required*
Fine Art/Foreign Language/Career & Technical Education – 1 year (10 credits)	*2 Years Foreign Language* **In same language**	*2 Years Foreign Language* **In same language** *(3 years recommended)*
Physical Education – 2 years (20 credits)	*Not Required, Not Included in GPA*	*Not Required, Not Included in GPA*
Health – 1 semester (5 credits)	*Not Required, Not Included in GPA*	*Not Required, Not Included in GPA*
Ethnic Studies – 1 semester (5 credits)	*Not Required*	*Not Required*
Electives – 4 years – (45 credits)	*1 year*	*1 year*

Information about your child may be shared with the California College Guidance Initiative ("CCGI") to provide students and families with direct access to online tools and resources for college and career planning. This data sharing will enable your student to transmit information to CCGI for the purposes of admissions, academic placement, and financial aid. Please visit the CaliforniaColleges.edu platform to access resources that help students and families learn more about college admissions requirements. (Ed. Code, § 51229(a).)

Career Technical Education (CTE): CTE may be offered by the District as career and workforce preparation for high school students, preparation for advanced training, and the upgrading of existing skills. CTE provides high school students who are 16 years of age or older with valuable career and technical education so students can: (1) enter the workforce with skills and competencies to be successful; (2) pursue advanced training in postsecondary educational institutions; or (3) upgrade existing skills and knowledge. A CTE course may also satisfy a graduation requirement and a subject matter requirement for admission to the UC and CSU.

CTE & Workforce Training Opportunities
2026–2027 School Year

- Able Works / CBK 2.0
  Fall: Sept. 21 – Dec. 7
  Spring: Jan. 25 – Apr. 12
  Mondays, 1:00–2:00 PM

- Art Pathway
  Ongoing throughout school year
  Meets 1st & 3rd week of each month

- California Tint Academy
  Sept. 7–10
  Short-term training opportunity

- Child Development
  Oct. 2026 – May 2027
  Dates coordinated with community partners

- Standard Forklift Certification
  Aug. 25–27 | Sept. 22–24 | Oct. 27–29 Nov. 17–19 | Dec. 15–17 | Jan. 26–28 | Feb. 23–25 |Mar. 23–25 | Apr. 27–29 |
  Evening and daytime cohorts available

- Microsoft CBK Bootcamp
  Sept. 10 – Nov. 13
  Mar. 18 – May 13
  Technology and digital skills training

- PATCH – Industry
  Jan. 19 – Mar. 25
  10-week cohort

- Western Pacific Truck School
  Sept. 17 – Nov. 6
  6-week evening course

- Future Opportunities
  TBD
  Additional workforce pathways may become available throughout the year

CHILD ABUSE REPORTING GUIDELINES AND PROCEDURES

The following information will assist parents and guardians in determining whether or not child abuse has occurred and, if so, how to file a complaint of child abuse with local law enforcement. This information has been taken from the California Child Abuse and Neglect Reporting Act in the California Penal Code and from sections of the California Education Code.

Child Abuse Can Be Any of the Following:

1. A physical injury which is inflicted on a child by another person other than by accidental means.

2. The sexual abuse, assault, or exploitation of a child, such as:

    a. The negligent treatment or maltreatment of a child by a person responsible for the child's welfare under circumstances indicating harm or threatened harm to the child's health or welfare, whether the harm or threatened harm is from acts or omissions on the part of the responsible person;

    b. The willful infliction upon a child of any cruel or inhumane corporal punishment or any injury resulting in a traumatic condition; or

    c. The willful harming or injuring of a child or endangering of the person or the health of a child where the person responsible for the child's welfare is a licensee, administrator, or employee of any facility licensed to care for children or an administrator or employee of a public or private school or other institution or agency.

Child Abuse Does *Not* Include:

3. A mutual fight between minors;

4. An injury that is caused by the actions of a peace officer using reasonable and necessary force within the scope of their employment; or

5. An injury caused by any force that is reasonable and necessary for a person employed by or engaged in a school:

    a. To stop a disturbance threatening physical injury to people or damage to property;

    b. For purposes of self-defense;

    c. To obtain possession of weapons or other dangerous objects within control of a pupil; or

d. To exercise the degree of control reasonably necessary to maintain order, protect property, protect the health and safety of pupils, and maintain proper and appropriate conditions conducive to learning.

How to File a Complaint of Child Abuse Committed at a School Site

Parents and guardians of pupils have the right to file a complaint against a school employee or other person that they suspect has engaged in abuse of a child at a school site. To file a complaint, the parent or guardian must file a formal report with an appropriate local law enforcement agency. An appropriate law enforcement agency may be one of the following:

1. A Police or Sheriff's Department (not including a school district police department or school security department)

2. A County Probation Department if designated by the county to receive child abuse reports, or

3. A County Welfare Department/County Child Protective Services.

The complaint may be filed over the telephone, in person, or in writing. A complaint may also be filed at the same time with your school district or county office of education. School districts and county offices of education, however, do not investigate child abuse allegations.

The local law enforcement agency is required to investigate all complaints.

If the complaint of child abuse is "substantiated" or confirmed by the local law enforcement agency, meaning that the report of child abuse or neglect, as determined by the law enforcement investigator who conducted the investigation, is, based upon the evidence, more likely to have occurred than not, then a report of the investigation will be transmitted by the law enforcement agency to the governing board of the local school district or County Office of Education. A confirmed report of child abuse or neglect received by a governing board of a school district or County Office of Education will be subject to the provisions of California Education Code section 44031, which gives school employees certain rights regarding personnel information and records.

In addition, a confirmed report shall be forwarded by the law enforcement agency that investigated the complaint to the California Department of Justice according to California Penal Code section 11169 and notice will be provided to the alleged child abuser that they have been reported to the Child Abuse Central Index, as maintained by the Department of Justice.

This guidance is mandatory only to the extent that it cites a specific statutory and/or regulatory requirement. Any portion of this guidance that is not supported by a specific statutory and/or regulatory requirement is not prescriptive pursuant to California Education Code section 33308.5.

TYPE 1 DIABETES INFORMATION SHEET

Type 1 diabetes in children is an autoimmune disease that can be fatal if untreated, and the guidance provided in this information sheet is intended to raise awareness about his disease.

Type 1 diabetes usually develops in children and young adults, but can occur at any age.

- According to the U.S. Centers for Disease Control and Prevention (CDC), cases of type 1 diabetes in youth increased nationally from 187,000 in 2018 to 244,000 in 2019, representing an increase of 25 per 10,000 youths to 35 per 10,000 youths, respectively.

- The peak age of diagnosis of type 1 diabetes is 13-14 years, but diagnosis can also occur much earlier or later in life.

Type 1 diabetes affects insulin production.

- As a normal function, the body turns the carbohydrates in food into glucose (blood sugar), the basic fuel for the body's cells.

- The pancreas makes insulin, a hormone that moves glucose from the blood into the cells.

- In type 1 diabetes, the body's pancreas stops making insulin, and blood glucose levels rise.

- Over time, glucose can reach dangerously high levels in the blood, which is called hyperglycemia.

- Untreated hyperglycemia can result in diabetic ketoacidosis (DKA), which is a life-threatening complication of diabetes.

Risk Factors Associated with Type 1 Diabetes

- It is recommended that students displaying warning signs associated with type 1 diabetes, which are described below, should be screened (tested) for the disease by their health care provider.

- Researchers do not completely understand why some people develop type 1 diabetes and others do not; however, having a family history of type 1 diabetes can increase the likelihood of developing type 1 diabetes.

- Other factors may play a role in developing type 1 diabetes, including environmental triggers such as viruses.

- Type 1 diabetes is not caused by diet or lifestyle choices.

Warning Signs and Symptoms Associated with Type 1 Diabetes

- Warning signs and symptoms of type 1 diabetes in children develop quickly, in a few weeks or months, and can be severe. If your child displays the warning signs below, contact your child's primary health care provider or pediatrician for a consultation to determine if screening your child for type 1 diabetes is appropriate:
    - Increased thirst.
    - Increased urination, including bed-wetting after toilet training.
    - Increased hunger, even after eating.
    - Unexplained weight loss.
    - Feeling very tired.
    - Blurred vision.
    - Very dry skin.
    - Slow healing of sores or cuts.
    - Moodiness, restlessness, irritability, or behavior changes.
- DKA is a complication of untreated type 1 diabetes. DKA is a medical emergency. Symptoms include:
    - Fruity breath.
    - Dry/flushed skin.
    - Nausea.
    - Vomiting.
    - Stomach pains.
    - Trouble breathing.
    - Confusion.

Types of Diabetes Screening Tests that are Available

- Glycated hemoglobin (A1C) test:
    - A blood test measures the average blood sugar over two to three months.

- An A1C level of 6.5 percent or higher on two separate tests indicates diabetes.

- Random (non-fasting) blood sugar test:
  - A blood sample is taken any time without fasting.
  - A random blood sugar level of 200 milligrams per deciliter (mg/dl) or higher suggests diabetes.

- Fasting blood sugar test:
  - A blood sample is taken after an overnight fast.
  - A level of 126 mg/dl or higher on two separate tests indicates diabetes.

- Oral glucose tolerance test:
  - A test measuring the fasting blood sugar level after an overnight fast with periodic testing for the next several hours after drinking a sugary liquid.
  - A reading of more than 200 mg/dl after two hours indicates diabetes.

Type 1 Diabetes Treatments

- There are no known ways to prevent type 1 diabetes. Once type 1 diabetes develops, medication is the only treatment.
- If your child is diagnosed with type 1 diabetes, their health care provider will be able to help develop a treatment plan.
- Your child's health care provider may refer your child to an endocrinologist, a doctor specializing in the endocrine system and its disorders, such as diabetes.

Please contact your student's school nurse, school administrator, or health care provider if you have any questions.

TYPE 2 DIABETES INFORMATION SHEET

- Type 2 diabetes is the most common form of diabetes in adults.
    - Until recently, type 2 diabetes was rare in children, but it is becoming more common, especially for overweight teens
    - According to the U.S. Centers for Disease Control and Prevention (CDC), one in three American children born after 2000 will develop type 2 diabetes in their lifetime.
- Type 2 diabetes affects the way the body is able to use sugar (glucose) for energy.
    - As a normal function, the body turns the carbohydrates in food into glucose (blood sugar), the basic fuel for the body's cells.
    - The pancreas makes insulin, a hormone that moves glucose from the blood into the cells.
    - In type 2 diabetes, the body's cells resist the effects of insulin, and blood glucose levels rise.
    - Over time, glucose can reach dangerously high levels in the blood, which is called hyperglycemia.
    - Untreated hyperglycemia can lead to health problems like heart disease, blindness, and kidney failure.

Risk Factors Associated with Type 2 Diabetes

- It is recommended that students displaying warning signs associated with type 2 diabetes, which are described below, should be screened (tested) for the disease by their health care provider.
- Researchers do not completely understand why some people develop type 2 diabetes and others do not; however, the following risk factors are associated with an increased risk of type 2 diabetes in children:
    - Being overweight. The single greatest risk factor for type 2 diabetes in children is excess weight. In the U.S., almost one out of every five children is overweight. The chances are more than double that an overweight child will develop diabetes.
    - Family history of diabetes. Many affected children and youth have at least one parent with diabetes or have a significant family history of the disease.

- Inactivity. Being inactive further reduces the body's ability to respond to insulin.

- Specific racial/ethnic groups. Native Americans, African Americans, Hispanics/Latinos, or Asian/Pacific Islanders are more prone than other ethnic groups to develop type 2 diabetes.

- Puberty. Young people in puberty are more likely to develop type 2 diabetes than younger children, probably because of normal rises in hormone levels that can cause insulin resistance during this stage of rapid growth and physical development.

Warning Signs and Symptoms Associated with Type 2 Diabetes

- Warning signs and symptoms of type 2 diabetes in children develop slowly, and initially there may be no symptoms. However, not everyone with insulin resistance or type 2 diabetes develops these warning signs, and not everyone who has these symptoms necessarily has type 2 diabetes.

    - Increased thirst, dry mouth, and frequent urination.

    - Increased hunger, even after eating.

    - Unexplained weight loss.

    - Feeling very tired.

    - Blurred vision.

    - Slow healing of sores or cuts.

    - Dark velvety or ridged patches of skin, especially on the back of the neck or under the arms.

    - Irregular periods, no periods, and/or excess facial and body hair growth in girls.

    - High blood pressure or abnormal blood fat levels.

Type 2 Diabetes Prevention Methods and Treatments

- Healthy lifestyle choices can help prevent and treat type 2 diabetes. Even with a family history of diabetes, eating healthy foods in the correct amounts and exercising regularly can help children achieve or maintain a normal body weight and normal blood glucose levels.

    - Eat healthy foods. Make wise food choice. Eat foods low in fat and calories.

- Get more physical activity. Increase physical activity to at least 60 minutes every day.

- Take medication. If diet and exercise are not enough to control the disease, it may be necessary to treat type 2 diabetes with medication.

- The first step in treating type 2 diabetes is to visit a doctor. A doctor can determine if a child is overweight based on the child's age, weight, and height. A doctor can request tests of a child's blood glucose to see if the child has diabetes or pre-diabetes (a condition which may lead to type 2 diabetes).

Types of Diabetes Screening Tests that are Available

- Glycated hemoglobin (A1C) test:

  - A blood test measures the average blood sugar over two to three months.

  - An A1C level of 6.5 percent or higher on two separate tests indicates diabetes.

- Random (non-fasting) blood sugar test:

  - A blood sample is taken any time without fasting.

  - A random blood sugar level of 200 milligrams per deciliter (mg/dl) or higher suggests diabetes.

  - This test must be confirmed with a fasting blood glucose test.

- Fasting blood sugar test:

  - A blood sample is taken after an overnight fast.

  - A fasting blood sugar level less than 100 mg/dl is normal.

  - A level of 100 to 125 mg/dl is considered pre-diabetes.

  - A level of 126 mg/dl or higher on two separate tests indicates diabetes.

- Oral glucose tolerance test:

  - A test measuring the fasting blood sugar level after an overnight fast with periodic testing for the next several hours after drinking a sugary liquid.

  - A reading of more than 200 mg/dl after two hours indicates diabetes.

Type 2 diabetes is a preventable/treatable disease and the guidance provided in this information sheet is intended to raise awareness about this disease. Please contact your student's school nurse, school administrator, or health care provider if you have any questions.

IMMUNIZATION INFORMATION SYSTEMS RECORD SHARING

Pursuant to Health and Safety Code section 120440, the District is required to disclose certain immunization records to Stanislaus County Health Services Agency, 917 Oakdale Rd. Modesto, CA 95353 and the State Department of Public Health (6101 W. Centinela Avenue, Suite 300, Culver City, California, 90230), including:

1. The name of the pupil and names of the parents or guardians of the pupil;

2. Date of birth of the pupil;

3. Types and dates of immunizations received by the pupil;

4. Manufacturer and lot number for each immunization received;

5. Adverse reaction to immunizations received;

6. Other nonmedical information necessary to establish the pupil's unique identity and record;

7. Results of tuberculosis screening;

8. Current address and telephone number of the pupil and the parents or guardians of the pupil;

9. Pupil's gender;

10. Pupil's place of birth;

11. Pupil's race and ethnicity;

12. Pupil's information needed to comply with education and childcare immunization requirements including:

    a. Diphtheria;

    b. Hepatitis B;

    c. Haemophilus influenza type b;

    d. Measles;

    e. Mumps;

    f. Pertussis (whooping cough);

    g. Poliomyelitis;

h. Rubella;

i. Tetanus;

j. Varicella (chickenpox);

k. Any other disease deemed appropriate by the State Department of Public Health.

Any of the information shared with and the State Department of Public Health shall be treated as confidential medical information and shall be used only to share with each other, and, upon request, with health care providers, schools, childcare facilities, family childcare homes, Women, Infant, and Child service providers, county human services agencies, foster care agencies, and health care plans. These providers, agencies, and institutions shall, in turn, treat the shared information as confidential, and shall use it only to:

1. Provide immunization services to the pupil, including issuing reminder notifications to parents or pupils when immunizations are due.

2. Provide or facilitate provision of third-party payer payments for immunizations;

3. Compile and disseminate statistical information of immunization status on groups of pupils in California, without identifying information for these pupils included in these groups or populations;

4. Carry out the responsibilities regarding immunization for attendance or participation benefits in education programs;

You and your pupil have the right to examine any immunization-related information or tuberculosis screening results shared pursuant to this requirement and to correct any errors therein.

You or your pupil may refuse to allow this information to be shared pursuant to this requirement or to receive immunization reminder notifications at any time, or both. If you do not want this information to be shared or to receive reminder notifications, please contact your student's school site principal.

Regardless of whether you do wish to share immunization-related information, your pupil's physician may maintain access to this information for the purposes of pupil care or protecting the public health. In addition, Stanislaus County Health Services Agency and the State Department of Public Health may maintain access to this information for the purposes of protecting the public health.

Principals, John Luis, Jonathan Webb and Anthony Enwiya
1325 H Street Modesto, CA 95354
July 1, 2026

Dear Parent or Guardian and Stanislaus County Office of Education Court and Community Schools student:

As a parent or guardian, I know how important your child's health is to you. That's why I want to share information about human papillomavirus (HPV) and an effective way to protect your child from the cancers it can cause through immunization.

What is HPV?

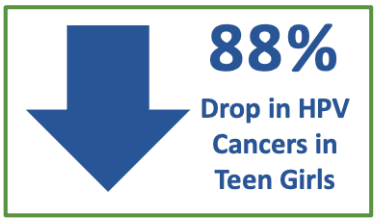
HPV is a very common virus that 8 out of 10 people will get at some point in their lifetime. Some HPV infections can lead to cancer later in life.

HPV is estimated to cause about 37,000 cases of cancer in men and women every year in the U.S. – that's the same as the average attendance for a major league baseball game!

Only cervical cancer, one of the cancers caused by HPV, can be detected early with a Pap test. The other cancers caused by HPV (cancers of the throat, genitals, or anus) may not be detected until they are more serious. HPV vaccination prevents infections that cause these cancers.

How can I protect my child from HPV?

HPV vaccination can prevent over 90% of cancers caused by HPV. HPV vaccines are very safe, and scientific research shows that the benefits of HPV vaccination far outweigh the potential risks. With more than 135 million doses given in the U.S. since 2006, HPV vaccine has a long safety record that's backed by over 15 years of monitoring. Common side effects are mild and get better within a day or two. These include pain, redness, or swelling where the shot was given, similar to other vaccines.



HPV vaccination works extremely well. Since HPV vaccination was first recommended in 2006, infections with HPV types that cause most HPV cancers have dropped 88% among teen girls and 81% among young adult women.

Vaccination against HPV is recommended by the federal Advisory Committee on Immunization Practices, the American Academy of Pediatrics, and the American Academy of Family Physicians. It's also recommended by the American Cancer Society and California's Cancer Prevention Act.

Who should get the vaccine and when should they get it?

Because the vaccine is more effective when given at younger ages, two doses of HPV vaccine are recommended for all kids between the ages of 9 to 12 years, and the second dose should be given before the start of 8th grade.

(Kids who wait until later to get their first dose of HPV vaccine may need three doses.) The HPV vaccine is often given at the same time as other adolescent vaccines, like Tdap to prevent whooping cough and meningococcal vaccine to prevent bacterial meningitis.

Where can I get the HPV vaccine for my child?

Ask your health care provider, pharmacist, or local health department to learn more about HPV vaccine and where you can get it. The vaccine is covered by most health insurance plans. If you don't have health insurance, your child can still get vaccinated. The Vaccines for Children (VFC) Program offers free vaccines to children up to age 18 years without insurance or whose insurance does not cover the cost of vaccines.

Ask your healthcare provider or local health department about VFC, or learn more here. Find doctors participating in VFC in your area.

For more information on HPV, the vaccine, and cancer prevention, visit the Centers for Disease Control and Prevention.

Sincerely,

John Luis, Jonathan Webb and Anthony Enwiya

Stanislaus County Office of Education
Scott Kuykendall, Superintendent

Educational Options
Saundra Day, Assistant Superintendent
1325 H Street • Modesto, CA 95354 • (209) 238-1500 FAX (209) 238-4203

ORAL HEALTH ASSESSMENT

Dear Parent or Guardian,

Having a healthy mouth helps your child do well in school. To make sure your child is ready for school, California law Education Code section 49452.8 requires that your child have an oral health assessment or dental check-up in their first year in public school (transitional kindergarten, kindergarten or first grade). Every child needs an oral health assessment from a licensed dentist or other licensed or registered dental health professional, and a completed Oral Health Assessment form (attached to this letter) to meet this requirement.

If your child has not had an oral health assessment in the past 12 months, they will need one before May 31. For two-year kindergarten programs, proof of an oral health assessment is required once. Take the form located at:

(https://www.ab1433.org/assets/KOHA_Assessment_Form_508_7.2022_ADA.pdf?utm_source=SCOHR&utm_medium=Reporting&utm_campaign=Forms)

to your child's dentist to complete if your child had an oral health assessment or dental check-up in the past 12 months. The following information will help you find a dentist:

1. You can call the Medi-Cal Telephone Service Center at 1-800-322-6384 or visit Smile California – Find a Dentist (https://smilecalifornia.org/find-a-dentist/) to find a dentist that accepts Medi-Cal. For help enrolling your child in Medi-Cal, you can apply by mail, go in person to your local Social Services office, or online at Apply for Medi-Cal (https: www.dhcs.ca.gov/services/medi-cal/pages/applyformedi-cal.aspx.)

2. For additional resources that may be helpful, contact your local public health department, click Apply for Health Coverage (https://www.dhcs.ca.gov/services/medi-cal/Pages/CountyOffices.aspx) to find yours. When you take your child to the dentist, please bring the form to be completed. If you cannot take your child for an oral health assessment, please fill out the separate Waiver of Oral Health Assessment Requirement Form at:

   https://www.ab1433.org/assets/KOHA_Waiver_Form_508_7.2022_ADA.pdf?utm_source=SCOHR&utm_medium=Reporting&utm_campaign=Waiver

   Please return to the form to the front office of your child's school. Your child's identity will not be in any report. Schools keep students' health information private. You can get more copies of the form at your child's school or on-line from

Stanislaus County
Office of
Education
Scott Kuykendall, Superintendent

Educational Options
Saundra Day, Assistant Superintendent
1325 H Street • Modesto, CA 95354 • (209) 238-1500 FAX (209) 238-4203

(https://www.cde.ca.gov/ls/he/hn/oralhealth.asp)

We want your child to be healthy and ready for school! Even though they fall out, baby teeth are very important. Children need healthy baby teeth to eat, talk, smile, and feel good about

themselves. Children with cavities may have pain, difficulty eating, stop smiling and have problems paying attention and learning at school.

Here is important advice to help your child stay healthy:

- Take your child to the dentist. Dental check-ups can keep your child's mouth healthy and pain free.
- Choose healthy foods for the entire family, like fresh fruits and vegetables.
- Brush teeth at least twice a day with toothpaste that contains fluoride.
- Limit candy and sweet drinks like punch, juice, or soda. Sweet drinks and candy contain a lot of sugar, which causes cavities and leaves less room for your child to have healthy foods and drinks. Sweet drinks and candy can also cause weight problems, which may lead to other diseases, such as diabetes. Give your child healthy choices like water, milk, and fruit instead.

If you have any questions about the new oral health assessment requirement, please contact your school site principal.

Thank you!
Sincerely,

Scott Kuykendall
Superintendent

Stanislaus County Office of Education
Scott Kuykendall, Superintendent

Educational Options
Saundra Day, Assistant Superintendent
1325 H Street • Modesto, CA 95354 • (209) 238-1500 FAX (209) 238-4203

2026-2027
CBK Calendar Dates

August 2026
- August 5, 2026 – Teachers / NS Paras Report
- August 10, 2026 – MAT / EL Tutors Report
- August 10, 2026 – First Day of School

September 2026
- September 7, 2026 – Labor Day
- September 11, 2026 – SCOE Kick Off / Non-Student Day

October 2026
- October 30, 2026 – Non-Work Day / No School

November 2026
- November 11, 2026 – Veterans Day
- November 23–25, 2026 – Non-Work Days / No School
- November 26–27, 2026 – Thanksgiving Holiday

December 2026
- December 21–23, 2026 – Winter Recess
- December 24, 2026 – Christmas Eve
- December 25, 2026 – Christmas Day
- December 28–30, 2026 – Winter Recess
- December 31, 2026 – New Year's Eve

January 2027
- January 1, 2027 – New Year's Day
- January 4, 2027 – Non-Work Day / No School
- January 18, 2027 – MLK Jr. Day

February 2027
- February 12, 2027 – Non-Work Day / No School
- February 15, 2027 – Presidents' Day

March 2027
- March 26, 2027 – Non-Work Day / No School
- March 29–31, 2027 – Spring Recess

April 2027

- April 1–2, 2027 – Spring Recess

May 2027

- May 27, 2027 – Last Day of School
- May 31, 2027 – Memorial Day

ESY / Summer 2027
West Campus:

- June 1, 2027 – West Campus Prep Day
- June 2–25, 2027 – West Campus Session 1
- June 18, 2027 – Non-Work Day
- June 28–July 23, 2027 – West Campus Session 2

Alt. Ed:

- June 28, 2027 – Alt. Ed Prep Day
- June 29–July 23, 2027 – Alt. Ed Session

Policy 1250: Visitors/Outsiders

Status: ADOPTED

Original Adopted Date: 05/18/2011 **| Last Revised Date:** 02/25/2020 **| Last Reviewed Date:** 02/25/2020

The Stanislaus County Board of Education believes that it is important for parents/guardians and community members to take an active interest in the issues affecting County Office schools and students. Therefore, the County Board encourages interested parents/guardians and community members to visit the schools and participate in the educational program.

To ensure the safety of students and staff and minimize interruption of the instructional program, the Stanislaus County Superintendent of Schools or designee shall establish procedures which facilitate visits during regular school days. Visits during school hours should be arranged with the principal or designee. When a visit involves a conference with a teacher or the principal, an appointment should be scheduled during noninstructional time.

The principal or designee may provide a visible means of identification for all individuals who are not students or staff members while on school premises.

No electronic listening or recording device may be used by any person in a classroom without the teacher's and principal's permission. (Education Code 51512)

The County Board encourages all individuals to assist in maintaining a safe and secure school environment by behaving in an orderly manner while on school grounds and by utilizing the County Offices' complaint processes if they have concerns with any County Office program or employee. In accordance with Penal Code 626.7, the principal or designee may request that any individual who is causing a disruption, including exhibiting volatile, hostile, aggressive, or offensive behavior, immediately leave school grounds.

Presence of Sex Offender on Campus

Any person who is required to register as a sex offender pursuant to Penal Code 290, including a parent/guardian of a County Office student, shall request written permission from the principal before entering the school campus or grounds. As necessary, the principal shall consult with local law enforcement authorities before allowing the presence of any such person at school or other school activity. The principal also shall report to the County Superintendent or designee anytime he/she gives such written permission.

The principal shall indicate on the written permission the date(s) and times for which permission has been granted. (Penal Code 626.81)

Policy 4219.11: Sexual Harassment

Status: ADOPTED

Original Adopted Date: 11/16/2005 **| Last Revised Date:** 05/30/2018 **| Last Reviewed Date:** 05/30/2018

The Stanislaus County Office of Education prohibits sexual harassment of county office employees and job applicants. The Stanislaus County Superintendent of Schools also prohibits retaliatory behavior or action against County Office of Education employees or other persons who complain, testify or otherwise participate in the complaint process established pursuant to this policy and administrative regulation.
The County Superintendent of Schools or designee shall take all actions necessary to ensure the prevention, investigation, and correction of sexual harassment, including but not limited to:

1. Providing training to employees in accordance with law and administrative regulation
2. Publicizing and disseminating the district's sexual harassment policy to staff
3. Ensuring prompt, thorough, and fair investigation of complaints
4. Taking timely and appropriate corrective/remedial action(s), which may require interim separation of the complainant and the alleged harasser and subsequent monitoring of developments

All complaints and allegations of sexual harassment shall be kept confidential to the extent necessary to carry out the investigation or to take other subsequent necessary actions. (5 CCR 4964)
Any County Office employee or job applicant who feels that he/she has been sexually harassed or who has knowledge of any incident of sexual harassment by or against another employee, a job applicant or a student, shall immediately report the incident to his/her supervisor, the principal, administrator or County Superintendent of Schools.
A supervisor, principal or other County Office administrator who receives a harassment complaint shall promptly notify the County Superintendent of Schools or designee.
Complaints of sexual harassment shall be filed in accordance with AR 4030 - Nondiscrimination in Employment. An employee may bypass his/her supervisor in filing a complaint where the supervisor is the subject of the complaint.
Any County Office of Education employee who engages or participates in sexual harassment or who aids, abets, incites, compels, or coerces another to commit sexual harassment against a County Office of Education employee, job applicant, or student is in violation of this policy and is subject to disciplinary action, up to and including dismissal.

Policy 5131: Conduct

Status: ADOPTED

Original Adopted Date: 03/10/2014 **| Last Reviewed Date:** 03/10/2014

The Stanislaus County Board of Education believes that all students have the right to be educated in a positive learning environment free from disruptions. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, going to or coming from school, at school activities, or using County Office transportation.
The County Superintendent of Schools or designee shall ensure that each school develops standards of conduct and discipline consistent with County Board of Education policies and administrative regulations. Students and parents/guardians shall be notified of County Office and school rules related to conduct.
Prohibited student conduct includes, but is not limited to:

1. Conduct that endangers students, staff, or others, including, but not limited to, physical violence, possession of a firearm or other weapon, and terrorist threats

2. Discrimination, harassment, intimidation, or bullying of students or staff, including sexual harassment, hate-motivated behavior, cyberbullying, hazing or initiation activity, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm, or substantial disruption

3. Conduct that disrupts the orderly classroom or school environment

4. Willful defiance of staff's authority

5. Damage to or theft of property belonging to students, staff, or the County Office.

   The County Office shall not be responsible for students' personal belongings which are brought on campus or to a school activity and are lost, stolen, or damaged.

6. Obscene acts or use of profane, vulgar, or abusive language

7. Possession, use, or being under the influence of tobacco, alcohol, or other prohibited drugs

8. Possession or use of a laser pointer, unless for a valid instructional or other school-related purpose (Penal Code 417.27)

   Prior to bringing a laser pointer on school premises for a valid instructional or school-related purpose, a student shall obtain permission from the principal or designee.

9. Use of a cellular/digital telephone, pager, or other mobile communications device during instructional time

   Such devices shall be turned off in class, except when being used for a valid instructional or other school-related purpose as determined by the teacher or other County Office employee, and at any other time directed by a County Office employee. Any device with camera, video, or voice recording function shall not be used in any manner which infringes on the privacy rights of any other person.

   No student shall be prohibited from possessing or using an electronic signaling device that is determined by a licensed physician or surgeon to be essential for the student's health and the use of which is limited to purposes related to the student's health. (Education Code 48901.5)

10. Plagiarism or dishonesty on school work or tests

11. Inappropriate attire

12. Tardiness or unexcused absence from school

13. Failure to remain on school premises in accordance with school rules

Employees are expected to provide appropriate supervision to enforce standards of conduct and, if they observe or receive a report of a violation of these standards, to immediately intervene or call for assistance. If an employee believes a matter has not been resolved, he/she shall refer the matter to his/her supervisor or an administrator for

further investigation.
When a school official suspects that a search of a student or his/her belongings will turn up evidence of the student's violation of the law or school rules, such a search shall be conducted in accordance with BP/AR 5145.12 - Search and Seizure.
When a student uses any prohibited device, or uses a permitted device in any unethical or illegal activity, a County Office employee may confiscate the device. The employee shall store the item in a secure manner until an appropriate time.
Students who violate County Office or school rules and regulations may be subject to discipline including, but not limited to, suspension, expulsion, transfer to alternative programs, referral to a student success team or counseling services, or denial of participation in extracurricular or cocurricular activities or other privileges in accordance with County Board policy and administrative regulation. The County Superintendent or designee shall notify local law enforcement as appropriate.
Students also may be subject to discipline, in accordance with law, County Board policy, or administrative regulation, for any off-campus conduct during nonschool hours which poses a threat or danger to the safety of students, staff, or County Office property, or substantially disrupts school activities.

Policy 5131.8: Mobile Communication Devices

Status: ADOPTED

Original Adopted Date: 05/08/2025 **| Last Reviewed Date:** 05/08/2025

The Stanislaus County Office of Education recognizes that the use of smartphones and other mobile communication devices on TK-12 campuses is a distraction to learning and disruptive of the instructional program.

"Mobile Communication Device" means any portable electronic device capable of transmitting or receiving data in the form of a voice message, text message, using social media, or accessing the Internet. The Stanislaus County Board and Stanislaus County Superintendent permit limited use of mobile communication devices on campus as long as the device is utilized in accordance with law and the following policy, and any rules that individual school sites may impose.

Mobile communication devices shall be turned off during instructional time. However, a student shall not be prohibited from possessing or using a mobile communication device under any of the following circumstances: (Education Code 48901.5, 48901.7)

1. In the case of an emergency, or in response to a perceived threat of danger

2. When a teacher or administrator grants permission to the student to possess or use a mobile communication device, subject to any reasonable limitation imposed by that teacher or administrator

3. When a licensed physician or surgeon determines that the possession or use is necessary for the student's health and well-being

4. When possession or use is required by the student's individualized education program

Smartphones and other mobile communication devices shall not be used in any manner which infringes on the privacy rights of any other person.

When a school official reasonably suspects that a search of a student's mobile communication device will turn up evidence of the student's violation of the law or school rules, such a search shall be conducted in accordance with BP/AR 5145.12 - Search and Seizure.

When a student uses a mobile communication device in an unauthorized manner, the student may be disciplined and a district employee may confiscate the device. The employee shall store the device securely until it is returned to the student or turned over to the principal or designee, as appropriate.

Consequences of Violation: If a student is found utilizing their cell phone without authorization, the following consequences may apply:

- **First Offense:** Verbal warning by staff member
- **Second Offense:** Confiscation of mobile device - returned to student at the end of the school day
- **Third Offense:** Confiscation of mobile device - parent must pick up the device at the end of the school day
- **Subsequent Offense:** Confiscation of mobile device - parent must pick up the device at the end of the school day - parent meeting with site administration

A student may also be subject to discipline, in accordance with law, Board policy, or administrative regulations, for off-campus use of a mobile communication device which poses a threat or danger to the safety of students, staff, or district property or substantially disrupts school activities.

The Superintendent or designee shall inform students that the district will not be responsible for a student's mobile communication device which is brought on campus or to a school activity and is lost, stolen, or damaged.

Adopted 5/8/2025

Policy 5132: Dress And Grooming

Status: ADOPTED

Original Adopted Date: 02/04/2003 **| Last Revised Date:** 01/30/2020 **| Last Reviewed Date:** 01/30/2020

The Stanislaus County Board of Education believes that appropriate dress and grooming contribute to a productive learning environment. The County Board expects students to wear clothing that is suitable for the school activities in which they participate. Students shall not wear clothing that presents a health or safety hazard or is likely to cause a substantial disruption to the educational program.

Stanislaus County Office of Education and school rules pertaining to student attire shall be included in student handbooks, may be posted in school offices and classrooms, and may be periodically reviewed with all students as necessary.

Students shall not be prohibited from dressing in a manner consistent with their gender identity or gender expression or with their religious or cultural observance.

The principal or designee is authorized to enforce this policy and shall inform any student who does not reasonably conform to the dress code. The dress code shall not be enforced in a manner that discriminates against a particular viewpoint or results in a disproportionate application of the dress code based on students' gender, sexual orientation, race, ethnicity, household income, or body type or size.

School administrators, teachers, and other staff shall be notified of appropriate and equitable enforcement of the dress code.

When practical, students shall not be directed to correct a dress code violation during instructional time or in front of other students.

Repeated violations or refusal to comply with the County Office's dress code may result in disciplinary action.

Gang-Related Apparel

The principal, staff, and parents/guardians at a school may establish a reasonable dress code that prohibits students from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Such a proposed dress code shall be presented to the County Board, which shall approve the plan upon determining that it is necessary to protect the health and safety of the school environment. The dress code policy may be included in the school's comprehensive safety plan. (Education Code 35183)

When determining specific items of clothing that may be defined as gang apparel, the school shall ensure that the determination is free from bias based on race, ethnicity, national origin, immigration status, or other protected characteristics.

Uniforms

The County Board may approve a school-initiated dress code requiring students at the school to wear a school uniform whenever the County Board determines that such a dress code will promote student achievement, a positive school climate, and/or student safety.

The County Superintendent or designee shall establish procedures whereby parents/guardians may choose to have their children exempted from the school uniform policy. Students shall not be penalized academically, otherwise discriminated against, or denied attendance to school if their parents/guardians so decide. (Education Code 35183)

The County Superintendent or designee shall ensure that resources are identified to assist economically disadvantaged students in obtaining uniforms. (Education Code 35183)

Policy 6020: Parent Involvement

Status: ADOPTED

Original Adopted Date: 08/12/2014 **| Last Revised Date:** 03/29/2022 **| Last Reviewed Date:** 03/29/2022

The Stanislaus County Office of Education recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent/guardian involvement in the education of their children contributes greatly to student achievement and a positive school environment. The Stanislaus County Superintendent of Schools or designee shall work with parents/guardians and family members to jointly develop and agree upon policy and strategies to meaningfully involve parents.guardians and family members in County Office school activities at all grade levels; advisory, decision-making, and advocacy roles; and activities to support learning at home.
Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so.
The County Office's local control and accountability plan(LCAP) shall include goals and strategies for parent/guardian involvement and family engagement, including County Office efforts to seek parent/guardian input in County Office and school site decision making and to promote parent/guardian participation in programs for English learners, foster youth, students eligible for free and reduced-price meals, and students with disabilities. (Education Code 42238.02, 52060)
The County Superintendent or designee shall regularly evaluate and report to the County Board on the effectiveness of the County Office's parent/guardian and family engagement efforts, including, but not limited to, input from parents/guardians, family members, and school staff on the adequacy of involvement opportunities and on barriers that may inhibit participation.

Title I Schools

The County Superintendent or designee shall involve parents/guardians and family members in establishing County Office expectations and objectives for meaningful parent/guardian and family engagement in schools supported by Title I funding, developing strategies that describe how the County Office will carry out each activity listed in 20 USC 6318, as contained in the accompanying administrative regulation, and implementing and evaluating such programs, activities, and procedures. As appropriate, the County Superintendent or designee shall conduct outreach to all parents/guardians and family members. (Education Code 11503; 20 USC 6318)
When the County Office's Title I, Part A allocation exceeds the amount specified in 20 USC 6318, the County Board shall reserve at least one percent of the funding to implement parent/guardian and family engagement activities and shall distribute at least 90 percent of those reserved funds to eligible schools, with priority given to high-need schools as defined in 20 USC 6631. The County Superintendent or designee shall involve parents/guardians and family members of participating students in decisions regarding how the County Office's Title I funds will be allotted for parent/guardian and family engagement activities. (20 USC 6318, 6631)
Expenditures of such funds shall be consistent with the activities specified in this policy and shall include at least one of the following: (20 USC 6318)

1. Support for schools and nonprofit organizations in providing professional development for County Office and school staff regarding parent/guardian and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents/guardians and family members

2. Support for programs that reach parents/guardians and family members at home, in the community, and at school

3. Dissemination of information on best practices focused on parent/guardian and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents/guardians and family members

4. Collaboration**, or the provision of subgrants to schools to enable collaboration,** with community-based or other organizations or employers with a record of success in improving and increasing parent/guardian and family engagement

5. Any other activities and strategies that the County Office determines are appropriate and consistent with this policy

If the district also receives funds under federal Title IV, Part E, to coordinate and enhance family engagement programs, the Superintendent or designee shall inform parents/guardians and organizations of the existence of Title IV. (20 USC 6318)

The county office's Board policy and administrative regulation containing parent/guardian and family engagement

Stanislaus County
Office of
Education
Scott Kuykendall, Superintendent

Educational Options
Saundra Day, Assistant Superintendent
1325 H Street • Modesto, CA 95354 • (209) 238-1500 FAX (209) 238-4203

To Parents/Guardians:

Your child is attending a school receiving Title I federal funds through the Elementary and Secondary Education Act (ESEA). At the beginning of each school year, local educational agencies receiving Title I funds are required to notify parents whose student(s) attend a Title I school that they may request, and the agency will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including at a minimum:

1. Whether the student's teacher:

- Has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
- Is teaching in the field of discipline of the certification of the teacher.

2. Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you would like this information, please contact your site principal.

Sincerely,

Brandon Fromm
Senior Director – Educational Options

Stanislaus County Office of Education
Scott Kuykendall, Superintendent

Educational Options
Saundra Day, Assistant Superintendent
1325 H Street • Modesto, CA 95354 • (209) 238-1500 FAX (209) 238-4203

Williams Complaint Classroom Notice

2026–2027

Notice to Parents, Guardians, Pupils, and Teachers

1. There should be sufficient textbooks and instructional materials. That means each pupil, including English learners, must have a textbook or instructional materials, or both, to use in class and to take home.

2. School facilities must be clean, safe, and maintained in good repair.

3. There should be no teacher vacancies or misassignments. There should be a teacher assigned to each class and not a series of substitutes or other temporary teachers. The teacher should have the proper credential to teach the class, including the certification required to teach English learners if present.

   Teacher vacancy means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.

   Misassignment means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.

4. A complaint form may be obtained at the school office, district office, or downloaded from the school's website.

Stanislaus County Office of Education
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CSI-Low Graduation Rate

For 2026, any school with a school level combined four-and five-year graduation rate less than 68 percent over three years will be eligible for CSI–Low Graduation Rate. Schools must have a combined four-and five-year graduation rate in 2023, 2024, and 2025 to be eligible for support. Schools are eligible for this category regardless of their Title I funding status. SCOE Alt Ed schools have qualified for CSI support and funding due to a low graduation rate based on a 4 year cohort. CSI funding and support is provided and used to support students and the graduation rate; the CSI plan is reviewed annually. (ESEA § 1111(d) (as amended by ESSA))]

HEALTHY SCHOOLS ACT OF 2000

Notice to all students, parents/guardians and employees of the Stanislaus County Office of Education School District:

Education Code sections 17608 et seq. requires, among other things, that school districts notify parents and staff about the use of pesticides at school. The purpose is to reduce exposure to toxic pesticides through information and application of an integrated pest management system at schools. Towards this end, and pursuant to the requirements of this legislation, please be advised of the following:

The Stanislaus County Office of Education School District expects to use the following pesticides at its campuses during the upcoming year:

Pesticide Name	E.P.A. Reg. Number	Active Ingredient(s)
Sani Professional Wipes	9480-5	Alkyl* dimethyl benzyl ammonium chloride
Re-juv-nal	1658-27	Alkyl* dimethyl benzyl ammonium chloride, decanaminium, N,N-dimethyl-N-octyl, chloride
Fantastik	89900-3	Alkyl* dimethyl benzyl ammonium chloride
GE Fight Bac	3480-35-4170	Citric acid
Oxivir	70627-58 & 70627-60	Hydrogen peroxide
Alpine WSG	499-561	Dinotefuran
Bifen I/T	53883-118	Bifenthrin
Taurus SC	53883-279	Fipronil
Vendetta plus Cockroach Gel Bait	1021-2593	Abamectin, pyriproxyfen
Rodent Bait Diphacinone Treated Grain	10965-50001	.005% Diphacinone
Gopher GetterType 2 AG Bait	36029-23	.005% Diphacinone
Omega GopherGrain Bait	5042-32	.5% Strychnine Alkaloid
Martin's Gopher Bait 50	53883-24	.5% Strychnine Alkaloid
Talpirid	12455-101	.025% Bromethalin
ZP Rodent Oat Bait AG	12455-102	2% Zinc Phoshide
The Giant Destroyer	10551-1	50% Sodium Nitrate, 38% Sulfur, 9% Charcoal
IGI Carbon Dioxide	91274-1	99.9% Carbon Dioxide
Weevil-Cide	70506-13	60% Aluminum Phosphide
Gas Cartridge	56228-61	Sodium Nitrate 53%, charcoal 28%
Selontra Rodent Bait	7969-382	.075 % Cholecalciferol
California Contrac	12455-151	.01% Bromethalin
CY-KICK CS	499-304	6% Cyfluthrin

Drione Insecticide Dust	432-992	1% Pyrethrins, 10% Piperonyl, Butoxide, 40% Amorphous Silica Gel
Talstar P	279-3206	7 .9% Bifenthrin
Termidor SC	7969-210	9.1% Fipronil
AlpineWSG	499-561	40% Dinotefuron
Archer IGR	100-1111	0.01% Fipronil
Maxforce FC Cockroach bait stations	432-1257	0.05% Fipronil
Maxforce FC Ant Killer	432-1264	.001% Fipronil
In Tice	73079-2	5% Orthoboric Acid
Advance 375A	499-370	.011% Abamectin Bl
Lambda 9.7 CS	89459-51	9.7% Lambda-Cyhalothrin
Alpine D	499-527	.25% Dinotefuran
Demand CS	100-1066	Lambda-Cyhalothrin 9.7%
Ranger Pro Herbicide	524-517	Isopropylamine salt of glyphosate, surfactant blend
Sedgehammer +Turf Herbicide	81880-24-10163	Halosulfuron-methyl (5.0%)
BEST Dimension 270G	110-98-5	Dipropylene glycol
Best Turf Supreme 16-6-8 Plus Trimec	94-75-7 & 1918-00-9	2, 4-dichlorophenoxyacetic acid, dicamba
Roundup Pro	524-475	Gyphosate
Contac Blox	12455-79	Brodifacoum; 3-[3-(4'-Bromo-[1,11-biphenyl]-4-yl)-1,2,3,4-tetrahydro-a-naphthaleny]-4-hydroxy-2H-1-benzopyran-2-one
Suspend	432-763	Deltamethrin
Tengard	70506-6	Permethrin
Zenprox EC	2724-804	Etofenprox, Piperonyl butoxide
Nyguard	1021-1603	2-[1-Methyl-2-(4-phenoxyphenoxy) ethoxy] pyridine
Essentria IC3	Exempt	Exempt
PT 515 Wasp Freeze	499-362	d-Trans Allethrin, Phenothrin
MaxForce Roach Gel	432-1259	Fipronil
Terro Ant Bait	149-8	Sodium Tetraborate

Parents/guardians of the Stanislaus County Office of Education School District can register with the District's designee, Tanner Mendoza to receive notification of individual pesticide applications by calling 209-238-1920. Persons who register for this notification shall be notified at least seventy-two (72) hours prior to the application, except in emergencies, and will be provided the name and active ingredient(s) of the pesticide as well as the intended date of application. If you wish to access information on pesticides and pesticide use reduction developed by the Department of Pesticide Regulation pursuant to California Food and Agricultural Code section 13184, you can do so by accessing the Department's web-site at www.cdpr.ca.gov.

Stanislaus County Office of Education
Scott Kuykendall, Superintendent

Educational Options
Saundra Day, Assistant Superintendent
1325 H Street • Modesto, CA 95354 • (209) 238-1500 FAX (209) 238-4203

Uniform Complaint Procedures (UCP)
Annual Notice
2026-2027
Stanislaus County Office of Education

The Stanislaus County Office of Education annually notifies our students, employees, parents or guardians of its students, the district advisory committee, school advisory committees, appropriate private school officials, and other interested parties of our Uniform Complaint Procedures (UCP) process. The UCP Annual Notice is available on our website.
We are primarily responsible for compliance with federal and state laws and regulations, including those related to unlawful discrimination, harassment, intimidation or bullying against any protected group, and all programs and activities that are subject to the UCP.

Programs and Activities Subject to the UCP

• Accommodations for Pregnant and Parenting Pupils

• Adult Education

• After School Education and Safety

• Agricultural Career Technical Education

• Career Technical and Technical Education and Career Technical and Technical Training Programs

• Child Care and Development Programs

• Compensatory Education

• Consolidated Categorical Aid Programs

• Course Periods without Educational Content

• Discrimination, harassment, intimidation, or bullying against any protected group as identified under California *Education Code* (*EC*) sections 200 and 220 and *Government Code* Section 11135, including any actual or perceived characteristic as set forth in *Penal Code* Section 422.55, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity conducted by an educational institution, as defined in EC Section 210.3, that is funded directly by, or that receives or benefits from, any state financial assistance

- Every Student Succeeds Act (ESSA)
- Instructional Materials and Curriculum Diversity
- Local Control and Accountability Plans (LCAP)
- Migrant Education
- Physical Education Instructional Minutes
- Pupil Fees
- Reasonable Accommodations to a Lactating Pupil
- Regional Occupational Centers and Programs
- School Plans for Student Achievement
- School site Councils
- State Preschool
- State Preschool Health and Safety Issues in LEAs Exempt from Licensing
- And any other state or federal educational program the State Superintendent of
- Public Instruction (SSPI) or designee deems appropriate.
- Educational and graduation requirements for pupils in foster care, pupils who are homeless, pupils from military families, pupils formerly in Juvenile Court now enrolled in a school district, pupils who are migratory, and pupils participating in a newcomer program.

Filing a UCP Complaint

A UCP complaint shall be filed no later than one year from the date the alleged violation occurred. For complaints relating to Local Control and Accountability Plans (LCAP), the date of the alleged violation is the date when the reviewing authority approves the LCAP or annual update that was adopted by our agency. A pupil enrolled in any of our public schools shall not be required to pay a pupil fee for participation in an educational activity. A pupil fee complaint may be filed with the principal of a school or our superintendent or their designee. A pupil fee or LCAP complaint may be filed anonymously, that is, without an identifying signature, if the complainant provides evidence or information leading to evidence to support an allegation of noncompliance.

Contact Information

Complaints within the scope of the UCP are to be filed with the person responsible for processing complaints:

Mike Berhorst
Assistant Superintendent – Human Resources
SCOE – Administration
1100 H Street – Modesto, CA. 95354
209-238-1600
mberhorst@stancoe.org

The above contact is knowledgeable about the laws and programs that they are assigned to investigate for Stanislaus County Office of Education.

Responsibilities of the Stanislaus County Office of Education

We shall post a standardized notice, in addition to this notice, with educational and graduation requirements for pupils in foster care, pupils who are homeless, pupils from military families, pupils formerly in Juvenile Court now enrolled in a school district, pupils who are migratory, and pupils participating in a newcomer program.

We advise complainants of the opportunity to appeal an Investigation Report of complaints regarding programs within the scope of the UCP to the California Department of Education (CDE).

We advise complainants of civil law remedies, including injunctions, restraining orders, or other remedies or orders that may be available under state or federal discrimination, harassment, intimidation or bullying laws, if applicable.

Copies of our UCP procedures shall be available free of charge.

For UCP Complaints Regarding State Preschool Health and Safety Issues Pursuant to Section 1596.7925 of the California Health and Safety Code (HSC)

In order to identify appropriate subjects of state preschool health and safety issues pursuant to Section 1596.7925 of the California Health and Safety Code (HSC) a notice shall be posted in each California state preschool program classroom in each school in our agency.

The notice is in addition to this UCP annual notice and addresses parents, guardians, pupils, and teachers of (1) the health and safety requirements under California Code of Regulations, Title 5 (5 CCR) that apply to California state preschool programs pursuant to HSC Section 1596.7925, and (2) the location at which to obtain a form to file a complaint.

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APPENDIX M

STUDENT CONDUCT CODE

SCOE Educational Options students are expected to respect themselves, other, and their property. Therefore, students should be aware of possible consequences of their behavior. Disciplinary action taken by school officials is a direct consequence of unacceptable behavior by a student.

Students who become involved in areas of problem behavior will be subject to certain disciplinary actions. Depending upon the behavior problem of the student, one or more of the following actions, stated in this handbook, may be taken by school officials. The action taken will be according to the policies of the Alternative Programs, and state law which provide for a safe and secure school environment.

Rules and regulations are established to maintain an atmosphere conducive to learning. Students who fail to comply with these rules and regulations will be counseled, reprimanded, suspended, and/or arrested as the laws are applied.

The governing board of any school district shall prescribe rules not inconsistent with law or with the rules prescribed by the State Board of Education, for the government and discipline of the schools under its jurisdiction (E.C. 35291.5).

All pupils shall comply with the regulations, pursue the required course of study, and submit to the authority of the teachers of the schools (E.C. 48908 and CCR, Title 5, sec. 300).

Field trip or off-campus curricular activities are considered a part of the educational program. Participants/spectators carry responsibilities as representatives of their schools. All rules of student conduct apply.

Any governing board may enforce the provisions of California Education Code 35291 by suspending a pupil in any elementary or secondary school who refuses or neglects to obey any rules prescribed pursuant in that section (E.C. 48900, 48915).

This publication has been prepared and distributed to assist the school in informing all concerned persons of these policies (E.C. 35291.5).

Stanislaus County Office of Education
Scott Kuykendall, Superintendent

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POLICY ON STUDENT SEVERANCE

The Stanislaus County Office of Education Educational Options program is a permissive program. This means there is no legal requirement to enroll a student or to continue the enrollment of any student who:

- Violates the rules stated in the Student Conduct Code,
- Fails to achieve/meet minimum program expectations,
- Otherwise presents himself/herself as a negative influence upon the program's other students or staff.

PERSONAL AND PROPERTY SEARCHES

It is the intent of the Stanislaus County Office of Education to provide students, staff, and parents with a safe, well-organized campus and learning environment; to protect students from unnecessary risk; and to insure every person's right to privacy, protection of property, and due process of law. In order to promote a safe and orderly school environment, the Stanislaus County Office of Education contracts with a canine detection service in an effort to eliminate drugs, alcohol, and weapons on our campuses. A representative from the detection service and our school conduct periodic, random visits to classes to promote a positive learning environment.

SCOE maintains the right to search personal property of a student, including clothing, when there is reasonable suspicion that school rules are being violated and/or a threat to health and safety of students and staff exists. Students involved shall be informed, if possible, prior to the search and, when applicable, be present when the search takes place.

Information leading school officials to conduct a search and/or to seize property may be independent of law enforcement officials. However, searches involving law enforcement officials on school grounds shall require notification of a school official who may be present during the search. In instances where firearms and any controlled substances (drugs) are confiscated, the confiscated property shall be turned over to law enforcement officials. School personnel will be guided by policy and education code provisions in pursuing searches and legal action against students in possession of items such as weapons, explosives, drugs, and drug paraphernalia.

Parents shall be informed of evidence obtained through authorized search and seizure procedures conducted by the SCOE. Notification shall be made in a timely manner, and

if law enforcement officials must be contacted, parent contact may occur either before or after notification of law enforcement officials. School personnel shall conduct all other searches in a private setting with appropriate witnesses. Any "pat down" search shall be

done by a school official of the same sex as the student, always with an adult official present. In the case of senior high school students with driving privileges and cars parked on/or adjacent to the campus, the same search and seizure procedures shall extend to these vehicles.

PLEASE NOTE: A STUDENT MAY BE SUBJECT TO DISMISSAL IF ANY OF THESE SITUATIONS ARE EVIDENT

Parent Rights

1. Parents will be notified of any suspension or recommendation for expulsion
2. A meeting with the school administrator may be requested
3. Parents have the right to appeal disciplinary decisions (E.C. 48914)

Behavior/Consequence

To Cause, Attempt to Cause, Threaten to Cause Serious Physical Injury…

E.C. 48900(a) (1): Cause, attempt to cause, threaten to cause physical injury to another person, or E.C. 48900(a) (2) and E.C.
48915(a) (1): Willfully use force or violence upon the person of another causing serious physical injury, except in self-defense.
Minimum Action: Warning and/or parent contact.
Maximum Action: Recommendation for severance, notification of appropriate law enforcement agency. Note: Battery is any willful and unlawful use of force or violence upon the person of another. Assault is an unlawful attempt, coupled with a present liability, to commit a violent injury on the person of another.

To Attack, Assault, or Physically Threaten Any Employee of The Office of A County Superintendent Of Schools...

E.C. 48900 (a) (1), E.C. 48900(a) (2) and E.C. 48915(a) (5): Refer to definition above.
E.C. 44014(a): Whenever any employee of a school district or of the office of a county superintendent of schools is attacked, assaulted, or physically threatened by any pupil, it shall be the duty of the employee, and the duty of any person under whose direction or supervision the employee is employed in the public school system who has knowledge of the incident, to promptly report the incident to the appropriate law enforcement authorities of the county or city in which the incident occurred.
Minimum Action: Notification of appropriate law enforcement agency.
Maximum Action: Recommendation for severance

To Possess, Sell, or Otherwise Furnish Any Firearm, Knife, Explosive, or Other Dangerous Object...

E.C. 48900(b), E.C. 48915(a)(2), E.C. 48915(c)(1), E.C. 48915(c)(2) and E.C. 48915(c)(5): Possess,

sell, or otherwise furnish any firearm, knife, explosive, or other dangerous object, unless, in the case of possession of any such object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
Minimum Action: Notification of appropriate law enforcement agency.
Maximum Action: Recommendation for severance.

To Unlawfully Possess, Use, Sell or Otherwise Furnish, or Be Under The Influence of, Any Controlled Substance...
E.C. 48900(c), E.C. 48915(a)(3) and E.C. 48915(c)(3): Unlawfully possess, use, sell, or otherwise furnish, or be under the influence of, any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
Minimum Action: Warning and/or parent contact.
Maximum Action: Recommendation for severance, notification of appropriate law enforcement agency.

To Unlawfully Offer, Arrange, or Negotiate to Sell Any Control Substance...
E.C. 48900(d): Unlawfully offer, arrange, or negotiate to sell any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
Minimum Action: Warning and/or parent contact.
Maximum Action: Recommendation for severance, notification of appropriate law enforcement agency.

To Commit or Attempt to Commit Robbery or Extortion...
E.C. 48900(e) and E.C. 48915(a) (4): Commit or attempt to commit robbery or extortion.
Minimum Action: Notification of appropriate law enforcement agency.
Maximum Action: Recommendation for severance.
Note: Extortion is the obtaining of property from another, without their consent, or the obtaining of an official act of a public officer, induced by a wrongful use of force or fear, or under color of official right. (P.C. 518 Amend, states 1939, Ch. 601.) Fear, such as will constitute extortion, and may be induced by a threat, either: To do an unlawful injury to the person or property of the individual threatened or of a third person; or, To accuse the individual threatened, or any relative of his, or member of his family, of any crime; or, To expose, or to impute to him or them any deformity, disgrace or crime; or, To expose any secret affecting him or them. P.C. 519 Amend Stats, 1939, Ch. 60.)

To Cause or Attempt to Cause Damage to School Property...
E.C. 48900(f): Cause or attempt to cause damage to school property or private property. Minimum Action: Notification of appropriate law enforcement agency.

Maximum Action: Recommendation for severance.
Note: Parent/guardian will be held responsible for damages to school district property. When the minor and parent are unable to pay for the damages, the school district shall provide a program of voluntary work for the minor in lieu of the payment of monetary damages. Parents or guardian of the student are also liable for the amount of a reward paid for information leading to the apprehension of person(s) causing damage. (E.C. 48904)

To Steal or Attempt to Steal School Property or Private Property...
E.C. 48900(g): Steal or attempt to steal school property or private property.
Minimum Action: Notification of appropriate law enforcement agency.
Maximum Action: Recommendation for severance.

To Possess or Use Tobacco...
E.C. 48900(h): Possess or use tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.
Minimum Action: Confiscation, warning to student, and parent contact.
Maximum Action: Recommendation for severance, and notification of appropriate law enforcement agency. Note: Confiscated materials will be returned to the parents upon request. Confiscated materials will not be returned to students.

To Commit an Obscene Act...
E.C. 48900(i): Commit an obscene act or engage in habitual profanity or vulgarity.
Minimum Action: Parent conference.
Maximum Action: Recommendation for severance, and notification of appropriate law enforcement agency.

To Unlawfully Possess or Unlawfully Offer, Arrange, or Negotiate to Sell Any Drug Paraphernalia...
E.C. 48900(j): Unlawfully possess or unlawfully offer, arrange, or negotiate to sell any drug paraphernalia, as defined in Section11014.5 of the Health and Safety Code.
Minimum Action: Warning and/or parent contact.
Maximum Action: Recommendation for severance, notification of appropriate law enforcement agency.

To Disrupt School Activities or Otherwise Willfully Defy The Valid Authority of Supervisors, Teachers, and Administrators...
E.C. 48900(k): Disrupt school activities or otherwise willfully defy the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
Minimum Action: Warning and/or parent contact.

Maximum Action: Recommendation for severance, notification of appropriate law enforcement agency.

To Fail to Identify Oneself...
Falls under E.C. 48900(k): To fail to identify oneself or give false information to school personnel.
Minimum Action: Warning to student.
Maximum Action: Recommendation for severance, notification of appropriate law enforcement agency.

To Leave Campus...
Falls under E.C. 48900(k): To leave campus without proper authorization.
Minimum Action: Warning to student; and unexcused absence recorded.
Maximum Action: Recommendation for severance, notification of appropriate law enforcement agency.

Forge, Falsify, Alter, or Use Forged School Correspondence, Passes, or Re-Admit Slips...
Falls under E.C. 48900(k): Forge, falsify, alter, or use forged school correspondence, passes, or readmit slips.
Minimum Action: Parent contact.
Maximum Action: Recommendation for severance, notification of appropriate law enforcement agency.

To Gamble and Wager...
Falls under E.C. 48900(k): To gamble and wager or habitually being present where gambling and wagering are taking place.
Minimum Action: Warning and/or parent notification.
Maximum Action: Recommendation for severance, notification of appropriate law enforcement agency.

To Fire-Set or Attempt Fire-Setting...
Falls under E.C. 48900(k): To fire-set or attempt to fire-set including the activation of false alarms or tampering with emergency equipment.
Minimum Action: Warning and/or parent contact.
Maximum Action: Recommendation for severance, notification of appropriate law enforcement agency. Note: Fire-setting is never considered to be a prank. Restitution for damages is the responsibility of the parent/student. When the minor and parent are unable to pay for the damages, the school district shall provide a program of voluntary work for the minor in lieu of the payment of monetary damages (E.C. 48904). Law enforcement agencies will be notified when appropriate.

To Loiter on or About Any Campus...
Falls under E.C. 48900(k): To loiter on or about any campus without apparent lawful purpose.
Minimum Action: Warning to student.
Maximum Action: Recommendation for severance, notification of appropriate law enforcement agency. Note: A student may be subject to arrest according to Penal Code 653G if he/she loiters at or near any school or public place at or near where students attend or normally congregate or reenters or comes upon such school or place after being asked to leave by a school official. According to P.C. 653G, punishment for loitering includes a fine not to exceed $1,000 and/or imprisonment in the county jail not to exceed 6 months.

To Exhibit Any Dress, Grooming, or Appearance...
Falls under E.C. 48900(k): To exhibit any dress, grooming, or appearance which disrupts, or tends to disrupt, the education
process, or affects the health or safety of individuals shall be prohibited.
Minimum Action: Parent conference/improve clothing.
Maximum Action: Recommendation for severance, notification of appropriate law enforcement agency. Note: Any attire/paraphernalia/symbol that signifies gang affiliation will not be allowed on campus. Any attire/paraphernalia/symbol that displays a logo or other message relating to alcohol, tobacco, drugs, or gangs, may not be worn on campus or at school related activities. This includes, but is not limited to, gang affiliated colors in clothing and accessories.

To Possess Any Disruptive Items...
Falls under E.C. 48900(k): To possess any disruptive items (i.e. radios, tape players, skateboards, or other items a school administrator identifies as disruptive), unless in the case of possession of any such object, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
Minimum Action: Confiscation of object.
Maximum Action: Recommendation for severance, notification of appropriate law enforcement agency. Note: Confiscated materials will be returned to the parents upon request. Confiscated materials will not be returned to students.

To Use Any Electronic Signaling Devices...
E.C. 48900(k); E.C. 48901.5: The SCOE allows students to possess and use electronic signaling and communication devices while on campus before school and after school. All electronic signaling and communication devices will be in the off mode and out of sight throughout instructional time, school activities and the nutrition period. Students are not permitted to use and/or possess a cellular phone, PDA (personal digital assistant), or any other type of electronic signaling/portable communication device with photographic capabilities on campus at any time.
Minimum Action: Warning to student and confiscation.

Maximum Action: Recommendation for severance, notification of appropriate law

To Knowingly Receive Stolen Property...
E.C. 48900(l): Knowingly receive stolen school property or private property.
Minimum Action: Parent contact.
Maximum Action: Recommendation for severance, notification of appropriate law enforcement agency

To Possess, an Imitation Firearm...
E.C. 48900(m): Possess an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is as substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
Minimum Action: Warning and/or parent contact.
Maximum Action: Recommendation for severance, and notification of appropriate law enforcement agency. Note: Toy guns are considered objects of a dangerous nature (Penal Code 12020, AB 4546 P.C. 417.2).

To Commit, or Attempt to Commit a Sexual Assault...
E.C. 48900(n) and E.C. 48915(c)(4): Commit or attempt to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
Minimum Action: Warning and/or parent contact
Maximum Action: Recommendation for severance, notification of appropriate law enforcement agency

To Harass, Threaten, or Intimidate a Pupil…
E.C. 48900(o): Harass, threaten, or intimidate a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
Minimum Action: Warning and/or parent contact.
Maximum Action: Recommendation for severance, notification of appropriate law enforcement agency

To Unlawfully Offer, Arrange, or Negotiate to Sell the Prescription Drug Soma...
E.C. 48900(p): Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
Minimum Action: Warning and/or parent contact.
Maximum Action: Recommendation for severance, notification of appropriate law enforcement agency.

To Engage, or Attempt to Engage in Hazing...
E.C. 48900(q): Engaged in, or attempted to engage in, hazing as defined in Section 32050.

Minimum Action: Warning and/or parent contact.

Maximum Action: Recommendation for severance, notification of appropriate law enforcement agency.

To Engage in an Act of Bullying…
E.C. 48900(r): Bullying committed by means of an electronic act, as defined in subdivisions (f) and (g) of Section 32261, directed specifically toward a pupil or school personnel. Bullying means one or more acts by a student or group of students that constitute sexual harassment pursuant to Education Code 48900.2; hate violence pursuant to Education Code 48900.3; or harassment, threats, or intimidation pursuant to Education Code 48900.4.
Minimum Action: Warning and/or parent contact.
Maximum Action: Recommendation for severance, notification of appropriate law enforcement agency. Note: Electronic act means the transmission of a communication, including, but not necessarily limited to, a message, text, sound, or image, or a post on a social network Internet Web site, by means of an electronic device, including, but not necessarily limited to, a telephone, wireless telephone or other wireless communication device, computer, or pager.

To Aid, or Abet the Infliction of Physical Injury...
E.C. 48900(s): A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may suffer suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aide and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision.
Minimum Action: Warning and/or parent contact.
Maximum Action: Recommendation for severance, notification of appropriate law enforcement agency. Note: Battery is any will and unlawful use of force or violence upon the person of another. Assault is an unlawful attempt, coupled with a present liability, to commit a violent injury on the person of another

To Commit, Sexual Harassment...
E.C. 48900.2: Commit sexual harassment as defined in Section 212.5. This section does not apply to pupils in grades K-3.
Minimum Action: Warning and/or parent contact.
Maximum Action: Recommendation for severance, notification of appropriate law enforcement agency.

To Cause, Attempt to Cause, Threaten to Cause, or Participate in an act of, Hate Violence...
E.C. 48900.3: Cause, attempt to cause, threaten to cause, or participate in an act of, hate violence, as defined in subdivision (e) of Section 33032.5.
Minimum Action: Warning and/or parent contact.

Maximum Action: Recommendation for severance, notification of appropriate law enforcement agency.

To Intentionally Engage in Harassment, Threats, or Intimidation, Directed Against a Pupil...
E.C. 48900.4: Intentionally engage in harassment, threats, or intimidation, directed against a pupil or group of pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder, and invading the rights of that pupil or group of pupils by creating an intimidating or hostile educational environment.
Minimum Action: Warning and/or parent contact.
Maximum Action: Recommendation for severance, notification of appropriate law enforcement agency.

To Make Terrorist Threats, Against School Officials or School Property...
E.C. 48900.7: A pupil may be suspended from school if the superintendent or school administrator of the school in which the pupil is enrolled determines that the pupil has made terrorist threats against school officials or school property, or both.
Minimum Action: Warning and/or parent contact.
Maximum Action: Recommendation for severance, notification of appropriate law enforcement agency.

NOTE: While all reasonable effort will be made to locate missing or stolen personal property (including cellphones and I-pods) on campus, **SCOE is not responsible for stolen or lost items.**

STUDENT DRESS AND BEHAVIOR STANDARDS

The following Student Dress and Behavior Standards helps provide a learning environment that will openly prepare our students for their return to comprehensive school and/or realistic work experience. These standards apply to both classroom and Independent Study students. Students are expected to dress appropriately for school. Clothing should be clean, presentable in appearance, and not detract from the educational purposes of the school. Any student who does not adhere to the following guidelines will be expected to correct the problem and/or is subject to disciplinary consequences.

1. No red or blue or any shade of red or blue will be allowed to be worn on campus except blue jeans. Red or blue shoes and/or laces are strictly forbidden at all times.
2. Students may not wear head covering during school hours; this including hats, caps, beanies, hairnets, etc. Hoods and knit caps may be worn during cold weather.

3. No Clothing and jewelry that contain any references to tobacco, sexual practice or products, alcohol, drug, or gang-related logo/lettering.

4. No clothing may be worn that is distracting to students and disruptive to the learning environment, such as spaghetti strap tops, low cut tops, shorts above the knee more than 7", dirty and/or smelly clothes, and holes in clothing. Bare midriffs are not permitted. All tops must hang below the waist level or be tucked in.

5. Trousers are to be worn at waist level – no bagging/sagging. Both pant legs must be down. Underwear, including pajamas, NOT to be seen.

6. No tank top undershirts or any inappropriate shirts - Example: Thizz Nation (ecstasy), Mac Dre, Hyphy, South Pole, NorCal, Snitches – any directional shirt.

7. No gloves – Leather or Batting

8. No chains – Such as belt or wallet, etc.

9. No "Rags", cloths, towels, t-shirts – Of any color around the neck.

10. No south side, north side, east side, west side on any clothing.

11. No tall T's or tall T-Shirts – Must be tucked in pants. T-Shirts cannot be longer than the tips of the figures with your arms at your sides.

12. Belts cannot hang below shirt level. No canvas belts will be allowed. If worn, belt will not be returned to the student. Belt buckles cannot have any alphabet letters or gang related or drug/alcohol signs. No punched-out belt buckles.

Consequences for dress standards number 1 thru 12 are:
1st Offense:

- **Consequence:** Written warning and documentation.
- **Additional Actions:** Student may be sent home to change clothes.

2nd Offense:

- **Consequence: 1-day suspension** or alternative disciplinary action.

3rd Offense:

- **Consequence: 3-day suspension** or alternative disciplinary action.