WELCOME TO GALLATIN HIGH SCHOOL

700 Dan P. Herron Drive, Gallatin, TN 37066
Phone: (615) 452-2621
Fax: (615) 451-5443
HTTP://GHS.SUMNERSCHOOLS.ORG

2026-27 School Year

Administration:
Dr. Ron Becker, Principal
Julia Coots, Assistant Principal 9th-12th A-C
Krystel Miller, Assistant Principal 9th-12th D-H
Johnnie Anderson, Assistant Principal 9th-12th I-N
Jason Frech, Assistant Principal 9th-12th O-S
Chris Stacy, Assistant Principal 9th-12th T-Z

Counselors:
Kelly Brewer, Freshmen
Brooke Harvey, 10th – 12th A-D
Leah Johnson, 10th – 12th E-L
Carly Spencer, 10th – 12th M-R
Lori McCormick, 10th – 12th S-Z

Welcome to Gallatin High School for the 2026-2027 school year! I want to extend a special welcome to our freshman class and to our new teachers and staff. The beginning of a new school year can be an exciting time, but it can also be one of some anxiety because of the unknown. I am confident, though, that you will find our school to be a welcoming place with many opportunities as you allow yourselves to be open and receptive to them. Do not hesitate to ask any of our veteran teachers, staff, or upperclassmen for any information that may you need.

To those of you returning to GHS, I extend a big Green Wave greeting to you! To our parents and guardians, I extend good wishes to you also. As you know, the success of your child both academically and socially depends heavily on your involvement. Please read this handbook to learn what is expected of your child and to learn what we can offer him/her. It is extremely important that you know your child's assistant principal and guidance counselor. Additionally, I encourage you to be sure that you learn the dates that report cards are made available through Skyward, the names and email addresses of your child's teachers, and the rules/requirements given to your child from each of his/her teachers.

Gallatin High School is truly rich in traditions of excellence in academics, in the arts, in athletics, and in our career and technical offerings; however, we still have many areas that need improvement to meet the standards set forth at GHS. I personally accept the challenge not only to maintain our standard of excellence, but also to achieve that excellence in every aspect of our school. I want to extend that challenge to every student, teacher, and parent so that Gallatin High School can continue to thrive and grow.

As we strive for excellence, it is important to foster a partnership with home, community, and the school so we can better prepare our students for college and today's workforce expectations. This combined support will provide our students with additional opportunities, guidance, and encouragement to assist them in achieving their goals and reaching a higher level of success. The faculty and staff of GHS eagerly look forward to working with each of you and anticipate a great 26-27 school year!

It's a Great Day to be a Green Wave,

Ron Becker, Ed.D.
Principal

Gallatin High School Vision Statement

Gallatin High School commits to growing learners who exhibit PRIDE - *Personal Responsibility In Developing Excellence* - through quality instruction, strong leadership, the effective use of resources, and a culture of collaboration.

Quality Instruction

- GHS will promote a culture of collaborative, public, and reflective practice that supports the continuous improvement of curriculum, assessment, and instruction to provide our students with learning opportunities that transcend the classroom and are applicable to their goals.

- GHS will provide varied opportunities and authentic learning experiences to develop knowledge, creativity, critical-thinking, and problem-solving skills for our students.

- GHS will provide rigorous and relevant learning opportunities for students.

Leadership

- GHS will seek out teacher and student leaders for their knowledge and input on the school level.

- GHS will model effective leadership for all stakeholders, working together towards a common goal.

- GHS leadership will set high expectations for all stakeholders and hold itself to an even higher standard.

Resource Utilization

- GHS will consistently evaluate our research, teaching, leadership, and service to ensure their relevance and effectiveness for our students and other stakeholders in the educational community.

- GHS will provide our students with excellent teachers, relevant technology, and authentic experiences.

- GHS will work to develop teachers and their use of best practices, innovative teaching, and collaborative planning.

Collaborative Culture

- GHS will link teachers, students, parents, family members, and the community to each other in order to provide collaboration and a shared responsibility for student achievement and success.

- GHS teachers will lead students by inventing work that is standards-based, interesting, challenging, satisfying, and engaging.

- GHS teachers will strengthen their use of research-based practices through staff development and peer collaboration across grade levels and content areas.

ALMA MATER

On our city's western border,
Reared against the sky,
Proudly stands our Alma Mater
As the years go by.

Forward ever, be our watchword,
Conquer and prevail -
Hail to Thee, our Alma Mater
GHS, All Hail!

GHS MISSION STATEMENT

PRIDE: Personal Responsibility In Developing Excellence

Along with increasing your knowledge and developing your skills, your major responsibility while at GHS will be to respect your fellow students, teachers, and staff members. They, in return, should respect you. No individual at GHS has the right or privilege to infringe on or to deny the rights of another individual.

This handbook has been prepared to help you get acquainted with the Green Wave tradition and to introduce the rules for this school year. We hope you will become familiar with the facilities, rules, schedules, teams, and organizations and that you will get to know your teachers and make new friends. By taking part in all that Gallatin High School has to offer, you are helping to preserve and grow the tradition and spirit of being a Green Wave.

NON-DISCRIMINATION POLICY

The following are responsible for coordinating and monitoring activities necessary for compliance with Title VI of the Civil Rights Act of 1964 (prohibits discrimination on the basis of race, color, or national origin), Title IX of the Education Amendments of 1972 (prohibits discrimination on the basis of sex), Section 504 of the Rehabilitation Act of 1973 (prohibits discrimination on the basis of handicap), and the Americans with Disabilities Act of 1990 (prohibits discrimination on the basis of disability):

Ms. Brandi Ubelhor
Section 504 Coordinator
Sumner County School District
695 East Main Street
Gallatin, TN 37066
Telephone: (615) 451-5200

Ms. Julie Daniel
ADA Coordinator
Sumner County School District
695 East Main Street
Gallatin, TN 37066
Telephone: (615) 451-5423

Ms. Katie Brown
Title VI & Title IX Coordinator
Sumner County School District
695 East Main Street
Gallatin, TN 37066
Telephone: (615) 451-6500

In the operation of all feeding programs administered by the U.S. Department of Agriculture, no child will be discriminated against because of race, sex, color, national origin, age, or handicap. If you believe you or any individual has been discriminated against, write immediately to the Secretary of Agriculture, Washington, D.C. 20250.

STUDENT RIGHTS AND SERVICES

For information about child advocacy groups and student rights and services, call (615) 741-2851 or contact Legal Services Division. Division of Special Education, Tennessee Dept. of Education, 710 James Robertson Parkway, Andrew Johnson Tower, 5th Floor, Nashville, Tennessee 37243-0380

RELEASE OF INFORMATION

Effective July 1, 2002, schools receiving federal funds under the Elementary and Secondary Education Act must provide military recruiters, upon request, secondary students' names, addresses, and telephone numbers. If the custodial parents of a student would like GHS to withhold this information from the military, please make a ***WRITTEN*** request within ten days of the first day of the school year. With this request, GHS will also withhold pictures and other information from the media, school annual and other resources that enable student identification.

ALCOHOL AND DRUG USE

Drugs and alcoholic beverages are not permitted under any condition. This policy covers any school sponsored or school related activity.

ALCOHOL - Possession or use of alcoholic beverages on school property or at school sponsored activities is illegal. Any student who unlawfully uses, possesses, sells, or otherwise furnishes alcoholic beverages while on school grounds or during an activity off school grounds related to school attendance will be referred to the school principal for administrative action and/or law enforcement officials.

DEFINITION OF TERMS:

1. Alcoholic beverages include alcohol, spirits, liquor, wine, beer, and every liquid or solid containing alcohol, spirits, wine, or beer, and which is fit for beverage purposes either alone or when diluted, mixed, or combined with other substances.
2. Use shall mean either the drinking of alcoholic beverages or the indication by action or behavior that such beverages have been consumed.
3. Possession will mean either having alcoholic beverages on the person, or in the immediate vicinity or the person, or among the student's personal possessions (locker, car, etc.).

DRUGS - Any student in possession of illegal drugs or paraphernalia such as but not limited to bongs, pipes, lighters, rolling papers, pacifiers, Dab Pens (with THC), etc. designed for the use of drugs or any student suspected to be under the influence of drugs will be isolated and referred to the school principal for administrative action. The parent or guardian will be notified. All information gathered from the investigation of each incident will be made available to the police.

When determined that satisfactory evidence exists that a student used or possessed alcoholic beverages or illegal drugs at any Sumner County school-sponsored activity or used legal drugs in inappropriate amounts for other than appropriate medical purposes, the student will be suspended for up to ten days. Ten-day suspensions also include a referral to the Disciplinary Hearing Authority at the Board of Education.

ATHLETICS/CLUB SPORTS

Baseball
Basketball (G & B)
Bowling (G & B)
Cheer
Cross Country (G & B)
Dance
Fishing (*Club*)
Flag Football (G)
Football
G-Steppers
Golf (G & B)
Soccer (G & B)
Softball
Swimming (*Club*)
Tennis (G & B)
Track (G & B)
Unified Bowling
Unified Cheer
Unified Track
Volleyball
Wrestling (G & B)

ATTENDANCE POLICY - SECONDARY SCHOOLS (GRADES 9-12)

The Board recognizes that good attendance at school is basic to student learning. Attendance is a key factor in student achievement: therefore, students are expected to be present each day that school is in session. Parents have both a legal obligation and a moral responsibility to see that children are present every day that school is in session.

The Compulsory School Attendance Law in Tennessee requires children to attend school each day. A student who has been absent five days (this means a total of five days during the school year**, not per semester** and not necessarily five consecutive days) without adequate excuse is considered truant and may be summoned to court. Whenever possible, attendance issues should be resolved at the school level. Prior to referral to a truancy officer, a meeting shall be held at the school to assist the family and improve student attendance. If unexcused absences continue to accumulate, the Director of Schools or his/her designee will report the parent and student to the Juvenile Court for further action.

Students with eight or more unexcused absences and/or ten or more unexcused tardies, OSS, ISS (full day), or past due detentions lose the privilege of attending or participating in extracurricular school-sponsored events (see chart below). These events include but are not limited to the following: prom, athletic events as a spectator or participant, competitions, concerts, conferences, field trips, pep rallies, plays, school day events, etc. (*Out of school suspension is classified as an unexcused absence.)* This loss of privilege also applies to all students returning to GHS from R.T. Fisher Alternative School at any time during the current school year.

Students will be prohibited from participating in extracurricular school-sponsored events based on the following attendance criteria:

Quarter	*Unexcused Absenced*	*Tardy to School (K)*
Q1	2	3
Q2	4	5
Q3	6	8
Q4	8	10

The following are official/adequate excuses that should be turned in to the attendance secretary immediately on returning to school:

- Medical note for the student (doctor, dentist, hospital, etc.)
- Student illness not requiring a doctor visit (five parent notes per semester)
- Court note for the student
- Funeral notice
- Recognized religious holiday
- College Visits
- Military deployment paperwork for parent
- Completion of Google Form Link on school website

A principal may verify absences for the following:

- Approved school activity that is school sponsored and school supervised
- Extenuating circumstances on a case-by-case basis

Students are required to bring proper documentation upon arriving to school after an absence or after having left school early. After five school days of returning to school, if a note has not been turned in to the office, the absence is considered unexcused. Attendance notes can be turned in by the student before school in the main lobby, e-mailed to the attendance clerk, or submitted online through the GHS website.

Tardiness: Any student not in the classroom when the class begins is tardy. Students arriving late to school will sign in at the office Kiosk. A tardy is only excused by a doctor's note or school staff. Students signing in tardy to school for a third time will receive detention. Continued tardiness will result in additional discipline. Students with excessive unexcused tardiness will be considered truant and subject to being reported to Juvenile Court.

Early Dismissal: Any student who is leaving school before their dismissal time must sign out at the office Kiosk. Any student that is dismissed from school without a valid reason, the absence will be considered an unexcused early dismissal. A doctor's note excuses the early dismissal. A parent note may only be used to excuse a full day of absence.

Make-up Work: Upon the first day of returning to school, it is the **student's responsibility** in high school to contact the teachers regarding make-up work. During the school year**, make-up work must be completed within a number of days equal to the number of consecutive days of the absence.**

AUTOMOBILES / PARKING LOT

Parking on the Gallatin High School campus is a privilege. Students are not to loiter or linger in their automobile after they arrive on campus. No flags other than the US flag, TN state flag, or GHS flags are to be flown on campus. This is to eliminate issues that may arise from the flying of certain flags that have become polarizing and political in nature. ***If books or other personal items must be secured from a student's car, permission must be obtained from an administrator.***

The designated zone in front of the building is to be left open for emergency situations. The parking areas in the back of the building has been reserved for teachers and for school buses. All cars must have a parking hangtag to legally park on campus. The cost to purchase a hangtag is $5.00. Students failing to display a parking tag or who fail to comply with the following

conditions will be subject to a fine and/or loss of driving privileges. A student violating parking rules, driving in a reckless manner, or causing an accident may have his/her on campus driving privileges revoked and is subject to discipline by a school administrator and/or law enforcement official. Any student who is not parked in a student-designated area or is not in compliance with the school's parking regulations is subject to being towed at the expense of the owner.

Leaving campus in an automobile or motorcycle without permission from an administrator and being properly signed out by a parent or guardian will result in 2 days of ISS for the **first offense**; the **second offense** will result in the loss of driving privileges for the remainder of the term in addition to 3 days ISS. Each subsequent offense will result in 4 days of ISS.

DRIVER'S LICENSE CERTIFICATION PROCEDURES

A driver's license and/or learner's permit for the operation of a motor vehicle for any person under the age of eighteen will be denied unless the student has written certification from school officials. The certification may be obtained from the attendance clerk during normal school hours by students who meet the compulsory school attendance policy. Certification forms must be shown to the DEPARTMENT OF SAFETY EXAMINER before a student can take the drivers exam. ***A certificate of withdrawal of a student's driving permit/license will be sent to the Department of Safety whenever he/she has excessive unexcused absences.***

BREAK

Breaks between classes serve as a time of leisure and an opportunity to use the restroom for our teachers and students. Horseplay or loud behavior will not be tolerated. There are breaks that last seven (7) minutes between classes. All labs and the Juliette Doyle Guthrie Theatre will be closed during break. However, halls, lobbies, and the library will remain open. Going to the parking lot during break without permission from an administrator will result in 1 day of ISS.

CELLPHONES / OTHER TECHNOLOGY DEVICES

Any student who brings their own devices to school is subject to a reasonable search if suspicion arises that the device contains evidence of a violation of school policy or of a legal infraction. In accordance with school board policy, students may possess personal communication devices, such as cell phones, while on school property. However, the personal communication device can only be used before the 8:05 bell, during the assigned lunchtime in the cafeteria, and after 3:15. Earbuds and headphones are only permitted before the 8:05 bell and after 3:15. During each class students will be required to store their cell phone in the classroom cell phone holder unless their IEP, IHP, or 504 states otherwise. Students who place a "dummy" phone in the holder in order to keep their working device on their person will be in violation of the Cell Phone Policy. A device used outside of these parameters shall result in the following consequences:

- **1st offense**: Phone will be turned in to main office and may be picked up by the student the following school day at 3:15 pm.
- **2nd offense**: Phone will be turned in to the main office. The student will receive 1 hour of detention (2 sessions). The student may pick up the phone at 3:15 the day after the consequence is served.
- **3rd offense**: Phone will be turned in to main office. The student will receive 1 day of ISS. The student may pick up the phone at 3:15 the day after the consequence is served.

- **4th and subsequent offenses**: Phone will be turned in to main office. Student will be assigned 1day OSS. The phone will be held the remainder of the semester.
- A student who is in violation of the cell phone policy and refuses to turn over his/her cell phone to a teacher will receive a minimum of 2 days ISS. Refusing to turn over a cell phone to an administrator will result in a minimum 2 days OSS.

Students may use cell phones during their lunch period while they are seated at the cafeteria tables. Students may not make calls, take pictures/videos, post on social media, play music, or listen to earbuds during this time.

Cell phones and earbuds are not allowed between the hours of 8:05 and 3:15 during hallway transitions. If students violate the earbud/cell phone policy, earbuds/cell phones will be collected, and students can pick them up at the end of the day in the main office. Repeat offenders may receive additional consequences.

Use of cameras on personal communication devices is strictly prohibited on school property or at school functions, including restrooms or locker areas. A student in violation of this policy is subject to disciplinary action by the school and/or law enforcement officials. Students may carry cellular telephones while participating in off campus activities, such as field trips, if specifically authorized by the teacher. Principals may authorize the use of personal cellular telephones in the event of an emergency or serious situation.
*** - At the conclusion of the academic school year, any cell phone that has not been picked up by the student or parent will be discarded at the school's discretion.*

Personal Electronic Devices (laptops, iPads, Kindles, etc.) are ***NOT*** allowed to be brought to school. Students using these devices will have their device taken up, tagged, and placed in safe keeping for parent/guardian pickup. All students will have access to school iPads or Chromebooks, and these are the only devices to be used during the school day. Earbuds and headphones may be used with the district assigned iPad during class time at teacher discretion only. Any student who brings an unauthorized device and refuses to turn it over to a teacher will receive a minimum of 2 days ISS. Refusing to turn over the device to an administrator will result in a minimum 2 days OSS.

CHARACTER EDUCATION

Students are expected to demonstrate high values and character while attending Gallatin High School. Theft, cheating, lying, forgery, plagiarism, etc. will not be tolerated. Appropriate disciplinary action will be taken for these violations.

CONDUCT ON BUSES

Transportation to and from school on buses operated by the county is a privilege. It requires that students conduct themselves properly, always obeying the instructions of the bus driver. "A student shall become ineligible for pupil transportation when his/her behavior is such as to cause dissension on the bus, or when he/she disobeys state or local rules and regulations pertaining to pupil transportation."

NOTE: *A student who needs permission to ride the bus with another student must turn in a note from a parent with a valid phone number to the main office prior to the start of 2nd block class.*

CREDIT RECOVERY PROGRAM

Credit Recovery is a program that gives students the opportunity to regain credit in a required course they have previously failed with a minimum of a *50 average*. These credits will be recovered by showing mastery of state curriculum standards in the Edgenuity computer lab curriculum. Eligible students will be allowed to work before or after school in a supervised setting. For more detailed information, see your guidance counselor or the Gallatin High School website at http://ghs.sumnerschools.org. Please note, if a student intends to play college athletics, he/she needs to discuss his/her intentions with the guidance counselor before doing credit recovery as NCAA requirements could possibly not accept credit recovery courses.

DAILY PROCEDURE FOR THE ARRIVAL TO SCHOOL

When students arrive on campus, they are to immediately report to the main gym or cafeteria if eating breakfast. So that proper supervision can be provided, students are to remain in the gym or cafeteria until dismissed at 8:05. *After arriving on campus*, students are not to leave the building without permission from the administration and appropriately signing out. This includes arrival by bus or car in the morning.

DAMAGE TO PUBLIC OR PRIVATE PROPERTY

Any damage or destruction of school property will result in immediate disciplinary action. In addition to the punishment, the student will be required to pay for repairing or replacing the damaged item. The Sumner County Board of Education policy states that any student who is responsible for destroying, damaging, or defacing school property (books, equipment, buses, etc.) shall be held responsible for the actual cost of replacing or repairing such material or equipment. Students may also incur legal ramifications.

DETENTION / DIRTY DUTY

So that teachers will be able to handle routine disciplinary problems, detentions may be issued. Detention will be served during the student's lunch period. **Two (2) sessions of lunch detention is equal to 30 minutes.** *In lieu of detention, teachers may issue Dirty Duty (cleaning of classroom, desks, boards, etc.).* Detention or dirty duty must be served within one week of being issued or further disciplinary action will be given.

Failure to Serve Detention/Dirty Duty – Students who do not serve assigned detention(s) are subject to disciplinary action by the administration. The following procedure will be used for students who do not serve: 1st offense (1 full day of ISS), 2nd offense (2 full days of ISS), 3rd offense and each consecutive offense (1 full day of OSS). Note, one session of detention is considered 30 minutes.

DIPLOMA TYPES / COURSES OF STUDY

Graduation Diploma Types:

As established by the Tennessee State Board of Education and the Sumner County Board of Education and with regard to graduation requirements, the following diplomas will be awarded. Please see the GHS Course Catalog for a detailed description of requirements for each diploma type.

- High School Diploma
- Special Education Diploma
- Occupational Diploma
- Alternate Academic Diploma

Graduation Distinctions:

The graduation distinctions for student recognition are listed below. Please visit the GHS Course Catalog for descriptions and requirements for each distinction.

- State Honors
- District Distinction
- Tennessee Tri-Star Scholar
- State Distinction
- Tennessee Seal of Biliteracy
- Community Service

Tennessee Diploma Requirements

Course	*Units*
English/Language Arts	**4**
Mathematics *	**4**
Science **	**3**
Social Studies ***	**3**
Wellness	**1**
Foreign Language **** (2 units of the same language)	**2**
Elective Focus	**3**
Fine Arts	**1**
Physical Education	**.5**
Personal Finance	**.5**
SCBOE Electives	**4**
TOTAL	**26**

* MATH – Three (3) of the required (4) credits of mathematics shall include Algebra I, Algebra II, and Geometry. The fourth (4th) credit shall be in another mathematics course that extends the student's knowledge in mathematics which may include, but is not limited to, Computer Science.

- Students must be enrolled in a mathematics course or courses that are approved course substitutions that count as meeting this requirement in at least three (3) years of high school.

- Students who complete any of the required math credits prior to the ninth (9th) grade shall receive graduation credit for that coursework; however, those students are still required to enroll in math in at least three (3) years of high school.
- Students with a qualifying disability who have deficits in mathematics as documented in the individualized education program (IEP) shall be required to achieve at least Algebra I (A and B) and Geometry (A and B).

** SCIENCE - Students shall be required to achieve, by the time they graduate, at least Biology I and either Chemistry or Physics plus another laboratory science. Students with qualifying disabilities in reading and/or math as documented in the individualized education program shall be required to achieve at least Biology A, Biology B and one other lab science credit.
*** SOCIAL STUDIES - The social studies curriculum shall include United States History, World History, Economics, and Government.
**** In exceptional circumstances, schools may waive the foreign language and fine art requirement for students who are not planning to attend a university to expand and enhance their elective focus.

DRESS AND GROOMING

Students dressed inappropriately on school property will have to change into appropriate clothing and will not be allowed to return to class until they have made the clothing change. *If a student is unable to change to approved clothing, he/she will be assigned to ISS and/or a parent conference*. Immediately correctable violations will be handled by any member of the school staff and may result in disciplinary consequences. If a student continues to habitually disregard the dress code, disciplinary action will move beyond ISS, including OSS. Students are reminded that while some garments may be suitable for other occasions, they may not be deemed appropriate for school attire.

THESE GUIDELINES SHALL BE FOLLOWED REGARDING CLOTHING AND GROOMING:

Values:

- Commit to minimizing personal distractions to prioritize learning.
- Communicate clear dress code expectations to preserve a positive learning environment.
- Cultivate relationships between staff, students, and families.

Goals:

- Ensure students' class time is minimally impacted by dress code violations.
- Use consistent discipline practices.
- Encourage students to express individual styles that are appropriate for school.

Basic Principles:

The primary responsibility for a student's attire resides with the student and families. The school district and individual schools are responsible for seeing that students' clothing choices do not interfere with the health, safety, and learning for any student.

1. Basic Principle: Certain body parts must be covered for all students.

Clothing must be worn in such a way that undergarments are always covered. TN law prohibits exposing body parts in an indecent manner that disrupts the learning environment. This includes but is not limited to cleavage, midriff, and buttocks.

2. Students MUST Wear:

- **Tops**
  - Must have sleeves or wide straps at the shoulder
  - Non-see-through fabric from underarm to waistband
  - Overlap waistband
  - Hoods must remain down
- **Bottoms**
  - Sweatpants, non-see-through leggings, yoga pants, jeans, pants
    - Holes or tears must be below mid-thigh as a halfway point between the hip and knee
    - Leggings, yoga pants, and bike shorts must be paired with tops that extend past the students' wrist with arms by their side
  - Shorts, skirts, dresses
    - Must be no shorter than mid-thigh as a halfway point between the hip and knee
    - Holes or tears must be below mid-thigh as a halfway point between the hip and knee
- **Shoes** must be secured as designed

3. Student <u>MAY</u> Wear (Within the guidelines provided in section 1 and 2)

Hooded tops
Jeans
Skinny jeans
Pants
Yoga pants
Leggings
Shorts

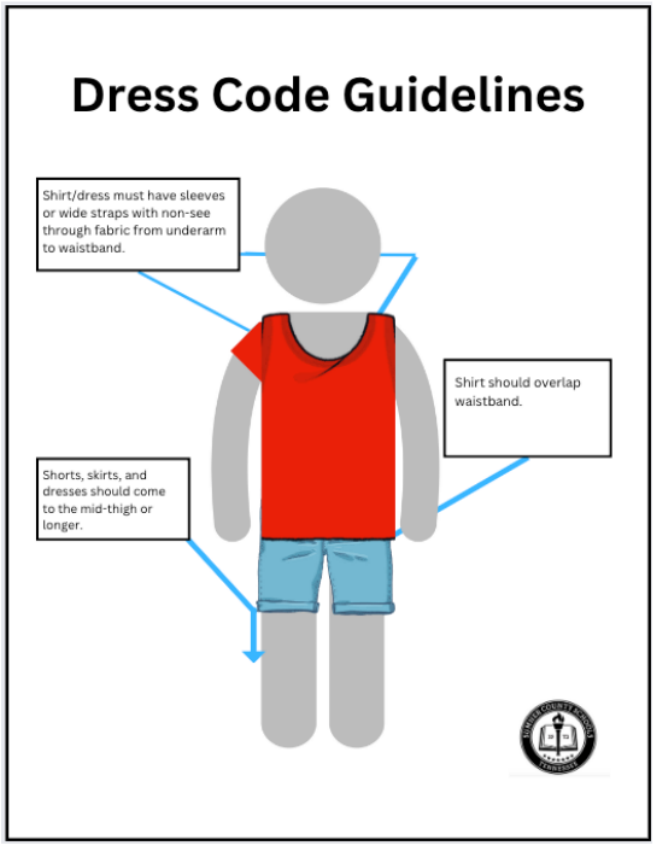
Sandals, slides, tennis shoes, boots
Non-natural hair color
Religious headwear
Hats (Outdoors on school property, Special occasion days, and Health and/or safety requirements for certain classes **ONLY**)

4. Students <u>CANNOT</u> Wear

- Images, logos, or language depicting drugs, alcohol, illegal items or activities
- Images of violence, demeaning or derogatory speech, profanity, or pornography
- Sleepwear or slippers (This includes pajama pants and blankets)
- Shoes with wheels
- Clothing that reveals undergarments
- Accessories that are considered a weapon, pose a threat, or are a potential safety hazard
- Items that hide any part of the face
  - Examples include but are not limited to bandanas and hoods
  - Exceptions are masks for medical reasons
- Articles of clothing that are not compliant with section 1 and/or 4

School Agreements:

- Ensure ALL students are treated equitably.
- Clearly convey dress code guidelines to students and families in a variety of ways. (i.e., student handbook, social media, posters, announcements etc.)
- Maintain a safe learning environment where protective clothing, shoes, & accessories are needed. (i.e., eye wear in chemistry, athletic shoes in PE, etc.)
- Exceptions for attire for special occasions is at the discretion of the administrative team. (i.e., school-wide programs, special performances, or dress up days etc.)
- Students out of compliance, section 1 and/or 4, deemed by the administrative team, options are:
    - Students will be asked to change into their own alternative clothing.
    - Students' guardian(s) will be contacted and asked to provide alternative clothing.
- If a student refuses to change or is a habitual offender, the school administration has the right to assign consequences.



EXAMS / EXEMPTION POLICY

Final exams should be treated as an opportunity for students to show their proficiency of the course standards, to reflect on their learning from the entire course, and to prepare for future college and career assessments. All students in high school are expected to take a comprehensive final exam at the completion of each course. Exams may include a written test, student project, portfolio, or other assessment measures developed by teachers. Exams must be consistent with course goals, relevant in content, and ensure that grades are consistent with content standards. These exams will count 15% of the final grade. Courses with an EOC do not have a comprehensive final exam but will administer a final assessment that will count as the last assessment within the 9 weeks. Students may not be released early during an exam block. Dismissals on exam days may only occur at the end of a block.

Rewarding exemption from a final exam is a reflection of a high school senior's consistent dedication to both academics and citizenship throughout the semester. **Therefore, only GHS students who are in the 12th grade shall be eligible to be exempt from a final exam if they are passing the course with a minimum grade of 80 (B), have no more than four unexcused absences, have not been issued ISS or OSS for any reason during the current semester, and have been enrolled in the course for three of the four grading periods.** Exemptions do not apply for courses that require an exam for post-secondary credit such as AP, dual enrollment, or dual credit courses. Regarding attendance within the exemption policy, every three **(3) tardies = 1 unexcused absence**. **No students may take exams early.**

EXTRA-CURRICULAR ACTIVITIES

Academic Team
Art Honors Society
Art Club
Book Club
BETA Club
DECA
FCA
FCCLA
FFA
French Club
Gaming Club
HOSA
Interact Club
Key Club
Math Team
National Honor Society
Naval JROTC
Science Club
Skills USA
Student Council
Travel Club
Tsunami
Writers Club
Yearbook

FIGHTING POLICY

Gallatin High School believes that harmonious relations can be developed among all students. GHS promotes positive ways of handling disagreements with other students. These positive ways include talking out the problem with the other student(s), a counselor, an administrator, a teacher, or a parent.

Students who choose to resort to violence to solve problems with other students will be dealt with in a severe manner. The school will not tolerate fighting. The danger to the students involved and to other students is too great to permit this type of behavior. Consequences for fighting range from 3 – 10 days OSS. In addition, students will be prohibited from attending any sporting events for the remainder of the school year. The following procedures will be followed if students are cooperative with the school administration:

1. If deemed necessary, the police will be involved.
2. Students involved will have the opportunity to explain what happened.

3. The student who is deemed by the principal to be the cause of the fight will be punished severely.
4. The student who is deemed the lesser cause will be punished in proportion to his/her involvement in the fight. Students are expected to walk away and/or seek help when possible.
5. In the event that a student is involved in another fight at GHS, the student will be suspended, and his/her parents will be requested to come to school for a conference with a school administrator.
6. Students involved in large numbers of verbal, physical, or written conflicts will not be tolerated at Gallatin High School. Upon a **10**-day suspension, the student will be referred to the Sumner County Disciplinary Committee to discuss a change of placement.

Students found to be sharing videos of fights are subject to discipline by GHS Administration.

Gallatin High School believes that the educational process cannot be disrupted by negative behavior. The school is for all students. The school encourages the development of a positive atmosphere where learning can take place. The GHS administration reserves the right to review each individual situation before determining whether any disciplinary action is required. ***HELP US PROVIDE OUR SCHOOL WITH THE BEST POSSIBLE ATMOSPHERE FOR LEARNING TO TAKE PLACE.***

GRADES / GPA

Grades will be reported officially to parents and students after each nine weeks of instruction. In courses with a state-mandated end-of-course (EOC) examination, the weight of the end-of-course examination will be 15%. Term grades will be determined by numerical value being converted to a letter grade. To achieve credit for graduation, students must achieve a passing score for the course average in accordance with the State Board of Education's uniform grading policy. The Tennessee State Board of Education has adopted this uniform grading policy for all Tennessee schools:

Grade	Scale	% Range	Weighting for Honors Courses	Weighting for AP Courses
A	4.0	90-100	Addition of 3% points to the semester average	Addition of 5% points to the semester average
B	3.0	80-89		
C	2.0	70-79		
D	1.0	60-69		
F	0.0	0-59		

Academic Recognition

Students will be eligible to graduate with academic recognition by achieving the following:

Tiers of Recognition		
Recognition	**Minimum Cumulative GPA**	**Honors/AP Courses**
Highest Recognition	3.90	18
High Recognition	3.70	16
Notable Recognition	3.50	14
Recognition	3.50	Less than 14

This academic recognition plan includes *all* courses attempted by students for all 8 terms of the high school career. The GPA is based on a four-point scale with internal weighting only (3 points on the final numerical grade for an honors course and 5 points on the final numerical grade for an Advanced Placement course). **Rank by number will be assigned only to valedictorian and salutatorian.** Students other than valedictorian and salutatorian will be recognized only by the tier in which they fall (not by a specific number). See p.10 for graduation distinctions.

GRADUATION CEREMONY

No student will be permitted to participate in the graduation ceremony until all requirements for graduation have been satisfactorily completed both academically and behaviorally (on and off campus). Participation in the ceremony is a privilege but not mandatory.

GRADING POLICY: CLASSWORK/HOMEWORK

Homework

Homework will be given at the teacher's discretion. Any graded item must reflect actual student work toward mastery of a standard. Therefore, grades that simply measure compliance or similar items will not be allowed. Any classwork or homework that is turned in by the unit assessment will receive full credit. With the exception of make-up work from absences, no credit will be given for any homework or classwork after the unit assessment has been given. During OSS, homework can be completed for credit upon student request. Requests for homework assignments (during an extended absence) need to be made through the main office.

Zeros

Students who do not turn in assignments or do not make up an assignment from an absence will receive a zero. Students who miss all questions on an assignment, with no credible academic reason, will receive a zero. During the first half of any class (first nine weeks of an 18-week class or the first 4.5 weeks of a nine-week class), if a student has credibly attempted every assignment, then the student will receive a minimum of 50% of every assignment's total value before grades are posted.

Make-Up Work

Students should maintain an active role in their progress in class. If they are absent, they should contact the teacher immediately upon their return to receive any missing assignments/directions for the class period(s) they missed. Make-up work should be completed in a timely manner for the student to have the best opportunity for success on the missing assignments. The student and teacher will determine a deadline that is appropriate for the completion of the missed assignments based on the number of days missed and/or circumstances surrounding the absence(s). Any assignments given PRIOR to the date of the absence and taken up ON the date the absence occurred should be turned in upon the student's return to class.

Re-Do Assignments

Teachers may elect to reteach and retest at their discretion, either for groups of students, as a whole class, or with certain standards, questions, or concepts and amend grades as necessary. The resubmission of an assessment will be considered only if a student makes an additional academic effort outside of normal class time. This will only be available to students who have earned less than 60% on the assessment. The maximum grade a student can receive on resubmission of an assessment will be 60%.

Extra Credit

Extra credit may be offered to a class, not to individual students. Extra credit should be limited to standards-based concepts and should not be tied to financial responsibilities on the part of the student. The number of extra credit points offered may not exceed 5% of the total points for the course; therefore, students should not expect extra credit in place of doing assigned work.

HALL PASSES

Students are to use the restroom and go to lockers during class changes. Hall passes issued during a class period are at the teachers' discretion. GHS utilizes the app SmartPass to issue hall passes. When students leave the classroom during class time, they must have a teacher issued hall pass through SmartPass, be wearing their student ID, and their cell phone must be left in the classroom. Students who are found without hall passes or are not in their assigned area will be escorted back to class. Hallways should remain empty and quiet during class time to minimize disruptions. All hallways and classrooms are off-limits during assigned lunch periods.

HARASSMENT / INTIMIDATION / SEXUAL HARASSMENT POLICY

Students caught hazing, harassing, or involved in any intimidation of another student will be dealt with accordingly. The definition of bullying is unwanted, aggressive behavior characterized by an imbalance of power, whether real or perceived. It involves the intentional and repeated use of words, actions, or exclusion to cause fear, distress, or harm to another person's physical, psychological, or social well-being. Each older student is expected to assist new and younger students in a helpful and friendly manner.

Any harassment towards any student or teacher will result in stern disciplinary action. Any incident of harassment should be reported at once to one of the assistant principals. The nature of the punishment will be determined by the severity of the harassment.

LIBRARY

The GHS library is the learning commons and information hub of the building. Resources available to students include access to books, computers, color printing, Lego, puzzles, games, and a quiet space to work or relax, as well as school project, iPad, and tech support. Materials checked out are on loan for a period of two weeks. While there are no late fees, students will be responsible for the full cost of damaged or lost items. Available to students outside of class, the library is open at the following time: 7:30-8:05, lunchtime, and 3:15-3:30. In all instances, students will need their ID. Outside of these times, students must have permission from their teacher to submit an electronic hall pass that is then approved by library prior to entrance. Visit https://tinyurl.com/GHS-Library for GHS Library Policy and Procedures.

LOCKERS

Students who request a locker are assigned a specific locker and combination and are not to share with other students. Students are expected to use this same locker throughout the school year. ***Students should never place valuables in an unlocked locker.*** Lockers are school property and subject to searches.

MEDICINE

ALL medicines (prescription and non-prescription) must be in original containers and kept in a designated area. All students must have prescription and non-prescription forms completed before the school can administer medication to the student. Please see the Sumner County Schools School Nurse Program website for further information regarding medication and other nursing needs.

OUTSTANDING DEBT

Students having outstanding debts at the time of graduation will not receive their diplomas nor will their transcripts be released until all debts are cleared. Any students leaving Gallatin High School prior to graduation must clear their debts before final records are sent to a new school.

OFF LIMITS AREAS

Students are not to be outside the building, or in the parking lots without permission from an administrator. **Students are to remain in the cafeteria during lunch**. Students should remain in the assigned areas at all times. Students will receive **1 day ISS** on the **1st offense**, **2 days of ISS** on the **2nd offense** and **3 days of ISS** on each of the **3rd and subsequent offenses**.

OTHER

Policies outlined in this handbook pertain not only to the school day but also to all school-related functions and trips. Problems or matters not listed in this handbook will be handled in a manner that the administration and faculty deem appropriate.

RELEASE OF STUDENTS DURING SCHOOL HOURS

During the school day, ALL students are expected to remain in the school building from the time they arrive on school grounds until the end of school in the afternoon. Students are not permitted to leave campus during the school day unless they have obtained permission from their parents/guardians and approval from a school administrator. Requests should not be made for early dismissal unless they are absolutely necessary. All requests should be made in writing, signed and dated by the parent/guardian with a phone number where they can be reached**. Notes must be submitted to the Main Office before 8:10 a.m**. The request will then be verified by phone before a dismissal slip will be granted. Once a student has obtained a dismissal slip, he/she must sign out at the kiosk in the office at the designated time of dismissal. Students found guilty of forging parent's or guardian's signatures will be subject to disciplinary action.

PLEASE NOTE THE FOLLOWING PROCEDURES/RULES CONCERNING CHECK-IN AND CHECK-OUT:

- Any student leaving school without getting permission from the attendance clerk AND signing out properly will be considered skipping.
- Frequent early dismissals **without a verified excuse** could result in the following: 3rd dismissal = two sessions of Detention; 6th dismissal = 1 day of ISS; and 9th dismissal and each subsequent dismissal = 2 days ISS.
- If a student returns to school after having checked out, he/she must sign in.
- STUDENTS ARE NOT ALLOWED TO CHECK OUT IN ORDER TO LEAVE CAMPUS FOR LUNCH.
- NO LUNCHES FROM RESTAURANTS ARE TO BE DELIVERED TO THE SCHOOL. All delivery services (Door Dash, Uber Eats, ect.) will be denied and turned away.

RESPECT FOR THE RIGHTS OF OTHERS

Every right you have is attached to an obligation. Your rights must be balanced against the rights of others, and their rights must be balanced against yours. That is why our society has laws and why a school has rules. If you are one of those students who wants to take full advantage of your rights and opportunities at this school, while at the same time respecting the rights of others, we at Gallatin High School will support and help you.

RESPONSIBILITY FOR YOUR OWN ACTIONS

You will be held responsible for only the things YOU do or fail to do. What others do or do not do is of little importance in determining whether or not you have accepted your responsibility as a student/citizen of Gallatin High School. Your first responsibility is to decide how you should conduct yourself while you are at school. Your second responsibility is to be prepared to accept the privileges and consequences of your actions.

RESTROOMS

Students are expected to help keep restrooms clean, safe, graffiti free, and smoke-free. Only one person at a time is allowed in a stall. Restrooms generally should not be used when classes are in session. Students are to use the restroom that has been assigned to that area. **When an emergency arises that necessitates a student leaving class to use the restroom, *a hall pass is required, and students will leave their phones in the classroom*. See the hall pass section for clarification.**

SCHOOL HOURS OF OPERATION

The school building opens for students at 7:30 a.m. Once arriving to school, either by bus or private vehicle, students are to enter the building without delay. School is dismissed at 3:15. Students *should leave campus by 3:45 p.m*. unless under direct supervision by school staff.

SEARCHES BY SCHOOL PERSONNEL

Any principal, or his designee, having reasonable cause for a search may search any student, place, or thing on school property or in the actual or constructive possession of any student during any organized school activity off campus, including buses, if he receives information which would cause a reasonable belief that the search will lead to the discovery of:

1. Evidence of any violation of the law;

2. Evidence of any violation of school rules or regulations or proper standards of student or faculty conduct;

3. Any object or substance which, because of its presence, presents an immediate danger of harm or illness to any person.

The student using a locker that is the property of the school system has no right of privacy in that locker or its contents. All lockers or other storage areas provided for student use on school premises remain the property of the school system and are provided for the use of students subject to inspection, access for maintenance and search. Notice shall be posted in each school that lockers and other storage areas are school property and are subject to search.

A student may be subject to physical search (with a witness) or a student's pocket, purse, or other container may be required to be emptied because of the results of a locker search, or because of information received from a teacher, staff member or other student if such action is reasonable to the principal. All of the following standards of reasonableness shall be met:

1. A particular student has violated policy;

2. The search could be expected to yield evidence of the violation of school policy or disclosure of a dangerous weapon or drug;

3. The search is in pursuit of legitimate interests of the school in maintaining order, discipline, safety, supervision and education of students; and

4. The primary purpose of the search is not to collect evidence for a criminal prosecution.

A principal or his designee, or both such persons, may search any vehicle parked or otherwise located on school property if there is probable cause to believe that the vehicle contains a dangerous weapon or drug or contains evidence of a violation of school rules or regulations which endangers or has endangered the health or safety of any member of the student body.

SKIPPING CLASS/SCHOOL

A student is considered *skipping class* when he/she is not in the classroom to which he/she has been assigned by a teacher, staff member, or administrator. A student is considered *skipping school* when he/she has left campus or never reported to campus. The following list will outline the penalties assessed against students who skip class/school:

Skipping Class/On Campus		Skipping Class/Off Campus	
1st Offense:	1 day ISS	1st Offense:	2 days ISS
2nd Offense:	2 days ISS	2nd Offense:	3 days ISS
3rd Offense:	3 days ISS	3rd Offense:	4 days ISS

SOLICITING, GAMBLING, COLLECTING MONEY AT SCHOOL

Any effort to solicit or collect money at Gallatin High School must have prior approval of the principal. An announcement will be made over the public-address system to inform teachers and students of this approval. To protect students from unnecessary collections or "rip offs", only major emergencies will be considered for the approval by the principal. Selling of individual items that are not associated with a school approved fundraiser is strictly prohibited.

Student gambling in any form is prohibited on school property, at school-sponsored events, and during any school-related activity, whether on or off campus. Gambling includes, but is not limited to, wagering money, personal property, or anything of value on games of chance, sporting events, card games, dice games, betting pools, online gambling activities, or any other activity in which participants risk something of value for the opportunity to win money, goods, or prizes. Students may not organize, participate in, promote, or facilitate gambling activities while under the school's jurisdiction. Possession of gambling-related materials, including betting slips, gambling apps used for wagering, or other gambling paraphernalia, may also be considered a violation of this policy. Any student found to be involved in gambling activities may be subject to disciplinary action in accordance with the school's Code of Conduct.

STEALING

Anyone caught stealing will receive either in-school (ISS) or out-of-school suspension (OSS), and the offender may be turned over to Juvenile Court. Students must help us prevent stealing by **not leaving personal items unattended or bringing valuable items to school**.

STUDENT FEES

Student fees are payable at the beginning of each semester. Specialty class fees will not be refunded should a student withdraw or be removed from the class.

STUDENT IDs

In a school setting, identification is of the utmost importance to school safety. Therefore, everyone, including visitors, students, and staff are required to wear a school-issued ID. **IDs are to be visible at all**

times during the school day. A lanyard will be provided so that the ID can be worn around the neck. IDs will be used in the cafeteria to purchase meals and in the library to check out books and supplies.

STUDENT RELATIONSHIPS

Our school adheres to a **"HANDS OFF"** policy between any students. When this policy is violated, administrative disciplinary action will be taken. The parents may be required to come to school for a conference concerning the problem.

SUSPENSION OF STUDENTS

(TCA 49-6-3401/Tennessee State Law)

Any principal or principal-teacher of any public school in this state is authorized to suspend a pupil from attendance at such school, including its sponsored activities, or from riding a school bus, for good and sufficient reasons. Good and sufficient reasons for such suspension may include, but shall not be limited to:

1. Willful and persistent violation of the rules of the school or truancy
2. Immoral or disreputable conduct or vulgar/profane language
3. Violence or threatened violence against the person or any personnel attending or assigned to any public school
4. Willful or malicious damage to real or personal property of the school, or the property of any person attending or assigned to said school
5. Inciting, advising, or counseling of others to engage in any of the acts hereinbefore enumerated
6. Marking, defacing or destroying school property
7. Possession of a pistol, gun, or firearm on school property
8. Possession of a knife etc. as defined in TCA 39-6-1701
9. Assaulting a principal or teacher with vulgar, obscene, or threatening language
10. Unlawful use or possession of barbital or legend drugs, as defined in TCA 53-10-101.
11. Any other action prejudicial to good order of discipline in any public school.
12. Off-campus criminal behavior which results in the student being legally charged with a felony and the student's continued presence in school poses a danger to persons or property or disrupts the educational process.

Any student who is suspended from school for classroom issues or for fighting will be required to attend a restorative meeting with their guidance counselor upon their return.

Any principal/principal teacher of any public school in this state is authorized to suspend a pupil from attendance at a specific class, classes, or school-sponsored activity without suspending such pupil from attendance at school pursuant to an **in-school suspension** policy adopted by the local Board of Education. Good and sufficient reasons for such suspension may include, but shall not be limited to:

A. Behavior which adversely affects the safety and well-being of other students
B. Behavior which disrupts a class or school sponsored activity
C. Behavior prejudicial to good order and discipline occurring in class, during school-sponsored activities or on the school campus.

TARDINESS TO SCHOOL/CLASS

To avoid interruptions in instruction and to maximize the learning process it is imperative that students make every effort to arrive at school and to class on time. Students that are in the hallway when the bell rings will be considered tardy to class.

In the event a student arrives late to school, he/she MUST conform to the following:

- Students who are not in their assigned classroom by 8:15 A.M. are to report to the front office and sign in at the kiosk before being admitted to class with written permission from the front office.
- The Administration reserves the right to perform random hall sweeps at the beginning of each block throughout the school day. (Any student who is not in the classroom is subject to disciplinary action, including ISS.)

The following list outlines the penalties assessed against students who are tardy to class (each semester):

Tardy #1: Warning
Tardy #2: Warning
Tardy #3: 30-minute detention
Tardy #4: 30-minute detention
Tardy #5: 60-minute detention
Tardy #6: Administration

TELEPHONE USE

Incoming calls:

The school telephones are for business purposes only. Callers are requested to leave a message, since students will not be taken from classes for a routine call. Only emergency calls will be delivered during a class block.

Outgoing calls:

Calls from student phones are not permitted during the school day. Students may use the office phone for emergencies. Social calls are not permitted.

TOBACCO & VAPE PRODUCTS

Possession or use of tobacco products, including vape products, is not allowed on school property or while attending, participating, or traveling to and from school-sponsored events. Use of these products will result in the following consequences:

- **1st offense** – two (2) days OSS and tobacco cessation class
- **2nd offense -** three (3) days OSS and 4 school service hours
- **3rd offense -** four (4) days OSS and possible petition to court by SRO
- **4th offense & all subsequent offenses –** OSS, referral to disciplinary hearing

Possession of lighters, matches, or vape pods will result in one day of ISS. Confiscated items will not be returned.

TRIPS OR CONVENTION POLICY

All school or school-related trips must be approved by the principal. ***Prior to the trip***, the student must qualify for participation per the Attendance Policy (See p. 5), ***obtain approval from each teacher***, and make satisfactory arrangements concerning make-up work.

TSSAA ATHLETIC ELIGIBILITY REQUIREMENTS

All student-athletes must have a passing grade the preceding year in at least six full unit subjects. Student-athletes must be enrolled in at least four full unit courses each term.

VISITORS' POLICY

Any person visiting Gallatin High School must report to the school office and obtain a visitor ID. The person must have a legitimate and well-defined reason for the visit. Visiting girlfriends or boyfriends or loitering in the building is not allowed. Visitors will not be permitted to attend classes with students. *Under the provisions of the visitor's policy, students are not permitted to bring children to school.* **Delivery of food, flowers, and other gifts is prohibited.**

WEAPONS OR DANGEROUS OBJECTS ON SCHOOL PROPERTY

Possession of a pistol, gun, or firearm on school property is a felony. The Sumner County Board of Education follows a Zero Tolerance Policy concerning students who are found in possession of a weapon or dangerous instrument. Any student found to have brought a weapon to school or is found in possession of a weapon on school property will be immediately removed from the general student population and referred to the disciplinary hearing authority. The Director must report each case to the Board at its next regular meeting. When a student is determined to be a Special Education student, an M-Team meeting, which shall include the Director or his designee, will be called to determine the appropriate disciplinary action. Where appropriate, criminal charges will be brought against the student and parents or legal guardian.

The term weapon shall be defined as any dangerous instrument. The term dangerous instrument shall include but is not limited to the following:

Box Cutter/Scissors	Ice Pick	Pellet/BB Gun
Brass Knuckles	Knives/Swords	Razor Blades
Chains	Laser Pointers	Spiked Wristbands
Clubs	Paint Ball Guns	Taser/Electric Shock Item

- Any object used in such a manner that could cause bodily harm or inflict damage to property
- Any explosive device
- Any item which could be perceived to be a dangerous instrument such as a toy or nonworking device

Toy weapons or facsimiles will not be permitted on school grounds. Students who possess toy weapons or facsimiles of weapons including water guns will be suspended as determined by the principal with the severity being up to the same as a real weapon. Depending on the circumstances, the principal may refer a student

possessing a toy weapon or facsimile, including a water gun, to the disciplinary hearing authority for disposition as determined by the committee.

The principal will notify the parents or legal guardian of any student found in violation of this policy. The use of weapons and dangerous instruments in school plays, school bands, or any other school activity is prohibited unless sanctioned in advance and in writing by the Directory of Schools.

Any other person in violation of this policy will be removed and appropriate criminal charges filed. This includes anyone with a legal permit from Sumner County or the State of Tennessee to carry a gun, except a person acting under authority of a governmental law enforcement agency shall be exempt.

WITHDRAWAL FROM SCHOOL

When a student withdraws from school for any cause during the school term, he/she must follow Guidance Department procedures. Students must clear all records, textbooks returned to classroom teachers, and indebtedness paid before a transcript of the student's record can be forwarded to another school for admission.

DAILY BELL SCHEDULE

8:05 Students dismissed from cafeteria/gym to go directly to 1st block
8:13 Tardy warning bell

1st Block	**8:15-9:50**
Break #1	**9:50-9:57**
2nd Block	**9:57-11:28**
Break #2	**11:28-11:35**
3rd Block	**11:35-1:35**
1st Lunch	11:35-12:05
2nd Lunch	12:05-12:35
3rd Lunch	12:35-1:05
4th Lunch	1:05-1:35
Break #3	**1:35-1:42**
4th Block	**1:42-3:15**

SCHEDULE B (TWO HOUR DELAY – FIRST DAY)

2nd Block	**10:15-11:28**
Break #1	**11:28-11:35**
3rd Block	**11:35-1:35**
1st Lunch	11:35-12:05
2nd Lunch	12:05-12:35
3rd Lunch	12:35-1:05
4th Lunch	1:05-1:35
Break #2	**1:35-1:42**
4th Block	**1:42-3:15**

WIN Schedule

This schedule will be utilized biweekly on Thursdays for the GHS WIN program.

8:05 Students dismissed from cafeteria/gym to go directly to 1st block
8:13 Tardy warning bell

1st Block	**8:15-9:38**
Break #1	**9:38-9:45**
2nd Block	**9:45-11:06**
Break #2	**11:06-11:13**
WIN Time	**11:13-11:43**
Break #3	**11:43-11:50**
3rd Block	**11:50-1:45**
1st Lunch	11:50-12:20
2nd Lunch	12:20-12:50
3rd Lunch	12:50-1:20
4th Lunch	1:20-1:45
Break #4	**1:45-1:52**
4th Block	**1:52-3:15**