



2026-27 ECSD Elementary School Student and Parent Handbook

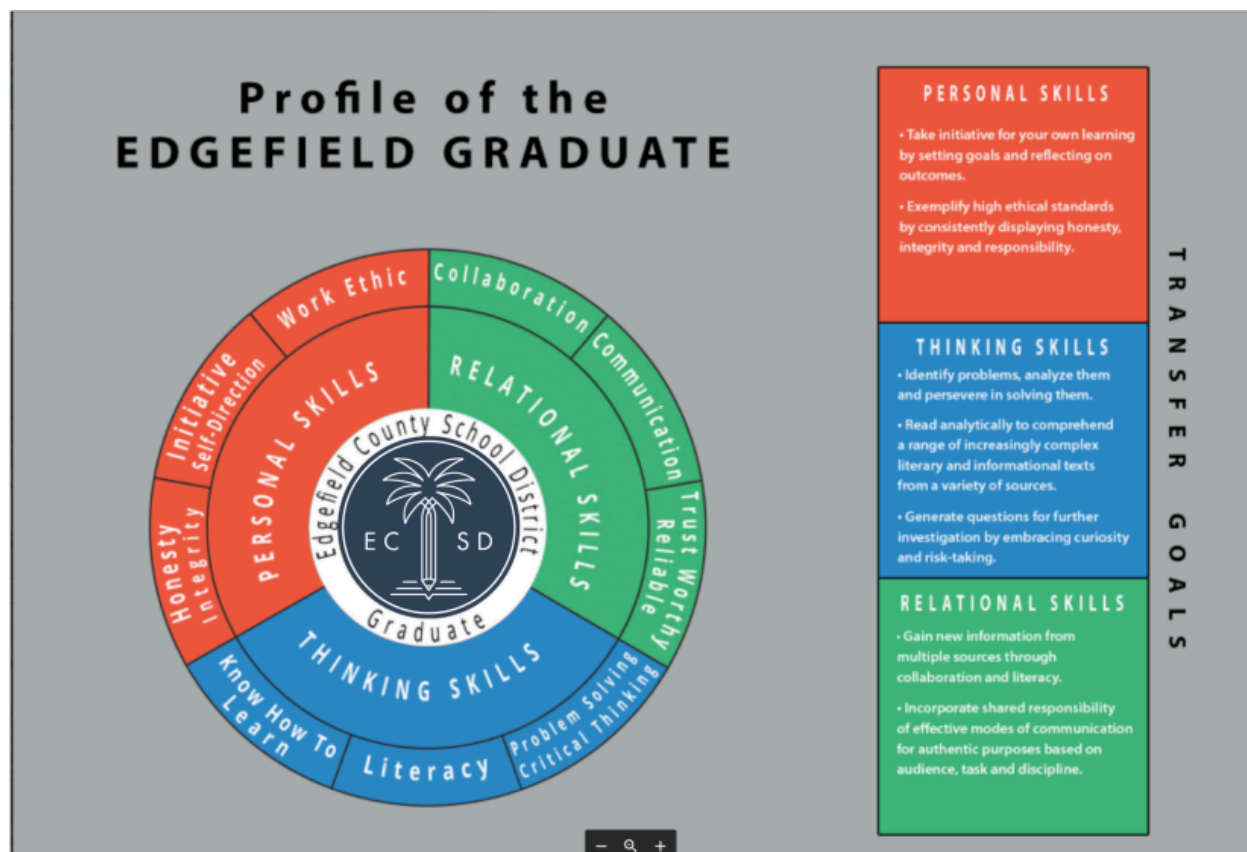


Engaging, Empowering, and Enriching all Learners

EDGEFIELD COUNTY SCHOOL DISTRICT

Purpose: Growing World Class Citizens by Engaging, Empowering, and Enriching All Learners.

Direction: Creating World Class Citizens who are developing the thinking, personal, and relational skills needed for continued success in a changing society.



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EDGEFIELD COUNTY BOARD OF TRUSTEES



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Representing Zone 2

The ECSD Board of Trustees meet on the second Tuesday of each month at 7:00 p.m. in the Board Room.

*Edgefield County School District Office
3 Par Drive, Johnston, SC 29832*

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Office of Exceptional Children

Jerrilyn Johnson, Director of Exceptional
Children
Keri Reames, School Psychologist
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Facilities, Operations, and Transportation Update

Chris Ledbetter, Director of Facilities
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Phone: 803-275-4601

Technology Services

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Public Information Officer

Mike Rosier
Location: Merriwether Middle School
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<p>Douglas Elementary School 215 S. E. Diggs Road Trenton, SC 29847</p> <p>Wendie Burton, Principal Crystal Hadden, Assistant Principal</p> <p>Phone: 803-275-1752 Fax: 803-275-1751</p> <p>Website: https://des.edgefield.k12.sc.us</p>	<p>Johnston Elementary School 514 Lee Street Johnston, SC 29832</p> <p>Tammy Martin, Principal Bruce Lee, Assistant Principal</p> <p>Phone: 803-275-1755 Fax: 803-275-1785</p> <p>Website: https://jes.edgefield.k12.sc.us</p>
<p>Merriwether Elementary School 565 Springhaven Drive North Augusta, SC 29860</p> <p>Charidy Goldman, Principal Hannah Crawford, Assistant Principal Colby Strickland, Assistant Principal</p> <p>Phone: 803-279-9993 Fax: 803-279-8898</p> <p>Website: https://mes.edgefield.k12.sc.us</p>	<p>W. E. Parker Elementary School 41 Crest Road Edgefield, SC 29824</p> <p>Amber Williams, Principal Jordan Atkinson, Assistant Principal</p> <p>Phone: 803-637-4020 Fax: 803-637-4058</p> <p>Website: https://wep.edgefield.k12.sc.us</p>

District Elementary School Information

Handbook Purpose

The ECSD provides this Student/Parent Handbook to each of our students so that students and their parents can become familiar with our schools' rules and regulations.

The district administration and/or the Board of Trustees may amend, modify, or discontinue at any time the policies, rules and regulations to which it refers. Please refer to the district website for more information on all school board policies.

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GENERAL INFORMATION

ADDRESSING YOUR CONCERNS

At times, a parent/guardian may have concerns about his or her child's performance or about a discipline issue. Here are steps you need to follow to address a concern.

Step One: The parent/guardian should first discuss the issue with the specific teacher by telephone or in person after making an appointment.

Step Two: If this telephone or meeting does not resolve the parent's/guardian's concerns, the parents/guardian should contact the school administration and discuss the issue by telephone or in person after making an appointment.

Step Three: If the issue remains unresolved, the parent/guardian may contact the district office and speak with the staff member who works with the area concerned.

ARRIVAL TIME

Students should **arrive at school no earlier than 7:00 a.m. Please do not drop students off before this time, as no supervision is available.** Children who wish to eat breakfast should arrive no later than **7:20 a.m.** This does not apply to students riding a late bus. Each school will provide more information regarding morning drop off points and early morning procedures.

BOOKBAGS

Due to safety, no students may have rolling book bags.

CELL PHONES

Students are not allowed unauthorized use of or display of electronic devices and/or cell phones at school. All violations will be handled according to the Code of Conduct.

CHANGE OF ADDRESS

The school office must have a **current** address and telephone number for all students. Correct information is very important in emergencies. **Two proofs** of residency will be required to verify the new address. If we do not have current contact information and/or we receive returned mail, we will assume that the parents live out of district and will begin an investigation into the matter. If an emergency should arise and the school has no working number, the local authorities will be notified to locate the parent/guardian.

CHANGE OF PLANS

Anytime there is a change in your child's regular routine (ex. transportation, daycare, etc.), the school must have a written note from the parent/guardian indicating the change. The note will verify the change as well as allow us to provide the safest and most efficient service for your child. The note must be given to the teacher first thing in the morning. School is not responsible for messages not received.

No changes will be accepted over the phone or fax for your child's safety. We will accept Dojo or emails.

CHECKS

Checks written to pay for your child's lunch, pictures, lost or damaged books, and any school fundraising should be made payable to the school. Please write your child's name on the check so we can ensure that your child receives proper credit for your payment. If a check is returned for any reason (closed account, stopped payment, or insufficient funds), a minimum of a \$15.00 handling charge will be assessed. **"POST DATED" CHECKS ARE NOT ACCEPTED.**

CHROMEBOOKS

If the Chromebook or the accessories are deemed to be intentionally or negligently damaged by the student, he/she may be subject to discipline and the cost of repair or replacement. The district will assess damage to the device and accessories at the time of turn in for excessive wear, cosmetic damage, unreported or intentional damages. See below for anticipated repairs or replacements costs:

Student Responsibilities For Chromebooks

The rules and regulations are provided here so that students and parents/guardians are aware of the responsibilities students accept when they use a district-owned device. In general, use of technology requires efficient, ethical, and legal utilization of all digital resources. Violations of these rules and guidelines will result in disciplinary action. The student will assume responsibility for...

1. Carrying Chromebooks in a Safe and Secure Manner

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- Always transport Chromebooks with care and with the screen closed. Failure to do so may result in disciplinary action.
- Never lift Chromebooks by the screen. Lift only by the base of the Chromebook.

2. Chromebook Security

Under no circumstances should Chromebooks or accessories be taken and left in unsupervised areas. Unsupervised areas include the bathrooms, buses, cafeteria, computer labs, hallways, Library/Media Center, unlocked classrooms, or any other area deemed insecure. Any Chromebook left in these areas is in danger of being stolen or tampered with by unauthorized individuals.

3. General Care

- Never leave the Chromebook unattended.
- Do not lift, touch, or apply pressure to the screen with fingers or hands.
- Never loan the Chromebook or its accessories to another student.
- Never set books or stack heavy objects on top of the Chromebook.
- Never set food or drink next to the Chromebook.
- Never leave the device exposed to direct sunlight, extreme temperatures, or moisture sources for extended periods of time.
- Always carefully insert cords, cables, and removable storage devices into the Chromebook.
- Never deface the Chromebook and its accessories through use of writing, drawing, stickers, labels, or by any other means.

4. Screen Care

The Chromebook screen can be damaged if subjected to heavy objects, rough treatment, some cleaning solvents, and other liquids. The screens are particularly sensitive to damage from excessive pressure, heat, and light. The student is responsible for ensuring the following screen precautions:

- Never put pressure on the top of a Chromebook when it is closed.
- Never store a Chromebook with the screen open.
- Always make sure there is nothing on the keyboard before closing the lid (e.g. pens, pencils, or disks).
- Only clean the screen with a soft, dry microfiber cloth or anti-static cloth.

5. Asset Tag

An asset tag is a barcode-like sticker placed on the device for inventory and monitoring purposes. All Chromebooks will be labeled with an inventory and asset tag. Tags may not be modified or tampered with in any way. A student may be charged up to the full replacement cost of a Chromebook for tampering with a school asset tag logo or turning in a Chromebook without a school asset tag.

6. Appropriate Classroom and Library Media Center Routines

The student will use the Chromebook and/or any of the school's technology equipment strictly for educational purposes at school. Using the Chromebook for recreational use during class time, or while in the Library is prohibited. Students are expected to fully participate in all classroom activities as directed by their teacher. In addition to the rules and guidelines set in this handbook, students must abide by all rules and guidelines set by the classroom teacher. Violation of this responsibility will result in disciplinary action.

COMMUNICATION

There are many opportunities for communicating with and responding to the community, including each school's newsletter, marquee, teacher weekly newsletters, family folders, our interactive websites, and email/phone availability to all faculty and staff. The district's School Messenger System allows us to send out a message to each of our students in a matter of minutes. Please "like" the district's Facebook page and your local school's Facebook page to get notices. Please help us by keeping us posted on any changes in your contact information. Please ask your child or check book bags daily to make sure you receive all notifications from the school!

PARENT PORTAL/POWERSCHOOL

What is PowerSchool?

PowerSchool is a student information system (SIS) which provides real-time student data. Students' schedules, attendance, and grades are all viewable from any wi-fi connected device, including a cell phone.

Parents/guardians will be provided with an Access ID for their student once they are an active student in Powerschool. This Access ID will allow

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parents/guardians to create a Parent Portal account. Please ask the front office clerk at your child's school for more information if needed.

ENROLLMENT/PROOF OF RESIDENCE

School Enrollment is completed through the Online Enrollment tool. If your child is returning to ECSD, please register through the registration link in your **Final Forms** account. New to ECSD students should make an appointment with a school or the District office to complete the registration process. The following documentation will be required to complete the registration process:

- Photo ID (parent/legal guardian)
- Child's State Issued Birth Certificate - The birth certificate issued at the hospital is not the legal birth certificate. Legal birth certificates /long forms may be obtained for children born in South Carolina from the DHEC offices in Aiken and Greenwood.
- You can also order a birth certificate online for any state at usvitalrecords.org (select the state). The cost is \$34.00.
- Child's Certificate of Immunization : Properly signed Certificate of Immunization, Conditional Certificate of Immunization or Religious Exemption Certificate provided by the Health Department)
- Two Proofs of Residency (Select one from each category)

Category A: Choose one proof from this section and provide a copy for documentation:

- Tax receipt showing that both property and dwelling are located in the Edgefield County School District.
- Mortgage Statement or Receipt
- Rental or Lease Agreement-showing the address of the dwelling, the property owner's name, address, and telephone number. (Statements from apartment complexes or other multiple family dwellings need to be on letterhead stationery showing the appropriate information as mentioned. RENT RECEIPTS WILL NOT BE ACCEPTED.

Category B: Choose one proof from this section and provide a copy for documentation:

- Electric/gas bill
- Water/sewer bill

- House insurance invoice

PARENT-TEACHER CONFERENCES

Conferences are valuable and desirable for the benefit of the student. Parents are encouraged to call for an appointment. Teachers often request a conference to discuss a student's academic progress and behavior. Conferences are scheduled before or after school hours, and during a teacher's planning. Parents may call the school office or email teachers to request a conference. Telephone calls are an excellent means of having an informal conference. From time to time, your child's teacher may call to update you on your child's work. Please note that although phone conferences are encouraged, phone calls will be forwarded to teacher voicemail during the instructional day so as not to interrupt teaching and learning. Edgefield County School District will hold parent conferences in accordance with the district's calendar.

CONFIDENTIALITY

Confidentiality of information about the child and family will be maintained at all times. Enrollment forms and all other information concerning the child and family will be accessible to the parent/guardian, principal, teaching staff and licensing agency. Information concerning the child will not be made available to anyone by any means, without the expressed written consent of the parent/ guardian. All student records are in a secure location and kept in a confidential manner. They are only available to the South Carolina Department of Social Services, the school principal or other school personnel on an as-needed basis, the child's teacher, or parent/guardian upon request. Access to records is limited to the above unless requested by a court order.

CRIMINAL BACKGROUND CHECKS

Each year volunteers must undergo a SLED check **through ECSD prior to volunteering**. This applies to field trips, assisting with field day, parties in the classroom, etc. Parents are responsible for paying for their own SLED check. SLED checks **MUST** be completed **at least three weeks prior to the event**, so it is suggested that you do this at the beginning of the year if you plan to be an active volunteer. **The cost is \$8.00. This covers you at all ECSD schools. Please visit the ECSD webpage and click on Parents, then click Secure Volunteer to pay online.**

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CUSTODY CONCERNS

A student may be picked up from school by a parent, guardian, or by **only the persons listed on the emergency contact card**. Anyone picking up a student must be verified by the prime custodial parent or guardian (the person with whom the child resides). If one parent is not allowed to pick up a child based on a signed court order, the school must have a copy of the court order on file in order to prevent the parent from picking up the child.

DELIVERIES

The school will not be able to accept deliveries of balloons or flowers during the school day. This also includes special occasions such as Valentine's Day. Please refrain from sending these items to your child at school. We ask that you plan for these special deliveries at your home.

DISMISSAL

Please refer to your school's dismissal procedures. Students will not be signed out within 35 minutes of dismissal. Learning occurs up until the last minutes of the school day. If your child leaves early, he or she may miss important reviews and information.

DISTRIBUTION OF LITERATURE

No pamphlets, posters, or literature of any kind may be distributed on school grounds without prior approval from the district office.

FIELD TRIPS

Field trips are planned for each class during the school year at teacher discretion. Students must have a signed permission slip from the parent along with a "consent to treat" form in case of emergency while on a trip. Students will not be allowed to attend the field trip without these documents on file. If your child is unable to participate after paying for a trip, it may not be possible to refund the payment. Some field trips require advance payments for reserved seating. If this is the case, the cost cannot be refunded.

FINANCIAL OBLIGATIONS

In order for students to participate in field day and other end of the year activities, parents must have resolved all fees owed to the cafeteria, library, or for other "Lost/damaged" items. Students must have returned all school items such as chrome books, text books, library books, and any other school/district owned items.

FOOD SERVICES (Breakfast and Lunch)

The Child Nutrition department is composed of a team of food and nutrition professionals that are dedicated to our students' health, well-being, and their ability to learn. We support learning by promoting healthy habits for lifelong nutrition and fitness practices. Meals, foods, and beverages sold or served at schools meet state and federal requirements that are based on the USDA Dietary Guidelines. We provide students with access to a variety of affordable and appealing foods that meet the health and nutrition guidelines.

The ECSD provides free breakfast and lunch for ALL students. Breakfast will be available for elementary students beginning the first day of school from 7:00 AM – 7:20 AM. All private transportation students must be in the cafeteria by 7:20 AM in order to eat breakfast. Students are welcome to eat lunch each day with us FREE of charge. Extra milk may be purchased daily. **If lunches are brought from home and need to be kept hot, please send them in the appropriate containers as students will not be able to warm meals in the microwave. Cold items should be packed in appropriate containers with an ice pack.**

COMMUNITY ELIGIBILITY PROVISION (CEP)

The Community Eligibility Provision (CEP) allows for meals at no cost for all students based on overall economic status. It eliminates the need for free or reduced meal applications.

- There is nothing for parents and guardians to do! No applications or additional information required.
- You can skip the lunchbox! Let us help you save time and money in the new school year. Encourage your child to enjoy breakfast and lunch with us.
- You don't have to add money to your students meal account, unless they want to purchase additional entrees or a la carte items.
- Money can be added using [E~Funds for Schools](#)

FUNDRAISING

Schools will keep fundraising to a minimum so that the efficiency and effectiveness of the educational process is not impaired. Fundraising campaigns must be approved by the principal. No student or organization may sell, distribute, or advertise services, written materials, or items from private

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sources at school without the principal's approval.

HOMELESS

Who is homeless?

The Federal McKinney-Vento Homeless Assistance Act defines children and youth who lack a fixed, regular, and adequate nighttime residence as homeless. This includes children in addition, youths who:

- share the housing of other persons due to loss of housing, economic hardship, or a similar reason (sometimes referred to as "doubled-up");
- live in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations;
- live in emergency or transitional shelters;
- are abandoned in hospitals;
- have a primary nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings;
- live in cars, parks, public spaces, abandoned buildings, substandard housing (e.g., housing that lacks any one of the fundamental utilities, does not have working a kitchen or plumbing, is overcrowded, or infested), bus or train stations, or similar settings; and
- Migratory children who qualify as homeless because they are living in circumstances described above.
- Unaccompanied youth who qualify as homeless because they are living in circumstances described above.

Students whose living situations meet this definition have educational rights and are eligible to receive services under the McKinney-Vento Act.

INSURANCE

Student insurance is available on an optional basis. Plans and rates vary, and information is distributed during registration or when school begins. The school/district is not responsible for medical expenses and/or personal property loss.

NOTIFICATION OF RIGHTS UNDER FERPA

The Family Educational Rights and Privacy Act is a federal law that affords parents/guardians and students over 18 years of age (eligible students) certain rights with respect to student education records.

RIGHTS UNDER FERPA

1. The right to inspect and review the student's

education records within 45 days of the day the school receives a request for access

2. The right to request the amendment of the student's education records that the parent/guardian or eligible student believes is inaccurate

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with requirements of FERPA. The federal Family Policy Compliance Office administers FERPA. For more information on FERPA, visit their website:
www.ed.gov/policy/gen/guide/fpcg/index.html.

NOTIFICATION OF RIGHTS UNDER PPRA

The Protection of Pupil Rights Amendment affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to the following:

1. Consent before students are required to submit to a survey that concerns one or more of the following protected areas (protected information survey) if the survey is funded in whole or in part by a program of the U.S. Department of Education:

- Political affiliations or beliefs of the student or student's parent
- Mental or psychological problems of the student or student's family
- Sex behavior or attitudes
- Illegal, anti-social, self-incriminating, or demeaning behavior
- Critical appraisals of others with whom respondents have close family relationships
- Legally recognized privileged relationships, such as with lawyers, doctors or ministers
- Religious practices, affiliations or beliefs of the student or parents
- Income, other than as required by law to determine program eligibility

2. Receive notice and an opportunity to opt a student out of the following:

- Any other protected information survey, regardless of funding
- Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent and not necessary to protect the immediate health and safety of a student, except for hearing, vision or scoliosis

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- screenings, or any physical exam or screening permitted or required under state law
- Activities involving collection, disclosure or use of personal information obtained from students
- for marketing or to sell or otherwise distribute the information to others

3. Inspect, upon request and before administration or use, the following:

- Protected information surveys of students
- Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes
- Instructional material used as part of the educational curriculum

NOTIFICATION OF RIGHTS UNDER PPRA

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under state law. Lexington Four has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure or use of personal information for marketing, sales, or other distribution purposes. The district will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. The district will also directly notify, such as through U.S. mail or e-mail, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his/her child out of participation in the specific activity or survey. The district will make this notification to parents at the beginning of the school year if the district has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure or use of personal information for marketing, sales, or other distribution
- Administration of any protected information survey not funded in whole or in part by ED
- Any non-emergency, invasive physical examination or screening as described above

- Parents who believe their rights have been violated may file a complaint with the following:
Family Policy Compliance Office,
U.S. Department of Education, 400
Maryland Avenue, SW, Washington, D.C.
20202-5901.

PARTIES (BIRTHDAY AND OTHER)

Parties are an important part of the social development of the student; however, we do limit the number of parties to two a school year. Surprise and birthday parties are not permitted. A treat can be sent to school to be shared with the class at lunchtime. Balloons and flowers are not permitted in the classroom or on the bus. We encourage healthy treats for our students. **Due to food allergies, all food items must be store bought with a label that identifies the ingredients.** Items will be returned that do not meet the guidelines.

Students passing out party invitations must have an invitation for every child in the classroom or they cannot pass them out at school. Students will not be allowed to pass out invitations to students outside of their classroom.

PERSONAL PROPERTY

Personal property such as lunchboxes, book bags, coats, caps, gloves, etc. should be labeled with the student's name for identification if the item is lost. The school is not responsible for any personal items that become lost or stolen. See your school for the location of their Lost and Found items. All unclaimed items will be donated to charities at the end of each nine weeks.

PETS/ANIMALS ON CAMPUS

Pets/animals of any kind are not allowed on school grounds unless approved by the district office.

PLEDGE OF ALLEGIANCE

State law requires that each school set aside time for the "Pledge of Allegiance." Any student, however, who does not wish to say the "Pledge of Allegiance" does not have to participate and will not be penalized. That student may leave the classroom, remain in his/her seat, or express non-participation in any form, as long as that form does not materially infringe upon the rights of others or disrupt school activities.

REPORTING ABUSE AND NEGLECT

Any principal, assistant principal, school teacher, school attendance officer, nurse, or counselor who

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has received information in his/her professional capacity which gives him/her reason to believe that a child under the age of 18 has been or may be abused or neglected as defined by law **must** report such a situation. These individuals may make the report to a law enforcement agency in the county where the child resides or to the county department of social services.

Other school employees who have reason to believe that a child under the age of 18 has been or may be abused or neglected as defined by law may also report or cause a report to be made, and are encouraged to do so, as stated above.

The State of South Carolina provides both civil and criminal immunity to those reporting suspected child abuse or neglect.

SCHOOL IMPROVEMENT COUNCIL/TITLE I PLANNING TEAM

The School Improvement Council and Title 1 Planning Team is a group of parents, community members, and teachers who work together to advise the administration and the Title 1 Curriculum Facilitator. Two thirds of the members are elected and serve staggered two-year terms. One-third is appointed. Each school holds Title I Planning Team/School Improvement Council meetings to evaluate the work Title I is doing at each school. All parents and community members are invited and encouraged to attend. We welcome your input and feedback. Would you like to be part of this team? Please contact the school office for more information.

SCHOOLWIDE TITLE I PROGRAM

Title I is a federal program that offers supplemental funds to school districts to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education. Title I serves our four elementary schools (Douglas, Johnston, WE Parker and Meriwether). Each of these schools operates a school-wide Title I program. School-wide programs provide greater decision-making authority and flexibility to schools and teachers in exchange for greater responsibility for student performance. Once a school receives an allocation, funds are utilized based on the needs of that school. In Edgefield County, Title I generally provides class-size reduction teachers, teacher assistants, computer-assisted instruction, Response to Intervention personnel, parent involvement activities, Parenting and Family Literacy Program and more.

For further information, please contact

Dr. Cherya Clark, 275-4601.

TECHNOLOGY USE

The district's computer network system is designed to enhance curriculum and student educational needs. The system serves all individual classrooms. Students, under no condition, are to access the system without permission, tamper with the system and/or diskettes containing software programs, or abuse the system in any manner. The use of the system for obscene, profane, or vulgar purposes is strictly prohibited. Students violating the computer network system policy will be subject to disciplinary action. The system coordinator and network administrators may review files and communications to maintain system integrity and ensure that users are using the system responsibly. Users should have no expectations of privacy in their electronic files stored on Edgefield County School District computers. Edgefield County School District intends to provide access to the Internet as a tool for educational activities. During school, teachers of younger students will guide them toward appropriate materials. Outside of school, families bear the same responsibility for such guidance as they exercise with other information sources such as television, telephones, radio, and movies. Students using the district network are not permitted to do the following:

- Access offensive messages or pictures
- Use obscene or defamatory language
- Harass, insult, defame, or attack others
- Damage computers; alter computer systems or computer networks
- Violate copyright laws
- Use another's password
- Give out his/her name, address or phone number
- Trespass in another's folders, work, or files
- Intentionally waste limited resources
- Employ the network for commercial purposes
- Engage in any conduct related to instruction that teachers or administrators deem inappropriate
- Hacking the system – this may include but is not limited to attempting to breach any security in place such as accessing secured data or other people's data, interrupting operation of the computer and/or network, stealing data or programs, pirating software,

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accessing “other” accounts and/or disc space.

TELEPHONE MESSAGES

Please make sure that your child has all of your important family information before he/she comes to school each day. Students and teachers will not be called to the phone during the instructional day. Only those telephone messages, which are an emergency, will be delivered to students. School is not responsible for messages not received.

TEXTBOOKS

All textbooks are on loan to students for their use. Students are responsible for all textbooks issued to them and for all library books checked out to them. Textbooks should be covered at all times. If a textbook or library book is lost or damaged by a student, the student must pay the assessed value of the book before receiving another book. Students will be given one copy of consumable books. Students will be charged \$20.00 to replace a consumable book. All money collected for lost or damaged books is used towards the replacement cost. If a book is found after payment, the money will be refunded.

TOBACCO POLICY

Possession and/or use of tobacco products on campus, school related field trips, and on the school bus are prohibited by school board policy. Smoking paraphernalia of any kind will not be allowed on campus and/or in the building at any time. Tobacco paraphernalia includes cigarettes, cigars, vapes, chewing, and/or smokeless tobacco of any kind, matches, lighters, rolling papers, etc. Students who are caught SMOKING or HAVE POSSESSION OF tobacco paraphernalia items will be referred to the administration for disciplinary action. **Visitors on campus are expected to abide by this policy.**

TOYS

Please do not allow your child to bring personal items such as toys, iPads, iPods, electronic games, fidget spinners, yo-yos, stuffed animals, baseball/Pokémon cards, etc. These items are easily lost and can cause a disruption to the instructional program. If a child brings a toy and causes a disruption, it will be taken, and a parent or guardian will have to pick it up.

TRANSPORTATION DECLARATION

A Transportation Declaration must be completed online for each student attending ECSD schools. Parents or guardians must declare whether their child will be transported by personal car, day-care van, or ride a school bus. A specific address for bus pick up and drop off must be provided. For safety, reasons and overcrowding, temporary transportation changes or requests to go to a different location cannot be accommodated. If family circumstances change during the school year, which require a permanent change for transportation, you must file a new Transportation Declaration. Only the parent/legal guardian can make changes to a student's Transportation Declaration. The transportation policy and bus rules are also available in the online registration.

BUS REGULATIONS

Riding the school bus is a privilege, not a right. Safely transporting students to and from school is of the utmost importance. Students who ride the bus are under the supervision of the bus driver and are expected to follow the school district transportation regulations. Students are to remain seated and display conduct that will not divert the attention of the driver. Failure to follow transportation regulations or failure to cooperate with the driver may lead to temporary or permanent suspension from riding the bus. It is our goal to provide safe transportation for all students throughout the year. Bus drivers are not supervised by the elementary schools' administration. All concerns regarding bus drivers, routes, and times should be directed to the Edgefield County School District Transportation Office at 803-275-1776.

VISITING THE SCHOOL/USE OF CELL PHONES

To insure our students' safety and to protect instructional time, we ask all visitors to report to the office upon arriving. Please sign in and receive a visitor's pass. When you leave, please stop by the office and sign out. If you wish to speak with a teacher, please make sure to call in advance and schedule a time to meet.

Cell phone use in our hallways is prohibited during the regular school day. If you are on your cell phone, you will be asked to return to the front office to finish your call. **CELL PHONE USE IN THE CARLINE IS PROHIBITED!**

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Due to media concerns and confidentiality, please do not take videos or pictures of students unless you have permission from the school or it is your own child.

VOLUNTEERS MAKE A POSITIVE DIFFERENCE

Volunteers are a great help with our instructional program and assist with other activities. Volunteers may be used in many capacities including:

- Listening to students read or reading with students
- Assisting with field trips
- Helping in the lunchroom, media center, or in learning centers
- Mentoring
- Providing exhibits or lecturing on special topics
- Creating material and games for the classroom
- Organizing parents for special projects

If interested, please contact your child's school.

WITHDRAWAL OF STUDENTS

If you are moving, please try to notify the school office several days in advance in order to expedite the necessary paperwork. A parent/legal guardian must accompany a student withdrawing from school. All textbooks must be returned and all financial obligations including school fees, cafeteria debts, and library fines must be paid at the time of withdrawal. You will have ten days to register your child in their new school. If a request for records is not received, your child will be considered truant and the district truancy officer will contact you.

STUDENT ATTENDANCE

Age of Attendance

SC Code of Laws Section 59-63-20 states it is not lawful for any person who is more than 21 years of age to attend any of the public schools of this state except that:

- 1) Persons over 21 years of age may attend night schools;
- 2) When a pupil is in the graduating class and becomes 21 years of age before graduation, he/she is permitted to complete the term, if otherwise qualified to do so;
- 3) Three and four-year-olds may attend optional child development programs, and all three-year-old, four-year-old, and five-year-old children with disabilities in accordance with their

individual education program, may participate in any public education preschool program, including optional child development programs. Children with disabilities served in four-year-old optional child development programs may be counted for funding under both funding sources.

- 4) Students may enter kindergarten in public schools of this state if they will attain the age of five on or before September first of the applicable school year or have substantially initiated a public school kindergarten program in another state that has a different attendance age requirement from South Carolina; and
- 5) Students may not enter the first grade in public schools of this state unless they will attain the age of six on or before September first of the applicable school year or have substantially initiated a first grade program in another state that has a different attendance age requirement from South Carolina or have attended a public school kindergarten program for one full school year.

ABSENCES FROM SCHOOL

The Board of Trustees for Edgefield County believes that attendance is a key factor in student achievement. Any absence from school represents an educational loss to the student.

Students are expected to attend school every day except in cases of illness, or other reasons specifically stated in district policy. Please refer to our posted district website for Board policies under attendance policies JH and JH-R for more specific attendance information.

ABSENCES/EXCUSES

A written statement from a parent/legal guardian, physician, dentist or other recognized licensed/certified medical practitioner or legal officer is required for each absence. The statement should be dated and state the date(s) of the absence(s); state the reason for the absence(s); and provide a telephone number of the parent/legal guardian.

LAWFUL ABSENCES:

- Students who are ill and whose attendance would endanger their health or the health of others.
- Students in whose immediate family there is a death.

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- Students may be excused for recognized religious holidays of their faith.
- Students may be excused from attendance in accordance with School Board Policies.
- Students who have prior permission to participate in school-sponsored or school-approved activities.

UNLAWFUL ABSENCES:

- Students who are willfully absent from school without the knowledge of their parents.
- Students who are absent without acceptable cause with the knowledge of their parents.
- Students absent without a valid written excuse.

INTERVENTION FOR UNLAWFUL ABSENCES

- Upon a student accumulating three (3) consecutive or a total of five (5) unexcused absences, the student is considered truant. A letter will be sent to the parent/guardian requesting a meeting.
- With the parents/guardian and/or student to develop a plan to improve attendance.
- Upon two more unexcused absences, the student will then be considered a habitual truant and a District Attendance Plan will be implemented with the District Truancy Officer, parent/guardian, and student.
- Upon one more unexcused absence, District/School Administration may send the student (ages 12-17) to the Edgefield County School District Alternative Program for a minimum of 45 school days. Refusal to attend the Alternative Program will result in an automatic referral to court.
- Once at the Alternative Program, if a student accumulates an additional unexcused absence, the Truancy Officer will refer parents/guardian and student to court.

EARLY DISMISSAL

Students are encouraged to remain in school for the full day/ 7:30 AM-2:20 P.M. Scheduling appointments after school hours are strongly encouraged to avoid loss of instructional time. Should the need for an early dismissal arise, such as a medical/dental appointment or family crisis, the student should bring a written note stating: (1) the reason for early dismissal, (2) the name of the person who will pick up the student, (3) the time of dismissal, and (4) a telephone number so the note

can be verified, if needed. This note should be turned in no later than the morning of the day for the early dismissal. The person picking up the student must be listed in our student database as a person allowed to pick up the child and will need to show a picture ID. Students will be called to the office for early dismissal upon the arrival of the parent/guardian or designated adult.

Students may not be signed out after 1:45 p.m.

After the deadline, parents will have to wait until the regular dismissal time, and the child will be dismissed with the car-riders to the carline pick-up area. The administration may develop an attendance plan for students with frequent early dismissals. Three or more unexcused early dismissals may be recorded as an absence.

LATE ARRIVAL

Instruction begins promptly at 7:30 a.m., and all students should be in their classrooms ready to learn at this time. Students arriving after 7:30 a.m. are considered tardy, and a parent must come in the office to sign in the student. If a student is persistently tardy, parents will be notified and appropriate disciplinary action will be taken.

SCHOOL- SPONSORED EVENTS

School-sponsored events are not considered as absences. The student who has a signed parent permission form will be allowed to go on the trip. Students will be allowed to make-up any missed assignments.

DID YOU KNOW?

- Starting in kindergarten, too many absences can cause children to fall behind in school.
- Missing 10 percent (or about 18 days) can make it harder to learn to read.
- Students can still fall behind if they miss just a day or two days every few weeks.
- Being late to school may lead to poor attendance.
- Absences can affect the whole classroom if the teacher has to slow down learning to help children catch up.
- **Attending school regularly helps children feel better about school—and themselves. Start building this habit in preschool so they learn right away that going to school on time, every day is important. Good attendance will help**

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children do well in high school, college, and at work.

WHAT YOU CAN DO

- Set a regular bedtime and morning routine.
- Lay out clothes and pack backpacks the night before.
- Find out what day school starts and make sure your child has the required shots.
- Introduce your child to her teachers and classmates before school starts to help her transition.
- Don't let your child stay home unless she is truly sick. Keep in mind complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home.
- If your child seems anxious about going to school, talk to teachers, school counselors, or other parents for advice on how to make her feel comfortable and excited about learning.
- Develop back-up plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent
- Avoid medical appointments and extended trips when school is in session

1 or 2 days a week doesn't seem like much but...

If your child misses...	That equals...	Which is...	And over 13 years of schooling that's...
1 day every 2 weeks	20 days per year	4 weeks per year	Nearly 1 ½ years
1 day per week	40 days per year	8 weeks per year	Over 2 ½ years of school
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years

How about 10 minutes late a day? Surely that won't affect my child?

He/she is only missing just...	That equals...	Which is...	And over 13 years of schooling that's...
10 mins per day	50 mins per week	Nearly 1 ½ weeks per year	Nearly ½ year
20 mins per day	1 hr. 40 mins per week	Over 2 ½ weeks per year	Nearly 1 year
30 mins per day	Half a day per week	4 weeks per year	Nearly 1 ½ years
1 hour per day	1 day per week	8 weeks per year	Over 2 ½ years

EVERY DAY COUNTS

If you want your child to be successful at school then, YES, attendance does matter!

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HEALTH AND WELLNESS

ECSD is committed to providing a healthy school environment that offers children nutritious food choices, provides sequential and integrated nutrition education, and connects meaningful physical activity to students' lives outside of physical education. As part of the district's wellness practices, all schools limit student access to unhealthy snacks and beverages in accordance with state law and board policy.

Some students are diabetic and others have food allergies that include peanut, wheat, soy, and dairy.

STUDENT HEALTH SERVICES

Recognizing that healthy students learn better, the school district has a licensed nurse in each school: The purpose of school nursing is to enhance the educational process by the modification or removal of health related barriers to learning and by promotion of an optimal level of wellness. School nurses accomplish these activities in partnership with students, parents, school staff, and the Edgefield Medical Community. All school nurses are licensed and attend annual in-service education directly related to student services. In addition, all are Red Cross certified in CPR and AED trained. If you have questions or concerns about your child's health or school nursing services, please contact your school nurse. It is especially important to report any illness or condition that your child has that may require medical support during the school day.

ALLERGIES

If a child has severe food or other allergies, parents should notify in writing the school nurse and the child's teachers. Written procedures for the school to follow in an emergency, a list of foods or items that the child needs to avoid, and physician's signature must be submitted. If a child needs a special tray or drink, a Request for Alternate Meals Form must be completed. **Please see the school nurse to complete this form.**

CONTACTING PARENT/GUARDIAN

When a student's illness/injury appears serious, the school makes every effort to contact the parent/guardian and/or family physician immediately. If the school cannot contact the parent/guardian and/or family physician, the school calls the county emergency service and asks them to transport the student to the nearest hospital emergency room. (The parent/guardian is responsible

for the cost of the ambulance.) In extreme emergencies, the school nurse or principal may arrange for the immediate hospitalization of an injured or ill child. They will attempt to contact the parent/guardian in advance. When the parent/guardian is not immediately available, a school representative accompanies the injured/ill student in the ambulance or follows the ambulance to the emergency health-care facility and remains at the emergency health-care facility with the student until a parent/guardian, other family member or family physician arrives. No school will send an ill or injured child home alone.

CHRONIC ILLNESS

Students who suffer from a chronic illness or medical condition that is being treated by a doctor should provide a physician's note advising the school of the student's condition, i.e., asthma, diabetes, extra bathroom privileges, etc. The note will be placed in the student's attendance file, and a copy will be provided to each teacher. All absences still require normal documentation. Chronic illness verification notes must be updated annually.

ILLNESSES THAT RESTRICTS A STUDENT FROM ATTENDING SCHOOL

The DHEC Office of Health Services' School Exclusion list is posted yearly. This is a list of illnesses restricting a student from attending school. A complete list is on file in the school nurse's office or online at www.scdhec.net. Should your child experience any of the following, please keep him/her home from school for the recommended time:

- ✓ Any child who becomes ill at school and sent home due to fever (100.0 or greater), vomiting, diarrhea, or becomes ill during the night with one of these symptoms, must not attend school for at least 24 hours from the last episode.
- ✓ A child should not attend school for suspected conjunctivitis with symptoms of pink or red conjunctiva (white of eye) with white or yellow discharge, often with matted eyelids after sleep and eye pain or redness of the eyelids. He/she may return after the first treatment and/or with a medical note from the doctor.
- ✓ A child may return 24 hours after treatment has been initiated for streptococcal pharyngitis (strep throat).
- ✓ A child may return after the first treatment for head lice.

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INDIVIDUAL HEALTH CARE PLANS OR INDIVIDUAL HEALTH PLANS (IHPS)

Individual health care plans are also called individual health plans or IHPs. School nurses who are registered nurses write IHPs to guide how a student's health care needs will be met while at school. The nurse works with the student, the student's parents or legal guardians, the student's health care provider, and other school staff to write the plan. IHPs are written for students who have special health care needs that must be met by school staff during the school day. IHPs are also written for students who have been approved by the school district to self-medicate or self-monitor. To learn more about IHPs, talk with your child's school nurse or the Office of Exceptional Children at 275-4601. Medication Policy

All prescription medication must be delivered to the school nurse or other designated school employee by the student's parent, legal guardian or a previously designated adult. If your child brings over the counter medication, it must be brought to the Health Room before school starts. It is against School District Policy for a student to carry ANY medication on their person without prior approval. All medication must be maintained in the Health Room. Medication needed on field trips is also covered by this policy and must be administered by an individual designated by the principal. There are separate permission forms for medication on field trips.

LICE

If a teacher suspects a child of having head lice, he/she will notify the school nurse or principal's designee. If the student has live bugs, school personnel will notify the parents by telephone or in writing with recommendations for treatment procedures. The district prohibits a student who is sent home with head lice from returning to school until he/she meets the following conditions:

- The student shows evidence of treatment as determined by the school.
- The student passes a physical screening by the school nurse or principal's designee that shows the absence of head lice.

MEDICAL HOMEBOUND INSTRUCTION

The district offers homebound instruction for those students of legal school age who, because of an accident, illness, or other medical condition, are unable to attend school even with the aid of transportation. To be eligible for homebound instruction, a licensed physician must complete the

district's required Medical Homebound Application certifying that the student is unable to attend school even with transportation, but that he/she may be expected to benefit from homebound instruction.

MEDICATION

If your child is taking any medications and should it become necessary for them to take medication during school hours, please follow the SCHOOL MEDICATION POLICY listed below:

- ✓ In order to avoid unexpected reactions, the first dose of medication should be given at home.
- ✓ The medicine should be hand delivered by the parent to the school nurse.
- ✓ The medicine should be brought in the original container with the proper label.
- ✓ Ask your child's healthcare provider to use the District's Permission for Medication form to write an order for the medication (for prescription medication as well as over-the-counter medication).
- ✓ A parent/guardian will also need to sign the medication form.
- ✓ The school nurse will administer the medication.
- ✓ A medication record will be maintained in the school health room.
- ✓ Parents/guardians are responsible for knowing the expiration date of any medication brought to school and replacing the medication before the expiration date.
- ✓ OVER THE COUNTER MEDICATIONS may be provided by the parent/guardian if it is in the original container, clearly labeled with the student's name, and accompanied by written parental permission.
- ✓ A limited number of OTC medications are provided in the health rooms at each school. A permission form, signed by the parent/guardian and specifying the type of OTC medication that can be administered to a child must be on file prior to the nurse administering the OTC medication.

School nurses are legally required to administer only medications with FDA approval. No medication containing ASPIRIN can be given at school without a doctor's authorization. This includes but is not limited to Pepto-Bismol® (bismuth subsalicylate), Excedrin®, and OTC cold medications. If your child forgets to take a morning dose of medication, school nurses are not allowed to give that dose at school.

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Parents/guardians may come to the school health room and administer the missed dose.

Per state regulations governing our CERDEP (4K) program, the school nurse is only allowed to administer OTC medications that are supplied by the parent. (See 4K handbook)

Along with the above guidelines, if a medication must be given on a long-term daily basis (i.e.: ADHD meds, etc.) or must be kept at school due to emergencies (i.e.: inhalers, EpiPens, etc.) we must have a doctor's order and parental permission form on hand. These medications must be brought in by the parent/guardian and signed into a log in the nurse's office and will be kept in the health room for use. Please see the school nurse to obtain proper permission forms.

STATE IMMUNIZATION REQUIREMENTS

A child cannot be admitted to any school or child development program without a valid SC Certificate of Immunization or a medical, religious, or special exemption. Immunizations required by SC Law are Tetanus containing vaccine (Dtap, DT, or TD), Polio, Measles (two doses), Rubella (German measles), and Mumps, Hepatitis B immunizations are required for students entering all grades. The Varicella (Chicken Pox) vaccine or history of disease is required for all students admitted to K5 through 10th grade. If your child does not have a valid certificate, take his/her shot records to your physician or the county Health Department. A parent/guardian or adult authorized by the parent/guardian must accompany a student 16 or under who requires shots. Students enrolling during the school year, from out-of-state, have 30 days to comply; failure to comply will result in disenrollment. Parents/guardians are responsible for keeping immunization records current.

STUDENT EMERGENCY INFORMATION

On the first day of school, your child will be given an Emergency Information Sheet to be completed by a parent/guardian. This is very important. Please print all information clearly. This will be the only way we have to reach you in case of an emergency at school. **If at any time, any of this information should change, please notify your school nurse immediately.**

STUDENTS WITH SPECIAL DIETARY NEEDS

U. S. Department of Agriculture's nondiscrimination regulation (7 CFR 15b), as well as the regulations

governing the National School Lunch Program and School Breakfast Program, require that substitutions to the regular meal are made for children who are unable to eat school meals because of disabilities, when that need is certified by a licensed physician.

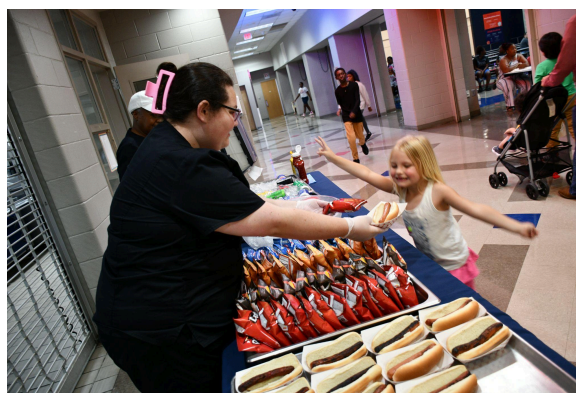
A "person with a disability" is defined as any person who has "a physical or mental impairment which substantially limits one or more major life activities, has a record of impairment, or is regarded as having such impairment."

Determinations of whether a participant has a disability that restricts his or her diet are to be made on an individual basis by a licensed physician.

A child's parent/guardian and physician must complete a Medical Statement to Request Special Meals and/or Accommodations form and return it to the school office to be processed and distributed to ECSD Child Nutrition personnel to make the substitutions as prescribed.

The completed original request for special meals/accommodations will be filed in the student's permanent record. The nurse will forward copies to the site manager for planning (production records), preparation, and serving, as well as to the Child Nutrition office to be entered on the child's POS pop-up screen and rosters.

Student documentation for "Special Meals/Accommodations" shall be maintained in the manager's office at your child's school.



INSTRUCTION AND ACADEMICS

For information regarding Early Childhood, Kindergarten, Gifted and Talented, as well as other instructional programs and instructional materials, please refer to the Board Policy manual on the district website, by clicking here:

<https://www.boardpolicyonline.com/?b=edgefield>

SCHOOL COUNSELING

A comprehensive developmental school counseling program is administered at each school. Developmental school counseling is an integral part of the educational process and must be consistent in purpose with the philosophy and objectives of the elementary school in which it operates. It is an organized effort of the school to help all children develop their maximum potential, both academically and socially.

The developmental school counseling approach considers the nature of human development and centers on positive self-concepts. It recognizes that feelings, ideas, and behaviors are closely linked. The approach also helps students learn more effectively and efficiently. The guidance program includes one full-time school counselor who provides specialized counseling services and interventions. Common goals for the students include the following:

1. Understanding the school environment
2. Understanding self and others
3. Understanding attitudes and behaviors
4. Decision making and problem solving
5. Interpersonal and communication skills
6. School success skills
7. Career awareness and educational planning
8. Community pride and involvement.

The counselor is available to talk to students about these things and can be reached by calling the school.

Parents/guardians or students may call or leave a voicemail if they would like an appointment or to express a concern. If a student does not want classmates to know, a private appointment can be arranged. Students can let their teacher know they need to see the counselor.

SPECIAL EDUCATION

In keeping with its responsibility to educate all students in the district, the board will provide special education programs for students with various disabilities. The board believes that students with exceptional educational needs should be served in regular classrooms whenever possible. To this extent, the board views special education as an integral part of the general education program offered to all students. Every student has a right to an appropriate educational program in which he/she can experience success. If a student has a disability, his/her success may be contingent upon an adjustment to the techniques and materials of instruction to meet his/her individual needs.

The district will provide special programs in accordance with state and federal laws and regulations.

SPEECH AND LANGUAGE SCREENINGS

Speech-language therapists are trained in identifying deviations, delays, or disorders in a child's articulations. The speech-language therapist also evaluates and treats language delays and disorders, as well as stuttering and voice concerns. If a parent has concerns about a child in any of these areas, he/she should contact the child's teacher.

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SECTION 504

Section 504 is a civil rights law that prohibits discrimination against individuals with disabilities. Section 504 ensures that the child with a disability has equal access to an education. The law requires public schools to make adjustments so that students with certain disabilities can learn and participate in settings like other students who do not have disabilities. To be eligible for services under Section 504, a parent/guardian must provide a doctor's statement that states the student has a condition that substantially limits one or more major life activities. A team decides if a student is eligible. The team should include the student's parent/guardian or legal guardian, the student (if able), and others who know the student or know about the student's disability such as a teacher, a guidance counselor, a school nurse, and other school staff. If the student is eligible, the team develops an individual accommodation plan. The individual accommodation plan explains how the student's needs are met while at school and may include health services for the student during the school day if needed. To learn more about Section 504, contact your child's school.

SYSTEMATIC INTERVENTIONS/MTSS

The district uses a multi-tiered process that provides research-based interventions (academic, social- emotional and behavioral) to address the needs of each child. Based upon both formal and informal assessments, students are provided with interventions at increasing levels of intensity to accelerate their rate of learning. Decisions concerning appropriate interventions are made by the school MTSS team, consisting of various school professionals. Once the team determines a student is in need of intervention, parents/guardians are notified, and a written plan outlining a specific timeline for implementing the appropriate agreed-upon intervention is developed. Progress is closely monitored to determine the effectiveness of the intervention. The team makes a decision to continue, to end, or to modify the amount of time the intervention is delivered as well as its frequency.

TESTING

Various benchmark and state assessments are administered throughout the school year to provide teachers and parents/guardians with information about a student's progress. It is important during testing days for students to be present at school. We recommend that any necessary appointments are made after testing for that day. A schedule for testing will be listed on the monthly newsletter/calendars and website. The school will use the results of the tests to strengthen the instructional program and to assess academic needs.

GRADING/ASSESSMENT

The primary purpose of grading is to inform students and parents/guardians of the quality of work being done and of the progress being made toward mastery of the grade level academic standards. A report card for grades K through five with numerical grades for all core subjects [English Language Arts (ELA), math, science, and social studies] is used.

[2026-2027 Elementary Grading Guidelines](#)

GRADING

Weighting of course grades will be set by the school administration in PowerSchool to ensure uniformity of grades across the district.

The district utilizes the same numerical grading system based on the **South Carolina Uniform Grading Policy** throughout the district.

A = (90 – 100)

B = (80 – 89)

C = (70 – 79)

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D = (60 – 69)

F = (59 and below)

If the student is working on a curriculum below grade level, this will be noted with a comment on the report card. All gifted and talented and elective subjects (PE/health, art, music, etc.) will be graded with successful (S) 80-100, Progressing (P) 60-79, or Needs Improvement (N) 59 and below.

HONOR ROLL

The board directs the certified staff to develop criteria and procedures for these recognition programs in honor of scholarship or distinguished service by students in any school activity. The criteria and procedures will make clear the relationship between the honor and the relevant goal or goals of the schools. There are currently two classifications for the school honor roll for grades 2-5.

- High Honor Roll - Students with all As and Ss on their report cards
- Honor Roll- Students with As, Bs (not a B average)
- Both High Honor and Honor Roll will be computed based on a student's nine-week average at the end of each of the four nine-week grading periods. Non-academic subjects will be included for the honor roll. These are but not be limited to, the following: gifted and talented, physical education, health, art, music.

REPORT CARDS

Report cards in 4K-5 are sent home four times a year. (See school calendar for dates.)

MAKE-UP WORK

Make-up assignments for absences must be completed and submitted to the teacher within ten (10) class meeting days after the student returns to class. In cases of extended illness, teachers may provide additional time for students to complete assignments. Teachers also may schedule make-up examinations beyond five (5) class-meeting days normally allowed for make-up work. It shall be the student's responsibility to contact the teacher for make-up assignments. Make-up assignments may vary from actual class work.

PROMOTION and RETENTION OF STUDENTS

The district affirms academic excellence for students. This promotion/retention policy describes the standards our students must meet in order to maintain academic excellence and to be considered for promotion from one grade to the next. This policy will be applicable to all students who are in the regular school program. Their Individual Educational Plan (IEPs) will govern students functioning in special education programs. The district will administer this policy fairly, equitably, and consistently in schools.

PROMOTION

GRADES 1 AND 2

The District will promote or retain students in grades one and two based on the following criteria:

- Schoolwork
- Teacher judgment
- Progress on state academic standards

GRADES 3-5

District will promote students in grades three through five based on the following criteria:

- schoolwork
- teacher judgment
- progress on state academic standards
- state assessment program

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RETENTION

Any decision to retain a student in the same grade level will be made following considerable deliberation and consultation. A student will be retained only when the student has not demonstrated appropriate grade level competencies and the action of retention would be in the best academic interest of the student and will be based on the professional judgment of the school-based instructional personnel, with the ultimate decision made by the principal.

READ TO SUCCEED/STATE-MANDATED RETENTION IN THIRD GRADE

- ❖ A student will be retained in the third grade if the student fails to demonstrate reading proficiency at the end of the year as indicated by a score at the lowest achievement level on the state summative reading assessment. Parents/Legal guardians of each student not demonstrating third-grade reading proficiency will be notified in writing during the second grading period that the student is being considered for retention and a conference will be held prior to a determination regarding retention. Students eligible for retention under this requirement may enroll in a summer reading camp provided by the district in an effort to meet the required reading proficiency level prior to being retained.

Parents/Legal guardians may designate another person as an education advocate to act on their behalf to receive notification and to assume the responsibility of promoting the reading success of the child.

GOOD CAUSE EXEMPTIONS

A student may be exempt for good cause from mandatory retention but will continue to receive institutional support, services, reading intervention appropriate for their age and reading level. Students who may qualify for an exemption include, but are not limited to, those:

- with limited English proficiency and less than two years of instruction in an English as a second language program.
- with disabilities whose IEP indicates the use of alternative assessments or alternative reading interventions, and students with disabilities whose IEP or Section 504 plan reflects that the student has received intensive remediation in reading for more than two years but still does not substantially demonstrate reading proficiency.
- who demonstrate third-grade reading proficiency on an alternative assessment approved by the State Board of Education and which teachers may administer following the administration of the state assessment of reading.
- who have received two years of reading intervention and were previously retained.
- who successfully participate in a summer reading camp at the conclusion of the third grade year and demonstrate through an alternate assessment that the student's mastery of the state standards in reading is equal to at least a level above the lowest level on the state reading assessment.

APPEALS OF RETENTION DECISION

A parent/legal guardian may appeal the decision to retain a student to the superintendent if there is a compelling reason why the student should not be retained. To initiate an appeal, the parent/legal guardian must notify the superintendent in writing within two weeks after receiving notification of the retention decision. The letter must be addressed to the superintendent and include the reasons why the student should not be retained. A final, written decision will be made and copies will be sent to the parent/legal guardian and the principal.

SAFETY AND DISCIPLINE

The district will take precautions to protect the safety of all students, employees, visitors and others present on district property or at school-sponsored events. The practice of safety is an integral part of the instructional program -- including fire prevention and emergency procedures and drills. Each school has a crisis management plan in place and a response team. Each school has personnel trained in first aid, CPR, and AED. All staff have received intruder training.

VISITING THE SCHOOL/USE OF CELLPHONES

To insure our students' safety and to protect instructional time, we ask all visitors and parents/guardians to use the main, front entrance to the building where you will be buzzed into the front office. If travel beyond the office is necessary, you will be asked to sign in and given a visitor's pass to travel to the designated area. When you leave, please stop by the office, and sign out. If you wish to speak with a teacher, please make sure to call in advance and schedule a time to meet.

To insure the privacy of our students, cell phone use in our hallways is prohibited during the regular school day. If you are on your cell phone, you will be asked to return to the front office to finish your call.

ALL VISITORS IN THE SCHOOL BUILDING MUST WEAR AN IDENTIFICATION BADGE

THREATS (S.C. Code 16-3-1040)

It is unlawful for any person to knowingly and willfully deliver or convey to any teacher or principal any written, verbal, or electronic threat to take the life of or to inflict bodily harm on the teacher, principal, or their immediate families. Any person violating this law, upon conviction, will be punished by a term of imprisonment of no more than five years.

TRESPASSING/DISTURBING SCHOOL (S.C. Codes 16-17-420 and 16-11-520)

Anyone on any school campus without a visitor's pass is trespassing. Anyone who interferes with or disturbs in any way or in any place students or teachers of any school, loiters around a school without permission or acts in an obnoxious manner at school is disturbing schools.

Administrators will contact the proper authorities about trespassing/disturbing school violations.

EMERGENCY DRILL PROCEDURES

Fire, tornado, earthquake, chemical spills, and intruder drills are held at regular intervals throughout the school year. An emergency evacuation map is posted in each classroom. Teachers will discuss the emergency route and procedures at the beginning of the school year.

EMERGENCY SCHOOL CLOSINGS/DELAYED STARTS

When inclement weather or unexpected emergency occurs prior to the school day, the district administrators will decide if school will open or remain closed. Decisions to delay or cancel school are based on the best interest of students and employees. Each parent /guardian needs to have a backup plan for when these arise. If inclement weather or other emergencies occur during the school day, again, district administrators will decide if schools will remain open for the remainder of the day. You will receive a call over our Crisis Communication system notifying you of any emergency and/or school closing. Please make sure that we have the appropriate contact information on file. Please do not call the school to obtain closing information as this ties up our phone lines and makes it impossible for us to get information that we need regarding closing procedures. Parents /guardians are encouraged to have a plan of action in case of inclement weather or an emergency closing.

DELAYED STARTS

Usually when we have a delay, it is a two- hour delay. Start time for all elementary schools will be 9:30 AM. Breakfast will not be served and lunch will be the main menu with no choices.

2026-27 ECSD Student Code of Conduct & Policies

We are committed to providing a safe, supportive, and focused learning environment for all students. To help families understand our community expectations, we have compiled all essential guidelines into our comprehensive District Code of Conduct.

We encourage parents and guardians to review this document with their children before the school year begins.

What's Inside the Guide:

- Discipline Code of Conduct by Grade Level: Age-appropriate expectations and behavioral standards tailored for elementary, middle, and high school students.
- Cell Phone & Electronic Device Policy: Rules regarding when and where personal devices are permitted on campus to minimize distractions.
- Bus Discipline & Safety: Guidelines for behavioral expectations and safety protocols while riding district transportation.
- Technology Violations: Acceptable use policies for district-issued devices, internet access, and digital citizenship.
- Dress Code: Standards for appropriate school attire to ensure a respectful and productive learning environment.

2026-27 Edgefield County School District Discipline Code of Conduct Overview

Acts of disruptive conduct may include, but are not limited to, the following:

- **Level I - Simple Disorderly Conduct**
- **Level II - Disruptive Conduct**
- **Level III - Serious and Possibly Criminal Conduct**

Depending on the action of the student, in concert with the level of the offense, administrators should meet with the reporting staff member, and, if necessary, the student and the parent/legal guardian, and impose the appropriate consequence and/or establish an intervention plan and/or behavioral contract. Factors such as the student's understanding of the consequences of their actions, their previous conduct history, and any mitigating circumstances (including the impact to others) will be taken into account. Disciplinary measures should aim to be both corrective and educational, promoting a deeper understanding of acceptable behavior and the impacts

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of one's actions. Consequences that may be applied in cases of each level of disruptive conduct listed above may include, but are not limited to, the following:

Parent Conference (PC) - A parent conference may be held in person, virtually, or over the phone to discuss the student's actions and appropriate response or consequence. Together, the school and parent, will create a restorative plan to support the student in making positive choices and moving forward from the incident.

Lunch Detention (LD) - Lunch detention will be held in a designated area of the school. During this detention the student and a staff member will have restorative conversations to support the student in making positive choices and moving forward from the incident.

In School Suspension (ISS) - ISS is typically used for offenses that are more serious or when simple disorderly conduct becomes excessive. Students are expected to complete their assignments or any assigned work while in ISS. Students who misbehave during ISS will be referred to administration for further action that may include out-of-school suspension.

Out-of-School Suspension (OSS) - OSS is used for serious offenses when a student's presence at school may disrupt the learning process. The decision to use OSS will be at the discretion of an administrator.

Referral to a Hearing Officer (RHO) is a formal procedure that involves submitting a referral to an impartial hearing officer to provide recommendation to more significant violations of the code of conduct. The hearing officer acts as a neutral party who listens to both sides, reviews evidence, and makes a decision based on applicable laws and regulations.

Extenuating, Mitigating, or Aggravating Circumstances

The board may give the appropriate administrator the authority to consider extenuating, mitigating, or aggravating circumstances that may exist in a particular case of misconduct. The administrator should consider such circumstances in determining the most appropriate sanction.

Discipline of Disabled Students

Disciplinary process

Federal and state laws and regulations require the public schools to meet the individual educational needs of disabled children to the extent that current educational expertise permits.

Weapons, Drugs, and Contraband

Dangerous Weapons and Drugs

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It is unlawful for a student to possess a dangerous weapon or drugs on school premises. This includes actual possession, as well as constructive possession. Constructive possession would include placing a weapon or drugs in a location on school premises where another student may have access to the weapon. All students must be aware that it is illegal to have a weapon or drugs in their vehicle while it is parked or operated on school premises.

A dangerous weapon is any type of firearm, knife, blackjack, metal pipe, or pole, razor, metal knuckles, or any other type weapon, device, or object that can be used to inflict bodily injury or death. This includes devices capable of firing a projectile using air, gas, or spring action, including but not limited to BB guns, pellet guns, and Airsoft guns.

The Edgefield County School Board will expel any student who brings a weapon to school. For purposes of this policy, a weapon means a firearm. The term firearm is defined extensively in the U.S. Code, but generally means a weapon (gun) or destructive device (explosive, incendiary). The school board may expel all students who distribute any controlled substance on school grounds. (Board Policy JICH and JICI). In addition to disciplinary action which will be taken, it is the policy of this District to report the possession of a dangerous weapon to the appropriate law enforcement agency for prosecution in the criminal courts.

Suspended or Expelled Students

A student who is suspended or expelled cannot enter the school grounds (except to attend a prearranged conference with an administrator), cannot attend any school functions (regardless of the fact that they are open to the general public), and cannot ride on a school bus (which is seen as an extension of school property). Trespassing violators will have additional days of out-of-school suspension applied to their disciplinary actions and may possibly face criminal charges. Expelled students must reapply in writing for admission to the Principal. (Readmit conferences are held before school starts the following year.)

Students are reminded that any unlawful activity outside of school could result in suspension or expulsion from school.

Students who are guilty of breaches of conduct may be suspended or expelled if the offense does not already carry such punishment. Though not specifically mentioned in this list of breaches of conduct, any act which is detrimental to the good order, best interest, and physical safety of the school may be punished according to its nature and degree at the discretion of the administration.

Cheating/Plagiarism

Cheating and/or plagiarism are defined as an effort to claim credit for work that is not one's own, or to assist another person to do so. It includes, but is not limited to the wrongful giving, taking, or presenting of any information or material by a student with the intent of aiding himself/herself or another student on any academic work which is considered in any way in the determination of the final grade. Any student found to be in violation of this policy will adhere to the consequences listed in the discipline code Level I-C. Students in violation of plagiarism are required to submit a written reflection to the principal and their teacher. More information will be provided during the administrative conference.

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Bullying, Harassment, and Intimidation

Edgefield County School District prohibits acts of harassment, intimidation or bullying of a student by students/third parties that interfere with or disrupt a student's ability to learn and the school's responsibility to educate students in a safe and orderly environment. This is true whether that harassment, intimidation or bullying takes place on school grounds, on a school bus or other school-related vehicle, at an official school bus stop, at a school-related activity on or off school property, or at a function where the school is responsible for the student.

Harassment is unwanted acts of aggression toward others. Under federal civil rights laws, harassment is unwelcome conduct demonstrated to others that is based on race, national origin, color, sex, disability or religion; that is severe, pervasive or persistent; and that creates a hostile environment or an unsafe environment.

Intimidation is to create fear of harm in individuals for themselves, others or their personal properties.

Bullying is unwanted, mean behavior among school-aged children that involves a real or perceived power imbalance. Bullying has four critical elements:

- 1) the behavior must be repetitive;
- 2) it must be intended to harm;
- 3) there must be a difference of power (physical, social or otherwise) between the bully and victim; and
- 4) the bully gains control over the victim. In order to prove bullying, three of the four must be present.

The district defines harassment, intimidation or bullying as a gesture, electronic communication or a written, verbal, physical or sexual act reasonably perceived to have the effect of either of the following:

- ➔ harming a student physically or emotionally, or damaging a student's property, or placing a student in reasonable fear of personal harm or property damage; or
- ➔ insulting or demeaning a student or group of students, causing substantial disruption in or substantial interference with the orderly operation of the school.

Edgefield County School District encourages all employees, parents, students and community members to help the district prevent bullying. All school employees must report alleged violations of this policy to the principal.

Students who feel they have been subjected to harassment, intimidation or bullying are encouraged to file a complaint in accordance with district procedures.

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Schools will investigate complaints promptly and thoroughly, while protecting the identity of the victim or reporter of bullying or harassment to the extent allowed by law. The district prohibits retaliation or reprisal in any form against any student or employee who files a complaint/report of harassment, intimidation or bullying.

The district will not allow anyone to make a false accusation against another person as a means of harassment, intimidation or bullying. A student who commits one or more acts of harassment, intimidation or bullying may receive consequences/ appropriate remedial actions that may range from positive behavioral interventions up to and including expulsion and/or referral to law enforcement.

Administrators determine the consequences according to the nature of the behavior, the developmental age of the student, and the student's history of problem behaviors and performance. Remedial measures will be designed to correct the problem behavior, prevent another occurrence of the problem and protect the victim of the act.

The district may take disciplinary action if the problem behavior is initiated off-campus through use of electronic methods, the internet or web-based resources.

Self Reporting

A process for self reporting has been established in certain circumstances. That process includes a collaborative decision making process beyond the school level for students who use integrity to report certain items.

- **Incident Reporting by Principal (Self-Reporting)**

When a Principal becomes aware of a violation of the Code of Conduct within their purview related to a possible self reporting scenario,, they shall immediately report the incident, including all pertinent facts and evidence, to the Director of Administration. This immediate self-reporting is a critical component of maintaining transparency and accountability.

- **Review Panel Formation and Confirmation**

Upon receiving the Principal's report, the Director of Administration will promptly convene a two-person Review Panel. This panel will be tasked with the following:

Confirmation of Self-Reporting: The panel will confirm the accuracy and timeliness of the Principal's self-reporting and ensure all relevant information was disclosed.

Fact Review: The panel will review the reported incident, gather evidence, and any relevant documentation.

- **Disciplinary Recommendation**

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Following its review, the Panel will formulate a recommendation regarding appropriate disciplinary action. This recommendation, which may include corrective actions, remedial training, or formal disciplinary measures, will be submitted directly to the designated school-based leadership responsible for final disciplinary decisions.

4K-2nd Grade **Level I – Simple Disorderly Conduct**

Disorderly conduct includes any activity in which a student engages that tends to impede orderly classroom procedures or instructional activities, orderly operation of the school, or the frequency or seriousness of which disturb the classroom or school. The provisions of this regulation apply not only to within school activities, but also to student conduct on school bus transportation vehicles, and other school sponsored activities.

Consequences may be changed at the discretion of the administration in line with consistent district-wide practices.

Code	Infraction	Definition
018	Inappropriate Materials	Possession or distribution of obscene literature, pictures, devices, or items unsuitable for school. This includes any material that is distracting to the educational environment or contains graphic, violent, or explicit content that violates the comfort of others.
011	Forgery/tampering	The unauthorized signing of another person's name, the use of an inauthentic signature, or the altering, modifying, or falsifying of any school records or documents by any means.
160	Cutting class	An unauthorized absence from an assigned class or related activity.
630	Gambling	Participation in games of chance for money and/other things of value.
151	Truancy	In accordance with state attendance laws, a student is officially classified as truant upon accumulating three (3) consecutive unlawful absences or a total of five (5) unlawful absences within a single school year. Reaching this threshold of unlawful absences will result in administrative intervention to address and resolve the attendance issue.
017	Inappropriate behavior (mild)	Conduct that is disruptive to the elective harmony of the classroom or school environment but does not pose a direct threat to the safety of others or significantly impede the educational process. These are often "teachable moment" infractions where the student may need redirection or a reminder of community expectations.
017	Inappropriate behavior (moderate)	Conduct that deliberately interferes with the teaching and learning process, shows a marked lack of respect for the rights of others, or involves repeated Level 1 offenses. These infractions typically require a formal disciplinary response and parental notification, as they impact the well-being or productivity of the school community.

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320	Leaving class without permission	The act of exiting a classroom, assigned instructional area, or designated school activity without obtaining explicit verbal or written authorization (such as a hall pass) from the teacher or staff member in charge. This infraction applies even if the student remains on school grounds but is not in their scheduled location.
006	Dishonesty	The intentional giving of false information, either verbally or in writing to a school employee.
190	Cheating/Plagiarism	Academic dishonesty involves copying another student's work or allowing a student to copy your own work on homework, classwork, tests, exams, projects. Includes but is not limited to plagiarism, passing another person's work as your own. <i>(Take paper, teacher calls the parent/guardian, and give the lowest recorded grade with Administrative Referral)</i>
330	Phone Violation	Unauthorized use of or display of electronic devices and/or cell phones.
275	Refusal to complete work/assignments	A persistent and intentional failure to engage in required academic tasks, classroom activities, or assessments during designated instructional time. This behavior is characterized by a conscious choice to ignore staff prompts to begin or continue work, despite having the necessary materials and environment to do so.
014	Hit/Kick/Push	Unauthorized or inappropriate physical contact that fails to maintain physical boundaries. This includes, but is not limited to, grabbing, pinching, shoving, chasing, or minor striking (such as mild slapping or punching). This classification is reserved for low-impact incidents—such as a brief shoving match—that lack the severity, sustained aggression, or intent to injure required to constitute a formal fight.
405	Horseplay	Engaging in rough, rowdy, or boisterous physical behavior. While often lacking a specific intent to harm, such conduct is prohibited as it disrupts the learning environment and creates an unnecessary risk of accidental injury.
420	Disrespectful Language (minor)	Communication that is rude, discourteous, or dismissive in nature. This includes "talking back," mimicking, eye-rolling, or using a sarcastic tone intended to be impolite toward a staff member or peer.
016	Inappropriate Language (minor)	The casual or accidental use of profanity, slang, or vulgarity. This includes "slips of the tongue" or crude language used in general conversation that is not directed at any specific person and does not cause a major disruption.
250	Gang Activity/Signs	Group activity which involves intimidating, threatening, or physical violence. This includes the use of hand signals, gestures, or graffiti, as well as the presence of any apparel, jewelry, accessory, or manner of grooming that indicates or implies membership in a group that threatens the safety of the school environment. The district also prohibits any incidents

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		involving initiations or related activities that are likely to cause physical or mental harm to students. (District Policy JICF)
007	Disrupting Class	Behavior which disrupts the orderly educational process of school. This includes any actions that prevent the teacher from instructing or students from learning, such as making loud noises, eating or chewing gum, or engaging in persistent outbursts that interfere with classroom activities and the learning environment.
220	Computer Violation (minor)	Using a device for play when you should be working. This includes visiting unassigned websites, playing games without permission, or being distracted during a lesson.
003	Bite/Pinch/Spit	The intentional or reckless act of using one's teeth, hands, or bodily fluids to cause discomfort, pain, or potential health risks to students, staff, or visitors.
015	Inappropriate Affection (mild)	Physical contact or displays of intimacy that are unsuitable for school. This includes "hanging" on others, hugging without asking, or physical play that violates the personal space of peers and the social boundaries of the classroom.
018	Inappropriate Materials	Possession or distribution of items that are not for school or make others feel unsafe. This includes toys and media that distract from learning, as well as pictures or books that are scary, violent, or show private body parts.
023	Property Misuse	The unauthorized or careless use of school equipment or the personal property of others. This involves using items in ways they were not intended to be used, creating safety risks or unnecessary wear and tear, without the intent to destroy or damage them (Vandalism).
028	Throwing Objects (minor)	Throwing an object impulsively, in play, or accidentally without the intent to cause harm or damage property.
407	Confrontation/Altercation	A hostile face-to-face encounter or a heated verbal or physical exchange between two or more individuals that disrupts the school environment.
X	Technology Violation	An intentional damaging or misuse of school device confirmed by school staff

4K-2nd Grade

Level I – Simple Disorderly Conduct Consequences

Level of Offense	Primary Consequence <i>Disciplinary Action</i>	Mandatory Action <i>Required Communication & Documentation</i>	Behavior Intervention <i>Proactive Support and Remediation Strategies</i>

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1st Offense	Verbal Warning	Teacher-Student Conference & Documentation	<p>After an accumulation of offenses, student will be assigned an intervention as deemed necessary by an administrator, including but not limited to:</p> <ul style="list-style-type: none">- Behavior Tracker with Incentive Goal- Check In/Check Out System- Targeted social stories- Teacher/Student Conference- Student Support Team Meeting (with parent)- Token system- Restitution- Reteach expectations- Alternate Assignment- Restorative Conferencing- Written Reflection- Break pass- Mentoring- Small group with school counselor or admin
2nd Offense	Verbal Warning & Parent Contact	Teacher notifies parent/guardian via phone or email	
3rd Offense	Lunch Detention (1 Day)	Administrative Parent Contact	
4th Offense	In-School Suspension (½ Day)	Mandatory Parent/Admin Re-entry Meeting to include formal Behavior Support Agreement	
5th Offense	In-School Suspension (1 Day)	Behavior Support Agreement created	
6th Offense and Beyond	Move to Level 2 Consequences		

4K-2nd Grade Level II – Disruptive Conduct

Disruptive conduct includes those activities in which students engage that are directed against persons or property and the consequences of which tend to endanger the health or safety of themselves or others in the school. Some instances of disruptive conduct may overlap certain criminal offenses, justifying both administrative sanctions and court proceedings. The administration may reclassify disorderly conduct (Level I) as disruptive conduct (Level II) if the student engages in the activity three or more times. The provisions of this

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regulation apply not only to within school activities, but also to student conduct on school bus transportation vehicles, and other school sponsored activities. Restitution of property and damages, where appropriate, should be sought by local school authorities.

Consequences may be changed at the discretion of the administration in line with consistent district wide practices.

Code	Infraction	Definition
027	Threat to student	Any communication—verbal, written, or electronic—or physical gesture that expresses an intent to harm students.. This includes statements of intent to commit an assault or cause damage, regardless of whether the threat is carried out. Any threat beyond simple assault is held at the discretion of the administration to upgrade consequence level.
760	Vandalism (minor)	The intentional cutting, defacing, or damaging of school property or the personal property of others. This involves a deliberate act to destroy or alter an item, such as graffiti or physical destruction, which goes beyond accidental or careless use. *Also to student conduct on school bus transportation vehicles, and other school sponsored activities. Restitution of property and damages, where appropriate, should be sought by local school authorities.*
017	Stealing or Possession of Stolen Goods	The unauthorized taking, carrying away, or concealment of property belonging to the school, a staff member, or another student, as well as being in possession of items that have been stolen or are prohibited on school grounds
230	Tobacco Violation	Use/Possession of tobacco products, including but not limited to cigarettes, chewing tobacco, snuff, rolling papers, lighters, matches, e-cigarettes, vapors etc.
750	Trespassing	The act of entering or remaining in a restricted area, such as a locked classroom or a prohibited section of the school grounds, without official authorization or after being explicitly directed to leave by a staff member.
010	Fireworks	The possession of and/or use of fireworks or explosive devices. This includes any items that pop, spark, or explode (such as firecrackers, smoke bombs, or "snappers") which are prohibited due to the risk of fire and physical injury to the school community.
310	Leaving School	Leaving school grounds or a designated school activity without permission. This includes exiting the building or school-supervised areas (such as playgrounds or field trip locations) without authorization from staff or a parent/guardian check-out.
009	Fighting	Actions involving serious physical contact where injury may occur. This involves two or more parties striking each other with the intent to cause bodily harm. A student who is assaulted and retaliates by hitting, striking, or kicking may be disciplined for fighting.
001	Aiding Others	Provoking or instigating a fight, or encouraging others to violate school rules. This includes, but is not limited to, recording or sharing videos of physical altercations, acting as a lookout during a violation, or intentionally inciting conflict between other students.

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013	Sexual harassment	Unwanted or unwelcome behavior of a sexual nature, including verbal, written, or physical actions used to torment another person. This includes touching, groping, patting, snapping a bra, or pulling down someone's pants, as well as sexual or derogatory comments, sexually suggestive gestures or sounds, spreading rumors, offensive text messages or emails, or postings to social media.
019	Indecent exposure	Indecent exposure is when a student shows private parts of their body (areas normally covered by underwear or a swimsuit) to others while at school, on the bus, or at a school event. This includes "mooning," "flashing," or removing clothes in a way that makes others feel uncomfortable or unsafe intentional act of revealing "private parts" of the body (genitals, buttocks, or female breasts) in a way that is lewd or offensive to others.
004	Contraband	Any items that disrupt the educational environment or pose a safety hazard, including but not limited to distracting toys, lighters, matches, ammunition, stink bombs, 3D printed models, foam dart guns, water guns, and non-realistic imitation toy items.
220	Computer Violation (major)	Using a device to be unkind to others or on purpose. This includes sending mean messages, looking at scary/bad pictures, or trying to break the computer.
270	Refusal to Obey/Defiant	Defiance or insubordination characterized by the refusal to comply with established rules or reasonable requests made by school personnel, chaperones, volunteers, or law enforcement officers. This includes disobedience of direct instructions as well as the refusal to accept or report for assigned consequences, such as after-school detention or in-school suspension.
651/652	Bullying	<p>Unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance. Bullying is characterized by four critical elements: 1) the behavior is repetitive; 2) it is intended to harm; 3) there is a difference of physical or social power; and 4) the student gains control over the victim. In order to be identified as bullying, at least three of these four elements must be present.</p> <p>Pursuant to state law, this includes any gesture, electronic communication, or written, verbal, physical, or sexual act—occurring on school property, at school-sponsored functions, on school transportation, or at official bus stops—that a reasonable person should know will:</p> <ul style="list-style-type: none"> ● Physically or emotionally harm a student or damage their property; ● Place a student in reasonable fear of personal harm or property damage; or ● Insult or demean a student or group of students in a way that causes substantial

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		<p>disruption to the orderly operation of the school.</p> <p>This definition also includes any form of retaliation against individuals who report bullying or make accusations of bullying.</p>
420	Disrespectful Language (major)	Language specifically intended to demean, insult, or challenge the dignity of another person. This includes the use of slurs (racial, ethnic, etc.) or aggressive verbal defiance toward a staff member. While this behavior is highly confrontational, it is coded here unless it meets the criteria for a credible threat to life or safety.
016	Inappropriate Language (major)	The frequent, loud, or intentional use of obscene language or the possession of offensive materials. This includes outbursts of profanity that disrupt the hallway, classroom, or common areas.
002	Other Offenses Minor	Problem behavior not specifically listed or defined in the Student Code of Conduct that distracts from the learning environment or disrupts school operations. This includes any actions that violate general classroom rules, common safety expectations, or the professional standards of the school setting that are not covered under other infraction categories.
004	Detention Violation	A student's failure to report to an assigned detention (such as lunch, before-school, or after-school detention) at the designated time and location, or failing to comply with the specific rules and behavioral expectations while serving that detention
012	Harrassment	Any unwelcome and repeated gesture, or any written, verbal, graphic, or physical act that is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for another student or staff member. These behaviors are often based on a person's real or perceived characteristics—such as race, color, religion, ancestry, sex, or disability—and have the effect of substantially interfering with a student's ability to participate in or benefit from the school's programs
015	Inappropriate Affection (major)	Physical contact or displays of intimacy that go beyond minor boundary crossings. This includes kissing or touching that significantly disrupts the school environment or violates the comfort and safety of others.
020	Major Disruption	Any intentional or grossly negligent action that significantly interferes with the educational process, threatens the safety of the school community, or results in the complete cessation of normal school operations. This includes behaviors that prevent teachers from instructing or students from learning, as well as actions that require the emergency evacuation of the building, a school-wide lockdown, or the redirection of multiple staff members to manage a single incident.
028	Throwing Objects (major)	Intentionally throwing an object at a person to cause pain, fear, or injury, or throwing an

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		item that could easily break something or hurt someone
024	Eloping	A student leaving an assigned area—such as a classroom, cafeteria, or playground—or the school building and grounds altogether without staff permission or supervision. This includes wandering away from a designated group or supervisor, as well as leaving a specific location without authorization, regardless of whether the student remains on school property.
031	District Medication Violation	The unauthorized possession, use, or distribution of over-the-counter medication. All medications, including non-prescription items such as aspirin, or vitamins, must be stored in the school health office and administered by authorized staff according to District Policy JLCD.

4K-2nd Grade Level II – Disruptive Conduct Consequences

Level of Offense	Primary Consequence <i>Disciplinary Action</i>	Mandatory Action <i>Required Communication & Documentation</i>	Behavior Intervention <i>Proactive Support and Remediation Strategies</i>
1st Offense	Out of School Suspension (1 Day)	Administrative Parent Contact	After an accumulation of offenses, student will be assigned an intervention as deemed necessary by an administrator, including but not limited to: <ul style="list-style-type: none"> - Behavior Tracker with Incentive Goal - Check In/Check Out System - Targeted social stories - Teacher/Student Conference - Student Support Team Meeting (with parent) - Token system - Restitution - Reteach expectations - Alternate Assignment - Restorative Conferencing - Written Reflection - Break pass
2nd Offense	Out of School Suspension (2 Days)	Mandatory Parent/Admin Re-entry Meeting to include formal Behavior Support Agreement	
3rd Offense	Out of Schools Suspension (3 Days)	Behavior Support Agreement created/revised	

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4th Offense and Beyond	Recommendation to the Hearing Officer	<ul style="list-style-type: none"> - Mentoring - Small group with school counselor or admin
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4K-2nd Grade Level III - Criminal Conduct

Criminal conduct includes those activities in which students engage that result in violence to themselves or to another's person or property or which pose a direct and serious threat to the safety of themselves or others in the school. These activities usually require administrative actions that result in the immediate removal of the student from the school, the intervention of law enforcement authorities, and/or action by the board. The provisions of this regulation apply not only to within school activities, but also to student conduct on school bus transportation vehicles, and other school sponsored activities. Restitution of property and damages, where appropriate, should be sought by local school authorities.

Consequences may be changed at the discretion of the administration in line with consistent district wide practices.

Code	Infraction	Definition
600	Extortion	Extortion/Coercion/Blackmail – obtaining money or other things of value from an unwilling person, or forcing an individual to act through the use of force or threat of force
260	Bomb Threat	Any communication—whether spoken, written, or electronic—that claims an explosive device is present on school grounds or at a school event, regardless of whether a device actually exists or if the statement was intended as a joke.
350	Fire Alarm	The intentional false fire alarm. This includes pulling a fire alarm handle, making a false report of a fire, or triggering a smoke detector when there is no emergency. Any deliberate act that causes the fire alarm system to activate without a legitimate fire or safety reason is a violation of school safety protocols.

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789	Weapon	Possession/Use transfer of dangerous weapons – any weapon, firearm, knife, gun, BB gun, pellet gun, mace, box cutters, instruments or articles that might be injurious to a person or property. This includes an item that may or may not work and resembles a realistic weapon per school based administration.
760	Vandalism (major)	Major vandalism exceeding \$100.00 in damage *Also to student conduct on school bus transportation vehicles, and other school sponsored activities. Restitution of property and damages, where appropriate, should be sought by local school authorities.*
510 520	Assault (Physical)	Simple- An actual offensive and intentional touching or striking of an individual, without use of a dangerous object or weapon, against his or her will, causing or intending to cause bodily harm. An unlawful act of injury to another, unaccompanied by any circumstances of aggravation. Aggravated- An unlawful attack by one person upon another wherein the offender uses a weapon or displays it in a threatening manner or the victim suffers obvious severe or aggravated bodily injury involving apparent broken bones, loss of teeth, possible internal injury, severe laceration, or loss of consciousness. This category includes attempted murder. A weapon can be a commonly known weapon, such as a gun or knife, or any other item, which, although not usually thought of as a weapon, becomes one when used in a manner that could cause severe bodily injury (e.g., baseball bat, metal chain, large stick). A “severe laceration” is one that should receive medical attention. A “loss of consciousness” must be the direct result of force inflicted on the victim by the offender.
500	Arson	The crime of intentionally and maliciously setting fire to a building, vehicle, or any other type of property with the intent to cause damage or destruction. In a school setting, this includes any unauthorized use of fire (such as lighting matches, using a lighter, or igniting paper or trash) that endangers the facility or its occupants.
570	Drugs - Distribution	Possession with intent to distribute/Selling illegal drugs, prescription drugs, or alcoholic beverage, including paraphernalia/ facsimile (materials passed as illegal drugs) and CBD oils and materials
575	Drugs - Usage	Use of illegal drugs, prescription drugs, or alcoholic beverage, including paraphernalia/ facsimile (materials passed as illegal drugs) and CBD oils and materials
805	Drugs - Possession	Possession of illegal drugs, prescription drugs, or alcoholic beverage, including paraphernalia/facsimile (materials passed as illegal drugs) and CBD oils and materials
	Sex Violation	Sexual Offenses - including offenses that could include use of electronic devices

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680	Alcohol/Liquor Law Violation	The possession, use, or distribution of alcohol or liquor. This includes having alcohol in one's possession, consuming it, or being under the influence while on school property, on school transportation, or during any school-sponsored activity. Any item represented as alcohol or used for the purpose of consuming alcohol is also prohibited. (District Policy JICH)
610	Forced Sex Offense	Any sexual act or contact directed against another person without their consent, including instances where the person is incapable of giving consent due to age, fear, or physical helplessness. This includes, but is not limited to, sexual battery, attempted sexual acts by force or threat, and any unwanted touching of a sexual nature that involves physical compulsion.
690	Non Forced Sex Offense	Any unlawful sexual act or behavior that occurs between individuals without the use of physical force, threats, or coercion. This typically refers to situations where the activity is prohibited by law or school policy—such as "statutory" offenses involving a significant age difference or inappropriate consensual behavior in a public school setting—but where both parties appeared to participate without physical resistance or intimidation.
720	Prostitution	The act of engaging in, or offering to engage in, sexual activities in exchange for money, favors, or anything of value.
700	Other Offenses Major	Problem behavior not specifically listed or defined in the Student Code of Conduct that is criminal in nature or represents a significant threat to the safety and well-being of the school community. This includes any serious illegal acts or severe misconduct that results in substantial harm to persons or property, or causes a major disruption to the educational process.
X	Violation of Strict Probation for Repeated and Excessive Offenses	A student's failure to abide by the specific terms of a formal behavioral contract or "last-chance" agreement after they have already committed a high frequency or high volume of prior infractions.
027	Threat to Staff/School	Threatening staff or the school building, written/verbal/electronic, or assault on other students beyond simple assault.

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4K-2nd Grade Level III - Criminal Conduct

As a reminder, students may be suspended or recommended for expulsion for first-time offenses or any act which is detrimental to the good order, best interest, and physical safety of the school. The student may be disciplined according to the nature and degree of the offense or act at the discretion of the administration.

Level of Offense	Primary Consequence <i>Disciplinary Action</i>	Mandatory Action <i>Required Communication & Documentation</i>
Any Offense	Recommendation to the Hearing Officer	Administrative Parent Contact

3rd-5th Grade Level I – Simple Disorderly Conduct

Disorderly conduct includes any activity in which a student engages that tends to impede orderly classroom procedures or instructional activities, orderly operation of the school, or the frequency or seriousness of which disturb the classroom or school. The provisions of this regulation apply not only to within school activities, but also to student conduct on school bus transportation vehicles, and other school sponsored activities.

Consequences may be changed at the discretion of the administration in line with consistent district wide practices.

Code	Infraction	Definition
018	Inappropriate Materials	Possession or distribution of obscene literature, pictures, devices, or items unsuitable for school. This includes any material that is distracting to the

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		educational environment or contains graphic, violent, or explicit content that violates the comfort of others.
011	Forgery/tampering	The unauthorized signing of another person's name, the use of an inauthentic signature, or the altering, modifying, or falsifying of any school records or documents by any means.
160	Cutting class	An unauthorized absence from an assigned class or related activity.
630	Gambling	Participation in games of chance for money and/or other things of value.
151	Truancy	In accordance with state attendance laws, a student is officially classified as truant upon accumulating three (3) consecutive unlawful absences or a total of five (5) unlawful absences within a single school year. Reaching this threshold of unlawful absences will result in administrative intervention to address and resolve the attendance issue.
017	Inappropriate behavior (mild)	Conduct that is disruptive to the elective harmony of the classroom or school environment but does not pose a direct threat to the safety of others or significantly impede the educational process. These are often "teachable moment" infractions where the student may need redirection or a reminder of community expectations.
017	Inappropriate behavior (moderate)	Conduct that deliberately interferes with the teaching and learning process, shows a marked lack of respect for the rights of others, or involves repeated Level 1 offenses. These infractions typically require a formal disciplinary response and parental notification, as they impact the well-being or productivity of the school community.
320	Leaving class without permission	The act of exiting a classroom, assigned instructional area, or designated school activity without obtaining explicit verbal or written authorization (such as a hall pass) from the teacher or staff member in charge. This infraction applies even if the student remains on school grounds but is not in their scheduled location.
006	Dishonesty	The intentional giving of false information, either verbally or in writing to a school employee.
190	Cheating/Plagiarism	Academic dishonesty involves copying another student's work or allowing a student to copy your own work on homework, classwork, tests, exams, projects. Includes but is not limited to plagiarism, passing another person's work as your own. <i>(Take paper, teacher calls the parent/guardian, and give the lowest recorded grade with Administrative Referral)</i>
330	Phone Violation	Unauthorized use of or display of electronic devices and/or cell phones.
275	Refusal to complete work/assignments	A persistent and intentional failure to engage in required academic tasks,

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		classroom activities, or assessments during designated instructional time. This behavior is characterized by a conscious choice to ignore staff prompts to begin or continue work, despite having the necessary materials and environment to do so.
405	Horseplay	Engaging in rough, rowdy, or boisterous physical behavior. While often lacking a specific intent to harm, such conduct is prohibited as it disrupts the learning environment and creates an unnecessary risk of accidental injury.
420	Disrespectful Language (minor)	Communication that is rude, discourteous, or dismissive in nature. This includes "talking back," mimicking, eye-rolling, or using a sarcastic tone intended to be impolite toward a staff member or peer.
016	Inappropriate Language (minor)	The casual or accidental use of profanity, slang, or vulgarity. This includes "slips of the tongue" or crude language used in general conversation that is not directed at any specific person and does not cause a major disruption.
007	Disrupting Class	Behavior which disrupts the orderly educational process of school. This includes any actions that prevent the teacher from instructing or students from learning, such as making loud noises, eating or chewing gum, or engaging in persistent outbursts that interfere with classroom activities and the learning environment.
220	Computer Violation (minor)	Using a device for play when you should be working. This includes visiting unassigned websites, playing games without permission, or being distracted during a lesson.
015	Inappropriate Affection (minor)	Physical contact or displays of intimacy that are unsuitable for school. This includes "hanging" on others, hugging without asking, or physical play that violates the personal space of peers and the social boundaries of the classroom.
018	Inappropriate Materials	Possession or distribution of items that are not for school or make others feel unsafe. This includes toys and media that distract from learning, as well as pictures or books that are scary, violent, or show private body parts.
023	Property Misuse	The unauthorized or careless use of school equipment or the personal property of others. This involves using items in ways they were not intended to be used, creating safety risks or unnecessary wear and tear, without the intent to destroy or damage them (Vandalism).
028	Throwing Objects (minor)	Throwing an object impulsively, in play, or accidentally without the intent to cause harm or damage property.

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3rd-5th Grade

Level I – Simple Disorderly Conduct Consequences

Level of Offense	Primary Consequence <i>Disciplinary Action</i>	Mandatory Action <i>Required Communication & Documentation</i>	Behavior Intervention <i>Proactive Support and Remediation Strategies</i>
1st Offense	Verbal Warning & Parent Contact	Teacher-Student Conference & Documentation by Teacher	<p>Based on recurring behavioral trends or observed individual needs, students will receive tailored interventions as deemed necessary by administration. These supports include, but are not limited to:</p> <ul style="list-style-type: none">- Behavior Tracker with Incentive Goal- Check In/Check Out System- Targeted social stories- Teacher/Student Conference- Student Support Team Meeting (with parent)- Token system- Restitution- Reteach expectations- Alternate Assignment- Restorative Conferencing- Written Reflection- Break pass- Mentoring- Small group with school counselor or admin
2nd Offense	Lunch Detention (1 Day)	Teacher notifies parent/guardian via phone or email	
3rd Offense	In-School Suspension (1 Day)	Administrative Parent Contact	
4th Offense	In - School Suspension (2 Days)	Mandatory Parent/Admin Re-entry Meeting to include formal Behavior Support Agreement	
5th Offense	Out-of-School Suspension (1 Day)	Behavior Support Agreement created	
6th Offense and Beyond	Move to Level 2 Consequences		

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3rd-5th Grade Level II – Disruptive Conduct

Disruptive conduct includes those activities in which students engage that are directed against persons or property and the consequences of which tend to endanger the health or safety of themselves or others in the school. Some instances of disruptive conduct may overlap certain criminal offenses, justifying both administrative sanctions and court proceedings. The administration may reclassify disorderly conduct (Level I) as disruptive conduct (Level II) if the student engages in the activity three or more times. The provisions of this regulation apply not only to within school activities, but also to student conduct on school bus transportation vehicles, and other school sponsored activities. Restitution of property and damages, where appropriate, should be sought by local school authorities.

Consequences may be changed at the discretion of the administration in line with consistent district wide practices.

Code	Infraction	Definition
027	Threat to student	Any communication—verbal, written, or electronic—or physical gesture that expresses an intent to harm students, staff, or the school building. This includes statements of intent to commit an assault or cause damage, regardless of whether the threat is carried out. A threat beyond simple assault is held at the discretion of the administration to upgrade consequence level.
760	Vandalism (minor)	The intentional cutting, defacing, or damaging of school property or the personal property of others. This involves a deliberate act to destroy or alter an item, such as graffiti or physical destruction, which goes beyond accidental or careless use. *Also to student conduct on school bus transportation vehicles, and other school sponsored activities. Restitution of property and damages, where appropriate, should be sought by local school authorities.*
017	Stealing or Possession of Stolen Goods	The unauthorized taking, carrying away, or concealment of property belonging to the school, a staff member, or another student, as well as being in possession of items that have been stolen or are prohibited on school grounds
230	Tobacco Violation	Use/Possession of tobacco products, including but not limited to cigarettes, chewing tobacco, snuff, rolling papers, lighters, matches, e-cigarettes, vapors etc.
750	Trespassing	The act of entering or remaining in a restricted area, such as a locked classroom or a prohibited section of the school grounds, without official

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		authorization or after being explicitly directed to leave by a staff member.
010	Fireworks	The possession of and/or use of fireworks or explosive devices. This includes any items that pop, spark, or explode (such as firecrackers, smoke bombs, or "snappers") which are prohibited due to the risk of fire and physical injury to the school community.
310	Leaving School	Leaving school grounds or a designated school activity without permission. This includes exiting the building or school-supervised areas (such as playgrounds or field trip locations) without authorization from staff or a parent/guardian check-out.
009	Fighting	Actions involving serious physical contact where injury may occur. This involves two or more parties striking each other with the intent to cause bodily harm. A student who is assaulted and retaliates by hitting, striking, or kicking may be disciplined for fighting.
001	Aiding Others	Provoking or instigating a fight, or encouraging others to violate school rules. This includes, but is not limited to, recording or sharing videos of physical altercations, acting as a lookout during a violation, or intentionally inciting conflict between other students.
013	Sexual harassment	Unwanted or unwelcome behavior of a sexual nature, including verbal, written, or physical actions used to torment another person. This includes touching, groping, patting, snapping a bra, or pulling down someone's pants, as well as sexual or derogatory comments, sexually suggestive gestures or sounds, spreading rumors, offensive text messages or emails, or postings to social media.
019	Indecent exposure	Indecent exposure is when a student shows private parts of their body (areas normally covered by underwear or a swimsuit) to others while at school, on the bus, or at a school event. This includes "mooning," "flashing," or removing clothes in a way that makes others feel uncomfortable or unsafe intentional act of revealing "private parts" of the body (genitals, buttocks, or female breasts) in a way that is lewd or offensive to others.
004	Contraband	Any items that disrupt the educational environment or pose a safety hazard, including but not limited to distracting toys, lighters, matches, ammunition, stink bombs, 3D printed models, foam dart guns, water guns, and non-realistic imitation toy items.
220	Computer Violation (major)	Using a device to be unkind to others or on purpose. This includes sending mean messages, looking at scary/bad pictures, or trying to break the computer.

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270	Refusal to Obey/Defiant	Defiance or insubordination characterized by the refusal to comply with established rules or reasonable requests made by school personnel, chaperones, volunteers, or law enforcement officers. This includes disobedience of direct instructions as well as the refusal to accept or report for assigned consequences, such as after-school detention or in-school suspension.
651/652	Bullying	<p>Unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance. Bullying is characterized by four critical elements: 1) the behavior is repetitive; 2) it is intended to harm; 3) there is a difference of physical or social power; and 4) the student gains control over the victim. In order to be identified as bullying, at least three of these four elements must be present.</p> <p>Pursuant to state law, this includes any gesture, electronic communication, or written, verbal, physical, or sexual act—occurring on school property, at school-sponsored functions, on school transportation, or at official bus stops—that a reasonable person should know will:</p> <ul style="list-style-type: none"> • Physically or emotionally harm a student or damage their property; • Place a student in reasonable fear of personal harm or property damage; or • Insult or demean a student or group of students in a way that causes substantial disruption to the orderly operation of the school. <p>This definition also includes any form of retaliation against individuals who report bullying or make accusations of bullying.</p>
420	Disrespectful Language (major)	Language specifically intended to demean, insult, or challenge the dignity of another person. This includes the use of slurs (racial, ethnic, etc.) or aggressive verbal defiance toward a staff member. While this behavior is highly confrontational, it is coded here unless it meets the criteria for a credible threat to life or safety.
016	Inappropriate Language (major)	The frequent, loud, or intentional use of obscene language or the possession of offensive materials. This includes outbursts of profanity that disrupt the hallway, classroom, or common areas.
002	Other Offenses Minor	Problem behavior not specifically listed or defined in the Student Code of

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		Conduct that distracts from the learning environment or disrupts school operations. This includes any actions that violate general classroom rules, common safety expectations, or the professional standards of the school setting that are not covered under other infraction categories.
004	Detention Violation	A student's failure to report to an assigned detention (such as lunch, before-school, or after-school detention) at the designated time and location, or failing to comply with the specific rules and behavioral expectations while serving that detention
012	Harrassment	Any unwelcome and repeated gesture, or any written, verbal, graphic, or physical act that is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for another student or staff member. These behaviors are often based on a person's real or perceived characteristics—such as race, color, religion, ancestry, sex, or disability—and have the effect of substantially interfering with a student's ability to participate in or benefit from the school's programs
015	Inappropriate Affection (major)	Physical contact or displays of intimacy that go beyond minor boundary crossings. This includes kissing or touching that significantly disrupts the school environment or violates the comfort and safety of others.
003	Bite/Pinch/Spit	The intentional or reckless act of using one's teeth, hands, or bodily fluids to cause discomfort, pain, or potential health risks to students, staff, or visitors.
028	Throwing Objects (major)	Intentionally throwing an object at a person to cause pain, fear, or injury, or throwing an item that could easily break something or hurt someone
250	Gang Activity/Signs	Group activity which involves intimidating, threatening, or physical violence. This includes the use of hand signals, gestures, or graffiti, as well as the presence of any apparel, jewelry, accessory, or manner of grooming that indicates or implies membership in a group that threatens the safety of the school environment. The district also prohibits any incidents involving initiations or related activities that are likely to cause physical or mental harm to students. (District Policy JICF)
014	Hit/Kick/Push	Unauthorized or inappropriate physical contact that fails to maintain physical boundaries. This includes, but is not limited to, grabbing, pinching, shoving, chasing, or minor striking (such as mild slapping or punching). This classification is reserved for low-impact incidents—such as a brief shoving match—that lack the severity, sustained aggression, or

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		intent to injure required to constitute a formal fight.
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3rd-5th Grade Level II – Disruptive Conduct Consequences

Level of Offense	Primary Consequence <i>Disciplinary Action</i>	Mandatory Action <i>Required Communication & Documentation</i>	Behavior Intervention <i>Proactive Support and Remediation Strategies</i>
1st Offense	Out of School Suspension (2 Days)	Administrative Parent Contact	After an accumulation of offenses, student will be assigned an intervention as deemed necessary by an administrator, including but not limited to: <ul style="list-style-type: none">- Behavior Tracker with Incentive Goal- Check In/Check Out System- Targeted social stories- Teacher/Student Conference- Student Support Team Meeting (with parent)- Token system- Restitution- Reteach expectations- Alternate Assignment- Restorative Conferencing- Written Reflection- Break pass- Mentoring- Small group with school counselor or admin
2nd Offense	Out of School Suspension (3 Days)	Mandatory Parent/Admin Re-entry Meeting	
3rd Offense	Out of Schools Suspension (4 Days)	Behavior Support Agreement created/revised	
4th Offense and Beyond	Recommendation to the Hearing Officer		

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3rd-5th Grade Level III - Criminal Conduct

Criminal conduct includes those activities in which students engage that result in violence to themselves or to another's person or property or which pose a direct and serious threat to the safety of themselves or others in the school. These activities usually require administrative actions that result in the immediate removal of the student from the school, the intervention of law enforcement authorities, and/or action by the board. The provisions of this regulation apply not only to within school activities, but also to student conduct on school bus transportation vehicles, and other school sponsored activities. Restitution of property and damages, where appropriate, should be sought by local school authorities.

Consequences may be changed at the discretion of the administration in line with consistent district wide practices.

Code	Infraction	Definition
600	Extortion	Extortion/Coercion/Blackmail – obtaining money or other things of value from an unwilling person, or forcing an individual to act through the use of force or threat of force
260	Bomb Threat	Any communication—whether spoken, written, or electronic—that claims an explosive device is present on school grounds or at a school event, regardless of whether a device actually exists or if the statement was intended as a joke
350	Fire Alarm	The intentional false fire alarm. This includes pulling a fire alarm handle, making a false report of a fire, or triggering a smoke detector when there is no emergency. Any deliberate act that causes the fire alarm system to activate without a legitimate fire or safety reason is a violation of school safety protocols.
789	Weapon	Possession/Use transfer of dangerous weapons – any weapon, firearm, knife, gun, BB gun, pellet gun, mace,*box cutters, instrument or article that might be injurious to a person or property

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760	Vandalism (major)	Major vandalism exceeding \$100.00 in damage *Also to student conduct on school bus transportation vehicles, and other school sponsored activities. Restitution of property and damages, where appropriate, should be sought by local school authorities.*
510 520	Assault (Physical)	Simple- An actual offensive and intentional touching or striking of an individual, without use of a dangerous object or weapon, against his or her will, causing or intending to cause bodily harm. An unlawful act of injury to another, unaccompanied by any circumstances of aggravation. Aggravated- An unlawful attack by one person upon another wherein the offender uses a weapon or displays it in a threatening manner or the victim suffers obvious severe or aggravated bodily injury involving apparent broken bones, loss of teeth, possible internal injury, severe laceration, or loss of consciousness. This category includes attempted murder. A weapon can be a commonly known weapon, such as a gun or knife, or any other item, which, although not usually thought of as a weapon, becomes one when used in a manner that could cause severe bodily injury (e.g., baseball bat, metal chain, large stick). A "severe laceration" is one that should receive medical attention. A "loss of consciousness" must be the direct result of force inflicted on the victim by the offender.
500	Arson	The crime of intentionally and maliciously setting fire to a building, vehicle, or any other type of property with the intent to cause damage or destruction. In a school setting, this includes any unauthorized use of fire (such as lighting matches, using a lighter, or igniting paper or trash) that endangers the facility or its occupants
570	Drugs - Distribution	Use of/Possession/Possession with intent to distribute/Selling illegal drugs, prescription drugs, or alcoholic beverage, including paraphernalia/ facsimile (materials passed as illegal drugs) and CBD oils and materials
575	Drugs - Usage	Use of illegal drugs, prescription drugs, or alcoholic beverage, including paraphernalia/ facsimile (materials passed as illegal

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		drugs) and CBD oils and materials
805	Drugs - Possession	Possession of illegal drugs, prescription drugs, or alcoholic beverage, including paraphernalia/ facsimile (materials passed as illegal drugs) and CBD oils and materials
025	Sex Violation	Sexual Offenses - including offenses that could include use of electronic devices
031	District Medication Violation	The unauthorized possession, use, or distribution of over-the-counter medication. All medications, including non-prescription items such as cough drops, aspirin, or vitamins, must be stored in the school health office and administered by authorized staff according to District Policy JLCD.
680	Alcohol/Liquor Law Violation	The possession, use, or distribution of alcohol or liquor. This includes having alcohol in one's possession, consuming it, or being under the influence while on school property, on school transportation, or during any school-sponsored activity. Any item represented as alcohol or used for the purpose of consuming alcohol is also prohibited. (District Policy JICH)
610	Forced Sex Offense	Any sexual act or contact directed against another person without their consent, including instances where the person is incapable of giving consent due to age, fear, or physical helplessness. This includes, but is not limited to, sexual battery, attempted sexual acts by force or threat, and any unwanted touching of a sexual nature that involves physical compulsion
690	Non Forced Offense	Any unlawful sexual act or behavior that occurs between individuals without the use of physical force, threats, or coercion. This typically refers to situations where the activity is prohibited by law or school policy—such as "statutory" offenses involving a significant age difference or inappropriate consensual behavior in a public school setting—but where both parties appeared to participate without physical resistance or intimidation

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720	Prostitution	The act of engaging in, or offering to engage in, sexual activities in exchange for money, favors, or anything of value
700	Other Offenses Major	Problem behavior not specifically listed or defined in the Student Code of Conduct that is criminal in nature or represents a significant threat to the safety and well-being of the school community. This includes any serious illegal acts or severe misconduct that results in substantial harm to persons or property, or causes a major disruption to the educational process.
027	Threat to Staff/School	Threatening staff or the school building, written/verbal/electronic, or assault on other students (beyond simple assault)
X	Violation of Strict Probation for Repeated and Excessive Offenses	A student's failure to abide by the specific terms of a formal behavioral contract or "last-chance" agreement after they have already committed a high frequency or high volume of prior infractions
020	Major Disruption	Any intentional or grossly negligent action that significantly interferes with the educational process, threatens the safety of the school community, or results in the complete cessation of normal school operations. This includes behaviors that prevent teachers from instructing or students from learning, as well as actions that require the emergency evacuation of the building, a school-wide lockdown, or the redirection of multiple staff members to manage a single incident.

3rd-5th Grade

Level III - Criminal Conduct Consequences

As a reminder, students may be suspended or recommended for expulsion for first-time offenses or any act which is detrimental to the good order, best interest, and physical safety of the school. The student may be disciplined according to the nature and degree of the offense or act at the discretion of the administration.

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Level of Offense	Primary Consequence <i>Disciplinary Action</i>	Mandatory Action <i>Required Communication & Documentation</i>
Any Offense	Recommendation to the Hearing Officer	Administrative Parent Contact

FREE TO FOCUS SC AND ECSD CELL PHONE POLICY

The policy is designed to create a phone-free school environment that fosters a positive learning experience free from electronic distractions. In prohibiting the use of personal electronic devices during the school day, this policy aims to enhance focus and engagement, allowing students to develop the college and career-ready skills outlined in the Profile of the South Carolina Graduate. Students will have more opportunities to engage in meaningful interactions, collaborate with peers, and cultivate the essential skills necessary for college, career, and life success.

Offense	Consequences
1st Offense	Verbal warning, device powered off and put away. This will be done at the time of the offense by the staff member present.
2nd Offense	Device confiscated, returned to student at the end of the school day. Only an administrator has the authority to confiscate an electronic device. The administrator will secure the device in a locking pouch or secure area, which will remain in the student's possession until the end of the school day. At dismissal, the student will go to the front office or designated area to get access to the device.
3rd Offense	Device confiscated, parent/guardian must pick up, sign acknowledgment of policy.

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4th Offense	<p>Students will no longer be allowed to bring their cell phones or personal electronic devices on campus for the remainder of the school year. Two days of in-school suspension will be assigned.</p> <p>Students and parents will have the option to secure the device in a locking pouch each day. This will be the student's responsibility to follow through. Failure to comply will result in refusal to obey..</p>
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Refusal to turn over a device to an administrator will result in two days of out-of-school suspension, and the student will not be allowed to bring their device on campus for the remainder of the year.

The school district reserves the right to view the contents of electronic devices under certain circumstances, including reasonable suspicion of inappropriate or illegal content or activity.

SCHOOL BUS TRANSPORTATION DISCIPLINE CODE

The following rules and regulations have been adopted by Edgefield County District. It is hoped that these guidelines will help us to provide safe transportation to and from school for your student. Students should be at the bus stop 10 minutes prior to the scheduled time. As per SC law, **"riding a school bus is a privilege, not a right."**

Bus Discipline Policy

Students who have the opportunity to ride district school buses may do so as long as they display behavior that is reasonable and safe. Choosing to engage in unacceptable behavior may result in loss of bus service. The bus driver is responsible for the safety and discipline of students on the bus. The school administrators are available to give assistance to the driver and will determine the consequences of misbehavior and the reinstatement of bus service for the offending students should a suspension become necessary. A suspension applies to all buses unless otherwise designated by school officials. The responsibility for student supervision by the District shall begin when the lights are activated on the bus in the morning and is retained until the child leaves the bus at the end of the day; or until released to the parent/guardian in a manner consistent with guidelines on release of students.

Transportation Of School Related/ Non Related Items

Under the Laws and Rules for the Operation of School Buses in the State of South Carolina, band instruments that will be allowed on the bus are those that are small enough to be held on the student's lap. Instruments may not be in the aisle or take the space of a student.

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No rolling book bags that are larger than 24”s in height or 12”s in width will be allowed. No animals or any other objects of a dangerous or objectionable nature are transported in the school bus when children are being transported. All items carried on should be small enough in size to fit on the student’s lap. This is necessary to ensure that all items are kept under the control of the student at all times in case of an accident or an emergency.

Assigned Buses Only

Students are assigned to buses and bus stops. No change in either bus or stop is permitted without the Transportation Dept. authorization. Temporary changes may be made by school administrators for authorized emergencies only.

Level I - Behavioral Misconduct

Behavioral misconduct is defined as those activities which tend to impede orderly operation of a school vehicle. Repeated violations may lead to more serious disciplinary actions including suspension from the bus for an extended period of time including the remainder of the school year. Discipline records of violations are cumulative. Acts of behavioral misconduct with enforcement procedures or sanctions to be applied shall include, but are not limited to, the following depending upon severity. **All final disciplinary actions are left to the discretion of the administration.**

Level I Infractions and Consequences

Code	Infraction
340	Getting on or off bus at other than the designated stop
	Eating and/or drinking on the bus
	Littering on the bus
	Minor violation of any safety procedures (standing, sitting improperly, etc.)
	Riding a different bus without permission from administration

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	Making loud noises - yelling, etc.
	Pushing, tripping, or general horseplay
	Encouraging misbehavior
	Using unauthorized electronic devices

Level of Offense	Primary Consequence
1 st referral	Warning and contacting parents.
2 nd referral	Suspended from the bus for up to three days and contact parents
3 rd referral	Suspended from the bus for up to five days and contact parents.
4 th referral	Suspended from the bus for up to ten days and contact parents.
5 th referral or more	Suspended from the bus for ten or more days.

Level II - Disruptive Conduct

Disruptive conduct is defined as those activities directed against persons or property, which tend to endanger the health or safety of oneself or others on a school vehicle. Disruptive records of violations are cumulative. Acts of disruptive conduct with enforcement procedures or sanctions to be applied shall include, but are not limited to, the following. **All final disciplinary actions are left to the discretion of the administration.**

Level II Infractions and Consequences

Code	Infraction
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340	Possession and/or using any tobacco products, electronic cigarettes, vapors, etc on the bus
	Throwing objects on or out of the bus
	Refusing to sit in assigned seat
	Using profanity, abusive language, or obscene gestures towards others
	Using profanity, abusive language, or obscene gestures towards others
	Severe violation of safety procedures (having head, arms, hands, extended from the bus etc.)
	Vandalism (minor) - writing or marking seats, etc.
	Disrespect/refusal to obey bus driver (depending on severity)
	Harassing, threatening, or intimidating another passenger
	Pushing, tripping, or general horseplay (depending of severity)

Level of Offense	Primary Consequence
1 st referral	Suspended from the bus for up to three days and contact parents
2 nd referral	Suspended from the bus for up to five days and contact parents
3 rd referral	Suspended from the bus for up to ten days
4 th referral	Suspended from the bus for up to thirty days and parent conference
5 th referral or more	Suspended from the bus for the remainder of the school year

**Transportation Supervisor be involved in conference that result in suspensions of 30 days or longer **

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Level II violations may also result in out-of-school suspensions and/or restitution of property.

Level III - Serious and Possibly Criminal Conduct

Criminal Conduct is defined as those activities that result in violence to oneself, another person, or destruction of property. These actions pose a direct and serious threat to the safety of oneself or others on a school vehicle. Criminal conduct usually requires administrative actions, which could result in the immediate removal of the student from school, the intervention of law enforcement authorities, and/or action by the Board of Trustees. Level III violations may lead to a student's immediate removal from the bus at the school or bus transportation office. Acts of criminal conduct may include, but are not limited to:

Level III Infractions and Consequences

A student, who commits any level III offense as listed in the code of conduct in previous sections, will receive a consequence aligned with the level III offenses in the child's grade level and may be subjected to a district level hearing that may result in a recommendation for expulsion.

**Transportation Supervisor must be involved in conferences for bus suspensions of 30 days or longer.*

Level III violations may also result in out-of-school suspension, recommendation of expulsion, notification of law enforcement authorities, and/or restitution of property.

All Grades - Technology Violations Level I – Simple Disorderly Conduct Consequences

Level of Offense	Accidental Device Damage	Malicious or Negligent Damage	Costs
			**All damages will incur a cost unless it is determined to be a manufacturing defect.
1st Offense	Parent Contact & Verbal Warning	Parent Contact & 1 Week in Penalty Box	Screen Replacement - \$50 Bezel around Screen - \$25 Keyboard Replacement - \$60

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2nd Offense	Parent Contact & Reminder of Proper Device Care	Parent Contact & 3 Weeks in Penalty Box	Keyboard Maintenance - \$10 Trackpad Replacement - \$30 Charger Replacement - \$25 Replacement - \$250 to \$380, depending on model
3rd Offense	Parent Contact & 1 Week in Penalty Box	Parent Conference & 9 Weeks in Penalty Box	

- Questions about cost should be directed to the Technology Department. *(Costs are estimates and subject to change. The age of the Chromebook will also be considered.)*
- The Penalty Box only allows students on i-Ready. All other websites will be blocked.

Student Dress Code for All ECSD Schools

Appropriate and non-distracting attire shall be worn in the educational setting. This includes off-campus activities such as field trips, performances and school sponsored events. Students are expected to show pride in themselves and their school by having their dress and appearance in accordance with acceptable standards. Our main concern is that students dress so that their appearance will not distract from the learning process in the classroom.

The following items are not permitted:

1. Skirts and shorts NOT at least fingertip length when standing (leggings or tights do not substitute for length)
2. Leggings and tights worn as pants must have a shirt covering the student's bottom. The shirt should COMPLETELY cover the student's bottom.
3. Silk, tight-fitting onesies
4. Hats, Head Scarfs, Hoods, and Head Coverings must be removed once a student enters the building
5. Tank tops, tube tops, halter tops, tops with string straps and plunging necklines that expose cleavage
6. Bare midriffs and backs, "racerbacks"
7. See-through garments
8. Pants with tears/holes exposing skin above mid-thigh
9. Excessively long wallet/pocket chains (longer than 6 inches)
10. Sagging pants showing undergarments or gym shorts

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11. Bedroom shoes (slippers), loungewear/pajamas, and blankets
12. Clothing that promotes tobacco, alcohol, drugs, violence, gangs, or disrespect to others.

3. **State Health Regulations require that shoes and shirts must be worn at all times in a public building.**

4. The display of obscene or profane language or gestures on clothing may result in an out-of-school suspension. While the displayed message may not be obscene or profane, the message conveyed may still be deemed inappropriate for the high school, and students will be asked not to wear the clothing.

5. **The administration will make the final judgment on the appropriateness of clothing and/or appearance and reserves the right to prohibit students from wearing any articles of clothing or other items which lead to or may foreseeably result in the disruption of or interference with the school environment.** The administration reserves the right to require a student to change clothes if what he or she is wearing is deemed to be inappropriate for school. In the event the administration determines a student's dress is inappropriate for school, administration will follow the following procedures:

Consequences

- Offense 1: Verbal Warning and Parent Contact with possible immediate removal from class setting
Offense 2: Level 1 Consequences with Parent Contact
Offense 3+: Level 1 Offense and beyond given frequency and severity

Note: When a student violates the dress code, administration will confiscate the inappropriate clothing **and** provide alternative clothing. If a student refuses to wear alternative clothing, the student will be assigned to ISS for the remainder of the day if the parent cannot bring a change of clothing that adheres to the Dress Code.