

Delano

Union School District



“Working Together for a Better Education”

2026 - 2027
Student/Parent Handbook

ANNUAL NOTICE TO PARENTS

2026-2027

Dear Parent/Guardian:

Welcome to the 2026-2027 school year. California Education Code section 49880 requires each school district to notify parents and guardians of their legal rights and obligations at the beginning of the first semester or quarter of the regular school year. The following summarizes those rights and responsibilities.

Education Code section 48982 requires that this notice be signed and returned by the parent or guardian to the school. Your signature acknowledges that you have received and reviewed this notice. It does not indicate that you have given or withheld consent for your child to participate in any particular program or activity. Some items in this notice require separate advance notification before a specific activity or class takes place. A separate letter will be sent to you before any such activity, and your child will be excused from participation whenever you file a written statement with the school principal requesting that your child not participate. Other items in this notice describe rights that you or your child may exercise at any time. Throughout this notice, the term "parent" includes a parent or legal guardian.

Please sign and return the acknowledgment indicating that you have received and reviewed these materials. A hard copy is available upon request.

If you have any questions, please contact your child's assigned school.

Rosalina Rivera

Rosalina Rivera
Superintendent

ABSENCES

EXCUSED ABSENCES (EC §48205): A pupil shall be excused from school when the absence is:

- Due to the pupil's illness, including an absence for the benefit of the pupil's mental or behavioral health.
- Due to quarantine under the direction of a county/city health officer.
- For purposes of having medical, dental, optometrical, or chiropractic services rendered.
- For purposes of attending the funeral services or grieving the death of a member of the pupil's immediate family or person determined to be in such close association with the pupil that they are considered by parent or guardian to be the pupil's immediate family (up to 5 days per incident).
- For purposes of jury duty.
- Due to the illness or medical appointment during school hours of a child of whom the pupil is the custodial parent.
- For justifiable personal reasons including attendance in court, religious observance or retreat, employment conference, or educational conference on the legislative or judicial process offered by a nonprofit organization. All absences under this category require a written request by the parent and must be approved by the principal or designated representative pursuant to uniform standards established by the governing board of the school district.
- For purposes of serving as a member of a precinct board for an election.
- For purposes of spending time with an immediate family member who is an active-duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment. The length of the excused absence is determined at the discretion of the Superintendent.
- For purposes of attending the pupil's naturalization ceremony.
- For purposes of participating in a cultural ceremony or event.

- For a middle or high school pupil engaging in a civic or political event (one excused day per school year and must notify school prior to absence; additional days at administrator discretion).
- For accessing victim services, grief support, or safety planning following the death of an immediate family member (up to 3 days per incident).
- Due to the pupil's participation in military entrance.
- As approved by the Superintendent pursuant to Education Code section 48260(c). A pupil absent pursuant to this section shall be allowed to complete all missed assignments and tests that can reasonably be provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit.

ABSENCES FOR CONFIDENTIAL MEDICAL SERVICES (EC §46010.1): Students in grades 7 through 12 may be excused from school to obtain confidential medical services without the consent of a parent or guardian.

ABSENCE FOR RELIGIOUS INSTRUCTION (EC §46014): With written parental consent, a student may be excused from school to participate in religious exercises or instruction.

GRADE REDUCTION/LOSS OF ACADEMIC CREDIT (EC §48980(i)): A student's grade may not be reduced, and academic credit may not be withheld, solely on the basis of an excused absence under Education Code section 48205. If missed assignments or tests can reasonably be provided, a student who completes them satisfactorily within a reasonable period of time must receive full credit for that work.

SCHOOL ATTENDANCE / ATTENDANCE ALTERNATIVES

ATTENDANCE ALTERNATIVES (EC §48980(g)): The district provides information to parents or guardians regarding options for selecting schools other than the student's assigned school of attendance.

INTRADISTRICT TRANSFERS (EC §35160.5(b)): The district maintains a policy allowing students to apply for attendance at a school within the district other than their school of residence. Priority is given to students residing within a school's attendance area. If the number of applicants exceeds available capacity, selection is conducted through a random and unbiased process in accordance with district policy. Academic or athletic performance is not used as a criterion for acceptance or rejection.

DISTRICT OF CHOICE (EC §§48300–48315): Some school districts in California elect to become a "district of choice," meaning they accept transfer students from outside their boundaries without requiring the approval of the student's home district. If a district of choice accepts applicants, it must give enrollment priority in the following order: (1) siblings of students already enrolled, (2) students eligible for free or reduced-price meals, foster youth, and homeless students, and (3) children of military personnel. A district of choice may not deny the transfer of any student with special needs, an English Learner, a foster youth, or a homeless child or youth. Effective 2025-26, communications from a district of choice to parents may not target families based on their child's English proficiency, income, or any other characteristic protected under Education Code section 200. Contact the district office to find out whether your district participates in this program.

INTERDISTRICT TRANSFERS (EC §46600, et seq.): Two or more school districts may enter into an agreement allowing students to transfer between districts for up to five years, renewable for additional five-year periods. The terms and conditions of the transfer are set by the agreement between the districts. Once enrolled under an interdistrict agreement, a student does not need to reapply and may continue attending the school of enrollment unless the agreement says otherwise. A district of residence may not deny a transfer request from a student whose parent or guardian is an active-duty military member where the receiving district has approved the application. A student who has been identified as a victim of bullying committed by a student of their home district shall be given priority for interdistrict attendance under any existing agreement or given additional consideration for the creation of a new agreement if none exists, as long as the receiving school has capacity. If a transfer request is denied, parents may appeal the decision to the county board of education within 30 calendar days.

PARENTAL EMPLOYMENT TO ESTABLISH RESIDENCY (EC §48204(b)): If at least one parent or guardian is physically employed within the boundaries of another school district for a minimum of 10 hours per school week, the student may be considered a resident of that district for enrollment purposes. This option does not guarantee enrollment — the receiving district retains the right to accept or deny the request

— but a student may not be rejected on the basis of race, ethnicity, sex, parental income, academic achievement, or any other arbitrary consideration.

OPEN ENROLLMENT ACT (EC §48350, et seq.): If your child attends a school that has been identified on the state's Open Enrollment List as a low-performing school, you have the right to apply for a transfer to another public school with higher performance, either within or outside the district. The district is required to notify parents/guardians of this option at the start of the school year. For more information about the application process and deadlines, please contact the district.

NOTICE OF ALTERNATIVE SCHOOLS (EC §58501): California law authorizes school districts to establish alternative schools designed to provide students with a different educational environment that emphasizes self-reliance, creativity, student-driven learning, and collaboration between students, parents, and teachers. If you are interested in learning more about alternative school programs available in your area, information is available from the county superintendent of schools, the district's administrative office, and the principal's office at each school.

CHARTER SCHOOLS (EC §§47600–47663; 5 CCR §11963): Charter schools are publicly funded schools that operate under a charter granted by a school district, county board of education, or the State Board of Education. Charter schools are governed by the Education Code but are generally free of many of its standard requirements. Charter schools may offer classroom-based or non-classroom-based instruction. For information about charter schools in your area, contact the district office or visit the California Department of Education website.

PRIVATE SCHOOLS (EC §48222): Children may be instructed in a private full-time day school by persons qualified to teach in the State of California. Private schools are selected and paid for by the student's parents. For more information regarding the private school affidavit, please visit the California Department of Education's website at <https://www.cde.ca.gov/sp/ps/affidavit.asp>.

MENTALLY GIFTED STUDENTS (EC §48223): Children who are mentally gifted and who are being instructed in a private full-time day school, where all or part of the courses of instruction required to be taught in the public schools are being taught, may be excused from compulsory public school attendance. For more information, contact the district office.

INSTRUCTION BY TUTOR (EC §48224): As an alternative to private school, children may be instructed by a private tutor who holds a valid state credential for the applicable grade level. Private tutors are selected and paid for by the student's parents.

INDIVIDUALIZED INSTRUCTION (EC §§48206.3, 48980(b)): If your child has a temporary disability that prevents attendance in regular classes, the district will provide individualized instruction at home or in a hospital or other residential health facility when possible. Please contact the district office if you believe your child may be eligible for individualized instruction services.

STUDENTS IN HOSPITALS OUTSIDE OF SCHOOL DISTRICT (EC §§48206.3, 48207, 48208): If your child is placed in a hospital or other residential health facility located outside your school district due to a temporary disability, your child may be eligible to receive individualized instruction from the school district in which the facility is located. You should notify both the district where you reside and the district where the facility is located so that instruction can be arranged.

STUDENT DISCIPLINE

RULES AND PROCEDURES ON SCHOOL DISCIPLINE (EC §35291): Education Code sections 48900, et seq. outline the rules pertaining to student discipline, and related due process procedures. Combined with district policies, school officials have legal authority to impose student discipline and ensure students have due process. Copies of relevant Education Code sections and district policies are available upon request.

DUTIES OF PUPILS (5 CCR §300): Students must follow school rules, comply with directions from school staff, behave respectfully, apply themselves in their studies, and use appropriate language at all times.

STUDENT DISCIPLINE GROUNDS (EC §48900): Education Code section 48900 identifies behaviors for which a student may be subject to suspension or expulsion, including causing or threatening harm, possession of weapons, drugs or alcohol, theft, vandalism, harassment or bullying, and other acts that disrupt school activities or otherwise violate school rules. Disciplinary actions are imposed in accordance with applicable law and district policies.

ADDITIONAL GROUNDS FOR STUDENTS IN GRADES 4–12 (EC §§48900.2, 48900.3, 48900.4, 48900.7): For students in grades 4 through 12, additional grounds for suspension or expulsion include sexual harassment (EC §48900.2), hate violence (EC §48900.3), harassment, threats, or intimidation directed at any student or staff member (EC §48900.4), and terroristic threats against school officials or school property (EC §48900.7).

NON-PUNITIVE CORRECTION PREFERRED (EC §§48900.5(b), 48900.6, 48900.9(b)): California law requires that other means of correction always be considered before a student is suspended, expelled, or removed from the regular classroom through any form of exclusionary discipline. Schools are encouraged to use classroom-based interventions, restorative practices, counseling, and other supportive approaches before resorting to suspension or expulsion.

SUSPENSION FROM SCHOOL (EC §48911): A school principal, the principal's designee, or the Superintendent may suspend a student from school for any conduct prohibited by Education Code section 48900. The maximum duration of any single suspension is five school days. If expulsion proceedings are initiated, the student may remain suspended until the governing board makes a final decision. You will be notified promptly if your child is suspended, and you have the right to request a meeting with school officials to discuss the suspension.

MANDATORY AND DISCRETIONARY EXPULSION RECOMMENDATIONS (EC §48915): Education Code section 48915 establishes specific expulsion requirements beyond those in Education Code section 48900. For certain serious acts including possession of a firearm, brandishing a knife at another person, unlawfully selling a controlled substance, committing or attempting to commit sexual assault, and possessing an explosive, the school principal is required to recommend expulsion with no discretion. For other serious acts such as assault likely to cause serious bodily injury, possession of a knife, robbery or extortion, and possession of certain controlled substances, the principal shall recommend expulsion unless specific mitigating circumstances exist. A full description of the grounds for suspension and expulsion is available upon request from the district office.

INVOLUNTARY TRANSFER OF A STUDENT CONVICTED OF A VIOLENT FELONY OR MISDEMEANOR (EC §48929): Pursuant to district policy, a student who has been convicted of a violent felony or a misdemeanor involving a firearm may be involuntarily transferred to another school site if the victim of the offense is enrolled at the same school. The purpose of this policy is to protect the safety and well-being of the victim. Parents and guardians will be notified of any such transfer in accordance with applicable law.

DISCIPLINE OF STUDENTS WITH DISABILITIES (EC §48915.5; 20 USC §1415(k)): Federal law governs the authority of school districts to suspend and expel students with disabilities. If a student's misconduct is determined to be a manifestation of their disability, the student must return to their pre-suspension placement after 10 cumulative days of suspension in a school year, unless the student's IEP team and parents agree otherwise. A student with a disability may not be expelled for misconduct that is a manifestation of their disability.

LAW ENFORCEMENT NOTIFICATION (EC §48902): The Education Code requires the school principal to notify local law enforcement when a student engages in any of the following conduct on school grounds or at a school activity: assault with a deadly weapon or other instrument likely to produce serious bodily injury; assault by means of force likely to produce serious bodily injury; use, possession, or sale of narcotics, alcohol, or other controlled substances; possession of a firearm within a school zone; possession of another dangerous weapon such as a dirk or dagger; or possession or furnishing of a firearm or explosive at school.

RELEASE OF A STUDENT TO A PEACE OFFICER (EC §48906): If a school official releases your child to a peace officer for the purpose of removing your child from school premises, the school official will take immediate steps to notify you or a responsible relative of your child. The only exception is when a student has been taken into custody as a victim of suspected child abuse or neglect, in which case the school will follow the direction of the investigating law enforcement agency.

ATTENDANCE BY SUSPENDED PUPIL'S PARENT (EC §48900.1; LC §230.7): A teacher may require a parent or guardian to attend a portion of the school day in their child's classroom following a suspension. Employers are prohibited from penalizing a parent for complying with this requirement.

TEACHER RESPONSIBILITY FOR STUDENT CONDUCT (EC §44807): Every teacher is required to hold students accountable for their conduct on the way to and from school, on the playground, and during recess. Teachers may exercise the amount of physical control that is reasonably necessary to maintain order, protect property, or protect the health and safety of pupils, the teacher, and others.

SCHOOL ACCOUNTABILITY REPORT CARD (EC §§35256, 35258): Parents have the right to request and receive information about the School Accountability Report Card (SARC), which provides details about a school's academic performance, student achievement, safety, teacher qualifications, class sizes, and facility conditions. Copies are available upon request and on the district's website.

SAFE PLACE TO LEARN ACT (EC §§234.1, 234.4): The district is committed to maintaining a learning and working environment free from discrimination, harassment, intimidation, and bullying including cyberbullying. Information on the district's policies and procedures for reporting and resolving complaints is available at school sites and on the district's website in English and other required languages. To obtain a copy of these policies or to report concerns, parents and students may contact the district office.

DRESS CODE (EC §35183): The district is authorized to adopt a reasonable dress code. Students are expected to dress appropriately for school, and clothing or items that are disruptive, unsafe, or associated with gangs are prohibited. Specific dress code requirements are available at the school site or upon request.

PROPERTY DAMAGE OR PERSONAL INJURY — PARENTS LIABLE (EC §48904(a); CC §1714.1): Parents or guardians are liable for property damage or personal injuries caused by their child's willful misconduct in an amount up to \$25,000.00.

DAMAGED LIBRARY MATERIALS — PARENTS LIABLE (EC §19910): The parent or guardian of a minor who willfully damages or destroys any book, map, chart, picture, or other school or library property is liable to the district for the cost of replacing or repairing that property, up to the amount permitted by law.

OVERDUE LIBRARY MATERIALS — PARENTS LIABLE (EC §§19911; 48904(b)): The parent or guardian of a minor who fails to return borrowed school or library materials in a timely manner may be held responsible for the cost of replacing those materials. Grades, diplomas, and transcripts may be withheld until the matter is resolved or a voluntary work program is arranged.

SOCIAL MEDIA MONITORING (EC §49073.6): The district has adopted a program to gather and maintain information from students' social media accounts for purposes directly related to school or student safety. If your child's social media information has been gathered, you will be notified. You and your child have the right to: (1) be informed that your child's social media information is being gathered; (2) access and review the information that has been collected; and (3) request the correction or removal of any information gathered. All information gathered will be deleted within one year of the pupil reaching the age of 18 or within one year of the pupil no longer being enrolled in the district, whichever comes first.

USE OF MOBIL DEVICES (BP 5131): Students shall not use smartphones or other mobile communication devices while at a school site or under the supervision and control of a district employee. Smartphones and other mobile communication devices shall not be used in any manner which infringes on privacy rights of any other person.

STUDENT SERVICES

MINIMUM AGE OF ADMISSION TO KINDERGARTEN AND TRANSITIONAL (EC §48000): A child shall be eligible for enrollment in kindergarten if the student will have a fifth birthday on or before September 1. Any child who will have their fourth birthday by September 1 shall be admitted to a transitional kindergarten (TK) program in accordance with law and district policy.

SPECIAL EDUCATION – INDIVIDUALS WITH DISABILITY ACT (IDEA) (20 USC § 1400, et seq.): State and federal law require that a free appropriate public education (FAPE) be provided in the least restrictive environment to eligible students with disabilities ages 3 through 21. Information about eligibility, parent rights, and procedural safeguards is available upon request.

SPECIAL EDUCATION / CHILD FIND (EC §56301): The district actively identifies and evaluates students who may have disabilities. Parents who suspect their child may have exceptional needs may request an assessment by contacting Claudia Marin, Director of Special Education at (661) 721-5000. The request may be made verbally or in writing. Once a written assessment request is received, the district must

respond within 15 calendar days with either a proposed assessment plan or written explanation of its refusal to assess.

SPECIAL EDUCATION COMPLAINTS (5 CCR §§3200–3205; CFR §§300.151–300.153): If you believe the district has violated federal or state law governing the identification, evaluation, or placement of a student with disabilities, you may file a written complaint with the California Department of Education.

SECTION 504 / STUDENTS WITH DISABILITIES (Section 504 of the Rehabilitation Act of 1973): The district does not discriminate on the basis of disability and annually notifies parents or guardians of their rights under Section 504, including the district’s obligation to provide equal access to programs and services.

FINGERPRINTING PROGRAM (EC §32390): If the district offers a voluntary fingerprinting program for students enrolled in kindergarten or newly enrolled in the district, parents or guardians will be notified of the program procedures, any applicable fees, and their right to decline participation.

CHILDREN IN HOMELESS SITUATIONS (42 USC §§11431–11435): The district shall designate a liaison for students experiencing homelessness who ensures that parents, guardians, and students are informed of their educational rights and that public notice of these rights is provided as required by law.

HOMELESS STUDENT RIGHTS (EC §48851): The district annually provides a housing questionnaire to all families to identify students experiencing homelessness. This questionnaire includes information about the rights and protections available to homeless students, including immediate enrollment, school stability, and access to educational services. The district ensures that information is available in languages understood by families and collects responses to help identify and support students in need of services.

CALIFORNIA KIDS INVESTMENT AND DEVELOPMENT SAVINGS — CalKIDS (EC §69996, et seq.): The State of California offers the CalKIDS program, which provides eligible public school students with college savings accounts to support future higher education. Additional information is available at the California State Treasurer’s website.

INVESTING FOR FUTURE EDUCATION (EC §48980(d)): Parents are advised of the importance of investing for higher education for their children and of considering appropriate investment options, including United States savings bonds.

CAMPUS SAFETY

COMPREHENSIVE SCHOOL SAFETY PLAN (EC §§32280, et seq.; SB 848; SB 98; AB 49): Each school in the district maintains a comprehensive school safety plan. Copies are available upon request at the district office and are provided to local law enforcement. Effective 2026-27, school safety plans must include: (1) procedures to notify parents, guardians, teachers, administrators, and school personnel when the presence of immigration enforcement is confirmed on campus; and (2) procedures for the supervision and protection of children from child abuse, neglect, and sex offenses. Safety plans are updated annually and must be completed by March 1 of each year.

DRUG FREE CAMPUS: The possession, use, or sale of narcotics, alcohol, or other controlled substances is strictly prohibited at all school activities and on school grounds. Violations may result in referral to local law enforcement and district disciplinary action, up to and including suspension or expulsion.

MEGAN’S LAW NOTIFICATION (PC §290.4): Parents and members of the public have the right to review information about registered sex offenders in California. This information is available at the main office of the local law enforcement agency serving this school district, or online at www.meganslaw.ca.gov.

SCHOOL BUS SAFETY (EC §39831.5): Safety rules and regulations for school bus passengers are provided to all students who are new to the district or who have not previously been transported by school bus. If your child will be riding a school bus, please contact the district office for a complete list of bus stops, rules of conduct, and safety information.

SAFE STORAGE OF FIREARMS (EC §49392): California law requires that firearms be stored safely and securely to prevent children from gaining access to them. The risk of children bringing firearms to school can be significantly reduced by storing firearms in a locked container or with a locking device that renders the firearm inoperable, and by storing firearms separately from ammunition. Parents and guardians are encouraged to review California’s child access prevention laws, which impose criminal and civil liability on adults who fail to store firearms safely.

SCHOOL RECORDS AND ACHIEVEMENT

PUPIL RECORDS / NOTICE OF PRIVACY RIGHTS (EC §§49063, et seq., 49069.7, 49073; FERPA): Federal and state law grant parents and eligible students the right to access and protect the privacy of student records. Pupil records are confidential and will not be disclosed without consent except as permitted by law. Pupil records include any information directly related to an identifiable student that is maintained by the district. Parents and eligible students may request access to student records by contacting the student's school, and the district will respond to requests within five business days. The district may disclose records without consent to school officials or contractors who have a legitimate educational interest, or to other parties as permitted by law. When a student enrolls in another school or district, the district will transfer records as required. Parents and eligible students have the right to request amendment of student records they believe are inaccurate, misleading, or in violation of privacy rights, and may request a hearing if the district denies the request. The district maintains a record of requests for access to pupil records as required by law. Complaints regarding alleged violations of student record privacy rights may be filed with the U.S. Department of Education.

RELEASE OF PUPIL DIRECTORY INFORMATION (EC §49073; 34 CFR §99.37): The district may release directory information in accordance with state and federal law, including a student's name, date of birth, address, telephone number, email, participation in activities, dates of attendance, and degrees or awards received. Directory information does not include citizenship or immigration status. Parents and eligible students may request that the district not release directory information by submitting a written request within 30 days of receipt of this notice.

RELEASE OF STUDENT RECORDS/COMPLIANCE WITH SUBPOENA OR COURT ORDER (EC §§49076, 49077): The district will make a reasonable effort to notify parents or eligible students in advance before disclosing student records in response to a subpoena or court order, unless otherwise directed by law.

RELEASE OF STUDENT RECORDS TO SCHOOL OFFICIALS AND EMPLOYEES OF THE DISTRICT (EC §§49076(a)(1), 49064(d)): Districts may release educational records, without prior written parental consent, to school officials, employees, and service providers who have a legitimate educational interest in the records.

EDUCATIONAL MATERIALS/CURRICULUM

SEX EQUITY IN CAREER PLANNING (EC §221.5(d)): Beginning in grade 7, parents and guardians are notified in advance of career counseling and course selection activities. School counselors and staff may not guide students toward or away from any career path, course, or program based on the student's sex. Parents and guardians are encouraged to participate in these counseling sessions and decisions alongside their child.

PROSPECTUS OF SCHOOL CURRICULUM (EC §49091.14): Each school annually prepares a prospectus of its course curriculum. The prospectus is available for review at the school site, and copies may be requested for a fee not to exceed the actual cost of duplication.

MULTILINGUAL EDUCATION (EC §310): The district provides information on available language acquisition programs, including a description of each program, to parents at enrollment or upon request.

PROHIBITION AGAINST DISCRIMINATORY EDUCATIONAL MATERIALS (EC §244): The district shall not adopt or approve materials or curriculum that subject a pupil to unlawful discrimination based on characteristics protected by law, including disability, gender, gender identity or expression, nationality, race or ethnicity, religion, sexual orientation, or immigration status. Parents may file a complaint for violations through the district's Uniform Complaint Procedures.

NOTIFICATION OF INTERNATIONAL BACCALAUREATE AND DUAL ENROLLMENT COURSES (EC §48980.6): At the beginning of the first semester or quarter, the district shall notify the parents or guardians of pupils in grades 7–12 of any dual enrollment or International Baccalaureate courses offered by the district.

RIGHT TO REFRAIN FROM HARMFUL USE OF ANIMALS (EC §32255, et seq.): Students have the right to decline participation in educational projects that involve the dissection or other harmful or destructive use of animals. If your child wishes to exercise this right, please notify the school in writing so that an alternative project can be arranged.

PARENTAL RIGHTS — EDUCATION EMPOWERMENT ACT (EC §49091.10): The Education Empowerment Act grants parents and guardians the right to inspect instructional materials used in their child's classroom upon request, to observe school activities involving their child in accordance with district procedures, and to be informed of and deny permission for any behavioral, mental, or emotional evaluation of their child. Students may not be compelled to affirm or disavow any worldview, religious doctrine, or political opinion.

COMPLAINTS CONCERNING DEFICIENCIES RELATED TO INSTRUCTIONAL MATERIALS, ETC. (EC §35186): Parents, students, and teachers have the right to file a complaint if there are deficiencies related to: insufficient or damaged instructional materials; emergency or urgent facility conditions that pose a threat to the health or safety of students or staff; or teacher vacancies or misassignments. Complaints may be filed anonymously. A complaint form is posted in every classroom and is available at the district office. The district uses the Uniform Complaint Procedures to investigate and resolve all such complaints.

RIGHTS IN THE EDUCATIONAL ENVIRONMENT

STATEMENT OF NONDISCRIMINATION (Title VI; Title IX; ADA; Section 504; EC §200, et seq.): The district does not discriminate on the basis of gender, gender identity, gender expression, sex, race, color, religion, national origin, ethnic group identification, age, genetic information, mental or physical disability, sexual orientation, immigration status, or any other characteristic protected by law.

TITLE IX OF THE U.S. EDUCATION AMENDMENTS OF 1972: The district does not discriminate on the basis of sex in any of its educational programs or activities. Any student, parent, or employee who believes they have experienced sex discrimination or sexual harassment may contact the district's Title IX Coordinator. The name, office address, telephone number, and email address of the district's designated Title IX Coordinator are available upon request from the district office and are posted on the district's website.

SEXUAL HARASSMENT POLICY (EC §231.5; 5 CCR §4917): The district has adopted a written policy prohibiting sexual harassment of students. A copy of this policy is attached. The policy is also displayed prominently throughout district schools and offices and is included in orientation programs for both employees and students.

EDUCATIONAL EQUITY REGARDLESS OF IMMIGRATION STATUS, CITIZENSHIP, OR RELIGION (EC §234.7): If a parent or guardian is unavailable to care for a student, the district will follow the emergency contact information provided by the family. Under California law, a Caregiver's Authorization Affidavit may be used to designate a qualified relative to enroll a student in school and consent to school-related medical care. Recent law expands the category of eligible relatives to include individuals within the fifth degree of kinship.

UNIFORM COMPLAINT PROCEDURES (5 CCR §4622; EC §262.3): The district is required to annually notify parents, students, employees, and other interested parties of its Uniform Complaint Procedures. The UCP provides a process for filing, investigating, and resolving complaints related to district programs, services, and civil rights obligations. The district's UCP has been updated to reflect the amendment to Education Code section 262.3, effective January 1, 2026. A copy of the district's current Uniform Complaint Procedures is available free of charge. The district has a separate process for filing general complaints against employees.

PROHIBITION ON ENTRY BY IMMIGRATION ENFORCEMENT WITHOUT JUDICIAL PROCESS (EC §234.7; AB 49): School officials and employees are prohibited, to the extent practicable, from allowing immigration enforcement officers access to nonpublic areas of a school site without a valid judicial warrant, subpoena, or court order. The district will not, to the extent practicable, disclose education records or information about students, families, or staff to immigration enforcement officers without a parent's written consent, unless first presented with a valid judicial warrant, subpoena, or court order.

EMPLOYEE MISCONDUCT, PROFESSIONAL BOUNDARIES, AND GROOMING AWARENESS (SB 848; EC §32100): The district maintains policies to support safe learning environments, including appropriate boundaries between employees and students and limits on electronic communication and social media contact. Students receive age-appropriate instruction on abuse and grooming prevention. The district utilizes the statewide employee misconduct database when screening new hires, and employees complete annual mandated reporter training.

OTHER PARENTAL RIGHTS (EC §51101): Parents and guardians also have the right to observe their child's classroom upon reasonable advance notice; to meet with their child's teacher and school principal; to volunteer at the school; to be notified promptly of unexcused absences; to receive information about classroom performance and standardized assessment results; to request a specific school or teacher and receive a response; to examine curriculum materials; to access student records and question any item that appears inaccurate or misleading; to receive information about psychological testing and deny permission for it; to participate in school site councils or parent advisory committees; to be notified as early as possible if their child is at risk of retention; and to be informed in advance about school rules, policies, dress codes, and procedures for school visits.

CODE OF CONDUCT FOR EMPLOYEE — PUPIL INTERACTIONS (EC §44050): The district maintains a code of conduct for employees that includes standards for employee interactions with students. Inappropriate employee conduct toward students includes, but is not limited to, engaging in any conduct that endangers students, staff, or others; harassing, discriminatory, or bullying behavior; physical abuse, sexual abuse, neglect, or willful harm or injury to a student; inappropriate socialization or fraternization with a student, or soliciting, encouraging, or maintaining an inappropriate relationship with a student; possessing, viewing, or distributing pornography on school grounds or using district technology; using profane, obscene, or personally abusive language directed at students; being dishonest with students, parents, or administrators; or disclosing confidential student information to persons not authorized to receive it. The district prohibits retaliation against anyone who reports an employee's inappropriate conduct or files a complaint. If you have concerns about an employee's conduct toward your child, please contact the school principal or the district office.

EMPLOYEE CONDUCT AND PARENTAL INVOLVEMENT (EC §§44050, 11503; 20 USC §§6312, 6318): The district maintains a code of conduct for employees that prohibits conduct endangering students, harassment or discrimination, physical or sexual abuse, inappropriate relationships with students, possession of pornography on school grounds, profane or abusive language toward students, dishonesty, and unauthorized disclosure of student information. The district prohibits retaliation against anyone who reports inappropriate employee conduct; concerns may be reported to the school principal or district office. The district is committed to involving parents as meaningful partners through parent advisory committees, family engagement communications, sharing of working drafts for parent review, assistance understanding academic standards, and workshops to support learning at home. An annual statement of program objectives and a review of progress are available upon request.

PREGNANT AND PARENTING PUPILS (EC §§221.51, 222, 222.5, 46015): The district shall not exclude any student from participation in any educational program on the basis of pregnancy, childbirth, termination of pregnancy, or recovery therefrom. Pregnant and parenting students are entitled to up to eight weeks of parental leave. The district will provide reasonable accommodations, including access to a private space for lactation or breastfeeding. Students shall not incur an academic penalty for using these accommodations.

HEALTH SERVICES

MEDICATION (EC §49423): If a student needs to take prescription medication during the school day and requires assistance from school staff, the school must be provided with a written statement of instructions from the student's physician and a signed parental request for assistance. Students may also be authorized to carry and self-administer certain prescription medications, such as auto-injectable epinephrine or inhaled asthma medication, with appropriate physician and parental authorization on file.

CONTINUING MEDICATION REGIMEN (EC §49480): If a student takes medication on a continuing basis for a non-episodic condition, they are required to inform the school nurse or other designated school employee of the medication being taken, the current dosage, and the name of the supervising physician. With parent's consent, the school nurse may contact the physician and may advise school personnel of any potential effects the medication may have on the student's behavior or health.

COMMUNICABLE DISEASES AND IMMUNIZATION REQUIREMENTS (EC §§48216, 49403; HS §§120325, 120335): Students are required to be properly immunized before attending school. All students entering kindergarten (including transitional kindergarten), advancing from 6th to 7th grade, or enrolling for the first time must meet California's immunization requirements unless a valid medical exemption signed

by a licensed physician is provided. No new personal belief exemptions will be accepted. All students entering grades 7 through 12 must have a Tdap (whooping cough) booster. Students who are not properly immunized will be excluded from school until proof of immunization or a valid exemption is provided.

THE CANCER PREVENTION ACT — HPV VACCINATION (EC §48980.4; HS §120336): Students entering 6th grade are advised to adhere to current immunization guidelines regarding full human papillomavirus (HPV) immunization. HPV vaccination is recommended by the Federal Advisory Committee on Immunization Practices, the American Academy of Pediatrics, and the American Academy of Family Physicians. HPV vaccination can prevent over 90% of cancers caused by HPV. Two doses of the HPV vaccine are recommended for children between the ages of 9 and 12, and the second dose should be given before the start of 8th grade.

The vaccine is covered by most health insurance plans. If you do not have health insurance, the Vaccines for Children (VFC) program offers free vaccines to eligible children up to age 18. Ask your health care provider or local health department about where to get the HPV vaccine.

INFORMATION FOR USE IN EMERGENCIES (EC §49408): For the protection of your child's health and welfare, please complete and return the enclosed Emergency Information Card. This form allows the district to contact you or a designated emergency contact in the event of an illness, injury, or other emergency involving your child during the school day. Please ensure the information is current and update the school promptly if your contact information changes during the year.

PHYSICAL EXAMINATION; PARENT REFUSAL TO CONSENT (EC §49451): You have the right to exempt your child from any routine physical examination conducted at school. To do so, file a written, signed statement with your child's school principal each year stating that you do not consent to a physical examination of your child. Please note that if your child is believed to be suffering from a recognized contagious or infectious disease, your child may be sent home and will not be permitted to return until school authorities are satisfied that the contagious or infectious disease does not exist.

VISION APPRAISAL (EC §49455): The district is required to appraise each student's vision during kindergarten, upon initial enrollment, and in grades 2, 5, and 8. A student first enrolling in grade 4 or 7 will not be reappraised the following year. The appraisal includes tests for near vision, far vision, and color vision; color vision is tested once and only for male students. The appraisal may be waived if a parent presents a certificate from a licensed physician, surgeon, physician's assistant, or optometrist showing the results of a recent vision determination. This appraisal is also not required if a parent files a written objection based on a religious belief with the principal.

MENTAL HEALTH SERVICES AVAILABLE ON CAMPUS AND IN THE COMMUNITY (EC §§49428, 49429.5): The district is committed to supporting the mental health and well-being of all students. If you have concerns about your child's mental health or emotional well-being, please contact your child's school counselor, the school psychologist, or the district office. For a mental health emergency, please call 988 (Suicide and Crisis Lifeline) or 911.

SCOLIOSIS SCREENING NOTICE (EC §§49451, 49452.5): The district may screen female students in grade 7 and male students in grade 8 for scoliosis. If you do not wish your child to participate in this screening, you may file a written refusal with the school principal.

DENTAL FLUORIDE TREATMENT (HS §104830, et seq.): Students may receive a topical application of fluoride or other decay-inhibiting treatment at school. This treatment is available upon request. If you would like your child to receive this service, please submit a written request to your child's school.

CONCUSSION AND HEAD INJURY DURING ATHLETIC ACTIVITY (EC §49475): If your child participates in the district's athletic program, California law requires that you and your child review and sign a concussion and head injury information sheet before your child may begin practice or competition. This sheet explains the nature and risks of concussion and head injuries, the signs and symptoms to watch for, and the steps that will be taken if a concussion is suspected. A student who is suspected of having sustained a concussion or head injury during a practice or competition must be immediately removed from activity. The student may not return to activity until they are evaluated by, and receive written clearance from, a licensed health care provider.

PUPIL NUTRITION — NOTICE OF FREE AND REDUCED PRICE MEALS (EC §§48980(b), 49510, 49520, 49558): Needy children may be eligible for free or reduced-price meals. Details, eligibility criteria, and applications are available at your child's school. When a household is selected for verification of meal

benefit eligibility, the district will notify you that your child's eligibility is being verified. For information about California's Universal Meals Program, which provides two free meals per school day to all students regardless of income, please visit the district's website or the California Department of Education website. **THE SEIZURE SAFE SCHOOLS ACT (EC §§49468–49468.5):** If your child has been diagnosed with seizures, a seizure disorder, or epilepsy and has been prescribed emergency anti-seizure medication by a health care provider, you may request that the school designate one or more trained volunteers to administer emergency anti-seizure medication or therapy if needed. Before any emergency anti-seizure medication may be administered, the district must obtain a completed Seizure Action Plan from your child's parent or guardian. Please contact the school nurse or district office for more information.

HEALTH CARE COVERAGE INFORMATION (EC §§49452.9, 49557.2): The district has information available about health care coverage options and enrollment assistance for families who may be uninsured or underinsured. If you are interested in learning about available health coverage programs for your child, please contact the district office or your child's school for information and assistance.

MEDICAL AND HOSPITAL SERVICES (EC §49472): The district is required to notify parents in writing if it does not provide or make available medical or hospital services for students injured while participating in athletic activities. The district is also authorized to provide medical or hospital services through nonprofit membership corporations or insurance policies for student injuries arising out of school-related activities. Please contact the district office for information about the district's current student accident insurance coverage.

SUN PROTECTIVE CLOTHING — USE OF SUNSCREEN (EC §35183.5): Students are permitted to wear sun-protective clothing outdoors and to carry and apply sunscreen during the school day without a prescription or physician's note. School sites must allow students to exercise these protections.

ENVIRONMENTAL SAFETY — ASBESTOS AND PESTICIDES (40 CFR §763.84, 763.93; EC §§17611.5, 17612, 48980.3): The district maintains plans for managing and eliminating health risks associated with asbestos-containing materials in school buildings; these plans are available for review at the district office, and parents are notified annually of any planned or in-progress inspections or response actions. The district also informs parents about pesticide use on school grounds. A list of all pesticide products expected to be applied at district school sites during the upcoming year is available from the district office. If you wish to be notified before individual pesticide applications are made at your child's school, please register with the district office.

DANGERS ASSOCIATED WITH SYNTHETIC DRUGS (EC §48985.5): Parents and guardians of all enrolled students are informed of the following dangers associated with synthetic drugs: (1) Synthetic drugs not prescribed by a physician, such as fentanyl, can be extremely dangerous and potentially fatal even in very small amounts; (2) Dangerous synthetic drugs may be found hidden in counterfeit pills that appear to be legitimate prescription medications; (3) Social media platforms are being used to market and sell synthetic drugs, including fentanyl, directly to young people. This information is also posted on the district's website and on each school's website.

TOBACCO FREE SCHOOLS (HS §104420): The use of tobacco and nicotine products is strictly prohibited at all times in district-owned or leased buildings, on district property, and in district vehicles. This prohibition applies to students, staff, parents, and visitors at all school-sponsored programs, activities, and athletic events, whether held on or off district property. Prohibited products include cigarettes, cigars, smokeless tobacco, snuff, chew, clove cigarettes, and electronic cigarettes or vaping devices. Violations may result in disciplinary actions.

SEX / HIV EDUCATION

INSTRUCTION IN COMPREHENSIVE SEXUAL HEALTH EDUCATION AND HIV PREVENTION (EC §51938): The district shall annually notify parents about instruction in comprehensive sexual health education and HIV prevention education planned for the school year. Written and audiovisual educational materials used in such education are available for review upon request. Parents have the right to excuse their child from all or part of such instruction by submitting a written request to the district. The district must notify parents in writing before any test, questionnaire, or survey concerning sexual attitudes is administered and provide them with an opportunity to review the materials.

HEALTH INSTRUCTION/CONFLICTS WITH RELIGIOUS TRAINING AND BELIEFS (EC §51240): Parents or guardians may request in writing that their child be excused from any part of health instruction that conflicts with their religious training and beliefs.

MISCELLANEOUS

LOCAL CONTROL AND ACCOUNTABILITY PLAN (EC §§52059.5–52077): The district is required to adopt a three-year LCAP and update it annually by July 1. The LCAP must identify annual goals and actions across eight state priorities and is posted on the district's website. Parents and community members may submit written comments on the LCAP and are encouraged to participate in the adoption process. If you believe the district is not in compliance with its LCAP obligations, you may file a complaint using the Uniform Complaint Procedures.

EVERY STUDENT SUCCEEDS ACT (20 USC §6301, et seq.): Under the Every Student Succeeds Act, parents have the right to request information about the professional qualifications of their child's classroom teachers, paraprofessionals, and aides, including whether the teacher holds the appropriate state credential for the grade level and subject they teach, whether they are teaching under an emergency or provisional permit, and whether any paraprofessionals provide services to their child and their qualifications. Parents also have the right to receive individual reports on their child's performance on statewide assessments. To submit a request, please contact your child's school. Additional notices required under ESSA will be sent separately.

NOTICE OF MINIMUM DAYS AND PUPIL — FREE STAFF DEVELOPMENT DAYS (EC §48980(c)): Parents and guardians are notified annually of all scheduled minimum days and pupil-free staff development days. When these days are known at the start of the school year, they are included in the attached school calendar. If additional minimum or pupil-free days are scheduled later in the year, parents and guardians will be notified as early as possible and no later than one month before the scheduled day.

PUPIL FEES (EC §49010, et seq.): Students enrolled in public school may not be charged a fee to participate in any educational activity that is a fundamental part of their education, including curricular and extracurricular activities. If you believe the district has improperly charged a fee, you may file a complaint using the district's Uniform Complaint Procedures. Complaint forms are available at the district office.

Delano Union School District District Wide Title I Parent and Family Engagement Policy

The Delano Union School District has jointly developed a written Local Educational Agency (LEA) Parent and Family Engagement Policy with input from parents and family members of participating children. Families annually receive a copy of the policy via the district's Parent/Student Handbook, a copy is posted on the district's website, and a printed copy is available upon request at every school. This Parent and Family Engagement Policy describes the means of carrying out designated Title I, Part A, parent and family engagement requirements pursuant to the Every Student Succeeds Act (ESSA) Section 1116(a).

The Delano Union School District's Governing Board recognizes that parents/guardians are essential in their children's academic experience and success. The Governing Board expects strong parent and family engagement to improve student achievement. To ensure that parents/guardians of students participating in Title I programs pursuant to the ESSA, Section 1116(a) are provided with opportunities to be involved in their children's education, the Superintendent or designee shall ensure the following:

1. How will parents and family members be involved in the development of the Title I, Part A parent and family engagement policy?

The Delano Union School District shall involve parents/guardians of participating students in the joint development of the Title I, Part A parent and family engagement policy. The District involves parents/guardians and family members in the development and annual review of the Local Control and Accountability Plan (LCAP) and LEA Plan Addendum through meetings with educational partners and established committees, such as the District English Learner Advisory Committee (DELAC), to annually review the effectiveness of the plan and provide input via meetings and annual surveys. These advisory committees, along with the School Site Council (SSC) committees at every school and other parent and family groups such as GATE Parent Advisory Committee and Migrant Regional Parent Advisory Committee, are consulted for input in the development of this policy. Board meetings allow opportunities for public comment prior to the policy approval. *ESSA Sections 1116[a][2][A], and 1116[a][2][F].*

2. How will parents and family members be involved in the developing school improvement plans?

The Delano Union School District shall ensure that the Parent and Family Engagement Policy is jointly developed with input provided by parents/guardians and family members. Parents/guardians and family members will have multiple opportunities for input through ongoing district educational partner meetings and meetings with parent advisory groups. Parents/guardians and family members will also have opportunities for input during school site level committees such as School Site Council and the English Learners Advisory Committee (ELAC). Additionally, they will receive an annual survey where they will have the opportunity to provide further input. Parent and Family Engagement Policies at the school level address the role parents/guardians play on the school site councils and the development of the school plans. The district shall provide coordination, technical assistance, and any other support necessary to assist Title I schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance in accordance with *ESSA Section 1111(d)(1-2) and ESSA Section 1116[a][2][A]*.

3. How does the Local Education Agency (LEA) provide coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance? How will this include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education?

The Delano Union School District shall build the capacity of schools and parent/guardians for strong parent engagement. The district will assist parent/guardians and family members in understanding topics such as state and local assessments, and how to monitor the progress and work with educators to improve the achievement of their children. The district will provide parents/guardians with training and materials to help them work with their children and improve their achievement. The district will ensure that all information related to school and parent/family engagement is sent to parents/guardians in a format, to the extent practicable, in a language that they can understand. The district shall provide such other reasonable support for parent and family engagement activities. *ESSA Section 1116[a][2][B]*.

4. How will the LEA coordinate or integrate parent and family engagement strategies with other relevant federal, state, and local laws and programs?

The Delano Union School District shall inform parents/guardians of all training, information, and support to coordinate and integrate parent and family engagement programs with other federal, state and local programs. The district will encourage parents/guardians to fully participate in their children's education. *ESSA Section 1116[a][2][C]*.

5. How will the LEA conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this Policy on improving academic quality of all schools served under Title I, Part A?

The Delano Union School District willingly involves parents/guardians in the activities of the schools utilizing all district and school site committees for the purpose of developing, revising, and reviewing the parent/guardian and family engagement policy. The committees include but are not limited to DELAC, ELAC, SSC, GATE, and Migrant. Additionally, the parents/guardians are encouraged to participate in the development, revision, and review of the school level parent/guardian and family engagement policy and their School Plan for Student Achievement. *ESSA Section 1116[a][2][D]*.

6. How will the LEA identify barriers to greater participation by parents in activities authorized by this section, with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited English literacy, or are of any racial or ethnic minority background?

The Delano Union School District shall conduct an annual evaluation of the Title I, part A Parent and Family Engagement Policy to identify and address any barriers to increase parent participation. The district is proactive in ensuring that the district provides translation services, child care, and any type of accommodation to the extent practicable for parents who have a need for such services. The district will actively involve parents in the annual review of the School Plan for Student Achievement to ensure that they have the opportunity for input on the goals and actions. Special efforts will be made to address barriers for participation for parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or have any other identified needs. *ESSA Section 1116 [a][2][D][i-iii]*.

7. How will the LEA use the findings of such evaluations in ESSA Section 116(a)(2)(D)(i-iii) to design evidence-based strategies for more effective parental involvement and revise, if necessary the parent and family engagement policy?

The Delano Union School District will utilize the findings of the annual evaluation to develop goals, actions, and strategies to improve parental involvement. The district will share the results of the annual evaluation with educational partners and jointly revise the parent and family engagement policy based on the findings. *ESSA Section 1116[a][2][E]*.

8. How will the LEA involve parents in the activities of the schools served under Title I, Part A which may include establishing a parents advisory board comprised of a sufficient number and representative group of parents or family members served by the LEA to adequately represent the needs of the population served by the LEA for the purposes of developing, revising, and reviewing the parent and family engagement policy?

The Delano Union School District encourages parents and family members to willingly participate in school activities. Active participation in school committees such as School Site Council, English Learners Advisory Committee, GATE Parent Advisory Committee, and Migrant Parent Advisory Committee is strongly encouraged. Additionally, the district holds educational partner meetings at each school site throughout the school year. *ESSA Section 1116[a][2][F]*.

The Delano Union School District's Title I, Part A LEA Parent and Family Engagement Policy was developed jointly and agreed upon with parents and family members of children participating in Title I, Part A programs in April and May 2023. The LEA will distribute the Policy to all parents and family members of participation Title I, Part A students annually on or before August 30. This policy was adopted by the Delano Union School District on July 17, 2023.

Rosalina Rivera
Rosalina Rivera, Superintendent

July 17, 2023
Date

Board Policy Manual
Delano Union School District

Policy 5145.7: Sexual Harassment **Status: ADOPTED**
Original Adopted Date: 04/10/2017 | Last Revised Date: 09/22/2025 | Last Reviewed Date: 09/22/2025

The district does not discriminate on the basis of sex in any of its programs or activities and complies with Title IX of the Education Amendments of 1972 and its implementing regulations.

The Governing Board is committed to maintaining a welcoming, safe, and supportive school environment that is free from discrimination and harassment. The Board prohibits at district or at district-sponsored or district-related activities, sexual harassment, as defined in the accompanying administrative regulation, targeted at any student.

Additionally, the Board prohibits retaliatory behavior or action against any person who reports, files a complaint, testifies about, assists with, or otherwise supports a complainant in alleging sexual harassment, or otherwise participates or refuses to participate in the complaint process established for the purpose of this policy. (Education Code 220.1, 221.8; 34 CFR 106.71)

The district strongly encourages students who feel that they are being or have experienced sexual harassment on district grounds or at a district-sponsored or district-related activity, or off-campus when the conduct has a continuing effect on campus, to immediately contact their teacher, the principal, the district's Title IX Coordinator, or any other available school employee.

Any employee who receives a report or observes an incident of sexual harassment by or against a student in a district education program or activity shall report the incident to the Title IX Coordinator within one workday.

Once notified, the Title IX Coordinator shall ensure that the complaint alleging sexual harassment is addressed through Administrative Regulation 5145.71 - Title IX Sexual Harassment Complaint Procedures or Board Policy/Administrative Regulation 1312.3 - Uniform Complaint Procedures, as applicable. Additionally, the Title IX Coordinator shall ensure that any implementation of Administrative Regulation 5145.71 - Title IX Sexual Harassment Complaint Procedures concurrently meets the requirements of Board Policy/Administrative Regulation 1312.3 - Uniform Complaint Procedures.

The Title IX Coordinator shall offer and coordinate supportive measures to the complainant and respondent, as deemed appropriate under the circumstances.

The Superintendent or designee shall inform students and parents/guardians of this policy in the manner specified in the accompanying administrative regulation.

The Superintendent or designee shall ensure that all district staff are trained regarding this policy, and that employees required to receive training related to their duties under Title IX receive training as specified in Administrative Regulation 4119.11/4219.11/4319.11 - Sexual Harassment. (Government Code 12950.1; 2 CCR 11023, 11024; 34 CFR 106.45)

Instruction/Information

The Superintendent or designee shall ensure that all district students receive age-appropriate information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same sex and could involve sexual violence
2. A clear message that students do not have to endure sexual harassment under any circumstance
3. Encouragement to report observed incidents of sexual harassment even when the alleged victim of the harassment has not complained
4. A clear message that student safety is the district's primary concern, and that any separate rule violation involving an alleged victim or any other person reporting a sexual harassment incident will be addressed separately and will not affect the manner in which the sexual harassment complaint will be received, investigated, or resolved
5. A clear message that, regardless of a complainant's noncompliance with the writing, timeline, or other formal filing requirements, every sexual harassment allegation that involves a student, whether as the complainant, respondent, or victim of the harassment, shall be investigated and action shall be taken to respond to the harassment, prevent recurrence, and address any continuing effect on students
6. Information about the district's procedures for investigating complaints and the person(s) to whom a report of sexual harassment should be made
7. Information about the rights of students and parents/guardians to file a civil or criminal complaint, as applicable, including the right to file a civil or criminal complaint while the district investigation of a sexual harassment complaint continues
8. A clear message that, when needed, the district will implement supportive measures to ensure a safe school environment for a student who is the complainant or victim of sexual harassment and/or other students during an investigation

Disciplinary Actions

Upon completion of an investigation of sexual harassment, any student found to have engaged in sexual harassment or sexual violence in violation of this policy shall be subject to disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account.

Upon completion of an investigation of sexual harassment, any employee found to have engaged in sexual harassment or sexual violence toward any student shall be subject to disciplinary action, up to and including dismissal, in accordance with law and the applicable collective bargaining agreement.

Record-Keeping

The Superintendent or designee shall maintain records in accordance with law, including in accordance with Administrative Regulation 5145.71 - Title IX Sexual Harassment Complaint Procedures, and district policies and regulations, of all reported cases of sexual harassment to enable the district to monitor, address, and prevent repetitive harassing behavior in district schools.

**DETACH
AND
COMPLETE FORMS:
1 - 11**

**RETURN FORMS TO YOUR
CHILD'S TEACHER**

Please review the electronic copy of the handbook at www.duesd.org

Delano Union School District

Parent and Student Information Packet

2026-2027

Please Print

Student's Name _____
First Name Last Name

School _____

Dear Parent:

Education Code 48982 requires parents or guardians to sign and return this acknowledgment.

By signing below, I am neither giving nor withholding my consent for my child to participate in any program. I am merely indicating that I have read the handbook online regarding my rights relating to activities which might affect my child.

Please sign and date this page, remove it and have your child return it along with the attached forms to their appropriate classroom teacher.

Thank you,

Rosalina Rivera
Superintendent

Parent/Guardian Signature

Date

Student Signature

**DELANO UNION SCHOOL DISTRICT
EMERGENCY INFORMATION FORM
2026-2027**

ANY ADULT LISTED ON THIS FORM HAS THE RIGHT TO PICK-UP STUDENT NAMED HEREIN. STUDENTS WILL NOT BE RELEASED TO ANY OTHER ADULT WITHOUT THIS WRITTEN PERMISSION. CHILDREN UNDER THE AGE OF 18 CANNOT PICK UP STUDENTS.

Please complete the following and return to school:

Legal Name of Student: _____ Date of Birth: ____/____/____ Sex: M ☐ F ☐

Nickname: _____ Teacher: _____ School: _____ Grade: _____

Home address: _____ City: _____ Zip Code: _____ Telephone: _____

Last school attended: _____ Teacher: _____ Grade: _____

Student lives with: Both parents _____ Father _____ Mother _____ Guardian _____ Language spoken at home: _____

Father's Name: (if allowed to visit or pick up): _____ Cell Phone Number: _____

Place of Employment: _____ Work Number(if allowed to call): _____

Mother's Name: (if allowed to visit or pick up) _____ Cell Phone Number: _____

Place of Employment: _____ Work Number(if allowed to call): _____

Is there a court order restricting a parent from visiting/removing this child from school: Yes ☐ No ☐. If Yes please present the recorded court order to the school to have a photocopy made for the child's school files. Please list the name of the parent or person who is restricted from visiting or removing your child from school: _____

Please list all children in your household and their ages and grades:

Name	Age	Grade	Name	Age	Grade

In case of illness, emergency or visitation by an unauthorized person and I cannot be reached, you may call or release my child to:

Name: _____ Relationship to child: _____ Telephone: _____

Address: _____

Name: _____ Relationship to child: _____ Telephone: _____

Address: _____

Name: _____ Relationship to child: _____ Telephone: _____

Address: _____

Name: _____ Relationship to child: _____ Telephone: _____

Address: _____

Does your child have a diagnosed history of (check all that apply):

☐ Asthma ☐ Autism ☐ Diabetes ☐ Heart problems ☐ Convulsions/seizures ☐ Hearing problems ☐ Speech problems ☐ Vision problems
☐ A shunt Surgeries -- Please list: _____ ☐ Allergies -- Please list: _____

Does your child wear eye glasses? Yes ☐ No ☐ Does your child wear hearing aids? Yes ☐ No ☐

Does your child have any physical handicaps or special needs? Yes ☐ No ☐ If Yes, please explain: _____

Has this child ever been in a Special Education class? Yes ☐ No ☐ If Yes, what type? _____

Does your child take any medications regularly? Yes ☐ No ☐ If Yes, what type? _____

Please see School Nurse for Medication permission form or download from the district website.

I authorize the school to act as agents to consent to an X-ray examination, anesthetic, medical or surgical diagnosis or treatment and hospital care which is deemed advisable by, and is to be rendered under general or special supervision of any physician and/or surgeon licensed under the provisions of the Medical Practice Act for the above-named child. I hereby grant permission for authorized school personnel to transport my child as deemed necessary in an emergency, and/or on supervised study trips.

Parent/Guardian Signature

Date

DELANO UNION SCHOOL DISTRICT
EVALUATION OF VISION AND HEARING

As required by Law (Education Code 49452) you are hereby notified that you have the right to permit or to refuse to permit your child to engage in the evaluation of vision and hearing as follows:

1. **VISION** to include tests for visual acuity and color vision by the school nurse (or teacher if authorized) upon first enrollment and at least every third year thereafter.
2. **HEARING** testing will be by use of a pure tone audiometer by the school nurse or audiometrist (or teacher if authorized) upon first enrollment and at least every third year thereafter.

If you do not want your child to be checked, you must present to the school a certificate from a physical or optometrist verifying prior testing or that it violates your faith in a recognized religious belief --Education Code 49455.

I have received and read the notice regarding my rights relating to activities as stated above.

Name of Student	School	Grade	Room #

Please complete and sign ONLY IF YOU DISAGREE.

Signature of Parent or Guardian: _____ Date: _____

Please return to your child's teacher.

DELANO UNION SCHOOL DISTRICT
PARENTAL CONSENT TO BILL MEDI-CAL OR PRIVATE INSURANCE FOR REIMBURSEMENT OF HEALTH , MENTAL
HEALTH / BEHAVIORAL HEALTH SERVICES: CONSENT TO SHARE PERSONAL HEALTH INFORMATION AND
PERSONALLY IDENTIFIABLE STUDENT INFORMATION

(Individualized plan, Non-Individualized Educational Plan and Family services Plan)

Parent or Guardian Authorization:

I understand that my child's school district may access public health benefits or private insurance for reimbursement of the cost of providing health, mental/behavioral health services to my child. I understand that my child's school district will need to share certain confidential health information and confidential student information regarding my child with DHCS Medi-Cal billing systems and/or private insurance billing systems for this purpose.

Child's Name: _____ Date of Birth: _____ Gender: _____

My child is covered by: ☐ Private Insurance ☐ Medi-Cal ☐ Kaiser ☐ Military ☐ none

Student Health Insurance Information

Insurance Plan Name (list all that apply)	Primary:	Secondary:
Member (Plan) ID number:	Primary:	Secondary:
Group ID Number	Primary:	Secondary:

I authorize school officials to share information with DHCS, Medi-Cal personnel and/or private insurance personnel and billing system personnel, as necessary, for the purpose of processing reimbursement claims for mental/behavioral health services provided to my child. I authorize school officials to seek such reimbursement. This authorization is good for five years, but may be withdrawn by me, in writing, at any time.

Parent/Guardian Signature: _____

Print Name: _____ Date: _____

Why am I being asked to Sign this Authorization?

Through the California Department of Health Care Services (DHCS), schools may receive reimbursement from federal funding and private insurance for health, mental/behavioral health services delivered to eligible children while at school.

In order to receive reimbursement for such services that are delivered to your child, the school must obtain authorization to bill your private insurance or access your child's Medi-Cal benefits. In addition, the district must obtain authorization to disclose your child's confidential health information and student information to DHCS, Medi-Cal, private insurance and billing services as is necessary for the school to make a reimbursement claim. The purpose of this form is to obtain the necessary authorization from you.

The health and educational information that the school district may have to disclose in order to be reimbursed include: (1) your child's name, (2) date of birth, (3) health-related evaluations, (4) intervention and referral information, and (5) practitioner's notes related to the services delivered to your child. The agencies and their personnel with whom the school is authorized to share confidential information, are also governed by laws requiring them to also keep that information confidential.

Reimbursement helps school districts offset the cost of providing such services to your child and does so at no cost to you.

School districts may not use student benefits under Medi-Cal if that use would: (1) decrease available lifetime coverage or decrease any other benefit, (2) result in the family paying for other services for the child that the family would not have otherwise been required to pay for, (3) result in a premium increase, or (4) lead to the discontinuation of the public benefit or insurance.

What are My and My Child's Rights?

Privacy Rights: Both health information and educational information in your child's school records is by law confidential. Generally, school districts must have written parental consent in order to share such information with others.

Right to a Free Public Education: Whether or not you sign this form, your child will still be entitled to, and the school will not deny your child the health, mental/behavioral health services needed to attend school. The school district will never bill you for such services. Such services will continue to be provided even if you do not authorize the school to seek reimbursement from private. State or federally funded insurance sources.

Right Not to Sign this Form: Your authorization must be given voluntarily. You may decline to provide your authorization. If you do so, your child may not be denied health, mental/behavioral health services due to this decision. If you sign this authorization, you may revoke it at any time.

Translation Rights: Upon request, this form must be provided in your native language or other mode of communication if necessary for you to effectively understand the information.

DELANO UNION ELEMENTARY SCHOOL DISTRICT

Student Technology Use Agreement (Grades K-8) For All Students in Kindergarten through 8th Grade

WHY WE USE TECHNOLOGY

Technology like computers, tablets, and the internet helps us learn in new and exciting ways. We can read, write, create art, practice math, research science, and work with classmates online. These tools are part of how we learn at school every day.

STUDENT OBLIGATIONS AND RESPONSIBILITIES

Students are authorized to use the district's electronic on-line services in accordance with the following expectations. These services are to be used for educational purposes only.

1. **Use Technology for Learning**

Students may use school devices for:

- Homework and classwork
- Research using approved websites
- Educational activities assigned by teachers
- Creating documents, presentations, and projects
- Practicing skills using district-approved platforms (e.g., Google Classroom, Renaissance or IXL)

2. **Protect Private Information**

Students must keep personal information private, including:

- Full name, address, school passwords, or contact details
- Any sensitive personal data
- Students should ask a teacher or parent if unsure what is safe to share. The district follows privacy laws including FERPA, COPPA, and SOPIA.

3. **Use Only School-Approved Tools**

Students must only use websites, apps, and AI tools that your teacher or school has approved. That means:

- No signing into random websites, apps or unauthorized platforms
- No using chatbots or AI unless your teacher says it's part of a lesson
- No downloading apps or games without permission

4. **Follow Communication Rules**

When using email or messaging tools:

- Use respectful and appropriate language
- Do not send harmful or offensive messages
- Do not impersonate others
- Do not post photos or videos of your classmates or teachers

5. **Misuse of Devices and Internet is Prohibited**

Students must not:

- Access non-educational games or videos during instruction
- Bypass security filters or restrictions
- Use devices without teacher permission during non-instructional time

6. **Academic Honesty**

Students must:

- Complete their own work
- Not copy or plagiarize
- Not use AI or online tools to generate answers unless directed by a teacher

7. **Appropriate Content**

Students must not:

- Share or view inappropriate, harmful, or offensive content
- Post or distribute unauthorized images or recordings

8. **Care for Devices**

Students are responsible for:

- Keeping food and drinks away from devices
- Handling devices carefully
- Reporting damage immediately

- **Monitoring and Safety**

- Teachers and staff may look at your files, emails, or web history if they need to.
- There is no privacy when using school technology – always use it responsibly

ELECTRONIC ON-LINE SERVICES RULES OF INTERNET ETIQUETTE (“NETIQUETTE”)

Being a digital citizen means using the internet and technology in a smart, kind, and honest way. Ask yourself: Is this safe? Is this respectful? Is this helping me learn?

- Be polite and respectful in all communications
- Use appropriate language at all times
- Protect personal privacy and the privacy of others
- Understand that communications may be monitored
- Report any inappropriate or unsafe activity

PENALTY FOR INAPPROPRIATE USE

Failure to follow these rules may result in: - Loss of technology privileges

- Parent/guardian notification
- School disciplinary action
- Possible legal consequences for serious violations

DELANO UNION SCHOOL DISTRICT

Student Technology Use Agreement (Grades K-8)
For All Students in Kindergarten through 8th Grade

STUDENT AGREEMENT

Student Name: _____

Teacher: _____ Grade: _____

I understand that the school district provides access to electronic on-line services for educational purposes only. I agree to follow all rules and expectations outlined in this agreement.

- ☐ Student Obligation and Responsibilities
- ☐ Rules of Internet Etiquette (Netiquette)
- ☐ Penalty for Inappropriate Use

Student's Signature _____ Date _____

Parent Authorization

I am the parent/guardian of the student named above. I have reviewed this agreement and understand the expectations for appropriate technology use. I give permission for my child to access district electronic on-line services.

Parent/Guardian Name: _____

Parent/Guardian's Signature _____ Date _____

STUDENT MUST RETURN THIS FORM TO THE DISTRICT BEFORE ACCESS BEGINS

DELANO UNION SCHOOL DISTRICT
PARTICIPATION IN YOUR CHILD'S EDUCATION – PARENTAL INVOLVEMENT
2026-2027

Participation in your child's education is important to us. This is why we have a parental involvement policy for our District. The policy explains how we plan to work with parents to review and improve parent programs. It also states how parents can participate in these programs. We value your involvement and urge you to take the time to read the policy.

Federal law requires us to distribute our parental involvement policy to parents. In order to confirm receipt of this information, please sign the form below and return it to your child's classroom teacher. If you have any questions, feel free to call the Principal at your child's school.

Attachments: Parent Involvement District Policy on pages 12-14

****Please cut here**

FORM #6

Please complete and sign this form and return to your child's teacher.

PARTICIPATION IN YOUR CHILD'S EDUCATION – PARENTAL INVOLVEMENT

I acknowledge receipt of the Parent Involvement Policy described above.

Name of Student	School	Name of Teacher	Grade	Room #

Print name of parent/guardian: _____

Signature of parent/guardian: _____ Date: _____

DELANO UNION SCHOOL DISTRICT

DANGEROUS OBJECTS ON SCHOOL CAMPUSES

The Delano Union School District continues to view Parents as Partners in education. A primary goal in education is to ensure school sites are safe and secure learning environments.

Parents can help keep our school sites safe and secure by discussing with your child that dangerous objects are not allowed on a school campus. At home keep dangerous objects put away and out of sight. Dangerous objects include firearms, knives, explosives, fireworks, matches, lighters or other dangerous objects which may cause harm to others. Knives commonly found in agriculture are not acceptable in a school setting. The recommendation for students who bring dangerous objects to school will be expulsion.

Please discuss these issues with your child to ensure students of the importance of school safety within the Delano Union School District. We appreciate your continued support in keeping all dangerous objects out of the hands of our students.

**Please cut here

Please complete and sign this form and return to your child's teacher.

FORM #7

DANGEROUS OBJECTS ON SCHOOL CAMPUSES

2026-2027

I acknowledge receipt of the information and understand my role in regards to Dangerous Objects on School Campuses.

Name of Student	School	Name of Teacher	Grade	Room #

Print name of parent/guardian: _____

Signature of parent/guardian: _____

Date: _____

DELANO UNION SCHOOL DISTRICT
Office of Rosalina Rivera
1405 – 12th Avenue, Delano, CA 93215

I hereby grant permission for my son/daughter _____, to appear in photographs or any videotaping that will occur during the school year.

GRADE: _____ NAME OF TEACHER: _____

I understand and agree the photograph of my student, including video photography, film photography or other reproductions of the likeness of my student, may be used by the Delano Union School District for any purpose the district deems appropriate, including social media.

I relieve the Delano Union School District of all responsibility beyond that of normal supervision.

Signature of parent/guardian: _____ Date: _____

Thank you for your cooperation.

Sincerely,

Rosalina Rivera

Rosalina Rivera
Superintendent

DELANO UNION SCHOOL DISTRICT

Concussion Information Sheet

A concussion is a brain injury and all brain injuries are serious. They are caused by a bump, blow, or jolt to the head, or by a blow to another part of the body with the force transmitted to the head. They can range from mild to severe and can disrupt the way the brain normally works. Even though most concussions are mild, **all concussions are potentially serious and may result in complications including prolonged brain damage and death if not recognized and managed properly.** In other words, even a “ding” or a bump on the head can be serious. You can’t see a concussion and most sports concussions occur without loss of consciousness. Signs and symptoms of concussion may show up right after the injury or can take hours or days to fully appear. If your child reports any symptoms of concussion, or if you notice the symptoms or signs of concussion yourself, seek medical attention right away.

Symptoms may include one or more of the following:

- | | |
|--|--|
| <ul style="list-style-type: none">• Headaches• “Pressure in head”• Nausea or vomiting• Neck pain• Balance problems or dizziness• Blurred, double, or fuzzy vision• Sensitivity to light or noise• Feeling sluggish or slowed down• Feeling foggy or groggy• Drowsiness• Change in sleep patterns | <ul style="list-style-type: none">• Amnesia• “Don’t feel right”• Fatigue or low energy• Sadness• Nervousness or anxiety• Irritability• More emotional• Confusion• Concentration or memory problems (forgetting game plays)• Repeating the same question/comment |
|--|--|

Signs observed by teammates, parents and coaches include:

- | |
|---|
| <ul style="list-style-type: none">• Appears dazed• Vacant facial expression• Confused about assignment• Forgets plays• Is unsure of game, score, or opponent• Moves clumsily or displays incoordination• Answers questions slowly• Slurred speech• Shows behavior or personality changes• Can’t recall events prior to hit• Can’t recall events after hit• Seizures or convulsions• Any change in typical behavior or personality• Loses consciousness |
|---|

DELANO UNION SCHOOL DISTRICT

Concussion Information Sheet

2026-2027

What can happen if my child keeps on playing with a concussion or returns to soon?

Athletes with the signs and symptoms of concussion should be removed from play immediately. Continuing to play with the signs and symptoms of a concussion leaves the young athlete especially vulnerable to greater injury. There is an increased risk of significant damage from a concussion for a period of time after that concussion occurs, particularly if the athlete suffers another concussion before completely recovering from the first one. This can lead to prolonged recovery, or even to severe brain swelling (second impact syndrome) with devastating and even fatal consequences. It is well known that adolescent or teenage athlete will often under report symptoms of injuries. And concussions are no different. As a result, education of administrators, coaches, parents and students is the key for student-athlete's safety.

If you think your child has suffered a concussion

Any athlete even suspected of suffering a concussion should be removed from the game or practice immediately. No athlete may return to activity after an apparent head injury or concussion, regardless of how mild it seems or how quickly symptoms clear, without medical clearance. Close observation of the athlete should continue for several hours. The new CIF Bylaw 313 now requires implementation of long and well-established return to play concussion guidelines that have been recommended for several years:

"A student-athlete who is suspected of sustaining a concussion or head injury in a practice or game shall be removed from competition at that time and for the remainder of the day."

and

"A student-athlete who has been removed may not return to play until the athlete is evaluated by a licensed health care provider trained in the evaluation and management of concussion and received written clearance to return to play from that health care provider".

You should also inform your child's coach if you think that your child may have a concussion Remember it's better to miss one game than miss the whole season. And when in doubt, the athlete sits out.

For current and up-to-date information on concussions you can go to:

<http://www.cdc.gov/ConcussionInYouthSports/>

Student-athlete Name Printed

Student-athlete Signature

Date

Parent or Legal Guardian Printed

Parent or Legal Guardian Signature

Date



2026-2027 STUDENT RESIDENCY QUESTIONNAIRE/AFFADAVIT

FORM #10**CONFIDENTIAL**

This questionnaire is in compliance with the McKinney-Vento Act, U.S.C. 42 S 11431 et seq. Your answers will help determine if the student meets the eligibility requirements for services under the McKinney-Vento Act.

ID: _____ STUDENT NAME: _____ DOB: _____
SCHOOL: _____ GRADE: _____ FAMILY KEY: _____

LIST ALL CHILDREN CURRENTLY LIVING WITH YOU:

NAME	GENDER	DOB	GRADE	SCHOOL

Are you a student under the age of 18 and living apart from your parents or guardians? ☐ YES ☐ NO
Do you and your child currently stay in a regular, safe, and adequate place each night? ☐ YES ☐ NO

If you marked "**YES**" provide proof of residence and **STOP HERE**/ If you check marked "**NO**" PLEASE CONTINUE with this form.

Do you and the student live in a?

☐ Shelter (family shelter, domestic violence shelter, youth shelter) or (FEMA)	☐ Motel/Hotel (due to loss of housing, economic hardship, natural disaster, or similar reason)
☐ Temporarily with another family/in a house, mobile home, or apartment (due to loss of housing, economic hardship, natural disaster, lack of adequate housing, or similar reason)	☐ In a car or RV
☐ At a camp site	☐ Transitional Housing
☐ Active-Duty Military	☐ Other Location:

The student lives with?

☐ One Parent	☐ An adult that is not the legal guardian
☐ Alone with no adult(s)	☐ Friend(s)
☐ A qualified relative	☐

I am:

☐ The parent/legal guardian of the student.	☐ A qualified adult relative of the student.
--	---

I declare under penalty of perjury under the laws of this state that the information provided here is true and correct and of my own personal knowledge.

Signature: _____ Date: _____
Print Name: _____
Residence, City, State, and Zip code: _____
Mailing Address, City, State, and Zip code: _____
Telephone: _____ Cell Phone: _____ Email: _____
Emergency Contact: _____ Telephone: _____
Social Worker: _____

FOR OFFICE USE ONLY

☐ Food ☐ Clothing ☐ Transportation ☐ Toiletries ☐ Other: _____

RESIDENCY AND EDUCATIONAL RIGHTS

Students without fixed, regular, and adequate living situations have the following rights:

1. Immediate enrollment in the school they last attended or the local school where they are currently staying even if they do not have all of the documents normally required at the time of enrollment without fear of being separated or treated differently due to their housing situation;
2. Transportation to the school of origin for the regular school day;
3. Access to free meals, Title I, Educational programs, and transportation to extra-curricular activities to the same extent it is offered to other students.

By signing below, I acknowledge that I have received and understand the above rights.

Signature of Parent/Guardian/Unaccompanied Youth _____ Date _____ Signature of McKinney-Vento Liaison _____ Date _____
Any questions about rights can be directed to the local McKinney-Vento Liaison, Tina Tyler Smith, at (661) 721-5000 or the County Liaisons, at (661) 636-4900 or at fosteredcoordinator@kern.org.

DELANO UNION SCHOOL DISTRICT

Expanded Learning Opportunities Program Enrollment

2026-2027

A school district is required by law to offer enrollment in the Expanded Learning Opportunities Program (ELO-P) to all enrolled students. The ELO-P is an expansion of the existing **POWER** after school program, and will take place on your child's campus every day that school is in session. ELOP includes the **POWER Plus** enrichment courses after school. Please check one of the boxes below to indicate your interest in the program. Enrollment is not a commitment to participate, and this form can be updated at any time by contacting your child's school site.

In order that we may comply with this law, **please complete this form and return it to your child's teacher.**

PLEASE CHECK ONE:

- ☐ **YES! I give my permission** for my child to be enrolled in the Delano Union School District Expanded Learning Opportunities Program (ELO-P).
- ☐ **No, I do not give permission** for my child to be enrolled at this time in the Delano Union School District Expanded Learning Opportunities Program (ELO-P). But I understand that I may change their enrollment status at any time.

Name of Student	School	Grade	Room #

Signature of Parent or Guardian: _____ Date: _____

****Parents/Guardians:** Please return this form to your school office.

****School Secretaries:** Please forward this form to Turning Point/Expanded Learning Opportunities Program