



ROSA SCOTT

NEW STUDENT ENROLLMENT



WE ASK THAT YOU:

- 1 Call Rosa Scott at **(601) 605-0054** to schedule an appointment time to bring in completed documentation.
- 2 Bring your student to enrollment to complete the course selection process.

Welcome!

We're excited to welcome you to the Rosa Scott family!
We're here to support you every step of the way.



REQUIRED DOCUMENTS FOR NEW STUDENT ENROLLMENT

- 1 Transcript from prior school
- 2 Discipline Report from prior school
- 3 Current report card from prior school
- 4 Withdrawal form from prior school
- 5 Completed enrollment packet
- 6 Mississippi Immunization Form 121 (original from your doctor's office)
- 7 Birth Certificate
- 8 Social Security Card
- 9 Current IEP if applicable
- 10 Custody Papers (If parents are divorced or parent not listed on birth certificate)
- 11 If there is legal guardianship, you must have a stamped copy of the final decree approving the guardianship or a certified copy of the filed petition for guardianship if the matter is currently pending before the court.
- 12 One of the following in the parent's name:
 - Mortgage Document
 - Deed
 - Homestead Exemption
 - Rental or Lease Agreement (all occupants must be listed on the agreement and agreement must be current) **You must also provide the homeowner's Deed.**
- 13 One bill in the parent's name showing the street address and dated within the last 60 days:
 - Water
 - Gas
 - Electric
 - Cable/Internet



*We are here to assist you with any needs.
Please feel free to contact us!*



Rosa Scott: Ashley Ward



(601) 605-0054



award@madison-schools.com



FORMER SCHOOL INFORMATION



Date of Withdrawal: _____



Reason for Withdrawal: _____



School Name: _____



Phone: _____



Email: _____



School Address: _____



MSIS Number: _____



Has your student ever attended a Public School in Mississippi?

☐ Yes

☐ No

If yes, School Name: _____



Has your student ever attended a Public School in Madison County?

☐ Yes

☐ No

If yes, School Name: _____



Inspire. Educate. Empower.



REGISTRATION INFORMATION



Student Name: _____
Last First Middle

Preferred Name: _____ Social Security Number: _____ - _____ - _____

Race (circle): B W A H Native American Other: _____ Gender (circle): M F

Hispanic/Latino Ethnicity: ☐ Yes ☐ No Date of Birth: _____ Entering Grade: _____

Street Address: _____ City: _____ Zip: _____

Subdivision: _____ Own/Lease: _____ Lease expires: _____

Student lives with (check all that apply): ☐ Mother ☐ Father ☐ Stepfather ☐ Stepmother ☐ Other



MOTHER/GUARDIAN INFORMATION

Mother/Guardian Name: _____

Address (if different child): _____

Please check primary number to be used for automated calling: ☐ Home phone ☐ Work phone ☐ Cell Phone

Home phone: _____ Work phone: _____ Cell Phone: _____

Place of Employment: _____ Occupation: _____

E-mail address: _____



FATHER/GUARDIAN INFORMATION

Father/Guardian Name: _____

Address (if different child): _____

Please check primary number to be used for automated calling: ☐ Home phone ☐ Work phone ☐ Cell Phone

Home phone: _____ Work phone: _____ Cell Phone: _____

Place of Employment: _____ Occupation: _____

E-mail address: _____

SIBLINGS

Name	Grade	DOB	School

SPECIAL SERVICES (CIRCLE):

GIFTED

SPED-IEP

SPEECH-IEP

ELL

504

EMERGENCY NUMBERS AND INDIVIDUALS AUTHORIZED TO CHECK OUT:

1. Name _____ Relationship _____ Phone _____
2. Name _____ Relationship _____ Phone _____
3. Name _____ Relationship _____ Phone _____



*** DO NOT RELEASE CHILD TO: _____ (Please provide legal documentation)



REGISTRATION INFORMATION

Upon Registration, Section 39-15-9 of the MS Code, 1994 Supp. Requires each student of his/her parent/guardian to indicate if the student has been expelled from any public or private school or is currently a party to an expulsion proceeding. Thus, the following information must be provided as a condition for registration in the Madison School District.

☐

The above-named student HAS NOT been expelled from a public or private school OR IS NOT CURRENTLY a party to an expulsion proceeding.

☐

The above-named student HAS been expelled from a public or private school OR IS NOW a party to an expulsion proceeding.



Name of School Expelled from: _____



Reason for Expulsion: _____



Status of Expulsion Proceeding: _____

☐

The above student HAS NOT been referred to an Alternative School

☐

The above student HAS been referred to an Alternative School and is TO BE placed in the Madison County Alternative School

☐

The above student HAS been referred to an Alternative School in the past but has finished the time assigned.



Name of School: _____



Date Sent: _____



Reason Sent: _____



Status of Time Assigned: _____



Signature Parent/Guardian: _____

(Signature Required)

**Affidavit of Residence
Madison County Schools**

**State of Mississippi
County of Madison**

I, _____, of lawful age, being first duly sworn on oath, state that:
(Print name of affiant)

1. I presently and permanently reside at: _____
(Physical street address is required. Post office box is not acceptable)

which is my legal residence and is located within the attendance boundaries of Madison County Schools.

2. As verification of my residence, I attach to this affidavit and include by reference the following:
- a. A copy of one major utility bill (water, electricity, natural gas, cable/internet)
 - b. One of the following documents containing my current physical street address (no post office box)
 - i. Mortgage document, filed Homestead Exemption application, Warranty Deed, property tax notice or closing statement
 - ii. Original, current apartment or home lease signed by the owner. In the case of apartment lease, the name of all occupants must be listed on the lease.

3. I am the _____ of _____
(Parent or Guardian) (Full name of child or ward)
who permanently resides with me at my residence at the address provided above.

4. If I move or change my residence, I will notify my child's school within thirty days.

5. I understand that Madison County Schools may refuse to enroll or dismiss from school the child named in paragraph 3 if it is determined the child does not reside with me within its attendance boundaries at the address provided in paragraph 1.

6. By signing this affidavit, I understand that I am making a sworn statement that the information given in this affidavit is true and correct. I understand that lying or giving false information in the affidavit is a felony and is a violation of Miss. Code Ann. Sections 97-7-35 and 97-9-19, which may subject me to criminal penalties, including a fine of up to \$1,000 and/or up to five years in the county jail.

This the _____ day of _____, 20____.

Signature of Affiant

Personally appeared before me, the undersigned authority in and for the county of Madison and state of Mississippi, the Affiant listed above, who on oath states the matters and facts contained in the above Affidavit of Residence are true and correct.

Sworn to and subscribed before me, this the _____ day of _____, 20____.

Notary Public

My commission Expires: _____

Madison County Schools
HOME LANGUAGE SURVEY

Student Name _____ Grade _____

First Middle Last

Date of Birth _____ Gender _____ School _____

What is the dominant language **most often** spoken by the student? _____

What is the language **routinely** spoken in the home, regardless of the language spoken by the student? _____

What language was **first** learned by the student? _____

If a language other than English is indicated, the school district will test your child's English language proficiency to determine eligibility for initial and continuing placement in an English Language development program. You will be notified about the results of this testing and have the option to accept or refuse services. Refusing English Language services does not exempt a student from mandatory yearly English proficiency testing.

Does the parent/guardian need interpretation services? _____ Yes _____ No

Does the parent/guardian need translated materials? _____ Yes _____ No

If so, what language? _____

What was the date the student first enrolled in a school in the United States? _____

In what country was the student first born? _____

Parent/Guardian Signature

Date (MM/DD/YYYY)



Designated English Learner on the ELPA21 Screener Student ID #: _____

DOCUMENTATION OF ELPA21 SCREENER

Date	Speaking Score	Listening Score	Reading Score	Writing Score	Composite Score

Board Approved: March 3, 2025



MADISON COUNTY
SCHOOLS

MARK OF EXCELLENCE

Endorsement Option Selection

Please print.

Student's Name: _____

MSIS Number: _____

I, _____, intend to pursue a traditional diploma with the following endorsement:

☐ Career and Technical

☐ Academic

☐ Distinguished

I understand both my parent/ guardian and I must meet with my counselor to discuss options should I want to change my endorsement or should my endorsement need to be modified.

Student Name (print): _____

Parent/ Guardian Name (print): _____

Student Signature: _____

Parent/ Guardian Signature: _____

Date: _____

Date: _____

School: _____

Counselor Name (print): _____

Date Reviewed by Counselor: _____

Counselor Signature: _____

Signed form must be retained in student's cumulative folder.



Traditional Diploma and Endorsement Options

Required for Incoming Freshmen 2019-2020.

Traditional Diploma			Additional Requirements
Curriculum Area	Carnegie Units	Required Subjects	- Students should identify an endorsement area - Endorsement area can only be changed with parental permission *MAAP assessments (state tests) required for graduation - A student should take a math or math equivalent course during senior year - Early dismissal/ late arrival - For traditional diploma and all endorsements, must have met College and Career Readiness Benchmarks (ACT sub score 17 English and 19 Math or SAT equivalency sub scores) or earned a Silver level on ACT WorkKeys (for career & technical endorsement only) <u>or all</u> of the following must be met: 2.5 QPA - Passed or met all MAAP assessment (state tests) required for graduation - On track to meet diploma requirements and passing all courses - Concurrently enrolled in Essentials for College Math or Essentials for College Literacy
English	4	English I English II*	
Mathematics	4	Algebra I*	
Science	3	Biology I*	
Social Studies	4	½ MS Studies ½ World Geography 1 World History 1 U.S. History* ½ Economics ½ U.S. Government	
Physical Education	½		
Health	½		
Arts	1		
College & Career Readiness	1	½ Freshman Focus ½ Must occur in the student's junior or senior year, or in the student's completion of a 4-year sequence	
Technology or Computer Science	1		
Additional Electives	5 ½		
Total Units Required	24 ½		

Traditional Diploma with Career & Technical Endorsement			Additional Requirements
Curriculum Area	Carnegie Units	Required Subjects	- Earn an overall QPA of 2.5 - Earn Silver level on ACT WorkKeys - Earn two additional Carnegie Units for a total of 26 ½ *MAAP assessments (state tests) required for graduation - Must successfully complete <u>one</u> of the following: - One CTE dual credit or earned articulated credit in the high school CTE course - Work-Based Learning experience or Career Pathways Experience - Earn a State Board of Education approved national certification
English	4	English I English II*	
Mathematics	4	Algebra I* One additional math above Algebra I	
Science	3	Biology I*	
Social Studies	4	½ MS Studies ½ World Geography 1 World History 1 U.S. History * ½ Economics ½ U.S. Government	
Physical Education	½		
Health	½		
Arts	1		
College & Career Readiness	1	½ Freshman Focus ½ Must occur in the student's junior or senior year, or in the student's completion of a 4-year sequence	
Technology or Computer Science	1		
CTE Electives	4	Must complete four course units of sequential program of study	
Additional Electives	3 ½		
Total Units Required	26 ½		

Traditional Diploma with Academic Endorsement			Additional Requirements
Curriculum Area	Carnegie Units	Required Subjects	○ Earn an overall QPA of 2.5 ○ Courses must meet MS IHL required college preparatory curriculum (CPC) ○ Earn MS IHL and community college readiness benchmarks (ACT sub scores 17 English and 19 Math or take IHL college ready courses in senior year) ○ Earn two additional Carnegie Units for a total of 26 ½ ○ *MAAP assessments (state tests) required for graduation ○ Must successfully complete <u>one</u> of the following: • One AP course with a C or higher and take the appropriate AP exam • One IB course with a C or higher and take the appropriate IB exams • One academic dual credit course with a C or higher in the course
English	4	English I English II* English III English IV	
Mathematics	4	Algebra I* Two additional math above Algebra I	
Science	3	Biology I* Two additional science above Biology I	
Social Studies	4	½ MS Studies ½ World Geography 1 World History 1 U.S. History * ½ Economics ½ U.S. Government	
Physical Education	½		
Health	½		
Arts	1		
College and Career Readiness	1	½ Freshman Focus ½ Must occur in the student's junior or senior year, or in the student's completion of a 4-year sequence	
Technology/Computer Science	1		
Additional Electives	7 ½	Two advanced electives of the CPC requirements for MS IHL	
Total Units Required	26 ½		

Traditional Diploma with Distinguished Endorsement			Additional Requirements
Curriculum Area	Carnegie Units	Required Subjects	○ Earn an overall QPA of 3.0 ○ Courses must meet MS IHL recommended college preparatory curriculum (CPC) ○ Earn national readiness benchmarks (ACT sub scores 18 English and 22 Math) ○ Earn three and one half additional Carnegie Units for a total of 28 ○ *MAAP assessments (state tests) required for graduation ○ Must successfully complete <u>one</u> of the following: • One AP course with a B or higher and take the appropriate AP exam • One IB course with a B or higher and take the appropriate IB exams • One academic dual credit course with a B or higher in the course
English	4	English I English II* English III English IV	
Mathematics	4	Algebra I* Two additional math above Algebra I	
Science	4	Biology I* Two additional science above Biology I	
Social Studies	4	½ MS Studies ½ World Geography 1 World History 1 U.S. History* ½ Economics ½ U.S. Government	
Physical Education	½		
Health	½		
Arts	1		
College and Career Readiness	1	½ Freshman Focus ½ Must occur in the student's junior or senior year, or in the student's completion of a 4-year sequence	
Technology /Computer Science	1		
Additional Electives	8	Two advanced electives of the CPC requirements for MS IHL	
Total Units Required	28		

Rosa Scott Summer Reading for Students Enrolled in English I

All students (English I and Accelerated English I) MUST read the following book:

- *Make Your Bed* by William H. McRaven

Students need to read the novel and be prepared for a basic reading comprehension quiz, as well as a thorough writing assessment during the first week of school.

ON THE FIRST ELA CLASS DAY students are asked to bring the following:

ART

- As the old saying goes, "Into every life, a little rain must fall." Think about the fourth lesson, "Life's Not Fair, Drive On," presented in the book *Make Your Bed*. As humans, we have the unique ability to choose how we respond to life's challenges. In other words, when the rain is falling, we can give up all hope, OR we can accept that challenges are a part of life and persevere using our resourcefulness to find a solution and adapt.

Think of an event in your life that made you realize that life is not always fair. Illustrate two cartoons.

- One cartoon should depict the event and illustrate how your life might be different if you had accepted defeat.
- The other cartoon should depict the same event and illustrate how you stepped up to the challenge and accepted lesson four's message, "Life's Not Fair, Drive On."

The cartoons must be completed on 8 1/2 x 11 unlined paper. They will be graded on originality, creativity, neatness, and the ability to illustrate the concepts above.

OR

WRITING

-Consider each of the ten lessons presented in the book *Make Your Bed*. Which lesson do you think is most important to your own personal success? Write a three paragraph reflection. The first paragraph should describe the lesson using details from the text. The second paragraph should explain why it is the most important to you using personal examples, and the third paragraph should describe how this lesson will help you avoid possible roadblocks in life and what those roadblocks might be. Your reflection should be typed, double spaced, and printed out on white copy paper.

*If you are unable to type or print your document at home, you may turn in a handwritten copy of your work.

Rosa Scott Summer Reading for Students in Accelerated English I

All Accelerated English I students must read two novels and complete one assignment for each novel. These assignments will be collected at the beginning of your first Accelerated English I class on either July 30th or July 31st. Accelerated English I teachers will schedule activities and reading comprehension tests for the books during the first two weeks of school. To be clear, Accelerated English I students should read **both (2)** novels this summer. Instructions for *Make Your Bed* are on the back of this sheet. They are the same as the English I instructions. Be prepared.

Accelerated English I: *Lord of the Flies* by William Golding
Make Your Bed by William H. McRaven

After reading *Lord of the Flies* by William Golding, students will complete one of the following assignments.

ON THE FIRST ELA Class Day students are asked to bring the following:

ART

-Choose a character from the novel and create a mask that represents either his shame and self-consciousness or his freedom and liberation from it. If you choose Jack, do not simply recreate the mask that he makes for himself in the novel. Be sure your mask is original and illustrates real insight. Your mask should be about 8 ½" x 11" and in full color. Type a well-written paragraph that explains the choices you made in designing your character's mask.

OR

WRITING

-Imagine you are one of the characters trapped on the deserted island with the other boys. Write seven journal entries about the events in which you participate or witness while on the island. Your journal entries should focus on important events and should be consistent in their point of view. Your journal entries should be typed and ready to turn in at the beginning of your first English class.

Madison County Schools

2026-2027

Academic Year Calendar



Events

July 26						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 26						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 26						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 26						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 26						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 26						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 27						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 27						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 27						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 27						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 27						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Jul 22 - 29	School Professional Development
Jul 24	PD Make-up Day
Jul 30	First day of classes
Sep 7	Labor Day Holiday
Oct 2	End of Term 1
Oct 5 - 9	Fall Break
Oct 12	Professional Development
Nov 23 - 27	Thanksgiving Break
Dec 18	End of Semester 1(60%)
	90 Student days
	96 Teacher days
Jan 4	Professional Development
Jan 5	First day of classes
Jan 18	MLK Holiday
Feb 15	President's Day
Mar 5	End of Term 3
Mar 8 - 12	Spring Break
Mar 26	Good Friday
Mar 29	Good Monday
May 21	End of Semester 2(60%)
May 31	Memorial Day Holiday
	90 Student days
	91 Teacher days