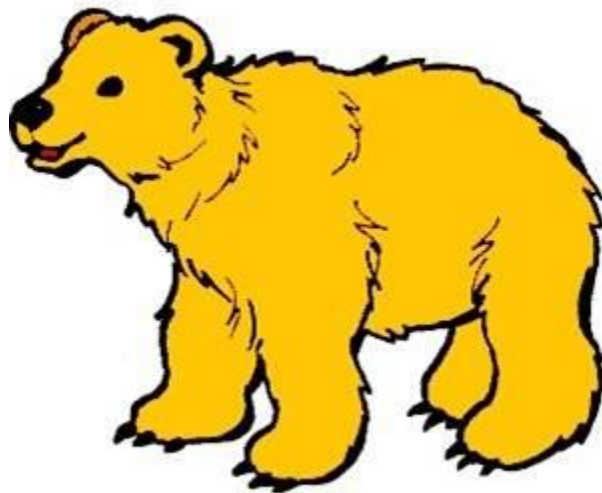


Johnston Elementary School
Family Information
2026-2027

The BEAR DEN...



Where We "Paws" to
Lead & Learn

Dear JES Families,

I hope this welcome letter finds you all well, and looking forward to the new school year! As always, our goal is to grow leaders and self-directed learners while we live out our mission/vision and motto everyday! This year, our theme of The Bear Den-Where we "PAWS" to LEAD & LEARN is a continuing testament to our commitment to growing leaders while they learn! We are the Bears, so the Bear Den was fitting, as it creates an image of family and community. We are a family in our school, and consider ourselves blessed to be a part of a wonderful community. We have instilled many leadership qualities into our school systems, so continuing to grow them is a continuous next step for us! We will continue to nurture and grow our learners to be the best leaders they can be! We are so proud to say that we are a Leader in Me Lighthouse School. We have been recognized on a national scale of having effective leadership systems in place for our students as well as our teachers!

We are a proud Lighthouse School. The Leader in Me system teaches our learners strategies to be effective, productive citizens in their surroundings, whether it be here at school or at home. It is our hope that you will embrace this learning with your students and support this in your own home. We assure you, you will see positive results. We hope to offer families training this year and involve our families more in this process. At JES we put systems in place to support their learning, practicing, and modeling of the 7 Habits and their specific principles, but at the same time, it is greatly appreciated when families can support their learners in practicing these Habits at home. We hope that you will take advantage of the opportunities we plan on this year to engage our families in learning the 7 Habits. We have seen a tremendous amount of growth in our students in guiding their own learning, taking responsibility for their actions, and being able to use their emotions in positive ways to get positive results when dealing with each other. We encourage you to be a part of their learning!

Growing leaders and responsible learners is essential here at JES. We will continue to have Wiggy Wednesday this year as part of our goal-setting process. We set a goal as a school, grade levels set grade level goals, classes set class goals, and individuals set individual goals. This year, as a school, we are setting a math goal, and a literacy goal. We will once again have our monthly Town Hall meetings to check the progress of our goals as a school. Also, our JES learners will continue to set personal and academic goals that will be kept in their Leadership Notebooks. These Leadership Notebooks will once again be a part of the parent-teacher-learner conference. And of course, celebrations are a huge part of

this process, as we are always looking for things to celebrate! We will certainly celebrate in many ways once goals are met! Ask your child what our goals are and what their personal and academic goals throughout the year, and how we are progressing to meet those goals.

We embrace personalized learning for our students. With this idea comes many things we put into place for our learners that allow them to lead their own learning. We get to know our students and their interests. We allow them to have voice and choice in their learning. We offer flexible seating arrangements, and we use data to meet them where they are, so that we can support their learning to move them forward. We work hard to grow them as individuals by setting up systems that allow them to be responsible learners. Also, in support of your child's personalized learning, we are offering JES Clubs every morning. Your child will have a choice as to what club they would like to be a part of every morning from 7:10-7:30.

We will be entering our 4th year with i-Ready math and our 3rd year with Savvas, our ELA curriculum/resource. Our teachers have worked diligently to implement all of the many resources for both. We have utilized resources with great intentionality to meet the needs of all of our learners in both whole group instruction as well as small group instruction. We have seen much growth in our learners because of these efforts!

Lastly, we are proud to be known for instructing and teaching the whole child, which means their emotional well-being is extremely important to us, as well as their academic growth. The social/emotional part of our learners are of the utmost importance! We know that if we don't address these needs, their academic success will be delayed.

In saying that, please let us know if we need to know anything about your child that we can help with. We have a wonderful full-time school counselor, and we have access to mental health services that we can utilize to address the specific needs of your child. We have many wonderful things going on at JES. We have a strong mission and vision that we live by every day. We value the greatness in everyone, while building meaningful relationships, and celebrating all successes! We are so thankful for the opportunity we have been given to work with your child. We appreciate your support and encouragement as we strive to do our very best every day.

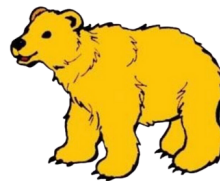
All our best,

Tammy Martin, Principal

Bruce Lee, Assistant Principal



LeaderinMe



Johnston Elementary

Our Mission & Vision: JES is a community of empowered leaders. We cooperate and care for one another. We promise to live the 7 Habits, value all stakeholders, and celebrate successes.

Student Management: It is necessary for children to develop self discipline in order to further their learning. JE students are expected to conduct themselves in an appropriate manner at all times. Included here is the ECSD Code of Conduct.

Access the ECSD Code of Conduct by clicking here.

[2026-2027 ECSD Code of Conduct](#)

Please review this code of conduct with your child. You will be asked to sign a doc stating you have read and understand the code of conduct. You will receive the doc to do this at the Meet and Greet on **July 24**.. Please go over this with your learner and return to your child's teacher by **August 3**.

In addition to the district discipline code we also have specific behaviors we expect JE students to exhibit throughout the school and bus areas.

JES School Motto

At JES we LEAD by..

Learning to

Engage

Achieve &

Discover

When students exhibit these behaviors we give them positive reinforcement through verbal praise, LEAD lanyards, stickers, notes home, and various special events, etc.

When students fail to exhibit these behaviors, corrective measures are taken. These may include, but are not limited to, restorative practices and conversations to help them understand their behavior, loss of recess time, and loss of privileges for the day, notes home, office visit, or suspension/expulsion.

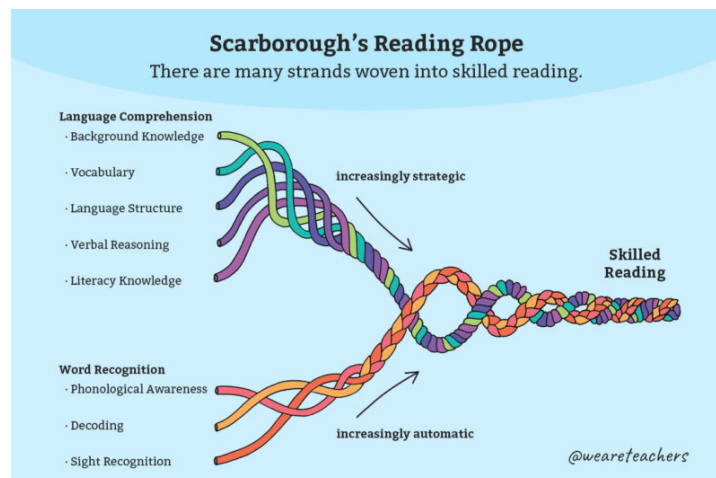
We spend at least the first two weeks of school teaching and re-teaching our students procedures and expectations, and how they apply in every situation in our school and on the bus. Appropriate behavior is the key to success in school and in life. Each class gets the opportunity to discuss and create norms of what a leadership class looks like and sounds like. These things are then developed into a set of "rules" or norms that become the expectation for all learners in their classroom settings.

When our students exhibit these appropriate behaviors our school is a happier and safer place to be. Please encourage your child to be a good leader for their school environment,

Johnston Elementary School

Reading Expectations

Johnston Elementary is a school that values the importance of reading. We have many structures set up in our classrooms and in our school that support our teachers as learners of reading and literacy instruction, and our students as literacy learners. This year, we are continuing to learn more about the Science of Reading. This is an approach to reading instruction that is based on Scarborough's Reading Rope, and supported with extensive research.



Essentially, strong, effective instruction in Language Comprehension and Word Recognition equal a skilled reader. As you can see with the diagram, there are many components to consider when teaching Language Comprehension and Word Decoding. This is no easy process. All of our teachers will be going through LETRS training that will specifically support their word decoding instruction. Other supports will be in place provided by our instructional coach, and admin team that will support our teachers to grow in all of these areas.

We will continue to implement SAVAAS as our reading resource this year, and we will be learning all about this tool that will aid in our reading instruction. Of course, small group instruction based on skill deficits, and on-going assessments will continue to take place so that we can monitor and celebrate all growth! We share with our students their assessment data, because we want them to own their area of opportunities by knowing where they are and also knowing where they are going or where they need to go. We help them set goals and then help them monitor their growth.

One piece of data that we use regularly is the My Path Reading and Math technology learning. This program offers students reading and math instruction on their level and allows them to successfully progress through grade level skills. The expectation is for them to work on these 2 platforms daily for about 15-20 each day. The goal is for them to pass 2 lessons each week in each subject. Another piece of data that we rely heavily on in their i-Ready Reading and Math Diagnostic data. These are assessments that they take 3 times a year. It allows us to see their strengths and weaknesses and form small groups for instruction to better meet their needs for academic growth.

The Leader in Me

This year at Johnston Elementary, we will continue to be putting into practice 7 Habits and their principles of highly effective people. These habits have been researched by Dr. Steven Covey, a leading authority in the education field, and support 21st Century Skills that students need in order to be successful in all they do. He has taken the habits and has put them in child-friendly terms that can be integrated and woven into our everyday school life here at JES. These habits will be integrated into our school in many ways. Hopefully, you will notice these habits in your child as we go through the year and they

learn what they mean and how to put them into practice. Please support, encourage, and reinforce these habits at home, as research shows, it will make their home-life more successful in accomplishing tasks, problem-solving, and improving character from within. Following are the habits and the paradigm or mind set of each habit. They are all explained in kid-friendly terms.

Habit	Paradigm/Principle
Habit 1-Be Proactive	I am free to choose and am ultimately responsible for my happiness, actions, and behavior.
Habit 2-Begin With the End in Mind	I can clearly define my vision and purpose that will make all the difference in what I do.
Habit 3-Put First Things First	I spend time on what's most important .
Habit 4-Think Win Win	I win, you win, we all win. There is plenty out there for everyone.
Habit 5-Seek First to Understand, Then to be Understood	I have greater influence with others if I truly understand them first.
Habit 6-Synergize	Let's come up with something that's better than what we could have come up with by ourselves.
Habit 7-Sharpen the Saw	I take care of myself everyday because it gives me the ability to do everything else.



Habit #1 Be Proactive

You're in charge of yourself.

- . I have a "Can Do" attitude and always try my best at everything I do.
- . I follow directions and do the right thing without being asked, even when nobody is looking.
- . I choose my actions, attitudes, and moods and don't blame others for my wrongdoing.



HABIT 2

BEGIN WITH THE END IN MIND

Have a Plan



- I plan ahead and set goals
- I do things that have meaning
- I am an important part of my class
- I figure out what I want to be
- I think about the consequences of my actions before I act

Habit #3 **PUT FIRST THINGS FIRST**

Work first, then play

- I do the things that I have to do before I do the things that I want to do.
- I stay focused on what I'm doing. I try to minimize distractions and regroup if I get off task.
- I spend my time on the things that are the most important.



Habit 4: **Think Win-Win**

I Win, YOU Win, We Win

I balance courage for getting what I want with consideration for what others want.



I make deposits into others' Emotional Bank Accounts.

When conflicts arise, I look for third alternatives.

Habit #5

Seek FIRST TO UNDERSTAND THEN TO BE UNDERSTOOD

Listen before you speak

- I listen to others without interrupting.
- I raise my hand when I want to speak and I wait to be called on.
- I don't blurt out.
- I try to understand other people's views and feelings, even if they are different from my own.



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Habit 6:

SYNERGIZE

TOGETHER IS BETTER

I value other people's strengths and learn from them.

I get along well with others, even people who are different than me.

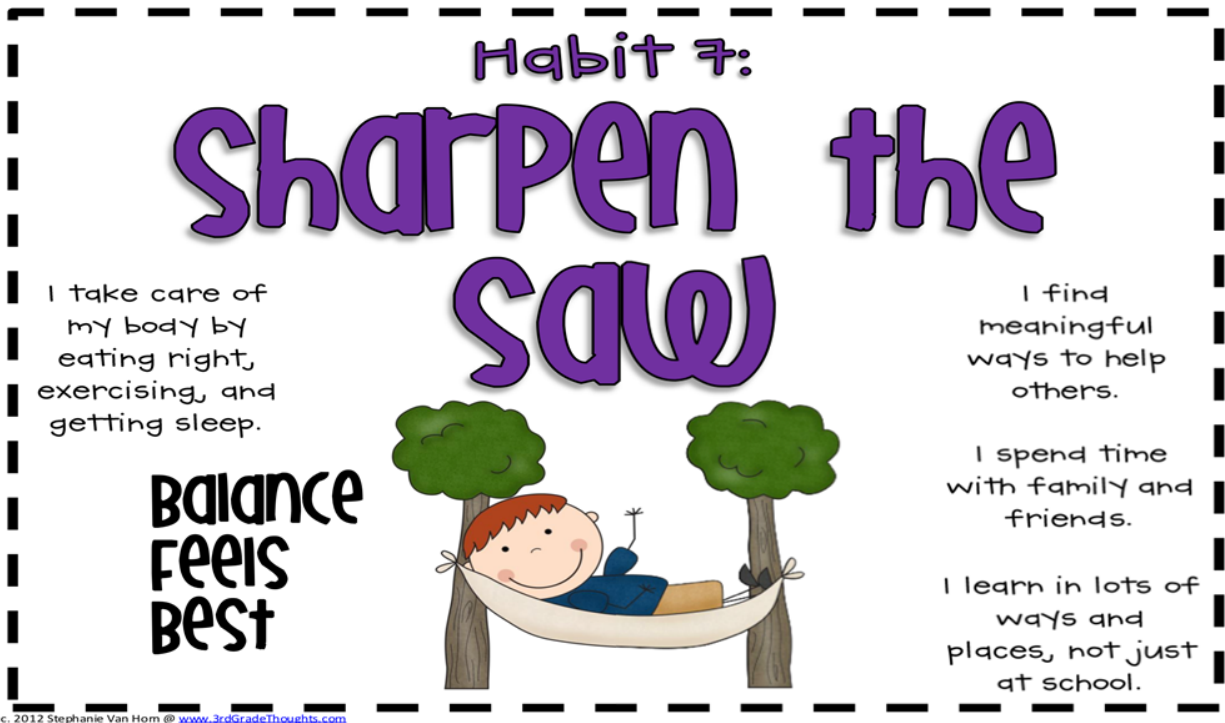
I work well in groups.



I seek out other people's ideas to solve problems because I know that by teaming with others we can create better solutions than any of us can alone.

I am humble.

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The faculty and staff here at JES will strive to put into practice these habits ourselves to be a model for your child. When implemented with fidelity, with community and family support, and with students and teachers practicing them in many ways, these habits have proven to improve schools in many ways, including the academics, the social and emotional environment, and lessen discipline incidents with children. It is our hope that we will continue to develop students who will BE the Leaders and not Follow the Leaders!

GENERAL INFORMATION:

BLUE TOOTH EAR BUDS: These are NOT ALLOWED. We ask for regular, plug-in headphones to be used in our classrooms. Please make sure your leader does not bring these to school for use with their Chromebook.

CELL PHONES: Per State Legislation, NO CELL PHONES are allowed. Students found to be in possession of their cell phone, will be given a warning the first time. Parents will be notified and asked to come to the school to pick up the phone. After this warning, any student found to be in possession of their cell phone will be given disciplinary action. Please

talk with your child about making sure they do not have them when they come to school. We thank you in advance for your support and cooperation with this.

ARRIVAL: Students should arrive at school no earlier than 7:05 a.m. Adult supervision will begin at 7:05 a.m. each day. If your child wishes to eat breakfast, they will need to arrive no later than 7:15 a.m. Late buses are provided with breakfast.

CLUBS: Please remember JES Club Time starts at 7:10 and ends at 7:30. We have some really fun, engaging activities for our clubs, so make sure your leaders are here to enjoy those!

PRIVATE TRANSPORTATION: To help ensure a safe and orderly dismissal from school each day, please follow these guidelines:

- Car-riders and walkers will be dismissed from the gym starting at around 2:25.
- Walkers will be dismissed last, after all cars have come through the line.
- Students must follow the instructions of the teachers on duty.
- All drivers are required to drive through the line. We ask that you please do not park in the parking lot and walk down to pick up your child.
- Please do not park your car in the driveway and leave it during arrival or dismissal times.
- If you need to sign your child out, please do so before **1:45**. Anyone coming to sign their child out after 1:45 will be asked to get into the car rider line.
- You may not continuously sign your child(ren) out of school early unless it is for an appointment. If a child is signed out of school more than three days in a row, those three unexcused early dismissals may result in a full day unexcused absence.
- Excessive absences will result in the student's name being submitted for truancy.
- We will NOT take any change of transportation requests over the phone. This is a safety issue as we may be talking to someone on the phone that has no decision making responsibilities for your child.
- All change of transportation requests **MUST** be submitted in writing. You may send a note with your child, bring the request into the office yourself, or email us.

- **Car riders needing to make a change to a bus will not be approved the same day.** We can change a bus rider to a car rider on the same day, but we can't change a car rider to a bus rider on the same day. All change of transportation requests must be approved at the transportation office **if it involves a bus**, and cannot be done in a day. **Transportation requests for car riders needing to ride home in a different car need to be made by 1:30.** It is difficult to communicate with teachers after 1:30.
- If your child arrives in a car after 7:30, please come in and sign them in as tardy.

ATTENDANCE: The Board of Trustees for Edgefield County, as we do, believes that attendance is a key factor in student achievement. Any absence from school represents an education loss to the student. Students are expected to attend school every day except in cases of illness, family emergency, or other reasons specifically stated in district policy. Students who fail to attend school when they are physically and circumstantially able to do so are truant. Such a student is in violation of the South Carolina Compulsory School Attendance Law for children between the ages of 5 and 17.

Please follow the guidelines below when your student is absent.

- Excuses written by parents/guardians, known as parent notes, are acceptable for up to 5 days of absences.
- After 5 consecutive absences due to an illness, only a doctor's excuse will be honored. If a student is absent from school more than 10 days, he/she may not be eligible for promotion to the next grade.
- Please send in an excuse with your child when they return to school. You may also submit excuses by email.

TARDIES: Students will be marked "Tardy" who arrive after 7:30. Tardiness interrupts the class instruction. If a student is persistently tardy, school administrators will notify the parent/legal guardian and take reasonable actions to correct the problem. If the problem is not corrected at the building level and the student continues to receive tardies, he/she will be automatically referred to the district truancy officer.

TRANSPORTATION: Please make every effort to let your child know before he/she comes to school the arrangement for after-school transportation. If changes must be made, you need to come by the school office and leave the message. Please do not telephone to make changes. We will not accept changes over the phone. This is for the safety of your child. Children will ride their assigned bus or car unless the office receives written notification.

BUS TRANSPORTATION: A request for a bus rider who needs to change buses will not be done the same day. The transportation office needs at least 5-7 days to make that change. Once bus transportation is established at a residence or a student has been assigned a particular bus, it will be difficult to make a change after the school year starts. A request to change from a bus to a car can be honored the same day. Please remember to make the request by 1:30.

[Bus Transportation Info--Important](#)

SIGNING CHILDREN OUT: Parents are asked to schedule your child's appointments around school hours as much as possible. If it is necessary to pick your child up early, please do so before 1:45. Students being signed out after 1:45 will be dismissed with car-riders. You will be asked to get into the car rider line.

For any student to be allowed to leave early, an adult must come into the office to sign the child out. Only people listed on the registration card as having your permission will be allowed to sign out your child. If someone not listed on the card should come, we will deny access to your child. This is for your child's safety.

The number of times a child is signed out early should be held to a minimum. Three or more unexcused early dismissals may be recorded as an absence. The administration reserves the right to approve or not approve any early dismissal.

Because every minute of instructional time is precious and important, please do not call the office and request that we have your child waiting for you in the office when you arrive to pick them up. We ask that you plan ahead to get to your scheduled appointment.

TESTING DATES: It is extremely important that your child be in attendance during our school wide testing dates. Please do not make appointments or plan short trips during testing. Those days are to be announced.

SCHOOL HAPPENINGS: Please follow JES on our Facebook page and check in on our school website frequently to get information on all of our school happenings. Also, robo-calls will be made from time to time to remind you of events and different things going on at school.

BREAKFAST/LUNCH: Breakfast and lunch are free for all students. Breakfast starts at 7:05 a.m. for car-riders; bus students upon arrival.

DELIVERIES: The school will not be able to accept deliveries of balloons or flowers during the day. This also includes special occasions such as Valentine's Day. Please refrain from sending these items to your child at school. We ask that you plan for these special deliveries at your home. We appreciate your cooperation in this matter.

FIELD TRIPS: Field trips are planned for each class during the school year at teacher discretion. Before your child can go on a field trip we must have a signed permission slip from the parent along with a "consent to treat" form in case of an emergency.

If for some reason your child cannot participate, it may not be possible to give you a refund. Some field trips require advance payments (such as plays) for reserved seating.

If this is the case, the cost will not be refunded.

Checks will not be accepted for field trips.

VOLUNTEERS: Your help is always welcome at JES! If you are interested in volunteering your time and/or talents, **please let us know**.

BAD WEATHER PROCEDURES: During the school year, if it is necessary to either dismiss school early or not have school because of bad weather, you are asked to rely on local radio or TV for this information. **Please do not call the school if at all possible. We will make the calls home, and post on FB immediately if there is a change in your**

child's day due to weather. Calling into the school ties up our phone lines and makes it impossible for us to get the information we need concerning closing procedures.

SCHOOL SPIRIT: We are all proud of our school, its accomplishments, and its commitment to excellence. We want to share this pride with everyone. We encourage you to support our school in your conversations in the community. We ask that if you do have an issue, please bring it to our attention, so that we can help remedy the situation. Please give us the opportunity to assist in finding a solution first. Remember - our best advertisements for our school are YOU and YOUR CHILD!

PARENT-TEACHER COMMUNICATION: At JES we want and encourage effective communication between parents and teachers. Teachers will make contacts through notes, phone calls, Parent Square, etc. Please make sure the school always has your phone number and address. Parents are encouraged to set dates for conferences with teachers throughout the year. Please make an appointment during your teacher's planning period so the instructional program will not be interrupted. We encourage you to attend all school functions.

WITHDRAWAL OF STUDENTS: If you are moving, try to notify the office several days in advance. This will allow us time to complete all the necessary paperwork that is required.

SCHOOL PARTIES: There will be two school parties scheduled for the year; one at winter break and the other at the end of the year. The teacher may have special events at other times during the school year as a part of their curriculum at which time they may request parents to send food items. Parents are not to bring items without checking with their child's teacher first. **Please remember to always purchase items having protective wrap.** Individual birthday parties are not allowed.

A parent may send/bring cupcakes to be shared at lunch for a birthday. Please make sure they are delivered or brought by the student's lunch time. If they are brought in after the lunch time, they will not be passed out on that day, and will be given out the next day, or at recess if recess comes after lunch.

PHYSICAL ED. CLASS: Please make sure your child is dressed for success for PE class. Coach Hillary requests that students wear tennis shoes on their PE days. This is

very important to support the physical activities that the students take part in during PE class. Please make sure your child knows when their designated day is for their PE class.

Emergency Drills: Emergency drills will be held once a month without notice. At the sound of the alarm, each class will follow the emergency procedures. Instructions for evacuation are located in each classroom. Fire drills are practiced monthly, while tornado drills are held a couple of times throughout the year. Intruder drills are mandated by law to be practiced twice a year. Our faculty and staff have been trained in A.L.I.C.E. This training teaches us how to more proactively handle the threat of an aggressive intruder or active shooter event. ALICE stands for...

A—Alert

L—Lockdown

I—Inform

C—Counter

E—Evacuate

LICE & RINGWORM: Any child with lice, nits, or ringworms will be sent home immediately. Students must be properly treated before returning to school. The student must be lice or nit free before returning to school. The school nurse or office staff must check the student before he/she can return to class. The family may be asked to provide proof of purchase of shampoo before returning.

TITLE I: Johnston Elementary School is a Title I school. Title I federal money is provided to assist schools with a high poverty rate based upon information provided to the federal government. This money helps to provide additional resources to supplement existing funds to help students in the areas of reading and math.

PARENT ORGANIZATION: Johnston Elementary is supported by the parent organization, PTO. An effective and active PTO can be a really strong support system for a school. It is a way for our stakeholders to become directly involved in making the lives of our students, teachers, and the school more productive. Please consider joining this group and bringing your talents to support Johnston Elementary. If interested, please

complete the form included in the handbook and return with your \$5.00 membership fee. All support is valued and appreciated!

GUIDANCE: The goal of the guidance department at JES is to provide appropriate developmental counseling services to the total school population. This is accomplished by teaching classroom guidance lessons, conducting small group counseling sessions which are growth oriented, counseling with students in individual sessions, consulting with parents and teachers, and coordination of special programs and events. Students are referred by parents, teachers, administrators, or students themselves. Counselors are student advocates, who strive to help all children achieve optimal growth in social, emotional and intellectual development. JES has one full time guidance counselor. Feel free to call and discuss your child's needs.

Mental Health Services: Johnston Elementary partners with the Edgefield Mental Health Clinic to offer services to our students. Our on-site counselor is Latasha Broomfield. She is in our school one day a week to work with students that have been referred to her. All referrals involve parent approval for her services.

INDEPENDENCE DAY: Every year, we have Independence Day here at JES. This is a day where we let our youngest car riders practice their independence and walk into the school building on their own unassisted by their parents. We have several staff members on duty to assist every child to their classroom. **Our Independence Day this year is August 10.**

MEDICATION: If your child is taking any medications or should it become necessary for your child to take medication during the school year, the following SCHOOL MEDICATION POLICY will be followed.

Whenever a physician prescribes medication for a student the school encourages the parent to give the medication outside school hours if at all possible. If it is not possible to give all medication at home, please adhere to the following guidelines:

1. In order to avoid unexpected reactions the first dose of medication should be given at home.

2. The medicine should be hand delivered by the parent to the school nurse. The medicine should be brought in the original container with the proper label.
3. A parental note stating the name of medication, dosage and time of dosage, date and parental signature should accompany the medication.
4. The school nurse will administer the medication at school.
5. The medication record will be maintained in the school health room office.

Along with the above guidelines, if a medication must be given on a long term daily basis or must be kept at school due to emergencies (i.e.: inhalers, Epi Pens, etc.) the medicine must be brought in by the parent and signed into a log in the nurse's office and will be kept in the health room for use. Please see the school nurse to obtain proper permission forms.

HEALTH PROBLEMS: Please inform the school if your child has any special medical problems such as allergies, diabetes, epilepsy or any other condition that may require special attention.

DOCTOR ORDERED MEDICAL PLANS: If any student has a doctor ordered medical plan on file with our nurse, please know that the plan the doctor has shared with us **WILL** be followed here at school.

ILL CHILDREN: If your child becomes ill or is injured at school, we will make every effort to contact you. If we cannot reach you and the illness/injury seems serious, we will use the emergency information you have provided us on the registration card. Please understand that you may not be contacted every single time your child needs to see the nurse. If it is not serious and your child just maybe needs a band-aid, a cough drop, or has to get something for a headache, etc. you will more than likely not be contacted. The nurse will use her best judgment as to when to contact you.

SCHOOL VISITS: We are proud of JE and invite you to visit us. To ensure our students' safety and to protect instructional time, we ask all visitors to report to the office upon arriving. Please sign in and receive a visitor's pass. When you leave, please stop by the office, sign out and return the pass. If you wish to speak with a teacher, call us in advance so we may arrange a convenient time. Teachers will not be available during

instruction time. If you wish to visit the classroom during the day, please call the office ahead of time to schedule a time to drop in.

TOYS: Please do not allow your child to bring iPods, Gameboy, Nintendo, PSP, MP3 players, cell phones (working or not), yo-yos, stuffed animals, etc. to school. These items are easily lost and usually cause a disruption to the instructional program. There are special days throughout the year where some of these items would be permissible (show and tell, crazy hat day, a celebration day, etc.). If one of these items is taken during class, the teacher will return the item at the end of the day. If it is an electronic device, you will be asked to come to the school to get it.

CARE OF LIBRARY BOOKS and CHROMEBOOKS: Students are responsible for all library books checked out. Any book lost or damaged must be paid for. All money collected for lost or damaged books is used toward the replacement cost. If a lost book is later found, the money will be refunded. All students are responsible for the care of their Chromebooks. We will not be sending home Chromebooks for students to have at home. However, from time to time, students damage their Chromebook here at school. Families are still responsible for any damages to the Chromebook caused by their student.

CLASS COMMUNICATION: At JES, we believe that it is essential that parents be actively involved with their child in the educational process. To do this you must be well-informed. Each teacher has his/her own method of informing and sharing information with parents. No less than weekly you should receive some type of feedback from your child's teacher. Review this with your child. Encourage them to always give their best. If your signature is required, please do so and have your child return the paper promptly. Have an understanding with your child that you are excited about seeing their progress and that you expect to be given all papers and correspondence from the teacher. **We strongly encourage you to log in and access your Parent Portal regularly to check grades, etc...**

PARENT PORTAL: This online portal is set up for you to be able to access your child's grades, attendance, and other important information. If you haven't set this up yet, please contact our office and we can help you with this.

GIFTED AND TALENTED PROGRAM: Every child is eligible to be tested for the Gifted and Talented program pending meeting qualifications. For further information, contact the District Office at 275-4601.

CHANGE OF ADDRESS/TELEPHONE: Please notify your child's teacher and the office if you change your address or telephone number (home or work) during the school year. We sincerely hope we never have to contact you in a case of emergency, but if we do it is extremely important that we always have up-to-date information.

Please sign and return the page you receive at registration or either the beginning of the year, to show that you have read and understand the school expectations. Thank you!