Abell Junior High School Parent Policy

2026-27 Parent & Family Engagement (PFE) Program	
What is it?	Abell Junior High is committed to our vision: *Abell Junior High is a community where every voice matters, every family belongs, and every educator thrives—fostering high-quality academics, growth, and lifelong learning.* One way we do this is by participating in the Title 1, Part A state program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Funding	Title 1 funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children. Parents and family members of children receiving Title 1, Part A services shall be involved in the decisions regarding how funds reserved for PFE activities are allotted for parent involvement activities.
Review	Abell JHS will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title 1, Part A programs, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the campus' schoolwide program plan. Midland ISD and Abell JHS's Title 1, Part A programs are subject to audit by the Texas Education Agency to ensure that Title 1, Part A program requirements are being met.
Family Meetings	Parent meetings offer a time for the school and family to communicate necessary information. These meetings will take place either in the library (in person) or virtually. The information will be the same for both meetings. Different meeting times are offered for family convenience. • The annual Title 1 meeting will take place on September 22 from 5:30-6:00pm. • A virtual option will take place on September 28 from 5:30-6:00pm.
How to be Involved	• Attend the meetings described above and the family activities listed below. • Talk to your child's teacher about how to help/volunteer in the classroom via phone or email. • If you do not know your child's teacher's email address or phone number, please contact our Family Outreach Liaison at (432)240-2600 or abell@midlandisd.net.

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Family Trainings / Activities	Family training is an opportunity for family members to learn new knowledge and skills from other parents, community members, and educators. The schedule and locations below are subject to change. Any changes made will be communicated via Facebook and email. • Open House - September 22 • Hispanic Heritage Event - October 1 • Parent-teacher Conference Day - October 13 • STEM Night - to be announced • Coffee with the Principal - November 13
Curriculum	Abell JHS utilizes the following curriculums. More information is available upon request. Please contact Dr. Andrea Rodriguez via email to set up a meeting time. andrea.rodriguez@midlandisd.net • Amplify - reading • StemScopes - math • Savvas - science • Lowman - social studies • iLead - character education • iReady - math and reading
Forms of Academic Assessments	Abell JHS administers common formative assessments in all subjects throughout the year. No matter the teacher, each child is assessed via the assessment provided by the designated curriculum as well as the Midland ISD Teaching & Learning department. These assessments are modeled after the State of Texas Assessments of Academic Readiness, or STAAR tests. Previous STAAR tests are released which are utilized for assessment and instruction in addition to other curriculums. Abell JHS also administers NWEA MAP assessments and iReady diagnostics several times throughout the academic year.
Expected Achievement Levels on Academic Assessments	The state of Texas' performance standards can be found on this website: https://tea.texas.gov/student-assessment/testing/student-assessment-results/staar-performance-standards Abell JHS tracks each child's growth throughout the year via local assessments (described above). In addition, each teacher has developed a system where students are assisted in tracking their own learning growth in the classroom.
Ways to Request Regular Meetings	Guardians can bring any suggestions, ideas, or concerns to any of the parent meetings listed above. However, if they need to meet with the administrators or their child's teacher at another time, they can email that individual person to set up a meeting. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.

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School-Parent Compact	The School's Responsibilities	The Guardian's Responsibilities	The Student's Responsibilities	On-Going Communication
	Provide high-quality curriculum and instruction focused on differentiation for the growth of every student. A supportive and effective learning environment where guardians and families feel welcome, supported, and valued. A plethora of opportunities for guardians and families to volunteer in the school and classrooms. Opportunities for guardians and families to participate in the decisions regarding the education and use of extracurricular time for their children. Hold an open mindset. Be team oriented.	Support their child's learning at home through dialogue, homework, and setting a positive example. Volunteering in the school and classroom when able. Participate in parent meetings where decisions regarding the education and use of extracurricular time will be discussed. Participate in parent meetings and training/ activities when able. Hold an open mindset. Be team oriented.	Be open and honest when needing help regarding learning. Act appropriately and do not disrupt the learning environment. Strive to grow. Hold a growth mindset. Be team oriented.	Parent-teacher conferences Monthly parent meetings, training, and activities offered at different times on different days. Progress reports every 3 weeks. Weekly positive communication. Methods of communication include: • ClassDojo • Email • Facebook • Abell JHS website