

Literacy Growth

 OBJECTIVE

During the 2026-2027 SY, we will increase reading achievement by raising the percentage of students in grades K–2 who score on or above grade level on i-Ready Reading from 49% to 52%, and the percentage of students in grades 3–5 who score at the Developing Learner level or above on the Georgia Milestones ELA EOG from 49.37% to 51.37% during the 2026–2027 school year.

Critical Initiative	Intended Outcomes	Key Measures
Create and implement a schoolwide PL calendar for teacher support of Tier 1 and intervention-based instruction.	Barriers to reading addressed. Prerequisite skills addressed for growth and improvement. Students academic performance in reading will improve in all domains.	Increased growth and grade-level growth on assessments Student reading ability and fluency will improve.
Implement and monitor a school-wide intervention block with the use of identified resources.	Student will grow in their reading abilities. Increase circulation and interest in reading and knowledge aquisition.	i-Ready diagnostic growth, SRA Tracker, DRC Beacon
Develop and monitor weekly planning processes and protocols to prepare for the delivery of Tier 1 instruction.	Target struggling readers for intervention-based instruction Improved instructional consistency, Increased fidelity of small group instruction,	student growth based upon teacher support by literacy specialist and instructional specialist
none		

Numeracy Growth

 OBJECTIVE

During the 2026-2027 SY, we will increase math achievement by raising the percentage of students in grades K–2 who score on or above grade level on i-Ready Reading from 40% to 43%, and the percentage of students in grades 3–5 who score at the Developing Learner level or above on the Georgia Milestones Math EOG from 55 % to 58% during the 2026–2027 school year.

Critical Initiative	Intended Outcomes	Key Measures
Create and implement a schoolwide PL calendar for teacher support of Tier 1 and intervention-based instruction.	Consistency across grade levels so that everyone is receiving quality Tier 1 and intervention based- instruction.	Georgia Lead observations cycles and implementation during colaboritive PLC time
Develop and monitor weekly planning processes and protocols to prepare for the delivery of Tier 1 instruction.	Build Teacher clarity, visible learning across the grades, individual and collective efficacy, and building teacher capacity	Georgia Leads feedback cycle and MTSS process numbers decrease for Tier 2
Implement math talks into daily instruction	Increase math vocabulary, math fluency skills, improve math problems skills, and stronger mathematical reasoning	increased growth in i-ready

School Climate and Safety

 OBJECTIVE

During the 2026–2027 school year, the school will strengthen school climate by decreasing the percentage of students who are chronically absent from 18 % to 15 % and increase our school star climate rating from 2 to 3.

Critical Initiative	Intended Outcomes	Key Measures
Refine and communicate PBIS language and standards.	Clarity of expectations lower behavioral referrals less instructional disruptions	# of major and minor referrals submitted, # of Tier 2/MTSS referrals
Establish incentives for healthy attendance	Higher students attendance = Higher achieve and a safe, positive climate	Decrease chronic absenteeism and truancy
Communicate attendance standards to parents.	Promote a clear understanding and importance of daily attendance.	decrease in chronic absenteeism and truancy
Implement attendance buddies program to pair chronically absent students with a check-in buddy.	Supportive accountability through student engagement and attendance. Sense of belonging and connection through relationships.	Check-in Sheets documented in Panorama. Fewer absences manifested.
Establish positive communication with students through announcements.	Clear recognition of positive behaviors and less incidents of bullying and negative conduct. Creating a more positive culture.	Mock student health/climate surveys.
We will solicit feedback from faculty and staff on PL opportunities.	Equip. teachers with teaching tools through feedback	Surveys after PL complete. TOTD