MEMORIAL CAMPUS

Parent/Caregiver Handbook

Pre-K 3 & 4

For all Memorial Campus information, please visit our website at:
Memorial PreK Campus

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On Site Director/Principal **Ms. Lorraine Rake**
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Washington School Main Office Phone **201-896-2071**
Memorial Campus Main Office Phone **201-438-6390**

*PLEASE REVIEW ALL PAGES OF THIS HANDBOOK BEFORE SIGNING DIGITAL FORM

PARENTS/CAREGIVERS AS EDUCATORS

Every adult in the Memorial Campus Community is an educator and, as educators, we model behaviors and provide instruction to our students every minute of every school day. By listening, observing, and considering the ways our adult community behaves, speaks, acts (and reacts) with one another, our students come to recognize acceptable (and unacceptable) social behaviors.

Our administrative staff, custodial staff, and paraprofessional staff are required to model instruction for our students; along with the teachers, counselors, and nurses of our building, these community members are educators. As parents/caregivers, you TOO are educators of your children – the educators they likely spend the MOST time with; as your child watches you and listens to you (often when you are not aware), he/she is learning social behaviors. Please keep this in mind both at home and on school premises. Together, let us demonstrate to our students the social behaviors we want them to practice when they interact with their peers.

The pages throughout this handbook serve as a guide for you to better understand the procedures and policies of our PreK school. It is designed to serve as a reference and resource for your questions and concerns and to show how we are maximizing optimal learning time in a safe, secure, healthy environment for your children. Rest assured you will be notified if any policies or procedures need amending as the school year progresses. We thank you in advance for your cooperation in the daily operation of our school and are privileged to have you as a member of the Lyndhurst Public School community.

MORNING TRAFFIC FLOW

For the SAFETY OF OUR SCHOOL COMMUNITY, it is IMPERATIVE that EVERYONE abide by traffic rules for dropping off and picking up.

THERE IS NO PARKING IN THE MEMORIAL, MASONIC OR AMVETS PARKING LOT!

- We have ONE Drop off Zone **Second Avenue**
- Second Avenue is a ONE-WAY WESTBOUND
- For safety and security reasons, do not double park or block any driveways or any of the surrounding streets

PICKING UP YOUR CHILD AT DISMISSAL TIME

- Parents/Caregivers are expected to arrive on time to pick up their child/children AT THE DESIGNATED EXIT DOORS
- NO STUDENT is permitted to leave the school building WITHOUT an approved parent/guardian.
- As per district safety policy, PreK students **MAY NOT** walk to a car alone.
- A note MUST be sent to the main office in order for your child to be picked up by anyone other than those who have been identified on your student's paperwork – NO EXCEPTIONS!
- Anyone picking up a child who is not listed on the paperwork MUST be prepared with ID and student password even after the office has been notified.
- If you are late in picking up your child, you **MUST CALL THE SCHOOL IN ADVANCE** to make us aware of the situation and then enter the building in person to meet your child. It is important to have another form of pick up arranged in the event of an emergency.
    - If you are not going to make dismissal time, please make arrangements for someone else to pick up your child.
    - Abuse of this policy will not be tolerated.
    - Parents/Caregivers who are persistently late (more than 2 times) will be required to conference with the principal to discuss the potential ramifications.

- If contacted by the School Nurse for student pick-up, please have someone available to report to school within 20-30 minutes.

BUILDING SAFETY AND SECURITY

The safety and security of our students is first and foremost in the decision making of our district and our school. Once the safety of our students is in place, the focus of our building may then be placed upon student achievement, development, and growth.

With this in mind, we request that you be supportive and cooperative in your parental role and become informed followers of the procedures of our building. Every policy is designed with the health, safety, and well-being of *your* child in mind, and we appreciate your support of our concern and care for this *very* special youngster.

PRACTICING SAFETY PROCEDURES

Every month our building will perform TWO safety procedures including fire, tornado, lockdown, evacuation, and shut in drills.

Teachers will instruct students as to the importance and serious nature of these drills and we request that this be reinforced at home.

WHAT TO INCLUDE IN A NOTE/EMAIL TO SCHOOL

When sending a note or email to school, please make sure it consists of the information listed below:

- Date
- Student's **FIRST** and **LAST** Name
- Teacher's Name/Grade
- Reason for Note
- **PARENT SIGNATURE**

SCHOOL TIME SCHEDULES

Regular Full Day Schedules

Pre-K AM 9:00AM – 11:30AM

Pre-K PM 12:20PM- 2:50PM

Single Session Day Schedules

Pre-K AM 9:00 AM – 10:30 AM

Pre-K PM 10:40 AM – 12:10 PM

Delayed Opening Schedules

Pre-K AM 10:40 AM – 12:40 PM

Pre-K PM 12:50 PM – 2:50 PM

*All students receiving transportation to/from school will be supervised to/from the bus. Parking/stopping in the bus zone is **NOT** permitted.

*Do **NOT** park or pull into the parking lot at any time during the school day.

REPORTING AN ABSENCE

In order to safely account for all of our students, our main office must be called when a child is absent for any reason.

- You must call MEMORIAL CAMPUS MAIN OFFICE on the morning of your child's absence **NO LATER THAN 9AM**
    - **Mr. Tom Barton 201-438-6390**

All students require a note to return to school after an absence. Students absent 3 or more days require a doctor's note to return to school!

If a student is absent and the absence is not reported by the designated time, the **LYNDHURST POLICE** will be contacted and an immediate "Well-Check" will be performed by them at the child's home.

IMPORTANT INFORMATION

Your child's **DAILY FOLDER** serves as an excellent communication tool between you and your child's teacher.

Develop a routine at home that incorporates a **DAILY CHECK** of this folder each afternoon/evening.

- Any paper correspondence about your child, his/her classroom, and our school will be distributed through this folder.
- Homework assignments, project notifications, and related instructional information may also be sent home in this folder.

Many of the folder's items will be time-sensitive, so please make time for checking the Daily Folder part of the routine you share with your child.

Include in your routine a daily check of the school website and the web page of your child's teacher as most information is shared electronically in order to support our environment.

Be sure to review the "Policies" section of the district website as well as any related information that is sent home to you either in hard copy or in electronic form.

- Such distributions contain important information, all of which pertains to your child.
- YOU ARE RESPONSIBLE for following these policies and making sure your child is in compliance with all district and school policies as well.

View Memorial's Monthly Calendar on the homepage under 'School Information.'



REPORT CARDS

Report Cards will be sent home in hard copy according to the schedule below:

1st Marking Period: September 1 – December 4, 2026

Report Cards Sent Home on December 4, 2026

2nd Marking Period: December 7– March 12, 2027

Report Cards Sent Home on March 12, 2027

3rd Marking Period: March 15 – June 18, 2027

Report Cards Sent Home on June 18, 2027

DRESS AND GROOMING

A proper dress attire policy is an important part of the school program. The basis of judgement for accountability of dress shall be neatness, health, cleanliness, modesty, safety and non-distractibility.

Inappropriate Attire – All Schools

- Sunglasses may not be worn indoors unless their use is prescribed by a doctor
- No outerwear clothing is permitted to be worn in school (coats/jackets), hooded sweatshirts are allowed
- No bare midriffs, halters, swimsuits, muscle shirts, net shirts or tank tops will be permitted in school
- Students are not permitted to wear cut off clothing
- Hats, hoods, or any other head coverings are not permitted indoors
- Shoes, sandals or sneakers must provide a firm walking surface and good balance, and be securely attached to the entire foot
- Clothing which is ripped, torn or have holes is not permitted
- Hair must not present a safety or sanitary hazard
- Skirts and skorts must be no shorter than 2" above the knee
- Students are not permitted to wear pajamas
- Clothing with studs or chains is not permitted

The building administration has the right to restrict attire which is dangerous or so inappropriate with Superintendent and Board approval.

TEACHER PAGES

All information related to the district, school, and classroom is available at:
www.lyndhurstschools.net

Visit the website regularly for information and updates.

Visit your child's Teacher's Page by clicking on the teacher's name on the school website – here you will find classroom news, homework, and helpful resources.

- Angela Noble
- Michele Terpak

SOCIAL MEDIA

In our continuing effort to give our parents a glimpse inside the classrooms on a daily basis, photos of activities and special projects will be posted to our Instagram account regularly. We believe this will be a great opportunity for you to see your child in a way that you rarely get to see. Therefore, we encourage you to follow us on Instagram!

PLEASE KNOW THAT NAMES WILL NEVER BE POSTED.

Instagram: @07071wash

PARENT/CAREGIVER NOTIFICATION SYSTEM

The district utilizes a computerized notification system to keep parents/caregivers and students aware of important information, events, and changes to the school schedule.

- You may elect a phone number which will then receive voice and/or text messages of this information when a notification is sent out.
- You may also give an email address so that you may receive email communication of these notifications.
- Make the main office aware of any changes throughout the year.

CALL BEFORE YOU COME

ALL visits to the school MUST be announced to *and* approved by the MAIN OFFICE.

- **NO ONE** will be permitted to enter the building if he/she has not first called the main office and received approval – this includes parents and caregivers.
- **KNOW YOUR PASSWORD** (a form is sent home at the start of the school year).

NOT A PARENT or LEGAL CUSTODIAN?

BE PREPARED WITH ID and STUDENT PASSWORD (see form sent home for completion)

Any NON-PARENT/CUSTODIAN must have a valid ID to verify that he/she is the person designated by the parent/caregiver to pick up the student.

- No ID! No entry!

CELEBRATING BIRTHDAYS

The birthdays for each month are celebrated in class on the last Friday of each month – there are **ABSOLUTELY NO INDIVIDUAL CELEBRATIONS ON THE DAY OF A STUDENT'S BIRTHDAY!**

If a student arrives to school with handouts on their birthday (and it is not the final Friday of the month), he/she **will not** be permitted to distribute the items – they will be returned home.

SCHOOL NURSE

Health Rules and Regulations:

- Any student who is suspected of having any form of contagious, infectious or communicable disease will be excluded from school
- Any student who is absent for three consecutive days or has had a communicable disease must return with a note from the family physician
- Any student who becomes ill or injured in the building or on the playground must report immediately to the nurses' office in order for necessary medical treatment to be given
- A sick or injured student is NOT permitted to proceed to his/her home unaccompanied by a parent/guardian or designated adult
- All parents are required to fill out emergency cards at the start of the school year; please notify the school's main office immediately if any emergency contact information changes throughout the school year
- Any student with nits or lice in their hair shall be excluded from school until the hair is completely free from nits
- Any student whose presence in school is detrimental to the health of other students shall be excluded from school
- Any student sent out due to a medical emergency via ambulance, requires an MD note to return to school

When to Keep Your Child Home:

- If your child has a fever 100 degrees F or greater, should not be sent to school
- Please do not allow the student to return to school until he/she has been free of fever without medication for 24 hours (following school day)
- If your student has lice or nits in their hair or on their body, they should stay home until treatment is rendered and they are nit free. Our district has a "no nit" policy
- If your student complains of a sore throat and you see white spots in the back of the throat or if a fever is present, keep them home and call your physician

SCHOOL NURSE

- If your child has a new rash or "spots" on their body, keep them home until your doctor says it is safe to return to school. A doctor's note is required stating they are not longer contagious
- If your child has vomiting or diarrhea, please keep them home until they no longer have these symptoms for 24 hours
- If your child tests positive for COVID-19, keep them home until fever free for 24 hours without fever reducing medication and symptoms are improving

What We do:

- Throughout the course of the school year, certain health screening procedures are performed at varying grade levels by our Certified School Nurses and District Health Services staff in compliance with NJAC 6A:16-2.1-2.5 Among them are:
    - Vision Screening
    - Hearing Screening
    - Scoliosis (spinal curvature) screening
    - Health Screening (height, weight, blood pressure)
    - Any student may be excused from any part of the above procedures upon written request of the parent or legal guardian. If you choose to not have the above screenings, your child will be required to obtain a physical exam from their primary medical doctor. Please provide documentation to the nurse and this will become part of their permanent health record.
- Please complete and return all correspondence or request from you School Nurse promptly
- Please cooperate with the health rules and regulations as set forth by the district for the protection of your child and every child in our school system
- Remember Pre-K through 5th grade buildings are "Nut Free", please comply with these regulations as our schools contain many students with life threatening allergies.

https://www.lyndhurstschools.net/parents/nurses-corner

COMMUNICATION WITH YOUR PRINCIPAL

The principal of your school building is most interested in hearing and addressing the needs, concerns, and questions of parents and caregivers. Please respect the following procedure when reaching out to your child's principal:

- If the question/concern is related to a classroom situation, you MUST FIRST communicate with your child's classroom teacher; the principal will not discuss a classroom situation with a parent/caregiver if it has not been addressed with a teacher.

- Always contact the main office to schedule an appointment with your school principal; remember, no one will be permitted into the building without notifying and receiving approval from the main office.

- Express the nature of your concern with the school secretary, as some questions and concerns may be assisted through the main office and related administrators.

- We ask that you refrain from lengthy, detailed email messages to the principal, as so much more may be accomplished in a phone conversation or a sit-down session.

CODE OF CONDUCT

District Code of Conduct Policy

Who we are as individuals makes up what we are together, whether family, school, community, or nation. Elementary students in the Lyndhurst Public Schools are expected to follow the golden rule:

TREAT OTHERS AS YOU WOULD LIKE TO BE TREATED

Philosophy and Beliefs

We, the members of the Washington School Community, students, parents, and educators believe that every child must be given full opportunity consistent with the safety and well-being of other students and faculty, to acquire a personal code of behavior through instruction, example and experience. We believe that discipline
should be developmentally appropriate and a learning experience. Our philosophy is to promote Pro-Social Behavior based on explicit instruction.

We believe:

- The school community is responsible for creating warm and supportive learning environments for children
by building positive relationships with each student;

- Explicit instruction of pro-social behavior allows children to become contributing citizens in a diverse society;

- Expectations for pro-social behavior are based on differentiated and personalized learner goals;

- Clearly defined, consistent, school and classroom norms for behavior foster pro-social behavior;
progressive approaches to student infractions will be employed as needed.

CODE OF CONDUCT

Norms for Behavior

Classroom and school norms for behavior are a critical part of explicit instruction in pro-social behavior. As students develop their social skills through their learning experiences and interactions with peers and adults, we emphasize being kind and fair through sharing and expressing feelings and working through their emotions. Students' pro-social behavior and good citizenship decisions are recognized in a variety of ways throughout the school - in their classrooms, special area classes, hallways, cafeteria, and recess. Students' positive choices are celebrated in their classrooms by their teachers in various ways. Additionally, students' efforts in learning pro-social behavior are celebrated with school-wide recognition.

Conduct and Discipline

Many policies and regulations govern the operation of a school district. The Board of Education authorizes the Superintendent of Schools to develop policies, rules, and regulations consistent with N.J.S.A. 18-A:37-2 and Board Policy 5600 and Regulation 5600 govern discipline in Lyndhurst Public Schools.
While our goal is to have a school community of students and staff who exhibit pro-social behavior, it is not uncommon for students to make mistakes in judgment or break school norms for conduct as they develop their social skills. During these critical early childhood years, students are learning how to build and maintain friendships and resolve conflicts in an effort to become good citizens while simultaneously learning from mistakes in the process.

It is best for children and their class community when students and teachers resolve problems together. In the Lyndhurst Public Schools, students are taught to assume responsibility for their actions and to demonstrate that they care for their own and the well-being of others. Families are an integral part in helping the school promote pro-social behaviors. Home and school must work together to create positive school experiences for the student.

CODE OF CONDUCT

Students are expected to:

- Treat others the way in which we would like and expect to be treated
- Know and exercise positive modes of behavior and good manners.
- Accept the responsibility for their actions and the consequences of inappropriate behavior as outlined in the code of conduct.
- Respect the rights of others, including the right to secure an education in an environment that is orderly and disciplined.
- Adhere to all policies and procedures of the Lyndhurst School District.

Every parent/guardian is expected to:

- Model positive modes of behavior and good manners.
- Work cooperatively with the school staff to ensure the well-being of all children.
- Insist on his/her child's punctual and regular school attendance.
- Exercise respect and civility in all interactions with staff, students, and members of the community.
- Explain and discuss the code of conduct with his/her child.
- Reinforce student compliance with the code of conduct.
- Provide emotional, social, and academic support in the student's school life.
- Adhere to all policies and procedures of the district.

The following Progressive Approaches to Student Infractions will help students, staff, and families understand the expectations for acceptable behavior. All students are expected to follow the Code of Conduct in a developmentally appropriate manner. The Progressive Approaches to Student Infractions Chart describes some general unacceptable behaviors and associated remedial actions, which are divided into three tiers according to severity, developmental level, and a student's history of behaviors. Families will be notified when

inappropriate behaviors occur that result in remedial actions so that the family can work with the school to alleviate such behaviors.

Please note:

- In our effort to maintain the safety and well being of students and school personnel, we may find it necessary to adjust the remedial actions when it is in the best interest of the student or student body. The Progressive Approaches to Student Infractions Chart is a guideline. Administration has discretion regarding actions as they relate to individual circumstances. Furthermore, where the behavior is not clearly listed in the Progressive Approaches to Student Infractions Chart, school administrators will use their discretion to determine an appropriate remedial action.

- For students with disabilities, the behavior interventions and supports shall be determined and provided in accordance with N.J.A.C. 6A:14. The Child Study Team will be consulted in all remedial actions pertaining to students with disabilities.

- All school officials apply code of student conduct without regard to race, color, religion, ancestry, origin, gender, sexual orientation, gender identity and gender expression, or a mental, physical or sensory disability or by any other distinguishing characteristic, in accordance with N.J.S.A. 10:5.

Remedial measures may include, but not limited to:

- Warning
- Discussion with student and or parent
- Referral to Guidance Counselor
- Written reflection (Think About It)
- Apology
- Take a break (moment of mindfulness, stop and think, reflection, walk)
- Temporary removal from the classroom
- Detention (after school, recess)
- I&RS Meeting

CODE OF CONDUCT

Progressive Approaches to Student Infractions Chart

Behaviors

- Teasing
- Rumors/Gossiping
- Name calling
- Leaving someone out
- Using inappropriate language
- Antagonizing which leads to situation escalating
- Disrespect of personal space
- Inappropriate physical contact (hitting, spitting, kicking, pushing, grabbing)
- Inappropriate conduct in the hallway
- Inappropriate gestures
- Threatening another student
- Using items to intentionally hurt others
- Disrespect towards others including members of the staff
- Disrupting others through excessive talking, calling out, or attention-seeking behavior
- Inappropriate use of technology/violation of district technology acceptable use policy

First Incident

Level 1 Warning Take a break

Level 2 One detention* Written reflection Parent contacted

Level 3 Two detentions* - Parent conference

CODE OF CONDUCT

Second Incident

Level 1 Written reflection Take a break

Level 2 Two detentions* & Parent contacted

Level 3 Three detentions not to exceed two days of recess detentions per week* & I&RS referral Parent conference

Third Incident

Level 1 One detention* Parent contacted

Level 2 Three detentions not to exceed two days of recess detentions per week* - I&RS Referral Parent conference

Level 3 Temporary removal from class & Parent conference

*All disciplinary decisions are up to the discretion of the principal with consideration given to P.L.2018, c.73 (Recess Law).

*Students shall be provided restorative justice activities during the detention session.

SCHOOL SUSPENSIONS GRADES Pre K- 2

P.L. 2016, Chapter 45, signed into law, September 16, 2016, places limits on out-of-school suspensions and expulsions beginning the 2016-2017 school year in school districts and charter schools as follows:

Students in Grades K-2 shall not be expelled from school, except as provided pursuant to the "Zero Tolerance for Guns Act," P.L. 1995. **K-2 students shall not receive an out-of-school suspension, except when the suspension is based on conduct that is of a violent or sexual nature and endangers others.** Students in preschool shall not be suspended and shall not be expelled, except as provided pursuant to the "Zero Tolerance for Guns Act," P.L. 1995.

CODE OF CONDUCT

N.J. Anti-Bullying Bill of Rights Act

The state of NJ has enacted the Anti-Bullying Bill of Rights Act, which is intended to: clarify and strengthen the standards and procedures for preventing, reporting, investigating, and responding to incidents of harassment, intimidation, and bullying (HIB) of students that occur on school grounds and off school grounds under specified circumstances:

- establish clearer standards for the definition of HIB;
- use and better manage existing resources to increase school safety; and
- reduce the risk of suicide due to HIB.

HIB means any gesture, any written, verbal, physical act, or any electronic communication, whether it be a single incident or series of incidents that:

- is reasonably perceived as being motivated by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, gender, sexual orientation, gender identity and gender expression, or a mental, physical, or sensory disability, or by any other distinguishing characteristic;
- takes place at school property, at any school sponsored function, or off school grounds;
- substantially disrupts or interferes with the orderly operation of the school or the rights of other students;
- a reasonable person should know, under the circumstances, will have the effect of physically or emotionally
harming a student or damaging the student's property, or placing a student in reasonable fear of physical or
emotional harm to his/her person or damage to his/her property;
- has the effect of insulting or demeaning any student or groups of students;
- creates a hostile educational environment for the student by interfering with a student's education, or by

severely or pervasively causing physical or emotional harm to the student. School staff must follow the statutory procedures for all reported HIB incidents and protect students. A reporting procedure is in place to promptly investigate reports of violations and complaints related to HIB. The investigation will be initiated by the principal within one day of the report of the incident, and shall be conducted by the school's anti-bullying specialist. The principal may appoint personnel to assist in the investigation. Please refer to our district website for information regarding anti-bullying legislation-definitions, consequences, and procedures.

Parent and student rights

- Parents and students have a right to due process and appeal procedures and policies (N.J.A.C. 6A:3-1.3 through 1.17, N.J.A.C. 6A:4 and where applicable, N.J.A.C. 6A:14-2.7 and 2.8 and 7.2 through 7.6).
- Parents and students have a right to parent notification consistent with the policies and procedures established pursuant to N.J.A.C. 6A:16-6.2(b)3, 7.2, 7.3 and 7.8.
- Parents and students have a right to records and privacy protections pursuant to Federal and State laws and regulations identified at N.J.A.C. 6A:16-7.1(c)3vii. Protections pursuant to 20 U.S.C. § 1232g, Family Educational Rights and Privacy Act; 34 CFR 99, Family Educational Rights and Privacy; 20 U.S.C. § 1232h, Protection of Pupil Rights; 34 CFR Part 98, Student Rights in Research, Experimental Programs, and Testing; P.L.104-191, Health Insurance Portability and Accountability Act; 45 CFR 160, General Administrative Requirements; 20 U.S.C. § 7165, Transfer of school 78 disciplinary records; 42 CFR Part 2, Confidentiality of Alcohol and Drug Abuse Patient Records; N.J.S.A. 18A:40A-7.1, Confidentiality of certain information provided by pupils, exceptions; N.J.A.C. 6A:16-3.2, Confidentiality of student alcohol and other drug information; N.J.S.A. 18A:36-19, Pupil records, creation, maintenance and retention, security and access, regulations, nonliability; N.J.S.A. 2A:4A-60, Disclosure of juvenile information, penalties for disclosure; N.J.A.C. 6A:32-7, Student Records; N.J.A.C. 6A:14-2.9, Student records; as well as other existing

CODE OF CONDUCT

Federal and State laws and rules pertaining to student protections.

Parent resources

- NJ Mental Health Cares 866-202-HELP(4357)
- NJ Children's System of Care 1-877-652-7624

https://www.performcarenj.org/index.aspx

- Wellsprings Counseling Center https://www.wellsprings.org/
- Guidance for Parents on the Anti-Bullying Bill of Rights Act

https://www.state.nj.us/education/students/safety/behavior/hib/ParentGuide.pdf

Legal Resource

- Parent's Rights in Special Education (PRISE)

https://www.nj.gov/education/specialed/form/prise/

- NJ Office of Civil Rights to file a Civil Rights complaint

https://www.njoag.gov/about/divisions-and-offices/division-on-civil-rights-home/division-on-civil-rights-file-a-complaint/

PARENT TEACHER ASSOCIATION

Our students benefit greatly from a strong and involved PTA. The PTA serves as a forum where parents, teachers, administrators, and other concerned adults, family members, and caregivers can discuss ways to promote quality education, strive to expand the arts, encourage community involvement, and work for a healthy environment and memorable school experience for our children.

Last year we had a lot of exciting events for the children and we are hoping to do the same this year. We cannot do all the things we plan without the help and support of our parents. We are always looking for new ideas that the kids would love. Please join us at our PTA meetings where we will discuss all our events and anything new that may be upcoming or brought to the table, we love to get your feedback and input.

Visit this link to learn more and sign up if you are not yet a member for this school year. Be sure to bookmark that page as it will be updated often.

Join our Facebook Group @Washington School PTA-07071. We post updates on events, assemblies, school closings, resources, etc.

Follow us on Instagram @washingtonmemorialPTA for PTA News and announcements, and join our private Facebook Group to ask questions, collaborate, and share ideas.

We look forward to a great school year and also look forward to meeting all of our Washington School families. Thank you!

2026-2027 Executive Board

President: Juliann Sedlock

Vice President: Joanna Khatri

Treasurer: Sandra DaSilva

Recording Secretary: Janessa Raines

Corresponding Secretary: Michele Onnembo

Membership Chair: Taylor Dybus

Budget Chair: Joseph Sedlock

SIGN AND RETURN

Please complete this Digital Signature Form by September 15th.
Any questions should be directed to the main office.

As a parent/caregiver of a student at Memorial Campus, I have read, understood, and will comply with the information contained in the PreK 3 & 4 Memorial Campus Parent/Caregiver Handbook.

Please follow the link below to the required
Digital Signature Form
(https://forms.gle/drpmj5QDFQtDPwsA8)