2026-27 Middle School Program of Studies

Please Note:

Not all courses in this catalog will be offered at all schools at any one time.

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This Program of Studies is designed to assist parents and students with course selection by giving a brief description of the curriculum content of each course. School district-required courses in language arts, mathematics, physical education, health, science and social studies are offered at each school. The elective courses taught at your school are dependent upon the interests of the parents and students, and the availability of staff. Not all elective courses are taught at every school.

Please contact your school if you have any questions about the curriculum or about your student's progress. There are many opportunities for parent involvement at the middle school level. We hope you will become involved so we can work together in promoting the academic and emotional development of the young adults who attend our middle schools.

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asdk12.org

ASD Statement of Nondiscrimination

The Board is committed to an environment of nondiscrimination on the basis of sex, race, color, religion, gender identity, sexual orientation, national origin, ancestry, age, marital status, changes in marital status, pregnancy, parenthood, physical or mental disability, Vietnam era veteran status, genetic information, good faith reporting to the board on a matter of public concern, or any other unlawful consideration. No person shall, based solely on protected class, be excluded from participation in, or denied the benefits of, any academic or extracurricular program or educational opportunity or service offered by the District. The District will comply with the applicable statutes, regulations, and executive orders adopted by Federal, State and Municipal agencies. The District notes the concurrent applicability of the Individuals with Disabilities Education Act, the Americans with Disabilities Act, as amended, and the relevant disability provisions of Alaska law.

Any student or employee who violates this policy will be subject to appropriate disciplinary action.

Inquiries or complaints may be addressed to ASD's Office of Diversity, Equity, Inclusion and Community Engagement Senior Director, who also serves as the Title IX Coordinator, ASD Education Center, 5530 E. Northern Lights Blvd, Anchorage, AK 99504-3135 (907) 742-4132, Equity@asdk12.org, or to any of the following external agencies: **Alaska State Commission for Human Rights, Anchorage Equal Rights Commission, Equal Employment Opportunity Commission, or the Office for Civil Rights-U.S. Department of Education.** REVISED: 8/2007, 8/2012, 5/2013, 7/2014, 3/2017, 9/2017, 1/2020, 7/2024

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The Anchorage School District offers a variety of comprehensive, alternative, and charter programs which serve middle school students. Descriptions of these options are provided below.

Middle school model characteristics are as follows: team teaching, interdisciplinary instruction, attention to issues affecting middle school students, a seven-period day, two electives available rather than one, block scheduling, and increased home-school contact. The middle school philosophy, properly implemented, leads to increased student success academically and socially, thus ensuring a more successful transition to high school.

Begich Middle School is a middle school offering educational opportunities for students in grades six, seven, and eight. The school community is focused on academic excellence. We are dedicated to providing a supportive environment where students will learn and demonstrate the knowledge, skills, attitudes and ethics necessary to become successful members of society. Traditional instruction as well as Chinese Immersion, Advanced Coursework, English Language Learners, and Special Education services are provided. In addition, Begich MS offers many electives, sports programs, academic competitions and community events. To personalize learning and help ensure academic success, students and staff are aligned into small learning communities or teams that work within the larger school to promote positive communication, relationships, and academic achievement.

Central Middle School of Science is a dynamic learning community where curiosity and innovation are at the heart of everything we do. Science is infused throughout all curriculum areas, allowing students to make meaningful connections across subjects and develop a deeper understanding of the world around them. Multiple times a year, we conduct intensive learning opportunities centered on science and technology, giving students hands-on, immersive experiences that inspire critical thinking and creativity. Central proudly celebrates the diversity of its students, recognizing that a wide range of perspectives strengthens our community. Our goal is to prepare our diverse student population for the 21st century by providing a safe and stimulating learning environment, fostering a strong feeling of belonging, and maintaining a deep commitment to community.

Clark Middle School is a dynamic and energetic learning environment that inspires our diverse community of learners. Clark is strongly supported by parents, educators, and community members who are committed to excellence in academics, attendance and attitude. We value individuality; foster a passion for learning and promote the enrichment of mind, body and character. We serve sixth, seventh and eighth grade students through our academically challenging curriculum. Students are provided instruction in the four core subject areas: math, language arts, social studies, and science as well as an abundant selection of electives. The core subjects embrace Socratic seminar methodologies. Socratic seminars enhance reading comprehension, writing, listening and speaking skills as well as aid in the development of criti-

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cal thinking, which builds a stronger classroom community. Programs that foster exceptional academic excellence for all students include: migrant education, advanced, bilingual, and special education, multi media technology, applied technology, Title I specialist, 21st Century After School Program, and lunch tutorial. Clark Middle School is an integral partner in the continued development of the Mt. View arts and cultural district.

Goldenview Middle School serves grades six, seven, and eighth. Goldenview's mission is to strive for academic excellence, to unleash creative expression, to nurture personal character, and to support a sense of community. The curricula at Goldenview includes math, science, language arts, social studies, physical education and elective offerings. Services for all learners are provided. The middle school delivery model employed by Goldenview is centered on the specific needs of middle school students, emphasizing teaming, exploration, flexible scheduling, and attention to developmental needs. This approach recognizes that middle school is a critical time in a student's educational journey and focuses on supporting their growth and transition as they progress through the grades.

Gruening Middle School provides students instruction in core subjects and physical education. Options for involvement in remedial and enriched course work are provided in language arts, math and science. Exploratory opportunities in computers, music, technology, arts and crafts and world language are also provided. Development of basic skills in traditional academic areas is stressed. Students are provided opportunities to increase their awareness of career and leisure time activities. Computer assisted instruction will be incorporated into each curricular area. Development of positive student attitude, self-worth, and behavior are a major focus. Articulation with the feeder elementary schools and the high school is emphasized as will be increased communication with the parents and the community.

Hanshew Middle School believes each student is a valued individual with unique physical, social, emotional and intellectual needs. The staff at Hanshew advocates high expectations and is dedicated to providing a supportive and challenging learning environment for all students. Opportunities for success will be provided through instruction and experience in core subjects, physical education, and electives as well as higher level thinking skills, problem solving, wellness, self control and responsible behavior. Hanshew is a place where positive relations and mutual respect among students, staff, parents, and the community create and maintain a healthy nurturing and vital learning environment. Hanshew's vision is to empower students to advocate respectfully for themselves and become connected community members.

Mears Middle School students are enrolled in four required "core" courses, physical education, and two electives, which include music, art, career technical education, and world languages. Advanced, special education, bilingual, migrant, and Japanese language immersion opportunities are provided. Positive student behavior and daily attendance are stressed. Communication and outreach to families is also a priority. Designated a "No Place for Hate" school, Mears is dedicated

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to providing a positive and inclusive environment which promotes individual achievement and academic excellence through the development of student responsibility, good work habits, and technological opportunity. Through an integrated, collaborative team-based approach, Mears students learn to become productive citizens and lifelong learners.

Mirror Lake Middle School provides instruction to sixth- through eighth-grade students in the Anchorage School District. Students are enrolled in four required "core" courses, physical education, and electives. Advanced, music, fine arts, special education, bilingual, migrant and language immersion opportunities are provided. Positive student behavior and daily attendance are stressed. Parent involvement is also a priority of the school. Mirror Lake is dedicated to providing a positive environment which promotes individual achievement and academic excellence through the development of student responsibility, good work habits, and technological opportunity. Through an integrated, team-based curriculum and application of that knowledge to daily life, Mirror Lake students learn to become productive citizens and lifelong learners.

Romig Middle School as a comprehensive middle school, Romig Middle School is dedicated to providing a safe, supportive, and respectful environment where students and adults work together toward academic achievement and personal growth. Romig serves a diverse community of learners by offering a wide range of academic classes, including tiered support, grade-level, advanced, special education, and English Language Learner (ELL) classes. Romig is also home to Russian Immersion, Spanish Immersion, and Highly Gifted programs. Through the collaborative middle school model, Romig staff work together to support students as a team.

Wendler Middle School serves area seventh and eighth graders. The school has a seven-period day with a schedule that allows for extended blocks of instructional time. Wendler emphasizes interdisciplinary work and attention to affective issues facing middle school students. The school has strongly established school business partnerships. All District support services are provided.

Girdwood K-8 provides instruction for students in grades 6–8 within the Girdwood attendance area as part of the Anchorage School District. As a K–8 school, students benefit from a small, connected learning environment while accessing a comprehensive middle school program. Students are enrolled in four core content areas: English Language Arts, Mathematics, Science, and Social Studies, along with Physical Education, Fine Arts, and a variety of electives based on student interest. The program incorporates place-based and experiential learning opportunities that connect students to the local environment and community. Positive student behavior and strong relationships are supported by a positive behavior framework. Through a team-oriented approach and a focus on academic and social-emotional growth, Girdwood

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School prepares students for success in high school and beyond.

Alternative (Lottery) Middle School options

AKChoice K-12 Learning is a homeschool/state-wide correspondence program that offers a wide range of personalized learning options for K-12 students in collaboration with parents, vendors, and neighborhood schools. With support from an academic advisor, students can customize learning and create an individualized educational experience using a combination of flexible curriculum including online/distance education, AP courses, university/college courses, and onsite small group in-person courses. In addition, students can take up to three free classes at local ASD schools and King Tech. Business partnerships, internships, mentorships and specialized field trips are also available to enhance the learning experience. AKChoice caters to students with diverse needs, including those interested in a traditional homeschool education and experiential education, as well as accommodates the needs of student-athletes and students studying abroad who would like to remain part of ASD. Overall, AKChoice K-12 Learning provides a unique and flexible approach to education that suits the needs of a diverse group of students.

Family Partnership Correspondence School (K-12) is a K-12 year-round homeschool/correspondence program that focuses on individualized and personalized learning options, including flexible curriculum, online/distance education, AP, university/college, and small group courses through local vendors, in a partnership with parents, certified teachers, vendors, and tutors. We are a bridge between homeschool and formal education. Our students also have the flexibility of a 12-month school year, accommodating activities like sports, travel, fine arts, and work experience. Each student receives an educational allotment to ease the financial burden of purchasing non-sectarian educational curriculum and instruction. ASD area schools can also be utilized to facilitate the individualized education all students deserve. We want to partner with families to increase your student's achievement, offering guidance and support along the way.

Northern Lights ABC K-8 s a highly structured school committed to academic excellence. ABC Schools strive to foster responsibility, patriotism, citizenship, confidence, pride in achievement, and a strong sense of self-worth in every student through a direct instruction model.

A strong academic foundation is central to our approach. We utilize the Spalding method to emphasize the essential skills of handwriting, spelling, and phonograms, ensuring students develop strong literacy from the ground up. In mathematics, Saxon Math serves as our core curriculum, focusing on standard algorithms, fact memorization, and a spiral review of skills to promote deep understanding and long-term retention.

The success of Northern Lights ABC School is grounded in the partnership between parents, students, and staff, all working together toward a shared goal. This collaborative approach strengthens our ability to effectively educate and support

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every child. Our dedication to upholding the ABC philosophy and its objectives remains strong and ongoing.

Polaris K-12 School is Anchorage's only brick and mortar school to have all grade levels from kindergarten to the senior year of high school. As an ASD alternative program, we differ in educational philosophy, grade level organization, student evaluation, curriculum, instructional methods, and student involvement. Our program is characterized by curricular innovation along with basic skills development and allows for an integrated curriculum and multi-age group learning based on student interests, needs, and developmental levels. Students are participants in creating a rigorous curriculum that exposes them to 21st century skills, learning traditional academic standards, developing civic responsibilities and policies, while also meeting their personal educational interests. Our program is for students, parents/guardians and teachers who want an emphasis on self-directed learning and active participation in community.

Steller Secondary School is a lottery school of choice that provides students with the opportunity to be self-directed, independent, and responsible learners. Steller offers a rigorous, college-preparatory education for grades 6-12 where students can define their own educational goals with the help of staff. Steller Secondary School fosters an educational environment based on student responsibility and freedom.

Steller classes focus on the development of leadership skills, problem-solving proficiency, self- assessment abilities, decision-making skills, and goal setting. Self-directed learning is a vital part of the Steller program. As an alternative school of choice, we differ from a traditional setting in curriculum, instructional methods, grade level organization, student assessment, educational philosophy, and requirements. Active involvement within both the Steller community and the community of Anchorage is also vital to our program. Steller follows ASD guidelines for education content and behavior expectation. We also adhere to ASD board policies and state requirements.

Steller has various high school and middle school requirements that vary from other traditional settings:

1. Students must complete 3 Passages during their 9th-12th grades. One of those must be a Community Service Passage.
2. Students must fulfill a Speech requirement in both middle school and high school.
3. Students must maintain a GPA of 2.0 or higher or they would be placed on probation and potentially deselected from the program.
4. Students must participate in an Intensive twice a year as part of the school year curriculum.

For more information regarding our school please visit us at: asdk12.org/steller

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Charter (Lottery) Middle School options

Alaska Native Cultural Charter School (PreK-8) (ANCCS) is a public charter school serving students in grades PreK-8. ANCCS provides a strong sense of Alaska Native pride and values and moves students forward to academic excellence and success in life. At ANCCS we integrate Alaska Native cultures and rigorous academic programs to meet all academic standards through a holistic approach that supports learning using effective methods and techniques.

Anchorage STrEaM Academy (6-8) is a public charter school in East Anchorage serving students in grades 6, 7 and 8. STrEaM incorporates Project-Based Learning, STEM and Outdoor, Experiential Education. The mission of ASA is to empower middle school students to be involved learners, critical thinkers, and engaged citizens who are inspired by the natural world. STrEaM provides a quality project-based interdisciplinary education based on STEM initiatives; Promotes ecological literacy and stewardship; Connects and engages community stakeholders; Fosters place-based education and awareness; Develops an appreciation for experiencing the outdoors and facilitates experiential education and; Incorporates purposeful use of technology.

Eagle Academy Charter School (K-8) is a public charter school serving students in grades K-8. Eagle Academy offers an academically challenging program requiring mastery of performance standards before students progress. Students are grouped by achievement level rather than by grade level for math and language arts instruction. The Spalding Method, a multi-sensory instructional method of language arts using direct instruction, is the basis across the curriculum at all levels. The Saxon curriculum is used for math. The school has a uniform dress code. Parents have a volunteer requirement and are treated as active participants in the education of their student(s).

Frontier Charter School (K-12) is a K-12 public charter school that supports parent-directed homeschooling from both its Anchorage and Eagle River locations. Each student is assigned an academic advisor to develop an Individualized Education Plan tailored to their educational needs and interests. This approach may include various instructional methods such as part-time courses at an ASD school, small-group classes, independent study, personalized tutoring, online classes, and community-based learning opportunities. The purpose of Frontier Charter School is to provide greater educational choices and opportunities for homeschooling students.

Highland Academy Charter School (6-12) is a rigorous 6-12 grade competency-based learning environment that promotes mastery across the curriculum. Students are required to demonstrate mastery on individual standards in all content areas before moving on to the next level. Our standards drive instruction, and teachers utilize a wide variety of resources and strategies to address the varied needs of students. Skills acquired in one subject often help students meet standards in others, reinforcing cross-curricular learning. Students are placed in Language Arts and Math classes based on their indi-

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vidual ability levels, helping to better address their specific needs.

Our program prioritizes social-emotional learning, community engagement, individual growth and student ownership. We expect students to take an active role in their educational experience. Our strong advisory system supports students' academic, social, and emotional development. Throughout their time at Highland Academy, students regularly reflect on and present their learning experiences.

Graduates leave prepared for their next steps, whether that means entering the workforce or pursuing higher education.

Rilke Schule German Immersion School (K-8) is a public charter school serving students in grades K-8. Rilke Schule offers a German language immersion program where students spend one half of the school day learning in English and the other half learning in German. Many of the German language teachers are native speakers and native German guest teachers are utilized in the classroom to achieve proficiency within the German language. In cooperation with the local German community, German sister schools, and the German government, German culture, world citizenship, and academic success is emphasized.

Winterberry Charter School (K-8) is a K-8 public charter school that uses Waldorf methods to inspire learning through children's heads, hearts, and hands. We aim to provide a holistic learning environment and we believe that all children are natural and inspired learners who can achieve. Our curriculum is tailored to meet children at their developmental stage and our teachers receive special training that allows them to provide meaningful and inspired educational experiences. Artistic work, explorations in nature, hands-on projects, movement, and music are integrated into lessons each day. Winterberry nurtures and promotes the development of healthy, responsible and creative human beings.

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Anchorage School District Middle Schools

Begich Middle School 907-742-0500
7440 Creekside Center Drive, Anchorage, AK 99504

Central Middle School of Science 907-742-5100
1405 E Street, Anchorage, Alaska 99501-5098

Clark Middle School 907-742-4700
150 S Bragaw Street, Anchorage, Alaska 99508-1398

Goldenview Middle School 907-348-8626
15800 Goldenview Drive, Anchorage, Alaska 99516-4924

Gruening Middle School 907-742-3600
9601 Lee Street, Eagle River, AK 99577

Hanshew Middle School 907-349-1561
10121 Lake Otis Parkway, Anchorage, Alaska 99507-4298

Mears Middle School 907-349-3332
2700 West 100th Avenue, Anchorage, Alaska 99515-2200

Mirror Lake Middle School 907-742-3500
22901 Lake Hill Drive, Chugiak, Alaska 99567-5584

Romig Middle School 907-742-5200
2500 Minnesota Drive, Anchorage, Alaska 99503-2398

Wendler Middle School 907-742-7300
2905 Lake Otis Parkway, Anchorage, Alaska 99508-4599

Alternative schools serving middle level students

AKChoice K-12 Learning 907-742-4267
11911 Johns Rd. Anchorage, AK 99515

Family Partnership Correspondence School 907-742-3700

Girdwood K-8 907-742-5300
680 Hightower Road, Girdwood, Alaska 99587

Northern Lights ABC. 907-742-7500
2424 E Dowling Road, Anchorage, AK 99507

Polaris K-12 School. 907-742-8700
6200 Ashwood Street, Anchorage, Alaska 99507-1911

Steller Secondary School 907-742-4950
2508 Blueberry Road, Anchorage, Alaska 99503-2693

Charter schools serving middle level students

Alaska Native Cultural Charter School 907-742-1370

Anchorage STrEaM Academy 907-742-9000

Eagle Academy Charter School. 907-742-3025

Frontier Charter School 907-742-1180

Highland Academy Charter School 907-742-1700

Rilke Schule German Immersion School 907-742-0900

Winterberry Charter School 907-742-0139

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Every 6th, 7th and 8th grade student attending Middle School will take a full year of language arts, math, science, social studies and their choice of electives. Sixth and seventh grade students at middle school will be provided daily physical education. Eighth grade students will be provided one semester of physical education and one semester of health education.

6th Grade Requirements

Math	*Language Arts*	*Social Studies*	*Science*	*Physical Education/ Health*
☐ Math 6	☐ Language Arts 6	☐ Social Studies 6	☐ Science 6	☐ Physical Education 6
☐ Pre-Algebra	☐ Language Arts 6 Advanced	☐ Other	☐ Science 6 Advanced	☐ Health
☐ Other	☐ Other		☐ Other	

7th Grade Requirements

Math	*Language Arts*	*Social Studies*	*Science*	*Physical Education/ Health*
☐ Math 7	☐ Language Arts 7	☐ Social Studies 7	☐ Integrated Science 7	☐ Physical Education 7
☐ Pre-Algebra	☐ Language Arts 7 Advanced	☐ Other	☐ Integrated Science 7 Advanced	☐ Health**
☐ Algebra I	☐ Other		☐ Other	
☐ Other				

8th Grade Requirements

Math	*Language Arts*	*Social Studies*	*Science*	*Physical Education/ Health*
☐ Math 8	☐ Language Arts 8	☐ Social Studies 8	☐ Integrated Science 8	☐ Physical Education 8
☐ Algebra I	☐ Language Arts 8 Advanced	☐ Other	☐ Integrated Science 8 Advanced	☐ Health
☐ Geometry	☐ Other		☐ Other	
☐ Other				

**While required at 8th grade, students are allowed to take this is 7th grade.

Electives: Every student may have a choice of electives. The electives are either a quarter, semester, or year in length depending upon the choice offerings at each middle school. The elective choices begin on page 49.

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6th Grade Planner

Fall	Spring
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____
5. _____	5. _____
6. _____	6. _____
7. _____	7. _____

7th Grade Planner

Fall	Spring
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____
5. _____	5. _____
6. _____	6. _____
7. _____	7. _____

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8th Grade Planner

Fall	**Spring**
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____
5. _____	5. _____
6. _____	6. _____
7. _____	7. _____

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The following are either local, state or federal programs designed to service the needs of particular students. Contact your school for specific qualifications, details or additional information. Not all courses or programs are offered at all schools at any one time. All core subjects are one year in length unless otherwise noted.

Academic English Learner Program

Grade level: 6,7,8
Prerequisites: Eligibility with the English Learner Program

Academic STEM Innovations and Social Studies Infused courses offer students a platform for developing capacities and competencies in mathematical, scientific, engineering and/or Common Core literacy practices. Courses are designed to accelerate acquisition of the advanced, content-specific, language and literacy practices for English learners.

Highly Gifted at Romig MS

Grade level: 6,7,8
Prerequisites: Qualifying scores on the ASD Gifted Identification Matrix

The gifted program strives to guarantee each identified student barrier-free full participation in learning. Students who need extension beyond the regular classroom are provided accelerated and enriched academic materials as well as the opportunity to discuss emotional needs. The middle school program currently offers sixth, seventh and eighth grade classes in language arts and science.

Special Education

Grade level: 6,7,8
Prerequisites: Special Education Certification (IEP) in one or more subject areas

Special Education offers a wide range of courses designed to provide individualized instruction for students with an Individualized Educational Program (IEP) who require additional support and service in a specific special education course. These courses include, but are not limited to, math, reading and English. The student's IEP must specify that a student should attend any of these courses outside the general education setting.

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The courses listed below are required for all Middle School students. All schools offer adequate sections of required courses to meet student enrollment needs. All core courses are year long unless otherwise noted..

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Language Arts 6 . . . . . M0085

Grade level: 6

Prerequisites: None

This full-year Language Arts class offers a literature-based curriculum of four thematically organized units. Areas of instruction focus (reading, writing, grammar, vocabulary and media literacy) build students' literacy skills. Students will engage in close observation and analysis, higher-order questioning, evidence-based writing, and academic conversations. Students will be immersed in analysis, synthesis, and evaluation of a multitude of sources - providing opportunities to cultivate wondering and promote productive lingering. In conjunction with college and career readiness, students will compare, critique, debate, and build upon others' ideas and arguments to advance their learning. This course, or its equivalent, is required of all sixth-grade students in the Anchorage School District.

Language Arts 6 Advanced M0085ADV

Grade level: 6

Prerequisites: Qualifying placement guidance provided within the Secondary K-12 Resource Guide.

This full-year Language Arts class offers a literature-based curriculum of four thematically organized units. Areas of instruction focus (reading, writing, grammar, vocabulary, and media literacy) are enriched through higher-level thinking and shared inquiry. Students will engage in close observation and analysis, higher-order questioning, evidence-based writing, and academic conversations. Students will be immersed in deep analysis, synthesis, and evaluation of a multitude of sources - providing extensive opportunities to cultivate wondering and promote productive lingering. In conjunction with college and career readiness, students will compare, critique, debate, and build upon others' ideas and arguments to advance their learning. This course, or its equivalent, is required of all sixth-grade students in the Anchorage School District.

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Language Arts 7 . . . . . M0120

Grade level: 7

Prerequisites: None

This full-year Language Arts class offers a literature-based curriculum of four thematically organized units. Areas of instruction focus (reading, writing, grammar, vocabulary, and media literacy) build students' literacy skills. Students will engage in close observation and analysis, higher-order questioning, evidence-based writing, and academic conversations. Students will be immersed in analysis, synthesis, and evaluation of a multitude of sources - providing opportunities to cultivate wondering and promote productive lingering. In conjunction with college and career readiness, students will compare, critique, debate, and build upon others' ideas and arguments to advance their learning. This course, or its equivalent, is required of all seventh-grade students in the Anchorage School District.

Language Arts 7 Advanced M0120ADV

Grade level: 7

Prerequisites: Qualifying placement guidance provided within the Secondary K-12 Resource Guide.

This full-year Language Arts class offers a literature-based curriculum of four thematically organized units. Areas of instruction focus (reading, writing, grammar, vocabulary, and media literacy) are enriched through higher-level thinking and shared inquiry. Students will engage in close observation and analysis, higher-order questioning, evidence-based writing, and academic conversations. Students will be immersed in deep analysis, synthesis, and evaluation of a multitude of sources - providing extensive opportunities to cultivate wondering and promote productive lingering. In conjunction with college and career readiness, students will compare, critique, debate, and build upon others' ideas and arguments to advance their learning. This course, or its equivalent, is required of all seventh-grade students in the Anchorage School District.

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Language Arts 8 . . . . . M0125

Grade level: 8

Prerequisites: None

This full-year Language Arts class offers a literature-based curriculum of four thematically organized units. Areas of instruction focus (reading, writing, grammar, vocabulary, and media literacy) build students' literacy skills. Students will engage in close observation and analysis, higher-order questioning, evidence-based writing, and academic conversations. Students will be immersed in analysis, synthesis, and evaluation of a multitude of sources - providing opportunities to cultivate wondering and promote productive lingering. In conjunction with college and career readiness, students will compare, critique, debate, and build upon others' ideas and arguments to advance their learning. This course, or its equivalent, is required of all eighth-grade students in the Anchorage School District.

Language Arts 8 Advanced M0125ADV

Grade level: 8

Prerequisites: Qualifying placement guidance provided within the Secondary K-12 Resource Guide.

This full-year Language Arts class offers a literature-based curriculum of four thematically organized units. Areas of instruction focus (reading, writing, grammar, vocabulary, and media literacy) are enriched through higher-level thinking and shared inquiry. Students will engage in close observation and analysis, higher-order questioning, evidence-based writing, and academic conversations. Students will be immersed in deep analysis, synthesis, and evaluation of a multitude of sources - providing extensive opportunities to cultivate wondering and promote productive lingering. In conjunction with college and career readiness, students will compare, critique, debate, and build upon others' ideas and arguments to advance their learning. This course, or its equivalent, is required of all eighth-grade students in the Anchorage School District.

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Electives:

Communications M9087

Grade level: 6,7,8
Length of course: Semester
Prerequisites: None

This elective will explore the world of speech. Students will read, evaluate, select, practice and interpret selections from all types of literature and genres. They will create, write, and deliver their speeches in multiple settings.

Creative Writing M9000, M9009

Grade level: 6,7,8
Length of course: Quarter/Semester
Prerequisites: None

This elective will provide instruction and opportunities for students to write in a variety of forms, such as: poems, essays, stories, letters, and magazine/newspaper articles.

Debate M0520

Grade level: 6,7,8
Length of course: Semester
Prerequisites: None

Students explore multiple perspectives and research and defend a variety of positions and issues while developing strong reading, writing, speaking, and listening skills. The study and practice of academic debate will strengthen various language arts and civic skills, including: argument construction, evidence analysis and evaluation, organization, outlining, persuasion, effective word choice, citation, research competence, media literacy, reading comprehension, summarization and outlining, public speaking, ethics and civility.

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Drama M9007

Grade level: 6,7,8
Length of course: Quarter/Semester
Prerequisites: None

This elective emphasizes the many techniques that humans use to communicate and interact, from the simple to the complex. Students study drama, acting and play production. They are expected to actively participate in small and large group activities.

Journalism M9008

Grade level: 6,7,8
Length of course: Semester
Prerequisites: None

Students with well-developed writing skills can enhance and enrich their abilities as they write articles, learn layout strategies and study journalism career possibilities. A school or team newspaper may be published from this class.

Literature–Genre Studies M9101

Grade level: 6,7,8
Length of course: Semester
Prerequisites: None

Students will read and write extensively during a study of various genre, such as biography, drama, or multicultural literature.

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Literature–Recreational Reading M9001, M9002

Grade level: ***6,7,8***
Length of course: ***Quarter/Semester***
Prerequisites: ***None***

Students who have a passion for literature of all types should sign up for this elective, where they are surrounded by a variety of exciting books and can see what's new in the publishing world. Students will talk about good books with others who love to read, set personal reading goals, hear novels read aloud by an enthusiastic teacher, become a book buddy, participate in poetry readings, and keep reading journals.

Writing Workshop M9887Q, M9887

Grade level: ***6,7,8***
Length of course: ***Quarter/Semester***
Prerequisites: ***None***

This course provides students with an opportunity to develop their own voice and writing style in a supportive setting. Students will experience and experiment with various genres through a combination of reading, analysis, drafting, revising and publishing completed drafts. Composition skills will be taught through the use of the writing process (including narrative, expository, argument, and technical writing) to sustain and extend the writer's development.

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Math 6 . . . . . M1005

Grade Level: 6

Prerequisites: Qualifying placement guidance provided within the Secondary K-12 Resource Guide.

Students will practice and improve their number sense, measure sense, and estimation skills. They will review and extend their arithmetic, calculator, and thinking skills by writing and solving number sentences that contain variables, identify and construct similar and congruent polygons using a ruler and protractor, identify and explain prime and composite numbers, use order of operations, including exponents and grouping symbols and read, write, and order rational positive and negative numbers. They will write and solve word problems involving multiple operations.

Math 6 Advanced M1005ADV

Grade level: 6

Prerequisites: Qualifying placement guidance provided within the Secondary K-12 Resource Guide.

This course is designed to accelerate students toward success in Algebra I. The emphasis on continued development of pattern recognition, computational skills, elementary algebra topics, geometric relationships, problem solving, and the use of technology. Students will extend their knowledge of probability and statistics and analyze data to make decisions and defend conclusions. This course follows an accelerated pace to include all content from Grade 6 and half of Grade 7.

Math 7 . . . . . M1007

Grade Level: 7

Prerequisites: Qualifying placement guidance provided within the Secondary K-12 Resource Guide.

Students will practice and improve their number sense, measure sense, and estimation skills. They will review and extend their arithmetic, calculator, and thinking skills by working with fractions, decimals, percents, large and small numbers, and negative numbers, variables, expressions, equations, graphing, and other algebra topics. Students will extend their understanding of geometry, including transformations and two and three dimensional figures, and their knowledge of probability and statistics. They will investigate the uses of mathematics outside the classroom.

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Math 7 Advanced M1007ADV

Grade level: 7
Prerequisites: Qualifying placement guidance provided within the Secondary K-12 Resource Guide.

This course is designed to accelerate students toward success in Algebra I. The emphasis on continued development of pattern recognition, computational skills, elementary algebra topics, geometric relationships, problem solving, and the use of technology. Students will extend their knowledge of probability and statistics and analyze data to make decisions and defend conclusions. This course follows an accelerated pace to include all content from Grade 7 and priority standards from Grade 8.

Math 8 . . . . . M1010

Grade Level: 8
Prerequisites: Qualifying placement guidance provided within the Secondary K-12 Resource Guide.

Students will continue to practice and improve their number sense, measure sense, and estimation skills, review and extend their arithmetic, calculator, and thinking skills by working with fractions, decimals, percents, large and small numbers, and negative numbers. Students will study variables, expressions, equations, multiple representations of data, and other algebra topics. Students will extend their understanding of geometry, including transformation and two and three dimensional figures, and their knowledge of probability and statistics. They will investigate the uses of mathematics outside the classroom. Successful completion of Math 7 and Math 8 will prepare a student to take Algebra.

Algebra I M1014

Grade level: 6,7,8
Prerequisites: Qualifying placement guidance provided within the Secondary K-12 Resource Guide.

Students will review and extend their knowledge of problem solving, data analysis, and the use of technology (i.e., scientific calculator, graphing calculator, computer). They will extend their knowledge of the theory, use and understanding of the fundamental operations to real numbers. Students will learn to express quantitative statements in the language of algebra, solve equations and inequalities, use rational expressions in equations, graph using the coordinate plane, perform operations with polynomials and irrational numbers, and solve quadratic equations. They will use their mathematical knowledge to solve problems. To receive high school credit for this course being taken in Middle School, the student must earn a grade of C or better.

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Geometry **M1502**

Grade level: 7,8

Prerequisites: Qualifying placement guidance provided within the Secondary K-12 Resource Guide.

This course covers the study of plane and three dimensional geometry. There is an emphasis on clarity and precision of language and the logical development of geometric principles in deductive reasoning and proof. This will include work with points, lines, planes, angles, congruent triangles, circles, polygons and transformations. To receive high school credit for this course being taken in Middle School, the student must earn a grade of C or better.

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Physical Education . . . . . M6064 , M6065, M6066

Grade Level: 6,7,8
Length of Course: Quarter/Semester/Year
Prerequisites: None

P.E. is a required course for all students. Only students who have a physician-documented limitation may be excused from P.E. The activities offered are exploratory. The program offers a wide variety of individual, dual, and team activities. The program offers a wide variety of individual, dual, and team activities.

Physical/Health Education 6–8 . . . . . M6061SP

Grade level: 6,7,8
Length of course: Semester
Prerequisites: Special education certification (IEP)

Modified curriculum for Physical/Health, as required by students' IEP. This course is designed to help students develop healthy habits and positive behavior, which may include team activities, individual/dual activity, aquatics and weight training. Topics covered may include nutrition, fitness, substance abuse, and sexuality education and stress management.

Health 6 . . . . . M2076Q, M2076

Grade Level: 6
Length of Course: Quarter/Semester
Prerequisites: None

Sixth grade Health is a required course for all students. This course provides information for the student in order that they will be able to make healthy choices by setting goals based on information they have learned in the areas of genetic health problems, environmental health issues, recognizing eating disorders, and understanding issues related to adolescent development. They will identify the effects of addiction and where to get help. Students will practice refusal, coping, and decision making skills.

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Health, Grade 8 . . . . . M2075

Grade level: 7,8
Length of course: Semester
Prerequisites: None

One semester of seventh/eighth-grade Health is a required course for all students. This course offers effective health instruction methods that are active and promote personal responsibility, lifelong learning, critical thinking, cooperation, and use interdisciplinary approaches. The major topic areas include, personal health, nutrition, physical development, social development, mental health, human sexuality, substance abuse and use. Parents/community are invited to view the materials. These areas are interrelated and lead to total positive functioning of the individual in his/her environment. Health education aids the individual in making informed choices. Students will practice reflective, active observation and examination of their choices and the affect on personal, family and social well-being.

Electives:

Outdoor Adventure M9082

Grade level: 6,7,8
Length of course: Semester, Elective
Prerequisites: None

This course will cover different outdoor activities both in the classroom and through hands-on experience. A variety of activities will be covered, as well as the exploration of the gear needed to participate in them. Students will read from a variety of outdoor literature and biographies of important individuals and engage in different projects.

Outdoor Survival M9083

Grade level: 6,7,8
Length of course: Semester, Elective
Prerequisites: None

In this course students will learn the skills and knowledge to successfully deal with outdoor survival emergencies. Students will learn about the Outward Bound Program of Colorado, Arctic and Antarctic exploration and Alaskan survival stories.

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Integrated Science 6 . . . . . M2012

Grade Level: 6
Prerequisites: None

The focus of the sixth grade science class is ecosystems and energy. Through inquiry-based science, students discover the interactions in Alaskan ecosystems, and the energy transformations Alaskans rely on to produce usable electricity. Students use process skills such as observation, building models, interpreting evidence and experimenting, collecting and analyzing data, and drawing conclusions.

Science 6 Advanced M2012ADV

Grade level: 6
Prerequisites: Qualifying placement guidance provided within the Secondary K-12 Resource Guide.

The class covers similar content to Science 6, allowing students to broaden their learning with more in depth studies and projects. Analysis of scientific data and higher order thinking skills are emphasized.

German Immersion Science 6 . . . . . M2012GI

Grade Level: 6
Prerequisite: German Immersion Program or teacher recommendation. Students must also be enrolled in German Immersion Language 6 and German Immersion Social Studies 6.

This science course is a continuation of the German immersion program at the Rilke Schule German Immersion School. The science content is representative of the District grade 6 science curriculum. Through inquiry-based science, students investigate ecosystems and sources of energy using process skills such as observation, building models, interpreting evidence and experimenting, collecting and analyzing data, and drawing conclusions. This course is conducted in German, but students are also taught appropriate English scientific terms.

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Integrated Science 7 . . . . . M2030

Grade level: 7
Prerequisites: None

This is an integrated science course in which students explore areas of life science, computer science, and physics, using applied mathematics and technology. Emphasis is placed on scientific thought and reasoning coordinated with inquiry based laboratory experiences.

Science 7 Advanced M2030ADV

Grade level: 7
Prerequisites: Qualifying placement guidance provided within the Secondary K-12 Resource Guide.

The class covers similar content to Integrated Science 7, allowing students to broaden their learning with more in depth studies and projects. Analysis of scientific data and higher order thinking skills are emphasized.

German Immersion Science 7 . . . . . M2030GI

Grade Level: 7
Prerequisite: German Immersion Program or teacher recommendation. Students must also be enrolled in German Immersion Language 7 and German Immersion Social Studies 7.

This science course is a continuation of the German immersion program at the Rilke Schule German Immersion School. The science content is representative of the District grade 7 science curriculum. Through inquiry-based science, students investigate areas of life science, computer science, and physics, using applied mathematics and technology. Emphasis is placed on scientific thought and reasoning coordinated with inquiry based laboratory experiences. This course is conducted in German, but students are also taught appropriate English scientific terms.

Integrated Science 8 . . . . . M2052

Grade level: 8
Prerequisites: None

This is an integrated science course in which students explore areas of chemistry, earth and space science, and life science. Emphasis is placed on scientific thought and reasoning coordinated with inquiry based laboratory experiences.

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Science 8 Advanced M2052ADV

Grade level: 8
Prerequisites: Qualifying placement guidance provided within the Secondary K-12 Resource Guide.

The class covers similar content to Integrated Science 8, allowing students to broaden their learning with more in depth studies and projects. Analysis of scientific data and higher order thinking skills are emphasized.

German Immersion Science 8 . . . . . M2052GI

Grade Level: 8
Prerequisite: German Immersion Program or teacher recommendation. Students must also be enrolled in German Immersion Language 8 and German Immersion Social Studies 8.

This science course is a continuation of the German immersion program at the Rilke Schule German Immersion School. The science content is representative of the District grade 7 science curriculum. Through inquiry-based science, students investigate areas of chemistry, earth and space science, and life science. Emphasis is placed on scientific thought and reasoning coordinated with inquiry based laboratory experiences. This course is conducted in German, but students are also taught appropriate English scientific terms.

Electives:

Anatomy M9032

Grade level: 7,8
Length of course: Semester
Prerequisites: None

An introduction to anatomy and physiology. Students will discover more about themselves by learning more about how their bodies work and function. Work is based on daily activities in class.

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Aviation Science M9040

Grade level: 6,7,8
Length of course: Semester
Prerequisites: None

This class is an introduction to the Ground School for a Private Pilots license. It covers the physics of aerodynamics, processes of flight, and procedures for obtaining a pilots license and/or career in aviation. This class explores the history of aviation and famous aviators. It involves many hands-on activities and aviation related field trips.

Biology, Animals of the World M9028

Grade level: 6,7,8
Length of course: Semester
Prerequisites: None

Students will learn about a variety of animals from all seven continents. They will utilize readings, research, computers, guest speakers, and videos. A final research project on an animal is required.

Biology, Freshwater Science M9131, M9030

Grade level: 6,7,8
Length of course: Quarter/Semester
Prerequisites: None

This elective will introduce students to the basic concepts, terms, and theories as they relate to the ecological factors that influence, maintain, and adversely affect freshwater habitats. This will include the freshwater habitats for salmonids that inhabit South Central Alaska.

Biology, Marine Science M9129, M9031

Grade level: 6,7,8
Length of course: Quarter/Semester
Prerequisites: None

This elective involves the study of the ocean and life therein. Primary focus is marine adaptations. Students investigate different regions and zones of the ocean and the life forms that exist in those locations.

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Biology, Wildlife M9033

Grade level: 6,7,8
Length of course: Semester
Prerequisites: None

This elective is an introduction to the ecosystems and wildlife of Alaska. The course consists of topics that may include ecology and ecosystems; food chains, webs and pyramids; survival adaptations of both plants and animals; mammals/marine mammals, fish, birds; and current issues of humans and wildlife.

Edible Science M9029Q, M9029

Grade level: 6,7,8
Length of course: Quarter/Semester
Prerequisites: None

This elective reinforces science principles through food. Activities include food observation labs, food surveys, and analysis and graphing of food preferences. Students will be able to identify chemicals found in foods. They will also classify foods by kingdom and research food topics.

Physics, Rockets and Aerodynamics M9132, M9038

Grade level: 6,7,8
Length of course: Quarter/Semester
Prerequisites: None

This elective will teach students about the science of aerodynamics, airplanes and rockets. Students will build a glider, a rocket from scratch and an Estes Model Rocket. Students observe and learn about stability, simple electrical circuits, the space program, laws of motion, orbits, trajectories and altitude tracking.

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Science, Environmental Issues M9026

Grade level: 6,7,8
Length of course: Semester
Prerequisites: None

In this class, students will study a variety of local and global environmental issues. Students will, as a class, choose one or two environmental issues to study in-depth and take action on. Projects are implemented with teacher assistance and administrative approval.

Science, Geology M9025

Grade level: 6,7,8
Length of course: Semester
Prerequisites: None

This elective is designed to give students lab and field experience in the geology of Alaska, with special focus on the mineral wealth, which supports the present and past Alaskan economy. Field trips may be taken. They will also study the geology base of the oil industry and spend time with working geologists.

Science Olympiad M9022Q, M9022

Grade level: 6,7,8
Length of course: Quarter/Semester
Prerequisites: None

This course will prepare students for a statewide competition in science. It stresses teamwork and hands-on activities. The events include examples such as: egg drop, crime busters, write-it/do-it metric mastery, and nature quest, etc. The course consists of about twenty hands-on events. Students must be able to work independently, as a team and have an interest in science.

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Science Projects M9120, M9023

Grade level: 6,7,8
Length of course: Quarter/Semester
Prerequisites: None

In this elective students will generate projects of their own interest, then organize and carry out experiments to answer their questions. They will also read and discuss scientific and mathematical writings, which have had major impacts on the growth of scientific thought. This course is appropriate for creating science fair projects.

Wilderness Safety M9024

Grade level: 6,7,8
Length of course: Semester
Prerequisites: None

This course includes: Wildlife Management, Gun Safety, and Hunting Ethics. No firearms are used or handled in this class. Course materials will be provided by the Alaska Department of Fish and Game that may require students to meet minimum standards in each of the categories. The class does not teach how to hunt so much as focusing on a lesson of “learn to return.” It is primarily about safety.

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6th Grade Social Studies (Alaska Studies and Geography) M3000

Grade level: 6

Prerequisites: None

This course is a place-based exploration of geography and history, designed to foster student engagement and independent thinking. Using an inquiry-driven model, students navigate four major themes: the Physical Environment, the Peoples of Alaska, Resources & Economics, and Community Awareness.

Students will move beyond simple map reading to drafting geographic representations and analyzing how humans impact their environment. A significant portion of the course is dedicated to the Peoples of Alaska, where students examine oral histories, the impacts of settlement and colonization, and the experiences of diverse immigrant groups that shape our state. By the end of the year, students will have mastered the ability to formulate investigative questions, evaluate the reliability of sources, and understand the interconnectivity of Tribal, local, and state laws."

Chinese Immersion Social Studies 6 . . . . . M3000CI

Grade level: 6

Prerequisite: Chinese Immersion Program or teacher recommendation. Students must also be enrolled in Chinese Immersion 6.

This social studies course and the immersion Chinese language course are the continuation of the District's Chinese immersion program at Chugiak Elementary. Students will continue their study of Chinese through content while increasing their Chinese language skills. The social studies content is representative of the District grade 6 social studies course in which students examine and review history, civics, and geography during the "Emergence of America" from 1900 to the present. Students will use maps, globes, historical information, graphing, and problem solving skills for research studies. This course is conducted exclusively in Chinese. Students who are native speakers of Chinese are invited and encouraged to enroll in the two Chinese immersion courses.

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French Immersion Social Studies 6 . . . . . M3000FR

Grade Level: 6
Length of course: Year
Prerequisite: French Immersion Program or teacher recommendation. Students must also be enrolled in French Immersion Language 6.

French Immersion Social Studies 6: 6th Grade Alaska Studies and Geography

This course is a place-based exploration of geography and history, designed to foster student engagement and independent thinking. Using an inquiry-driven model, students navigate four major themes: the Physical Environment, the Peoples of Alaska, Resources & Economics, and Community Awareness.

Students will move beyond simple map reading to drafting geographic representations and analyzing how humans impact their environment. A significant portion of the course is dedicated to the Peoples of Alaska, where students examine oral histories, the impacts of settlement and colonization, and the experiences of diverse immigrant groups that shape our state. By the end of the year, students will have mastered the ability to formulate investigative questions, evaluate the reliability of sources, and understand the interconnectivity of Tribal, local, and state laws.

This course is taught entirely in French.

German Immersion Social Studies 6 . . . . . M3000GI

Grade level: 6
Prerequisite: German Immersion Program or teacher recommendation. Students must also be enrolled in German Immersion Language 6 and German Immersion Science 6.

This social studies course is a continuation of the German Immersion Program at Rilke Schule German Immersion School. Students will continue their study of German through content while increasing their German language skills. The social studies content is similar to the District 6th grade social studies course in which students examine and review history, civics, and geography during the "Emergence of America" from 1800-1871. It will also contain the history, civics, and geography of Europe during this period with special emphasis placed upon Germany. Students will use maps, globes, historical information, graphing, and problem solving skills for research studies. This course is conducted entirely in German.

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Japanese Immersion Social Studies 6 . . . . . M3000JI

Grade Level: 6

Length of course: Year

Prerequisite: Japanese Immersion Program or teacher recommendation. Students must also be enrolled in Japanese Immersion 6.

This social studies course and the immersion Japanese language course are the continuation of the District's Japanese immersion program at Sand Lake Elementary. Students will continue their study of Japanese through content while increasing their Japanese language skills. The social studies content is representative of the District's grade 6 social studies course in which students examine and review history, civics, and geography during the "Emergence of America" from 1900 to the present. Students will use maps, globes, historical information, graphing, and problem-solving skills for research studies. This course is conducted exclusively in Japanese. Students who are native speakers of Japanese are also invited and encouraged to enroll in these two Japanese immersion courses.

Russian Immersion Social Studies 6 . . . . . M4613RI

Grade Level: 6

Length of course: Year

Prerequisite: Russian Immersion Program or teacher recommendation. Students must also be enrolled in Russian Immersion 6.

This social studies course and the immersion Russian language course are the continuation of the District's Russian immersion program at Turnagain Elementary. Students will continue their study of Russian through content while increasing their Russian language skills. The social studies content is representative of the District's grade 6 social studies course in which students examine and review history, civics, and geography during the "Emergence of America" from 1900 to the present. Students will use maps, globes, historical information, graphing, and problem-solving skills for research studies. This course is conducted exclusively in Russian. Students who are native speakers of Russian are also invited and encouraged to enroll in these two Russian immersion courses.

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Spanish Immersion Social Studies 6 . . . . . M3000SI

Grade level: 6

Prerequisite: Spanish Immersion Program or teacher recommendation. Students must also be enrolled in Spanish Immersion 6.

This social studies course and the immersion Spanish language course are the continuation of the District's Spanish immersion program at Chugiak Elementary. Students will continue their study of Spanish through content while increasing their Spanish language skills. The social studies content is representative of the District grade 6 social studies course in which students examine and review history, civics, and geography during the "Emergence of America" from 1900 to the present. Students will use maps, globes, historical information, graphing, and problem solving skills for research studies. This course is conducted exclusively in Spanish. Students who are native speakers of Spanish are invited and encouraged to enroll in the two Spanish immersion courses

Yup'ik Immersion Social Studies 6 . . . . . M3000YI

Grade Level: 6

Length of course: Year

Prerequisite: Yup'ik Immersion Program or teacher recommendation. Students must also be enrolled in Yup'ik Immersion 6.

This social studies course and the immersion Yup'ik language course are the continuation of the District's Yup'ik immersion program at College Gate Elementary. Students will continue their study of Yup'ik through content while increasing their Yup'ik language skills. The social studies content is representative of the District's grade 6 social studies course in which students examine and review history, civics, and geography during the "Emergence of America" from 1900 to the present. Students will use maps, globes, historical information, graphing, and problem-solving skills for research studies. This course is conducted exclusively in Yup'ik. Students who are native speakers of Yup'ik are also invited and encouraged to enroll in these two Yup'ik immersion courses.

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7th Grade Social Studies (Early World History and Geography) M3001

Grade level: 7
Prerequisites: None

This course is a theme-based exploration of Ancient Civilizations and Geography designed to prepare students for college, career, and civic life. Rather than simply memorizing history, students act as historians—analyzing complex issues, evaluating sources, and discussing real-world challenges through an inquiry-based lens. The curriculum is organized into five major thematic units: Foundations for World History, Agriculture, Interconnectedness, Religion, and Conflict.

A unique component of this course is its commitment to place-based learning. Students will consistently connect global historical themes to Alaskan history, local industries, and Alaska Native perspectives. By the end of the year, students will have mastered the skills necessary to formulate evidence-based claims, analyze diverse viewpoints, and understand the deep connections between the past and the present.

Chinese Immersion Social Studies 7 . . . . . M3001CI

Grade level: 7
Prerequisite: Chinese Immersion Program or teacher recommendation. Students must also be enrolled in Chinese Immersion 7

This social studies course and the immersion Chinese language course are the continuation of the District's Chinese elementary immersion programs at Chugiak and Government Hill. Students will continue their study of Chinese through content while increasing their Chinese language skills. The social studies content is representative of the District grade 7 social studies course, a survey of world physical and political geography. This course introduces students to various cultures and focuses attention upon people and their relationship to their environment. It also includes the study of Alaska. This course is conducted exclusively in Chinese. Students who are native speakers of Chinese are invited and encouraged to enroll in the two Chinese immersion courses.

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French Immersion Social Studies 7 . . . . . M3001FR

Grade level: 7
Length of course: Year
Prerequisite: French Immersion Program or teacher recommendation. Students must also be enrolled in French Immersion Language 7

This course is a theme-based exploration of Ancient Civilizations and Geography designed to prepare students for college, career, and civic life. Rather than simply memorizing history, students act as historians—analyzing complex issues, evaluating sources, and discussing real-world challenges through an inquiry-based lens. The curriculum is organized into five major thematic units: Foundations for World History, Agriculture, Interconnectedness, Religion, and Conflict.

A unique component of this course is its commitment to place-based learning. Students will consistently connect global historical themes to Alaskan history, local industries, and Alaska Native perspectives. By the end of the year, students will have mastered the skills necessary to formulate evidence-based claims, analyze diverse viewpoints, and understand the deep connections between the past and the present.

This course is taught entirely in French.

German Immersion Social Studies 7 . . . . . M3001GI

Grade level: 7
Prerequisite: German Immersion Program or teacher recommendation. Students must also be enrolled in German Immersion Language 7 and German Immersion Science 7.

This social studies course is a continuation of the German Immersion Program at Rilke Schule German Immersion School. Students will continue their study of German through content while increasing their German language skills. The social studies content will continue the study of the "Emergence of America" through examination of American and European history civics, and geography from the 1870's through the end of WWII. It will also emphasize the history of Alaska within this context. Particular attention will be paid to the political and physical geography of countries around the world involved in World Wars I and II. This course is conducted entirely in German.

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Japanese Immersion Social Studies 7 . . . . . M3001JI

Grade level: 7

Prerequisite: Japanese Immersion Program or teacher recommendation. Students must also be enrolled in Japanese Immersion 7.

This social studies course and the immersion Japanese language course are the continuation of the Sand Lake Elementary School Japanese Language Immersion Program. Students will continue their study of Japanese through content while increasing their Japanese language skills. The social studies content is representative of the District's 7th grade social studies course, a survey of world physical and political geography. This course introduces students to various cultures and focuses attention upon people and their relationship to their environment. It also includes the study of Alaska. This course is conducted exclusively in Japanese. Students who are native speakers of Japanese are invited and encouraged to enroll in the two Japanese immersion courses.

Russian Immersion Social Studies 7 . . . . . M4608RI

Grade level: 7

Prerequisite: Russian Immersion Program or teacher recommendation. Students must also be enrolled in Russian Immersion 7

This social studies course and the immersion Russian language course are the continuation of the Russian Immersion Program. Students will continue their study of Russian through content while increasing their Russian language skills. The social studies content is representative of the District's 7th grade social studies course, a survey of world physical and political geography. This course introduces students to various cultures and focuses attention upon people and their relationship to their environment. It also includes the study of Alaska and its historical and current relationship with Russia. This course is conducted exclusively in Russian. Students who are native speakers of Russian are invited and encouraged to enroll in the two Russian immersion courses.

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Spanish Immersion Social Studies 7 . . . . . M3001SI

Grade level: 7

Prerequisite: Spanish Immersion Program or teacher recommendation. Students must also be enrolled in Spanish Immersion 7

This social studies course and the immersion Spanish language course are the continuation of the District's Spanish elementary immersion programs at Chugiak and Government Hill. Students will continue their study of Spanish through content while increasing their Spanish language skills. The social studies content is representative of the District grade 7 social studies course, a survey of world physical and political geography. This course introduces students to various cultures and focuses attention upon people and their relationship to their environment. It also includes the study of Alaska. This course is conducted exclusively in Spanish. Students who are native speakers of Spanish are invited and encouraged to enroll in the two Spanish immersion courses.

Yup'ik Immersion Social Studies 7 . . . . . M3001YI

Grade Level: 7

Length of course: Year

Prerequisite: Yup'ik Immersion Program or teacher recommendation. Students must also be enrolled in Yup'ik Immersion 7.

This social studies course and the immersion Yup'ik language course are the continuation of the District's Yup'ik immersion program. Students will continue their study of Yup'ik through content while increasing their Yup'ik language skills. The social studies content is representative of the District's grade 7 social studies course. This course is conducted exclusively in Yup'ik. Students who are native speakers of Yup'ik are also invited and encouraged to enroll in these two Yup'ik immersion courses.

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8th Grade Social Studies (Early US History and Civics) M3003

Grade level: 8

Prerequisites: None

This course combines a chronological study of early United States history with a robust focus on Civics and Government. Designed as an inquiry experience, the curriculum prioritizes skill transfer—teaching students how to analyze complex issues, evaluate the credibility of sources, and evaluate potential solutions to real-world civic challenges.

The course covers eight major themes, spanning from early human migration and Indigenous societies (10,000 BCE) through the Civil War and Reconstruction (1877 CE). A distinctive feature of this course is the integration of the Alaskan context; students will investigate early migration patterns across Alaska and compare local Indigenous history with the broader American narrative. By the end of the course, students will understand the rights and responsibilities of citizenship and how historical movements shape the present.

Chinese Immersion Social Studies 8 . . . . . M3003CI

Grade level: 8

Prerequisite: Social Studies 7 Chinese Immersion or teacher recommendation. Students must be also enrolled in Chinese Immersion 8.

This social studies course and the immersion Chinese language course are the continuation of the Chinese Immersion Program. Social studies content will include an introduction to historiography and the analysis of historical issues. This course provides a foundation of American historical time periods: Era 1-Three Worlds Meet (1400s) through Era 4-Expansion and Reform (1860s) and civics. Geography, economics, government, and the humanities are used as a basis for examining the United States during these historical time periods. This course is conducted exclusively in Chinese. Students who are native speakers of Chinese are invited and encouraged to enroll in the two Chinese immersion courses.

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French Immersion Social Studies 8 . . . . . M3002FR

Grade Level: 8
Length of course: Year
Prerequisite: French Immersion Program or teacher recommendation. Students must also be enrolled in French Immersion Language 8.

This course combines a chronological study of early United States history with a robust focus on Civics and Government. Designed as an inquiry experience, the curriculum prioritizes skill transfer—teaching students how to analyze complex issues, evaluate the credibility of sources, and evaluate potential solutions to real-world civic challenges.

The course covers eight major themes, spanning from early human migration and Indigenous societies (10,000 BCE) through the Civil War and Reconstruction (1877 CE). A distinctive feature of this course is the integration of the Alaskan context; students will investigate early migration patterns across Alaska and compare local Indigenous history with the broader American narrative. By the end of the course, students will understand the rights and responsibilities of citizenship and how historical movements shape the present. This course is taught entirely in French.

German Immersion Social Studies 8 . . . . . M3003GI

Grade level: 8
Prerequisite: German Immersion Social Studies 7, German Immersion Program or teacher recommendation. Students must also be enrolled in German Immersion Language 8 and German Immersion Science 8.

This social studies course is a continuation of the German Immersion Program at Rilke Schule German Immersion School. Social studies content will include the history of the United States, Europe, and the participants of WWII from the end of the conflict until the present day. Other areas of study include governments of the world historically and today, economic, world resources, climate issues, ecology, and other modern topics as appropriate. This course is conducted entirely in German.

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Japanese Immersion Social Studies 8 . . . . . M3003JI

Grade level: 8

Prerequisite: Social Studies 7 Japanese Immersion or teacher recommendation. Students must be also enrolled in Japanese Immersion 8

This Japanese social studies course and Japanese language course are the continuation of the Japanese Immersion Program. This course will focus on the major historical themes from the District's 8th grade U. S. history curriculum and compare and contrast these as they relate to Japan. These themes include exploration, revolution, creation of a national identity, and civic responsibilities for these two evolving nations. Through this historical context, students will gain an in-depth understanding and global perspective of the themes that shape our shared world.

Russian Immersion Social Studies 8 . . . . . M4610RI

Grade level: 8

Prerequisite: Social Studies 7 Russian Immersion or teacher recommendation. Students must be also enrolled in Russian Immersion 8.

This Russian social studies course and Russian language course are the continuation of the Russian Immersion Program. This course will focus on the major historical themes from the District's 8th grade U. S. history curriculum and compare and contrast these as they relate to Russia. These themes include exploration, revolution, creation of a national identity, and civic responsibilities for these two evolving nations. Through this historical context, students will gain an in-depth understanding and global perspective of the themes that shape our shared world. This course is conducted exclusively in Russian. Students who are native speakers of Russian are also invited and encouraged to enroll in the two Russian immersion courses.

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Spanish Immersion Social Studies 8 . . . . . M3003SI

Grade level: 8
Prerequisite: Social Studies 7 Spanish Immersion or teacher recommendation. Students must be also enrolled in Spanish Immersion 8.

This social studies course and the immersion Spanish language course are the continuation of the Spanish Immersion Program. Social studies content will include an introduction to historiography and the analysis of historical issues. This course provides a foundation of American historical time periods: Era 1-Three Worlds Meet (1400s) through Era 4-Expansion and Reform (1860s) and civics. Geography, economics, government, and the humanities are used as a basis for examining the United States during these historical time periods. This course is conducted exclusively in Spanish. Students who are native speakers of Spanish are invited and encouraged to enroll in the two Spanish immersion courses.

Yup'ik Immersion Social Studies 8 . . . . . M3003YI

Grade Level: 8
Length of course: Year
Prerequisite: Yup'ik Immersion Program or teacher recommendation. Students must also be enrolled in Yup'ik Immersion 8.

This social studies course and the immersion Yup'ik language course are the continuation of the District's Yup'ik immersion program. Students will continue their study of Yup'ik through content while increasing their Yup'ik language skills. The social studies content is representative of the District's grade 8 social studies course. This course is conducted exclusively in Yup'ik. Students who are native speakers of Yup'ik are also invited and encouraged to enroll in these two Yup'ik immersion courses.

Electives:

Asian Studies M3009

Grade Level: 6,7,8
Length of course: Semester
Prerequisites: None

Asian Studies Focuses on geography, culture, and general history. The enduring understanding is how the economic, political, and social stability within a region are powerfully influenced by the distribution and size of populations and how they access and distribute available human and material resources.

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Culture of World Mythologies M3697Q, M3697

Grade level: 6,7,8
Length of course: Quarter/Semester
Prerequisites: None

Students explore the ancient world mythologies that form the traditions and cultures of today's society. Includes a myriad of ancient mythologies that are the basis of world religions, geographical phenomenon, holiday tradition, historical fiction, and oral tradition. Studies such as Alaska Native, Native American, European, Egyptian, and Early Mesopotamia link today's students to increased global understanding.

Economics M9041

Grade level: 6,7,8
Length of course: Semester
Prerequisites: None

Students build a foundation of financial literacy through hands-on studies of personal finance and principles of economics. Activities such as experimental economics, mini-society, Junior Achievement, and/or the stock market game will provide opportunity for fun exploration of important 21st century topics.

History of American Cinema M8051

Grade level: 6,7,8
Length of course: Semester
Prerequisite: None

This course will familiarize students with the history and development of American film by introducing students to the language and vocabulary of the film industry. Students will be exposed to the evolution of "special effects" and familiarize them with the genres of the film industry. Students will also learn how genres reflect the American social and cultural climate of historic times. This course will increase student's ability to watch films actively and with a critical eye for assessment and to enhance students ability to think, speak, and write critically about a film experience.

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Law Studies M9044

Grade level: 6,7,8
Length of course: Semester
Prerequisites: None

This course will survey the juvenile justice system, conflict resolution and other law-related activities. Activities such as Youth Court, mock trial, and/or guest speakers from the local Bar Association will engage students in an enlightening exploration of the legal system and it's role in our lives. Students will also learn about the many careers available in the justice system and the skills that go with them.

Native Studies M9045

Grade level: 6,7,8
Length of course: Semester
Prerequisites: None

Students will become aware of and knowledgeable about Alaska Native groups. Historical, traditional, cultural, and sociological perspectives are emphasized. Students will explore Alaska native mythology, and create their own myth. Students will create traditional or contemporary objects of Alaska native art in class.

Project Citizen M7002Q, M7002

Grade level: 6,7,8
Length of course: Quarter/Semester
Prerequisites: None

Students will learn civic engagement and public policy by identifying, researching, and seeking solutions for their selected community problem or issue. Students will learn problem solving, collaboration, and reflection in conjunction with an authentic project. Using the Center for Civic Education's "Project Citizen" curriculum, students can also compete at local, state, and national levels.

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Social Studies Seminar M9915Q, M9915

Grade level: 6,7,8
Length of course: Quarter/Semester
Prerequisites: None

Seminar offers a variety of subjects explored through careful reading, thinking, listening, and communicating. Through individual effort and cooperative groups, students collaboratively learn to access challenging literature in order to explore the world of ideas and formulate complex ideas of their own. Content might include philosophy, current events, historical documents, and/or other forms of literature.

World Cultures M9047

Grade level: 6,7,8
Length of course: Semester
Prerequisites: None

How are dreams caught? What are sushi, chamoyu and Ikebana? Students will explore major cultures from the following world regions: Africa, Middle East, Asia, South America and North American Natives through drawing, painting, sculpture, culinary art, language and mask making.

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These courses are approved curriculum in the specialty area. They have curriculums written and approved by the District. These courses are more "traditional" in nature and usually have instructors that are specialists in that particular elective area.

These courses meet student, parent and community needs. Their availability coincides with staffing. Due to the creativity and flexibility in design of these courses they will vary from year to year, program to program and school to school.

Electives are curriculum experiences designed to help students discover and/or examine learning related to their changing needs, aptitudes and interests. These are courses that are designed and implemented by the school and teaching staff at each school site to support and expand the regular curriculum.

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Art Survey M5003

Grade Level: 6
Length of course: Quarter
Prerequisites: None

This entry level art exploratory class is a quarter exploration of visual art for 6th graders. This class will focus on a variety of media including but not limited to drawing, painting, print-making, collage, mixed media, ceramics, and sculpture.

Art Survey I M5003S

Grade level: 6,7,8
Length of course: Semester
Prerequisites: Art Survey

Students may elect to enroll in a semester long development of units in drawing, painting, printmaking, pottery, and sculpture. The course focuses on alignment to the Alaska Visual Arts Standards of create, present, respond, and connect. The course encompasses the use of the elements and principles of design as a point of departure. A variety of artists and cultures are introduced in relationship with the role visual art plays in history and cultures. Students learn to value their own art works with the same criteria used to analyze a master's art works. They will be able to identify and investigate art and art related careers in conjunction with introduced units of study.

Art Survey II M5004

Grade level: 6,7,8
Length of course: Semester
Prerequisites: Art Survey I

Students may elect to enroll in a semester course designed to provide students with opportunities to expand and translate ideas, feelings, and values into personal experiences. The course focuses on alignment to the Alaska Visual Arts Standards of create, present, respond, and connect. The design elements and principles will be expanded and reinforced in this course. Students will acquire artistic skills to express and communicate responses to experiences, explore their creative abilities and heritage within the context of a global view, make informed aesthetic responses in relationship to their own art and works of professional artists, and investigate the scope of visual arts related occupations.

NOTE: Not all electives may be offered at all schools.

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Art Survey III M5005

Grade level: 7,8
Length of course: Semester
Prerequisites: Art Survey II

Students may elect to enroll in a semester course designed to provide students with advancing their visual arts foundation and experience. The course focuses on alignment to the Alaska Visual Arts Standards of create, present, respond, and connect. Elements and principals will be presented in a context for students to expand on their knowledge in an advanced artistic way. Students will learn about the cultural and historical nature of their projects and will develop skills in presentation methods as well.

Art Survey IV M5010

Grade level: 7,8
Length of course: Semester
Prerequisites: Art Survey III

Students may elect to enroll in a semester course designed to provide students with the last advanced section of Art Survey for Middle School. This course will further expand their visual arts foundation and experience. The course focuses on alignment to the Alaska Visual Arts Standards of create, present, respond, and connect. Elements and principals will be presented in a context for students to expand on their knowledge in an advanced artistic way. Students will learn about the cultural and historical nature of their projects and will develop skills in presentation methods as well.

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NOTE: Not all electives may be offered at all schools.

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Industrial Trades, Energy & Resource:

Applied Technology I M8205

Grade level: 6,7,8
Length of course: Quarter

Introductory course, allowing students to explore the many different aspects of technology in our world through the introduction of communication, power, energy, transportation, manufacturing, construction, and career awareness.

Applied Technology II M8206

Grade level: 6,7,8
Length of course: Quarter

Introductory course, allowing students continued exploration of technology integration in the area of industrial trades, energy, transportation and manufacturing. Students use engineering design principles to create, design and produce prototypes. Students focus on career awareness, communication skills, and lifelong learning strategies.

Applied Technology 6 Exploratory M8204

Grade level: 6
Length of course: Quarter

Exploratory course introducing students to the different aspects of technology in the areas of industrial trades, transportation, energy, and natural resources

Applied Technology 7 . . . . . M8207

Grade level: 7
Length of course: Semester

Introductory course allowing students to explore the many different aspects of Technology in our world through the introduction of communication, power, energy, transportation, manufacturing, construction and career awareness.

NOTE: Not all electives may be offered at all schools.

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Applied Technology 8 . . . . . M8208

Grade level: 8

Length of course: Semester

Introductory course allowing students continued exploration of technology integration in the areas of industrial trades, energy, transportation and manufacturing. Students use engineering design principles to create, design and produce prototypes. Students focus on career awareness, communication skills and lifelong learning strategies.

Magic of Electrons . . . . . M9147 PLTW

Grade level: 8

Length of course: Semester

Through hands on projects, students explore electricity, the behavior and parts of atoms, and sensing devices in the Magic of Electrons (ME) unit. They learn knowledge and skills in basic circuitry design and examine the impact of electricity on the world around them.

Business and Technology:

Intro to Computer Tech 6 . . . . . M8489

Grade level: 6

Length of course: Quarter

Exploratory course focused on improving keyboarding speed and accuracy as well as learning about major internet safety topics (user names, predator awareness, cyberbullying, and social media profile settings). Website evaluation, copyright infringement, website citations, and career research are also covered.

Business Education Exploratory 6 . . . . . M8504

Length of course: Quarter

Exploratory course focused on introducing students to a variety of business concepts and skills. Students learn about entrepreneurship and leadership while emphasizing employability skills.

NOTE: Not all electives may be offered at all schools.

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Business Education 7 . . . . . M8502

Grade level: 7
Length of course: Semester

Business Education offers an opportunity to work towards keyboarding mastery and experience and practice the many facets of computer applications used in the business world. Emphasis is placed on career exploration and the development of personal traits such as promptness, work habits, and individual responsibility

Computer Technology M8500

Grade level: 7,8
Length of course: Semester

This course emphasizes the foundational skills necessary for continued exploration and development in a variety of technical occupations. In this course, students are introduced to coding and logical problem solving skills, the use of office applications to develop professional documents and presentations and graphic design tools used in creating marketing and promotional materials.

Digital Art I M9066

Grade level: 6,7,8
Length of course: Semester
Prerequisite: Art Survey I

Students may elect to enroll in a semester long development for students interested in art and technology. Students will learn about Computer Aided Design, 3D Modeling, Graphics and Animation. The class uses current technology, thus programs used in the class will vary.

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NOTE: Not all electives may be offered at all schools.

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Digital Art II M9067

Grade level: 7,8
Length of course: Semester
Prerequisites: None

Students may elect to enroll in a semester long course expanding their foundation and experience with digital arts. This elective is for students interested in art and technology. Students will learn about Computer Aided Design, 3D Modeling, Graphics and Animation. The class uses current technology, thus programs used in the class will vary.

PLTW App Creators M9145

Grade level: 7,8
Length of course: Semester
Prerequisites: None

This course will expose students to computer science as a means of computationally analyzing and developing solutions to authentic problems through mobile app development, and will convey the positive impact of the application of computer science to other disciplines and to society.

PLTW Automation and Robotics M9141

Grade level: 6,7,8
Length of course: Semester
Prerequisites: None

Automation and Robotics is a project-based foundation course where students trace the history and development of automation and robotics. They learn about structures, energy transfer, machine automation, and computer control systems. Students acquire knowledge and skills in engineering problem solving and explore requirements for careers in engineering.

NOTE: Not all electives may be offered at all schools.

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PLTW Comp Sci for Innovators and Makers M9144

Grade level : 7,8
Length of course: Semester
Prerequisites: None

Throughout the course, students will learn about programming for the physical world by blending hardware design and software development, allowing students to discover computer science concepts and skills by creating personally relevant, tangible, and shareable projects.

PLTW Science of Technology M9148

Grade Level: 6,7,8
Length of course: Semester
Prerequisites: None

Students explore how science impacts the technology of yesterday, today, and the future. Students apply the concepts of physics, chemistry, and nanotechnology to STEM activities and projects, including making ice cream, cleaning up an oil spill, and discovering the properties of nanomaterials.

PLTW Design and Modeling M9142

Grade level: 6,7,8
Length of course: Semester
Prerequisites: None

Design and Modeling is a project-based foundation course where students learn the design process and how to use the process to solve problems. Students learn solid modeling and how it has influenced their lives. Students also learn sketching techniques and use descriptive geometry as a component of design, measurement, and computer modeling. Using the design process, students brainstorm, research, develop ideas, create models, test and evaluate design ideas, and communicate their solution to solve problems. Students will create and use an engineering notebook throughout the course.

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School Business Partnership M9128

Grade level: 7,8

Length of course: Semester

In this class students develop career, business, service learning, and leadership skills while working with the school business partners for their schools. Students will interact with the community by planning and directing fund-raisers, service learning projects, running school-based business and board meetings. Job applications, resume writing, and interviewing skills will be acquired as well as work ethics and on-the-job training.

Video Production M9054

Grade level: 7,8

Length of course: Semester

This course introduces students to the video production process. Students learn the basics of script writing and editing, production recording, video editing and processing. Students explore different production types, including news, animation, short story, documentary, music video and public service announcements.

Health and Human Services:

Family and Consumer Science 6 Exploratory M9115

Grade level: 6

Length of course: Quarter

This is a 9-week introductory course for 6th grade. Skills taught include kitchen safety, food preparation, basic cooking skills, hand sewing skills, and basic machine sewing.

NOTE: Not all electives may be offered at all schools.

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Family & Consumer Science I M8306

Grade level: 6,7,8
Length of course: Semester

Skills taught include kitchen safety, food preparation, basic cooking skills, hand sewing skills, care giving and basic machine sewing and personal finance.

Family and Consumer Science II M8307

Grade level: 7,8
Length of course: Semester

This is a 18-week course for 7th–8th grade. Skills taught include kitchen safety, food preparation, basic cooking skills, hand sewing skills, care giving and basic machine sewing and personal finance.

Family and Consumer Science III M8308

Grade level: 7,8
Length of course: Semester

This course is an exploratory course emphasizing culinary, textiles and personal wellness. Students explore kitchen fundamentals, preparing nutritious meals and analyze dietary components of ingredients. Students will learn to use basic sewing techniques to stitch manually and on a machine.

PLTW Medical Detectives M9146

Grade level: 7,8
Length of course: Semester
Prerequisites: None

Students play the role of real-life medical detectives as they collect and analyze medical data to diagnose disease. They solve medical mysteries through hands-on projects and labs, measure and interpret vital signs, examine nervous system structure and function, investigate disease outbreaks, and explore how a breakdown within the human body can lead to dysfunction.

NOTE: Not all electives may be offered at all schools.

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CADFY M9920

Grade level: 6,7,8
Length of course: Semester
Prerequisites: Application

This elective is dedicated to creating and supporting a healthy life style. The group addresses the issues of alcohol, drugs, smoking, racism, name-calling, eating disorders, suicide, pregnancy, dating violence and discrimination through skits. The students create the role-playing skits and the students lead the interactive events. Cross-age teaching is the most successful teaching tool we have—kids teaching kids is the answer.

Careers M9075

Grade level: 6,7,8
Length of course: Semester
Prerequisites: None

Career explorations is an elective designed for students to learn about various career opportunities, job clusters, fundaments of work force, and various approaches to seeking employment.

Conflict Resolution M9072

Grade level: 6,7,8
Length of course: Semester
Prerequisites: None

Conflict Resolution is a class that will explore new skills to manage and resolve interpersonal conflicts in positive ways. It will emphasize communication (both listening and speaking), cooperation, developing an understanding of self and others, learning assertive behaviors, and appreciating cultural similarities and differences. In this class, concepts such as power, injustice, prejudice and violence will be discussed.

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Mentorship M9074, M9124

Grade level: 6,7,8
Length of course: Semester/Year
Prerequisites: Placement

Students will learn to work with children, improving their communication skills, problem solving, organization, and facilitation skills. Students must be able to work independently and may work at an elementary school with younger children.

Peer Mediation M9073

Grade level: 6,7,8
Length of course: Semester
Prerequisites: Application

Student leaders are selected to be taught mediation skills. Once these skills have been learned, a sense of community achieved, and mediators have signed their own nonviolence contracts, students may use the class period for mediating student conflicts.

School Business Partnership M9133, M9076, M9128

Grade level: 6,7,8
Length of course: Quarter/Semester/Year
Prerequisites: None

In this class students develop career, business, service learning, and leadership skills while working with the school business partners for their schools. Students will interact with the community by planning and directing fund-raisers, service learning projects, and board meetings. Resume and interview skills will be acquired. Selected students are also given the opportunity to sit on community boards and may be eligible to be nominated for various service awards.

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Service Learning M9077

Grade level: 6,7,8
Length of course: Semester
Prerequisites: None

This is a community and school project oriented elective designed to integrate learning experiences from the general school curriculum. The purpose is to make learning and education experiences more immediately relevant and meaningful to learners as well as increase good citizenship for all students.

Student Government M9078

Grade level: 6,7,8
Length of course: Semester
Prerequisites: None

This elective provides students with the opportunity to identify and implement projects for the benefit of the school and community. These activities will be augmented by lessons in government (especially parliamentary procedure) to assist students in planning activities and to help them understand their role in a democratic society. Projects are implemented through committee work with teacher/advisor assistance and administrative approval.

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Beginning Choir M5502

Grade level: 6,7,8
Length of course: Year
Prerequisites: None

This course is for students with little or no music experience. Fundamentals of choral music will be stressed, including note reading, part-singing, interpretation, individual and group response to direction and basics of vocal technique. There may be limited performance opportunities throughout the year.

Intermediate Choir M5503, M5503S1, M5503S2

Grade level: 6,7,8
Length of course: Semester/Year
Prerequisites: Beginning Choir or director approval

As a sequel to Beginning Chorus, this course is for students with previous choral training. An emphasis will be placed on vocal technique and a variety of choral literature. Several required performances include school concerts and district festivals.

Advanced Choir M5504, M5504S1, M5504S2

Grade Level: 6,7,8
Length of course: Semester/Year
Prerequisites: Audition or director approval

This course is for students with previous training in the fundamentals of choral music. It will involve further study of vocal technique with emphasis on individual and group musical development. Several required performances include school concerts, school district festivals and outside school performances.

NOTE: Not all electives may be offered at all schools.

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Beginning Band M5603

Grade Level: 6,7,8
Length of course: Year
Prerequisites: None

Beginning band is for students who wish to learn the fundamentals of music through playing a wind or percussion instrument. Correct breathing, tonguing, posture, proper care of the instrument and reading musical notation will be learned in a large group setting. Limited public performances may be required.

Intermediate Band M5604, M5604S1, M5604S2

Grade level: 6,7,8
Length of course: Semester/Year
Prerequisites: Beginning Band or director approval

This course is for students who wish to develop their performance skills beyond the beginning level. Students will encounter a continuation of skills and fundamentals from beginning band with increasing emphasis on better tone production, good intonation, refinement of muscular coordination, experimentation in small ensembles, and memorization of scales in basic keys. Responsibilities of the individual within the large music ensemble will be stressed. Public performances will be required.

Intermediate Band 2 . . . . . M5605

Grade level: 6,7,8
Length of course: Year
Prerequisites: Beginning Band or director approval

This course is for students who wish to develop their performance skills beyond intermediate band (level 1). Responsibilities of the individual within the large music ensemble will be stressed. Public performances will be required.

NOTE: Not all electives may be offered at all schools.

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Advanced Band M5606, M5606S1, M5606S2

Grade level: 6,7,8
Length of course: Semester/Year
Prerequisites: Intermediate Band or director approval

This course is a sequel to intermediate band. Students will continue development of all skills taught in intermediate band with more emphasis placed on performing. Responsibilities of the individual within the large music ensemble will be stressed. Several required performances include school concerts, school district festivals and outside school performances.

Jazz Band M5607

Grade Level: 6,7,8
Length: Year
Prerequisites: Intermediate Band and director approval

This course is for students interested in performing and learning jazz. Students will be introduced to jazz theory, style and the art of improvisation. Several required performances include school concerts and outside school performances. Students provide their own instrument except for the larger instruments that may be available from the school. Instrumentation of each jazz band may vary depending on director discretion.

Beginning Orchestra M5670

Grade level: 6
Length of course: Year
Prerequisites: None

Beginning orchestra is for students who wish to learn the fundamentals of music through playing an orchestra instrument (i.e. violin, viola, cello, bass). Basic left and right hand techniques, proper care of the instrument, and reading musical notation will be learned in a large group setting. Limited public performances may be required.

NOTE: Not all electives may be offered at all schools.

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Intermediate Orchestra Level 1 . . . . . M5665, M5665S1, M5665S2

Grade level: 6,7,8
Length of course: Semester/Year
Prerequisites: Beginning Orchestra (sixth grade) or director approval

This course is for students who wish to develop their performance skills beyond a fundamental level. Students will encounter a continuation of skills and fundamentals from beginning orchestra with increasing emphasis on better tone production, good intonation, refinement of muscular coordination, experimentation in small ensembles, and memorization of scales in basic keys. Responsibilities of the individual within the large music ensemble will be stressed. Public performances will be required.

Intermediate Orchestra 2 . . . . . M5666

Grade Level: 6,7,8
Length: Year
Prerequisites: Director approval

This course is for students who wish to develop their performance skills beyond intermediate orchestra (level 1). Students will continue development of all skills taught in intermediate orchestra (level 1). Responsibilities of the individual within the large music ensemble will be stressed. Public performances will be required.

Advanced Orchestra M5668, M5668S1, M5668S2

Grade level: 6,7,8
Length of course: Semester/Year
Prerequisites: Intermediate Orchestra or director approval

This course is for students who wish to develop their performance skills beyond an intermediate level. Students will continue development of string skills with more emphasis placed on performing. Responsibilities of the individual within the large music ensemble will be stressed. Public performances will be required.

NOTE: Not all electives may be offered at all schools.

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Beginning Guitar M5811

Grade level: 6,7,8
Length of course: Semester
Prerequisites: None

This elective is designed for students who have little or no experience with playing the guitar. Students will learn basic strumming and finger techniques as well as music theory as it applies to the guitar.

Creative Music Technology M5505Q, M5505

Grade level: 7,8
Length of course: Quarter/Semester
Prerequisites: None

This course addresses the creative application of music technology in a culturally relevant manner, exploring common media production techniques, current in modern entertainment and advertising. Building upon basic music theory skills, students explore the application of GarageBand, iTunes, iPhoto, iDVD, iMovie, Microsoft Word and Safari programs in the creation of complex, media presentations. The course also examines copyright and safety implications.

Music Exploratory M5500

Grade level: 6,7,8
Length of course: Semester
Prerequisites: None

This elective is designed for students who have interest in learning about the development of music throughout history. Students will explore many different styles and rhythms and note their historical significance.

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Music Exploratory Peer Teaching M5719LS, M5719

Grade level: 6,7,8
Length of course: Semester
Prerequisites: Instructor approval

This class is designed for both Life Skills/Intensive Needs (INLS) students, and General Education (GE) students, who are interested in working as Peer Teachers. Music Exploratory Peer Teaching employs music and music-related activities to reinforce creativity, expression, and appropriate social interaction with peers and adults. GE students are enrolled as Peer teachers, and their role is to work one-on-one and in small groups with the INLS students to reinforce class goals and develop meaningful peer relationships.

Music Keyboard M5712, M5713

Grade level: 6,7,8
Length of course: Semester/Year
Prerequisites: None

A piano keyboarding class where students learn how to play the piano. Also students will learn rhythm, movement, theory, appreciation, and history. Students will learn presentation with performance required.

NOTE: Not all electives may be offered at all schools.

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AC Social Skills 6–8 . . . . . M9909LS

Grade level: 6,7,8
Length of course: Year
Prerequisites: Special Education Certification (IEP).

This course is designed for students enrolled in the Life Skills class with an IEP and in learning a comprehensible approach to generalizing social skills, specifically: requesting, initiating and responding to peers, and/or adults, across various environments, both school and community based. Individual needs and concerns will be addressed on a student-by-student basis as required by students' IEP.

AC Career Awareness 6–8 . . . . . M8960LS

Grade level: 6,7,8
Length of course: Semester
Prerequisites: Special Education Certification (IEP).

This course is designated as a transitional skills class for students needing alternate curriculum enrolled in a Life Skills class. Students will participate in individual and group activities designed to develop and increase vocational skills at the middle school level. Emphasis will be on the vocational areas identified on the IEP.

Affective Skills Development 6–8 . . . . . M9911SP

Grade level: 6,7,8
Length of course: Year
Prerequisites: Special Education Certification (IEP).

This course is designed for students with an IEP to assist with problem solving, anger management, conflict resolution, alternative coping skills and goal setting techniques. Individual needs and concerns are addressed on a student-by-student basis as determined by students' IEP.

NOTE: Not all electives may be offered at all schools.

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Library Aide M9051

Grade level: 7,8
Length of course: Semester
Prerequisites: Application

This elective provides meaningful work experience in the field of education. The student may select only one aide program in any given semester. Applications are available in the office.

Office Aide M9916

Grade level: 7,8
Length of course: Semester
Prerequisites: Application

This elective provides meaningful work experience in the field of education. The student may select only one aide program in any given semester. Applications are available in the office.

Photography M9089

Grade level: 6,7,8
Length of course: Semester
Prerequisites: None

This elective will focus on technical aspects of film-based photography, including manual camera operation, film processing and darkroom work. Students will use manual 35mm cameras and examine the effects of different lenses, diaphragm settings and shutter speeds.

NOTE: Not all electives may be offered at all schools.

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Pre-Vocational Education 6-8 . . . . . M8960SP

Grade level: 6,7,8
Length of course: Year
Prerequisites: Special Education Certification (IEP)

This course is designed as a transitional skills class for students with an IEP to teach skills that will help introduce students to the skills for successfully getting and keeping a job. Students will learn about the job market, how to look for a job, interviewing skills, career decision making, self-determination skills and more. Students will be able to match their interests and aptitude with potential career paths. Emphasis will be on the vocational areas identified on the IEP.

Publication M9091

Grade level: 6,7,8
Length of course: Semester
Prerequisites: None

Students will experience design, preparation, production and finance with emphasis on photographic management, copywriting, and layout in this elective. Students will learn responsibility for deadlines and study career possibilities. The school or team memory book may be published in this class.

Sign Language M9918

Grade level: 6,7,8
Length of course: Semester
Prerequisite: None

Students will be introduced to Signed English and/or American Sign Language. Students will learn the sign language alphabet, numbers, and a basic sign vocabulary. There will be awareness discussions regarding Deaf culture in America.

NOTE: Not all electives may be offered at all schools.

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Social Skills 6–8 . . . . . M9909SP

Grade level: 6,7,8
Length of course: Year
Prerequisites: IEP

This course is designed for students with an IEP in learning a comprehensible approach to generalizing social skills, specifically: requesting, initiating and responding to peers, and/or adults, across various environments, both school and community based. Individual needs and concerns will be addressed on a student-by-student basis.

Strategies of Success M9122, M9090, M9086

Grade level: 6,7,8
Length of course: Quarter/Semester/Year
Prerequisites: None

This elective presents and practices very specific study skills, as well as more complex group skills that can help establish positive ways of interacting at school, at home, in a job, and in our community. This class is enjoyable and productive for all students.

Student Technology Leader M9511

Grade Level: 6-8
Length of Course: Semester
Repeatable 4 times for credit
Prerequisites: None

Based on the GenYES program which is an innovative program that creates 21st century leaders and learners. GenYES students help teachers use technology in classrooms, supporting effective technology integration school-wide.

NOTE: Not all electives may be offered at all schools.

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Study Skills M9134, M9926, M9927

Grade level: 6,7,8
Length of course: Quarter/Semester/Year
Prerequisites: None

This elective is designed to supplement and enrich all areas of the student's regular program. Time is provided to focus on needed skills with individual and small group assistance.

Study Skills 6–8 . . . . . M9926SP

Grade level: 6,7,8
Length of course: Quarter/Year
Prerequisites: Special Education Certification (IEP).

This course is designated for students with an IEP. Students receive direct instruction in study skill strategies and assignments to reinforce the correct implementation of these skills. Students will also be offered time each day to work on their content area class work. Individual needs and concerns will be addressed on a student-by-student basis as required by students' IEP.

Teacher Aide M9105, M9103

Grade level: 7,8
Length of course: Quarter/Semester
Prerequisites: Application

This elective provides meaningful work experience in the field of education. The student may select only one aide program in any given semester. Applications are available in the office.

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Transition Strategies M9117, M9092, M9125

Grade level: 6,7,8
Length of course: Quarter/Semester/Year
Prerequisites: None

This elective is designed to address the transitional needs of students as they enter middle school and as they prepare to enter high school. The course will focus on building Developmental Assets for success, team building activities, learning to learn strategies, career exploration, various performance-based assessments, conflict resolution/mediation skills, etc. At the eighth grade level, special attention will be given to preparation for high school.

NOTE: Not all electives may be offered at all schools.

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Chinese 1 A M7109

Grade level: 7,8
Length of course: Year
Prerequisite: None

Students are active participants in learning experiences which encourage confidence and proficiency in listening, speaking, reading and writing of Chinese. Units of study integrate the culture of China introduce meaningful vocabulary centered around thematic topics such as school, city and family life, body, food, clothing, numbers, telling time, place, and sports. Basic grammatical structures are introduced to support the developing writing skills.

Chinese 1 B M7110

Grade level: 7,8
Length of course: Year
Prerequisite: Chinese 1 A or teacher recommendation

Students continue to develop and expand their proficiency skills in listening, speaking, reading and writing of Chinese with more in-depth study of the Chinese culture. Communicative activities in Chinese will involve students in a variety of practical situations for further development of the oral and written language including additional grammatical structures in preparation for level II high school language course.

Chinese Immersion Language 6 . . . . . M4321CI

Grade level: 6
Length of course: Year
Prerequisite: Chinese Immersion Program or teacher recommendation. Students must also be enrolled in Chinese Immersion Social Studies 6.

This Chinese language course and the immersion Chinese social studies courses are the continuation of the District's Chinese immersion programs at Chugiak Elementary. Students will increase and refine their communication skills in Chinese through conversation, vocabulary building, grammar, composition and appropriate Chinese literature. Thematic units of study integrating social studies content, including culture and the arts from Chinese will supplement this rich language-learning environment for students. This course is conducted exclusively in Chinese. Students who are native speakers of Chinese are also invited and encouraged to enroll in the two Chinese immersion courses.

NOTE: Not all electives may be offered at all schools.

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Chinese Immersion Language 7 . . . . . M4322CI

Grade level: 7
Length of course: Year
Prerequisite: Chinese Immersion Program or teacher recommendation. Students must also be enrolled in Chinese Immersion Social Studies 7. This is a required course for the Chinese Immersion Program.

This Chinese language course and the immersion Chinese social studies courses are the continuation of the District's Chinese elementary immersion programs at Chugiak and Government Hill. Students will increase and refine their communication skills in Chinese through conversation, vocabulary building, grammar, composition and appropriate

Chinese Immersion Language 8 . . . . . M4323CI

Grade level: 8
Length of course: Year
Prerequisite: Chinese Immersion 7 or teacher recommendation. Students must also be enrolled in Chinese Immersion Social Studies 8. This is a required course for the Chinese Immersion Program.

This Chinese language course and the immersion Chinese social studies course are the continuation of the Chinese Immersion Program. In this course, students will increase and refine their communication skills in Chinese through conversation, vocabulary building, grammar, composition and appropriate Chinese literature. Thematic units of study integrating culture and the arts from the various Chinese-speaking countries will supplement this rich language-learning environment for students. This course is conducted exclusively in Chinese. Students who are native speakers of Chinese are also invited and encouraged to enroll in the two Chinese immersion courses.

NOTE: Not all electives may be offered at all schools.

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French 1 A M4405

Grade level: 7,8
Length of course: Year
Prerequisite: None

Students are active participants in learning experiences which encourage confidence and proficiency in listening, speaking, reading and writing of French. Units of study integrate the culture of France and other Francophone countries and introduce meaningful vocabulary centered around thematic topics such as school, city and family life, body, food, clothing, numbers, telling time, place, and sports. Basic grammatical structures are introduced to support the developing writing skills.

French 1 B M4406

Grade level: 7,8
Length of course: Year
Prerequisite: French 1 A or teacher recommendation

Students continue to develop and expand their proficiency skills in listening, speaking, reading and writing of French with more in-depth study of the Francophone culture. Communicative activities in French will involve students in a variety of practical situations for further development of the oral and written language including additional grammatical structures in preparation for level II high school language course.

NOTE: Not all electives may be offered at all schools.

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French Immersion Language 6 . . . . . M4408FR

Grade Level: 6

Length of course: Year

Prerequisite: French Immersion Program or teacher recommendation. Students must also be enrolled in French Immersion Social Studies 6.

This French language course and the French immersion social studies courses are the continuation of the District's French immersion program at O'Malley Elementary. Students will increase and refine their communication skills in French through conversation, vocabulary building, grammar, composition, and appropriate French literature and media.

Thematic units of study integrating social studies content, including French culture and the arts, will supplement this rich language-learning environment for students. Students who are native speakers of French are also invited to enroll in these two French immersion courses.

French Immersion Language 7 . . . . . M4409FR

Grade Level: 7

Length of course: Year

Prerequisite: French Immersion Program or teacher recommendation. Students must also be enrolled in French Immersion Social Studies 7.

This French language course and the French immersion social studies courses are the continuation of the District's French immersion program at O'Malley Elementary. Students will increase and refine their communication skills in French through advanced conversation, vocabulary building, grammar, reading and composition.

Thematic units of study integrating social studies content, including French culture and the arts, will supplement this rich language-learning environment for students. This course is conducted entirely in French. Students who are native speakers of French are also invited to enroll in these two French immersion courses.

NOTE: Not all electives may be offered at all schools.

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French Immersion Language 8 . . . . . M4410FR

Grade Level: 8
Length of course: Year
Prerequisite: French Immersion Program or teacher recommendation. Students must also be enrolled in French Immersion Social Studies 8.

This French language course and the French immersion social studies courses are the continuation of the District's French immersion program at O'Malley Elementary. In these final courses at the middle school level, students will increase and refine their communication skills in French through advanced conversation, vocabulary building, grammar, reading and composition.

Thematic units of study integrating social studies content, including French culture and the arts, will supplement this rich language-learning environment for students. This course is conducted entirely in French. Students who are native speakers of French are also invited to enroll in these two French immersion courses.

German 1 A M4205, M4205S1, M4205S2

Grade level: 7,8
Length of course: Semester/Year
Prerequisite: None

Students are active participants in learning experiences which encourage confidence and proficiency in listening, speaking, reading and writing of German. Units of study integrate the culture of Germany and its influence in the United States and introduce meaningful vocabulary centered around thematic topics such as school, city and family life, body, food, clothing, numbers, telling time, place, and sports. Basic grammatical structures are introduced to support the developing writing skills.

NOTE: Not all electives may be offered at all schools.

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German 1 B M4206, M4206S1, M4206S2

Grade level: 7,8
Length of course: Semester/Year
Prerequisite: German 1 A or teacher recommendation

Students continue to develop and expand their proficiency skills in listening, speaking, reading and writing of German with more in-depth study of the German culture. Communicative activities in German will involve students in a variety of practical situations for further development of the oral and written language including additional grammatical structures in preparation for level II high school language course.

German Immersion Language 6 . . . . . M4209GI

Grade level: 6
Length of course: Year
Prerequisite: German Immersion Program or teacher recommendation. Students must also enroll in German Immersion Social Studies 6 and German Immersion Science 6.

This German language arts course is a continuation of the German immersion program at Rilke Schule German Immersion School. Students will increase and refine their communication skills in German through conversation, vocabulary building, grammar, composition in German through conversation, vocabulary, grammar, composition and appropriate world literature. Thematic units of study integrating social studies content, including culture and the arts from German-speaking countries will supplement this rich language-learning environment for students. This course is conducted exclusively in German.

NOTE: Not all electives may be offered at all schools.

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German Immersion Language 7 . . . . . M4210GI

Grade level: 7
Length of course: Year
Prerequisite: German Immersion Program or teacher recommendation. Students must also enroll in German Immersion Social Studies 7 and German Immersion Science 7.

This German language arts course is a continuation of the German immersion program at Rilke Schule German Immersion School. Students will increase and refine their communication skills in German through conversation, vocabulary building, grammar, composition in German through conversation, vocabulary, grammar, composition and appropriate world literature. Thematic units of study integrating social studies content, including culture and the arts from German-speaking countries will supplement this rich language-learning environment for students. This course is conducted exclusively in German.

German Immersion Language 8 . . . . . M4211GI

Grade level: 8
Length of course: Year
Prerequisite: German Immersion Program or teacher recommendation. Students must also enroll in German Immersion Social Studies 8 and German Immersion Science 8.

This German language arts course is a continuation of the German immersion program at Rilke Schule German Immersion School. Students will increase and refine their communication skills in German through conversation, vocabulary building, grammar, composition in German through conversation, vocabulary, grammar, composition and appropriate world literature. Thematic units of study integrating social studies content, including culture and the arts from German-speaking countries will supplement this rich language-learning environment for students. This course is conducted exclusively in German.

NOTE: Not all electives may be offered at all schools.

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Japanese 1 A M4705

Grade level: 7,8
Length of course: Year
Prerequisite: None

Students are active participants in learning experiences which encourage confidence and proficiency in listening, speaking, reading and writing of Japanese. Units of study integrate the culture of Japan and its influence in the United States and introduce meaningful vocabulary centered around thematic topics such as school, city and family life, body, food, clothing, numbers, telling time, place, and sports. Basic grammatical structures are introduced to support the developing writing skills.

Japanese 1 B M4706

Grade level: 7,8
Length of course: Year
Prerequisite: Japanese 1 A or teacher recommendation

Students continue to develop and expand their proficiency skills in listening, speaking, reading and writing of Japanese with more in-depth study of the Japanese culture. Communicative activities in Japanese will involve students in a variety of practical situations for further development of the oral and written language including additional grammatical structures in preparation for level II high school language course.

NOTE: Not all electives may be offered at all schools.

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Japanese Immersion Language 6 . . . . . M4710JI

Grade Level: 6

Length of course: Year

Prerequisite: Japanese Immersion Program or teacher recommendation. Students must also be enrolled in Japanese Immersion Social Studies 6.

This Japanese language course and the Japanese immersion social studies courses are the continuation of the District's Japanese immersion program at Sand Lake Elementary. Students will increase and refine their communication skills in Japanese through conversation, vocabulary building, grammar, composition, and appropriate Japanese literature and media. Thematic units of study integrating social studies content, including Japanese culture and the arts, will supplement this rich language-learning environment for students. Students who are native speakers of Japanese are also invited to enroll in these two Japanese immersion courses.

Japanese Immersion Language 7 . . . . . M4707JI

Grade level: 7

Length of course: Year

Prerequisite: Japanese Immersion Program or teacher recommendation. Students must also be enrolled in Japanese Immersion Social Studies 7. This is a required course for the Japanese Immersion Program.

This language course is for students who have participated in an elementary Japanese immersion program or are native speakers of Japanese who are bilingual and biliterate. Students will increase and refine their communication skills in Japanese through conversation, vocabulary building, grammar, composition, and appropriate Japanese literature. Thematic units of study integrating culture and the arts from various Japanese-speaking countries will supplement this rich language learning environment for students.

NOTE: Not all electives may be offered at all schools.

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Japanese Immersion Language 8 . . . . . M4708JI

Grade level: 8
Length of course: Year
Prerequisite: Japanese Immersion Program or teacher recommendation. Students must also be enrolled in Japanese Immersion Social Studies 8. This is a required course for the Japanese Immersion Program.

This Japanese language course and the immersion Japanese social studies course are the continuation of the Japanese Immersion Program. In this course students will increase and refine their communication skills in Japanese through conversation, vocabulary building, grammar, composition and appropriate Japanese literature. Thematic units of study integrating culture and the arts from Japan will supplement this rich language-learning environment for students. This course is conducted exclusively in Japanese. *Students who are native speakers of Japanese are also invited and encouraged to enroll in the two Japanese immersion courses.*

Russian 1 A M4605

Grade level: 7,8
Length of course: Year
Prerequisite: None

Students are active participants in learning experiences which encourage confidence and proficiency in listening, speaking, reading and writing of Spanish. Units of study integrate the culture of countries where Russian is spoken and introduce meaningful vocabulary centered around thematic topics such as school, city and family life, body, food, clothing, numbers, telling time, place, and sports. Basic grammatical structures are introduced to support the developing writing skills.

NOTE: Not all electives may be offered at all schools.

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Russian 1 B M4606

Grade level: 7,8
Length of course: Year
Prerequisites: Russian 1 A or teacher recommendation

Students continue to develop and expand their proficiency skills in listening, speaking, reading and writing of Russian with more in-depth study of the Russian culture. Communicative activities in Russian will involve students in a variety of practical situations for further development of the oral and written language including additional grammatical structures in preparation for level II high school language course.

Russian Immersion Language 6 . . . . . M4612RI

Grade Level: 6
Length of course: Year
Prerequisite: Russian Immersion Program or teacher recommendation. Students must also be enrolled in Russian Immersion Social Studies 6.

This Russian language course and the Russian immersion social studies courses are the continuation of the District's Russian immersion program at Turnagain Elementary. Students will increase and refine their communication skills in Russian through conversation, vocabulary building, grammar, composition, and appropriate Russian literature and media. Thematic units of study integrating social studies content, including Russian culture and the arts, will supplement this rich language-learning environment for students. Students who are native speakers of Russian are also invited to enroll in these two Russian immersion courses.

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Russian Immersion Language 7 . . . . . M4609RI

Grade level: 7
Length of course: Year
Prerequisite: Russian Immersion Program or teacher recommendation. Students must also be enrolled in Russian Immersion Social Studies 7. This is a required course for the Russian Immersion Program.

This Russian language course and the immersion Russian social studies courses are the continuation of the Turnagain Elementary School Russian Language Immersion Program. Students will increase and refine their communication skills in Russian through conversation, vocabulary building, grammar, composition and appropriate Russian literature. Thematic units of study integrating social studies content, including culture and the arts from Russia will supplement this rich language-learning environment for students. This course is conducted exclusively in Russian. *Students who are native speakers of Russian are also invited and encouraged to enroll in the two Russian immersion courses.*

Russian Immersion Language 8 . . . . . M4611RI

Grade level: 8
Length of course: Year
Prerequisite: Russian Immersion 7 or teacher recommendation. Students must also be enrolled in Russian Immersion Social Studies 8. This is a required course for the Russian Immersion Program.

This Russian language course and the immersion Russian social studies course are the continuation of the Russian Immersion Program. In this course students will increase and refine their communication skills in Russian through conversation, vocabulary building, grammar, composition and appropriate Russian literature. Thematic units of study integrating culture and the arts from Russia will supplement this rich language-learning environment for students. This course is conducted exclusively in Russian. Students who are native speakers of Russian are also invited and encouraged to enroll in the two Russian immersion courses.

NOTE: Not all electives may be offered at all schools.

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Spanish 1 A M4005, M4005S1, M4005S2

Grade level: 6,7,8
Length of course: Semester/Year
Prerequisite: None

Students are active participants in learning experiences which encourage confidence and proficiency in listening, speaking, reading and writing of Spanish. Units of study integrate the culture of countries where Spanish is spoken and introduce meaningful vocabulary centered around thematic topics such as school, city and family life, body, food, clothing, numbers, telling time, place, and sports. Basic grammatical structures are introduced to support the developing writing skills.

Spanish 1 B M4006, M4006S1, M4006S2

Grade level: 6,7,8
Length of course: Semester/Year
Prerequisites: Spanish 1 A or teacher recommendation

Students continue to develop and expand their proficiency skills in listening, speaking, reading and writing of Spanish with more in-depth study of the Hispanic/Latino culture. Communicative activities in Spanish will involve students in a variety of practical situations for further development of the oral and written language including additional grammatical structures in preparation for level II high school language course.

Spanish Immersion Language 6 . . . . . M4001SI

Grade level: 6
Length of course: Year
Prerequisite: Spanish Immersion Program or teacher recommendation. Students must also be enrolled in Spanish Immersion Social Studies 6.

This Spanish language course and the immersion Spanish social studies courses are the continuation of the District's Spanish immersion programs at Chugiak Elementary. Students will increase and refine their communication skills in Spanish through conversation, vocabulary building, grammar, composition and appropriate Spanish literature. Thematic units of study integrating social studies content, including culture and the arts from Spanish will supplement this rich language-learning environment for students. This course is conducted exclusively in Spanish. *Students who are native speakers of Spanish are also invited and encouraged to enroll in the two Spanish immersion courses.*

NOTE: Not all electives may be offered at all schools.

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Spanish Immersion Language 7 . . . . . M4002SI

Grade level: 7
Length of course: Year
Prerequisite: Spanish Immersion Program or teacher recommendation. Students must also be enrolled in Spanish Immersion Social Studies 7. This is a required course for the Spanish Immersion Program.

This Spanish language course and the immersion Spanish social studies courses are the continuation of the District's Spanish elementary immersion programs at Chugiak and Government Hill. Students will increase and refine their communication skills in Spanish through conversation, vocabulary building, grammar, composition and appropriate Spanish literature. Thematic units of study integrating social studies content, including culture and the arts from Spanish will supplement this rich language-learning environment for students. This course is conducted exclusively in Spanish. *Students who are native speakers of Spanish are also invited and encouraged to enroll in the two Spanish immersion courses.*

Spanish Immersion Language 8 . . . . . M4003SI

Grade level: 8
Length of course: Year
Prerequisite: Spanish Immersion 7 or teacher recommendation. Students must also be enrolled in Spanish Immersion Social Studies 8. This is a required course for the Spanish Immersion Program.

This Spanish language course and the immersion Spanish social studies course are the continuation of the Spanish Immersion Program. In this course, students will increase and refine their communication skills in Spanish through conversation, vocabulary building, grammar, composition and appropriate Spanish literature. Thematic units of study integrating culture and the arts from the various Spanish-speaking countries will supplement this rich language-learning environment for students. This course is conducted exclusively in Spanish. *Students who are native speakers of Spanish are also invited and encouraged to enroll in the two Spanish immersion courses.*

NOTE: Not all electives may be offered at all schools.

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Spanish Exploratory M4004, M4000S, M4000

Grade level: 6,7,8
Length of course: Quarter/Semester/Year
Prerequisite: None

Students are active participants in language learning experiences, which begin to develop proficiency in listening comprehension and speaking. Some exposure to reading and writing is done. Basic vocabulary such as greetings, alphabet, colors and numbers, calendar, food and "survival" Spanish is taught. This course will help students gain the ability to understand the fundamentals of language and distinguish between Spanish and English. Introduction to the culture will allow students to develop an appreciation for cultural diversity as well as a better understanding of their own.

Yup'ik Immersion Language 6 . . . . . M4501YI

Grade Level: 6
Length of course: Year
Prerequisite: Yup'ik Immersion Program or teacher recommendation. Students must also be enrolled in Yup'ik Immersion Social Studies 6.

This Yup'ik language course and the Yup'ik immersion social studies courses are the continuation of the District's Yup'ik immersion program at College Gate Elementary. Students will increase and refine their communication skills in Yup'ik through conversation, vocabulary building, grammar, composition, and appropriate Yup'ik literature and media. Thematic units of study integrating social studies content, including Yup'ik culture and the arts, will supplement this rich language-learning environment for students. Students who are native speakers of Yup'ik are also invited to enroll in these two Yup'ik immersion courses.

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NOTE: Not all electives may be offered at all schools.

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Yup'ik Immersion Language 7 . . . . . M4502YI

Grade Level: 7

Length of course: Year

Prerequisite: Yup'ik Immersion Program or teacher recommendation. Students must also be enrolled in Yup'ik Immersion Social Studies 7.

This Yup'ik language course and the Yup'ik immersion social studies courses are the continuation of the District's Yup'ik immersion program. Students will increase and refine their communication skills in Yup'ik through conversation, vocabulary building, grammar, composition, and appropriate Yup'ik literature and media. Thematic units of study integrating social studies content, including Yup'ik culture and the arts, will supplement this rich language-learning environment for students. Students who are native speakers of Yup'ik are also invited to enroll in these two Yup'ik immersion courses.

Yup'ik Immersion Language 8 . . . . . M4503YI

Grade Level: 8

Length of course: Year

Prerequisite: Yup'ik Immersion Program or teacher recommendation. Students must also be enrolled in Yup'ik Immersion Social Studies 8.

This Yup'ik language course and the Yup'ik immersion social studies courses are the continuation of the District's Yup'ik immersion program. Students will increase and refine their communication skills in Yup'ik through conversation, vocabulary building, grammar, composition, and appropriate Yup'ik literature and media. Thematic units of study integrating social studies content, including Yup'ik culture and the arts, will supplement this rich language-learning environment for students. Students who are native speakers of Yup'ik are also invited and encouraged to enroll in these two Yup'ik immersion courses.

NOTE: Not all electives may be offered at all schools.

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Current graduation requirements can be found at asdk12.org/students/graduation.

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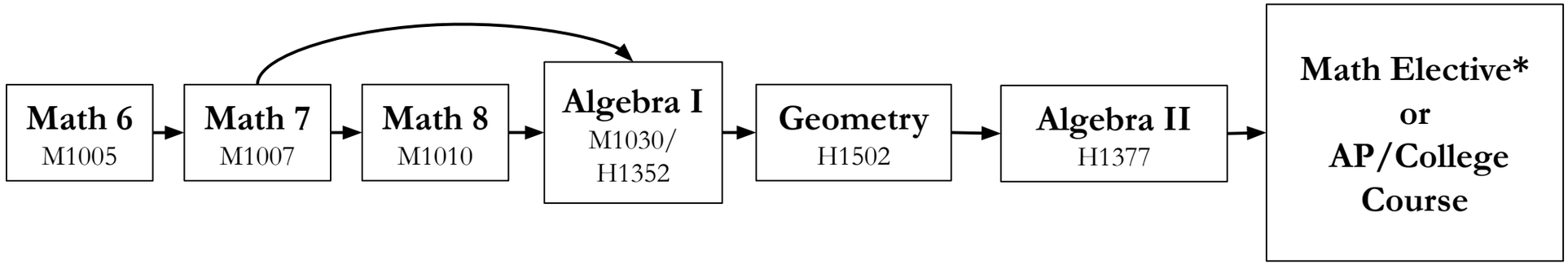
6-12 Standards-Based Math Progression

MTSS
MULTI-TIERED SYSTEM OF SUPPORTS



***Math Elective options vary by school site.**

Multi-Tiered System of Supports means on a daily basis, ASD staff work together to support every student academically, behaviorally, and socially based on ongoing needs.

Updated 21-22

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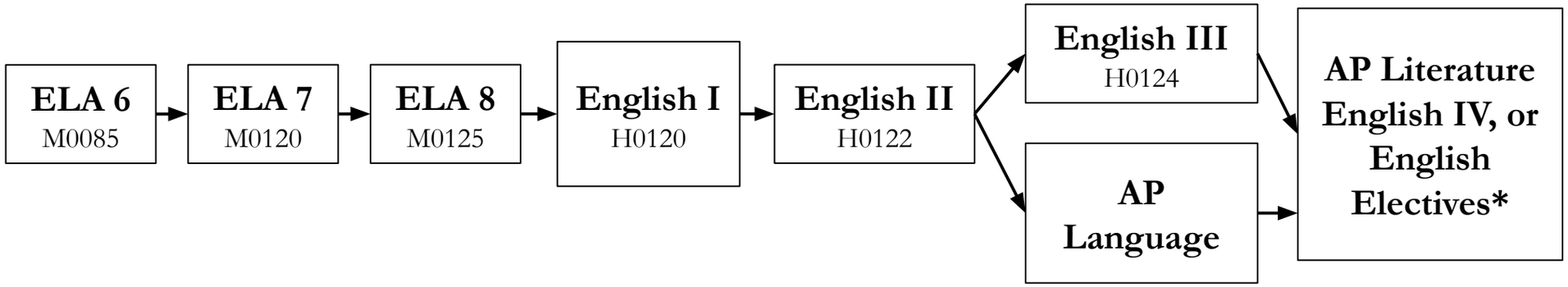
6-12 Standards-Based ELA Progression

MTSS
MULTI-TIERED SYSTEM OF SUPPORTS



***English Elective options vary by school site.**

Multi-Tiered System of Supports means on a daily basis, ASD staff work together to support every student academically, behaviorally, and socially based on ongoing needs. Additional courses are available at schools depending on student needs.

Updated 21-22