

2026 - 2027 - 4th Grade - ELA Instructional Matrix

Unit 1 Instruction: August 17 - September 18		Unit 2 Instruction: Sept. 28 - Oct. 30		Unit 3 Instruction: November 9 - January 15		Unit 4 Instruction: January 25 - Feb 26		Unit 5 Instruction: March 8 - April 23	
Key standards per unit. For full standards see CA State Standards									
RL.4.2 theme of a story RL.4.3 depth a character, setting, or event in a story RL.4.4 Determine the meaning of words and phrases	RI. 4.3- Explain events, procedures, ideas, or concepts in a text, RI. 4.4- Determine the meaning of general academic and domain-specific words. RI. 4.5- Describe the overall structure of a text.	RL.4.1 - Ask and answer questions about key details in a text. RL.4.2 theme of a story RL.4.3 depth a character, setting, or event in a story	RI.4.1 - Refer to details and examples when explaining what the text says. RI. 4.3- Explain events, procedures, ideas, or concepts in a text, RI. 4.4- Determine the meaning of general academic and domain-specific words. RI. 4.5- Describe the overall structure of a text. RI. 4.8 - Explain how an author uses reasons and evidence	RL.4.1 - Ask and answer questions about key details in a text. RL.4.2 theme of a story RL.4.3 depth a character, setting, or event in a story	RI. 4.3- Explain events, procedures, ideas, or concepts in a text, RI. 4.4- Determine the meaning of general academic and domain-specific words. RI. 4.5- Describe the overall structure of a text. RI. 4.7 Interpret information RI.4.8 - Explain how an author uses reasons and evidence	RL.4.2 theme of a story RL.4.3 depth a character, setting, or event in a story RL.4.4 Determine the meaning of words and phrases	RI.4.1 - Refer to details and examples when explaining what the text says. RI. 4.3- Explain events, procedures, ideas, or concepts in a text, RI. 4.4- Determine the meaning of general academic and domain-specific words. RI. 4.5- Describe the overall structure of a text.	RL.4.1 - Ask and answer questions about key details in a text. RL.4.2 theme of a story RL.4.3 depth a character, setting, or event in a story RL. 4.6 Compare and contrast the point of view from which different stories are narrated. RL.4.9 Compare and contrast the treatment of similar themes and topics	RI. 4.4- Determine the meaning of general academic and domain-specific words. RI. 4.5- Describe the overall structure of a text. RI. 4.7 Interpret information RI.4.8 - Explain how an author uses reasons and evidence
L.4.1 - Conventions - grammar L.4.2 - Conventions - capitalization, punctuation, spelling L.4.4 - Meaning of unknown words L.4.5 - Figurative language		L.4.1 - Conventions - grammar L.4.2 - Conventions - capitalization, punctuation, spelling L.4.4 - Meaning of unknown words L.4.5 - Figurative language L.4.6 - Academic vocabulary		L.4.1 - Conventions - grammar L.4.2 - Conventions - capitalization, punctuation, spelling L.4.3 - Use knowledge of language conventions L.4.4 - Meaning of unknown words L.4.5 - Figurative language L.4.6 - Academic vocabulary		L.4.2 - Conventions - capitalization, punctuation, spelling L.4.4 - Meaning of unknown words L.4.5 - Figurative language L.4.6 - Academic vocabulary		L.4.1 - Conventions - grammar L.4.2 - Conventions - capitalization, punctuation, spelling L.4.3 - Use knowledge of language conventions	
W.4.3a - Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. W.4.3b - Use dialogue and description to W.4.3c - Use a variety of transitional words and phrases W.4.3d - Use concrete words and phrases and sensory details. W.4.3e - Provide a conclusion W.4.5 - develop and strengthen writing as needed by planning, revising, and editing.		W.4.2a-e - Write informative/explanatory texts to examine a topic and convey ideas and information clearly. W.4.5 - With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.		W.4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information (a-d). W.4.5 - With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.		W.4.3a - Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. W.4.3b - Use dialogue and description to develop experiences and events. W.4.3c - Use a variety of transitional words and phrases to manage the sequence of events. W.4.3d - Use concrete words and phrases and sensory details. W.4.3e - Provide a conclusion that follows from the narrated experiences or events. W.4.5 - With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.		W.4.2a Introduce a topic clearly and group related information in paragraphs and sections. W.4.2b Develop the topic with facts, definitions, concrete details, quotations. W.4.2c Link ideas within categories of information using words and phrases . W.4.2d Use precise language and domain-specific vocabulary. W.4.2e Provide a concluding statement or section related to the information or explanation presented. W.4.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.	