

2026 - 2027 - 3rd Grade - ELA Instructional Matrix

Unit 1 Instruction: August 17 - September 18		Unit 2 Instruction: Sept. 28 - Oct. 30		Unit 3 Instruction: November 9 - January 15		Unit 4 Instruction: January 25 - Feb 26		Unit 5 Instruction: March 8 - April 23	
Key standards per unit. For full standards see CA State Standards									
RL.3.1: Ask, answer questions using text. RL.3.2: Recount stories, find the moral. RL.3.3: Describe characters and their actions. RL.3.7: Explain how illustrations add meaning.	RI.3.3: Describe relationships in informational texts. RI.3.8: Describe logical connections in text.	RL.3.1: Ask, answer questions using text. RL.3.4: Distinguish literal from nonliteral language. RL.3.5: Describe how parts of story build. RL.3.7: Explain how illustrations add meaning.	RI.3.2: Determine main idea, recount details. RI.3.3: Describe relationships in informational texts. RI.3.7: Use illustrations to understand text.	RL.3.3: Describe characters and their actions.	RI.3.1: Ask, answer questions using text. RI.3.2: Determine main idea, recount details. RI.3.3: Describe relationships in informational texts. RI.3.4: Define general and domain-specific words. RI.3.6: Distinguish own POV from author's. RI.3.7: Use illustrations to understand text. RI.3.8: Describe logical connections in text. RI.3.9: Compare and contrast two texts.	RL.3.2: Recount stories, find the moral. RL.3.5: Describe how parts of story build.	RI.3.1: Ask, answer questions using text. RI.3.2: Determine main idea, recount details. RI.3.4: Define general and domain-specific words. RI.3.5: Use text features to find info. RI.3.6: Distinguish own POV from author's.	RL.3.1: Ask, answer questions using text. RL.3.3: Describe characters and their actions. RL.3.5: Describe how parts of story build. RL.3.6: Distinguish own POV from narrator's. RL.3.7: Explain how illustrations add meaning. RL.3.9: Compare themes, settings, and plots.	RI.3.1: Ask, answer questions using text. RI.3.2: Determine main idea, recount details. RI.3.3: Describe relationships in informational texts. RI.3.5: Use text features to find info. RI.3.6: Distinguish own POV from author's. RI.3.8: Describe logical connections in text.
L.3.1b: Form and use plural nouns. L.3.1h: Use coordinating, subordinating conjunctions. L.3.1i: Produce simple, compound, complex sentences. L.3.2a: Capitalize words in titles correctly. L.3.2f: Use spelling patterns and rules. L.3.3a: Choose words and phrases for effect. L.3.4a: Use context clues for meaning. L.3.4b: Determine word meaning with affixes. L.3.4c: Use root words for meaning. L.3.4d: Use glossaries and dictionaries effectively. L.3.5a: Distinguish literal, nonliteral meanings.		L.3.1a: Explain functions of parts of speech. L.3.1c: Form and use abstract nouns. L.3.1e: Form and use simple verb tenses. L.3.2c: Use commas in addresses, dialogue. L.3.2f: Use spelling patterns and rules. L.3.4a: Use context clues for meaning. L.3.4b: Determine word meaning with affixes. L.3.4d: Use glossaries and dictionaries effectively. L.3.5c: Distinguish shades of word meaning. L.3.6: Use new grade-appropriate words.		L.3.1a: Explain functions of parts of speech. L.3.1b: Form and use plural nouns. L.3.1e: Form and use simple verb tenses. L.3.1f: Ensure subject and pronoun agreement. L.3.2e: Use conventional spelling and homophones. L.3.2f: Use spelling patterns and rules. L.3.4a: Use context clues for meaning. L.3.4b: Determine word meaning with affixes. L.3.5a: Distinguish literal, nonliteral meanings. L.3.5c: Distinguish shades of word meaning.		L.3.1a: Explain functions of parts of speech. L.3.1d: Form and use irregular verbs. L.3.1g: Use comparative and superlative forms. L.3.2f: Use spelling patterns and rules. L.3.4a: Use context clues for meaning. L.3.4b: Determine word meaning with affixes. L.3.4c: Use root words for meaning. L.3.4d: Use glossaries and dictionaries effectively. L.3.5a: Distinguish literal, nonliteral meanings. L.3.6: Use new grade-appropriate words.		L.3.1a: Explain functions of parts of speech. L.3.1b: Form and use plural nouns. L.3.1d: Form and use irregular verbs. L.3.1e: Form and use simple verb tenses. L.3.1g: Use comparative and superlative forms. L.3.2c: Use commas in addresses, dialogue. L.3.2d: Use apostrophes in possessives correctly. L.3.2e: Use conventional spelling and homophones. L.3.2f: Use spelling patterns and rules. L.3.4a: Use context clues for meaning. L.3.4b: Determine word meaning with affixes. L.3.5c: Distinguish shades of word meaning.	
W.3.3a: Establish situation, introduce characters. W.3.3b: Use dialogue to develop events. W.3.3c: Use time words for sequence. W.3.3d: Provide a sense of closure.		W.3.1a: Introduce topic and state opinion. W.3.1b: Provide reasons to support opinion. W.3.1c: Use linking words for reasons. W.3.1d: Provide a concluding statement or section. W.3.3b: Use dialogue to develop events. W.3.5: Plan, revise, and edit writing.		W.3.2a: Introduce topic, group related information. W.3.2b: Develop topic with facts, details. W.3.2c: Use linking words to connect ideas. W.3.2d: Provide a concluding statement or section. W.3.5: Plan, revise, and edit writing.		W.3.3a: Establish situation, introduce characters. W.3.3b: Use dialogue to develop events. W.3.3c: Use time words for sequence. W.3.3d: Provide a sense of closure. W.3.5: Plan, revise, and edit writing.		W.3.3a: Establish situation, introduce characters. W.3.3b: Use dialogue to develop events. W.3.3c: Use time words for sequence. W.3.3d: Provide a sense of closure. W.3.5: Plan, revise, and edit writing.	