



2026 - 2027
Godley High School
Student Handbook
Section IV

Table of Contents

ACADEMIC INFORMATION	5
EXEMPTIONS FOR SEMESTER TESTS	5
SUBSTITUTE STANDARDS FOR STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS (STAAR)	6
FOREIGN EXCHANGE STUDENTS WANTING TO GRADUATE	8
GRADING STANDARDS	9
Retakes Policy	10
Completing Corrections / Activities In A Timely Manner	10
GRADE POINT AVERAGE	10
HONORS CLASSES	12
Honors classes are offered in the following courses:	12
DUAL CREDIT	12
VIRTUAL SCHOOL	13
AWARDS AND HONORS (ALL GRADE LEVELS)	13
VARSITY TEAMS LETTER JACKET REQUIREMENTS	14
CLOSED CAMPUS	14
CREDIT BY EXAMINATION	14
IF A STUDENT HAS TAKEN THE COURSE/SUBJECT	14
IF A STUDENT HAS NOT TAKEN THE COURSE/SUBJECT	15
CREDIT BY EXAM 2026-2027	15
CREDIT RECOVERY	16
ADMISSION TO OR REMOVAL FROM CREDIT RECOVERY	16
Grading:	16
Credit Deficient:	16
ELECTIVE/ADVANCED CREDIT	17
SUMMER CREDIT RECOVERY PROGRAM	17
Costs	17
Classroom Discipline	17
Attendance Policy	18
CREDIT FOR ACCELERATION/ADVANCEMENT	18
ADMISSION TO OR REMOVAL FROM CREDIT RECOVERY	18
DISCIPLINE MANAGEMENT PLAN	19
POLICY PRINCIPLES	20
DISCIPLINE INFRACTIONS AND ACTIONS TAKEN MATRIX	20
PERSONAL ELECTRONIC DEVICES	26
STUDENT ID BADGE POLICY	26
Wearing Requirements	26
Exceptions	27

Replacement IDs and Lanyards	27
Consequences for Non-Compliance	27
Glossary	27

Section IV: Godley High School

This section describes policies specific to Godley High School.

RICH DEAR - SUPERINTENDENT
 JASON KARNES - ASSISTANT SUPERINTENDENT
 KURTIS FLOOD - PRINCIPAL
 LETITIA MCCASLAND - ASSOCIATE PRINCIPAL
 KRISTIN ARMSTRONG - ASSISTANT PRINCIPAL (A - K)
 PHILLIP ADAMS - ASSISTANT PRINCIPAL (L - Z)

Federal and State laws require that school districts maintain a Child Find system for identifying, locating, and evaluating individuals with disabilities (birth through 21 years of age) within their jurisdiction who are in need of special education or related services. Children 0-3 are referred to Early Childhood Intervention. Children ages 3-21, who reside within the boundaries of Godley ISD are referred to the Johnson County Shared Services Arrangement. If your child attends public, private, or a home school in Godley ISD, or if you know of a child residing in a foster home or other residential facility within Godley ISD, and you believe the child has or may have a disability, please contact one of our campuses. You may also contact the JCSSA at 817-866-3950. Godley ISD and JCSSA will work with you to ensure that every child receives an appropriate evaluation and determine which children have a disability that qualifies for services. If you have further questions, please call Godley ISD at 817-592-4300.

Student Handbook

GODLEY HIGH SCHOOL

9501 North State Highway 171, Godley, TX, 76044
 817-592-4320

THE WILD

9509 North State Highway 171, Godley, TX, 76044
 817-592-4166

School Hours

7:00 am: GHS Building Opens

7:30 am: WILD Opens

Breakfast is served: 7:00 am

8:00 am: TARDY BELL

3:48 pm: Dismissal

Front Office and WILD Reception Desk Hours: 7:30 am-4:00 pm

Office Staff:

Principal	Kurtis Flood
Associate Principal	Letitia McCasland (Mrs. Mac)
Assistant Principal (A-K)	Kristin Armstrong
Assistant Principal (L-Z)	Phillip Adams
PEIMS/Principal's Secretary	Shawna Allen
Registrar/Counselor Secretary	Jessica Leatherman
Front Office Desk Receptionist	Victoria Rodriguez
WILD Front Desk Receptionist	Megan Munshower
Counselor	Bailey Copeland
Counselor	Victoria Dudgeon
Counselor	Scott Hinkle
Nurse	Lori Wilson
Instructional Specialist	Shonda Christensen
Instructional Specialist	Yolanda Flores Miller

ACADEMIC INFORMATION

EXEMPTIONS FOR SEMESTER TESTS

- Students must maintain at least an 80 semester grade average to be eligible for a semester examination exemption in a class and have no more than the number of excused absences specified below:
 - Grade of 90 or better and no more than three (3) excused absences
 - Grade of 85-89 and no more than two (2) excused absences
 - Grade of 80-84 and no more than one (1) excused absence
- More than 5 tardies in an individual class will cause a student to lose their exemption
- Absences must be excused or be one of the following:
 - Extracurricular
 - College visits for eligible students
 - Court Date
 - Holy Day
 - Death in the Family
- Any unexcused absences will cause a student to lose their exemption
- Students ARE required to attend classes in which they are exempt on examination days. An exemption is an exam exemption and not an attendance exemption. Students receiving exemptions are encouraged to take the examination and have it scored. If the examination score improves a student's grade average, it will be calculated as part of the semester average. Otherwise, the examination grade will not be counted.

- All freshmen must take semester exams in the first semester.
- In honors classes, teachers have the discretion to require all students to take their semester exam for the course.

*If a student is taking a 9th-grade-level class, they **MUST** take the test for that class.
(This is for 1st Semester Testing ONLY)

SUBSTITUTE STANDARDS FOR STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS (STAAR)

Figure: 19 TAC §101.4002(b)

Substitute Assessments Standards

ACT Substitute Assessments

	<i>STAAR Algebra I</i>		<i>STAAR Biology</i>		<i>STAAR English I</i>		<i>STAAR English II</i>		<i>STAAR U.S. History</i>	
Substitute Assessment	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score
ACT^A — June 2015 and Before	Mathematics	22			Reading	21	Reading	21		
					Combined English/Writing	18	Combined English/Writing	18		
ACT^A — September 2015 and After	Mathematics	22	Science	23	Reading	22	Reading	22		
					English	18	English	18		
Aspire 9	Mathematics	428								
Aspire 10	Mathematics	432								
PLAN	Mathematics	19								

^A Satisfactory scores on ACT Reading and English or Reading and Combined English/Writing assessments may be used in place of either the STAAR English I EOC or the STAAR English II EOC, but not both.

* To use the ACT, a student must have taken and received a satisfactory score on both sections of the ACT English language arts assessment.

SAT Substitute Assessments

	<i>STAAR Algebra I</i>		<i>STAAR Biology</i>		<i>STAAR English I</i>		<i>STAAR English II</i>		<i>STAAR U.S. History</i>	
Substitute Assessment	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score
PSAT 8/9 or PSAT/NMSQT in 9th Grade — October 2015 and After	Mathematics	450			Evidence-Based Reading and Writing	410				
PSAT 10 or PSAT/NMSQT in 10th Grade — October 2015 and After	Mathematics	480			Evidence-Based Reading and Writing	430				
PSAT/NMSQT in 11th Grade — October 2015 and After	Mathematics	510			Evidence-Based Reading and Writing	460				
PSAT — 2014 and Before	Mathematics	47								
SAT[^] — Administered March 2016 and After	Mathematics	530			Evidence-Based Reading and Writing	480	Evidence-Based Reading and Writing	480		
SAT^{^*} — Administered January 2016 and Before	Mathematics	500			Critical Reading	500	Critical Reading	500		
					Writing	500	Writing	500		
SAT Subject Tests	Math Level 1 or Level 2	600	Biology-E or Biology-M	500					U.S. History	500

[^] Satisfactory scores on SAT Evidence-Based Reading and Writing or Critical Reading and Writing assessments may be used in place of either the STAAR English I EOC or the STAAR English II EOC, but not both.

^{*} To use the SAT administered in January 2016 or earlier, a student must have taken and received a satisfactory score on both the SAT Critical Reading and Writing assessments.

AP, IB, and TSI Substitute Assessments

	<i>STAAR Algebra I</i>		<i>STAAR Biology</i>		<i>STAAR English I</i>		<i>STAAR English II</i>		<i>STAAR U.S. History</i>	
Substitute Assessment	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score
AP			Biology	3	English Language and Composition	3	English Language and Composition	3	U.S. History	3
IB*			Biology	4	Language A: Language and Literature	4	Language A: Language and Literature	4	History of the Americas	4
TSIA** — January 10, 2021 and Before	Mathematics	350			Reading	351	Reading	351		
					Objective Writing/Sentence Skills	340	Objective Writing/Sentence Skills	340		
					Writing	4	Writing	4		
TSIA2** — January 11, 2021 and After	Mathematics	950			English Language Arts	945	English Language Arts	945		
					Essay	5	Essay	5		

* The set passing score for the IB substitute assessments applies to both Standard Level and Higher-Level examinations.

** The TSIA and TSIA2 English language arts assessments are the only substitute assessments that may be used to simultaneously fulfill two EOC requirements.

Satisfactory scores on the TSIA (Reading, Objective Writing/Sentence Skills, and Writing) or TSIA2 (English Language Arts and Essay) may be used in place of both the STAAR English I EOC and the STAAR English II EOC requirements in those cases described by subsection (d)(1) of this section. In all other cases, a satisfactory score on an approved substitute assessment may be used in place of only one specific STAAR EOC assessment.

FOREIGN EXCHANGE STUDENTS WANTING TO GRADUATE

- Only students who have completed 3 years of high school, grade 9 and up, in their home country will be considered for graduation.
- Students must make their request to graduate, in writing, no later than Friday of the second week of enrollment. This must include letters of agreement from the host parent & parents.
- Students must produce an official record showing the classes they have received credit for, hours of participation per week, and how many weeks the school was in session each year.
- Transcripts must list the subject individually or be accompanied by a syllabus showing what material was covered. (Ex. Math is not acceptable on its own) Algebra I, Geometry, etc., is preferred, but Godley may accept and consider a course description showing what was covered in Math during each year.
- Students understand they must take and pass all applicable sections of the STARR test.
- Students must remain in school until the last day of school in order to qualify for graduation.

GRADING STANDARDS

- Godley High School grades are numerical. Passing grades are from 70 to 100. Failing grades are below 70. "I" or "Inc." means incomplete.
- THREE-WEEK REPORTS: Refer to "Extracurricular Activities".
- Daily assignments, tests, class projects, reports, notebooks, and the nine-week exam may determine nine-week grades.
- All academic classes, with the exception of P.E., Band, and Athletics, will have a minimum of 9 minor grades and 3 major (test) grades each 9-week reporting period. Test grades may consist of folders, reports, projects, etc.
 - 1 major grade will be entered for each progress reporting period
- Individual student grades will be determined every nine weeks based on the following percentages:
 - Minor grades will count toward 40% of their grade.
 - Major grades will count toward 60% of their grade.

For Project-Based Learning, classes may utilize rubrics and/or syllabi to set grading standards for certain nine-week grading periods or for the year. These will be approved by the campus principal. Therefore, the ten daily grades and two test grades will not apply for that determined time period.

- Semester averages are determined based on the following percentages:
 - Each quarter is weighted 45%
 - The semester exam is weighted 10%
- Physical education, Band, and Athletic grades will be based on daily participation. Band, Debate, and PALS can have grades based on outside-of-school performances.
- Students who wish to receive high school credit for classes taken at the middle school must pass the end-of-course exam (EOC) for that subject in order to receive high school credit. (See EOC for grading policies, page 111)
- Grading standards will be published separately and distributed to students participating in these programs. College classes may have different grading standards. **Note: Per college policy, colleges will communicate with students only concerning grade issues.**
- Test scores for students served through Special Education may count as 40% or 50% of the total grade.
- Courses delivered by alternative methods may have different grading policies. Courses could be delivered by a community college, Texas Virtual School, or other credit recovery programs.
 - The grading policy in these courses will be determined by the teacher of the individual course. Courses taken for high school or dual credit will receive a grade at the end of the semester. This grade will count in class rank and GPA calculation methods. Teachers from outside agencies do not have Skyward access; therefore, no grades or assignments will be available for parent viewing.

However, students will (in almost all circumstances) be issued a username and password to access the course. Parents are encouraged to communicate with their child to obtain the course syllabi and grade access.

- Courses taken in APEX **for credit recovery** or **early graduation** will be reported as a “P” for pass or “F” for fail and will not be applied to the GPA.
- Students who are enrolled in any semester course through the APEX Program will have one semester to complete the course. Students who have not completed the course will be removed, and the student will receive an “F” as their final grade. No credit will be given for any course not completed, and the student may not be allowed to take additional courses through the APEX program.

Retakes Policy

Per School Board Policy, grading reflects a student’s relative mastery of an assignment. The teacher shall permit a student a reasonable opportunity to redo an assignment or retake a test for which the student received a failing grade.

Completing Corrections / Activities In A Timely Manner

The time frame to complete corrections/activities is limited to the progress reporting period. If a student does not complete corrections in the time frame allotted or does not attempt to do so, their original score will remain. There is no exception requiring the teacher to allow a student to correct assignments from previous weeks that the student did not attempt to turn in during the progress reporting period given for corrections.

ELIGIBILITY

For students to be eligible to participate in extracurricular and/or UIL events, students must be passing all classes with a grade of 70% or higher for regular classes and 60% or higher in honors classes.

GRADE POINT AVERAGE

All classes will count for GPA ranking, except for those counting for local credit, correspondence courses, credit by exam, summer school and other courses taken off of Godley High School’s campus while students are currently enrolled at Godley High School.

Students attempting courses through the ELITE program will receive credit for the course toward his/her degree plan, but will NOT receive the grade points toward their grade average.

In order to be Valedictorian, Salutatorian, Historian, or an honor graduate (remaining top ten graduates) the student must have completed the State of Texas recommended or distinguished graduation plans. To graduate as valedictorian, salutatorian, or historian, or as an honor graduate, students must have been enrolled in Godley High School for their entire junior and

senior years. Students who graduate early or enroll after the beginning of their junior year will still be given the GPA and rank that they have earned on their final academic achievement record, but they shall not displace any students who have earned the same rank or valedictorian, salutatorian, historian, or honor graduate privileges.

Starting with the graduating class of 2023, the local EIC policy states that in order to be recognized as the Valedictorian or Salutatorian, the student must:

- Have completed a senior project and the foundation program with a distinguished level of achievement.”
- This regulation is to define what is considered a “senior project” in order to be named the Valedictorian or Salutatorian.
- Acceptable “senior projects” to be named Valedictorian or Salutatorian include students taking and satisfactorily completing any one (1) of the following courses:
 - Independent Studies in English
 - Business English
 - Scientific Research and Design
 - Practicum courses at the end of a CTE program of study

Final class rank will be determined upon the completion of the eighth semester. Grade point average and rank of the valedictorian, salutatorian, historian, and honor graduates will be determined after the completion of the third nine-week period of a student’s senior year.

Tiebreakers to determine Valedictorian and Salutatorian will be determined by carrying out the decimal point on the grade point average until the tie is broken. In case there is still a tie, the best average in the core classes for a four-year period will be used. The next tiebreaker will be the number of honors classes taken, and finally, if there is still a tie, the SAT and/or ACT score will be used.

A weighting scale will be utilized based upon course rigor:

- a. The following applies to the graduating class of 2024 and later.
 - i. Advanced classes are weighted on a 6.0 point scale
 - ii. Honors classes are weighted on a 5.0 scale.
 - iii. Regular classes are weighted on a 4.0 scale.

NOTE: See School Board policy EIC(LOCAL) for more information.

NOTE: All grades for any level of coursework will appear on the report card and academic achievement record as the grade earned by the student. Additions and deductions will not appear; they are only used in calculating the grade point average for college ranking purposes.

Transfer grades from state-accredited schools will be accepted at face value; however, honors credit will only be awarded for classes that are offered as honors credit at Godley High School.

No credit will be accepted from schools that are not accredited by the State of Texas. Students transferring from non-accredited institutions must pass accredited subject-matter-related tests in order to earn credit for their coursework. The student will be responsible for all financial responsibilities. If a student passes the second semester of the credit by exam, the grade will be awarded for both semesters.

The grade point average is calculated by summing all grades used for GPA, including the weights as described above, and then dividing by the number of grades. The GPA is then converted to a 4.0 scale by multiplying this numerical average by 4 and dividing by 100.

HONORS CLASSES

Honors classes are offered in the following courses:

English	LOTE	Social Studies	Math	Science
Honors English 1	Spanish 3	World Geography	Algebra 1	Biology
Honors English 2		World History	Geometry	Chemistry
Business English			Algebra 2	Physics
Debate			Pre-Calculus	Anatomy & Physiology
			Calculus	Scientific Research & Design

DUAL CREDIT

Dual Credit classes are offered in the following courses:

English	LOTE	History	Math	Art	Speech
English 3	Spanish 3**	US History	College Algebra	Art Appreciation	Public Speaking
English 4	Spanish 4	Government	Statistics		
	Spanish 5	Economics			
		Texas Government			

****Spanish 3 will receive Dual Credit weight for the classes of 2026, 2027, and 2028. Beginning with the class of 2029, Spanish 3 will only receive Honors weight.**

Because honors classes are more demanding on the students, the following minimum requirements for enrolling in the honors program have been put in place for admission:

- Summer assignments may be required for honors courses.
- In honors classes, teachers have the discretion to require all students to take their semester exam for the course.

NOTE: Students are not recommended to request a schedule change from an honors course earlier than the 3rd week of the first nine weeks of school.

Please note that academic dual credit classes taken off Godley High School's campus will not be used in the GPA. Students who wish to take a dual credit class other than those offered at Godley High School must submit an application in writing, which must be approved before the student takes the course.

Students transferring from Homeschool or Private non-accredited schools must earn a passing grade (70) on a state-approved credit-by-exam for the second semester in order to earn credit for both semesters.

Students who take a college course not approved by the Godley ISD Board of Education must pass a state-approved Credit by Exam to earn high school credit.

VIRTUAL SCHOOL

See Godley ISD Hybrid School Program Guide for details.

AWARDS AND HONORS (ALL GRADE LEVELS)

1. Academic Awards -
 - a. Highest GPA - The student earning the highest scholastic average in each subject will receive an award at the close of each year. This award is based primarily on scholastic ability or achievement.
 - b. Wildcats Serve - Students who complete 50 hours of community service and turn in proper documentation to GHS administration will be eligible to receive the Wildcat Serves Award.
 - c. Cords/Medals - Students may only wear cords and medals at graduation that are recognized or awarded by Godley High School. Students may not add any stoles or cords to the graduation regalia.

2. Athletic Awards - Suitable awards within the rules of the University Interscholastic League will be given to those who show sufficient proficiency and effort in the opinion of the coaches. Participants in all sports are eligible for consideration for awards. Students may receive only one letter jacket award while attending Godley High School.
 - a. He/she completes the season as a squad member.
 - b. He/she is in good standing at the end of the season.
3. Any participant, regardless of time (quarters, innings, meets, etc.) participated, will receive a regular award provided he/she has been on the squad for 3 years (sophomore, junior, and senior years) and has met workout and training requirements.

VARSITY TEAMS LETTER JACKET REQUIREMENTS

Requirements for letter jackets will vary by coach, event, and student participation. Letter jackets can be earned through extracurricular activities such as Art VASE, Athletics, Band, Cheerleading, CTE, FFA, Fishing, UIL Academics, and UIL One Act Play.

CLOSED CAMPUS

Godley High School is a closed campus. Students are not permitted to leave campus at any time during the school day, including lunch, unless signed out by a parent/guardian. Students must remain in designated supervised areas and may not:

- Leave campus on foot or by vehicle.
- Visit nearby businesses or restaurants.
- Go to and remain in parked vehicles.
- Leave campus and return during lunch.

If students need to leave for an appointment, they must be officially checked out through the main office by a parent or guardian or approved by school administration. A note from a parent or a medical note shall be turned in to the attendance clerk documenting the reason for leaving campus.

Any student who leaves campus without permission during lunch or any part of the school day will be considered in violation of the closed campus guideline. See “discipline infractions and action taken” matrix for consequences.

CREDIT BY EXAMINATION

IF A STUDENT HAS TAKEN THE COURSE/SUBJECT

A student who has previously taken a course or subject—but did not receive credit or a final grade for it—may, in circumstances determined by the principal or attendance committee, be permitted to earn credit by passing an exam approved by the district’s board of trustees on the

essential knowledge and skills defined for that course or subject. Prior instruction may include, for example, incomplete coursework due to a failed course or excessive absences, homeschooling, or coursework by a student transferring from a nonaccredited school. The opportunity to take an examination to earn credit for a course or to be awarded a final grade in a subject after the student has had prior instruction is sometimes referred to as “credit recovery.”

The school counselor or principal would determine if the student could take an exam for this purpose. If approval is granted, the student must score at least 70 on the exam to receive credit for the course or subject.

The attendance review committee may also offer a student with excessive absences an opportunity to earn credit for a course by passing an exam.

[For further information, see the school counselor and policy EHDB(LOCAL).]

IF A STUDENT HAS NOT TAKEN THE COURSE/SUBJECT

A student will be permitted to take an exam to earn credit for an academic course or subject area for which the student has had no prior instruction, i.e., for advancement or to accelerate to the next grade level. The exams offered by the district are approved by the district’s board of trustees, and state law requires the use of certain exams, such as College Board Advanced Placement (AP) and College Level Examination Program (CLEP) tests, when applicable. The dates on which exams are scheduled during the 2026–2027 school year will be published in appropriate district publications and on the district’s website. The only exceptions to the published dates will be for any exams administered by another entity besides the district or if a request is made outside of these time frames by a student experiencing homelessness or by a student involved in the foster care system. When another entity administers an exam, a student and the district must comply with the testing schedule of the other entity. During each testing window provided by the district, a student may attempt a specific exam only once.

If a student plans to take an exam, the student (or parent) must register with the school counselor no later than 30 days prior to the scheduled testing date. [For further information, see policy EHDC.] Results from these exams will impact the next school year. Students will not be promoted during a school year.

CREDIT BY EXAM 2026-2027

Last Day to Order	Test Dates
October 16, 2026	November 16-20, 2026
February 5, 2027	March 1-5, 2027
May 14, 2027	June 14-18, 2027
June 11, 2027	July 19-23, 2027

CREDIT RECOVERY

Credit recovery is defined as a course-specific, skills-based learning opportunity for students who have previously been unsuccessful in mastering content/skills required to receive course credit. Godley High School will implement a web-based curriculum program to provide extensive support for students in credit recovery. The program will be aligned with the *Texas Essential Knowledge and Skills*.

ADMISSION TO OR REMOVAL FROM CREDIT RECOVERY

A student must be a full-time student of the Godley Independent School District to be considered for credit recovery. The online credit recovery classes will be scheduled into the student's regular day/time schedule under the following conditions:

- A student must be in their second year of high school or later.
- A student must be referred by his or her counselor or principal.
- Parental consent is required before a student can enroll in credit recovery.
- Students who have already received credit for a course are not eligible for credit recovery.
- A student enrolled in the credit recovery program may only take courses that have been attempted and not completed successfully by the student with every effort in the classroom.
- As such, coursework completed in the credit recovery program cannot substitute for work not already attempted by the student in the classroom.
- Credit recovery courses do not qualify for credit under NCAA requirements. Students seeking to obtain credits for eligibility should retake the courses in the classroom to meet the rigorous content taught by a highly qualified teacher.
- Students who have not met the standard of the End of Course (EOC) exam for a subject do not qualify for credit recovery for that particular course. It must be retaken in the classroom to better prepare to retake the EOC.

Grading:

- Credit recovery awards a Pass (P) or Fail (F), and the grade will not be used in calculating a student's grade point average.
- A "P" cannot be averaged with the other semester grade earned in a course.

Credit Deficient:

- Transfer students from either accredited or non-accredited schools who enroll and are deficient in credits required for graduation may take the online class(es) if the actual class is not available due to scheduling conflicts.

- The final grade for the course will be a numeric grade, and the grade will be used in calculating a student's grade point average.

ELECTIVE/ADVANCED CREDIT

Students may take classes online **if the actual class is not offered in the curriculum or there is a scheduling conflict**. The principal and counselor must approve enrollment in the elective course. Students will receive a numeric grade for the class, and the grade will be used in calculating a student's grade point average.

SUMMER CREDIT RECOVERY PROGRAM

The Summer Credit Recovery Program is available for students who need to regain credit in any course in which they have previously received instruction.

- Students may apply to take classes online for credit recovery purposes during a determined time in the summer.
- Students will receive a Pass (P) or Fail (F) for the summer school class, and the grade will not be used in calculating a student's grade point average.
- Participation in the online program will be credited to the average daily attendance as allowed by Texas State Board of Education regulations.

Costs

- Students inside Godley ISD will be able to take the summer credit recovery courses at \$100 per course. All records, fees, and transcripts must be up-to-date before enrollment in the summer credit recovery program.
- A parent/student/facilitator meeting will take place prior to the student's acceptance into the course.

Classroom Discipline

Classroom discipline will be the responsibility of the Godley High School teaching staff. Students will be expected to follow all verbal and written instructions of the staff regarding classroom conduct and behavior. This includes, but is not limited to:

- Following the staff's directions and instructions.
- Following all Godley High School policies as outlined in the school's handbook.
- Respecting other students, the teachers, and their property.
- Staying on task and focused in the classroom.
- Discipline may include verbal or written warnings, suspension of some classroom privileges, discussions with students' parents or guardians, and temporary or permanent dismissal from the credit recovery program.

Attendance Policy

Students must comply with the attendance policy set forth by Godley High School in order to receive credit for the online course.

[For further information, see the school counselor and policy EHDB(LOCAL).]

CREDIT FOR ACCELERATION/ADVANCEMENT

Credit for Acceleration is allowed in the summer to help students maximize the number of elective courses taken while in High School. Credit for Acceleration will not be approved if students want to leave school early or arrive late. All students wishing to take Credit for Acceleration must seek approval from the campus principal or counselor before they will be allowed to enroll.

ADMISSION TO OR REMOVAL FROM CREDIT RECOVERY

A student must be a full-time student of the Godley Independent School District to be considered for credit acceleration. The online classes will be scheduled into the student's regular day/time schedule under the following conditions:

- A student must be in their second year of high school or later.
- A student must receive approval from his or her counselor.
- Parental consent is required before a student can enroll in credit acceleration.
- Credit acceleration courses do not qualify for credit under NCAA requirements. Students seeking to obtain credits for eligibility should retake the courses in the classroom to meet the rigorous content taught by a highly qualified teacher.
- Courses that require an End of Course (EOC) exam for a subject do not qualify for credit acceleration. These courses must be taken in the classroom to better prepare to take the EOC.

Grading

- Credit acceleration awards a Pass (P) or Fail (F), and the grade will not be used in calculating a student's grade point average.
- A "P" cannot be averaged with the other semester grade earned in a course.

Attendance

- Students are not required to attend summer school, but can complete the course independently via the online platform. However, students will be given a specific due date, and if the course is not completed by then, students will be denied credit.

Cost

- Students inside Godley ISD will be able to take the summer credit acceleration courses at \$100 per course. All records, fees, and transcripts must be up-to-date before enrollment in the summer acceleration program.

Classroom Discipline

Classroom discipline will be the responsibility of the Godley High School teaching staff. Students will be expected to follow all verbal and written instructions of the staff regarding classroom conduct and behavior. This includes, but is not limited to:

- Following the staff's directions and instructions.
- Following all Godley High School policies as outlined in the school's handbook.
- Respecting other students, the teachers, and their property.
- Staying on task and focused in the classroom.
- Discipline may include verbal or written warnings, suspension of some classroom privileges, discussions with students' parents or guardians, and temporary or permanent dismissal from the credit recovery program.

Attendance Policy

Students must comply with the attendance policy set forth by Godley High School in order to receive credit for the online course.

[For further information, see the school counselor and policy EHDB(LOCAL)]

DISCIPLINE MANAGEMENT PLAN

Policies outlined in the Student Code of Conduct Document apply.

The policy of discipline of the Godley Independent School District is to preserve order and maintain a climate conducive to learning. The right of every student to the opportunity to learn and every teacher to teach free of disruption and misconduct of others shall be vigorously protected.

All school officials shall have authority to take prompt, appropriate, and effective action to abate any disruption of the educational process, to protect the health, safety, and welfare of all, and to administer appropriate consequences for wrongdoing. In taking such action, the constitutional rights of individuals shall be observed and protected.

- A. Students will be respectful and obedient to those in authority. They will also be considerate of schoolmates, orderly, punctual, industrious, neat and clean in person, and moral in habits.
- B. Students will leave the school grounds immediately upon being dismissed, will go to and from school in an orderly manner and without delay, and will refrain from interference with other pupils on the way to and from school.

- C. Students of one school will not visit the building or grounds of another school while the latter is in session, except with the permission of the principals of both schools. Damage or disturbance at one school by a pupil from another school will be considered a most serious offense.
- D. These policies concern pupil conduct in the classroom, in the school building, or on the school grounds and relate to school activities, whether curricular or extracurricular.

POLICY PRINCIPLES

1. Objectives of the policies pertaining to pupil behavior are:
 - a. To facilitate teaching and learning in the classroom
 - b. To assist in the development of proper attitudes toward law and order in the schools and community
 - c. To educate youth to observe accepted rules of conduct
2. Acts of behavior which tend to undermine the purpose of the school's educational program or which are adverse to the welfare of other pupils will not be tolerated.
3. Respect for constituted authority and obedience is an essential lesson to qualify one for the duties of citizenship, and the classroom is an appropriate place to teach and stress that lesson.

DISCIPLINE INFRACTIONS AND ACTIONS TAKEN MATRIX

DISCIPLINE INFRACTION	1 st Offense	2 nd Offense	3 rd Offense
ACADEMIC			
CHEATING on DAILY GRADE	Teacher contacts the parent. Teacher discretion-receives zero.	Teacher contacts the parent. Teacher discretion-receives zero. 3 Days LD	Teacher contacts the parent. Teacher discretion-receives zero. 5 days of LD
CHEATING ON MAJOR GRADE or FINAL EXAM	Teacher contacts the parent. Teacher discretion-receives zero.	Teacher contacts the parent. Teacher discretion-receives zero. 1 day of TAP.	Teacher contacts the parent. Teacher discretion-receives zero. 2 days of TAP.
BEHAVIOR			
ACTIONS WITH MALICIOUS INTENT	1 day TAP	2 days TAP	3 days TAP
ASSAULTING FACULTY	1 st Offense – 3 day OSS pending DAEP hearing. Expulsion will be recommended to the superintendent.		
ASSAULTING STUDENT	1 st Offense – 3 day OSS pending investigation. Possible DAEP hearing.		
BULLYING/CYBERBULLYING	3 days TAP	3 days TAP or 3 days OSS	3 days OSS
Pending DAEP hearing and Stay Away Agreement put in place.			

CAFETERIA DISRUPTION (MINOR)	Warn/Counsel Possible Lunch Detention or TAP and potential restitution		
CAFETERIA DISRUPTION (MAJOR)	1 day TAP	2 days TAP	3 days TAP
CLASS DISRUPTION (MINOR)	1 day lunch detention	3 days lunch detention	1 day TAP
CLASS DISRUPTION (MAJOR)	1 day TAP	2 days TAP	3 days TAP
DEFACING OR DESTROYING SCHOOL PROPERTY	2 day TAP and restitution/repair	3 days TAP and restitution/repair	3 days OSS & restitution/repair Pending DAEP hearing.
DISRESPECT TO THE FLAG	Conference with parent/student		
DISRUPTION DURING ASSEMBLY (STUDENT REMOVED)	1 day TAP	2 days TAP	3 days TAP- Banned from future assemblies
DISRUPTION DURING SAFETY DRILL	1 day TAP	2 days TAP	3 days TAP
DISRUPTION DURING SATURDAY SCHOOL	1 day TAP and removal	2 days TAP and removal	3 days TAP and removal
DRESS CODE VIOLATION	Warning & student will be required to change into GHS Loaner Clothing.	3 days lunch detention & student will be required to change into GHS Loaner Clothing.	1 day TAP & student will be required to change into GHS Loaner Clothing.
	Administration reserves the right to make discretionary judgements regarding dress code.		
FAILURE TO ATTEND or UNSUCCESSFUL DAY LUNCH DETENTION	1 additional day Lunch Detention	2 additional days Lunch Detention	1 day TAP
FAILURE TO ATTEND TAP	1 additional day TAP	3 days OSS	DAEP
UNSUCCESSFUL DAY in TAP	1 additional day TAP	3 days OSS	DAEP
FIGHTING	3 days OSS and 5 Days TAP	3 days OSS and DAEP hearing	3 days OSS and DAEP hearing
FLAGRANT DISRESPECT FOR AUTHORITY (Teacher/Administration/School Staff)	1 day TAP	3 days of TAP	3 days OSS & DAEP hearing
FORGING SIGNATURES/NOTES/EMAILS	3 days Lunch Detention	1 day TAP	3 days TAP
GAMBLING	1 day TAP	2 days TAP	3 days TAP
GANG GRAFFITI/VANDALISM	1 st Offense - 3 days OSS & DAEP hearing		
HALL DISRUPTION (MINOR)	3 days Lunch Detention	1 day TAP	3 days TAP
HALL DISRUPTION (MAJOR)	1 day TAP	2 days TAP	3 days TAP
HORSEPLAY	1 day TAP	2 days TAP	3 days TAP

ID CARD BADGES	TAP until replaced		
IN OFF-LIMITS AREA	3 days Lunch Detention	1 day TAP	3 days TAP
INCIPIENT OR UNCONTROLLED UNREST	1 st Offense – 3 days OSS pending DAEP hearing		
LEAVING CAMPUS W/O PERMISSION	1 day TAP (vehicle restricted for one week)	2 days TAP (vehicle restricted rest of semester)	3 days TAP (vehicle restricted rest of year)
LEAVING CLASS W/O PERMISSION (5+ MINUTES)	1 Day TAP	2 Day TAP	3 Days TAP
LEAVING TRAY/TRASH ON CAFETERIA TABLE	ANY Offense – Will assist cafeteria staff cleaning cafeteria		
MORE THAN ONE STUDENT IN BATHROOM STALL AT SAME TIME (Possible Search)	1 day TAP	2 days TAP	3 days TAP
OBSCENE/PROFANE DISPLAY OR DISTRIBUTION (SEXTING) (DEPENDING ON SEVERITY)	2 days TAP	3 days TAP	3 days OSS and DAEP hearing
ON SCHOOL GROUNDS DURING SUSPENSION	1 st Offense – Issued trespassing ticket		
PROFANE/OBSCENE LANGUAGE (VERBAL, WRITTEN, OR GESTURE)- NOT INTENDED TO INSULT, THREATEN, OR OFFEND	1 day TAP	2 days TAP	3 days TAP
PROFANE/OBSCENE LANGUAGE (VERBAL, WRITTEN, OR GESTURE)- INTENDED TO INSULT, THREATEN, OR OFFEND	3 days TAP	3 Days OSS and possible DAEP hearing	
SEXUAL HARASSMENT (CAN ALSO BE CYBER OR DIGITAL COMMUNICATION)	1 st Offense – 3 Days OSS and possible DAEP hearing		
SEXUAL MISCONDUCT	1 st Offense – 3 Days OSS and possible DAEP hearing		
SKIPPING CLASS	1 day TAP	2 days TAP	3 days TAP
SKIPPING WILDCAT BUSINESS	1 day Lunch Detention	1 day TAP	2 days TAP
TAMPERING WITH FIRE ALARM/EXTINGUISHERS/ LOCKDOWN BUTTON	Up to 3 days of TAP and possible suspension and DAEP hearing		
TARDY TO CLASS (PER CLASS)	Tardies 1-2 Warning	Tardies 3 Parent Contact by Teacher	Tardies 4-5 1 Day lunch detention
	Tardies 6+ 1 day TAP		

THEFT	2 days TAP & potential restitution	3 days TAP & potential restitution	3 days OSS & DAEP hearing & potential restitution
THREATENING STUDENTS OR STUDENT'S FAMILY (DEPENDING ON SEVERITY)	3 days lunch detention	1 day TAP	3 day OSS & DAEP hearing
UNWANTED PHYSICAL CONTACT MINOR	3 days of lunch detention	5 days of lunch detention	1 day of TAP
UNWANTED PHYSICAL CONTACT MAJOR	1 days TAP	3 days TAP	3 days OSS
WILLFUL DISOBEDIENCE/ PERSISTENT MISBEHAVIOR	1 day TAP	2 days TAP	3 days TAP
DRIVING, PARKING, and TRANSPORTATION			
CARELESS/RECKLESS DRIVING	Vehicle restricted for one week	Vehicle restricted for two weeks	Vehicle restricted for remainder of semester
PARKING: ANY PARKING INFRACTION INCLUDING: FAILURE TO OBTAIN A PARKING PERMIT, PARKING IN UNAPPROVED, UNASSIGNED, UNAUTHORIZED LOCATION (i.e. Ag, Middle School, etc.)	Warn/Correct	Correct and 2 Lunch Detention	Correct and 1 day TAP
REMAINING ON CAMPUS AFTER SCHOOL DAY W/O PERMISSION OR LEGITIMATE AFTER-SCHOOL PURPOSE	Warning/Parent contact	2 days TAP	3 days TAP & possible trespassing charges
SCHOOL BUS DISRUPTION (PARENT CONTACTED) WILL FOLLOW GISD TRANSPORTATION POLICIES	Note: Fighting on/off the bus will result in following fighting procedures along with suspension from the bus		
ILLEGAL SUBSTANCES AND WEAPONS			
ON SCHOOL GROUNDS UNDER THE INFLUENCE OF ALCOHOL OR A CONTROLLED SUBSTANCE OR SIMULATED CONTROLLED SUBSTANCE	1 st Offense – 3 days OSS & DAEP hearing		
POSSESSION OF LIGHTER/MATCHES	1 day TAP, confiscation of items	2 days TAP, confiscation	3 days TAP & possible DAEP hearing, confiscation
POSSESSION OF POCKET KNIFE	Confiscation of Item- Parent pick up Item.	Confiscation of Item- Parent pick up Item	Confiscation of Item- Parent pick up Item

		1 Day TAP	3 Days TAP
POSSESSION OF WEAPON(S)	1 st Offense – 3 days OSS, DAEP expulsion hearing, confiscation of weapon		
POSSESSION/SHOOTING FIREWORKS	1 st Offense – 3 days OSS, possible DAEP hearing, confiscation of fireworks		
POSSESSION/DISTRIBUTION/USE/UNDER THE INFLUENCE OF ALCOHOL	1 st Offense – 3 days OSS, DAEP hearing, confiscation of alcohol		
POSSESSION/DISTRIBUTION/USE/UNDER THE INFLUENCE OF DRUGS	1st Offense - 3 days OSS, DAEP hearing, confiscation of drugs		
POSSESSION/DISTRIBUTION/USE OF TOBACCO PRODUCT	1st Offense - 10 days TAP, confiscation of tobacco, completion of tobacco/drug counseling program	2 nd Offense – 3 days OSS, DAEP hearing, confiscation of tobacco	
POSSESSION/DISTRIBUTION/USE OF E-CIGARETTE OR “SMOKELESS DEVICE”	1st Offense - 10 days TAP, confiscation of device, completion of tobacco/drug counseling program	2 nd Offense – 3 days OSS, DAEP hearing, confiscation of device	
TECHNOLOGY AND PERSONAL DEVICES			
CHROMEBOOK INFRACTIONS (MINOR) (i.e. tearing off tag, misplacing, etc.)	3 days Lunch Detention & restitution/repair	1 day TAP & restitution/repair	3 days TAP & restitution/repair
CHROMEBOOK INFRACTIONS (MAJOR) (i.e. taking another student’s, destroying, inappropriate searches, etc.)	1 day TAP & restitution/repair	3 days TAP & restitution/repair	3 days OSS & DAEP hearing
MISUSE OF OR TAMPERING WITH SCHOOL COMPUTERS or NETWORK (DEPENDENT ON SEVERITY)	Possible Restitution, TAP, OSS, or DAEP Hearing		
PERSONAL ELECTRONIC DEVICES: USE OF • CELL PHONE • BLUETOOTH HEADPHONES/EARBUDS • SMARTWATCHES • META GLASSES	Phone turned into the office. Student picks up device from the office at the end of the day.	Phone turned into the office. Parent must pick up device at the end of the day. 1 day TAP	Phone turned into the office. Parent must pick up device at the end of the day. 2 days of TAP (4th Offense- 3 Days TAP, 5th Offense- 4 Days TAP,

PERSONAL COMPUTERS (DEVICES MUST BE STORED IN BACKPACKS)	3 days lunch detention		6th Offense- 5 Days TAP, etc.)
REFUSAL TO GIVE PERSONAL ELECTRONIC DEVICE	2 days TAP	3 days TAP	4 days TAP
PERSONAL ELECTRONIC DEVICES: IN OFF - LIMITS AREA - During the School Day (Locker Rooms and Restrooms, Filming or distributing fights, etc.)	Phone turned into the office. Student picks it up from the office at the end of the day. 1 Day TAP	Phone turned into the office. Parent must pick up device at the end of the day. 2 Days TAP	Phone turned into the office. Parent must pick up device at the end of the day. 3 Days TAP

Glossary:

DAEP – Disciplinary Alternative Education Program

OSS – Off-School Suspension

TAP – (ISS) In-School Suspension

**** ANY VIOLATIONS NOT LISTED ARE LEFT TO THE DISCRETION OF THE ADMINISTRATION.**

**** ADMINISTRATION HAS THE RIGHT TO ALTER OR CHANGE ANY ACTION TAKEN ON COMMITTED INFRACTIONS.**

Any student who is in suspended status (ISS, OSS, or DAEP) may not participate in or attend any after-school or extracurricular activities or programs until the completion of the placement. Students in TAP may attend practice after school, but not participate in games or competitions. Students in OSS or DAEP may not participate in any extracurricular activity, including practice.

Any student who accumulates 10 days of in-school suspension (TAP), out-of-school suspension (OSS), or any combination of the two in one school year may be placed in DAEP for serious and persistent misbehavior by the administration.

Any student assigned to DAEP twice in one school year will serve a minimum 60-day placement for the second term assigned.

Neither the school district nor its personnel shall be liable for damage to or loss of students' personal property, including cell phones confiscated pursuant to the student handbook and/or cell phone guidelines.

Consideration will be given by the administration as a factor in each decision concerning suspension for self-defense; intent or lack of intent at the time the student engaged in the

conduct; a student's disciplinary history; or a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

PERSONAL ELECTRONIC DEVICES

GISD will require students to keep cell phones and all personal electronic devices that connect to a cell phone, including Bluetooth earbuds/headphones, META Glasses, personal computers, and smart watches, **in their bag and out of sight from the first instructional bell (8:00 am) until the final instructional bell (3:48 pm)**. Teachers may request from campus administration to use cell phones for specific instructional purposes. Campus administration may also allow cell phones during events that hold significant meaning (Homecoming, Pep Rallies, etc.)

Devices are not permitted in the bathrooms, locker rooms, and back office areas during school hours. Students are not permitted to have cell phones out for any reason during school hours. Any violation of the use of a device in these specific areas will result in disciplinary action.

EXTRACURRICULAR

See each individual extracurricular handbook and sponsor for specific qualifications, guidelines, and expectations.

STUDENT ID BADGE POLICY

All students are issued a school identification (ID) badge. Student IDs serve as both an identification card and a campus access key card.

Wearing Requirements

Students must wear their ID badge:

- Visible at all times
- Throughout the entire school day, including when entering and leaving campus.

The ID badge must not be:

- Covered, altered, defaced, or damaged.
- Obstructed in any way that prevents the photo, student name, or barcode from being clearly visible and scannable.

Exceptions

Students may be permitted to temporarily remove or secure their ID badge when required for safety or participation in specific activities, including but not limited to:

- Athletics and Physical Education (PE)
- Welding and shop classes
- Science laboratories
- Band

- Art classes
- Other activities where staff determine the ID present a safety concern

Students must immediately return the ID badge to the required position once the activity has ended.

Replacement IDs and Lanyards

- The first student ID badge is provided at no cost.
- The first school-issued lanyard is provided at no cost.
- Replacement ID badges cost **\$5.00** each.
- Replacement school-issued lanyards cost **\$1.00** each.
- Students may use a personal lanyard, provided it allows the ID badge to remain visible and worn according to school requirements.

Consequences for Non-Compliance

Students who fail to wear their ID badge as required will not be permitted to attend class and will be assigned to the designated TAP location until the issue is resolved.

Students who lose, damage, or destroy their ID badge are responsible for obtaining and paying for a replacement badge.

Glossary

Accelerated instruction is an intensive supplemental program designed to address the needs of an individual student in acquiring the knowledge and skills required at his or her grade level and/or as a result of a student not meeting the passing standard on a state-mandated assessment.

ACT, or the American College Test, is one of the two most frequently used college or university admissions examinations. The test may be required for admission to certain colleges or universities.

ACT-Aspire refers to an assessment that took the place of ACT-Plan and is designed as a preparatory and readiness assessment for the ACT. This is usually taken by students in grade 10.

ARD stands for admission, review, and dismissal. The ARD committee convenes for each student who is identified as needing a full and individual evaluation for special education services. The eligible student and his or her parents are members of the committee.

The Attendance Review Committee is responsible for reviewing a student's absences when the student's attendance drops below 90 percent, or in some cases 75 percent, of the days the class is offered. Under guidelines adopted by the board, the committee will determine whether there were extenuating circumstances for the absences and whether the student needs to complete certain conditions to master the course and regain credit or a final grade lost because of absences.

CPS stands for Child Protective Services.

DAEP stands for disciplinary alternative education program, a placement for students who have violated certain provisions of the Student Code of Conduct.

DFPS is the Texas Department of Family Protective Services.

DPS stands for the Texas Department of Public Safety.

EOC (end-of-course) assessments are state-mandated and are part of the STAAR program. Successful performance on EOC assessments is required for graduation. These examinations will be given in English I, English II, Algebra I, Biology, and U.S. History.

ESSA is the federal Every Student Succeeds Act passed in December 2015.

FERPA refers to the federal Family Educational Rights and Privacy Act, which grants specific privacy protections to student records. The law contains certain exceptions, such as for directory information, unless a student's parent or a student 18 or older directs the school not to release directory information.

IEP stands for individualized education program and is the written record prepared by the ARD committee for a student with disabilities who is eligible for special education services. The IEP contains several parts, such as a statement of the student's present educational performance; a statement of measurable annual goals, with short-term objectives; the special education and related services and supplemental aids and services to be provided, and program modifications or support by school personnel; a statement regarding how the student's progress will be measured and how the parents will be kept informed; accommodations for state or district wide tests; whether successful completion of state-mandated assessments is required for graduation, etc.

IGC is the individual graduation committee, formed in accordance with state law, to determine a student's eligibility to graduate when the student has failed to demonstrate satisfactory performance on no more than two of the required state assessments.

ISS refers to in-school suspension, a disciplinary technique for misconduct found in the Student Code of Conduct. Although different from out-of-school suspension and placement in a DAEP, ISS removes the student from the regular classroom.

OSS refers to off-school suspension, a disciplinary technique for misconduct found in the Student Code of Conduct.

PGP stands for personal graduation plan, which is required for high school students and for any student in middle school who fails a section on a state-mandated test or is identified by the district as not likely to earn a high school diploma before the fifth school year after he or she begins grade 9.

PSAT is the preparatory and readiness assessment for the SAT. It also serves as the basis for the awarding of National Merit Scholarships.

SAT refers to the Scholastic Aptitude Test, one of the two most frequently used college or university admissions examinations. The test may be required for admission to certain colleges or universities.

SHAC stands for School Health Advisory Council, a group of at least five members, a majority of whom must be parents, appointed by the school board to assist the district in ensuring that local community values and health issues are reflected in the district's health education instruction, along with providing assistance with other student and employee wellness issues.

Section 504 is the federal law that prohibits discrimination against a student with a disability, requiring schools to provide opportunities for equal services, programs, and participation in activities. Unless the student is determined to be eligible for special education services under the Individuals with Disabilities Education Act (IDEA), general education with appropriate instructional accommodations will be provided.

STAAR is the State of Texas Assessments of Academic Readiness, the state's system of standardized academic achievement assessments.

STAAR Alternate 2 is an alternative state-mandated assessment designed for students with severe cognitive disabilities receiving special education services who meet the participation requirements, as determined by the student's ARD committee.

STAAR Spanish is an alternative state-mandated assessment administered to eligible students for whom a Spanish version of STAAR is the most appropriate measure of their academic progress.

State-mandated assessments are required of students at certain grade levels and in specified subjects. Successful performance is sometimes a condition of promotion, and passing the STAAR EOC assessments is a condition of graduation. Students have multiple opportunities to take the tests if necessary, for promotion or graduation.

Student Code of Conduct is developed with the advice of the district-level committee and adopted by the board and identifies the circumstances, consistent with law, when a student may be removed from a classroom, campus, or district vehicle. It also sets out the conditions that authorize or require the principal or another administrator to place the student in a DAEP. It outlines conditions for out-of-school suspension and for expulsion. The Student Code of Conduct also addresses notice to the parent regarding a student's violation of one of its provisions.

TAC stands for the Texas Administrative Code.

TELPAS stands for the Texas English Language Proficiency Assessment System, which assesses the progress that English language learners make in learning the English language and is administered for those who meet the participation requirements in kindergarten–grade 12.

TSI stands for the Texas Success Initiative, an assessment designed to measure the reading, mathematics, and writing skills that entering college-level freshmen students should have if they are to be successful in undergraduate programs in Texas public colleges and universities.

TXVSN stands for the Texas Virtual School Network, which provides online courses for Texas students to supplement the instructional programs of public school districts. Courses are taught by qualified instructors, and courses are equivalent in rigor and scope to a course taught in a traditional classroom setting.

UIL refers to the University Interscholastic League, the statewide, voluntary nonprofit organization that oversees educational extracurricular academic, athletic, and music contests.