



GODLEY INDEPENDENT SCHOOL DISTRICT

"Inspiring, Empowering, and Challenging All Learners to Lead, Grow, and Serve"

313 N. PEARSON • GODLEY, TX 76044

817.592.4300

2026 - 2027 GMS Student Handbook Section IV

This section describes policies specific to Godley Middle School.

GODLEY 6th GRADE CAMPUS

409 N Pearson

GODLEY, TEXAS 76044

(817) 592-4360

School Hours

7:00 am: Building Opens; Breakfast is served

7:50 am: Tardy Bell

3:38 pm: Dismissal

Front Office Hours: 7:30 am - 4:00 pm

Front Office Staff:

Principal	Jayne Duckett
Assistant Principal	Addy Gerlach
PEIMS/Principal's Secretary	Michelle Ferrer
Front Office Desk Receptionist	Laura Dolan
Counselor	Wendy Fisk
Nurse	Erin Smith
Instructional Specialist	April Roark

GODLEY MIDDLE SCHOOL

9401 STATE HWY 171

GODLEY, TEXAS 76044

(817) 592-4340

School Hours

7:00 am: Building Opens; Breakfast is served

7:55 am: Tardy Bell

3:48 pm: Dismissal

Front Office Hours: 7:30 a.m. - 4:00 p.m.

Front Office Staff:

Principal	Zach Tarrant
Assistant Principal	Ben Hall
Assistant Principal	Laura Matos
PEIMS / Principal Secretary	Diana Gonzalez
Front Door Receptionist	Ronda Vick
Main Office Receptionist	Jennifer Miller
Instructional Specialist	Marcie Wilson
Counselor	Mackenzie Welch
Counselor Secretary	Katelyn Hoggard
Nurse	Lacey Jones

ACADEMIC INFORMATION

ACADEMIC GRADING STANDARDS

Secondary grades are numerical. Passing grades are from 70 to 100. Failing grades are below 70. "I" or "Inc." means incomplete.

All academic classes, with the exception of P.E., Band, and Athletics, will have a minimum of 9 minor grades and 3 major grades each 9-week reporting period.

1 minor grade will be entered every week, and 1 major grade will be entered every three weeks.

MIDDLE SCHOOL CREDIT CLASSES

Minor - Daily Practice (50% Of Total Grade)

Daily Practice Activities are guided or independent practice activities that are designed to build student skills and confidence for the related TEKS Student Expectation that is being studied. Skills acquired will allow the student to demonstrate their mastery of the learning expectation at the appropriate level of rigor for the Student Expectation. These may include daily practice, guided practice, or exit tickets that will measure the student's mastery of the state standards (TEKS).

It is expected that students complete daily practice activities to the best of their abilities within the time frame given.

Major - Formative/Summative Assessment (50% Of Total Grade)

Formative Assessment activities allow the student to demonstrate their understanding of the learning expectation at the specific level of rigor for the TEKS Student Expectation.

Summative Assessments evaluate student learning at the end of an instructional unit. These may include a unit test, report, presentation, research paper, or project that will measure the student's mastery of the state standards (TEKS).

YEAR-END AVERAGES

Year-end averages will be calculated by adding both semester grades and dividing by two.

NON-CORE CLASSES

Physical Education, Band, and Athletic grades will be based on daily participation.

ASSIGNMENTS

Make-Up Work

If a student has an absence from school, he/she will be required to make up any assignments or tests that were missed. Students that have been absent from school will be given one day for each day missed to make up assignments.

It is the responsibility of the student to go to each teacher to ask for all work to be made up.

If a student is present when a test or the semester exam schedule is announced, the student may take the test or exam as scheduled. For example: on Monday a test is announced for Friday and the student is absent on Wednesday and Thursday, then the student may be expected to take the test as scheduled.

ASSIGNMENT AND TEST CORRECTIONS

Correction guidelines ensure that grading reflects a student's relative mastery of an assignment/test. Students will be permitted a reasonable opportunity to redo an assignment or retake a test for which the student received a failing grade. The teacher may assign additional enrichment activities to re-teach skills not mastered. Guidelines for grading will be clearly communicated to students and parents during the first two weeks of school.

FAILURE TO COMPLETE ASSIGNMENT AND ASSESSMENT CORRECTIONS IN A TIMELY MANNER

If a student does not complete corrections in the time frame allotted, or does not attempt to do so, their original score will remain. There is no exception requiring the teacher to allow a student to correct assignments from previous weeks that the student did not attempt to turn in during the original time frame given for corrections.

LATE WORK AND MANDATORY TUTORIALS

Late work submitted more than three school days past the due date will be accepted at the teacher's discretion and may receive a deduction of up to 20 points.

Mandatory tutorials can be assigned by classroom teachers. Students who fail to attend may be subject to disciplinary action.

PHYSICAL EDUCATION

If a student is not physically able to take part in physical activities, he/she may bring a note from his/her parent/guardian in order to be excused for the day. A parent's note is good for up to 3 days. After this, if the student is not able to take part in PE, he/she must bring an excuse from a physician stating that he/she is not physically able to take part in the activities. Any classwork missed beyond the first three days may be made up through research papers or an alternative assignment approved by the PE instructor. Physical Education grades are primarily based on daily participation.

DEFINITIONS OF ACADEMIC VIOLATIONS

Cheating: cheating on tests or examinations includes, but is not limited to using unauthorized notes, study aids, or information on an examination (including laptops, cell phones or other communication devices); altering a graded work after it has been returned, then submitting the work for re-grading; allowing another person to do one's work and submitting that work under one's own name; submitting identical or similar papers for credit in more than one course without prior permission from the course instructors.

Plagiarism: submitting or presenting material that in part or whole is not entirely one's own work without attributing those same portions to their correct source.

Fabrication: falsifying or inventing any information, data or citation; presenting data that were not gathered in accordance with standard guidelines defining the appropriate methods for collecting or generating data and failing to include an accurate account of the method by which the data were gathered or collected.

OBTAINING AN UNFAIR ADVANTAGE

- Stealing, reproducing, circulating or otherwise gaining access to examination materials prior to the time authorized by the instructor.
- Stealing, destroying, defacing or concealing library materials with the purpose of depriving others of their use.
- Unauthorized collaborating on an academic assignment.
- Retaining, possessing, using or circulating previously given examination materials, where those materials clearly indicate that they are to be returned to the instructor at the conclusion of the examination.
- Intentionally obstructing or interfering with another student's academic work.
- Otherwise undertaking activity with the purpose of creating or obtaining an unfair academic advantage over other students' academic work.

AIDING AND ABETTING ACADEMIC DISHONESTY

- Providing material, information, or other assistance to another person with knowledge that such aid could be used in any of the violations stated above.
- Providing false information in connection with any inquiry regarding academic integrity.
- Falsification of Records and Official Documents: altering documents affecting academic records; forging signatures of authorization or falsifying information on an official academic document, grade report, letter of permission, petition, drop/add form, ID card, or any other official University document.
- Unauthorized Access to computerized academic or administrative records or systems: viewing or altering computer records, modifying computer programs or systems, releasing or dispensing information gained via unauthorized access, or interfering with the use or availability of computer systems or information.

SCHEDULE CHANGES

Requests for schedule changes must be made within the first 3 days of the first semester. If a schedule change is wanted for the second semester the request form must be turned into the counselor by the conclusion of the first semester. Students in Honors classes may request a schedule change into a regular class up to second progress report. No changes will be made after this time. Any exceptions will require the approval of the campus principal.

AWARDS AND HONORS

Qualifying students will be recognized during the end of year awards assembly. Academic awards will take into consideration academic achievement, citizenship, attendance, or discipline history. Classroom and/or department awards will be nominated by the teachers and can include outstanding student, most improved student, or hardest worker.

Weighted Averages

Students taking an advanced class will have their class average weighted and will count more in the determination of overall average for awards and recognition purposes only. High school level classes are considered advanced classes.

HOUSE BILL 1416

For any student who does not pass or does not take the math or reading STAAR test in grades 6-8 supplemental instruction will be embedded in the school day (RTI) for each subject not passed. If a student does not pass a subject for two consecutive years a parent/teacher conference must be held to develop an Accelerated Education Plan.

HONORS COURSES / ADVANCED COURSES / HS CREDIT

Honors, advanced and high school credit classes are offered in the following courses:

6th Grade	7th Grade	8th Grade
Honors English (ELAR)	Honors Science	Honors Science
Honors Math	Honors English (ELAR)	Honors English (ELAR)
	Honors Math	Honors Math
		Honors History
		Algebra I (High School Credit)
		Spanish I (High School Credit)
		Art 1 (High School Credit)
		Principal of Agriculture (High School Credit)

HONORS & ADVANCED COURSE QUALIFICATION CRITERIA

Godley ISD Honors classes are open enrollment courses, with one exception. Since Algebra I requires 8th grade math as a prerequisite, students must meet specific minimum requirements to enroll in the course.

Algebra I Requirements for Enrollment

- Completion of 7th grade Honors Math (w/ 8th grade TEKS included) **OR**
- The student must earn a score of Approaches Grade Level or higher on the 8th grade STAAR exam.

CITIZENSHIP GRADING STANDARDS

Citizenship grades will be reported as letter grades on the report card for every student in each class. The grading scale will be as follows:

100-90	"E"	Excellent
89-80	"S"	Satisfactory
79-70	"N"	Needs Improvement
69 and below	"U"	Unsatisfactory

Students will begin each quarter with a 100 and it will be reduced for individual infractions. Point deductions will be as follows:

Point Deduction	Infraction	Required Communication
5 Points	• Classroom disruption • Failure to comply/cooperate • Lacks necessary materials • Classroom rule violation • Unexcused tardy to class • Failure to attend mandatory tutorials	Teacher will contact parent through email, phone call, or ParentSquare
10 Points	• Discipline referral that results in lunch detention	Parent will receive notification through Skyward
15 Points	• Discipline referral that results in 1 day of TAP	Parent will receive a phone call from a teacher and/or administrator
20 Points	• Discipline referral that results in 2 days of TAP	Parent will receive a phone call from a teacher and/or administrator
25 Points	• Discipline referral that results in 3 days of TAP	Parent will receive a phone call from a teacher and/or administrator
30 Points	• Discipline referral that results in OSS or DAEP	Parent will receive a phone call from a teacher and/or administrator
Campus discipline referrals will be reported through RTI classes. These may include incidents that occur in areas such as restrooms, CLI, the cafeteria, hallways, and other common spaces.		

PARENT CONTACT STANDARDS

It is highly recommended that you review your child's daily progress by utilizing [Skyward Family Access](#) on the Godley ISD website. If you are unable to do so, or still have questions, please contact your child's teacher by emailing them

or calling the school office at 817-592-4340. The following are instances in which you should expect contact from your child's teacher:

Progress Reports: Student progress may be monitored at any time utilizing Skyward Family Access on the district website. Please contact the campus office for information on obtaining your login and password information. You may request that a written report be given to your child.

Notification of Failing Grade: Parent contact will be attempted by the teacher, either by phone, email, or ParentSquare, if a student's grade that was passing at the progress report drops below passing before the end of the reporting period.

Nine-Week Report Cards: Report cards will be available for viewing on Skyward Family Access.

DISCIPLINE MANAGEMENT PLAN

Policies outlined in the Student Code of Conduct document apply.

The policy of discipline of the Godley Independent School District is to preserve order and maintain a climate conducive to learning. The right of every pupil to the opportunity to learn and every teacher to teach free of disruption and misconduct of others shall be vigorously protected.

To this end, all school officials shall have authority to take prompt, appropriate, and effective action to abate any disruption of the educational process, to protect the health, safety, and welfare of all, and to administer appropriate punishment for wrongdoing. In taking such action, the constitutional rights of individuals shall be observed and protected.

- A. Students will be respectful and obedient to those in authority. They will also be considerate of schoolmates, orderly, punctual, industrious, neat and clean in person, and moral in habits.
- B. Students will leave the school grounds immediately upon being dismissed, will go to and from school in an orderly manner and without delay, and will refrain from interference with other pupils on the way to and from school.
- C. Students of one school will not visit the building or grounds of another school while the latter is in session, except with the permission of the principals of both schools. Damage or disturbance at one school by a pupil from another school will be considered a most serious offense.
- D. These policies concern pupil conduct in the classroom, in the school building, or on the school grounds and relate to school activities, whether curricular or extracurricular.

Policy Principles

1. Objectives of the policies pertaining to pupil behavior are:
 - a. To facilitate teaching and learning in the classroom
 - b. To assist in the development of proper attitudes toward law and order in the schools and community
 - c. To educate youth to observe accepted rules of conduct
2. Acts of behavior which tend to undermine the purpose of the school's educational program or which are adverse to the welfare of other pupils will not be tolerated.

3. Respect for constituted authority and obedience is an essential lesson to qualify one for the duties of citizenship, and the classroom is an appropriate place to teach and stress that lesson.

DISCIPLINE INFRACTIONS AND ACTIONS TAKEN

DISCIPLINE INFRACTION	1st Offense	2nd Offense	3rd Offense
ACADEMIC			
CHEATING on DAILY GRADE	Teacher contacts the parent. Teacher discretion-receives zero.	Teacher contacts the parent. Teacher discretion-receives zero. 3 Days LD	Teacher contacts the parent. Teacher discretion-receives zero. 5 days of LD
CHEATING ON MAJOR GRADE or FINAL EXAM	Teacher contacts the parent. Teacher discretion-receives zero.	Teacher contacts the parent. Teacher discretion-receives zero. 1 day of TAP.	Teacher contacts the parent. Teacher discretion-receives zero. 2 days of TAP.
BEHAVIOR			
ACTIONS WITH MALICIOUS INTENT	1 day TAP	2 days TAP	3 days TAP
ASSAULTING FACULTY	1 st Offense – 3 days OSS pending DAEP hearing. Expulsion will be recommended to the superintendent.		
ASSAULTING STUDENT	1 st Offense – 3 days OSS pending investigation. Possible DAEP hearing.		
BULLYING/CYBERBULLYING (MINOR)	Investigate/Warn/Counsel/Resolve lunch detention or TAP if warranted		
BULLYING/CYBERBULLYING	3 days TAP	3 days TAP or 3 days OSS	3 days OSS
	Pending DAEP hearing and Stay Away Agreement put in place.		
CAFETERIA DISRUPTION (MINOR)	Warn/Counsel Possible Lunch Detention or TAP and potential restitution		
CAFETERIA DISRUPTION (MAJOR)	1 day TAP	2 days TAP	3 days TAP
CLASS DISRUPTION (MINOR)	1 day lunch detention	3 days lunch detention	1 day TAP
CLASS DISRUPTION (MAJOR)	1 day TAP	2 days TAP	3 days TAP
DEFACING OR DESTROYING SCHOOL PROPERTY	2 days TAP and restitution/repair	3 days TAP and restitution/repair	3 days OSS & restitution/repair Pending DAEP hearing.
DISRESPECT TO THE FLAG	Conference with parent/student		
DISRUPTION DURING ASSEMBLY (STUDENT REMOVED)	1 day TAP	2 days TAP	3 days TAP- Banned from future assemblies
DISRUPTION DURING SAFETY DRILL	1 day TAP	2 days TAP	3 days TAP
DISRUPTION DURING SATURDAY SCHOOL	1 day TAP and removal	2 days TAP and removal	3 days TAP and removal
DRESS CODE VIOLATION	Warning & student will be required to	3 days lunch detention & student will be	1 day TAP & student will be required to

	change into GHS Loaner Clothing.	required to change into GHS Loaner Clothing.	change into GHS Loaner Clothing.
	Administration reserves the right to make discretionary judgments regarding dress code.		
FAILURE TO ATTEND or UNSUCCESSFUL DAY LUNCH DETENTION	1 additional day Lunch Detention	2 additional days Lunch Detention	1 day TAP
FAILURE TO ATTEND/UNSUCCESSFUL DAY in TAP	1 additional day TAP	3 additional days TAP	3 days OSS
FIGHTING	3 days OSS and 5 Days TAP	3 days OSS and DAEP hearing	3 days OSS and DAEP hearing
FLAGRANT DISRESPECT FOR AUTHORITY (Teacher/Administration/School Staff)	1 day TAP	3 days of TAP	3 days OSS & DAEP hearing
FORGING SIGNATURES/NOTES/EMAILS	3 days Lunch Detention	1 day TAP	3 days TAP
GAMBLING	1 day TAP	2 days TAP	3 days TAP
GANG GRAFFITI/VANDALISM	1 st Offense - 3 days OSS & DAEP hearing		
HALL DISRUPTION (MINOR)	2 days Lunch Detention	5 days Lunch Detention	3 days TAP
HALL DISRUPTION (MAJOR)	1 day TAP	2 days TAP	3 days TAP
HORSEPLAY	3 days Lunch Detention	5 days Lunch Detention	1 day TAP
PUBLIC DISPLAY OF AFFECTION	Warning	2 days Lunch Detention	5 days Lunch Detention and parents notified
IN OFF-LIMITS AREA	3 days Lunch Detention	1 day TAP	3 days TAP
INCIPIENT OR UNCONTROLLED UNREST	1 st Offense – 3 days OSS pending DAEP hearing		
LEAVING CAMPUS W/O PERMISSION	1 day TAP (vehicle restricted for one week)	2 days TAP (vehicle restricted rest of semester)	3 days TAP (vehicle restricted rest of year)
LEAVING CLASS W/O PERMISSION (5+ MINUTES)	1 day TAP	2 days TAP	3 days TAP
LEAVING TRAY/TRASH ON CAFETERIA TABLE	ANY Offense – Will assist cafeteria staff in cleaning the cafeteria		
MORE THAN ONE STUDENT IN BATHROOM STALL AT SAME TIME (Possible Search)	1 day TAP	2 days TAP	3 days TAP
OBSCENE/PROFANE DISPLAY OR DISTRIBUTION (SEXTING) (DEPENDENT ON SEVERITY)	2 days TAP	3 days TAP	3 days OSS and DAEP hearing
ON SCHOOL GROUNDS DURING SUSPENSION	1 st Offense – Issued a trespassing ticket		

PROFANE/OBSCENE LANGUAGE (VERBAL, WRITTEN, OR GESTURE)- NOT INTENDED TO INSULT, THREATEN, OR OFFEND	2 days Lunch Detention	5 days Lunch Detention	1 day TAP
PROFANE/OBSCENE LANGUAGE (VERBAL, WRITTEN, OR GESTURE)- INTENDED TO INSULT, THREATEN, OR OFFEND	2 days TAP	3 days TAP	3 days OSS and possible DEAP hearing
SEXUAL HARASSMENT (CAN ALSO BE CYBER OR DIGITAL COMMUNICATION)	1 st Offense – 3 Days OSS and possible DAEP hearing		
SEXUAL MISCONDUCT	1 st Offense – 3 Days OSS and possible DAEP hearing		
SKIPPING CLASS	1 day TAP	2 days TAP	3 days TAP
SKIPPING MANDATORY TUTORIALS	1 day Lunch Detention	1 day TAP	2 days TAP
TAMPERING WITH FIRE ALARM/EXTINGUISHERS/ LOCKDOWN BUTTON	Up to 3 days of TAP and possible suspension and DAEP hearing		
TARDY TO CLASS (PER CLASS)	Tardies 1-3 Warning	Tardies 4-9 Parent Contact 1 Day Lunch Detention	Tardies 10-15 Parent Contact Lunch Detention 3 Days Lunch Detention
	Tardies 16-20 Parent Contact 5 Days Lunch Detention	Tardies 21-25 Parent Contact 1 Day TAP	Tardies 26+ Parent Contact 2 Days TAP
THEFT	2 days TAP & potential restitution	3 days TAP & potential restitution	3 days OSS & DAEP hearing & potential restitution
THREATENING STUDENTS OR STUDENT'S FAMILY (DEPENDING ON SEVERITY)	3 days lunch detention	1 day TAP	3 days OSS & DAEP hearing
UNWANTED PHYSICAL CONTACT MINOR	3 days of lunch detention	5 days of lunch detention	1 day of TAP
UNWANTED PHYSICAL CONTACT MAJOR	1 day TAP	3 days TAP	3 days OSS
WILLFUL DISOBEDIENCE/ PERSISTENT MISBEHAVIOR	1 day TAP	2 days TAP	3 days TAP
DRIVING, PARKING, and TRANSPORTATION			
REMAINING ON CAMPUS AFTER SCHOOL DAY W/O PERMISSION OR LEGITIMATE AFTER-SCHOOL PURPOSE	Warning/Parent contact	1 day TAP	3 days TAP & possible trespassing charges
SCHOOL BUS DISRUPTION (PARENT CONTACTED) WILL FOLLOW GISD TRANSPORTATION POLICIES	Note: Fighting on/off the bus will result in following fighting procedures along with suspension from the bus		

ILLEGAL SUBSTANCES AND WEAPONS			
ON SCHOOL GROUNDS UNDER THE INFLUENCE OF ALCOHOL OR A CONTROLLED SUBSTANCE OR SIMULATED CONTROLLED SUBSTANCE	1 st Offense – 3 days OSS & DAEP hearing		
POSSESSION OF LIGHTER/MATCHES	1 day TAP, confiscation of items	2 days TAP, confiscation	3 days TAP & possible DAEP hearing, confiscation
POSSESSION OF POCKET KNIFE	Confiscation of Item- Parent pick up Item.	Confiscation of Item- Parent pick up Item 1 day TAP	Confiscation of Item- Parent pick up Item 3 days TAP
POSSESSION OF WEAPON(S)	1 st Offense – 3 days OSS, DAEP expulsion hearing, confiscation of weapon		
POSSESSION/SHOOTING FIREWORKS	1 st Offense – 3 days OSS, possible DAEP hearing, confiscation of fireworks		
POSSESSION/DISTRIBUTION/USE/UNDER THE INFLUENCE OF ALCOHOL	1 st Offense – 3 days OSS, DAEP hearing, confiscation of alcohol		
POSSESSION/DISTRIBUTION/USE/UNDER THE INFLUENCE OF DRUGS	1st Offense - 3 days OSS, DAEP hearing, confiscation of drugs		
POSSESSION/DISTRIBUTION/USE OF TOBACCO PRODUCT	1st Offense - 10 days TAP, confiscation of tobacco, completion of tobacco/drug counseling program	2 nd Offense – 3 days OSS, DAEP hearing, confiscation of tobacco	
POSSESSION/DISTRIBUTION/USE OF E-CIGARETTE OR “SMOKELESS DEVICE”	1st Offense - 10 days TAP, confiscation of device, completion of tobacco/drug counseling program	2 nd Offense – 3 days OSS, DAEP hearing, confiscation of device	
TECHNOLOGY AND PERSONAL DEVICES			
CHROMEBOOK INFRACTIONS (MINOR) (i.e., tearing off tag, misplacing, etc.)	1 day Lunch Detention & restitution/repair	3 days Lunch Detention & restitution/repair	1 day TAP & restitution/repair
CHROMEBOOK INFRACTIONS (MAJOR) (i.e., taking another student’s, destroying, inappropriate searches, etc.)	1 day TAP &/or restitution/repair	3 days TAP &/or restitution/repair	5 days TAP & DAEP hearing
MISUSE OF OR TAMPERING WITH SCHOOL COMPUTERS or NETWORK (DEPENDING ON SEVERITY)	Possible Restitution, TAP, OSS, or DAEP Hearing		
PERSONAL ELECTRONIC DEVICES: USE OF CELL PHONE/BLUETOOTH HEADPHONES/	Phone turned into the office. Student picks up	Phone turned into the office. Student must pick	Phone turned into the office. Parent must pick

SMARTWATCHES/META GLASSES (CELL PHONES/ HEADPHONES MUST BE STORED IN BACKPACKS)	device from the office at the end of the day. 1 day lunch detention	up device at the end of the day. 3 days lunch detention	up device at the end of the day. 1 day of TAP (4th Offense- 1 Day TAP)
REFUSAL TO GIVE PERSONAL ELECTRONIC DEVICE	2 days TAP	3 days TAP	4 days TAP
PERSONAL ELECTRONIC DEVICES: IN OFF-LIMITS AREA - During the School Day (Locker Rooms and Restrooms, Filming or distributing fights, etc.)	Phone turned into the office. Student picks it up from the office at the end of the day. 1 day TAP	Phone turned into the office. Parent must pick up device at the end of the day. 2 days TAP	Phone turned into the office. Parent must pick up device at the end of the day. 3 days TAP

GLOSSARY:

DAEP – Disciplinary Alternative Education Program

OSS – Off-School Suspension

TAP – Temporary Alternative Placement or (ISS) In-School Suspension

SRO – School Resource Officer

**** ANY VIOLATIONS NOT LISTED ARE LEFT TO THE DISCRETION OF THE ADMINISTRATION. ****

ADMINISTRATION HAS THE RIGHT TO ALTER OR CHANGE ANY ACTION TAKEN ON COMMITTED INFRACTIONS.

Any student who is in suspended status (ISS, OSS, or DAEP) may not participate in or attend any after-school or extracurricular activities or programs.

Any student who accumulates 10 days of in-school suspension, home suspension, or any combination of the two in one school year may be placed in DAEP for serious and persistent misbehavior by the administration.

Any student assigned to DAEP twice in one school year will serve a minimum 60-day placement for the second term assigned.

Neither the school district nor its personnel shall be liable for damage to or loss of students' personal property, including cell phones confiscated pursuant to the student handbook and/or cell phone guidelines.

In accordance with local policies, persons wanting to appeal the DAEP placement MUST attend DAEP during the appeal process.

Consideration will be given by the administration as a factor in each decision concerning suspension for self-defense; intent or lack of intent at the time the student engaged in the conduct; a student's disciplinary history; or a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

DISRUPTIONS OF SCHOOL OPERATIONS

Disruptions of school operations are not tolerated and may constitute a misdemeanor offense. As identified by law, disruptions include the following:

- Interference with the movement of people at an exit, entrance, or hallway of a district building without authorization from an administrator.
- Interference with an authorized activity by seizing control of all or part of a building.

- Use of force, violence, or threats in an attempt to prevent participation in an authorized assembly.
- Use of force, violence, or threats to cause disruption during an assembly.
- Interference with the movement of people at an exit or an entrance to district property.
- Use of force, violence, or threats in an attempt to prevent people from entering or leaving district property without authorization from an administrator.
- Disruption of classes or other school activities while on district property or on public property that is within 500 feet of district property. Class disruption includes making loud noises; trying to entice a student away from, or to prevent a student from attending, a required class or activity; and entering a classroom without authorization and disrupting the activity with loud or profane language or any misconduct.
- Interference with the transportation of students in vehicles owned or operated by the district.

SOCIAL EVENTS / STUDENT TRAVEL

School rules apply to all school social events. Guests attending these events are expected to observe the same rules as students, and a student inviting a guest will share responsibility for the conduct of his or her guest.

A student attending a social event will be asked to sign out when leaving before the end of the event; anyone leaving before the official end of the event will not be readmitted.

Parents/Guardian, please contact the campus principal if you are interested in serving as a chaperone for any school social events.

CELL PHONES AND OTHER TELECOMMUNICATION DEVICES

Use of cell phones, earbuds, AirPods, Bluetooth headphones, smartwatches, or other electronic devices is prohibited while students are on campus. The use of electronic devices in bathrooms, locker rooms, or office areas will result in an automatic TAP placement.

Cell phones must be turned off or on silent and stored inside students' backpacks or lockers. Headphones that are wired and plug into a Chromebook may be used if needed for coursework and with teacher permission.

Any violation of the cell phone policy will result in disciplinary action.

TEMPORARY ALTERNATIVE PLACEMENT (TAP)

Temporary Alternative Placement is an in-house disciplinary method that will reinforce socially acceptable behavior, provide a basically sound educational program, and provide a viable alternative to corporal punishment.

Students are assigned to TAP for minor or major infractions of the rules (normally in lieu of corporal punishment or suspension) by the principal. The length of time spent in TAP is determined by the severity of the infraction and the conduct of the student while in TAP. Assignment to TAP and length of time served in TAP will be according to the disciplinary procedures.

The classroom teachers are notified and will write out assignments for the student to be completed while in TAP. Full credit will be given to the student upon completion of the work, thereby not interrupting his educational program because of a disciplinary problem.

REGULATIONS FOR TAP

1. The Principal, Assistant Principal, or designee will assign students to TAP.
2. Misconduct in TAP will result in further disciplinary action, possibly suspension. If suspension occurs, that amount of time in TAP which was missed must be served before returning to regular classes.
3. An absence from TAP must be made up.
4. Early dismissal may be granted by the principal or designee. However, time missed by early dismissal must be made up.
5. Students assigned to TAP will not be permitted to attend any special assemblies, club meetings, or athletic activities during the school day.
6. Students assigned to TAP and those who will still be assigned to TAP the next school day may attend after-school practice but may not participate in games or competitions. Students assigned to OSS will not be permitted to attend any type of after-school event.
7. Cell phones, Bluetooth headphones, and all other electronic devices must be turned in to the TAP teacher upon arrival.
8. Each student will sit in an assigned seat.
9. The first assignment a student will complete is writing the TAP rules word for word.
10. Student dress code will be enforced.
11. Students will not be allowed to talk to other students, make noises, or touch other students or their belongings.
12. The TAP teacher will grade each student during each day of TAP using a grade sheet. They will be graded each period in the following 5 categories: respectfulness, staying on task, following directions, staying quiet and seated, and staying awake and alert.
13. Gum, candy, snacks, and drinks are not allowed in the TAP room unless they are part of your lunch.
14. All students in TAP will eat lunch as a group, at a different time and place than the rest of the student body.
15. The student will be expected to complete all his assigned classroom work. He/she will not be allowed to sleep, talk, or play, etc.
16. The counselor will work individually and in groups with TAP students to remediate behavior that causes disciplinary problems.
17. Students will be required to have all textbooks and materials necessary for their work before reporting to TAP. No student will be allowed to leave to get textbooks.
18. Tardiness to TAP will result in further disciplinary action.
19. No other students will be permitted to visit or interrupt students who are assigned to TAP.