College Program Questionnaire
High Functioning Autism Spectrum Disorder

It is recommended that the following questionnaire be completed as a student looks toward choosing a college program, which will lead to a profession. Due to the particular characteristics that students with high functioning autism spectrum disorders often share, a high number of checks on this questionnaire would suggest that the profession be more carefully compared to the particular student's abilities.

Will the profession require frequent interaction with others?

Does the profession have a high demand for specific social skills?

Does the profession require working in close proximity to others?

Does the profession require employee to make spontaneous judgments or to problem solve?

Does the profession require high organizational skills?

Does the profession require the ability to resolve conflicts?

Does the profession require a great deal of multi-tasking?

Does the profession require more understanding of global concepts than of details?

Does the profession require high short-term memory skills?

Does the profession require frequent changes in tasks and routine?