

DUC IN ALTUM

THE HEART OF THE NEW EVANGELIZATION: TEACHING THE ART OF LIVING

OCTOBER 28-30, 2020

Hosted by Virtual Catholic Conference™

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Hallow is the #1 Catholic Prayer and Meditation app! With over 500 audio-guided sessions, Hallow provides a way for students and educators to engage in a variety of prayer techniques and to grow closer to God through the rich and diverse Catholic Tradition of contemplative prayer and meditation. The app allows users to set reminders, create or join prayer groups, and share prayer intentions with classmates and colleagues. The sessions can be a quick minute of silence before an exam or an extended 30-minute Examen at the end of a day. Content includes Daily Gospel reflections, the Daily Rosary, Divine Mercy, Daily Examen, and “Praylists” on important topics such as Discernment and Love, and the Hallow team is developing lesson plans and curriculum to easily integrate into any theology class or campus ministry program.

Get Started >>

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ViralBlock was created due to the panic associated with these recent pandemic threats. Our bio-decontamination program is perfect for prehospital care surfaces such as ambulances and crew areas. Other spaces such as holding cells, gyms, public shower rooms, hotel rooms, classrooms, commercial kitchens, dining rooms, assisted living facilities, meeting facilities, government offices and private facilities can also benefit from the program.

Learn More >>

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INTRODUCTION

Feast of Saints Simon and Jude, Apostles
October 28, 2020

Dear Summit Attendees,

Welcome to the 2020 DIA Schools Summit! Whether this is your second Summit or your sixth one, it's all of our first virtual one. While we certainly will miss seeing each other in-person this year, we have been delighted to partner with Virtual Catholic Conference to provide a state-of-the-art annual Summit. We thank a record number of Summit sponsors for helping to put on our virtual event, which will allow us to meet more schools than ever before, including a school represented this year from Ireland. DIA is now international!

Even if distant and remote, we trust in God's divine providence that much fruit will be borne from our time together. As with past Summits, we have intentionally designed this one to feed us both intellectually and spiritually--and this year's speakers have succeeded with their video presentations and content.

In addition to the recorded sessions, we hope that you will take advantage of interactive Q&A sessions with the speakers as well as innovative Meetaway opportunities in order to grow in fellowship with other Summit attendees this year. We also put in place a professional development Success Pack that allows use of any content from the Summit for your school teams to use at your convenience later this school year. We hope that you take advantage of that offer to inspire your colleagues.

In addition, DIA is excited to grow the collaboration we have shared over these past five years and offer more impactful ways to strengthen the faith formation programming at our Catholic schools through a membership platform. I invite you to consider one of the three membership levels offered. Growing our network in this way will allow us to strengthen our own selves, teams, schools, and dioceses for the students and families we serve.

Finally, please save the date of October 20-22 for the seventh annual Summit in Nashville, Tennessee to be hosted by St. Cecilia Academy. Until then, let us prayerfully heed the words of DIA's patron Saint, John Paul the Great, whose feast we celebrated last week:

> Do not be afraid. Do not be satisfied with mediocrity. Put out into the deep and let down your nets for a catch.

Duc In Altum!
Kyle M. Pietrantonio
Executive Director

P.S., If you have any questions about DIA's new membership platform and offerings, please contact me at kyle@diaschools.org.

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DIA Schools Summit General Timeline

The Heart of the New Evangelization: Teaching the Art of Living

Wednesday, October 28

8:00 AM ET
- All speaker and workshop pre-recorded presentations are available for download.

3:00 PM ET LIVE
- Opening Prayer, Introducing Duc in Altum Collaborative Leadership Panel Discussion "Establishing/Shifting Catholic Culture in Catholic Schools"

4:00 PM ET LIVE
- Hallow App Exhibitor Hour: product demonstrations and live discussion with representatives.

5:00 PM ET LIVE
- Meetaway - engage in substantive conversations about challenges and shared goals with like-minded peers.

6:00 PM ET LIVE Q & A
- Katie Prejean McGrady - Empowering Teens to Live the Faith beyond High School

7:00 PM ET LIVE Q & A
- Fr. Roger Landry - Evangelization: Communicating the Art of Living

Thursday, October 29

3:00 PM ET
- ViralBlock Exhibitor Hour: product demonstrations and live discussion with representatives.

4:00 PM ET LIVE Q & A (choose one)
- Kate Sell & Kyle Pietrantonio - Leadership Workshop, The Catholic School as Parish: A Post-Pandemic Solution?
- Dr. R. Jared Staudt - Campus Minister Workshop, Restoring Humanity: The New Evangelization's Role in Cultural Renewal
- Sr Terese Auer, O.P. - Teacher Workshop, Can a 9th Grader Think Like St. Thomas? How Philosophy Transforms the Learner.

4:30 PM ET LIVE Q & A (choose one)
- Aaron Kheriaty, MD - Leadership Workshop, Rioters and Revolutionaries: Civil Discourse in a Time of Crisis
- Lindsay Fay - Campus Ministers Workshop, Inviting Today's Teens to Become Fully Alive
- Emily Macke - Teacher Workshop, Evangelizing Through Theology of the Body

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DIA Schools Summit General Timeline

The Heart of the New Evangelization: Teaching the Art of Living

Thursday, October 29 cont.

5:00 PM ET LIVE Q & A
- Fr. Sean Kilcawley - Evangelization as Teaching the Art of Living, the Art of Being Human

6:00 PM ET LIVE Q & A
- Helen Alvaré - Witness Matters in Faith and at Law

7:00 PM ET LIVE Q & A
- Dr. Leonard Delorenzo - Listen: It's Not As Easy As It Sounds

8:00 PM ET
- Meetaway – educators and leaders connect over shared experiences, interests, and goals.

Friday, October 30

10:00 AM ET LIVE
- Guided reflection, Domestic Church Project

10:30 AM ET LIVE Q & A (choose one)
- Alvaro de Vincente - Leadership Workshop, Creating a Faculty Culture
- Quinlan Couri and Christine French - Campus Minister Workshop, Entering into the Mission of Jesus
- Dr. Michael Krom - Teacher Workshop, St. Thomas Aquinas and The Art of Living: Forming Students to Think and Act with the Mind and Heart of the Church

11:00 AM ET LIVE Q & A (choose one)
- Kati Macaluso and Taylor Kelly - Leadership Workshop, Coming to Know Christ the Teacher: Keeping Catholic School Teachers Anchored in Their Faith
- Jennie Punswick and Sebastian D'Amico - Campus Minister Workshop, The True Teacher: The Master, the Parent and the Educator
- Thomas Cole and Michael Verlander - Teacher Workshop, Beauty and Tradition in Teaching the Faith

11:30 AM ET LIVE Q & A (choose one)
- Josh Whalen and Taylor Doyon - Leadership Workshop, How to Take your Organization to the Next Level with Development
- Hallow/Alessandro DiSantis – Campus Minister Workshop, Catholic Meditation and Contemplative Prayer as the Foundation of All Catechesis
- Jose Gonzalez - Teacher Workshop, Enlightening the Mind and Ennobling the Heart: Teaching with Sacred Art

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DIA Schools Summit General Timeline

The Heart of the New Evangelization: Teaching the Art of Living

Friday, October 30 cont.

12:00 noon ET LIVE Q & A (choose one)

- Ashley Brasher and Brittany Higdon - Leadership Workshop, CLT in a Catholic High School: Using Assessments to Strengthen Your Curriculum
- Michelle Gough - Teacher Workshop, Opportunities to Validly Assess Ethics and Character Skills

12:30 PM ET LIVE Q & A (choose one)

- Rob DiMartino - Leadership Workshop, Translating Catholic Culture in an Increasingly Digital World

1:00 PM ET LIVE Open Forum (choose one)

- Best practices, challenges, brainstorming - Leadership
- Best practices, challenges, brainstorming - Campus Ministers
- Best practices, challenges, brainstorming - Teachers

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Dynamic Catholic School Culture

Fr. Paul Kostka, Rich Meyer, Kyle Pietrantonio

How do you create authentic Catholic culture and steadily and effectively grow it in our current social climate? What are the core characteristics of an passionately Catholic school? How do you draw sensational families to your Catholic school? What are the keys to hiring, retaining, and forming the best Catholic teachers, coaches, and staff?Join us for a vibrant and interactive panel discussion which will address the above questions and many others from the vantage point of Presidents and Principals of the DIA Schools Collaborative.

Bio

Fr. Paul Kostka, Rich Meyer, and Kyle Pletrantonio along with the founding board members of DIA have been working together for more than six years to establish the network of DIA. They quickly found like-minded leaders to consult on a range of topics in their positions. The common thread among them was their intentional efforts to infuse Catholic culture in their respective school communities.At past School Summits, this topic was a common theme throughout many interactions.

My takeaways/questions:

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PLENARY SESSIONS

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Empowering Teens to Live the Faith beyond High School

Katie Prejean McGrady

Catholic Schools are places of encounter, formation, and encouragement, and are meant to foster faith within the hearts and minds of students who walk the halls, converse in the cafeteria, and study in the classrooms. But what happens when students leave those halls? How is the faith planted within their hearts now so that they continue to live it when they've moved on and gone to college, entered the workforce, and stepped outside the confines of mom and dad's home and begun their own families? As we teach the faith in Catholic schools (in every subject), "keeping them Catholic" is not simply the project, but the goal.

Bio

Katie Prejean McGrady is an international Catholic speaker and award winning author. She travels extensively around the world speaking on faith, culture, family, evangelization, youth and young adult ministry, education, and discipleship. Katie is the project manager of Ave Explores, an initiative from Ave Maria Press, as well as a monthly columnist for Catholic News Service, a writer for Blessed is She, and host of the Ave Explores & Ave Spotlight podcasts. She has her degree in Theology from the University of Dallas and lives in Louisiana with her family.

My takeaways/questions:

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Evangelization: Communicating the Art of Living

Fr. Roger Landry

Many attempts to share the faith fail because they have been focused more on communicating ideas than on bringing people practically into a life-changing relationship with Jesus. The heart of evangelization is helping people to meet and become fascinated with Jesus at the depth at which he wishes to love us and be inspired thereby to love him back with all we have. In this talk, I will focus on learning the art of sharing the faith directly from Jesus and adapting it to various challenges presented to us today.

Bio

Father Roger Landry, a priest of the Diocese of Fall River, Massachusetts, serves the Church as a diplomat at the Permanent Observer Mission of the Holy See to the United Nations in New York. He is a former pastor, newspaper editor and high school chaplain. A graduate of Harvard College and the Pontifical North American College in the Vatican, he writes for many Catholic publications, including the National Catholic Register, appears frequently on Catholic radio and served as an onsite expert for EWTN during the conclave that elected Pope Francis. He is the author of the 2018 book Plan of Life: Habits to Help You Grow Closer to God. His homilies and articles are found at catholicpreaching.com.

My takeaways/questions:

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Evangelization and the Art of Living, the Art of Being Human

Fr. Sean Kilcawley

Fr Sean Kilcawley will reflect on the foundational aspects of evangelization, and how they are to inform everything we teach in our catholic schools. This talk will focus on kerygmatic catechesis (Evangelli Gaudiam 134) and the concept of triage as it applies to the field hospital of the catholic school.

Bio

Fr Sean Kilcawley is a 1996 graduate of the United States Military Academy at West Point. In 1999 he left active military service to enter the seminary for the Diocese of Lincoln and was ordained a priest in 2005. In 2013, Fr Kilcawley completed a License in Sacred Theology from the John Paul II institute for marriage and family studies at the Lateran University in Rome. Since From 2014 until present he serves the diocese of Lincoln as the director of the office for family life. Fr Kilcawley has focused his efforts on diocesan initiatives to prevent early exposure to pornography, and resources of intervention and healing for those affected by pornography. In 2019 he completed certification as a Pastoral Sexual Addiction Practitioner through the International Institute for Trauma and Addictions Professionals.

My takeaways/questions:

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Witness Matters in Faith and at Law

Helen Alvaré

Recently, the religious freedom of Catholic institutions is threatened especially by an array of laws adopting sexual expression norms contrary to Catholic teaching. Catholic institutions' responses are lacking, and as a result, reducing respect both for religious freedom and for substantive Catholic positions. We can do better. Catholic institutions that wish to be the "living presence of Christ to the world," can better articulate both the necessity of personal witness and the interrelationship of Catholic ethics to Jesus' central command to love God and neighbor.

Bio

Helen Alvaré is a Professor of Law at Antonin Scalia Law School, George Mason University, where she teaches Family Law, Law and Religion, and Property Law. She publishes on matters concerning marriage, parenting, non-marital households, and the First Amendment religion clauses. She is faculty advisor to the law school's Civil Rights Law Journal, and the Latino/a Law Student Association, a Member of the Holy See's Dicastery for Laity, Family and Life (Vatican City), a board member of Catholic Relief Services, a member of the Executive Committee of the AALS' Section on Law and Religion, and an ABC news consultant. She cooperates with the Permanent Observer Mission of the Holy See to the United Nations as a speaker and a delegate to various United Nations conferences concerning women and the family.In addition to her books, and her publications in law reviews and other academic journals, Professor Alvaré publishes regularly in news outlets including the New York Times, the Washington Post, the Huffington Post, and CNN.com. She also speaks at academic and professional conferences in the United States, Europe, Latin America and Australia.Prior to joining the faculty of Scalia Law, Professor Alvaré taught at the Columbus School of Law at the Catholic University of America; represented the U.S. Conference of Catholic Bishops before legislative bodies, academic audiences and the media; and was a litigation attorney for the Philadelphia law firm of Stradley, Ronon, Stevens & Young.Professor Alvaré received her law degree from Cornell University School of Law and her master's degree in Systematic Theology from the Catholic University of America.

My takeaways/questions:

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Listen: It's Not as Easy as it sounds

Leonard J. DeLorenzo, Ph.D.

Attention is the rarest and purist form of generosity. It is also where the road to true happiness begins. Especially in our modern environment, though, we have all been formed to scatter our attention and multitask to infinity. Nowhere are the effects of this more obvious than in our young people. In this session, we will examine the prevalent modern environment and consider its consequences. This will lead us to the biblical foundation of discipleship and discernment, which begins with listening and attention. By the end, we will glimpse the pattern for all Christian formation and the broad aim of Catholic education in teaching the art of living. And we will do all that within the allotted time.

Bio

Leonard J. DeLorenzo, Ph.D., is the director of strategic planning and undergraduate studies at the McGrath Institute for Church Life. He holds a concurrent teaching appointment in the Department of Theology.Leonard is the author of six books, including 'A God Who Questions' (OSV, 2019), 'What Matters Most: Empowering Young Catholics for Life's Big Decisions' (Ave Maria, 2018), and the forthcoming 'Turn to the Lord' (Liturgical Press, 2021). He is also co-editor, with Vittorio Montemaggi, of 'Dante, Mercy, and the Beauty of the Human Person' (Wipf & Stock, 2017) and with Tim O'Malley of 'I Call You Friends: John Cavadini and the Vision of Catholic Leadership for Higher Education' (Wipf & Stock, 2019). His essays and articles have appeared in such publications as America Magazine and Inside Higher Ed, as well as in the Church Life Journal and Our Sunday Visitor where he is a regular contributor. He is also the host of the Church Life Today radio show and podcast.In addition to writing books, articles, and essays, Leonard speaks regularly in academic and pastoral settings on the saints, biblical catechesis, vocation and discernment, and character development, among other topics. He often speaks to faculty, parens, and sometimes students at Catholic high schools as well as at diocesan gatherings of Catholic educators.Originally from Nutley, New Jersey but raised in Southern California, Leonard now lives with his wife, Lisa, and their six children in South Bend, Indiana, where they are active parishioners of Saint Joseph parish.You can find him online at leonardjdelorenzo.com

My takeaways/questions:

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The Human Person - Key Principles from St. Thomas Aquinas

Fr. Gregory Pine, O.P.

In this talk, Fr. Gregory provides an introduction to the dignity of the human person, specifically addressing the question of how man is made to the image of God. In this effort, he will draw on some basic philosophical and theological insights from St. Thomas Aquinas.

Bio

Fr. Gregory Pine, O.P. is a doctoral candidate in dogmatic theology at the University of Fribourg (Switzerland). He served most recently as Assistant Director of Campus Outreach for the Thomistic Institute. Born and raised near Philadelphia, he attended the Franciscan University of Steubenville and entered the Order of Preachers upon graduating. He was ordained a priest in 2016 and holds an STL from the Dominican House of Studies. He is the co-author of Marian Consecration with Aquinas (TAN Books) and has published articles in Nova et Vetera, The Thomist, and Angelicum. He is a regular contributor to the podcasts Pints with Aquinas and Godsplaining.

My takeaways/questions:

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LEADERSHIP WORKSHOPS

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The Catholic School as Parish: A Post-Pandemic Solution?

Kyle Pietrantonio and Kate Sell

As the Church transition into a post-pandemic world, research already indicates that many will not be returning. With parents having less engagement with parish life outside of sacramental experiences, parents are becoming increasingly involved with their children's Catholic school. This presents a new opportunity for Catholic schools to become centers of community and formation for the whole family.

Bios

Kyle M. Pietrantonio is the Executive Director of the Duc In Altum Schools Collaborative. Prior to this role, Kyle served as Head of School at Holy Spirit Preparatory School, a preschool through 12th grade independent Catholic school in Atlanta, Georgia. A graduate of Georgetown University, he earned his Bachelor of Arts degree magna cum laude in classics, medieval studies, and theology. After college, Kyle participated in the University of Notre Dame's Alliance for Catholic Education, a two-year graduate school and service program. During this time, he chaired the history and social science department at a historically black, Catholic school in Mobile, Alabama and earned his Master of Arts degree summa cum laude in secondary education from the University of Notre Dame. Kyle has since completed doctoral studies in Catholic educational leadership and policy at The Catholic University of America. In 2012, the University of Notre Dame recognized Kyle with The Michael Pressley Award for making significant contributions to the ministry of Catholic education in the U.S. He and his wife, Meghan, have three children and are active in ministry at their parish, Holy Spirit Catholic Church in Atlanta.

Kate Sell, founder and managing partner of Mission Advancement Partners, is an organizational strategist with more than 15 years of experience in business and nonprofit consulting. Having worked with for-profit companies, national nonprofits, dioceses, parishes, Catholic schools, and ministry-based organizations, Kate has experience in all phases of organizational development and change. Her expertise in planning and strategy brings clarity and focus to organizational growth and transition and equips clients to maximize resources to effectively achieve goals.
Kate's work with Catholic schools stems from her own experience as a mother desiring an authentically Catholic education for her children. She understands the eternal value a Catholic education and the transformative impact this can have on students, families, and the culture. She also understands the ongoing struggle to effectively manage, finance, and grow a Catholic school and is dedicated to helping Catholic schools thrive into the next generation. A convert to the Catholic faith in 1999, Kate lives in Atlanta, GA with her husband Bryan and their five children.

My takeaways/questions:

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Rioters and Revolutionaries: Civil Discourse in a Time of Crisis

Aaron Kheriaty, MD

This talk will unpack the origins of the social and political unrest playing out in our city streets. We will see why today's misbegotten revolutionary ideologies produce only nihilism. This talk will also examine the question of why the normalization of violence has become one of the most characteristic features of our time. I will propose avenues to explore with students to help them understand and avoid getting seduced by ideological movements that contradict the dignity of the human person.

Bio

Aaron Kheriaty is Professor of Psychiatry at UCI School of Medicine and Director of the Medical Ethics Program at UCI Health. He serves as chairman of the medical ethics committees at UCI Hospital and at the CA Department of State Hospitals. Dr. Kheriaty graduated from the University of Notre Dame in philosophy and pre-medical sciences, earned his MD degree from Georgetown University, and completed residency training in psychiatry at UCI. He has authored books and articles for professional and lay audiences on bioethics, social science, psychiatry, and religion. His work has been published in the Wall Street Journal, the Washington Post, Public Discourse, and First Things; he has conducted print, radio, and television interviews on bioethics topics with The New York Times, the Los Angeles Times, CNN, Fox, and NPR. On matters of public policy and healthcare he has addressed the California Medical Association and has testified before the California Senate Health Committee.

My takeaways/questions:

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Creating a Faculty Culture

Alvaro de Vicente

A school is only as strong as its faculty, which is the fundamental resource for furthering its mission. In this lecture, Alvaro de Vicente will address not only how to choose educators that best fit an institution, but will also provide equally important insights on how to foster a culture among faculty that is conducive to the growth of friendship. For it is only within a culture of friendship that educators can find the counseling, guidance, encouragement, and inspiration to live the mission of a school.

Bio

Alvaro de Vicente has served as Headmaster of The Heights School in Potomac, Maryland since July 2002. Originally from Santander, Spain, Alvaro received some of his secondary education at The Heights and graduated from there in 1983. In 1987 he graduated cum laude from Georgetown University with a Bachelor of Arts in Political Philosophy and received his J.D. from Georgetown University School of Law in 1991.As Executive Director of the Tenley Study Center from 1989 to 2002, he organized and managed supplemental development programs to several hundred students and professionals per year. Several of the Center's programs were replicated and became standard programs for other supplemental education centers in the United States and abroad.While employed full-time by the Tenley Study Center, Mr. de Vicente offered his services on a part-time basis to The Heights School. Between 1992 and 2002, Mr. de Vicente assisted the School in various positions; coaching, establishing and running its college counseling office, school administrator overseeing contracts with vendors, and student advisor.From 1995 to 2001, Mr. de Vicente served on The Heights School's Board of Directors, the last four years as its vice-president. In addition, Mr. de Vicente also serves on the Board of Trustees of two other educational groups; the Youth Leadership Foundation and the Texas Education Works.In his capacity as Headmaster of The Heights School he spearheaded and supervised the construction of the School's signature building. But Mr. de Vicente's most important work is in the classroom where he teaches Catholic Apologetics and in mentoring students daily.

My takeaways/questions:

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Coming to Know Christ the Teacher: Keeping Catholic School Teachers Anchored in Their Faith

Dr. Kati Macaluso and Taylor Kelly

This presentation offers Catholic school leaders a means by which to nourish the faith lives of Catholic school faculty. Conceiving of teaching as service that continues the ministry of Christ the Teacher--the presenters call for a deepening of teachers' relationship with God through prayer. Since knowing God can't help but increase one's love for God and thereby inspire one's service, the presenters advocate for a particular approach to prayer for Catholic school teachers: praying the Gospels--and, in doing so, weaving together the life of the teacher with the life of Christ.

Bio

Dr. Kati Macaluso is an Assistant Teaching Professor at the University of Notre Dame and the Director of ACE Advocates--a unit of the Alliance for Catholic Education that engages ACE graduates and friends in a life-long commitment to strengthening and sustaining Catholic schools. Taylor Kelly serves as the Associate Director of ACE Advocates in addition to contributing to the spirituality of the Alliance for Catholic Education through pastoral programming as well as retreat design and leadership.

Taylor Kelly is the Associate Director of ACE Advocates, a unit of the Alliance for Catholic Education charged with the strategic engagement of ACE graduates in sustaining, strengthening, and transforming Catholic schools. She holds both a B.S. and M.Ed. from the University of Notre Dame. Taylor began her career in education as a middle school science teacher at All Saints Catholic School in Richmond, Virginia.

My takeaways/questions:

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How to Take your Organization to the Next Level with Development

Josh Whelan and Tara Doyon

Josh Whelan and Tara Doyon, of Petrus Development, will present 10 tangible tasks you can execute to raise more money for your organization. “Mission follows money and money follows mission” is a common phrase heard amongst development professionals, but what does this phrase really mean and how does it apply to your ability to fundraise? With a well-developed plan and intentional actions, you can begin to implement best practices in your development strategy to encourage more support for your ministry. Begin to understand development as an evangelization tool that allows you to Build the Kingdom of God through sharing your organization’s mission with benefactors and allow them to journey with you on the path to the Kingdom.

Bios

Josh has worked in the development arena since 2005. Between 2005 and 2017 Josh had development roles with the University of Mississippi, Delta Health Alliance, and Palmer Home for Children in Mississippi. In 2017 Josh joined FOCUS on their Mission Development team. As Area Director of the South, Josh managed a team of six major gift officers, personally worked with donors from Oklahoma, to North Carolina, and was a key player in the $250M Run as to Win Campaign. Josh holds a Bachelor of Arts in English and Psychology and a Master of Arts in Higher Education Administration from the University of Mississippi. Josh and his wife, Mary Kate, live in Oxford, MS with their three children. When he's not working with clients, Josh loves to read, tailgate at Ole Miss Rebel games, and spend time with his kids.

Tara serves Petrus as Director of Client Services and Senior Consultant. In this role, Tara works with existing and future clients to design strategies for successful fundraising and program development, train new Petrus consultants, represent Petrus at industry conferences and events, and help plan virtual and in-person events including the annual Petrus Leadership Conference. In the past five years with Petrus, Tara has worked with numerous campus ministries and nonprofits, including the Catholic Campus Ministry at Columbia University and NYU, the St. Thomas More Newman Center at the University of Missouri, and the Newman Catholic Community at Southern Illinois University at Edwardsville. She currently serves as the Director of development at St. Paul Catholic Center, Newman Center and Parish at Indiana University. Tara holds a Bachelor of Science degree in Recreation and Park Administration, a Certificate in Fundraising, as well as an Executive Certificate of Religious Fundraising from the Lilly Family School of Philanthropy. She and her husband, Ron, live in Bloomington, IN and have two daughters.

My takeaways/questions:

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CLT in a Catholic High School: Using Assessments to Strengthen Your Curriculum

Brittany Higdon & Ashley Brashear

Join us for a discussion with the CLT team on how their three assessments can be used to guide and strengthen curriculum and support your teachers in a Catholic school setting. We will also be talking about why CLT was founded (hint--it involves another school that the Nashville Dominicans run, Mount DeSales Academy in Catonsville, MD) and why SAT and ACT may be way more problematic than you realize. We look forward to "seeing" you there!

Bios

Brittany L. Higdon is a passionate educator who works primarily with Catholic high schools at CLT. She's also a financial educator for young adults at www.basicbritt.com. A licensed Reading Specialist, she holds an M.Ed from University of Virginia, as well as a B.A. from Franciscan University of Steubenville in Communications and Theology. Brittany is a proud Cleveland, OH native, currently living outside the Nation's capital with her two little dogs, Cannoli and Frickle.

Ashley Brashear is an Associate Director of Secondary School Partnerships at CLT. Prior to joining CLT she served as a high school theology and philosophy teacher for nearly a decade outside of Washington, D.C. She graduated with her master's degree in Theological Studies from the Pontifical John Paul II Institute in Washington, D.C. in 2013 and completed her bachelor degree in theology and religious education from Franciscan University of Steubenville in 2011. Ashley is passionate about Catholic education and joined CLT in the endeavor to help assist Catholic school's further embrace their Catholic identity and mission.

My takeaways/questions:

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Translating Catholic Culture in an Increasingly Digital World

Rob DiMartino and Chuck Putney

The COVID-19 outbreak has forced schools to adapt quickly and think creatively to create virtual experiences within academics, admissions, and development. But the short-term fixes you make today should really be the foundations for better, long-term solutions.

Join Finalsite's CoFounder Rob DiMartino to discover the digital campus: the future of school marketing, admissions, development and online learning looks like.

TOPICS INCLUDE:

- Why COVID-19 requires you to to re-think your school's digital plans
- How to use your digital campus to increase community engagement
- How offering more online experiences open up your school to more prospective families
- How moving fundraising events online can actually increase donations
- Best practices for marketing your distance learning programs, virtual admissions opportunities, and online fundraising events

Bio

Chuck is the Website Manager at Central Catholic High School (CCHS) in Lawrence, Massachusetts. He works closely with the school's leadership, admissions, and advancement teams to ensure that the story and mission of Central Catholic is told in compelling ways across various mediums. Chuck presents regularly on digital engagement at local and national conferences, including Finalsite University (2019, 2020), NCEA Conventions (2014, 2015, 2016, 2018), and ACAAP New England Conferences (annually). Chuck lives in the highlands of central Massachusetts with his wife and three kids, teaching Sunday School in his Parish, coaching youth sports, winning chili contests, and embarrassing his family.

My takeaways/questions:

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CAMPUS MINISTER WORKSHOPS

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Restoring Humanity: The New Evangelization's Role in Cultural Renewal

Dr. R. Jared Staudt

God desires not only our eternal salvation but to renew our lives and our culture in the present. The New Evangelization seeks to overcome the problem of secularism that divorces faith from life by renewing culture so that every aspect of life becomes animated by God's truth and grace. Education and family life play keys roles in this work of renewal by teaching children how to live as a Christian in the modern world.

Bio

Dr. R. Jared Staudt serves as Associate Superintendent for the Archdiocese of Denver and as Visiting Associate Professor at the Augustine Institute. He is author of Restoring Humanity: Essays on the Evangelization of Culture and editor of Renewing Catholic Schools: How to Regain a Catholic Vision in a Secular Age. He and his wife, Anne, have six children and he is a Benedictine oblate.

My takeaways/questions:

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Inviting Today's Teens to Become Fully Alive

Lindsay Fay

There are countless influences on young people today, from the pressure to be liked & followed on social media, to the chaotic messaging of a hypersexualized culture, to the widespread prevalence of divorce, pornography and unhealthy relationships. Teens, more than ever, are inundated with noise and starved of truth about their identity and purpose. How can we help them to rethink what the culture is offering? How can our catechesis on human sexuality reveal the path to true happiness? Drawing from her work at The Culture Project and her experiences speaking to thousands of young people about human dignity and sexual integrity, Lindsay will share how we can lead teens to mercy, healing, and conviction that life with Christ is a wonderful adventure.

Bio

Lindsay Fay is a 2015 graduate of Santa Clara University. She grew up in Southern California and began ministering to her peers about the faith in high school. After experiencing a profound conversion in college through St. John Paul II's Theology of the Body, she dreamed of a way to impart these messages to her peers. Lindsay met The Culture Project while serving as an intern for the Theology of the Body Institute in Philadelphia. She served as a missionary for three years, speaking to thousands of young people across the country about the messages of human dignity, sexual integrity, and virtue. She now lives in Philadelphia and works for TheCulture Project as Missionary Training & Formation Program Manager, a role that involves hands on training, mentorship, and support for a team of missionaries serving all over the country.

My takeaways/questions:

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Entering into the Mission of Jesus

Quinlan Couri and Christine French

Entering into the mission of Jesus must always begin in communion with the Father and entrusting our actions and plans to the power and movement of the Holy Spirit. In this presentation we will cover the growth of the program from presenting it to our administration, to our current situation of running small group ministry through a pandemic. We must allow the practicals to flow from a place of prayer.

Bio

Quinlan Couri was born in LaCrosse WI but grew up in Omaha Nebraska. She is an alum of St. Thomas University in St. Paul Minnesota and graduated with a degree in Catholic Studies with minors in Education and Theology. She has worked as the Discipleship and Service Coordinator at Skutt Catholic for three years. She lives in Omaha with her husband Brian.

Christine French is passionately in love with Jesus Christ and His holy Catholic Church. She is in formation for consecrated life with the Secular Institute of the Apostolic Oblates to be an External Oblate helping others to grow in the universal call to holiness and brotherhood from her home in Omaha, NE. She is beginning her sixth year as Campus Minister at Skutt Catholic High School and currently working towards a Masters of Theology from the Augustine Institute. Thanks to the intercession of the founder of the Oblates, Servant of God Bishop William Giaquinta, Christine has been working on renewing the Catholic identity of Catholic Schools through collaboration with parish leaders, school staff, and staff at the Archdiocese of Omaha offices.

My takeaways/questions:

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The True Teacher: The Master, the Parent and the Educator

Sebastian D'Amico and Jennie Punswick

Parents as primary educators and how schools can support their role. In a world where not all of our parents are aware of their vocation as primary educators and at varying degrees of confidence in this mission, the Catholic School stands in a unique position to remind us of who we are and the greatness to which we are called.

Bio

Sebastian has been a Catechist at St. James Academy since 2005 where he has been part of the theology faculty. He graduated from the University of Kansas in 2004 with a degree in English and Spanish education and received a certificate of Catechesis from the St. Lawrence Catholic Campus Center. He completed his Master's degree in Biblical Theology from the Augustine Institute. He has been an adjunct professor for School of Faith since 2011 and a full time since 2014. He and his wife Victoria and four children reside in Overland Park, KS.

Jennie is a School of Faith instructor and missionary in the Kansas City area where she works primarily with Faculty Formation in the Kansas City, KS archdiocesan schools. She holds a master's degree in English literature from the University of Missouri-Kansas City as well as a BSE in English Education and BA degrees in English Literature and Theatre Arts.
She is passionate about issues concerning Catholic education, the feminine genius, authentic Catholic family life, and the blessed chaos of young motherhood. She writes and speaks about these issues throughout the Archdiocese of Kansas City, Kansas. Jennie and her husband Kevin reside in Overland Park with their six children: Joseph, Lucia, Samuel, John, Catherine and Cecilia.

My takeaways/questions:

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Catholic Meditation and Contemplative Prayer as the Foundation of All Catechesis

Alessandro DiSanto

In today's secular world, when we hear "mediation" we often immediately think of Hindu or Buddhist practices, but did you know that the Catechism recommends that all "Christians owe it to themselves to develop the desire to meditate regularly, lest they come to resemble the three first kinds of soil in the parable of the sower." In this talk, Alessandro will share statistics on the rising levels of both mental health issues and religious disaffiliation, as well as how evangelization that focuses on building a contemplative prayer habit is the key to effective catechesis.

Bio

Alessandro is one of the Co-Founders and Head of Growth at Hallow. Raised in a large Italian-American family, Alessandro is a proud product of Catholic education from kindergarten through college, ultimately graduating from the University of Notre Dame. Alessandro began a career on Wall St, first in New York City and then Chicago, but after a series of life-changing experience in prayer, quit his job in finance to join his friends in building Hallow, a Catholic prayer and meditation app. Launched only a year and a half ago, Hallow has already been used to pray over 2.5 million times in over 150 countries and is the #1 Catholic app in the US App Store. Feel free to reach out directly to Alessandro at schools@hallow.app.

My takeaways/questions:

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TEACHER WORKSHOPS

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Can a 9th Grader Think Like St. Thomas? How Philosophy Transforms the Learner.

Sister Terese Auer, OP

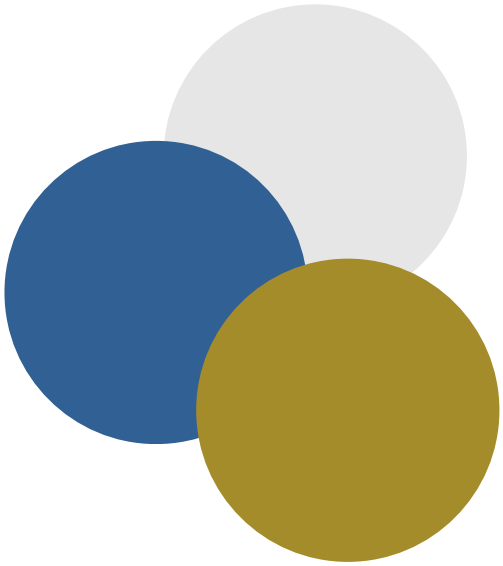
In her presentation about teaching philosophy to high school freshmen and sophomores, Sister Terese will discuss the intellectual growth and ethical development she has seen in her students as well as the benefits to the larger school community.

Bio

Sr. Terese Auer, O.P., is a member of the Dominican Sisters of St. Cecilia Congregation, Nashville, TN. She received her Master's and Doctoral Degrees in philosophy from the Center for Thomistic Studies at the University of St. Thomas in Houston, TX. She has taught at the high school and college levels for the past 40 years. Sr. Terese is currently in charge of the bioethics department at Saint John Paul the Great Catholic High School in Potomac Shores, Virginia. She has authored two high school textbooks: THE HUMAN PERSON ~ DIGNITY BEYOND COMPARE and CALLED TO HAPPINESS ~ GUIDING ETHICAL PRINCIPLES, which are currently being used in high schools in Arizona, Maryland, New York, Tennessee, Texas, and Virginia. Sr. Terese regularly speaks on current ethical issues at conferences and to school faculties throughout the United States.

My takeaways/questions:

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Opportunities to Validly Assess Ethics and Character Skills

Dr. Michelle Gough, Dr. Karla Egan, and Dr. Ashley B. Williams

Private schools often emphasize the development of knowledge and skills beyond what is required by state-level academic standards. However, since most testing companies focus on the large scale of public schools, there has been little to no innovation in the assessment of math, English language arts, and science skills beyond what is required and articulated in state academic standards. This session will be led by three cross-disciplinary academics and assessment company founders with decades of experience in assessment. We will discuss opportunities to validly assess Catholic Ethics and Values and other character-skills, including resiliency. We will also discuss how such assessment benefits schools, students, and parents in tracking student learning and how it can provide evidence of achievement in the broader skills emphasized by Catholic schools. We will specifically provide an overview of approaches for the design of high-quality assessments, including formative and summative tools; how to utilize data from these tools to inform learning strategies at the individual student level and to understand school-wide performance; and trends we have observed in the wider assessment landscape.Finally, we will demonstrate a cluster of test items designed to validly measure ethical reasoning.

My takeaways/questions:

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Evangelizing Through Theology of the Body

Emily Macke

Theology of the Body richly accompanies the reflections of then-Cardinal Ratzinger on evangelization as teaching the art of living. In this workshop, we will explore why Theology of the Body is imperative for the method of our evangelization, not just the content. We will also look at how St. John Paul II's "adequate anthropology" provides a fresh way to articulate the Gospel message – that we are loved into existence by God, who redeems us and offers us eternal communion with Him in heaven.

Bio

Emily Macke is the author of "Called to be More," a high school Theology of the Body curriculum through Ruah Woods Press. As a graduate of Franciscan University and the Pontifical John Paul II Institute for Studies on Marriage and Family, she has spent nearly fifteen years working with young people in various capacities. Currently, Emily is a Lecturer in Moral Theology at Mount St. Mary's Seminary and School of Theology in Cincinnati, as well as the high school theology instructor at Divine Mercy Homeschool Co-op.

My takeaways/questions:

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St. Thomas Aquinas and The Art of Living: Forming Students to Think and Act with the Mind and Heart of the Church

Dr. Michael Krom

This workshop provides teachers an outline of a high school course on St. Thomas Aquinas and Catholic Social Teaching. We will explain why the Church holds up Aquinas as "a model of the right way to do theology" (St. John Paul II), work our way through the fundamentals of his moral, economic, and political thought, and conclude by showing how he helps us to appreciate how rich and compelling Church teaching is on contemporary issues (such as homosexuality, the universal destination of goods, and the relationship between Church and state). In all of this, our goal is to help students see the beauty and truth of the Church's social teachings.

Bio

Michael P. Krom is chair of the philosophy department, director of Benedictine Leadership Studies, as well as director of the Faith and Reason Summer Program, at Saint Vincent College (Latrobe, PA). He recently authored a second book, Justice and Charity: An Introduction to Aquinas's Moral, Economic, and Political Thought (Baker Academic Press). Dr. Krom has delivered over 40 professional paper, including invited talks at such institutions as Belmont Abbey College, Franciscan University of Steubenville, and University of Dallas. He and his wife, Jessica, reside in Latrobe with their six children, where he is a curriculum coordinator for Christ the Divine Teacher School, helping to oversee its transition to a classical grammar and logic school.

My takeaways/questions:

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Beauty and Tradition in Teaching the Faith

Thomas Cole and Michael Verlander

Two teachers at Holy Spirit Preparatory School discuss the value and advantage of teaching the Faith and Evangelizing by presenting to our students the beauty and traditions of the Church. There is no more compelling witness to the truth of the Faith than the beauty and goodness of its practice through the ages, manifest in saints, art, architecture, music, and especially liturgy.

Bios

Thomas Cole: Chair of Theology and of English at Holy Spirit Preparatory SchoolB.A. Christendom College, M.A. George Mason University, M.T.S. Holy Spirit CollegeTom Cole, a Navy brat, convert to Catholicism, and teacher of sixteen years is blessed to teach theology at Holy Spirit Prep in Atlanta, Georgia. There he has taught classes on Church History, Moral Theology, Philosophy, Apologetics, and Latin. He lives with his wife and daughter in Marietta, Georgia.

A native of Atlanta, GA, Michael earned his B.A. in Philosophy from Thomas More College of Liberal Arts in Merrimack, NH, and his M.T.S. from Holy Spirit College in Atlanta. He has over fifteen years of experience as a teacher, coach, headmaster, and administrator at a variety of Catholic and classical educational institutions, including thirteen years at Holy Spirit Prep, where he currently teaches Latin and Theology. Michael has spoken on an array of philosophical and theological topics, has published work with Sophia Press, and has a particular interest in classical education. He resides on a small farm with his wife and six children in Newnan, GA, where they enjoy family hikes, singing and playing music, and working the land together.

My takeaways/questions:

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Enlightening the Mind and Ennobling the Heart: Teaching with Sacred Art

Jose Gonzalez

Sacred art is an excellent tool that can help students not only come to a deeper understanding of the content of our Catholic Faith, but also assist in leading them to a deeper encounter with Christ. This session will explore some practical ways to use sacred art effectively in our classrooms.

Bio

Jose Gonzalez is the Senior Director of Professional Development at Sophia Institute for Teachers. He joined the team at Sophia Institute in 2014 after more than 10 years as a Catholic high school religion teacher. In addition to teaching Jose has experience working in parish and diocesan ministry. Jose has led over 250 workshops in almost 50 dioceses, and contributes regularly to Sophia's teacher's guides and digital instructional resources. He has a BA in theology with a concentration in religious education from Franciscan University of Steubenville, and an MA in evangelization and catechesis from the Augustine Institute. Jose and his wife, Mary Beth, reside in Wichita, KS and have four children.

My takeaways/questions:

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Prayerfully Reflect on the Domestic Church

Nancy Bandzuch

Bio

Nancy Bandzuch lives outside of Minneapolis, MN with her husband Bill and five young children. Together they enjoy hiking, playing in the snow and a good read-aloud book. Nancy has been active in Catholic on-line ministry for five years, and has hosted a daily podcast for Catholic Kids, called Catholic Sprouts, for over two years. She is passionate about helping every Catholic parent become the primary educators of their kid's faith. This fall Nancy and her husband won the OSV Catholic Innovator's Challenge with their new program, The Domestic Church Project, a 6 week experience for the whole family that enables them to build and live in their own Domestic Church. Find out more at domesticchurchproject.com

Reflection

We keep hearing that 2020 is the "Year of the Domestic Church", but that means a whole lot more than watching mass at home through livestream. The Domestic Church is the church of the home and family. The Domestic Church is a community of believers living the sacramental life as they navigate the ordinary work of family life.And so, let's really make 2020 year the we reinvested in the Domestic Church, the year that we took up the words of JPII and declare to all families, "be what you are!" God's plan has always been to redeem the world and sanctify the Church through the family. Together let's prayerfully reflect how we can empower parents, strengthen families and help to build Domestic Churches.

My takeaways/questions:

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SESSION SUPPLEMENTS

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Best Practice Session

Live discussion for peers in Leadership, Campus Ministry, or Teachers are an open forum to discuss hot topics, discuss challenges, brainstorm solutions, highs and lows of this conference, and general idea sharing.

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Meetaway and Virtual Exhibit Hours

Who did I meet? Who should I follow up with? Websites I should visit? Recommended vendors to investigate?

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Empowering Teens to Live the Faith Beyond High School

Katie Prejean McGrady | Plenary Session

Teachers don't just have a student for their class period, rather, you have them for this formation period.

How can we inspire and engender faith in youth? What parts of your own faith journey help you successfully inspire your students?

What relationships are influencing Gen Zers to disaffiliate with the Church? How do educators provide good answers to tough questions, and build relationships to help them remain affiliated?

How can we engage students in those tough conversations, so as to invite them into the Truth?

Reinforce that wherever their journey takes them, we want them to stay Home. Help them understand, engage, love them into the Church, and envision their future selves in the Church, their Home.

Sit, listen, laugh, talk, dig in to the touch topics and take time/spend time answering and engaging.

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Apprenticeship in the Art of Living

Fr. Roger Landry | Plenary Session

To evangelize means to teach the art of living.

In 2007, the Church of the southern Hemisphere outlined stages in the Art of Living:

- Encounter with Jesus
- Conversion
- Discipleship
- Communion
- Mission which prompts us to share beyond ourself

We should be evangelized evangelizers.

How to Teach the Art of Living:

1. Prayer
2. Prepare the soil - is it receptive to growth?
3. Use more than words: peace, trust, gratitude
4. Living into the words - practice what you preach
5. Priority of One on One. This is where Jesus made the biggest impact.
6. Entering into the others' life and conversation
7. Analogies and stories
8. Proclaim the Kingdom and call to conversion
9. Preaching preceded and backed up by deeds
10. Summon others to high standards
11. Be willing to suffer for Him who died for us
12. A true spirituality of evangelization.

Pope Frances says:

- Missionary disciples are the livelihood of formation
- Missionary outreach is key to all Church's activity
- Urge all to a greater love of Him
- The message cannot mislead or disappoint
- With Jesus, life is richer and it's easier to find meaning in everything
- He came to teach us the Art of Living, it gives us strength to embrace that life and live it to the full.

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Evangelization and the Art of Living, the Art of Being Human

Fr. Sean Kilcawley | Plenary Session

The Art of Living is living well as beloved Sons & Daughters. Those who know the Art of Living well are enjoying the fruits of the Holy Spirit. The Art of Living is living into those Fruits of the Holy Spirit.

In order to surrender our life to the Holy Spirit, we have to know what is to be loved.
- What are some obstacles to love?

As educators we have to go to great lengths to overcome those obstacles.
- What experiences have you had with overcoming such obstacles?
- What's accompaniment look like, when helping heal the wounded?

Discuss JPII's "Familiaris Consortio"
- Can you identify people in your community that fit each of the three types of families?
- How can educators transmit the Faith to each group?

Kerygmatic Catechesis - how does it bring about conversion?
- How can your story help bring conversion?

Mercy and love are the first steps to the Art of Living well.
- How can you help someone move into a truly virtuous life?

How close are your students to being integrated?
How does mercy affect the virtuous life?

Kerygmatic Accompaniment is a three-tiered approach to conversion. Everything points back to the restoration of identity. Affirm that God's love is present whether we are good or bad. Lectio Divina is one practical way to teach how to pray or accompany. What are some others ways?

The Art of Living well is living in relationship with God. Hearing the Gospel proclaimed over and over helps get that message across. How often do you preach the gospel in class or in your faculty or board meetings?Where on your lesson plans or meeting agendas does it say "Kerygma"?

Resource: Theology of the Body for Teachers Series by Fr. Sean Kilcawley
- tinyurl.com/tobteachers

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Witness Matters in Faith and at Law

Helen Alvaré | Plenary Session

Summarizing and Applying What We've Learned:

- Guadalupe supports broad assertions of religious institutions'authority over personnel, services and operations IF necessary topreserve faith and doctrine.
- Catholic theology strongly supports the conclusion that eachmember and institution is charged to witness to Christ.
- Sexual expression values are integral aspects of witnessing toChrist
- But institutions differ. (E.g. Indiana two Catholic schools, twodifferent outcomes.). You have to decide your mission; instantiateit into your docs, operations and services. FAIRLY communicateexpectations to each employee for EACH position, and toadministrators esp. regarding how services and operations shouldintegrate.
- Fix our communications to take PRIDE not only in our right toreligious freedom, but also in our sexual expression values. . .

QUESTIONS:

- WHAT IS YOUR INSTITUTION'S UNDERSTANDING OF THE ROLE PLAYED BY CATHOLIC SEXUAL EXPRESSION NORMS IN ITS OVERALL MISSION, IF ANY?

- WHAT DOES YOUR INSTITUTION FEAR REGARDING SEXUAL EXPRESSION LAWS' CHALLENGES TO YOUR WORK, AND YOUR POTENTIAL RESPONSES TO THESE?

- HAS YOUR INSTITUTION DETERMINED WHICH ROLES AND OPERATIONS IN YOUR INSTITUTION ARE CLOSELY RELATED TO ITS RELIGIOUS MISSION, AND WHICH ARE LESS SO, OR NOT AT ALL RELATED?

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Listen: It's not as Easy as it Sounds

Leonard Delorenzo, Ph.D. | Plenary Session

Reflection or Discussion Questions:

- What does the schedule of the typical student in our school community look like, including extra- and co-curricular activities? What about the schedules of those we hold up as our very best students?
- Is multitasking worn like a merit badge in our community?
- In reality, how much does "the more the better" mindset function among our students, or even ourselves?
- How are we teaching our students to cultivate attentiveness? In the classroom? In other areas of our school community?
- How do we now, or how can we incorporate periods of silence and reflection into our regular schedule, perhaps especially with adoration? How anxious are our young people? Why?
- What is the role of technology in our schools? How does the role of technology in our school culture affect the home life of students, or conversely, how do the digital habits of home life affect our school culture? What shifts have occurred due to COVID-19, and are those shifts permanent or transitory?
- From the perspective of an objective, outside observer, what does our school community value most? What are our young people being taught to value most in practice?
- What are the expectations placed on our school for defining success and moving our young people toward that end? Where do these expectations come from (diocese, parents, ourselves, the need to recruit students, competition with other schools, etc.)?

Further Resources:

- What Matters Most: Empowering Young Catholics for Life's Big Decisions by Leonard J. DeLorenzo. This presentation for Duc in Altum draws from especially chapter 2 of this book.
- Free discussion guide on What Matters Most designed for Catholic high school administrators, faculty, and parents.
  - https://static1.squarespace.com/static/5902a809e3df2896e5d883f8/t/5b0962972b6a2888556ba450/1527341723191/Whats_Matters_Most_Catholic_High_School_Guide_20077.pdf
- Reader, Come Home by Maryanne Wolf
- The Shallows: What the Internet is Doing to Our Brains by Nicholas Carr
- "Reflections on the Right Use of School Studies with a View to the Love of God" in Waiting for God by Simone Weil.
- The Interior Castle, especially the "Prologue" and the "First Dwelling Places", by Teresa of Avila
- "The Power of Patience" in Harvard Magazine, by Jennifer Roberts

Contact Information for Leonard DeLorenzo:

- Email: ldeloren@nd.edu (ND address) or witnessevangelization@gmail.com (for speaking and writing engagements)
- Website: leonardjdelorenzo.com

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The Human Person - Key Principles from St. Thomas Aquinas

Fr. Gregory Pine | Plenary Session

The Human Person: Dignity is a Matter of RelationshipHumans are made toward others, not autonomously.

1. We're made toward God. Human minds and hearts are broken open to what is universally good and true. To be dignified as a human person means to be one made toward God. We are ultimately defined by the God for whom we are made and without which we are alone.
2. We are set at the height of Creation. When it's orderly and ordered, man is a microcosm or we're little cosmos. We're more concerned with perfecting creation. We want to bring excellent expression and aspire to higher spiritual reality. Most perfectly this is done in worship.
3. We're made toward Christ. We are made whole, fully alive to the extent we are conformed. We hope to partake in the Grace being ordered back to God in an excellent relationship with the Lord Jesus, our brother.

What is it to be a Human Person?

- We are not made to be alone
- We are created to be "toward" others; be Good, Holy.
- We're born into Family, a Nation, a Language; all these shape our freedoms
- We are made for Communion!

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The Catholic School as Parish: A Post-Pandemic Solution?

Kate Sell, Kyle Pietrantonio | Leadership Workshop

Questions for Discussion?

- In which areas does your school excel in being a "center for family formation?" How can you build on these?
- In which areas do you find more challenges? Why?
- What are the obstacles to becoming a "center for family formation?"

Resources

- Catholics Attend Mass Less Often After COVID-19
- The Church's Dunkirk Moment
- Going, Going, Gone: The Dynamics of Disaffiliation in Young Catholics

For more information, contact the presenters:

Kyle Pietrantonio, Executive Director
Duc In Altum Schools Collaborative
pietrank@gmail.com
diaschools.org

Kate Sell, Founder & Managing Partner
Mission Advancement Partners
kate@revolutionizingmissions.com
missionadvancementpartners.com

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Rioters and Revolutionaries: Civil Discourse in a Time of Crisis

Aaron Kheriaty, MD | Leadership Workshop

Resources: The Origins of Our Crisis

Part I: Police Brutality and the Suicide of Revolutionary Violence
On why the normalization of violence become one of the most characteristic features of our time.

Part II: Revolutions vs. The Total Revolution
On why today's misbegotten revolutionary ideologies produce only nihilism.

Part III: The Latent Fascism of Today's Anti-Fascists
On why so many contemporary social movements come to resemble their enemies.

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Creating a Faculty Culture

Alvaro de Vincente | Leadership Workshop

Whether you like it or not, whether you shape it or not, your school's culture evolves. School leaders can and should influence culture, to make sure the faculty is mission-aligned. But ultimately the culture will be influenced by members of the faculty and staff.

Why Mission Alignment Matters:

- The Student Experience is only as good as the faculty is aligned with mission.
- Parent Satisfaction is only as good as the faculty is aligned with mission.
- Fundraising is only as good as the faculty/coaches/staff are aligned with mission.

When hiring teachers, what are the traits of a good hire who will support your mission?

Where do you find candidates, knowing they are already comfortable with the mission: alumni, friends, professional affiliates, parents?

How are faculty members shaped by the mission of the school?

- Training - how you train
- Friendship - mentoring, coaching When students see that teachers are friends that's a good model of the mission.
- Administration - does the school plan opportunities to influence mission-focus.

1. Mix in social portions in the standard staff training events;
2. Informal gatherings off-campus, not specific to school business; renew & strengthen relationships;
3. General personal and professional growth opportunities not school-specific;
4. Daily interactions - where are offices assigned, young and seasoned teacher mentorships

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Coming to Know Christ the Teacher: Keeping Catholic School Teachers Anchored in Their Faith

Kati Macaluso, PhD & Taylor Kelly | Leadership Workshop

"Through this continual interpenetration of the gospels and our daily classroom experience, the two stories–of Christ the Teacher and of ourselves as teachers–begin to become one. Our lives as educators become a living out of the gospels" (DelFra, 2011, p.xiii).

If to know Jesus is to love Jesus, then Catholic school educators can simultaneously deepen their knowledge and love of Christ through meditation on the gospels–the Scriptural accounts of Christ's life and teachings. In considering the following passages and even individual verses, what connections to the vocation of Catholic education can you imagine might speak to your faculty? Where in your weekly regimen can you imagine embedding opportunities for faculty-led gospel reflections?

- The Visitation (Luke 1:39-42, 44)*
- The Transfiguration (Matthew 17:1-9)*
- The Cross (Luke 23:33-37)*
- Peter's Confession About Jesus: "Who do you say that I am?" (Matthew 16:13-20)
- Jesus Leaves Capernaum: "He went to a deserted place, where he prayed" (Mark 1:35-39)
- The Return of the Twelve & The Feeding of the Five Thousand: "Come away and rest awhile" (Mark 6:30-42)
- The Calming of a Storm at Sea: "Where is your faith?" (Luke 8:22-25)
- The Healing of the Blind Beggar: "What do you want me to do for you?" (Luke 18:35-43)
- Jesus and Peter: "Feed my sheep" (John 21:15-19)
- The New Heaven and the New Earth: "See, I make all things new" (Revelation 1:1-7)*

*These passages, and their connections to the vocation of Catholic education, are unpacked in the presentation.

As you imagine expanding beyond opportunities for daily prayer and reflection with your faculty to more formal faculty and staff retreats, consider the following essential questions:

- Who, When, Where, Why
  - Who will be in attendance at the retreat? Who is the intended audience?
  - When will the retreat occur? (time of day, length of retreat, liturgical season, etc.)
  - Where will the retreat happen? (on school property, at a local parish, etc.)
  - Why am I hosting a retreat? What is the goal or purpose of our time together?
- Arc and Theme of the Retreat
  - Using the answers to the above questions, select a theme appropriate for the purpose and goals of the retreat
  - Think about where participants will be when they start the retreat and the movements of the arc of the retreat to get participants to the end goal
- Input, Reflection, Expression
  - Each movement within the retreat arc should include some form of input (witness reflection, panel, written reflection), some time for reflection (journal writing, paired walk), and some opportunity for expression (small or large group discussion).

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How to Take your Organization to the Next Level with Development

Josh Whelan & Tara Doyon | Leadership Workshop

Josh Whelan and Tara Doyon, of Petrus Development, will present 10 tangible tasks you can execute to raise more money for your organization. "Mission follows money and money follows mission" is a common phrase heard amongst development professionals, but what does this phrase really mean and how does it apply to your ability to fundraise? With a well-developed plan and intentional actions, you can begin to implement best practices in your development strategy to encourage more support for your ministry. Begin to understand development as an evangelization tool that allows you to Build the Kingdom of God through sharing your organization's mission with benefactors and allow them to journey with you on the path to the Kingdom.

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Translating Catholic Culture in an Increasingly Digital World

Rob DiMartino & Chuck Putney | Leadership Workshop

4 P's of Digital Strategy Blog | Rob DiMartino
https://www.finalsite.com/blog/p/~board/b/post/school-digital-strategy-auditDigitally

Communicating Your School's Value; NBOA | Rob DiMartino
https://www.netassets.org/blogs/net-assets/2020/04/15/digitally-communicating-your-schools-value

WORKSHOP RESOURCES CAN BE FOUND IN THE RESOURCE FOLDER.

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Restoring Humanity: The New Evangelization's Role in Cultural Renewal

Dr. R. Jared Staudt | Campus Minister Workshop

Goals of the Talk:

- Hope – God wants to transform us and our entire lives
- We can do something – We are not helpless and our schools can begin the rebuilding

1) Faith and culture need each other

- John Paul II called for a New Evangelization and placed culture at its center
- Culture is how we live, the beliefs, habits, and practices that make up a shared way of life
- John Paul said that the Gospel is not just for individuals, as it has to permeate everything and renew our culture and our humanity: "A faith that does not become culture is not fully accepted, not entirely thought out, not faithfully lived."

2) Fundamental problem and solution

- John Paul II called for a New Evangelization and placed culture at its center
- Culture is how we live, the beliefs, habits, and practices that make up a shared way of life
- John Paul said that the Gospel is not just for individuals, as it has to permeate everything and renew our culture and our humanity: "A faith that does not become culture is not fully accepted, not entirely thought out, not faithfully lived."

3) Secular vs. Christian Culture

- Secular culture defined above all else by individualism and misdirected freedom
  - Other challenges: Technology, utilitarianism, ugliness, no meaning or purpose
- Christian culture puts God first: He gives us true freedom and happiness
  - Additional traits: Other-centered, silent and receptive, sane, beautiful, ordered

4) What we can do

- Form shared beliefs, habits, practices, especially prayer, the heart of the school
- Forming the mind and imagination: logical thinking, good literature, art
- Body – sacramental expression of faith in world
- Community: The school becomes a Christian culture, a school of the Lord's service, as we work with parents to initiate our students into living the Christian life

Conclusion

- We can truly build Christian culture. We have an amazing heritage to draw upon
- When we live it we impact others and there is a ripple effect that can gain momentum
- We have a role to play in the New Evangelization, a mission to bring Christ into the world by how we live, to witness to him, and to point others to him

Reflection Questions

- How could the concept of culture and the particular steps of rebuilding inform your teaching and work in Catholic schools?
- What are some ways in which you could live your Catholic faith more full in your daily life?

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Inviting Today's Teens to Become Fully Alive

Lindsay Fay | Campus Minister Workshop



"The speakers were great and the videos were awesome. I wish the whole world could hear what the culture project is trying to tell people about human value."
- High School Student



FORMED, EQUIPPED, AND READY TO BE RESOURCES IN YOUR SCHOOLS AND PARISHES

All recent college grads formed in Catholic Social Teaching and committed to a vibrant lived faith, Missionaries give dynamic presentations on the virtue of chastity, the importance of marriage and family, and the dignity of every human life to middle and high school students and young adults.

CHANGING HEARTS AND MINDS OF YOUNG CATHOLICS

The Culture Project Missionaries have spoken to tens of thousands of students and young adults across the US who respond with gratitude and a zeal to become fully alive! The Culture Project message equips youth and young adults to make virtuous choices with lasting benefits. Coupled with a parent presentation, families learn to work together to navigate challenges.

TO SCHEDULE THE CULTURE PROJECT:

Please fill out the scheduling form online at **www.thecultureproject.org/schedule**

For scheduling inquiries, or for more information, please contact us at:
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Entering into the Mission of Jesus

Quinlan Couri & Christine French | Campus Minister Workshop

Questions:

- How would a Discipleship Program or small group ministry work at your school?
- What are the roadblocks either within your school or your own heart to this type of ministry?
- If you are already doing some type of small group ministry what has been helpful to you in starting or continuing your ministry?
- Whether or not it is a discipleship or small group focused youth ministry, are there any new directions that Jesus may be inviting you to enter into his mission?

Resources

- The first two books listed here are mandatory reading for our new small group leaders/ mentors. They are helpful in learning how to facilitate this type of ministry as well. The third book is a training that we will cover every month with our veteran leaders starting this Fall.
  - The Art of Forming Young Disciples by Everett Fritz - This book is an easy read and reveals Fritz' personal movement from pragmatic to discipleship ministry. He walks through how the culture is affecting our teens and what our proper response should be as Church leaders and teachers of the faith.
  - Discipleship Focused Youth Ministry by Jim Beckman and Eric Ghallagher - This book provides a step by step process of moving programmatic ministry to discipleship.
  - Temptation and Discernment by Segundo Galilea - This book is for all of us in ministry. The premise of the short book is that we will never choose an apparent evil while we are seeking Holiness. However, the enemy will still try to snare us. This book explores the subtle ways in which those who are seeking holiness can get caught up in these temptations. It has been very helpful in my own prayer life

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The True Teacher: The Master, the Parent and the Educator

Jennie Punswick & Sebastian D'amico | Campus Minister Workshop

CCC 2221: The fecundity of conjugal love cannot be reduced solely to the procreation of children, but must extend to their moral education and their spiritual formation. "The role of parents in education is of such importance that it is almost impossible to provide an adequate substitute." The right and the duty of parents to educate their children are primordial and inalienable.

To which the parent of the average high school student might reply: "but I can't teach 'x'!"

To live this dynamic of the parent as primary educator presupposes that both parents and schools are on the same page on the answers to the following three questions:

- What is the nature of the human person?
- What is the nature of reality?What is the nature of education?
- What does God teach us about the answers to these questions?

To teach 'the whole person' doesn't mean to teach every aspect of the human but rather to teach that which is distinctively human:

- The Love of God and the Love of Neighbor;
- The cultivation of the intellect, will and passions in Virtue and Wisdom;
- To seek Truth, Goodness and Beauty;
- The human ability to see and relate to the whole

Practical questions:

- How can we as schools serve the family and parents as primary educators?
- How can we remind families of the simplicity and dignity of their sacred vocation?
- What can we do as a school to preserve and promote the unity of families?
- Are we doing things that are obstacles to family unity?
- In what ways can our homework build the family's unity?
- How can our service projects, sporting events/practices, activities etc be done in a way that brings families together?
- How do our parent-teacher interactions reflect the concern for the distinctively human: wisdom and virtue?

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Catholic Meditation and Contemplative Prayer as the Foundation of All Catechesis

Alessandro DiSantis | Campus Minister Workshop

Disaffiliation from the Catholic Church is on the rise. People are categorized in "Going, Going, Gone" into three major reasons for leaving.

- Injured
- Drifter
- Dissenter

In Pope Francis' Christus Vivit, he explains the statement, "Christ is Alive" and he wants young people to be open to contemplative prayer so they can be fully alive in the Church. He states that young people are able and they want it.

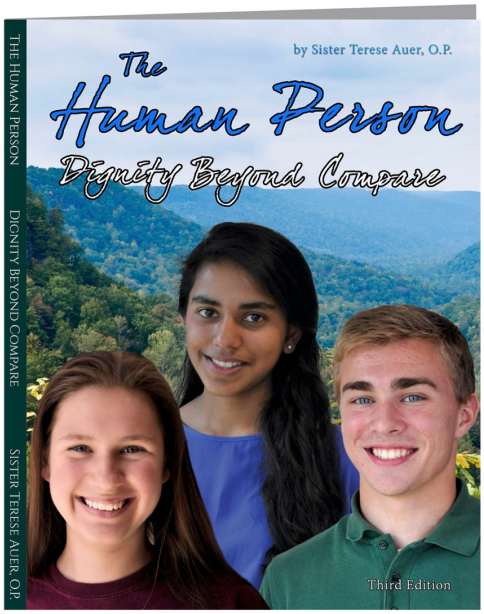
How can contemplative prayer help in discussions with each of the three types of disaffiliating youth?

The Church is at a tipping point: How does the Church, and how do we as Catechists, embody the new modalities of today's world?

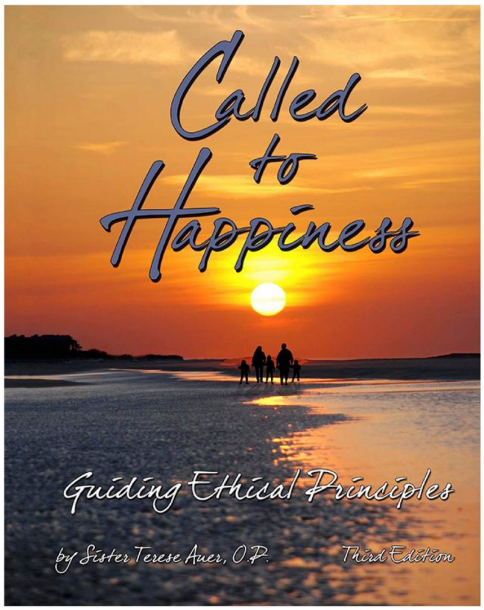
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Can a 9th Grader Think Like St. Thomas? How Philosophy Transforms the Learner

Sr. Terese Auer, OP | Teacher Workshop



The Human Person ~ Dignity Beyond Compare is a high school textbook designed to introduce the student to a Thomistic philosophical understanding of the human person. Arranged in an easy-to-read style with questions to check (or guide) the reader, the text brings college-level philosophical content down to the high school level. The relevance of the subject matter is highlighted in the "Cases in Point" which apply the content to modern day situations. The second half of the text investigates the nature of human love and the appropriate expression of love through the body's sexual acts. Using Saint John Paul the Great's insights in *Love and Responsibility,* these final chapters present the philosophical basis of his Theology of the Body.



Called to Happiness ~ Guiding Ethical Principles is a high school textbook designed to guide the student through a study of the voluntary human act so that he can determine for himself those acts which will lead to true human happiness. Using St. Thomas Aquinas as a guide, the text brings college Ethics down to the high school level. The text investigates the purpose of human life, the nature of human action the determination of good and evil acts, and the role of moral law, conscience, and virtue in achieving human fulfillment. With questions to guide the student and "Cases in Point" to highlight the relevance of the subject matter, the text is a valuable aid in a person's lifelong pursuit of genuine happiness.

The two books authored by Sr. Terese Auer, OP,
are available from the bookstore of the

Dominican Sisters of St. Cecilia

www.nashvilledominican.org

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Evangelizing Through Theology of the Body

Emily Macke | Teacher Workshop

Brief Outline:

- Your students are persons and therefore not machines.
  - Beauty.
  - Story.
  - Time and space.
- Your students are persons and therefore unique and unrepeatable.
- Your students are persons and therefore not projects.

Questions for reflection:

- What concrete goals can I set to foster beauty, incorporate story or allow time and space within the classroom? Of these three, which am I doing well and which could be improved upon? How have I seen other educators creatively weave these into their work?
- Considering the students entrusted to me this year, how can I be present to them? What does it mean to them to be treated as truly unique and unrepeatable?
- How can I avoid treating my students as projects? How can a faculty work together as a community to avoid "superhero syndrome"? How does placing a student's welfare entirely on my own shoulders work to undermine the content of what I want to teach?

Further Resources:

- Called to be More by Emily Macke. www.ruahwoodspress.com
- These Beautiful Bones: An Everyday Theology of the Body by Emily Stimpson
- Called to Love: Approaching John Paul II's Theology of the Body by Carl Anderson and Jose Granados
- "A Meditation on Givenness" by John Paul II

Emily Macke: emily.n.macke@gmail.com

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St. Thomas Aquinas and The Art of Living: Forming Students to Think and Act with the Mind and Heart of the Church

Dr. Michael Krom | Teacher Workshop

WORKSHOP RESOURCES CAN BE FOUND IN THE RESOURCE FOLDER.

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Beauty and Tradition in Teaching the Faith

Thomas Cole & Michael Verlander | Teacher Workshop

Recommended Sources

Our Reflection Sources:

- Aquinas, St. Thomas, Summa Contra Gentiles, Bk. 2, Ch. 2.
  - https://isidore.co/aquinas/english/ContraGentiles2.htm#2
- Aquinas, St. Thomas, Commentary on the Aristotle's Ethics, Book X, Lecture 4, 1998.
  - https://isidore.co/aquinas/Ethics10.htm
- Pope Benedict XVI, General Audience, Nov. 18, 2009
- Alban Butler, Butler's Lives of the Saints, Introduction, (Notre Dame, IN: Christian Classics, 1956)
- Caravaggio, "Calling of St. Matthew,"
  - https://commons.wikimedia.org/wiki/File:The_Calling_of_Saint_Matthew-Caravaggo_(1599-1600).jpg
- Pope Francis, Address to Participants in the General Chapter of the Order of Discalced Augustinians, 12 Sept 2019.
  - http://www.vatican.va/content/francesco/en/speeches/2019/september/documents/papa-francesco_20190912_agostiniani-scalzi.html
- Pope Pius XI, Divini Illius Magistri (1929).
  - http://www.vatican.va/content/pius-xi/en/encyclicals/documents/hf_p-xi_enc_31121929_divini-illius-magistri.html

Where to Start?

Authors to Read:

- Benedict XVI (Joseph Ratzinger)
- Josef Pieper

Artists:

- Beato Fra Angelico
- Gianlorenzo Bernini
- Caravaggio
- Giotto
- Michelangelo
- Perugino
- Raphael

Composers of Sacred Music:

- William Byrd
- Giovanni da Palestrina
- Thomas Tallis
- Tomas Luis Victoria

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Enlightening the Mind and Ennobling the Heart: Teaching with Sacred Art

Jose Gonzalez | Teacher Workshop

Outline:
I. Introduction
II. Compare and Contrast Sacred Art
A. Crucifixion by Van Dyke
    1. What is the first adjective, word, or phrase that comes to mind when you see this image?
B. Crucifixion by Raphael
    1. What is the first adjective, word, or phrase that comes to mind when you see this image?
C. Three differences and three similarities
    1. Main conclusion point: Jesus is true God and true man.
    2. Van Dyke: Humanity of Jesus
    3. Raphael: Divinity of Jesus
III. One Piece Examination
    A. Christ the Great Hierophant
    B. Main theme: Priest, Prophet, King
IV. Lectio Divina and Sacred Art
    A. Lead Students in lectio
    B. Show them a Sacred art image that depicts the passage you just meditated on and have them compare the image with the image in their head.
    C. Example used: Healing of the Blind Man at Jericho
V. Other Tips for Using Sacred Art:
    A. Allow enough time for the students to just sit in quiet observing the image(s)
    B. Don't be afraid of long periods of silence.
    C. Compare/contrast like in the example used.
    D. Focus on just one piece.
    E. Use art to help focus with the Rosary or Stations of the Cross.
    F. Use art to enhance Scripture Meditation.
    G. Art Gallery activity.
    H. Hang art around your room to help students contemplate the divine

Points for Reflection

- How does Art and Beauty help point us to the transcendent?
- In looking at the various pieces of art during this presentation which one spoke to you the most? Why?
- What ways do you see yourself implementing the ideas discussed in this presentation?
- Did this presentation inspire other new ideas in you? What are they?
- What challenges do you foresee in bringing Sacred Art more into your lessons?
- How is the Holy Spirit stirring in your heart after this presentation?

Additional Resources

- Sophia Institute for Teachers Sacred Art Library: https://sophiainstituteforteachers.org/art
- Sophia Sketchpad: https://sophiainstituteforteachers.org/sketchpad
- Checkout all our other resources at: www.SophiaInstituteforTeachers.org

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Opportunities to Validly Assess Ethics and Character Skills

Michelle Gough | Teacher Workshop

What are the pros and cons of current approaches in the design of high-quality assessments, including formative and summative tools?

How can schools utilize data from assessment tools to inform learning strategies at the individual student level and to understand school-wide performance?

What are the pros and cons of trends in the wider assessment landscape, and how do they apply to education?

A cluster of test items designed to validly measure ethical reasoning - which ones apply in your school?

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