

8TH ANNUAL

DIA SCHOOLS SUMMIT

OCTOBER 19-21 • SAN JUAN CAPISTRANO, CA

2022



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- 1 Follow **@diaschools** on Instagram, Twitter, and/or Facebook.
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5 bonus entries if you post a picture while you're at the DIA Summit and tag **@diaschools** and use **#diaschoolssummit**.

- 4 Giveaway will be open until Sunday, October 23 at midnight!

All submissions will be entered into random drawing.
Winner will be announced Monday, October 24.

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SCHOOLS SUMMIT AGENDA

JSERRA CATHOLIC HIGH SCHOOL

WEDNESDAY, OCTOBER 19, 2022

1-3:30 pm	Founders' Forum DIA Member Heads of School/Diocese Superintendents of Education	
4:00 pm	Opening Mass Bishop Freyer, Auxiliary Bishop, Diocese of Orange	Mission Basilica San Juan Capistrano
4:45 pm	Conference Check In	North/Chapel Entrance Hallway
5:00 pm	Reception with Exhibitor Booster, Franciscan University of Steubenville, Gallagher, Museum of the Bible, HMC Architects, CW Driver, Catholic Virtual, Benedictine College, FACTS, University of Mary, Longbeard Creative, Institute for Catholic School Leadership at St. Paul's Seminary, Partners in Mission, Sock Religious, St. Joseph Financial Services, DENNIS Uniform, Campus Vision Productions, Healing the Culture, NET Ministries, Hord Architects	Busch Hall
6:00 pm	Dinner	Busch Hall
7:00 pm	Keynote: Mary Rice Hasson from the Ethics and Public Policy Center, "Catholic Education for Challenging Times"	Busch Hall
8:00 pm	Optional Evening Vespers	JSerra Chapel

THURSDAY, OCTOBER 20, 2022

7:15 am	Reconciliation	JSerra Chapel
7:30 am	Breakfast, Exhibit Hours	Busch Hall
8:45 am	Keynote: Christopher Kaczor from Loyola Marymount University, "Why We Teach Virtue and the Faith Life in Catholic Schools"	Busch Hall
9:45 am	Campus Tour	Quad
10:25 am	All School Mass	Gym, South Campus
11:45 am	Lunch and Exhibit Hours	Busch Hall
12noon	Reconciliation	JSerra Chapel



SCHOOLS SUMMIT AGENDA

JSERRA CATHOLIC HIGH SCHOOL

THURSDAY, OCTOBER 20, 2022 cont.

12:30 pm

Concurrent Workshops*

See page 14 for leadership session description and bio's,
See page 17 for teacher session description and bio's,
See page 20 for campus minister session description and bio's

Breakout #1 - Leadership

Panel Discussion, "Accompanying Gender-Confused Students with Love and Truth"

Busch Hall

Breakout #2 - Teachers

Clare Kilbane of McGrath Institute for Church Life, "The 4Cs: Understanding 21st Century Skills in the Light of Faith - Collaboration"

**Room 1242,
Administration
Building**

Breakout #3 - Teachers

Katie Wesolek, Notre Dame ACE graduate and Theology Teacher, Xavier Catholic Schools, "Leading Young People to Encounter Christ through Personal Prayer"

Library

Breakout #4 - Campus Ministers

Fr. John Ignatius, Servants of Christ Jesus, "Taking Discipleship Seriously"

Busch Hall

1:30-2:00 pm Concurrent Mini Sessions with Partners

See page 23 for session descriptions

Breakout #1

Gallagher Insurance "Ethical and Religious Directives - How To Align Employee Benefits and Commercial Insurance"

Busch Hall

Breakout #2

HMC Architects "Design for Good: Facilities Master Planning and the Capital Campaign Process"

Busch Hall

Breakout #3

Franciscan University "The Dual Enrollment Advantage: Narrowing the Gap"

Busch Hall

Breakout #4

Museum of the Bible "Encounters on the Deep: Museum of the Bible's Transformative Virtual Education Programs"

Library

Breakout #5

Modern Catholic Pilgrim "On the Road to Emmaus: Making Local Pilgrimages with Our Students and Encountering Christ Along the Way"

**Board Room,
Administration
Building**



SCHOOLS SUMMIT AGENDA

JSERRA CATHOLIC HIGH SCHOOL

THURSDAY, OCTOBER 20, 2022 cont.

	Breakout #6 Booster "Inspiring Generosity Makes a Lasting Impact: Fundraising Often Feels Like a 'Necessary Evil'"	Room 1242, Administration Building
2:00 pm	Keynote: Sr. Miriam, O.P., JSerra Catholic High School Teacher, "Strategies Towards a Virtue-Based School Culture"	Busch Hall
3:30 pm	Concurrent Workshops See page 14 for leadership session description and bio's, See page 17 for teacher session description and bio's, See page 20 for campus minister session description and bio's	
	Breakout #1 - Leadership Adam Seagrave, FAIRstory Lead, "Curriculum: Teaching about Race and Diversity in Catholic Schools: Catholic Natural Law vs. Critical Theory"	Busch Hall
	Breakout #2 - Leadership Abriana Chilelli, Associate Superintendent for Academic Renewal, Archdiocese of Denver, and Jared Staudt, Associate Superintendent for Mission and Formation, Archdiocese of Denver, "Seeing Well"	Busch Hall
	Breakout #3 - Teachers Greg Joseph, Marin Catholic High School Theology Department Chair, "Cultivating Dialogical Discussion in the Theology Classroom"	Library
	Breakout #4 - Teachers Christopher Check, President of Catholic Answers, "Liberation from eSlavery"	Room 1242, Administration Building
	Breakout #5 - Campus Ministers Jim Beckman, Executive Director of ImpactCenter, "Resilient Disciples!"	Busch Hall
	Breakout #6 - Campus Ministers Zach Eckert, JSerra's Director of Campus Ministry, "More than meets the eye: Catholic School Discipleship"	Room 2122
4:45 pm	Vespers	JSerra Chapel
After Vespers, depart to off-site reception and dinner in the Los Rios Historic District of San Juan Capistrano.		



SCHOOLS SUMMIT AGENDA

JSERRA CATHOLIC HIGH SCHOOL

FRIDAY, OCTOBER 21, 2022

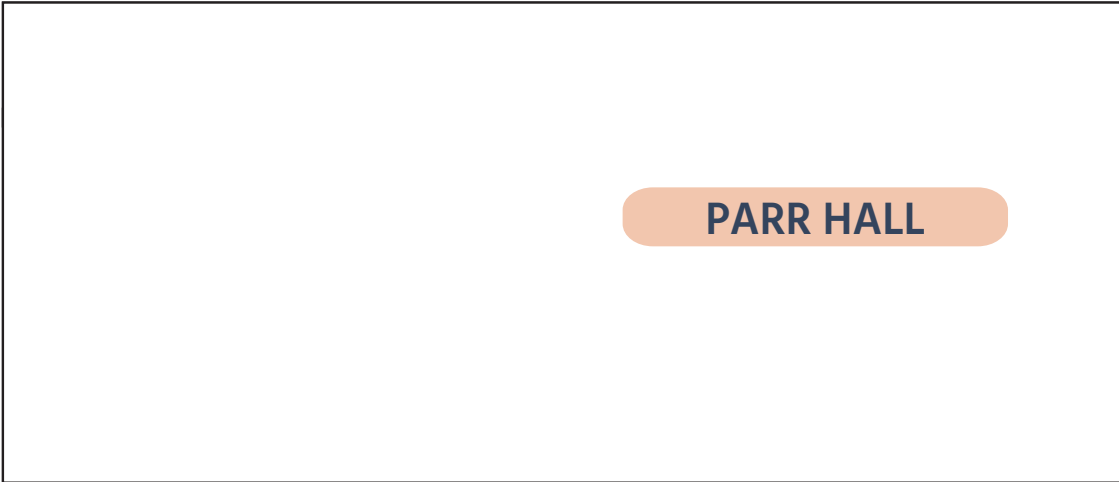
7:15 am	Reconciliation	JSerra Chapel
8:15 am	Mass	Busch Hall
9:00 am	Breakfast, Exhibit Hours	Busch Hall
9:45 am	Keynote: John Zimmer, FOCUS Vice President of Apostolic Development, "Catholic Education in an Age of Apostolic Mission"	Busch Hall
12:30 pm	Concurrent Workshops* See page 14 for leadership session description and bio's, See page 17 for teacher session description and bio's, See page 20 for campus minister session description and bio's Breakout #1 - Leadership Anthony Lilles, Academic Dean and Spiritual Theologian, St. Patrick's Seminary, "Catholic Education and Cultural Challenges" Breakout #2 - Leadership Chris Ledyard, JSerra Director of Athletics, "Sports Properly Directed" Breakout #3 - Teachers Fr. Claude Williams, O.Praem, "A Cloud of Witnesses: A Survey of Notable Communities of Black Catholics in the United States" Breakout #4 - Teachers Joe Walberg and Austin Krause, 2021 DIA Fellows and teachers at St. James Academy, "Catholicism in The Content-Area" Breakout #5 - Campus Ministers Camille Pauley, Co-Founder and President of Healing the Culture, "Educating Our Youth For Life"	Busch Hall Busch Hall Room 1242, Administration Building Library Busch Hall
12:15 am	Lunch PLC Discussions and Exhibit Hours	Busch Hall
1:15 pm	Departures	

***Concurrent Workshops:** attendees are welcome to attend any session of interest.



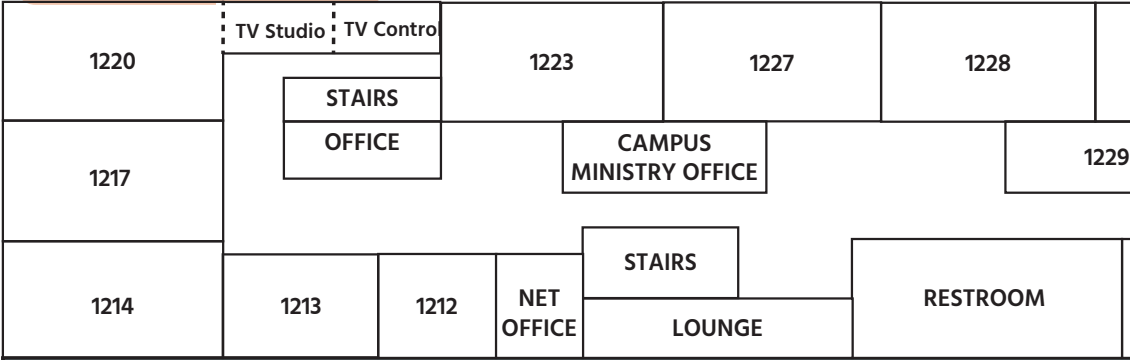
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SAN JUAN CAPISTRANO, CA

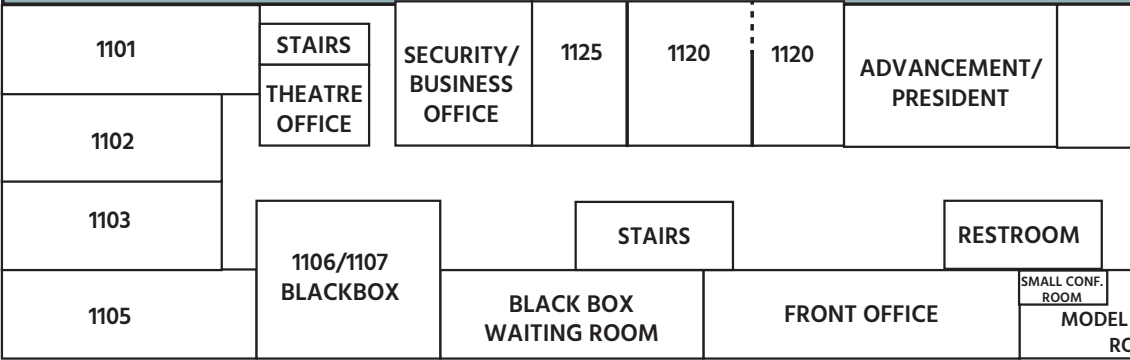


ADMINISTRATION

SECOND FLOOR



FIRST FLOOR



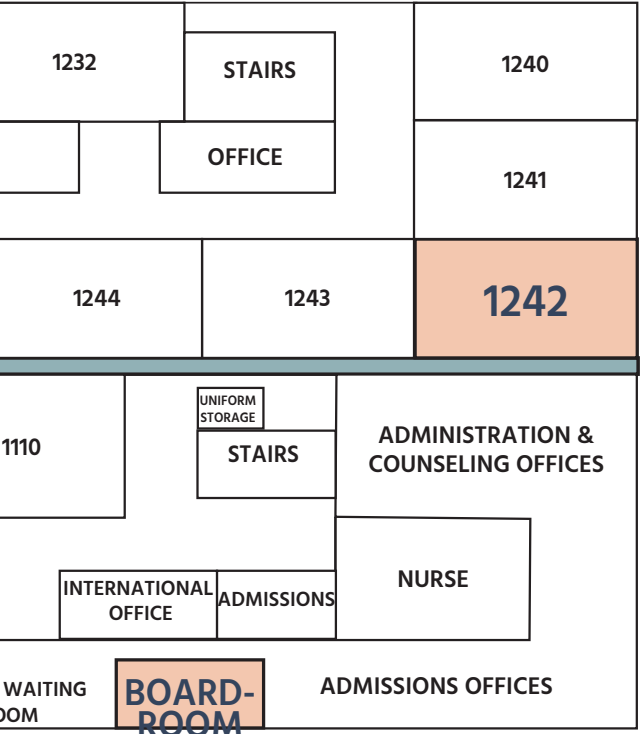
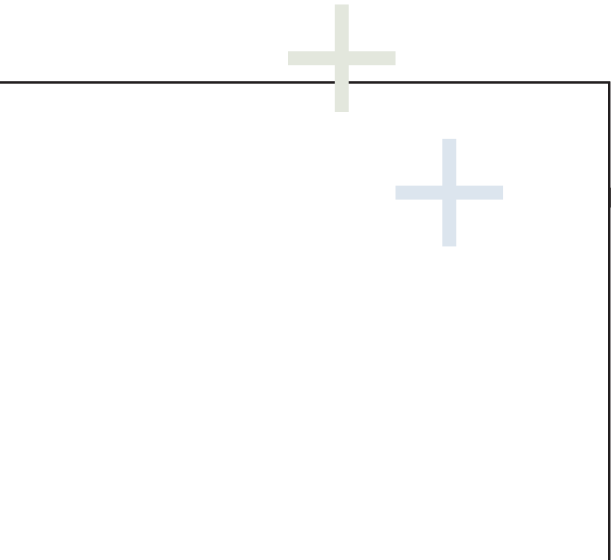
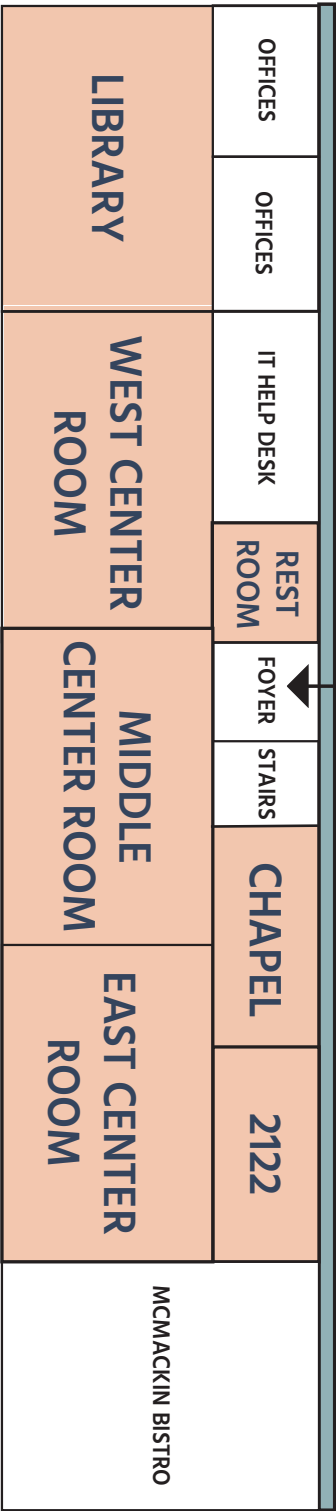


CAMINO CAPISTRANO

5 FREEWAY

BUSCH HALL

DIA SUMMIT ENTRANCE





**ROMAN CATHOLIC
DIOCESE of ORANGE**

PASTORAL CENTER: BISHOP'S OFFICE

13280 CHAPMAN AVENUE, GARDEN GROVE, CA 92840

September 14, 2022

Dear Catholic Administrators, Educators and Campus Ministers:

This year the Duc In Altum (DIA) Schools Collaborative will host the 8th Annual DIA Schools Summit at JSerra Catholic High School in San Juan Capistrano. This is one of the most exciting ventures to take place in the arena of Catholic school management and the formation of educators.

The DIA Schools Collaborative is dedicated to promoting sound Catholic identity and commitment to a robust catechetical approach that meets young people where they are, and then sends them out with the tools necessary to tackle a challenging contemporary culture. For the past eight years, the DIA Schools Summit has convened administrators, instructors, and campus ministers to exchange exciting ideas and best practices for fostering a dynamic environment of evangelization that instills in our students, faculty, staff, leadership, and families an authentic friendship with Jesus and a love for His Church in Catholic education institutions.

I wholeheartedly endorse this fresh endeavor within the Church for the cultivation of academic and spiritual excellence, combined with Magisterial fidelity. I hope to see this initiative expand and grow so that many more young people in our Catholic schools can reap the benefits of this effort to renew our communities and the Church at large.

Sincerely yours in Christ,

Most Rev. Timothy E. Freyer, D.D.
Auxiliary Bishop of Orange in California



MOST REVEREND TIMOTHY E. FREYER, D.D.
AUXILIARY BISHOP OF ORANGE IN CALIFORNIA

VOICE: 714-282-3000

FAX: 714-282-4202



LIVING OUR FAITH AT THE SUMMIT

Mass

4:00 pm	Wednesday	Mission Basilica San Juan Capistrano
10:25 am	Thursday	Gym, South Campus
8:15 am	Friday	Busch Hall

Reconciliation

7:15 am	Thursday	JSerra Chapel
12:00 pm	Thursday	JSerra Chapel
7:15 am	Friday	JSerra Chapel



Vespers

8:00 pm	Wednesday	JSerra Chapel
4:45 pm	Thursday	JSerra Chapel

Veneration of Saint John Paul II First Class Relic throughout the conference.



Find more than 40 episodes with content to help you grow personally and professionally. Father Randy Sly, Producer and Host, introduces professionals and lay people in the ministry of forming the faithful— Catholic school and diocesan leaders, teachers, chaplains and campus ministers, parents, and curriculum partners.

All episodes are linked at diaschools.org/latest/#podcast



KEYNOTE PRESENTATIONS



Mary Rice Hasson

Keynote

"Mission Inspired: Catholic Education for Challenging Times"

Catholic education has an enduring mission in the heart of the Church: to form the next generation of disciples of Jesus Christ. Always daunting, it's particularly so today: our students are coming of age in a de-Christianized culture, full of digital distractions. But only God's love, and a life well lived in accord with the truth, can satisfy the human heart. This is the promise, and challenge, of Catholic education—an education that, in the words of Pope Benedict XVI, nurtures not only our children, but also "the soul of a nation." What does this mission demand of us? Come and see!

Mary Rice Hasson, J.D., is the Kate O'Beirne Fellow at the Ethics and Public Policy Center in Washington, D.C., where she co-founded the Person and Identity Project, an initiative that equips parents and faith-based institutions with resources to counter gender ideology and promote the truth about the human person. An attorney and policy expert, Mary has been a keynote speaker for the Holy See during the United Nations Commission on the Status of Women, addressing education, women and work, caregiving, and gender ideology, and serves as a consultant to the U.S. Conference of Catholic Bishops' Committee on Laity, Marriage, Family, Life and Youth. She speaks frequently at national conferences, universities, and in dioceses across the country, and has testified before the U.S. Senate and the Australian parliament and state legislatures on parents' rights and transgender issues. The co-author of several books on education, Mary's writing has appeared in the Wall Street Journal, Newsweek, National Review, First Things, the National Catholic Register and Our Sunday Visitor, among others. Mary and her husband Seamus Hasson have seven grown children and three grandchildren.



Dr. Christopher Kaczor

Keynote

"Why We Teach Virtue and the Faith Life in Catholic Schools"

Why Do We Teach Virtue and the Faith Life in Catholic High Schools? The answer is quite simply really, we love our students and we want them to be truly happy. But what is it to be truly happy. Gonzaga University President Emeritus, Fr. Robert Spitzer distinguishes four kinds of happiness. They are, the happiness of the hedonist (level one), the happiness of the egoist (level two), the happiness of the altruist (level three) and the happiness of the altruist of faith (level four). Let's discuss the pros and cons of these levels of happiness which makes clear that if we love someone (including ourselves!) we should help them to have the best kinds of happiness

Dr. Christopher Kaczor (rhymes with razor) is Professor and Chair of the Department of Philosophy at Loyola Marymount University. He graduated from the Honors Program of Boston College and earned a Ph.D. four years later from the University of Notre Dame. A Fulbright Scholar, Dr. Kaczor did post-doctoral work as a Alexander von Humboldt German Chancellor Fellow at the University of Cologne. He was appointed a Corresponding Member of the Pontifical Academy for Life of Vatican City, a fellow of the Word on Fire Institute, and William E. Simon Visiting Fellow in the James Madison Program at Princeton University. The winner of a Templeton Grant, he has written more than 100 scholarly articles and book chapters. An award winning author, he's published sixteen books and his views have been in the Catholic and secular media across the country.



KEYNOTE PRESENTATIONS



Sr. Miriam, O.P.

Keynote



John Zimmer

Keynote

"Strategies Towards a Virtue-Based School Culture"

We are excited to share about the ideas and strategies we have implemented for the formation of young people in virtue at JSerra high school. Our last accreditation, which took place in the 2019-2022 school year, afforded us the opportunity to shift towards virtue-based formation goals. Since then, we have been working towards achieving a school culture that is firmly rooted in virtue. We would love to share some of our tips and tricks- what's worked and what hasn't. It is our hope that you will come away with some helpful tools and strategies.

Sr. Miriam is currently stationed at JSerra high school where she teaches biology and is the Director of Curriculum. Originally from Canada, she was working as a pharmacist when she discerned that God was inviting her to the consecrated life. In 2006 she entered the congregation of the Dominican Sisters of Mary Mother of the Eucharist based out of Ann Arbor, Michigan. After obtaining her biology/chemistry teaching certification, she received a licentiate in philosophy from Catholic University of America and a certificate in Catholic School Leadership from St. Paul Seminary in Minnesota. When she's not at school she loves singing and biking with the Sisters!

"Catholic Education in an Age of Apostolic Mission"

As Catholic leaders, we are responsible for reading the signs of the times and responding with magnanimity. Our age is one of apostolic mission, an age when the gospel of Jesus Christ is not deeply interwoven into the fabric of our society, an age where kerygmatic proclamation and authentic witness must be deeply lived. This age is also one of great opportunity, an age where the light shines brightly in the darkness. This presentation will explore these opportunities, unpacking lessons learned from the work of FOCUS on college campuses and how they might be applied to the important work of Catholic education.

John Zimmer is Vice President of Apostolic Development for FOCUS, the Fellowship of Catholic University Students. Since joining FOCUS in 1999, he has served in a variety of roles -including serving as a campus missionary, directing the national campus apostolate, overseeing the training and formation of staff, and leading the effort to bring the mission of FOCUS into parishes and non-campus environments. John is responsible for communications, ensuring mission excellence in the field, and leading strategic partnerships and church relationships. John speaks and teaches throughout the country on leadership, evangelization, and apologetics, and lives in Colorado, with his wife, Barbara, and four of their seven children.

John graduated with a Bachelor of Arts in Business Administration from the University of Washington in Seattle, and holds a Masters Degree in Business from the University of Denver, and a Masters Degree in Theology from the Augustine Institute, also of Denver. Prior to joining FOCUS, John worked in corporate technology sales.



LEADERSHIP WORKSHOPS



Pat Reidy

Leadership Workshop

"Accompanying Gender-Confused Students with Love and Truth"

In this panel discussion, leaders from several of our DIA founding and partner schools discuss practical strategies they are using for addressing gender confusion pastorally with students and parents. Audience questions and participation will be welcome during this session.

Moderated by Pat Reidy, DIA Schools Collaborative Board Member and Vice President of Mission and Faith at JSerra Catholic High School.



Adam Seagrave

Leadership Workshop

"Teaching about Race and Diversity in Catholic Schools: Catholic Natural Law vs. Critical Theory"

This workshop will address the "why" and the "how" of teaching about race and diversity in Catholic schools, focusing especially on the distinction between the Catholic natural law approach on the one hand, and the Critical Theory approach on the other. Most Catholics aren't aware of the tremendously rich resources we have in the Catholic Faith—the inspiring examples we have in Catholic Saints, and the profound basis we have in Divine Revelation and Catholic Teaching—for teaching and learning about human diversity, for confronting historic and ongoing injustices, and for building diverse communities through understanding and love. In this workshop, we will attempt to scratch the surface of these resources and inspire participants to confidently embrace teaching these topics in their schools.

Adam Seagrave is Senior Fellow for Education with the Foundation Against Intolerance and Racism (FAIR), focusing on curriculum development and teacher training. He is also co-founder and co-director of the Race and the American Story project. He is a tenured Associate Professor at Arizona State University, and holds a PhD in Political Theory from the University of Notre Dame. His research focuses on the central ideas of the American political tradition, particularly in their intersection with issues of race. His first book, *The Foundations of Natural Morality: On the Compatibility of Natural Rights and the Natural Law*, was published by the University of Chicago Press in 2014. He has also published *Liberty and Equality: The American Conversation* (University Press of Kansas, 2015) and *The Accessible Federalist* (Hackett Publishing Co., 2017).

He attended Kolbe Academy in Napa, CA for elementary school and received his BA from Thomas Aquinas College in Santa Paula, CA. He currently resides in Phoenix, Arizona with his wife, Rosie, who is a teacher at St. Thomas the Apostle Catholic School, and his two daughters, both of whom attend the same school.





LEADERSHIP WORKSHOPS



Abriana Chilelli



Jared Staudt

Leadership Workshop



Anthony Lilles

Leadership Workshop

"Seeing Well"

This session will be an overview of the Archdiocese of Denver Office of Catholic School's approach to forming teachers in a Catholic worldview through the Catholic Worldview Seminar. We'll review how we format the seminar, policy to support participation in the seminar, and readings used, but most importantly, we'll share why the formation of our teachers to see reality well is a mission-critical move in the renewal of our Catholic schools.

Abriana Chilelli serves as Associate Superintendent for Academic Renewal for the Archdiocese of Denver Office of Catholic Schools. Her primary work is renewing what is taught in our schools, and how it is taught, to flow from the nature of the human person and to be ordered toward helping students to come to know and love Jesus Christ. She believes deeply that there can be no true education which is not wholly directed to man's last end. Abriana has an undergraduate degree from Franciscan University of Steubenville, a master's degree in curriculum and instruction from University of Colorado, and a master's degree in educational administration from the University of Notre Dame's Mary Ann Remick Leadership Program. Her husband and her favorite students are their four children, all of whom attend Catholic schools.

Dr. R. Jared Staudt serves as Associate Superintendent for the Archdiocese of Denver and as Visiting Associate Professor at the Augustine Institute. He is author of *Restoring Humanity: Essays on the Evangelization of Culture* and editor of *Renewing Catholic Schools: How to Regain a Catholic Vision in a Secular Age*. He and his wife, Anne, have six children and he is a Benedictine oblate.

"Catholic Education and Cultural Challenges"

We live in an unprecedented moment in the history of American and Californian freedom where graduates of our Catholic schools run almost all major government institutions. Astonishingly, these very educated Catholic alumnae are increasingly at odds with each other and their bishops over the most basic human goods at a time when our society is drifting into tyrannical forms of anti-religious secularism. In the meantime, our youth despair under the post-traumatic stress wrought by the absence of the sacred in public life. Catholic Education has the opportunity to confront this social challenge with the Eucharistic gaze of the Risen Lord. If the next generation can discover His look of love, they will find ways to work together for a more meaningful freedom than current leaders have been able to achieve.

From Santa Cruz, California, Dr. Lilles went to Franciscan University and continued his graduate and post-graduate studies at the Angelicum in Rome. An expert in the writings of St. Elisabeth of the Trinity, he is specialized in spiritual theology. Married and the father to three young adults, he is a professor of theology in Menlo Park, California at St. Patrick's Seminary and University. He blogs at www.spiritualdirection.com and podcasts at www.discerning-hearts.com and is a co-founder of the Avila Institute as well as the John Paul II Center for Contemplative Culture.



LEADERSHIP WORKSHOPS



Chris Ledyard

Leadership Workshop

"Sports Properly Directed"

What does an Athletic Administration need to look like in order for sport programs to become transformational within a Catholic high school? What should the primary purpose be, and how do you keep that purpose alive without compromise? What does it look like to coach your players for growth in mind, body and spirit? How do you consistently and constantly keep the main thing the main thing?

This seminar is philosophically based on the statement from Saint Pope John-Paul II regarding the value of sport. He said, "Sports are not merely the exercise of muscles, but the school of moral values and of training and courage, in perseverance, and in overcoming laziness and carelessness. There's no doubt that these values are of the greatest interest for the formation of personality, which considers sports not an end in itself, but as a means to total and harmonious physical, moral and social development."

Chris Ledyard is the Athletics Director at JSerra Catholic High School. He began his tenure there in 2016. He knew that the Trinity League was arguably the greatest high school athletic league in the country. His intent was to promote athletics as a tool for spiritual and personal transformation for the coaches and athletes. A core belief that he has implemented at the school is that sports do not build your character, they reveal it. Sports only build your character if you respond properly.

Prior to joining JSerra in October 2016, he spent more than 20 years at the helm of the athletic program at Franciscan University in Steubenville, Ohio. During Ledyard's tenure there as Director of Athletics, he built their athletic programs from the ground up and led the school through the process of receiving full accreditation in NCAA Division III. Before Franciscan University, Ledyard served as Catholic High School Vice Principal and coach at Madonna High School in West Virginia.

Ledyard has been married to his wife Lisa for 33 years and has six children, and one grandson. He resides in Oceanside, CA.





TEACHER WORKSHOPS



Clare Kilbane

Teacher Workshop

"The 4Cs: Understanding 21st Century Skills in the Light of Faith - Collaboration"

Recent events have taught us a lot about the need for individuals to work together for "the common good" and the importance of addressing this in all educational settings—especially Catholic schools. But collaboration is not just an important "good" for society, it is also a "good" for the human person who, made in the image and likeness of God, is designed both for relationship and to "restore all things in Christ." Teachers in contemporary classrooms need to be able to understand and cultivate 21st century skills (including collaboration) among their students. This session provides both the "why" and the "how" in support of this as well as the Catholic framing of collaboration appropriate for the mission of Catholic schools.

Dr. Clare Kilbane is a Professor of the Practice at the University of Notre Dame affiliated with the McGrath Institute for Church Life. In this role, she educates theology teachers in the Echo program, serves as the Director of Research and Development for its online theology program (called "STEP,") and supports the Institute's educational programming as its Learning Designer. Clare began her career as a teacher at St. James the Less Elementary School in Columbus, Ohio. Prior to joining the McGrath Institute four years ago, Clare spent a twenty year span working as a professor of education departments at four different universities. She has authored many books and articles as well as multimedia materials. Clare has a degree in Elementary Education from the University of Dayton, a Master's Degree in Instructional Design and Technology from The Ohio State University, and Ph.D. in Educational Evaluation from the University of Virginia.



Katie Woselek

Teacher Workshop

"Leading Young People to Encounter Christ Through Personal Prayer"

Inspired by the disciples' request to Jesus, "teach us how to pray," this workshop explores how theology teachers can help young people develop habits of personal, deep, and daily prayer so as to encounter Christ and grow in communion with God.

Katie has taught high school theology for eleven years, first at Carmel Catholic High School in the archdiocese of Chicago and currently at Xavier High School in the diocese of Green Bay. She holds a bachelor degree in Education from Universidad Anahuac, a master in Theological Studies from the pontifical atheneum Regina Apostolorum in Rome, an MA in English from De Paul University, and an MA in School leadership from the University of Notre Dame. The passion that powers her teaching mission is the desire to find ways to help young people encounter Jesus and develop a deep and personal friendship with him through a life of grace.



TEACHER WORKSHOPS



Greg Joseph

Teacher Workshop

"Cultivating Dialogical Discussion in the Theology Classroom"

Modern society has left our kids with an inability to articulate thoughts deeply, logically, respectfully, and objectively. After years of witnessing class discussions where students speak disjointedly, make unsubstantiated claims, and demonstrate intellectual blindness due to their personal feelings on a topic, something needed to be done. This workshop shares one attempt in addressing this problem by developing a method of class discussion that is focused on the quality of contribution and not simply the quantity.

Greg Joseph is a husband, dad, theology teacher, and football coach in Northern California. He graduated from the University of Notre Dame three times since the year 2000. After four years of teaching in Catholic education, he spent six years in religious life discerning a vocation to the priesthood with the Society of Our Lady of the Most Holy Trinity (SOLT). Then, in 2010, God finally brought him back to the Bay Area, where he has made his home ever since. He is blessed with an incredible community to work with and a wonderful family.



**Fr. Claude Williams,
O.Praem.**

Teacher Workshop

A Cloud of Witnesses: A Survey of Notable Communities of Black Catholics in the United States

Throughout the United States over the past decade, various individuals and organizations have raised awareness about notable Black American figures whose causes for canonization have begun. Currently, the list of African Americans who have active causes are: Elizabeth Lange, Henriette Delille, Julia Greely, Thea Bowman, Augustus Tolton, Pierre Toussaint and Martin Ward. Besides highlighting these seven key figures in U.S. Catholic history, the workshop will focus on 4 select communities of Black Catholics in the United States who have and continue to contribute to the life of the church in this country and worldwide.

Father Claude Williams, O.Praem., is a native of New Orleans, Louisiana. He entered the Norbertine Order in the summer of 2000, after attending Franciscan University of Steubenville from 1998-2000. He studied at the Pontifical University of St. Thomas Aquinas in Rome, where he earned his Bachelor's and Master's degrees in Sacred Theology with a concentration in Dogmatics.

Father Claude served for five years as Vice Dean of Students at St. Michael's Preparatory High School in Silverado, California. During this time, Father Claude also ministered in the classroom as a teacher in several departments. Fr. Claude served as parochial vicar at St. John the Baptist Church in Costa Mesa where he ministered to the Italian, Spanish and Latin Mass communities. Additionally during these years living in Costa Mesa, he served as Chair of Liturgy for the National Black Catholic Congress and as chaplain for CALL (the Catholic Association of Latino Leaders) in the Diocese of Orange, California. In the summer of 2021, he was appointed Pastor of Sts. Peter & Paul Church in Wilmington. For leisure, Father enjoys traveling and spending time with his Norbertine community.



TEACHER WORKSHOPS



Christopher Check

Teacher Workshop

"Liberation from eSlavery"

*"Science" and "technology" are words that go hand-in-hand and are even mistaken for synonyms. True science is simply inquiry. As C.S. Lewis argues in *The Abolition of Man*, technology is about control. Some technologies are intrinsically evil: The purpose for which they were designed is wicked. Some technologies, while not intrinsically evil, can produce bad effects when wrongly used.*

We have today at our disposal more devices and systems with which to communicate information than ever in history. All promise greater human contact, greater efficiency, and more freedom. But do they deliver? Or do they enslave us? Let's navigate today's "information superhighway" and find silence amidst the "enervating din" of modern communication technology.

Christopher Check is president of Catholic Answers. A graduate of Rice University, for nearly two decades he served as vice president of The Rockford Institute. Before that he served for seven years as a field artillery officer in the Marine Corps, attaining the grade of captain. He lectures on Church and military history. He and his wife, Jacqueline, have four sons. The Checks show and breed Cavalier King Charles Spaniels, famed companions of the Stuart kings, under the kennel name Top Meadow Cavaliers, named for G.K. Chesterton's Beaconsfield estate.



Austin Krause

"Catholicism in the Content-Area"

The first goal of a Catholic School should be to be a witness to faith in Jesus Christ— which is sometimes easier said than done! Subject-area classrooms can struggle to meaningfully integrate Catholicism into their instruction, and even good Catholic schools may need new strategies for natural, wholistic Catholic worldview in non-theology classes. Learn how an authentic Faith approach informs and works in Catholic Schools in a subject-area classroom.

Austin Krause is a theology teacher and campus minister at St. James Academy in Lenexa, KS. He and his wife, Mary Kate, have three children: Augustine, Chiara Luce and Joseph. Austin got his Masters in Theology from the Augustine Institute. When not teaching, he enjoys watching sports, reading, and philosophizing with friends.



Joe Walberg

Teacher Workshop

Joe Walberg is a parent, teacher, nerd, believer, ultracrepidarian, cartophile, and director of the SJA Speech and Debate program. Joe was a 2017 recipient of the Teacher of Excellence award at St. James Academy, and was a 2021 Fellow of the Duc in Altum Catholic Schools Collaborative. He and his lucky wife Erin are raising two unimpressed children, Leah, age twelve, and Jack, age nine.



CAMPUS MINISTER WORKSHOPS



**Fr. John
Ignatius, SCJ**

Campus Minister Workshop

"Taking Discipleship Seriously"

Profitable investors are shrewd, wise, and daring in choosing vehicles of investment over a long period of time. Jesus likewise was shrewd, wise, and daring in his choice of disciples over a long period of time. Based on the Bible and experience, Fr John Ignatius will describe the priorities, limits, risks, and rewards of investing in personal discipleship in the midst of large schools, for the sake of making a hundredfold impact on souls, families, and the Kingdom of God.

Father John Ignatius hails from California, where he studied Philosophy and Theology at Loyola Marymount University. He taught at high schools in Los Angeles and Phoenix before moving in 1999 to Franciscan University of Steubenville, where he earned a Master's Degree in Theology, worked for Student Life, taught theology, and co-founded the community in 2004. He completed his priestly studies at St. John Vianney Seminary in Denver, and was ordained to the priesthood in 2013.



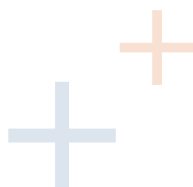
Jim Beckman

Campus Minister Workshop

"Resilient Disciples!"

One of the critical but often overlooked tasks of true discipleship is "human" formation – assisting one in the journey of self-knowledge, self-acceptance and self-possession. Knowing yourself and possessing yourself are key requirements for self-gift, which is at the heart of the human vocation for all disciples. This task is even more necessary in a time when emotional health is at an all-time high. Depression, anxiety, low self-worth, and other mental health issues have skyrocketed over the past couple years. This workshop will address these key poverties among young people today and explore how vibrant campus ministry can offer a framework of support to help grow resilient young disciples.

Jim Beckman serves as the Executive Director of ImpactCenter, a Catholic apostolate dedicated to ministry and leadership development in the Church. He is the former Executive Director of Evangelization and Catechesis for the Archdiocese of Oklahoma City. Jim has been involved with Diocesan and parish ministry, evangelization and leadership development for many years. A graduate of Franciscan University and the Augustine Institute, Jim has served in various roles of leadership for national, regional and local ministry. He is a dynamic and passionate speaker and has a great love for the Catholic Church. He has built solid and thriving ministry programs in numerous parishes and Dioceses over the years. Jim also serves as an adjunct professor for the Augustine Institute, teaching on topics of leadership, evangelization and discipleship. He and his wife, Meg, live in Oklahoma City with their five children.





CAMPUS MINISTER WORKSHOPS



Zach Eckert

Campus Minister Workshop

"More than meets the eye: Catholic School Discipleship"

Catholic schools serve many needs while striving to accomplish one purpose, to form every young person for the heart of Christ. Academics, athletics and arts are access points to awaken the young soul to the true nature of the world, and discipleship is the method of wakening. Building an effective Catholic Campus Ministry requires institutionalizing intentional discipleship and helping students to see that when it comes to their life, faith, and the world around them, there is always more than meets the eye. We will discuss meaningful Campus Ministry practices, programs, and positions to help grow your high school's culture of discipleship.

Zach is the Vice Principal of Student Formation and Leadership at JSerra Catholic High School, where he has served for nearly 10 years. He is a graduate of Franciscan University of Steubenville (BA, Theology) and the University of Dallas (MBA). He is passionate about Catholic education and has helped expand discipleship efforts at JSerra. Zach has been a DIA presenter twice in the past and has been invited to present on topics of faith, purpose, and leadership to churches, retreats, and schools. He is married to his wife, Sarah, whom he met while working together at JSerra, and they have one 3 year old son, Jack, and a daughter due in November. In his free time, he loves to play guitar, surf, and read as much as possible.



Camille Pauley

Campus Minister Workshop

"Educating Our Youth For Life"

Healing the Culture offers a unique and effective approach to evangelizing K-12 students in pro-life values and ethics, with creative, easy, and free resources! Start using these tips and tools in the classroom right away. This presentation is applicable to administrators, chaplains, and faculty of religion, theology, philosophy, ethics, history, social studies, science, family life, etc.

Camille Pauley is co-founder and president of Healing the Culture, a nonprofit organization that evangelizes and converts people to be deeply, authentically, and permanently pro-life. She is the creator of multiple internationally acclaimed educational pro-life programs. In 2003 Camille co-founded Healing the Culture with Fr. Robert Spitzer using his unique curriculum to change hearts and minds, and build a culture of life. Under Camille's leadership, Healing the Culture has quickly grown into an internationally recognized organization with a powerful pro-life message, a wealth of successful products and resources, and tremendous influence in the cultural battle over abortion and euthanasia.



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Create or shift your school's Catholic culture, develop student leadership through a community system, or enhance faculty formation with AltumEdge! These are just a few of several consulting services offered to actualize your organization's mission.

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- Enhance parish-school relations
- Develop community systems
- Improve faculty formation

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COMPLETE THE INQUIRY FORM AT DIASCHOOLS.ORG/ALTUMEDGE



PARTNER MINI SESSIONS

An “edu-marketing” opportunity for DIA’s valued strategic partners on Thursday at 1:30pm. Please choose one session to attend.



“The Dual Enrollment Advantage: Narrowing the Gap”

Franciscan University of Steubenville – Busch Hall

Learn how dual enrollment, particularly in partnership with colleges like Franciscan University of Steubenville, is an excellent option for college-bound students to launch them toward undergraduate preparedness. The value of this offering goes beyond the obvious credit accrual before college, and introduces the student to college level academics, top-tier faculty, cost savings, less time to graduate college, and more, in continuation of the authentically Catholic education they are already receiving.



“Ethical and Religious Directives – How To Align Employee Benefits and Commercial Insurance”

Gallagher – Busch Hall (Middle)

We are Gallagher; a global leader in insurance, risk management and consulting services that is committed to making a difference. Built on a foundation of strong client partnerships, we work with more than 24,000 nonprofits around the globe—small to large—bringing insights and expertise that sustain their missions. Join us as we support DIA’s mission of faith education through discussing the importance of program structure and plan design which follow the ethical and religious directives of the Catholic Church.



“Design for Good: Facilities Master Planning and the Capital Campaign Process”

HMC Architects – Busch Hall (West)

HMC Architects will walk you through an overview of working with an architect to develop a Facilities Master Plan and Capital Campaign to plan for long term capital improvements to your school’s facilities. The presentation will focus on the process, best practices, and ideas for compelling deliverables that will maximize fundraising efforts.



“On the Road to Emmaus: Making Local Pilgrimages with Our Students and Encountering Christ Along the Way”

Modern Catholic Pilgrim – Board Room (Administration Building)

The unique encounter with Christ that students experience on pilgrimage should not be limited to the select few who make the trips to Rome, Lourdes, Spain, or the Holy Land. Join Will F. Peterson, founder of Modern Catholic Pilgrim, as he provides pastoral and practical tools for enriching the student faith experience through walked pilgrimage in the local community.



PARTNER MINI SESSIONS

An “edu-marketing” opportunity for DIA’s valued strategic partners on Thursday at 1:30pm. Please choose one session to attend.



“Encounters on the Deep: Museum of the Bible’s Transformative Virtual Education Programs”

Museum of the Bible - Library

In this workshop you will experience a demonstration of the innovative and interactive educational programs offered by Museum of the Bible. Our curator, Brian Hyland, also an experienced Catholic educator, will present two new lessons specifically designed both to enhance teaching and appeal to Catholic schools. The first lesson introduces Latin students to the Vulgate Bible, which began with St. Jerome’s translation of the Bible in the fourth century and became the official Bible of the Catholic Church during the Council of Trent (1545–1563). The second lesson examines the Shroud of Turin’s history and how this “mirror of the Gospel” has been an object of veneration for pilgrims for nearly seven hundred years.



“Inspiring Generosity Makes a Lasting Impact: Fundraising Often Feels Like a “Necessary Evil”

Booster - Room 1242 (Administration Building)

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SCAN ME



MEET THE CLASS OF 2022 DIA FELLOWS



Dr. Yvonne Boldt

Science Teacher
Providence Academy
Plymouth, MN

Mentor: Tom Cole

With the support of the DIA fellowship, my aim is to inspire the teachers in the Science and Religion Departments at Providence Academy to form a more intentional plan of integrating our science and religion curriculums. I hope to receive guidance in how to prudently go about inviting my colleagues into this discussion, to see the value, and make the effort. I am also seeking knowledgeable resources for content connections, and a source of encouragement and accountability for my own effort in this endeavor. Both the Science and the Religion Departments already have some naturally occurring points of connection. But to a large extent I think what we are doing here fits the description of science and faith/religion as two ships sailing side by side with fairly limited interaction between them.

In a culture that operates on the one hand, as if all the facts come from science and on the other hand, as if every other area of life is just personal preference: my favorite music, sports, clothing, my preferred religion, my preferred gender – I think it imperative that we bring out the primacy of God as the Creator/Mind behind the order of the universe and the nature of the human person. We must place science in its proper relationship with philosophy, theology and the Catholic faith, such that the study of the natural world leads our students upward to the higher things of God.



Carol Szymanski

Fine Arts Faculty
St. John XXIII College
Preparatory, Katy, TX

Mentor: Pat Reidy

My hope for being a part of DIA, is to meet and collaborate with other like-minded educators that will support and journey with me as I bring our community together for a project that will involve beautifying our campus with images of our faith. Our community at St. John XXIII would like to enhance our campus with Catholic art, statues, and other visual reminders of our faith. Our vision is that our students, parents, and visitors will encounter God through art and beauty throughout our campus. As a Catholic school, we hope that we are set apart from the world. One way we communicate this is by reflecting God in our buildings, grounds, classrooms, and common areas. Through a mentor, I hope to gain ideas, resources, and strategies for planning and implementing this project to visually increase the Catholic identity on our campus. This would involve funding, planning, and coordinating with a wide group of others who would contribute to this effort. I have been a Catholic educator for 15 years, and believe Catholic education is a valuable gift to our youth. I see lives transformed through Catholic education and hope that through working with DIA, I will gain lasting relationships with others who share in this vocation of Catholic education, and together we will guide the SJ23 community to create a beautiful and inspiring atmosphere that will remain for many years to come.



MEET THE CLASS OF 2022 DIA FELLOWS



Megan Lengyel

Chief Academic Officer
Kolbe Academy
Napa, CA

Mentor: Madeline Flanagan

How many times do principals and administrators have to hand just a textbook to a new teacher and let them run with it for a course, or two, or three? It's a problem of human resources, enrollment numbers, and finances especially for mission-driven smaller Catholic schools where hiring individuals focused on mission cannot be compromised.. Sometimes, we are forced to task our faculty members with teaching all the math or all the humanities. And while a new faculty member might be lucky and have a bounty of resources from a previous teacher, that's not usually a consistent available resource nor are those resources always something administrators want a new teacher utilizing. This has been a problem faced at Kolbe Academy but also one that many of our Duc in Altum schools face on yearly basis when hiring new teachers or implementing brand new curriculum. What was needed at Kolbe Academy, and what I would guess is needed by many other schools like it, are resources for teachers to help implement curriculum into the classroom.

While it was going to be a huge undertaking, I was approved to use some resources - both human and financial - to work up a full syllabus and scope and sequence for every single online course that we offered that was inline with our school's mission and vision for educating students in a classical manner with Ignatian pedagogy.

We encountered a few setbacks along the way, but every single course ended up with a full syllabus and scope and sequence by early August. It was a huge undertaking, and what we put out was definitely version 1.0. But it was a huge help when those new teachers walked in the virtual door on August 1st: Here's your textbooks, here's your syllabus, and here is your year-long course plan.

We'll continue to work with our department chairs and teachers to fine tune each year. Some courses will need more tuning than others, which is to be expected. Going forward, this project lends itself to helping the larger Duc in Altum family at large. Schools needing authentically Catholic materials that are academically rigorous will be able to rely on the partnership of Kolbe Academy not only as a resource for books, but for much needed resources for curricular implementation for faculty and staff. The hope is to continue refining in the next year and get these in a very user friendly format for other schools while at the same time improving implementation in our own online school.



DIA FELLOWS APPLICATION

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The experience provides opportunities to:

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- **Engage directly with colleagues across the country who share a passion in strengthening the Catholic culture of their organizations.**
- **Expand and cultivate your professional and personal network of Catholic educational leaders.**
- **Learn and apply strategies for integrating and strengthening faith in different domains of your organization.**
- **Demonstrate servant-leadership through sharing your time, talent, and treasure in service to Duc In Altum Schools Collaborative and its mission of revitalizing our Catholic schools in service to our Church.**
- **Be inspired with the support of a mentor who assists you on your Fellowship project.**

APPLY FOR THE 2023 COHORT!

SEE THE APPLICATION FORM AT [DIASCHOOLS.ORG/MEMBERS/#DIA-FELLOWS](https://diaschools.org/members/#dia-fellows)



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Wavelength is an alumni software solution that enables administrators to more easily reach out to their constituents with better data and more meaningful engagement. Alumni are empowered to reconnect with classmates, network, and continue to be part of their community no matter where they are located.

On this platform at the Summit, you can easily find schools and peers attending the conference by using the map-based search directory. At the same time, envision this software solution for your alumni database! **Learn more at searchwavelength.com.**



+



Wavelength

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This list was printed before registration closed. Our apologies for omissions.



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