Secondary Social Studies
U S History Public Overview

Content Area
1st 9 Weeks
Assessments

What are we learning? How can I help at home?
Unit 1: Transition and Change in America **Essential Question:** How is society impacted by government policies?? **Timeline: 08/11-09/02** **Priority Standards:** USH.1A, USH.1B, USH.1C, USH.2A, USH.3A, USH.3B, USH.3C, USH.6A, USH.12A, USH.13A, USH.14A, USH.15A, USH.15B, USH.15C, USH.21A, USH.21B, USH.22C, USH.23A, USH.25B, USH.26A, USH.26B, USH.27A **Link to TEKS:** Click Here for TEKS Unit Overview: In this three-concept unit, students will study about the foundations of the United States and about a time-period of change and transition in America. The major focus of this unit will be on the South following the Civil War and Reconstruction, the causes of industrialization and urbanization (rise of big business, technological innovations, etc.) and the social, political, and economic effects, as well as the causes and effect of closing the western frontier. Big Picture: • Reconstruction in the South • Industrialization in the North and East changed America • The closing of the Frontier in the West
Unit 2: Reform **Essential Question:** Is all growth good? **Timeline: 09/03 - 09/16** **Priority Standards:** USH.2A, USH.3A, USH.3B, USH.3C, USH.5A, USH.5B, USH.5C, USH.14B, USH.15B, USH.20B, USH.22B **Link to TEKS:** Click Here for TEKS

Unit Overview: In this two-concept unit, students will study about reform and imperialism. In the first concept of this unit, students will understand that political, social, and economic effects of the Gilded Age led to a call for reform. In the second concept of this unit, students will learn about the steps and success of the Progressive movement.

Big Picture:

- Industrialization led to poor conditions in many areas.
- Major religions emerged.

Unit 3: Becoming a World Power

Essential Question:

What are the causes and effects of conflict?

Timeline: 9/17 – 10/08

Priority Standards: USH.2A, USH.2B, USH.4A, USH.4B, USH.4C, USH.4D, USH.4E, USH.4F, USH.12A, USH.15C, USH.15D, USH.18B, USH.23B

Link to TEKS: Click Here for TEKS

In this three-concept unit, students will study students will understand how the United States began to expand and become a world power and about the causes, events, and effects of WWI. The major focus of this unit is that students understand the reasons for U.S. entry into the war, how technology changed warfare, and the political, social, and economic effects of WWI.

Big Picture:

- With the Spanish America War, America began to look beyond its borders.
- World War I changed warfare and helped America grow stronger.

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Unit 4: Roaring Twenties **Essential Question:** How is society impacted by a lack of governmental policies? **Timeline: 10/19-11/03** **Priority Standards:** USH.2A, USH.6A, USH.6B, USH.13A, USH.15C, USH.16A, USH.18C, USH.22B, USH.24A, USH.24B, USH.24C, USH.26A, USH.26C **Link to TEKS:** Click Here for TEKS Unit Overview: In this two-concept unit, students will study about the economics, politics, and society of the 1920s. The major focus of this unit is that students understand how a growing economy fostered a changing society and cultural innovations. Big Picture: • The U.S. had a booming economy in the 1920's. • The 1920's brought social changes.
Unit 5: Great Depression and the New Deal **Essential Question:** Can one person influence a nation? **Timeline: 11/04-11/20** **Priority Standards:** USH.2A, USH.2B, USH.12A, USH.16B, USH.16C, USH.16D, USH.16E, USH.18A, USH.18B, USH.19B, USH.25D **Link to TEKS:** Click Here for TEKS Unit Overview: In this two-concept unit, students will study about the causes and effects of the Great Depression and the steps taken by the government to address it. The major focus of this unit is for students to understand that economies move through cycles of growth and decline, examine what life was like during the Great Depression, and summarize how leaders attempted to address and correct the Great Depression. .

Big Picture:

- Economic hardship caused suffering and struggle in the 1930's.
- Expansion of government during the New Deal brought relief to the nation.

Unit 6: World War II

Essential Question:

How does conflict affect people?

Timeline: 12/01 – 12/15

Priority Standards: USH.2A, USH.2B, USH.7A, USH.7B, USH.7C, USH.7D, USH.7E, USH.7F, USH.7G, USH.17A, USH.18B, USH.23B, USH.26B

Link to TEKS: **Click Here for TEKS**

Unit Overview: In this three-concept unit, students will study about the causes, events, and effects of WWII. The major focus of this unit is that students understand the reasons for U.S. entry into the war, how the war affected in the home front, and how the U.S. fought a multiple front war.

Big Picture:

- Aggression by dictators led to war in Europe and the Pacific.
- The War affected the lives of everyday Americans.
- The war in Europe and the Holocaust
- The war in the Pacific and the Atomic Bomb

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Unit 7: America and the Cold War **Essential Question:** What are the causes and effects of conflict? **Timeline: 01/08 – 01/29** **Priority Standards:** USH.2A, USH.2B, USH.2B, USH.2B, USH.8A, USH.8A, USH.8B, USH.8B, USH.8C, USH.8D, USH.8E, USH.8F, USH.10A, USH.10B, USH.11A, USH.17B, USH.17C, USH.17E, USH.18B, USH.19A, USH.20A, USH.22A, USH.22B, USH.23B, USH.24A, USH.24B, USH.26B **Link to TEKS:** Click Here for TEKS Unit Overview: In this three-concept unit, students will study about the U.S. during the Cold War. The major focus of this unit is that students understand the relationship between the United States and the Soviet Union after WWII, the impact this had on the citizens of the United States, the actions of the federal government, and the end of the Cold War. Big Picture: • American had a time of prosperity after the war ended. • Differences between USA and USSR led to post-war tension and competition. • The Cold War led to conflicts around the globe. • After de-escalation, the USSR fell, ending the Cold War.
Unit 8: The Civil Rights Movement **Essential Question:** Can citizens change the world? **Timeline: 2/01-2/16** **Priority Standards:** USH.2B, USH.9B, USH.9C, USH.9D, USH.9E, USH.9F, USH.9G, USH.9H, USH.9I, USH.9J, USH.17D, USH.17D, USH.20A, USH.22A, USH.22B, USH.23A, USH.24B, USH.25A, USH.25A, USH.25D

Link to TEKS: Click Here for TEKS

Unit Overview: In this two-concept unit, students will study about the Great Society and the Civil Rights movement. The major focus of the first concept in this unit is that students understand the role of the government in creating economic opportunities. In the second concept of this unit, students need to understand political organizations/leaders who were instrumental in the Civil Rights movement, the actions of the federal government, and the social impacts on the United States.

Big Picture:

- LBJ began programs to address poverty and health care.
- The African American struggle to gain equality began to achieve some of its goals.
- Other minority groups began to make progress towards equality.

Unit 9: End of the 20th Century

Essential Question:

To what degree do contemporary issues shape a society?

Timeline: 02/17 – 03/04

Priority Standards: USH.2B, USH.9A, USH.10B, USH.10C, USH.10D, USH.10E, USH.11A, USH.11B, USH.11C, USH.11D, USH.12A, USH.13A, USH.13B, USH.14B, USH.17E, USH.17E, USH.18B, USH.18C, USH.18D, USH.18D, USH.19B, USH.20A, USH.22C, USH.22D, USH.23A, USH.23A, USH.24B, USH.24C, USH.25D, USH.26A, USH.26B, USH.26C, USH.27A, USH.27A, USH.27B

Link to TEKS: Click Here for TEKS

Unit Overview: In this three-concept unit, students will study about the end of the 20th century, and the transitions that resulted in presidencies, the economy, and issues pertaining to contemporary America

Big Picture:

- The accomplishments of the Presidencies of Nixon, Carter, Reagan, Bush, and Clinton
- The American economy expanded to beyond the borders of the country.
- Trust in government, inflation, and immigration became major issues in contemporary America.

U S History
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Unit 10: Into the 21st Century **Essential Question:** What issues do leaders face? **Timeline: 03/15 – 05/27** **Priority Standards:** USH.2B, USH.9A, USH.10B, USH.10C, USH.10D, USH.10E, USH.11A, USH.11B, USH.11C, USH.11D, USH.12A, USH.13A, USH.13B, USH.14B, USH.17E, USH.17E, USH.18B, USH.18C, USH.18D, USH.18D, USH.19B, USH.20A, USH.22C, USH.22D, USH.23A, USH.23A, USH.24B, USH.24C, USH.25D, USH.26A, USH.26B, USH.26C, USH.27A, USH.27A, USH.27B **Link to TEKS:** Click Here for TEKS Unit Overview: In this three-concept unit, students will study about the beginning of the 21st century, and the transitions that resulted in presidencies, the economy, and issues pertaining to contemporary America. This unit also has time built in to review and prepare for the EOC exam. Big Picture: • The Presidencies of Clinton, Bush, and Obama. • September 11 and its affects on the country • Modern issues in the US • STAAR review