FBISD
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TEACHING & LEARNING

Social Studies
12th Grade Public Overview

Government
1st 9 Weeks

What are we learning? How can I help at home?
Unit 1: Principles and Origins of U.S. Government **Essential Questions:** What determines the power of government? What and who protects our rights in America? Should a government have limited or unlimited power? **Timeline:** 08/11-08/26 **Priority Standards:** GOV.1E, GOV.1A, GOV.1B, GOV.1C, GOV.1D, GOV.6A, GOV.6B, GOV.6C, GOV.6D, GOV.6F, GOV.7E, GOV.7H, GOV.8A, GOV.8B, GOV.8C, GOV.8D, GOV.11A, GOV.11B Link to TEKS Content: Unit Overview: In this three-concept unit, students will study the origins of U.S. government and how principles that became the essential framework of the U.S. government derived from a collective of individuals with varying backgrounds, experiences and worldviews, leading to a distinctive form of government that primarily focuses upon core values of inclusion, equality, equity, intersecting with the core American value of individualism. The major focus of this unit is that students build an understanding of the role of compromise in our diverse democracy, in addition to how compromising impacts the decision-making process. With an understanding of the fundamental principles of U.S. government, students will be able to connect basic principles such as "all men are created equal" and "We the people" to issues prevalent to American society today. At-Home Connection: • Discuss key ideas: Talk about phrases like “We the People” and “all men are created equal” and what they mean today • Explore compromise: Discuss real-life examples of compromise at home and how it relates to government decisions • Learn about the Founding Fathers: Talk about how different backgrounds and ideas shaped the government

Unit 2: People and the Political Process

Essential Questions:

What responsibilities do you have as a citizen?
How do people/groups influence politics?
How is power gained, used, and justified?

Timeline: 08/27-09/17
Priority Standards: GOV.2A, GOV.2B, GOV.3A, GOV.3B, GOV.9A, GOV.10A, GOV.10B, GOV.13A, GOV.13B, GOV.13C, GOV.14A, GOV.14B, GOV.14C, GOV.15A, GOV.18B
Link to TEKS

Content: Unit Overview:
In this three-concept unit, students will study the core of American democracy (personal and civic responsibilities, political parties, elections, etc.). The major focus of this unit is that students build an understanding of how Americans decide to be active members in regard to the governing process and the factors that are associated with why different groups of citizens participate in the governing process either more or less than other groups.

At-Home Connection:

- Discuss civic responsibilities: Talk about things like voting, following laws, and being involved in the community
- Talk about elections: Follow a current election or past one and discuss how people choose leaders
- Discuss participation: Talk about why some people vote or get involved while others don't
- Connect to real life: Share ways your family participates in government or community decisions

Unit 3: Legislative Process

Essential Questions:

How much power should one branch of government have?
How is society impacted by governmental policies (or lack of policies)?
Why do societies have systems in place?

Timeline: 09/18-10/20
Priority Standards: GOV.4A, GOV.4B, GOV.4C, GOV.5B, GOV.6E, GOV.7A, GOV.7G, GOV.9C, GOV.16B, GOV.17A, GOV.17B, GOV.18A
Link to TEKS

Content: Unit Overview:
In this three-concept unit, students will study the structure of the legislative branch, analyzing each component in addition to how the legislative process interacts with the other branches of government in terms of creating policies aimed with American interests in mind. The major focus of this unit is that students build an understanding of the legislative structure and process of governing the United States of America and how events both past and current, lead to an ever-evolving branch of government responsible for the creation of policies.

At-Home Connection:

- Learn about Congress: Talk about the House of Representatives and Senate and what they do
- Follow a bill: Track how a law is made from idea to approval
- Discuss checks and balances: Talk about how the legislative branch works with the executive and judicial branches
- Connect to current events: Look at a recent law or issue being debated in Congress
- Discuss decision-making: Talk about how laws are created to meet the needs of the country

2nd Nine Weeks

Unit 4: Executive Branch in Action

Essential Question:

How much power should one branch of government have?

Timeline: 10/21-11/05
Priority Standards: GOV.1F, GOV.5A, GOV.5B, GOV.7B, GOV.7D, GOV.7G, GOV.9B
Link to TEKS

Content: Unit Overview:

In this two-concept unit, students will study the role the executive branch. The major focus of this unit is that students build an understanding of how the executive branch of government extends beyond American borders and influences both domestic and international policies.

At-Home Connection:

- Learn about the President's role: Talk about how the president leads the country
- Discuss decision-making: Talk about how the executive branch enforces laws
- Explore global influence: Discuss how the U.S. works with other countries

Unit 5: Judicial Branch

Essential Questions:

How much power should one branch of government have?
How can a government ensure fairness and peace in a society?

Timeline: 11/06-11/20
Priority Standards: GOV.1F, GOV.3C, GOV.7C, GOV.7F, GOV.8C, GOV.8D, GOV.12A, GOV.15A
Link to TEKS

Content: Unit Overview:

In this two-concept unit, students will study the judicial branch. The major focus of this unit is that students build an understanding of the purpose of a judicial branch, how it safeguards core principles for American citizens, and how decisions made by the judicial branch impact Americans.

At-Home Connection:

- Learn about the Supreme Court: Talk about how the judicial branch interprets laws
- Discuss court decisions: Explore how rulings affect people's rights and daily life
- Understand checks and balances: Talk about how the judicial branch limits other branches
- Talk about rights: Discuss how the courts protect freedoms for all citizens

Unit 6: Civil Liberties and Rights

Essential Question:

How can a government ensure fairness and peace in a society?

Timeline: 11/30-12/18

Priority Standards: GOV.8D, GOV.12B, GOV.12C, GOV.12D, GOV.12E, GOV.12F, GOV.12G, GOV.15B, GOV.16A

Link to TEKS

Content: Unit Overview:

In this one-concept unit, students will study the basic outline of civil liberties and rights. The major focus of this unit is that students build an understanding of the evolution of civil liberties and rights over time, and how the American government has responded.

At-Home Connection:

- Discuss civil rights and liberties: Talk about freedoms like speech, religion, and equality
- Explore history: Learn how rights have changed and expanded over time
- Talk about government responses: Discuss how laws have protected or limited rights
- Connect to current events: Discuss issues today related to rights and freedoms
- Relate to daily life: Talk about how these rights affect people's everyday lives

Government

3rd 9 Weeks

What are we learning?
How can I help at home?

Unit 1: Principles and Origins of U.S. Government

Essential Questions:

What determines the power of government?

What and who protects our rights in America?

Should a government have limited or unlimited power?

Timeline: 01/06-01/26

Priority Standards: GOV.1E, GOV.1A, GOV.1B, GOV.1C, GOV.1D, GOV.6A, GOV.6B, GOV.6C, GOV.6D, GOV.6F, GOV.7E, GOV.7H, GOV.8A, GOV.8B, GOV.8C, GOV.8D, GOV.11A, GOV.11B

Link to TEKS

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upon core values of inclusion, equality, equity, intersecting with the core American value of individualism. The major focus of this unit is that students build an understanding of the role of compromise in our diverse democracy, in addition to how compromising impacts the decision-making process. With an understanding of the fundamental principles of U.S. government, students will be able to connect basic principles such as "all men are created equal" and "We the people" to issues prevalent to American society today.

At-Home Connection:

- Discuss key ideas: Talk about phrases like “We the People” and “all men are created equal” and what they mean today
- Explore compromise: Discuss real-life examples of compromise at home and how it relates to government decisions
- Learn about the Founding Fathers: Talk about how different backgrounds and ideas shaped the government

Unit 2: People and the Political Process

Essential Questions:

What responsibilities do you have as a citizen?
How do people/groups influence politics?
How is power gained, used, and justified?

Timeline: 01/27-02/11
Priority Standards: GOV.2A, GOV.2B, GOV.3A, GOV.3B, GOV.9A, GOV.10A, GOV.10B, GOV.13A, GOV.13B, GOV.13C, GOV.14A, GOV.14B, GOV.14C, GOV.15A, GOV.18B
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At-Home Connection:

- Discuss civic responsibilities: Talk about things like voting, following laws, and being involved in the community
- Talk about elections: Follow a current election or past one and discuss how people choose leaders
- Discuss participation: Talk about why some people vote or get involved while others don’t
- Connect to real life: Share ways your family participates in government or community decisions

Unit 3: Legislative Process

Essential Questions:

How much power should one branch of government have?
How is society impacted by governmental policies (or lack of policies)?
Why do societies have systems in place?

Timeline: 02/16-03/04
Priority Standards: GOV.4A, GOV.4B, GOV.4C, GOV.5B, GOV.6E, GOV.7A, GOV.7G, GOV.9C, GOV.16B, GOV.17A, GOV.17B, GOV.18A
Link to TEKS

Content: Unit Overview:
In this three-concept unit, students will study the structure of the legislative branch, analyzing each component in addition to how the legislative process interacts with the other branches of government in terms of creating policies aimed with American interests in mind. The major focus of this unit is that students build an understanding of the legislative structure and process of governing the United States of America and how events both past and current, lead to an ever-evolving branch of government responsible for the creation of policies.

At-Home Connection:

- Learn about Congress: Talk about the House of Representatives and Senate and what they do
- Follow a bill: Track how a law is made from idea to approval
- Discuss checks and balances: Talk about how the legislative branch works with the executive and judicial branches
- Connect to current events: Look at a recent law or issue being debated in Congress
- Discuss decision-making: Talk about how laws are created to meet the needs of the country

2nd Nine Weeks

Unit 4: Executive Branch in Action
Essential Question:
How much power should one branch of government have?

Timeline: 03/15-04/07
Priority Standards: GOV.1F, GOV.5A, GOV.5B, GOV.7B, GOV.7D, GOV.7G, GOV.9B
Link to TEKS

Content: Unit Overview:
In this two-concept unit, students will study the role the executive branch. The major focus of this unit is that students build an understanding of how the executive branch of government extends beyond American borders and influences both domestic and international policies.

At-Home Connection:

- Learn about the President's role: Talk about how the president leads the country
- Discuss decision-making: Talk about how the executive branch enforces laws
- Explore global influence: Discuss how the U.S. works with other countries

Unit 5: Judicial Branch

Essential Questions:

How much power should one branch of government have?

How can a government ensure fairness and peace in a society?

Timeline: : 04/08-04/29

Priority Standards: GOV.1F, GOV.3C, GOV.7C, GOV.7F, GOV.8C, GOV.8D, GOV.12A, GOV.15A

Link to TEKS

Content: Unit Overview:

In this two-concept unit, students will study the judicial branch. The major focus of this unit is that students build an understanding of the purpose of a judicial branch, how it safeguards core principles for American citizens, and how decisions made by the judicial branch impact Americans.

At-Home Connection:

- Learn about the Supreme Court: Talk about how the judicial branch interprets laws
- Discuss court decisions: Explore how rulings affect people's rights and daily life
- Understand checks and balances: Talk about how the judicial branch limits other branches
- Talk about rights: Discuss how the courts protect freedoms for all citizens

Unit 6: Civil Liberties and Rights

Essential Question:

How can a government ensure fairness and peace in a society?

Timeline: 05/03-05/27

Priority Standards: GOV.8D, GOV.12B, GOV.12C, GOV.12D, GOV.12E, GOV.12F, GOV.12G, GOV.15B, GOV.16A

Link to TEKS

Content: Unit Overview:

In this one-concept unit, students will study the basic outline of civil liberties and rights. The major focus of this unit is that students build an understanding of the evolution of civil liberties and rights over time, and how the American government has responded.

At-Home Connection:

- Discuss civil rights and liberties: Talk about freedoms like speech, religion, and equality
- Explore history: Learn how rights have changed and expanded over time
- Talk about government responses: Discuss how laws have protected or limited rights
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