Secondary Social Studies

Mexican American Studies Public Overview

Content Area
1st 9 Weeks

What are we learning? How can I help at home?
Unit 1: Pre-Colonial Settlements and Spanish Colonization of Mesoamerica **Essential Question:** What happens to culture when two societies collide? **Timeline: 8/11-9/24** **Priority Standards:** MAS.1, MAS.2A, MAS.2B, MAS.6A, MAS.9A, MAS.11D **Link to TEKS:** Click Here for TEKS Unit Overview: In this four-concept unit the foundation for better understanding the history and cultural contributions of Mexican Americans is established. In the first concept, students will explore the purpose of this course and identify and practice various historical thinking skills that they will utilize throughout the year. In the next concept, students will learn about pre-colonial settlements with an emphasis on major ideas that developed in the Maya and Aztec civilizations. Then, students will learn about Spanish colonization of Mesoamerica and North America and major events such as Hernán Cortés's first encounter with the Aztecs will be highlighted. In the last concept, students will learn about the establishment of the New Spain Colony and about the contributions of significant individuals during the Spanish colonial era. . Big Picture: • Great societies existed in what is now Mexico prior to the arrival of Europeans. • Spanish colonization brought about a mixing of cultures and ideas.
Unit 2: Transformation of the Texas and Mexico Borderlands This unit extends into the 2nd 9 weeks **Essential Question:** How does conflict affect people? **Timeline: 09/28 – 11/08** **Priority Standards:** MAS.3A, MAS.3B, MAS.6A, MAS.6B, MAS.6C, MAS.9D

Link to TEKS: Click Here for TEKS

Unit Overview: This unit is important because it lays the foundation for better understanding of the changes in societies brought about by conflict. In the first concept, students will explore the causes of Mexican Independence from Spain. In the next concept, students will learn about conflicts that lead to Texas Independence from Mexico. Then, students will learn about the Mexican American War. In the final concept for this unit, students will explore the effects of border changes on Mexican Americans. In the subsequent unit, students will build on the knowledge and skills they learned in this unit by exploring governmental policies and revolutions brought about by those policies

Big Picture:

- Independent nations emerged helping form the foundation of Mexican-American culture.
- The relationship between Mexico and the U.S.A. was fraught with tension and conflict.

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World History
2nd 9 Weeks

What are we learning?
How can I help at home?

Unit 3: Mexican Revolution to the World War II Era

Essential Question:

How does conflict affect people??

Timeline: 11/09 – 12/18

Priority Standards: MAS.3A, MAS.3B, MAS.6A, MAS.6C, MAS.7A, MAS.7B, MAS.8A, MAS.9A, MAS.9B, MAS.9B, MAS.9D

Link to TEKS: Click Here for TEKS

Unit Overview: This unit lays the foundation for better understanding of the changes in societies brought about by revolution, conflict, and perspectives about government. In the first concept, students will explore the causes of the Mexican Revolution. In the next concept, students will learn about Mexican Migration and Repatriation. Then, students will learn about the impact of World War II on Mexican Americans. In the subsequent unit, students will build on the knowledge and skills they learned in this unit by exploring Mexican American civil rights.

Big Picture:

- Civil War in Mexico affected the identity of Mexican Americans.
- World War II created opportunities and challenges for Mexican Americans.

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Mexican American Studies
3rd 9 Weeks

What are we learning? How can I help at home?
Unit 4: Mexican American Civil Rights Movement **Essential Question:** Can citizens change the world? **Timeline: 1/06-2/11** **Priority Standards: MAS.4A, MAS.4B, MAS.7C, MAS.8A, MAS.8B, MAS.8B, MAS.8C, MAS.8D, MAS.8E, MAS.8F, MAS.9B, MAS.9C, MAS.9D, MAS.10B, MAS.10C** **Link to TEKS:** Click Here for TEKS Unit Overview: In this four-concept unit, students will study the development of the Mexican American civil rights movement and its effects on Mexican American culture. The first concept will cover the major events of the Mexican American civil rights movement and the steps that were taken to gain equality. Concept two will examine significant individuals and their impact on the movement. The third concept will investigate the major organizations that played a role in this movement, and the final concept will study the significant ways that Mexican Americans carried out their civil rights struggle using the arts. Big Picture: • The Mexican American Civil Rights movement sought to gain equality. • Individuals and Organizations helped drive the movement. • Mexican American art was influential in the civil rights movement.
Unit 5: Mexican Americans from the 1970s to the 21st Century **This Unit extends into the 4th 9 weeks** **Essential Question:** What happens to society when two cultures collide? **Timeline: 02/22 – 03/25**

Priority Standards: MAS.5A, MAS.5B, MAS.7E, MAS.9B, MAS.9C, MAS.9D, MAS.10D, MAS.10E, MAS.11A, MAS.11B

Link to TEKS: **Click Here for TEKS**

Unit Overview: In this three-concept unit, students will study the issues related to Mexican American immigration and citizenship and how those issues effect Mexican American cultural identity. In concept one students investigate the various laws and regulations related to Mexican American immigration. Concept 2 investigates perceptions surrounding citizenship in both formal and informal terms. The final concept examines the impact and significant contributions of individual Mexican American citizens and analyzes the impact of those contributions.

Big Picture:

- Mexican Americans faced many challenges from the 1970's into the 21st century.

World History
4th 9 Weeks

What are we learning? How can I help at home?
Unit 6: Mexican Americans Today **Essential Question:** How have people protected democracy? **Timeline: 03/29 – 05/27** **Priority Standards:** MAS.6F, MAS.7E, MAS.7F, MAS.9B, MAS.9C, MAS.9D, MAS.10E **Link to TEKS:** Click Here for TEKS Unit Overview: In this three-concept unit, students will examine the experiences of Mexican Americans in the second half of the 20th century to today. In the first concept students will investigate the contemporary migration issues and how they affect Mexican Americans. Concept two focuses on labor issues that both Mexican American immigrants and citizens engage with in modern America. In the final concept students will study the current concept of citizenship for both Mexican American citizens and immigrants. Big Picture: • Immigration is a major issue affecting Mexican Americans. • Mexican-Americans could be considered American citizens and citizens of other groups.