Reading Language Arts

Kindergarten Public Overview

Reading Language Arts: Kindergarten
1st 9 Weeks
Assessments MAP Fluency 8/24/26-8/28/26 MAP Growth Reading 9/9/26 MAP Growth Math 9/2/26

What are we learning? How can I help at home?

Module 1: Curious About Kindergarten

In this module, children will find out that the year ahead promises to be full of new experiences. They will meet new people, explore new places, learn new skills, and think of new ideas.

Essential Question: What will I discover in kindergarten?

Timeline: August 11-September 14
Essential Standards: K.10B, K.2A(i), K.2A(viii), K.2A(x), K.2B(i), K.2B(iv), K.5E, K.8D(i)
Link to TEKS: Click here for TEKS

Foundational Skills: In this module, your child will--

- Playing with sounds in words (rhyming, syllables, beginning sounds, and blending sounds together)
- Learning uppercase letters and letter sounds, including the short vowel sound /a/
- Building handwriting skills by forming lines and uppercase and lowercase letters
- Reading and recognizing high-frequency words

Home Connection: Play with letters and sounds to help develop skills that are important for reading:

- Sing the ABCs and songs that rhyme.
- Play "I Spy" to find alphabet letters around your home or when you are out and about.
- Read alphabet books and recite nursery rhymes. Ask your child to name the letters or tell you words that rhyme.

Reading/Vocabulary: In this module, your child will--

- explore stories, poems, and informational texts while building early reading and thinking skills
- learn how books work, identify the author and illustrator, talk about characters and events in stories, and use pictures and words together to better understand a text
- practice listening carefully, recognizing rhyme and rhythm
- share their ideas and responses about what they read and hear.

Home Connection: Make a special time and place to read with your child every day. While you read, ask:

- *Who is the story about? Where does it happen?*
- *What is the book about? What did you learn?*
- *What does this book remind you of?*
- *Can you retell what happened in the text?*

Writing/Grammar: In this module, your child will --

- Began to use singular and plural nouns, common and proper nouns, and adjectives in oral storytelling
- Began writing using pictures and letters

Home Connection: Encourage your child to use nouns, adjectives, and verbs to describe things:

- Challenge your child to name as many people, places, and things as they can!
- Have your child use adjectives for size, shape, color, and number to describe things they see every day.
- Began drawing pictures to represent ideas or events in a story. Began sharing the story with others.

Module 2: THERE'S ONLY ONE ME!

In this module, children will explore what makes each of us one of a kind. Children learn from characters who are experts at self-reflection. They see that when we take time to appreciate who we are — inside and out, our successes and shortcomings — the happier we are to just be ourselves. And the better equipped to celebrate our differences.

Essential Question: What makes each of us special?

Timeline: September 15- October 22 (Continues into the 2nd 9 weeks)
Essential Standards: K.2A(i), K.2A(ii), K.2A(iv), K.2A(viii), K.2A(x), K.2B(i), K.2B(iii), K.2B(iv), K.2C(i), K.2C(iii), K.2D(iii), K.2D(i), K.5E, K.9A,
Link to TEKS: **Click here for TEKS**

Foundational Skills: In this module, your child will—

- Practice rhyming, syllables, and blending sounds in words
- Learn consonant sounds and short vowel sounds
- Build uppercase and lowercase handwriting skills
- Read common high-frequency words
- Practice accurate reading and self-correcting while reading aloud

Home Connection: Play with sounds, letters, and words to help develop skills that are important for reading:

- Say the word *cat*. Work together to list other words that rhyme with *cat*.
- Challenge your child to find words that begin with *s, b, n,* and *d*.
- Say words with more than one syllable. Clap and count each syllable with your child.
- Practice writing letters in print.

Reading/Vocabulary: In this module, your child will--

- Listen to and discuss stories, fables, persuasive, and informational texts
- Learn about characters, story problems and solutions, and central ideas
- Practice making connections and sharing opinions with reasons
- Build early reading skills such as tracking words and understanding sentences
- Respond to texts by talking, drawing, or writing about their thinking

Home Connection: Make a special time and place to read with your child every day. While you read:

- Ask questions such as: *What is the problem? How did the characters solve it? What lesson did the characters learn? What are we learning in the text?*
- Retell what the story is about.

Writing/Grammar: In this module, your child will –

- Begin using capitalization and punctuation in beginning writing
- Begin using nouns, verbs, prepositions, and pronouns when oral storytelling
- Begin using pictures, letters, and words to write ideas or events in a story.

Home Connection: Support your child in learning the parts of a sentence and writing stories with characters and a setting:

- Say simple sentences, such as *A cat sat.* Ask questions about the noun and verb in the sentence. For example: *Who is this sentence about? What did the cat do?*
- Look at a photo. Have your child tell you about it. Write down what your child says. Ask: *Who is in the picture? Where did we take the pictures? When did this happen?*

Reading Language Arts: Kindergarten

2nd 9 Weeks

Assessments

No district assessments in the 2nd 9 weeks.

What are we learning?
How can I help at home?

Module 3: My Community Heroes

In this module, children will learn about what makes a community. They will read books about the people and places in a community and the ways in which we all work together to make a community strong.

Essential Question: What makes a community?

Timeline: October 23-November 20

Essential Standards: K.2A(i), K.2A(ii), K.2A(viii), K.2A(x), K.2B(i), K.2B(iv), K.2C(i), K.2C(ii), K.8D(i), K.10D(i)

Link to TEKS: Click here for TEKS

Foundational Skills: In this module, your child will--

- Playing with sounds in words (rhyming, syllables, and word sounds)
- Learning letter sounds and spelling patterns
- Handwriting and forming letters correctly
- Reading and using high-frequency words

Home Connection: Play with sounds, letters, and words to help develop skills that are important for reading:

- Think of words that start with the same sound as your child's first name. Then do the same for names of other people in your family.
- Practice making letters and words with different materials. Try sidewalk chalk, modeling clay, sand, and shaving cream!

Reading/Vocabulary: In this module, your child will--

- Build new vocabulary and understand word meanings
- Listen to and talk about texts
- Make predictions and connections while reading
- Describe characters and retell stories
- Use text features and key details to understand texts
- Respond to reading through discussion and thinking about what they read

Home Connection: Make a special time and place to read with your child every day. While you read, ask:

- *What happens in the beginning/middle/end?*
- *What is the story about? Tell me in your own words.*
- *What clue in the picture shows what the word* blank *means?*

Writing/Grammar: In this module, your child will --

- Ask and answer questions
- Write complete sentences and short stories
- Use grammar skills such as possessives and subject-verb agreement
- Share ideas clearly through speaking and writing

Home Connection: Support your child in asking questions and writing stories with characters and a setting:

- Read a story with your child. Encourage your child to ask questions about the story that start with *who, where, what, when, why,* and *how*.
- Discuss the story with your child. Ask: *Who is in the story? Where did the story take place? When did this story happen*
- Help them practice using capital letters, spaces, and punctuation.
- Encourage storytelling through drawing pictures and adding words or sentences.

Module 4: Happy Healthy Me

In this module, children will learn the essentials of healthy living, like eating well, exercising, and practicing good hygiene. We're helping them form healthy habits to carry throughout their lives.

Essential Question: How can I take care of my health?

Timeline: November 30-January 13 (This continues into the 3rd 9 weeks.)
Essential Standards: K.2A(i), K.2A(viii), K.2A(x), K.2BB(i), K.6C, K.8D(i), K.6C, K.10D(i)
Link to TEKS: **Click here for TEKS**

Foundational Skills: In this module, your child will—

- Hear and work with sounds in words (rhyming, syllables, and word sounds)
- Learn letter sounds, spelling patterns, and high-frequency words
- Practice handwriting and forming letters correctly

Home Connection: Play with sounds, letters, and words to help develop skills that are important for reading:

- Say three-letter words, such as *pan*, *fit*, and *hop*. Ask your child to tell you the beginning, middle, and end sounds for each word.
- Say more three-letter words, such as *dog, run,* and *hat*. Help your child think of words that rhyme with each word.

Reading/Vocabulary: In this module, your child will--

- Build vocabulary and understand new words
- Ask and answer questions about what they read and hear
- Identify important details and retell ideas
- Learn about authors, illustrators, plot, and text features
- Respond to reading and share their thinking about texts

Home Connection: Make a special time and place to read with your child every day. Point out how to use the different features in a variety of books (fiction and informational):

- Have your child pick a topic from the table of contents. Find it in the book together.
- Read diagram labels and photo captions.

- Look up unfamiliar words in the glossary.
- Show children how to use the index to find information in the book
- Pause while reading and ask simple questions like: *"What did you learn?" "What is this page mostly about?" or "What detail did you notice in the picture or text?"*

Writing/Grammar: In this module, your child will –

- Write sentences to share ideas, opinions, and information
- Use grammar skills such as commas, conjunctions, and stronger word choices
- Practice writing complete sentences
- Express ideas clearly through speaking and writing

Home Connection: Support your child in differentiating facts from opinions:

- Help your child choose and read from a nonfiction text on a topic of interest. Ask your child about some of the facts they learned from the text.
- Ask your child for opinions, such as: *What would you rather have for dinner? Why?*
- Share opinions with your child using *I think* and *In my opinion*. Make sure to give reasons why!
- Encourage your child to support their opinions with a reason by asking: *"What makes you think that?" or "Why do you believe that?"*

Reading Language Arts: Kindergarten

3rd 9 Weeks

Assessments

MAP Fluency 1/11/27-1/15/27
MAP Growth Reading 1/27/27
MAP Growth Math 1/20/27
Dyslexia Screener 3/1/27-3/4/27

What are we learning?
How can I help at home?

Module 5: I Can Do It!

In this module, children will meet kids who are doing it—from daring to jump off a diving board to learning tai chi. Despite their young age and varied abilities, children see that with a little hard work, some practice, and perseverance, they too can achieve their goals.

Essential Question: What does it mean to try hard?

Timeline: January 14-February 17
Essential Standards: K.2A(i), K.2A(iv), K.2A(vii), K.2A(viii), K.2A(x), K.2B(i), K.2B(ii), K.2C(i), K.2C(ii), K.5F, K.10B, K.10C, K.10D(i)
Link to TEKS: Click here for TEKS

Foundational Skills: In this module, your child will--

- Hear and work with sounds in words (rhyming, syllables, and word sounds)
- Learn letter sounds, spelling patterns, and high-frequency words
- Practice handwriting and letter formation
- Build reading fluency through accuracy, smooth reading, and expression

Home Connection: Play with sounds, letters, and words to help develop skills that are important for reading:

- Sing songs that rhyme and ask your child to tell you more words that rhyme.
- Ask your child to find letters or words around town—on street signs, in stores, anywhere!
- Say words and ask your child to tell you the beginning or end sound.

Reading/Vocabulary: In this module, your child will--

Read and listen to a variety of texts, including folktales, plays, and biographies, while learning to:

- Build vocabulary and understand new words
- Make predictions and inferences about texts
- Describe and compare characters, feelings, and traits
- Identify important details, text features, and story problems/solutions
- Respond to reading and share their thinking about texts

Home Connection: Make a special time and place to read with your child every day. While you read, ask:

- *What do you think will happen next? Why?*
- *What happens in the beginning/middle/end?*
- *What do you think the word _____ means? How do you know?*

Writing/Grammar: In this module, your child will --

- Write stories and personal narratives using the writing process
- Use grammar skills such as dialogue, prepositions, signal words, and more detailed sentences
- Organize ideas and share thoughts clearly through speaking and writing

Home Connection: Support your child to write stories that have a beginning, middle, and end:

- Have your child tell you a story about something that happened during the day. Ask: *What happened first/next/last?*
- Tell your child stories about different times when you felt unsure or when you didn't give up. Make sure to share a lot of details!
- Encourage your child to draw a picture first, then add words or sentences to tell the story. Ask questions like**:** *Who was in your story? Where did it happen? How did it end?*

Module 6: Home of the Free and Brave

In this module, children meet some of our greatest leaders, from Washington to King. They discover our unique symbols, like the bald eagle and apple pie, and our enduring freedoms. They explore our different landscapes and diverse people, learning that we all contribute to making the USA special.

Essential Question: What makes the USA special?

Timeline: February 18-March 25 (Continues into the 4th 9 weeks)
Essential Standards: K.2A(vii), K.2A(viii), K.2A(x), K.2B(i), K.2B(ii), K.2B(iii), K.2B(iv), K.2C(i), K.2C(ii), K.2C(iii), K.9A, K.9B, K.9D, K.10b, K.10C, K.10D(i)
Link to TEKS: **Click here for TEKS**

Foundational Skills: In this module, your child will—

- Hear and work with sounds in words (beginning, middle, and ending sounds)
- Learn vowel sounds, spelling patterns, and common letter combinations
- Practice handwriting and forming letters correctly
- Read high-frequency words automatically
- Build fluent reading through accuracy, smooth reading, and expression

Home Connection: Play with sounds, letters, and words to help develop skills that are important for reading:

- Play sound games with your child by noticing beginning, middle, and ending sounds in words. Ask: *"What sound do you hear at the beginning of sun?"* or *"What word do you get if we change the /m/ in mat to /s/?"*
- Support handwriting practice by having your child write letters, names, shopping lists, notes, or labels using correct letter formation.
- Build automatic word reading by practicing high-frequency words with flashcards, sticky notes around the house, or quick "word hunts" during reading

Reading/Vocabulary: In this module, your child will—

- Build vocabulary and understand new words
- Make predictions and visualize what they read
- Identify an author's purpose and author's craft
- Use text features to better understand texts

- Make connections and respond to reading

Home Connection: Make a special time and place to read with your child every day. While you read:

- Encourage your child to picture what's happening in a story by hiding the pictures. Talk about the picture in your child's mind and compare it with the pictures in the book.
- Look for compound words (*doghouse, cupcake*). Talk about how the two smaller words help you understand the meaning.

Writing/Grammar: In this module, your child will –

- Write poems and biographies using the writing process
- Use grammar skills such as nouns, proper nouns, irregular plural nouns, and complete sentences
- Organize and share ideas clearly through speaking and writing

Home Connection: Support your child to write poems and biographies:

- Encourage your child to use sensory words when describing things, such as words that describe taste or smell.
- Work with your child to read a short poem and identify sensory language.
- Work with your child to read a child-friendly biography about someone and discuss what your child learned.

Reading Language Arts: Kindergarten

4th 9 Weeks

Assessments

MAP Fluency 5/17/27-5/21/27
MAP Growth Reading 5/11/27
MAP Growth Math 5/5/2027

What are we learning?
How can I help at home?

Module 7: Zoom In!

In this module, children will look closely, think differently, ask questions, and make connections. The texts in this module inspire children to zoom in, whether it's exploring a fascinating corner of nature or appreciating beauty in everyday experiences.

Essential Question: What can I learn when I look closely?

Timeline: March 29-April 23
Essential Standards: K.2A(iii), K.2A(vii), K.2A(viii), K.2A(x), K.2B(i), K.2B(ii), K.2B(iv), K.2C(ii), K.2C(iii), K.2D(v), K.5F, K.6C, K.6D, K.8Di, K.9A, K.9D, K.10B, K.10C, K.10D(i)
Link to TEKS: Click here for TEKS

Foundational Skills: In this module, your child will--

- Practice hearing, blending, changing, and breaking apart sounds in words.
- Learn and review letter patterns and spelling rules (such as ch, ck, wh, and ng sounds).
- Practice handwriting and forming letters correctly.
- Build reading fluency by reading with expression, smooth phrasing, accuracy, and confidence.
- Strengthen recognition of common high-frequency words.

Home Connection: Play with sounds, letters, and words to help develop skills that are important for reading:

- Say a word and take turns thinking of words that rhyme until you can't think of anymore!
- Go on a "sound hunt" while reading books, signs, or labels. Look for words with **ch, ck,**Read aloud together! Encourage your child to reread favorite books, use expression like the characters, and practice reading smoothly rather than word by word.
- Have your child practice writing letters, names, grocery lists, notes, or short sentences while focusing on neat letter formation.

Reading/Vocabulary: In this module, your child will--

- Learn new vocabulary words and use them in reading and discussion.
- Build understanding of punctuation and responding to texts.
- Ask and answer questions
- Make predictions and inferences
- Retell stories and describe settings
- Compare and contrast ideas
- Find important details and make connections
- Understand author's purpose, opinions, reasons, and text features

Home Connection: Make a special time and place to read with your child every day. When you read, ask your child to make connections:

- *Who does this character remind you of?*
- *Where have you been that is similar?*
- *Have you ever felt this way?*
- *This part makes me think about another book.*
- *We learned about this when we _____*

Writing/Grammar: In this module, your child will --

- Review grammar skills such as questions, conjunctions, descriptive words, and complete sentences.
- Practice the writing process to create a research report, including planning, drafting, revising, and sharing writing.

Home Connection: Support your child in finding facts and answering questions about a favorite topic:

- Take your child to the local library to check out books about the topic.
- Show your child how to go online to answer questions about the topic and learn more.
- Encourage your child to speak and write in complete sentences.

Module 8: From Plant to Plate

In this module, children will learn that there are many things happening that help plants grow in the garden. Children will find out how bugs, worms, snakes, and even skunks help us grow the seeds, roots, stems, leaves, and flowers we eat.

Essential Question: How do plants become food?

Timeline: April 26-May 27
Essential Standards: K.2A(iii), K.2A(vii), K.2A(viii), K.2A(x), K.2B(i), K.2B(ii), K.2B(iv), K.2C(i), K.2C(iii), K.10B, K.10C
Link to TEKS: **Click here for TEKS**

Foundational Skills: In this module, your child will—

- Practice hearing, blending, and breaking apart sounds in words.
- Learn spelling patterns and letter combinations, including beginning blends, ending blends, and long vowel sounds.
- Practice handwriting and forming letters correctly.
- Build reading fluency by reading with expression, smooth phrasing, accuracy, and confidence.
- Strengthen recognition of common high-frequency words.

Home Connection: Play with sounds, letters, and words to help develop skills that are important for reading:

- Play with your food! Say the names of fruits or vegetables. Clap the syllables in the words together. Then ask your child to say the beginning and end sounds for each word.
- Collect words that start with two letters that blend together, like *slow* and *frog*.
- Play word games by saying sounds slowly and having your child blend them into a word (ex. /s/ /u/ /n/ = sun). Practice breaking words into individual sounds or changing one sound to make a new word.
- Encourage your child to practice writing letters, words, shopping lists, notes, or short sentences while focusing on correct letter formation and spacing.

Reading/Vocabulary: In this module, your child will--

- Learn new vocabulary words and use them in reading and discussion.
- Continue building early reading skills like matching spoken words to printed words (one-to-one correspondence) and responding to texts.
- Practice important reading skills such as:
    - Making and checking predictions
    - Using text features and setting a purpose for reading
    - Following steps and understanding the order of events
    - Comparing ideas and making connections
    - Visualizing and thinking deeply about details
    - Understanding author's purpose

Home Connection: Make a special time and place to read with your child every day. While you read:

- Ask questions to compare characters, such as: *How are the characters the same/different?*
- Ask questions about sequence, such as: *What happens first/next/last?*
- Look for and talk about words that have more than one meaning (*bark, watch, ring*).

Writing/Grammar: In this module, your child will –

- Review grammar skills such as pronouns, possessives, verbs, and commas in a list.
- Practice the writing process to create opinion pieces and how to writing, including planning, drafting, revising, and sharing writing.

Home Connection: Support your child to share how they think or feel about something and why:

- Ask your child to share opinions throughout the day. For example: *Do you think we should walk or take the bus? Why?*
- Share opinions with your child using phrases such as *I think* and *In my opinion*. Make sure to give reasons why!
- Encourage your child to share an opinion about a favorite food, game, or activity and explain why. Help them write simple how-to directions for something they know how to do (make a snack, play a game, care for a pet). Support them in planning ideas, writing a draft, and sharing their writing with family.