Reading Language Arts
4th Grade Public Overview

Reading Language Arts: 4th Grade
1st 9 Weeks
Assessments MAP Growth Reading 9/9/26 MAP Growth Math 9/2/26 MAP Growth Science 9/16/26

What are we learning? How can I help at home?

Module 1: Becoming Yourself

In this module, students will listen to, read, and view a variety of texts and media that present them with information about personal experiences. Students will learn that our identities are shaped through our experiences, interests, and passions.

Essential Question: How do your experiences help shape your identity?

Timeline: August 11- September 2
Essential Standards: 4.11Bi, 4.11C, 4.11Di, 4.3B, 4.7D, 4.9Di, 4.10A, 4.10D
Link to TEKS: Click here for TEKS

Word Study: In this module, your child will—

- Learn how prefixes (un-, in-, im-) and suffixes (-y, -ly, -er) change the meaning of words.
- Use word parts to help read, understand, and spell unfamiliar words.
- Apply spelling patterns and word analysis skills when reading and writing.
- Strengthen reading fluency by reading accurately, smoothly, and with expression.

Home Connection: Working with words at home helps strengthen the vocabulary, reading, and spelling skills.

- Make a list of words with the prefixes un-, in-, and im-, such as *unhappy, incorrect,* and *impossible*. Talk about how the prefix changes the meaning of the base word.
- Look for words with the suffixes -y, -ly, and -er while reading books, magazines, or online articles. Discuss how the suffix changes the meaning of the word.
- Choose a base word, such as *help, quick,* or *teach*. Add prefixes and suffixes to create new words (*helpful, quickly, teacher, unhappy*) and explain what each new word means.
- Read aloud together and discuss the meanings of new vocabulary words.

Reading/Vocabulary: In this module, your child will—

- Identify the central idea and important details in a text.
- Ask and answer questions to deepen understanding.
- Explain an author's purpose and how authors use words and techniques to engage readers.

- Use text and graphic features to gather information and support understanding.
- Explore figurative language, poetry, and other literary elements.
- Describe characters, points of view, and important story elements.
- Retell and summarize key ideas and events.
- Identify themes and lessons in stories.

Home Connection: Try these activities while reading together:

- After reading, ask your child, *"What was the text mostly about?"* and *"What details support that idea?"*
- Pause during reading and encourage your child to ask and answer questions about the text.
- Discuss why the author wrote the text. Ask, *"Was the purpose to inform, entertain, share, describe, persuade, or explain?"*
- Look for text and graphic features such as headings, captions, charts, maps, and diagrams. Talk about how they help readers understand information.
- Read a poem together and discuss words or phrases that create strong images or feelings.
- After reading a story, ask, *"What lesson or message did the author want readers to learn?"*

Writing/Grammar: In this module, your child will –

- Write personal narratives about real-life experiences and events.
- Organize ideas to tell a clear and engaging story.
- Identify and use different kinds of sentences, including statements, questions, commands, and exclamations.
- Use quotation marks correctly when writing dialogue.
- Strengthen writing skills by using correct grammar, punctuation, and sentence structure.

Home Connection: Build writing and grammar skills through writing and everyday conversations at home.

- Ask your child to write about a favorite memory, family tradition, or special event. Encourage them to include details about what happened, where it happened, and how they felt.
- Take turns sharing personal stories.
- Challenge your child to write different kinds of sentences about the same topic—a statement, question, command, and exclamation.
- Encourage your child to read their writing aloud and listen for places where they can add more details or make their ideas clearer.

Module 2: Come to Your Senses

In this module, students will listen to, read, and view a variety of texts and media that present them with information about the five senses. Students learn that our senses are powerful tools that help us experience the world in exciting ways.

Essential Question: How do people and animals use their senses to navigate the world?

Timeline: September 3- October 2
Essential Standards: 4.11Bi, 4.11C, 4.11Di, 4.3A, 4.3B, 4.7D, 4.10B, 4.10D, 4.11Bi, 4.11Di

Link to TEKS: Click here for TEKS

Word Study: In this module, your child will—

- Learn how prefixes (re- and pre-) and suffixes (-s, -es, -ed, and -ing) change the meaning of words.
- Use word parts to help read, understand, and spell unfamiliar words.
- Apply spelling patterns and word analysis skills when reading and writing.
- Strengthen reading fluency by reading accurately, smoothly, and with expression.

Home Connection: Working with words at home helps strengthen vocabulary, reading, and spelling skills.

- Look for words with the prefixes re- and pre-, such as *replay, rewrite, preview,* and *preheat*. Talk about how the prefix changes the meaning of the base word.
- Find words with the suffixes -s, -es, -ed, and -ing while reading books, magazines, or signs. Discuss how adding the suffix changes the word's meaning or shows when an action happened.
- Choose a base word, such as *play, jump,* or *read*. Add prefixes or suffixes to create new words and explain what each new word means.
- Encourage your child to use prefixes and suffixes to figure out unfamiliar words.

Reading/Vocabulary: In this module, your child will—

- Identify the central idea and summarize important information from a text.
- Use text and graphic features to better understand what they read.
- Recognize how texts are organized and how authors structure information.
- Ask and answer questions to deepen understanding.
- Explore figurative language and how authors use words creatively.
- Visualize events, characters, and settings while reading.
- Analyze plot and how events develop throughout a story.
- Explain how authors use different techniques and media to communicate ideas.

Home Connection: Try these activities while reading together:

- After reading a section, ask your child, *"What was the most important idea?"* and *"What details support that idea?"*
- Have your child summarize the text in two or three sentences using only the most important information.
- Look for headings, captions, diagrams, charts, maps, and photographs. Discuss how they help readers understand the text.
- Ask your child to describe the images they create in their mind as they read.
- Look for similes, metaphors, or other descriptive language. Discuss how these words help create meaning and imagery.
- Talk about important events in the story and how they affect what happens next.
- Discuss interesting word choices, text features, or techniques the author uses to engage readers.

Writing/Grammar: In this module, your child will –

- Write informational pieces that describe a topic using facts and details.
- Organize ideas clearly to help readers understand information.
- Write complete sentences and identify fragments and run-on sentences.
- Use proper nouns and capitalization correctly.
- Use verbs to clearly describe actions and events.
- Strengthen writing skills by using correct grammar, spelling, punctuation, and sentence structure.

Home Connection: Build writing and grammar skills through writing and everyday conversations at home.

- Ask your child to write or talk about a favorite animal, sport, hobby, or place using facts and details.
- Read a sentence together and decide whether it is a complete sentence or if something is missing. Fix fragments or run-on sentences together.
- Have your child explain how something works or describe an object using complete sentences and specific details.
- Encourage your child to reread their writing and check for complete sentences, capitalization, punctuation, and clear ideas.

Module 3: Rise to the Occasion

In this module, students will listen to, read, and view a variety of texts that present them with examples of overcoming challenges. Students will learn that with personal courage and the support of family, friends, and community members, people can face any challenge.

Essential Question: What does it take to meet a challenge?

Timeline: October 5- November 4
Essential Standards: 4.11Bi, 4.11C, 4.11Di, 4.3B, 4.10D, 4.3A, 4.6E
Link to TEKS: Click here for TEKS

Word Study: In this module, your child will—

- Learn how prefixes (mis-, dis-) and suffixes (-tion, -sion, -ive) change the meaning of words.
- Use word parts to help read, understand, and spell unfamiliar words.
- Apply spelling patterns and word analysis skills when reading and writing.
- Strengthen reading fluency by reading accurately, smoothly, and with expression.

Home Connection: Working with words at home helps strengthen vocabulary, reading, and spelling skills.

- Look for words with the prefixes mis- and dis-, such as *misplace, misunderstand, disagree,* and *disconnect*. Talk about how the prefix changes the meaning of the base word.
- Search for words with the suffixes -tion, -sion, and -ive in books, magazines, or articles. Discuss how the suffix helps determine the meaning and part of speech of the word.
- Choose a base word and add a prefix or suffix to create new words. Explain how the meaning changes with each new word.
- Encourage your child to break apart unfamiliar words into meaningful word parts.
- Discuss new vocabulary words encountered during reading.

Reading/Vocabulary: In this module, your child will—

- Identify an author's claim and use information from multiple sources to build understanding.
- Explain plot, theme, and other important literary elements.
- Understand different points of view and how they influence a text.
- Make and confirm predictions while reading.
- Create mental images to help understand and enjoy texts.
- Explore drama, idioms, adages, and proverbs.
- Examine how authors use language and techniques to engage readers.

Home Connection: Try these activities while reading together:

- Before and during reading, ask your child, *"What do you think will happen next?"* and discuss what clues support their prediction.
- After reading, ask, *"What lesson or message did the author want readers to learn?"*
- Discuss how different characters might think or feel about the same event. Ask, *"How would the story change if it were told by another character?"*
- Encourage your child to describe the images they create in their mind as they read.
- Look for interesting words, phrases, or techniques the author uses. Talk about how they make the text more engaging or meaningful.
- Talk about the major events in the story and how they lead to the problem and solution.
- When reading informational texts, ask your child to identify the author's claim and find details that support it.

Writing/Grammar: In this module, your child will –

- Write opinion essays that clearly state an opinion and support it with reasons and evidence.
- Organize ideas to communicate and defend a point of view.
- Use verb tenses correctly, including progressive verb tenses.
- Write compound and complex sentences to express ideas more clearly.
- Strengthen writing skills by using correct grammar, punctuation, and sentence structure.
- Revise and improve writing to make it stronger and more effective.

Home Connection: Build writing and grammar skills through writing and everyday conversations at home.

- Ask your child to share an opinion about a favorite book, activity, food, or movie and support it with two or three reasons.
- Choose a fun topic and have family members share their opinions while providing evidence to support their thinking.
- Challenge your child to combine short sentences into longer compound or complex sentences using words such as *because, but, so,* or *when*.
- Encourage your child to write a short paragraph about a topic they care about and explain why they feel that way.
- Have your child reread their writing to check for clear reasons, complete sentences, and correct grammar.

Reading Language Arts: 2nd Grade

2nd 9 Weeks

What are we learning?
How can I help at home?

Module 3: Rise to the Occasion

In this module, students will listen to, read, and view a variety of texts that present them with examples of overcoming challenges. Students will learn that with personal courage and the support of family, friends, and community members, people can face any challenge.

Essential Question: What does it take to meet a challenge?

Timeline: October 5- November 4
Essential Standards: 4.11Bi, 4.11C, 4.11Di, 4.3B, 4.10D, 4.3A, 4.6E
Link to TEKS: Click here for TEKS

Word Study: In this module, your child will—

- Learn how prefixes (mis-, dis-) and suffixes (-tion, -sion, -ive) change the meaning of words.
- Use word parts to help read, understand, and spell unfamiliar words.
- Apply spelling patterns and word analysis skills when reading and writing.
- Strengthen reading fluency by reading accurately, smoothly, and with expression.

Home Connection: Working with words at home helps strengthen vocabulary, reading, and spelling skills.

- Look for words with the prefixes mis- and dis-, such as *misplace, misunderstand, disagree,* and *disconnect*. Talk about how the prefix changes the meaning of the base word.
- Search for words with the suffixes -tion, -sion, and -ive in books, magazines, or articles. Discuss how the suffix helps determine the meaning and part of speech of the word.
- Choose a base word and add a prefix or suffix to create new words. Explain how the meaning changes with each new word.
- Encourage your child to break apart unfamiliar words into meaningful word parts.
- Discuss new vocabulary words encountered during reading.

Reading/Vocabulary: In this module, your child will—

- Identify an author's claim and use information from multiple sources to build understanding.
- Explain plot, theme, and other important literary elements.
- Understand different points of view and how they influence a text.
- Make and confirm predictions while reading.
- Create mental images to help understand and enjoy texts.
- Explore drama, idioms, adages, and proverbs.
- Examine how authors use language and techniques to engage readers.

Home Connection: Try these activities while reading together:

- Before and during reading, ask your child, *"What do you think will happen next?"* and discuss what clues support their prediction.
- After reading, ask, *"What lesson or message did the author want readers to learn?"*

- Discuss how different characters might think or feel about the same event. Ask, *"How would the story change if it were told by another character?"*
- Encourage your child to describe the images they create in their mind as they read.
- Look for interesting words, phrases, or techniques the author uses. Talk about how they make the text more engaging or meaningful.
- Talk about the major events in the story and how they lead to the problem and solution.
- When reading informational texts, ask your child to identify the author's claim and find details that support it.

Writing/Grammar: In this module, your child will –

- Write opinion essays that clearly state an opinion and support it with reasons and evidence.
- Organize ideas to communicate and defend a point of view.
- Use verb tenses correctly, including progressive verb tenses.
- Write compound and complex sentences to express ideas more clearly.
- Strengthen writing skills by using correct grammar, punctuation, and sentence structure.
- Revise and improve writing to make it stronger and more effective.

Home Connection: Build writing and grammar skills through writing and everyday conversations at home.

- Ask your child to share an opinion about a favorite book, activity, food, or movie and support it with two or three reasons.
- Choose a fun topic and have family members share their opinions while providing evidence to support their thinking.
- Challenge your child to combine short sentences into longer compound or complex sentences using words such as *because, but, so,* or *when*.
- Encourage your child to write a short paragraph about a topic they care about and explain why they feel that way.

Have your child reread their writing to check for clear reasons, complete sentences, and correct grammar.

Module 4: Heroic Feats

In this module, students will listen to, read, and view a variety of texts that present them with examples of what makes someone a hero. Students will learn that with personal courage and confidence, people can meet goals and face any challenge.

Essential Question: What makes someone a hero?

Timeline: November 5-December 4
Essential Standards: 4.11Bi, 4.11C, 4.11Di, 4.3C, 4.3A, 4.6F, 4.7C, 4.10A, 4.10B, 4.6E, 4.11Bi, 4.11C, 4.11Di
Link to TEKS: Click here for TEKS

Word Study: In this module, your child will—

- Learn how prefixes (over-, under-) and suffixes (-ness, -ment) change the meaning of words.
- Use word parts to help read, understand, and spell unfamiliar words.
- Apply spelling patterns and word analysis skills when reading and writing.
- Strengthen reading fluency by reading accurately, smoothly, and with expression.

Home Connection: Working with words at home helps strengthen vocabulary, reading, and spelling skills.

- Look for words with the prefixes over- and under-, such as *overcook, overreact, underestimate,* and *underground*. Talk about how the prefix changes the meaning of the base word.
- Find words with the suffixes -ness and -ment, such as *kindness, happiness, movement,* and *enjoyment*. Discuss how the suffix changes the meaning of the word.
- Choose a base word and add a prefix or suffix to create new words. Explain how the meaning changes when the word part is added.
- Encourage your child to break apart unfamiliar words into meaningful word parts.
- Discuss new vocabulary words encountered during reading.

Reading/Vocabulary: In this module, your child will—

- Use text and graphic features to better understand what they read.
- Create mental images to help visualize ideas and events in a text.
- Understand different points of view and identify themes in stories.
- Ask and answer questions to deepen understanding.
- Explore figurative language and the elements of drama.
- Make inferences using clues from the text and their background knowledge.
- Recognize how texts are organized and structured.
- Combine information and ideas from multiple sources to build understanding.
- Explain an author's purpose and why a text was written.

Home Connection: Try these activities while reading together.

- Look for headings, captions, diagrams, maps, charts, and photographs. Discuss how these features help readers understand the text.
- Pause during reading and ask your child to describe the images they create in their mind based on the author's words.
- After reading, ask, *"What lesson or message did the author want readers to learn?"*
- Discuss how different characters or people in the text might see an event differently.
- Ask, *"What clues helped you figure that out?"* Encourage your child to support their thinking with evidence from the text.
- Drama: Read a scene aloud using different voices and expressions for each character.
- Look for similes, metaphors, idioms, or other descriptive language and discuss what they mean.
- Talk about why the author wrote the text.

Writing/Grammar: In this module, your child will –

- Write narrative stories with clear characters, settings, and events.
- Organize ideas to create an engaging and well-developed story.
- Use pronouns correctly in speaking and writing.
- Use possessive nouns to show ownership.
- Strengthen writing skills by using correct grammar, spelling, punctuation, and sentence structure.

Home Connection: Build writing and grammar skills through writing and everyday conversations at home.

- Encourage your child to write a story about a real or imaginary event, including characters, a setting, and a problem to solve.
- Look for commonly confused words (such as *their/there/they're* or *to/too/two*) while reading and discuss the correct usage.
- Find examples of possessive nouns around your home, such as *Mom's book* or *the dog's leash*, and create your own examples.
- Have your child reread their writing to check for clear ideas, correct grammar, and accurate word choices.

Module 5: Art Everywhere

In this module, students will listen to, read, and view a variety of texts and media that present them with information about the arts. Students will learn that sharing our creative talents with the world can bring us closer together.

Essential Question: What impact can artists have on the world?

Timeline: December 7-January 13
Essential Standards: 4.11Bi, 4.11C, 4.11Di, 4.3C, 4.3A, 4.3B, 4.6E, 4.7D
Link to TEKS: Click here for TEKS

Word Study: In this module, your child will—

- Learn how prefixes (sub-, fore-) and suffixes (-ful, -ous, -less) change the meaning of words.
- Use word parts to help read, understand, and spell unfamiliar words.
- Build vocabulary by exploring how words are related.
- Apply spelling patterns and word analysis skills when reading and writing.
- Strengthen reading fluency by reading accurately, smoothly, and with expression.

Home Connection: Working with words at home helps strengthen vocabulary, reading, and spelling skills.

- Look for words with the prefixes sub- and fore-, such as *submarine, subtitle, forecast,* and *forehead*. Talk about how the prefix changes the meaning of the base word.
- Find words with the suffixes -ful, -ous, and -less, such as *helpful, famous,* and *careless*. Discuss how the suffix changes the meaning of the word.
- Choose a base word and add a prefix or suffix to create new words. Explain how the meaning changes when the word part is added.
- Encourage your child to break apart unfamiliar words into meaningful word parts.
- Discuss new vocabulary words encountered during reading.

Reading/Vocabulary: In this module, your child will—

- Use details from a text to support understanding and answer questions.
- Identify the central idea and explain how details support it.
- Recognize how texts are organized and structured.
- Use text and graphic features to gather and understand information.
- Create mental images to help visualize ideas and events while reading.

- Explore poetry, figurative language, and how authors use words creatively.
- Identify themes and important messages in texts.

Home Connection: Try these activities while reading together.

- After reading a section, ask your child, *"What is the most important idea?"* and *"Which details support that idea?"*
- Pause during reading and encourage your child to ask and answer questions about the text.
- Look for headings, captions, diagrams, charts, maps, and photographs. Discuss how these features help readers understand information.
- When something is confusing, stop and model how to reread, use context clues, or look for information that helps make sense of the text.
- Ask your child to describe the images they create in their mind as they read.
- Read a poem together and discuss words or phrases that create strong images or feelings.
- After reading, ask, *"What lesson or message did the author want readers to learn?"*
- Look for similes, metaphors, idioms, or other descriptive language and discuss what they mean.

Writing/Grammar: In this module, your child will –

- Write expository essays that explain a topic using facts, details, and examples.
- Organize ideas clearly to teach or inform readers.
- Use modal auxiliaries (such as *can, should,* and *must*) to express ideas clearly.
- Learn how participles add detail and variety to writing.
- Use irregular verbs correctly in speaking and writing.
- Strengthen writing skills by using correct grammar, sentence structure, punctuation, and spelling.

Home Connection: Build writing and grammar skills through writing and everyday conversations at home.

- Ask your child to explain a topic they know well, such as a hobby, sport, animal, or historical figure. Encourage them to include facts and details.
- Have your child write directions explaining how to complete a task or activity step by step.
- During conversations, discuss situations using words such as *can, should,* and *must*. Talk about how each word changes the meaning of a sentence.
- While reading together, look for irregular verbs and discuss how their forms change (for example, *go/went* or *see/saw*).
- Challenge your child to revise a sentence by adding descriptive details to make it more interesting and informative.
- Encourage your child to reread their writing and check for clear explanations, complete sentences, and correct grammar**.**

Reading Language Arts: 2nd Grade

3rd 9 Weeks

Assessments

MAP Growth Reading 1/27/27
MAP Growth Math 1/20/27
MAP Growth Science 2/3/27

What are we learning?
How can I help at home?

Module 5: Art Everywhere

In this module, students will listen to, read, and view a variety of texts and media that present them with information about the arts. Students will learn that sharing our creative talents with the world can bring us closer together.

Essential Question: What impact can artists have on the world?

Timeline: December 7-January 13
Essential Standards: 4.11Bi, 4.11C, 4.11Di, 4.3C, 4.3A, 4.3B, 4.6E, 4.7D
Link to TEKS: Click here for TEKS

Word Study: In this module, your child will—

- Learn how prefixes (sub-, fore-) and suffixes (-ful, -ous, -less) change the meaning of words.
- Use word parts to help read, understand, and spell unfamiliar words.
- Build vocabulary by exploring how words are related.
- Apply spelling patterns and word analysis skills when reading and writing.
- Strengthen reading fluency by reading accurately, smoothly, and with expression.

Home Connection: Working with words at home helps strengthen vocabulary, reading, and spelling skills.

- Look for words with the prefixes sub- and fore-, such as *submarine, subtitle, forecast,* and *forehead*. Talk about how the prefix changes the meaning of the base word.
- Find words with the suffixes -ful, -ous, and -less, such as *helpful, famous,* and *careless*. Discuss how the suffix changes the meaning of the word.
- Choose a base word and add a prefix or suffix to create new words. Explain how the meaning changes when the word part is added.
- Encourage your child to break apart unfamiliar words into meaningful word parts.
- Discuss new vocabulary words encountered during reading.

Reading/Vocabulary: In this module, your child will—

- Use details from a text to support understanding and answer questions.
- Identify the central idea and explain how details support it.
- Recognize how texts are organized and structured.
- Use text and graphic features to gather and understand information.
- Create mental images to help visualize ideas and events while reading.
- Explore poetry, figurative language, and how authors use words creatively.

- Identify themes and important messages in texts.

Home Connection: Try these activities while reading together.

- After reading a section, ask your child, *"What is the most important idea?"* and *"Which details support that idea?"*
- Pause during reading and encourage your child to ask and answer questions about the text.
- Look for headings, captions, diagrams, charts, maps, and photographs. Discuss how these features help readers understand information.
- When something is confusing, stop and model how to reread, use context clues, or look for information that helps make sense of the text.
- Ask your child to describe the images they create in their mind as they read.
- Read a poem together and discuss words or phrases that create strong images or feelings.
- After reading, ask, *"What lesson or message did the author want readers to learn?"*
- Look for similes, metaphors, idioms, or other descriptive language and discuss what they mean.

Writing/Grammar: In this module, your child will –

- Write expository essays that explain a topic using facts, details, and examples.
- Organize ideas clearly to teach or inform readers.
- Use modal auxiliaries (such as *can, should,* and *must*) to express ideas clearly.
- Learn how participles add detail and variety to writing.
- Use irregular verbs correctly in speaking and writing.
- Strengthen writing skills by using correct grammar, sentence structure, punctuation, and spelling.

Home Connection: Build writing and grammar skills through writing and everyday conversations at home.

- Ask your child to explain a topic they know well, such as a hobby, sport, animal, or historical figure. Encourage them to include facts and details.
- Have your child write directions explaining how to complete a task or activity step by step.
- During conversations, discuss situations using words such as *can, should,* and *must*. Talk about how each word changes the meaning of a sentence.
- While reading together, look for irregular verbs and discuss how their forms change (for example, *go/went* or *see/saw*).
- Challenge your child to revise a sentence by adding descriptive details to make it more interesting and informative.
- Encourage your child to reread their writing and check for clear explanations, complete sentences, and correct grammar**.**

Module 6: Marvels of Nature

In this module, students will listen to, read, and view a variety of texts about Earth's natural wonders. Students will learn that our world is full of unique places with amazing wonders on land, in the ocean, and in the sky.

Essential Question: What makes Earth's natural wonders exciting and unique?

Timeline: January 14- February 11

Essential Standards: 4.11Bi, 4.11C, 4.11Di, 4.3C, 4.3A, 4.6E, 4.6F, 4.7C, 4.9Di, 4.10B, 4.10D, 4.11C, 4.11Di
Link to TEKS: Click here for TEKS

Word Study: In this module, your child will—

- Learn how prefixes (ir-, il-) and suffixes (-able, -ible) change the meaning of words.
- Use word parts to help read, understand, and spell unfamiliar words.
- Build vocabulary by exploring how words are related.
- Apply spelling patterns and word analysis skills when reading and writing.
- Strengthen reading fluency by reading accurately, smoothly, and with expression.

Home Connection: Working with words at home helps strengthen vocabulary, reading, and spelling skills.

- Look for words with the prefixes ir- and il-, such as *irregular, impossible, illegal,* and *illogical*. Talk about how the prefix changes the meaning of the base word.
- Find words with the suffixes -able and -ible, such as *comfortable, washable, visible,* and *possible*. Discuss what the suffix tells you about the word's meaning.
- Choose a base word and add a prefix or suffix to create new words. Explain how the meaning changes when the word part is added.
- Encourage your child to break apart unfamiliar words into meaningful word parts.
- Discuss new vocabulary words encountered during reading.

Reading/Vocabulary: In this module, your child will—

- Identify the central idea and summarize important information from a text.
- Use text and graphic features to better understand what they read.
- Recognize how texts are organized and structured.
- Ask and answer questions to deepen understanding.
- Make inferences using clues from the text and their background knowledge.
- Explore poetry, similes, metaphors, and other types of figurative language.
- Analyze how authors use words and techniques to communicate ideas.
- Use details and evidence from a text to support understanding.

Home Connection: Try these activities while reading together.

- After reading a section, ask your child, *"What is the most important idea?"* and *"Which details support that idea?"*
- Have your child summarize the text in a few sentences using only the most important information.
- Look for headings, captions, charts, diagrams, maps, and photographs. Discuss how these features help readers understand the text.
- Look for similes and metaphors. Talk about what the author is comparing and how it helps readers better understand the text.
- Read a poem together and discuss the images, feelings, and ideas it creates.
- Talk about interesting words, phrases, or techniques the author uses and how they make the text more engaging.

Writing/Grammar: In this module, your child will –

- Write letters that clearly communicate ideas, information, or feelings.
- Organize writing with a clear purpose and audience in mind.
- Use adjectives to add descriptive details.
- Use adverbs to describe actions and add meaning to sentences.
- Use prepositions to show location, direction, and relationships between ideas.
- Strengthen writing skills by using correct grammar, punctuation, spelling, and sentence structure.

Home Connection: Build writing and grammar skills through writing and everyday conversations at home.

- Encourage your child to write a letter or email to a family member, friend, or teacher. Include details, questions, and thoughtful ideas.
- Choose an object, place, or person and have your child describe it using vivid adjectives.
- Ask your child to describe how an action is done using adverbs, such as *quickly, carefully,* or *quietly*.
- Look around your home and use prepositions to describe where things are located, such as *under the table, beside the chair,* or *between the books*.
- Have your child write a short letter describing a recent event, trip, or family activity using descriptive details.
- Encourage your child to reread their writing and check for clear ideas, complete sentences, and correct grammar.

Module 7: Tricksters and Tall Tales

In this module, students will listen to, read, and view a variety of texts and media that present them with information about traditional tales. Students will learn that traditional stories can teach many lessons about life and the world around us.

Essential Question: What lessons can you learn from characters in traditional tales?

Timeline: February 16-March 18
Essential Standards: 4.3C, 4.7D, 4.9Di, 4.10D, 4.11Bi, 4.11C,
Link to TEKS: Click here for TEKS

Word Study: In this module, your child will—

- Learn how prefixes (inter-, intra-) and suffixes (-ty, -ity) change the meaning of words.
- Use word parts to help read, understand, and spell unfamiliar words.
- Build vocabulary by exploring how words are related.
- Apply spelling patterns and word analysis skills when reading and writing.
- Strengthen reading fluency by reading accurately, smoothly, and with expression.

Home Connection: Working with words at home helps strengthen vocabulary, reading, and spelling skills.

- Look for words with the prefixes inter- and intra-, such as *international, interact, intramural,* or *intrastate*. Talk about how the prefix changes the meaning of the base word.
- Find words with the suffixes -ty and -ity, such as *safety, honesty, activity,* and *creativity*. Discuss how the suffix changes the meaning of the word.

- Choose a base word and add a prefix or suffix to create new words. Explain how the meaning changes when the word part is added.
- Encourage your child to break apart unfamiliar words into meaningful word parts.
- Practice reading and spelling words with common prefixes and suffixes.
- Discuss new vocabulary words encountered during reading.

Reading/Vocabulary: In this module, your child will—

- Identify the central idea and retell important information from a text.
- Describe characters and explain how they contribute to a story.
- Make and confirm predictions while reading.
- Identify themes and important messages in texts.
- Explore figurative language, adages, and proverbs.
- Use text and graphic features to better understand information.
- Analyze literary elements and media techniques used by authors.

Home Connection: Try these activities while reading together.

- Talk about the characters' actions, feelings, and decisions. Ask, *"What does this tell us about the character?"*
- After reading, discuss the lesson or message of the story. Ask, *"What do you think the author wanted readers to learn?"*
- Have your child summarize the story or article using only the most important events and details.
- Look for similes, metaphors, adages, or proverbs. Talk about what they mean and why the author used them.
- Explore text and graphic features. Discuss how they help explain ideas.
- Ask your child to connect what they read to another text, experience, or topic and explain how the ideas fit together.

Writing/Grammar: In this module, your child will –

- Write imaginative stories with creative characters, settings, and events.
- Use relative pronouns and adverbs to add detail and connect ideas.
- Learn and use common abbreviations correctly.
- Use comparative and superlative adjectives and adverbs to compare people, places, and things.
- Strengthen writing skills by using correct grammar, spelling, punctuation, and sentence structure.

Home Connection: Build writing and grammar skills through writing and everyday conversations at home.

- Choose two objects, places, or activities and have your child compare them using words such as *bigger, faster, strongest,* or *most interesting*.
- Encourage your child to add more details to their writing by answering questions such as *who, where, when, why,* and *how*.
- Encourage your child to reread their writing and check for clear ideas, descriptive details, correct grammar, and strong word choices.

Reading Language Arts: 2nd Grade

4th 9 Weeks

Assessments

Reading STAAR Window 4/12/27-4/14/27
Math STAAR Window 4/26/27-4/28/27
MAP Growth Reading 5/11/27
MAP Growth Math 5/5/27
MAP Growth Science 5/20/27

What are we learning?

How can I help at home?

Module 7: Tricksters and Tall Tales

In this module, students will listen to, read, and view a variety of texts and media that present them with information about traditional tales. Students will learn that traditional stories can teach many lessons about life and the world around us.

Essential Question: What lessons can you learn from characters in traditional tales?

Timeline: February 16-March 18
Essential Standards: 4.3C, 4.7D, 4.9Di, 4.10D, 4.11Bi, 4.11C,
Link to TEKS: Click here for TEKS

Word Study: In this module, your child will—

- Learn how prefixes (inter-, intra-) and suffixes (-ty, -ity) change the meaning of words.
- Use word parts to help read, understand, and spell unfamiliar words.
- Build vocabulary by exploring how words are related.
- Apply spelling patterns and word analysis skills when reading and writing.
- Strengthen reading fluency by reading accurately, smoothly, and with expression.

Home Connection: Working with words at home helps strengthen vocabulary, reading, and spelling skills.

- Look for words with the prefixes inter- and intra-, such as *international, interact, intramural,* or *intrastate*. Talk about how the prefix changes the meaning of the base word.
- Find words with the suffixes -ty and -ity, such as *safety, honesty, activity,* and *creativity*. Discuss how the suffix changes the meaning of the word.
- Choose a base word and add a prefix or suffix to create new words. Explain how the meaning changes when the word part is added.
- Encourage your child to break apart unfamiliar words into meaningful word parts.
- Practice reading and spelling words with common prefixes and suffixes.
- Discuss new vocabulary words encountered during reading.

Reading/Vocabulary: In this module, your child will—

- Identify the central idea and retell important information from a text.
- Describe characters and explain how they contribute to a story.
- Make and confirm predictions while reading.
- Identify themes and important messages in texts.
- Explore figurative language, adages, and proverbs.
- Use text and graphic features to better understand information.
- Analyze literary elements and media techniques used by authors.

Home Connection: Try these activities while reading together.

- Talk about the characters' actions, feelings, and decisions. Ask, *"What does this tell us about the character?"*
- After reading, discuss the lesson or message of the story. Ask, *"What do you think the author wanted readers to learn?"*
- Have your child summarize the story or article using only the most important events and details.
- Look for similes, metaphors, adages, or proverbs. Talk about what they mean and why the author used them.
- Explore text and graphic features. Discuss how they help explain ideas.
- Ask your child to connect what they read to another text, experience, or topic and explain how the ideas fit together.

Writing/Grammar: In this module, your child will –

- Write imaginative stories with creative characters, settings, and events.
- Use relative pronouns and adverbs to add detail and connect ideas.
- Learn and use common abbreviations correctly.
- Use comparative and superlative adjectives and adverbs to compare people, places, and things.
- Strengthen writing skills by using correct grammar, spelling, punctuation, and sentence structure.

Home Connection: Build writing and grammar skills through writing and everyday conversations at home.

- Choose two objects, places, or activities and have your child compare them using words such as *bigger, faster, strongest,* or *most interesting*.
- Encourage your child to add more details to their writing by answering questions such as *who, where, when, why,* and *how*.

Encourage your child to reread their writing and check for clear ideas, descriptive details, correct grammar, and strong word choices.

Module 8: Food for Thought

In this module, students will listen to, read, and view a variety of texts and media that present them with information about nutrition. Students will learn that eating healthful, sustainable food is good for our bodies and our world.

Essential Question: What can we do to make more healthful food choices?

Timeline: March 19- April 13
Essential Standards: 4.11Bi, 4.11C, 4.11Di, 4.3C, 4.3B, 4.6G, 4.10A, 4.10D, 4.6E, 4.11Bi, 4.11C, 4.11Di
Link to TEKS: Click here for TEKS

Word Study: In this module, your child will—

- Learn how Greek roots (auto, bio, photo, and graph) and suffixes (-en and -ic) help determine the meaning of words.
- Use word parts to read, understand, and spell unfamiliar words.
- Build vocabulary by exploring how words are connected.
- Apply spelling patterns and word analysis skills when reading and writing.
- Strengthen reading fluency by reading accurately, smoothly, and with expression.

Home Connection: Working with words at home helps strengthen vocabulary, reading, and spelling skills.

- Look for words with the Greek roots auto, bio, photo, and graph, such as *autograph, biography, photograph,* and *graphic*. Talk about what each root means and how it helps you understand the word.
- Find words with the suffixes -en and -ic, such as *golden, wooden, heroic,* or *basic*. Discuss how the suffix changes the meaning of the word.
- Choose a root word and create a web of related words. Explain how the root helps connect the meanings of the words.
- Encourage your child to break apart unfamiliar words into meaningful word parts.
- Practice reading and spelling words with Greek roots and suffixes.

Reading/Vocabulary: In this module, your child will—

- Use text and graphic features to better understand what they read.
- Explain an author's purpose and identify the central idea of a text.
- Use details and evidence to support understanding.
- Ask and answer questions to deepen comprehension.
- Explore how media and authors use different techniques to communicate ideas.
- Make and confirm predictions while reading.
- Understand different points of view and how they influence a text.
- Explore idioms and other expressions with nonliteral meanings.

Home Connection: Try these activities while reading together.

- Before and during reading, ask your child, *"What do you think will happen next?"* Discuss the clues that support their prediction.
- After reading, ask, *"What is the most important idea?"* and *"What details helped you know that?"*
- Encourage your child to ask and answer questions about the text as they read.
- Look for headings, captions, diagrams, charts, maps, and photographs. Discuss how these features help readers understand information.
- Discuss why the author wrote the text—to inform, entertain, share, describe, persuade, or explain.
- Look for idioms or expressions and talk about what they really mean.
- Discuss how different people or characters might think or feel about the same event.

Writing/Grammar: In this module, your child will –

- Write opinion essays that clearly state an opinion and support it with reasons and evidence.
- Organize ideas to communicate and defend a point of view.
- Apply punctuation and commas correctly to make writing clear and easy to understand.
- Strengthen writing skills by using correct grammar, sentence structure, spelling, and punctuation.
- Revise and improve writing to make it stronger and more effective.

Home Connection: Build writing and grammar skills through writing and everyday conversations at home.

- Ask your child to share an opinion about a favorite book, game, food, or activity and support it with reasons and evidence.
- Encourage your child to write a short opinion paragraph about a topic they care about and support it with facts or examples.
- Have your child reread their writing to check for clear ideas, complete sentences, correct punctuation, and proper comma use.

Module 9: Global Guardians

In this module, students will listen to, read, and view a variety of texts and media that present them with information about conservation. Students will learn that it is up to all of us to work together to preserve our planet and its natural resources.

Essential Question: What can people do to care for our planet?

Timeline: April 14- May 14
Essential Standards: 4.11Bi, 4.11C, 4.11Di, 4.3C, 4.6F, 4.7D, 4.10D, 4.11Bi, 4.11C
Link to TEKS: Click here for TEKS

Word Study: In this module, your child will—

- Learn how Latin roots (vis, spec, aud) and the Greek root (phon(o)) help determine the meaning of words.
- Learn how suffixes (-or and -ist) change the meaning of words.
- Use word parts to read, understand, and spell unfamiliar words.
- Build vocabulary by exploring how words are connected.
- Apply spelling patterns and word analysis skills when reading and writing.
- Strengthen reading fluency by reading accurately, smoothly, and with expression.

Home Connection: Working with words at home helps strengthen vocabulary, reading, and spelling skills.

- Look for words with the roots vis (see), spec (look), aud (hear), and phon (sound), such as *vision, inspect, audience,* and *telephone*. Talk about how the root helps you understand the word's meaning.
- Find words with the suffixes -or and -ist, such as *actor, inventor, artist,* and *scientist*. Discuss how the suffix helps identify a person's role or job.
- Choose a root word and create a list of related words. Explain how the root connects the meanings of the words.
- Encourage your child to break apart unfamiliar words into meaningful word parts.
- Practice reading and spelling words with roots and suffixes.
- Discuss new vocabulary words encountered during reading.

Reading/Vocabulary: In this module, your child will—

- Use details and evidence from a text to support understanding.
- Make inferences using clues from the text and their background knowledge.
- Use text and graphic features to gather and understand information.
- Identify themes and important messages in texts.
- Explore idioms, figurative language, and how authors use words creatively.
- Retell and summarize important ideas and events.
- Ask and answer questions to deepen understanding.
- Analyze literary elements, text structure, and an author's craft.

Home Connection: Try these activities while reading together.

- Pause during reading and ask, *"What clues helped you figure that out?"* Encourage your child to support their thinking with evidence from the text.
- After reading, discuss the lesson or message of the story. Ask, *"What do you think the author wanted readers to learn?"*
- Look for headings, captions, diagrams, charts, maps, and photographs. Discuss how these features help readers understand information.
- Have your child summarize the text in a few sentences using only the most important ideas and details.
- Look for idioms or figurative language and talk about what the expressions really mean.
- Discuss interesting word choices, descriptions, or techniques the author uses to make the text engaging.
- Talk about characters, setting, plot, and conflict and how they contribute to the story.
- Encourage your child to ask and answer questions before, during, and after reading.

Writing/Grammar: In this module, your child will –

- Write research reports that share facts and information about a topic.
- Gather, organize, and present information clearly.
- Use correct capitalization, punctuation, and spelling in writing.
- Compare ideas, people, places, or things using clear language.
- Use possessive pronouns (such as *my, your, his, her, our,* and *their*) correctly.
- Strengthen writing skills by using correct grammar, sentence structure, and writing conventions.

Home Connection: Build writing and grammar skills through writing and everyday conversations at home.

- Choose a topic your child is interested in and have them find and share three interesting facts with the family.
- Encourage your child to explain a topic they researched using clear facts and details.
- During conversations, identify and use possessive pronouns such as *my, your, his, her, our,* and *their*.
- Have your child reread their writing and check for correct capitalization, punctuation, spelling, and grammar.

Module 10: Communication Nation

In this module, students will listen to, read, and view a variety of texts and media that provide information about communication. Students will learn that, throughout history, people have always found a way to communicate with each other.

Essential Question: What forms can communication take?

Timeline : May 17- May 27
Essential Standards: 4.11Bi, 4.11C, 4.11Di, 4.3C, 4.3A, 4.9Di, 4.10B, 4.11C, 4.11D
Link to TEKS: **Click here for TEKS**

Word Study: In this module, your child will—

- Learn how Latin roots (port, dict) and Greek roots (meter, therm, tele, and scope) help determine the meaning of words.
- Use word parts to read, understand, and spell unfamiliar words.
- Build vocabulary by exploring how words are connected.
- Apply spelling patterns and word analysis skills when reading and writing.
- Strengthen reading fluency by reading accurately, smoothly, and with expression.

Home Connection: Working with words at home helps strengthen vocabulary, reading, and spelling skills.

- Look for words with the Latin roots port and dict, such as *transport, portable, predict,* and *dictionary*. Talk about how the root helps you understand the word's meaning.
- Find words with the Greek roots meter, therm, tele, and scope, such as *thermometer, telescope,* and *telephone*. Discuss what each root means and how it helps define the word.
- Choose a root and create a list of related words. Explain how the root connects the meanings of the words.
- Encourage your child to break apart unfamiliar words into meaningful word parts.
- Practice reading and spelling words with Latin and Greek roots.
- Discuss new vocabulary words encountered during reading.

Reading/Vocabulary: In this module, your child will—

- Use text and graphic features to better understand what they read.
- Monitor comprehension and use strategies when something does not make sense.
- Identify the central idea and explain how details support it.
- Recognize how texts are organized and structured.
- Ask and answer questions to deepen understanding.
- Explore how media and authors use different techniques to communicate ideas.
- Make inferences using clues from the text and their background knowledge.
- Analyze plot, point of view, and an author's craft.

Home Connection: Try these activities while reading together.

- After reading a section, ask your child, *"What is the most important idea?"* and *"Which details support that idea?"*
- Pause during reading and encourage your child to ask and answer questions about the text.
- Look for headings, captions, diagrams, charts, maps, and photographs. Discuss how these features help readers understand information.
- Ask, *"What clues helped you figure that out?"* Encourage your child to support their thinking with evidence from the text.
- Discuss important events in the story and how they lead to the problem and solution.

Writing/Grammar: In this module, your child will –

- Write expository essays that explain a topic using facts, details, and examples.
- Organize ideas clearly to inform and teach readers.
- Use pronouns correctly in speaking and writing.
- Learn and use pronoun contractions correctly.
- Practice spelling commonly misspelled words accurately.
- Strengthen writing skills by using correct grammar, sentence structure, punctuation, and spelling.

Home Connection: Build writing and grammar skills through writing and everyday conversations at home.

- Ask your child to write or explain a topic they know well, using facts and details to teach others.
- Look for pronoun contractions in books and everyday writing, such as *it's, they're,* and *we've*. Talk about the words that make up each contraction.
- Encourage your child to write a short paragraph about a favorite topic, focusing on clear facts and complete sentences.
- Have your child reread their writing and check for correct pronouns, spelling, punctuation, and grammar.