Reading Language Arts
2nd Grade Public Overview

Reading Language Arts: 2nd Grade
1st 9 Weeks
Assessments MAP Fluency 8/24/26- 8/26/26 MAP Growth Reading 9/9/26 MAP Growth Math 9/2/26

What are we learning?
How can I help at home?

Module 1: Be a Super Citizen

In this module, children will listen to and read about characters and real people who illustrate what it means to be a good citizen. They will also learn how being a good citizen makes a difference at home, at school, and in the community.

Essential Question: How can being a good citizen make a difference to others?

Timeline: August 11-September 3
Essential Standards: 2.2Bi, 2.2Biii, 2.2Bvii, 2.2Ci, 2.4A, 2.3B, 2.7C, 2.7D, 2.9Di, 2.10A, 2.6E, 2.10D, 2.11Bi, 2.11C
Link to TEKS: Click here for TEKS

Foundational Skills: In this module, your child will—

- Hear, blend, and break apart sounds in words to strengthen reading and spelling skills.
- Read and spell words using common syllable patterns and spelling rules.
- Learn and apply spelling patterns, including the Floss Rule, words ending in -all, -oll, and -ull, and digraphs such as sh, wh, th, and ch.
- Practice handwriting and correct letter formation.
- Build recognition of common high-frequency words.
- Strengthen reading fluency by reading accurately, smoothly, and with expression.

Home Connection: Playing with words at home helps strengthen the reading and spelling skills your child is learning in class.

- Look for words in books, magazines, or around your home. Sort the words into one-syllable and two-syllable words, then read them aloud together.
- Search for words with the Floss Rule (such as *bell, miss,* and *buzz*) and words ending in -all, -oll, or -ull (such as *ball, doll,* and *pull*). Keep a running list of the words you find.
- Go on a word hunt for words with sh, wh, th, and ch. Read each word aloud and identify the digraph you hear.
- Play word games by blending and breaking apart sounds in words.

Reading/Vocabulary: In this module, your child will—

- Identify the central idea and important details in a text.
- Ask and answer questions to deepen understanding.
- Describe characters and settings in stories.
- Create mental images to help understand and enjoy reading.
- Monitor comprehension and use strategies when something does not make sense.
- Identify an author's purpose and explain why a text was written.
- Retell important information and events from a text.

Home Connection: Make a special time and place to read with your child every day. During this module, try these activities while reading together:

- After reading, ask your child, *"What was this text mostly about?"* and *"What details helped you know that?"*
- Pause during reading and ask questions such as *"Who?"*, *"What?"*, *"Where?"*, *"When?"*, and *"Why?"* Encourage your child to ask questions too.
- Picture It! Ask your child to describe the picture they see in their mind as they listen to or read a story.
- Talk about the characters and where the story takes place. Ask, *"How does the setting affect what happens in the story?"*
- Why Did the Author Write This? Discuss whether the author wrote the text to teach, entertain, inform, describe, or share information.
- After reading, have your child tell the most important ideas or events in just a few sentences.

Writing/Grammar: In this module, your child will –

- Write personal narratives about real-life experiences and events.
- Organize ideas to tell a clear story with important details.
- Learn how subjects and predicates work together to form complete sentences.
- Write and identify simple sentences.
- Use different kinds of sentences, including statements, questions, commands, and exclamations.
- Strengthen writing skills by creating clear and complete sentences.

Home Connection: Help your child build writing and grammar skills through storytelling and everyday conversations at home.

- Ask your child to tell or write about a favorite memory, family event, or special day. Encourage them to include who was there, what happened, and how they felt.
- Give your child a subject (who or what) and a predicate (what happened) and work together to create complete sentences.
- Encourage your child to write two or three sentences about their day using complete sentences.
- Take turns sharing personal stories and encourage your child to listen, ask questions, and add details to their own stories.

Module 2: Look Around and Explore!

In this module, children will listen to and read texts that inspire them to look at the details in the world around them to learn new things.

Essential Question: How does exploring help us understand the world around us?

Timeline: September 4-October 1
Essential Standards: 2.11Bi, 2.2Bi, 2.2Biv, 2.2Bvii, 2.2Biii, 2.2Ciii, 2.2Civ, 2.4A, 2.3B, 2.6F, 2.7C, 2.9Di, 2.10A, 2.10D
Link to TEKS: Click here for TEKS

Foundational Skills: In this module, your child will—

- Hear, blend, and break apart sounds in words to strengthen reading and spelling skills.
- Read and spell words with common spelling patterns, including ck, ng, ph, three-consonant blends, contractions, and the schwa sound.
- Learn how spelling patterns and word parts help readers decode unfamiliar words.
- Practice handwriting and correct letter formation.
- Build recognition of common high-frequency words.
- Strengthen reading fluency by reading accurately, smoothly, and with expression.

Home Connection: Playing with words at home helps strengthen the reading and spelling skills your child is learning in class.

- Look for words with ck, ng, and ph in books, magazines, signs, or labels around your home. Read the words aloud and identify the spelling pattern you see.
- Set a timer for one minute and see how many words you can think of that begin with blends such as str- or spr-. Find words with two or more syllables, such as *springtime* or *strongest*.
- Search for contractions while reading books, newspapers, or online articles. Write each contraction and the two words that make it, such as *they'll = they will* or *can't = cannot*.
- Talk about how contractions combine two words into one shorter word.

Reading/Vocabulary: In this module, your child will—

- Describe settings and explain how they contribute to a story.
- Make connections between texts, illustrations, and their own experiences.
- Create mental images to help understand and enjoy reading.
- Explore the elements of poetry and drama.
- Identify an author's purpose and determine the central idea of a text.
- Make inferences using clues from the text and their background knowledge.
- Ask and answer questions to deepen understanding.

Home Connection: Make a special time and place to read with your child every day. During this module, try these activities while reading together:

- Talk about how the setting affects what happens in the story.
- Raise your hand or give a thumbs-up whenever a character learns something new, solves a problem, or makes a discovery.

- Pause during reading and ask your child to describe the picture they see in their mind. Then compare it to the illustrations or details in the text.
- Look closely at illustrations, photographs, diagrams, or other visuals. Discuss how they help explain or add to the information in the text.
- Stop occasionally and ask questions such as *"What is the central idea?"*, *"Why did the author write this?"*, or *"What clues helped you figure that out?"*

Writing/Grammar: In this module, your child will –

- Write descriptive pieces that use details to help readers visualize ideas.
- Use nouns to name people, places, animals, and things.
- Learn the difference between singular and plural nouns.
- Use collective nouns to name groups of people, animals, or things.
- Strengthen sentence-writing skills by using correct grammar and descriptive language.

Home Connection: Help your child build writing and grammar skills through simple activities and conversations at home.

- Choose an object, pet, or place and have your child describe it using as many details as possible. Encourage them to write or say complete sentences.
- Look around your home and make a list of nouns that name people, places, animals, and things.
- Take turns naming singular and plural nouns, such as *dog/dogs*, *book/books*, or *child/children*.
- Have your child draw a picture and write a few descriptive sentences about what is happening.

Module 3: Meet in the Middle

In this module, children will learn ways to listen to each other and work out disagreements. Through reading and collaboration, children will learn to see different points of view.

Essential Question: How can people work out disagreements?

Timeline: October 20- November 3
Essential Standards: 2.11Bi, 2.2Bi, 2.2Biii, 2.2Bvi, 2.2Ci, 2.4A, 2.3B, 2.9Di, 2.10A, 2.11C, 2.11Di
Link to TEKS: Click here for TEKS

Foundational Skills: In this module, your child will—

- Hear, blend, and break apart sounds in words to strengthen reading and spelling skills.
- Read and spell words with long vowel patterns (silent e) and other common spelling patterns.
- Learn and apply spelling patterns, including soft c, soft g, tch, and dge.
- Understand how possessives and plurals change the meaning of words.
- Practice handwriting and correct letter formation.
- Build recognition of common high-frequency words.
- Strengthen reading fluency by reading accurately, smoothly, and with expression.

Home Connection: Playing with words at home helps strengthen the reading and spelling skills your child is learning in class.

- Make a list of words that change from a short vowel to a long vowel when a silent e is added, such as *tap/tape, kit/kite,* and *hop/hope*. Read both words aloud and listen for the vowel change.
- Take turns naming words with tch or dge, such as *catch, patch, bridge,* and *badge*. See who can think of the most words before running out of ideas!
- Write multisyllabic words on slips of paper. Pick a word and hop once for each syllable as you say it aloud. See who can reach the finish line first!
- Practice changing singular words into plurals and adding possessives.
- Encourage your child to read aloud smoothly and with expression.

Reading/Vocabulary: In this module, your child will—

- Identify the central idea, theme, and important details in a text.
- Understand different points of view and how they affect a story.
- Make and confirm predictions using evidence from the text.
- Retell stories and information in their own words.
- Explain an author's purpose and why a text was written.
- Recognize how texts are organized and share ideas through discussion and collaboration.

Home Connection: Make a special time and place to read with your child every day. During this module, try these activities while reading together:

- Raise your hand whenever a character faces a problem or challenge. Talk about how the character solves it.
- After reading, ask your child, *"What lesson did the character learn?"* or *"What message do you think the author wanted readers to remember?"*
- Discuss how different characters might think or feel about the same event. Ask, *"Would another character tell the story differently?"*
- Have your child retell the story using the most important events and details.
- Talk about why the author wrote the text.

Writing/Grammar: In this module, your child will –

- Write persuasive pieces that share an opinion and provide reasons to support it.
- Organize ideas clearly to convince a reader.
- Use proper nouns and capitalize them correctly.
- Use action verbs to make writing clear and engaging.
- Learn how compound subjects and predicates help create more detailed sentences.
- Strengthen writing skills by using correct grammar, spelling, and punctuation.

Home Connection: Help your child build writing and grammar skills through fun conversations and writing activities at home.

- Ask your child to persuade you about a favorite food, book, game, or activity. Encourage them to give two or three reasons to support their opinion.
- Choose a fun topic, such as what to eat for dinner or what movie to watch, and have family members share reasons for their choices.

- Look for proper nouns in books, signs, maps, or family photos. Talk about why names of people, places, and special things begin with capital letters.
- Take turns naming action verbs and using them in sentences. See how many action words your family can think of in one minute.
- Combine ideas to create longer sentences with compound subjects or predicates. For example, *"Mom and Dad cooked dinner."* or *"The dog barked and ran."*
- Encourage your child to write a short letter sharing an opinion and supporting it with reasons.

Reading Language Arts: 2nd Grade

2nd 9 Weeks

Assessments

No district assessments in the 2nd 9 weeks.

What are we learning?
How can I help at home?

Module 3: Meet in the Middle

In this module, children will learn ways to listen to each other and work out disagreements. Through reading and collaboration, children will learn to see different points of view.

Essential Question: How can people work out disagreements?

Timeline: October 20- November 3
Essential Standards: 2.11Bi, 2.2Bi, 2.2Biii, 2.2Bvi, 2.2Ci, 2.4A, 2.3B, 2.9Di, 2.10A, 2.11C, 2.11Di
Link to TEKS: Click here for TEKS

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- Learn and apply spelling patterns, including soft c, soft g, tch, and dge.
- Understand how possessives and plurals change the meaning of words.
- Practice handwriting and correct letter formation.
- Build recognition of common high-frequency words.
- Strengthen reading fluency by reading accurately, smoothly, and with expression.

Home Connection: Playing with words at home helps strengthen the reading and spelling skills your child is learning in class.

- Make a list of words that change from a short vowel to a long vowel when a silent e is added, such as *tap/tape, kit/kite,* and *hop/hope*. Read both words aloud and listen for the vowel change.
- Take turns naming words with tch or dge, such as *catch, patch, bridge,* and *badge*. See who can think of the most words before running out of ideas!
- Write multisyllabic words on slips of paper. Pick a word and hop once for each syllable as you say it aloud. See who can reach the finish line first!
- Practice changing singular words into plurals and adding possessives.
- Encourage your child to read aloud smoothly and with expression.

Reading/Vocabulary: In this module, your child will—

- Identify the central idea, theme, and important details in a text.
- Understand different points of view and how they affect a story.
- Make and confirm predictions using evidence from the text.
- Retell stories and information in their own words.
- Explain an author's purpose and why a text was written.
- Recognize how texts are organized and share ideas through discussion and collaboration.

Home Connection: Make a special time and place to read with your child every day. During this module, try these activities while reading together:

- Raise your hand whenever a character faces a problem or challenge. Talk about how the character solves it.
- After reading, ask your child, *"What lesson did the character learn?"* or *"What message do you think the author wanted readers to remember?"*
- Discuss how different characters might think or feel about the same event. Ask, *"Would another character tell the story differently?"*
- Have your child retell the story using the most important events and details.
- Talk about why the author wrote the text.

Writing/Grammar: In this module, your child will –

- Write persuasive pieces that share an opinion and provide reasons to support it.
- Organize ideas clearly to convince a reader.
- Use proper nouns and capitalize them correctly.
- Use action verbs to make writing clear and engaging.
- Learn how compound subjects and predicates help create more detailed sentences.
- Strengthen writing skills by using correct grammar, spelling, and punctuation.

Home Connection: Help your child build writing and grammar skills through fun conversations and writing activities at home.

- Ask your child to persuade you about a favorite food, book, game, or activity. Encourage them to give two or three reasons to support their opinion.
- Choose a fun topic, such as what to eat for dinner or what movie to watch, and have family members share reasons for their choices.
- Look for proper nouns in books, signs, maps, or family photos. Talk about why names of people, places, and special things begin with capital letters.
- Take turns naming action verbs and using them in sentences. See how many action words your family can think of in one minute.
- Combine ideas to create longer sentences with compound subjects or predicates. For example, *"Mom and Dad cooked dinner."* or *"The dog barked and ran."*
- Encourage your child to write a short letter sharing an opinion and supporting it with reasons.

Module 4: Once Upon A Time

In this module, children will experience traditional and contemporary stories. Children will learn that stories can convey messages to readers.

Essential Question: What lessons can we learn from the characters in stories?

Timeline: November 4- December 3
Essential Standards: 2.2Bi, 2.2Bvi, 2.2Cvi, 2.4A, 2.3B, 2.6E, 2.6F, 2.7C, 2.10A, 2.10D, 2.2Bvii, 2.11Bi, 2.11C
Link to TEKS: Click here for TEKS

Foundational Skills: In this module, your child will—

- Read and spell words with common word endings, including -s, -es, -ed, -ing, -er, and -est.
- Learn the different sounds the letter y can make in words.
- Apply spelling rules, including consonant doubling when adding suffixes.
- Practice handwriting and correct letter formation.
- Build recognition of common high-frequency words.
- Strengthen reading fluency by reading accurately, smoothly, and with expression.

Home Connection: Playing with words at home helps strengthen the reading and spelling skills your child is learning in class.

- Write words such as *clap, click, box,* and *smash*. Add -s or -es to make each word mean more than one or show an action happening. Then create your own list of words to practice.
- Look for words with the letter y while reading books, magazines, or signs. Sort the words by the sound y makes, such as short i (*gym*), long i (*cry*), or long e (*baby*).
- Make a list of words such as *hop, swim, hug,* and *drum*. Double the final consonant and add -ing (*hopping, swimming, hugging, drumming*).
- Encourage your child to read aloud smoothly and accurately.

Reading/Vocabulary: In this module, your child will—

- Identify story elements and explain how stories are organized.
- Make inferences and predictions using clues from the text.
- Create mental images to help understand and enjoy reading.
- Explore the elements of drama and figurative language.
- Explain an author's purpose and why a text was written.
- Make connections between texts and their own experiences.
- Identify cause-and-effect relationships in stories and informational texts.

Home Connection: Make a special time and place to read with your child every day. During this module, try these activities while reading together:

- Talk about the characters in the story. Ask, *"Which character would you like to be friends with and why?"*
- Picture It! Encourage your child to describe the picture they see in their mind as they listen to or read the story.
- Read dialogue using different voices for each character or act out a favorite scene from the story.
- Look for events in the story and discuss what caused them to happen and what happened as a result.
- After reading, discuss what the characters learned and how that lesson might help in real life.

Writing/Grammar: In this module, your child will –

- Write imaginative stories with interesting characters, settings, and events.
- Use verbs correctly to show actions happening in the past, present, and future.
- Create complete and detailed sentences to share ideas clearly.
- Learn how to combine ideas using compound sentences.

- Strengthen writing skills by adding details and organizing ideas into a story.

Home Connection: Help your child build writing and grammar skills through creative storytelling and everyday conversations at home.

- Ask your child to tell or write about something they did yesterday, are doing today, and will do tomorrow to practice verb tenses.
- While reading together, look for action words and talk about whether they describe something happening in the past, present, or future.
- Give your child two simple sentences and help them combine them into one longer sentence using words such as *and, but,* or *so*.
- Have your child draw a picture of an imaginary adventure and write a few sentences describing what happened.

Module 5: Lead the Way

In this module, children will read stories and texts that will help them identify the qualities many good leaders possess. They can learn to recognize these qualities in themselves so they can work to become good leaders in the classroom and in their school.

Essential Question: What are the qualities of a good leader?

Timeline: December 4- January 12 (Continues to the 3rd 9 Weeks)
Essential Standards: 2.2Bi, 2.2Biiim 2.2Bvi, 2.2Ci, 2.2Cvi, 2.4A, 2.3B, 2.7C, 2.7D, 2.9Di, 2.10B, 2.10D, 2.6E, 2.11Bi, 2.11C
Link to TEKS: Click here for TEKS

Foundational Skills: In this module, your child will—

- Strengthen phonological awareness by blending and breaking apart sounds in words.
- Read and spell words using common spelling patterns and rules, including dropping the e, changing y to i, consonant + le, and vowel teams ee, ea, and ey.
- Learn how word parts and spelling patterns help readers decode and spell new words.
- Practice handwriting and correct letter formation.
- Build recognition of common high-frequency words.
- Strengthen reading fluency by reading smoothly, accurately, and with expression.

Home Connection: Playing with words at home helps strengthen the reading and spelling skills your child is learning in class.

- Make a list of words that end in y, such as *baby, hobby,* and *cry*. Add endings and practice changing y to i when needed (*babies, hobbies, cries*).
- Draw a turtle and write words that end in -le, such as *bottle, puzzle, giggle, little,* and *candle* on the shell. Cut the shell into puzzle pieces and read the words as you put the turtle back together.
- Make a list of words with the long e sound spelled ee, ea, or ey, such as *cheese, leave,* and *key*. Use the words to create a silly story and read it aloud together.
- Encourage your child to read aloud with smooth phrasing and expression.

Reading/Vocabulary: In this module, your child will—

- Use details from a text to support understanding and answer questions.
- Describe characters and explain how their actions contribute to a story.
- Explore figurative language and how authors use words creatively.
- Retell important ideas and events from stories and informational texts.
- Use text features, such as headings, captions, and diagrams, to gather information.
- Recognize how information is organized, including chronological (time) order.

Home Connection: Make a special time and place to read with your child every day. During this module, try these activities while reading together:

- Talk about the characters in the story. Ask, *"What kind of person is this character?"* and *"What did the character do that makes you think that?"*
- Look for interesting words and phrases that create pictures in your mind. Talk about what the author is trying to help readers imagine.
- In nonfiction texts, look for headings, captions, diagrams, photographs, and labels. Discuss how they help explain the information.
- After reading, have your child tell the most important ideas or events in just a few sentences.
- Practice retelling information in chronological order using sequence words such as *first, next, then,* and *last*.

Writing/Grammar: In this module, your child will –

- Write personal essays that share their thoughts, experiences, and ideas.
- Organize writing with a clear beginning, middle, and end.
- Use quotation marks correctly when writing dialogue or quoted words.
- Identify and correctly capitalize proper nouns, such as names of people, places, and holidays.
- Learn and use common abbreviations in writing.
- Strengthen writing skills by using correct grammar, spelling, capitalization, and punctuation.

Home Connection: Help your child build writing and grammar skills through everyday conversations and writing activities at home.

- Ask your child to write about a favorite memory, family tradition, or special event. Encourage them to include details about what happened and how they felt.
- Have your child interview a family member and write down one or two responses using quotation marks.
- Look for proper nouns in books, signs, calendars, maps, or family photos. Talk about why these words begin with capital letters.
- Find common abbreviations in everyday life, such as *Dr., St.,* or the names of months, and discuss what the abbreviations stand for.

Reading Language Arts: 2nd Grade

3rd 9 Weeks

Assessments

MAP Fluency 1/11/27-1/13/27
MAP Growth Reading 1/27/27
MAP Growth Math 1/20/27

What are we learning?
How can I help at home?

Module 5: Lead the Way

In this module, children will read stories and texts that will help them identify the qualities many good leaders possess. They can learn to recognize these qualities in themselves so they can work to become good leaders in the classroom and in their school.

Essential Question: What are the qualities of a good leader?

Timeline: December 4- January 12
Essential Standards: 2.2Bi, 2.2Biiim 2.2Bvi, 2.2Ci, 2.2Cvi, 2.4A, 2.3B, 2.7C, 2.7D, 2.9Di, 2.10B, 2.10D, 2.6E, 2.11Bi, 2.11C
Link to TEKS: Click here for TEKS

Foundational Skills: In this module, your child will—

- Strengthen phonological awareness by blending and breaking apart sounds in words.
- Read and spell words using common spelling patterns and rules, including dropping the e, changing y to i, consonant + le, and vowel teams ee, ea, and ey.
- Learn how word parts and spelling patterns help readers decode and spell new words.
- Practice handwriting and correct letter formation.
- Build recognition of common high-frequency words.
- Strengthen reading fluency by reading smoothly, accurately, and with expression.

Home Connection: Playing with words at home helps strengthen the reading and spelling skills your child is learning in class.

- Make a list of words that end in y, such as *baby, hobby,* and *cry*. Add endings and practice changing y to i when needed (*babies, hobbies, cries*).
- Draw a turtle and write words that end in -le, such as *bottle, puzzle, giggle, little,* and *candle* on the shell. Cut the shell into puzzle pieces and read the words as you put the turtle back together.
- Make a list of words with the long e sound spelled ee, ea, or ey, such as *cheese, leave,* and *key*. Use the words to create a silly story and read it aloud together.
- Encourage your child to read aloud with smooth phrasing and expression.

Reading/Vocabulary: In this module, your child will—

- Use details from a text to support understanding and answer questions.
- Describe characters and explain how their actions contribute to a story.
- Explore figurative language and how authors use words creatively.
- Retell important ideas and events from stories and informational texts.
- Use text features, such as headings, captions, and diagrams, to gather information.

- Recognize how information is organized, including chronological (time) order.

Home Connection: Make a special time and place to read with your child every day. During this module, try these activities while reading together:

- Talk about the characters in the story. Ask, *"What kind of person is this character?"* and *"What did the character do that makes you think that?"*
- Look for interesting words and phrases that create pictures in your mind. Talk about what the author is trying to help readers imagine.
- In nonfiction texts, look for headings, captions, diagrams, photographs, and labels. Discuss how they help explain the information.
- After reading, have your child tell the most important ideas or events in just a few sentences.
- Practice retelling information in chronological order using sequence words such as *first, next, then,* and *last*.

Writing/Grammar: In this module, your child will –

- Write personal essays that share their thoughts, experiences, and ideas.
- Organize writing with a clear beginning, middle, and end.
- Use quotation marks correctly when writing dialogue or quoted words.
- Identify and correctly capitalize proper nouns, such as names of people, places, and holidays.
- Learn and use common abbreviations in writing.
- Strengthen writing skills by using correct grammar, spelling, capitalization, and punctuation.

Home Connection: Help your child build writing and grammar skills through everyday conversations and writing activities at home.

- Ask your child to write about a favorite memory, family tradition, or special event. Encourage them to include details about what happened and how they felt.
- Have your child interview a family member and write down one or two responses using quotation marks.
- Look for proper nouns in books, signs, calendars, maps, or family photos. Talk about why these words begin with capital letters.
- Find common abbreviations in everyday life, such as *Dr., St.,* or the names of months, and discuss what the abbreviations stand for.

Module 6: Weather Wise

In this module, Children will learn how weather changes from day to day and from season to season. Through texts and collaborative work, children will explore types of weather they may experience quite often or may never experience.

Essential Question: How does weather affect us?

Timeline: January 13- February 8
Essential Standards: 2.4A, 2.2Bi, 2.2Biii, 2.2Ci, 2.4A, 2.3B, 2.6E, 2.7C, 2.6F, 2.3B, 2.6E, 2.10B, 2.10D, 2.11Bi, 2.11C, 2.11Di,
Link to TEKS: Click here for TEKS

Foundational Skills: In this module, your child will—

- Strengthen phonological awareness by blending and breaking apart sounds in words.
- Read and spell words with common long vowel patterns, including ai, ay, ey, eigh, ow, oa, oe, ie, and igh.
- Learn how vowel teams help readers decode and spell new words.
- Practice handwriting and correct letter formation.
- Build recognition of common high-frequency words.
- Strengthen reading fluency by reading accurately, smoothly, and with expression.

Home Connection: Playing with words at home helps strengthen the reading and spelling skills your child is learning in class.

- Look for words with the long a sound spelled ai, ay, ey, or eigh, such as *rain, play, they,* and *eight*. Make a list and read the words aloud together.
- Set a timer and see how many words with the long o sound spelled oa, ow, or oe your family can think of, such as *boat, snow,* and *toe*. Use a few of the words in a silly sentence.
- Make a list of words with the long i sound spelled ie or igh, such as *pie, tie, light,* and *night*. Create a short rhyme or story using as many of the words as you can.
- Encourage your child to read aloud smoothly and with expression.

Reading/Vocabulary: In this module, your child will—

- Use text features, digital tools, and other resources to gather and understand information.
- Identify different points of view and explain how they affect a text.
- Make inferences using clues from the text and their background knowledge.
- Recognize how texts are organized to help readers understand information.
- Make connections between texts and their own experiences.
- Ask and answer questions to deepen understanding.
- Explore the elements of poetry.
- Identify cause-and-effect relationships in stories and informational texts.

Home Connection: Make a special time and place to read with your child every day. During this module, try these activities while reading together:

- Discuss how different people in the text might think or feel about the same event. Ask, *"Would someone else see this situation differently?"*
- Pause during reading and ask, *"What clues helped you figure that out?"* Encourage your child to use details from the text and pictures to support their thinking.
- Look for headings, captions, diagrams, photographs, or other text features and discuss how they help readers understand information.
- Talk about what happened in the text and why it happened. Ask, *"What caused that event?"* and *"What happened because of it?"*
- Read a poem together and talk about the words and images the poet uses to create meaning.

Writing/Grammar: In this module, your child will –

- Write poems that express ideas, feelings, and experiences.

- Use descriptive language to make writing more creative and engaging.
- Learn and use pronouns correctly in speaking and writing.
- Practice matching subjects and verbs correctly in sentences.
- Use forms of the verb be (*am, is, are, was,* and *were*) correctly.

Home Connection: Help your child build writing and grammar skills through creative writing and everyday conversations at home.

- Read a poem together and encourage your child to write a short poem about a favorite animal, season, hobby, or family member.
- Say simple sentences and ask your child if the subject and verb sound correct. For example, compare *"The dog runs."* and *"The dog run."*
- Take turns creating sentences using forms of the verb *be* (*am, is, are, was,* and *were*).
- Have your child draw a picture and write a poem to match it.

Module 7: Everyone Has a Story

In this module, children will read and listen to stories about important people. These stories will help children recognize that people's lives are shaped and molded by their experiences.

Essential Question: How do our experiences shape our lives?

Timeline: February 9- March 4
Essential Standards: 2.2Bi, 2.2Bii, 2.2Biii, 2.2Bv, 2.2Bvi, 2.2Bvii, 2.2Ci, 2.2Cv, 2.4A, 2.7C, 2.9Di, 2.10A, 2.10B, 2.11Bi, 2.11C, 2.11Di
Link to TEKS: Click here for TEKS

Foundational Skills: In this module, your child will—

- Strengthen phonological awareness by blending and breaking apart sounds in words.
- Read and spell longer words using syllable division patterns.
- Read and spell words with r-controlled vowels, including patterns such as ar, are, air, and ear.
- Learn about homophones—words that sound alike but have different meanings and spellings.
- Practice cursive handwriting and correct letter formation.
- Build recognition of common high-frequency words.
- Strengthen reading fluency by reading accurately, smoothly, and with expression.

Home Connection: Playing with words at home helps strengthen the reading and spelling skills your child is learning in class.

- Look for longer words in books or magazines that can be divided into syllables, such as *rabbit, basket,* or *sunset*. Say the word and jump or clap where the syllables divide (*rab/bit, bas/ket*).
- Make up funny sentences using words with the ar sound, such as *car/far, bark/dark,* or *art/tart*.
- See who can create the silliest sentence! Set a timer for one minute and see how many homophone pairs your family can think of, such as *hair/hare, pair/pear,* and *toe/tow*.
- Look for homophones while reading and discuss their meanings.
- Encourage your child to read aloud smoothly and with expression.

Reading/Vocabulary: In this module, your child will—

- Identify the central idea and important supporting details in a text.
- Understand how texts are organized to help readers learn and understand information.
- Use text features, such as headings, captions, and diagrams, to gather information.
- Make inferences using clues from the text and their background knowledge.
- Explain an author's purpose and why a text was written.
- Create mental images to help understand and enjoy reading.
- Describe settings and explain how they contribute to a text.

Home Connection: Make a special time and place to read with your child every day. During this module, try these activities while reading together:

- After reading, ask your child, *"What are the most important ideas or details in this text?"*
- Point out words and phrases that help create a picture in your mind. Ask your child to describe what they are imagining as they read.
- Pause during reading and ask, *"What clues helped you figure that out?"* Encourage your child to use evidence from the text to support their thinking.
- Discuss why the author wrote the text. Ask, *"Was the author trying to inform, share, describe, entertain, or persuade the reader?"*

Writing/Grammar: In this module, your child will –

- Write imaginative stories with creative characters, settings, and events.
- Organize ideas to create clear and engaging stories.
- Use commas correctly in dates, places, and lists.
- Use adjectives to add details and make writing more descriptive.
- Use articles (*a, an,* and *the*) correctly in sentences.

Home Connection: Help your child build writing and grammar skills through creative storytelling and everyday conversations at home.

- Have your child make a list of favorite foods, games, or animals and practice using commas to separate items in a series.
- Choose an object and have your child describe it using several adjectives. See who can think of the most descriptive words.
- Draw and Write: Encourage your child to draw a picture of an imaginary adventure and write a few descriptive sentences to tell the story.

Reading Language Arts: 2nd Grade

4th 9 Weeks

Assessments

MAP Fluency 5/17/27-5/19/27
MAP Growth Reading 5/11/27
MAP Growth Math 5/5/27

What are we learning?

How can I help at home?

Module 8: Time to Grow!

In this module, children will learn about the growth of plants and what they need to thrive. The texts in this module encourage children to be curious as they investigate plant life.

Essential Question: What do plants need to live and grow?

Timeline: March 15- April 7
Essential Standards: 2.2Bi, 2.2Biii, 2.2Bvii, 2.2Ci, 2.4A, 2.6E, 2.7C, 2.7D, 2.10D, 2.6E, 2.7D, 2.11Bi, 2.11C
Link to TEKS: Click here for TEKS

Foundational Skills: In this module, your child will—

- Strengthen phonological awareness by blending and breaking apart sounds in words.
- Read and spell words with r-controlled vowel patterns, including or, ore, our, er, ir, ur, eer, and ear.
- Learn how the letter r changes vowel sounds in words.
- Practice cursive handwriting and correct letter formation.
- Build recognition of common high-frequency words.
- Strengthen reading fluency by reading accurately, smoothly, and with expression.

Home Connection: Playing with words at home helps strengthen the reading and spelling skills your child is learning in class.

- Look for words with or, ore, or our, such as *storm, more,* and *four* while reading books, magazines, or signs. Read the words aloud and listen for the or sound.
- Take turns naming words with eer or ear, such as *deer, cheer, ear,* and *year*. Keep going until no one can think of another word!
- Make a list of words with *or* or *ar* that sound like er, such as *work, word,* and *dollar*. Read the words together and talk about how the spelling and sound patterns are different.
- Encourage your child to read aloud smoothly and with expression.

Reading/Vocabulary: In this module, your child will—

- Use text features, such as headings, captions, and diagrams, to gather information.
- Make connections between texts and their own experiences.
- Understand how stories and informational texts are organized.
- Describe characters and retell important events from a story.
- Explore figurative language and how authors use words creatively.
- Identify cause-and-effect relationships in stories and informational texts.

Home Connection: Make a special time and place to read with your child every day. During this module, try these activities while reading together:

- Ask your child how the text reminds them of something from their own life, another book, or something they have learned before.
- Talk about the characters in the story. Ask, *"What did the character learn?"* or *"How did the character change?"*
- Discuss what happened in the text and why it happened. Ask, *"What caused that event?"* and *"What happened because of it?"*
- Look for headings, captions, diagrams, photographs, and other text features. Talk about how they help readers understand information.
- After reading, have your child retell the most important events or ideas in their own words.
- Point out interesting words or phrases the author uses. Talk about how those words help readers create pictures in their minds.

Writing/Grammar: In this module, your child will –

- Write procedural texts that explain how to complete a task or activity.
- Organize directions in a clear, step-by-step order.
- Use adjectives to add details and make writing more descriptive.
- Learn and use irregular verbs correctly in speaking and writing.
- Strengthen writing skills by using clear sentences, correct grammar, and precise word choices.

Home Connection: Help your child build writing and grammar skills through everyday activities at home.

- Ask your child to explain how to complete a favorite activity, such as making a snack, playing a game, or caring for a pet. Encourage them to tell the steps in order.
- Choose an object around the house and have your child describe it using adjectives. See who can think of the most descriptive words.
- Invite your child to teach the family how to do something they know well using clear directions and descriptive language.

Module 9: Home Sweet Habitat

In this module, children will learn about the different habitats where animals live. Hot deserts, warm rainforests, and cool, underwater habitats all provide food and shelter for the animals that live there.

Essential Question: What do living things in a habitat depend on each other?

Timeline: April 8- April 29

Essential Standards: 2.2Bi, 2.2Biii, 2.2Bv, 2.2Ci. 2.2Cv, 2.4A, 2.6E, 2.3B, 2.7C, 2.7D, 2.10D, 2.10B, 2.11Bi, 2.11Di

Link to TEKS: Click here for TEKS

Foundational Skills: In this module, your child will—

- Strengthen phonological awareness by blending and breaking apart sounds in words.
- Read and spell longer words using syllable division patterns.
- Read and spell words with vowel patterns, including oo, ou, and u sounds.
- Learn how vowel patterns help readers decode and spell unfamiliar words.
- Practice cursive handwriting and correct letter formation.
- Build recognition of common high-frequency words.
- Strengthen reading fluency by reading smoothly, accurately, and with expression.

Home Connection: Playing with words at home helps strengthen the reading and spelling skills your child is learning in class.

- Look around your home for words with two or more syllables, such as *table, window,* or *basket*. Clap or tap the syllables as you say each word aloud.
- While reading together, look for words with the same vowel sound as *good* and *book*. Make a list of the words you find and read them aloud.
- Search for words with the long u sound spelled oo or ou, such as *moon, spoon, soup,* and *group*. Read the words together and use them in silly sentences.
- Practice reading and spelling longer words by breaking them into syllables.
- Encourage your child to read aloud smoothly and with expression.

Reading/Vocabulary: In this module, your child will—

- Explore figurative language and how authors use words creatively.
- Understand how stories and informational texts are organized.
- Use text features and digital resources to gather information.
- Create mental images to help understand and enjoy reading.
- Explore the elements of poetry.
- Retell important events and ideas from a text.
- Recognize information and events presented in chronological (time) order.

Home Connection: Make a special time and place to read with your child every day. During this module, try these activities while reading together:

- Pause during reading and ask your child to describe the picture they see in their mind based on the author's words.
- Look for headings, captions, diagrams, photographs, and other text features. Talk about how they help readers understand information.
- After reading, have your child retell the most important ideas or events in the text.
- If you read a poem, listen for interesting words or phrases that help create a picture in your mind. Talk about what the author wants readers to imagine.

Writing/Grammar: In this module, your child will –

- Write research reports that share facts and information about a topic.
- Gather, organize, and present information clearly.
- Use contractions correctly in speaking and writing.
- Learn how adverbs describe actions and add details to sentences.
- Use possessive nouns to show ownership.
- Strengthen writing skills by using correct grammar, spelling, capitalization, and punctuation.

Home Connection: Help your child build writing and grammar skills through research, writing, and everyday conversations at home.

- Choose a topic your child is interested in, such as an animal, sport, or place. Read together and have your child share three facts they learned.
- Write pairs of words such as *do not, cannot,* or *they are*. Have your child combine them into contractions (*don't, can't, they're*).
- Have your child write a few sentences about a topic they know well, including facts and details they want others to learn.

Module 10: Many Cultures, One World

In this module, children will read texts about a variety of cultures. They will explore how their own heritage has contributed to the American culture we all share.
Essential Question: How can we learn from different people and cultures?

Timeline: May 3-May 27
Essential Standards: 2.2Bi, 2.2Ci, 2.4A, 2.6E, 2.6F, 2.7C, 2.9Di, 2.10D, 2.6E, 2.11C,
Link to TEKS: Click here for TEKS

Foundational Skills: In this module, your child will—

- Strengthen phonological awareness by blending and breaking apart sounds in words.
- Read and spell words with vowel teams, including ew, ui, ue, au, aw, ough, and ea.
- Learn how different vowel patterns can make different sounds in words.
- Practice cursive handwriting and correct letter formation.
- Build recognition of common high-frequency words.
- Strengthen reading fluency by reading accurately, smoothly, and with expression.

Home Connection: Playing with words at home helps strengthen the reading and spelling skills your child is learning in class.

- Look for words with ew, ui, or ue, such as *new, fruit,* and *blue* in books, magazines, or signs. Read the words aloud and sort them by spelling pattern.
- Make a list of words with au, aw, or ough, such as *August, saw,* and *thought*. See who can use the most words in a silly sentence.
- Search for words with vowel patterns that make unexpected sounds, such as *bread, head,* or *watch*. Talk about how these words are different from other words with similar spellings.
- Encourage your child to read aloud smoothly and accurately.
- Celebrate your child's success as they use phonics skills to read and spell new words independently.

Reading/Vocabulary: In this module, your child will—

- Use text and graphic features to better understand what they read.
- Explore figurative language and how authors use words creatively.
- Make inferences and predictions using clues from the text.
- Identify themes, central ideas, and important messages.
- Make connections between texts and their own experiences.
- Understand how stories are organized and how events are connected.

Home Connection: Make a special time and place to read with your child every day. During this module, try these activities while reading together:

- Before reading, ask your child, *"What do you think this text will be about?"* Stop during reading to check and revise predictions.
- After reading, discuss the lesson or message of the story. Ask, *"What do you think the author wanted readers to learn?"*
- Encourage your child to use clues from the text and pictures to figure out information that is not directly stated.
- Look for text features and graphic features such as headings, captions, maps, charts, diagrams, and photographs. Discuss how they help readers understand information.
- Ask your child how the text connects to their own experiences, another book, or something they have learned before.

Writing/Grammar: In this module, your child will –

- Write thank-you letters that express appreciation and gratitude.
- Organize ideas clearly to communicate with a reader.
- Use possessive pronouns (such as *my, your, his,* and *their*) correctly.
- Use prepositions and prepositional phrases to add details about where and when things happen.
- Strengthen writing skills by using correct grammar, capitalization, punctuation, and spelling.

Home Connection: Help your child build writing and grammar skills through meaningful writing activities at home.

- Encourage your child to write a thank-you note to a family member, teacher, coach, or friend. Include what they are thankful for and why it was meaningful.
- Have your child write or share one thing they are thankful for each day and explain why.
- After writing, help your child review spelling, capitalization, punctuation, and complete sentences.
- Invite your child to read their thank-you letter aloud to a family member and explain why they chose that person.