Reading Language Arts
1st Grade Public Overview

Reading Language Arts: 1st Grade
1st 9 Weeks
Assessments MAP Fluency 8/24/26- 8/28/26 MAP Growth Reading 9/10/26 MAP Growth Math 9/3/26

What are we learning? How can I help at home?

Module 1: Nice to Meet You!

In this module, children will read about how the people they meet and the experiences they have can help them.

Essential Question: How can making new friends and learning new things help us?

Timeline: August 11-September 1
Essential Standards: 1.2Aii, 1.2Av, 1.2Avii, 1.2Bi, 1.2Biii, 1.2Ci, 1.2Civ,1.4A, 1.6F, 1.9Di, 1.11Bi
Link to TEKS: Click here for TEKS

Foundational Skills: In this module, your child will—

- Hear, identify, blend, and break apart sounds in words.
- Recognize rhyming words and word patterns.
- Read and spell words with short vowel sounds (a, i, o, u, and e).
- Learn syllable patterns that help them read and spell longer words.
- Practice handwriting and forming letters correctly.
- Build recognition of common high-frequency words.
- Develop reading fluency by reading accurately, smoothly, and with expression.
- Use self-correction strategies when reading to improve understanding.

Home Connection: Playing with words at home helps strengthen the reading and spelling skills your child is learning in class.

- Open a book and play I Spy. Take turns finding and reading words with short vowel sounds.
- Read with your child every day and encourage them to point to and read familiar words.
- Practice spelling and reading short-vowel words during daily activities.
- Have your child read aloud to practice reading accurately, smoothly, and with expression.

Reading/Vocabulary: In this module, your child will—

- Identify story elements, including characters and important events.
- Explore poems and learn about their unique features.
- Ask and answer questions to better understand what they read.
- Learn why an author writes a text and what message they want to share.
- Use clues from the text to make inferences and deepen understanding.

- Identify the topic and central idea of a text.
- Share ideas, listen to others, and participate in meaningful discussions about reading.

Home Connection: Make a special time and place to read with your child every day. During this module, try these activities while reading together:

- Discuss how characters act, feel, and solve problems. Ask, "What would you do in that situation?"
- Ask Questions: Before, during, and after reading, ask questions about the story and encourage your child to ask their own questions.
- Think About the Author: Talk about why the author wrote the text—to tell a story, teach information, or share ideas.
- Encourage your child to use pictures and story details to make predictions and inferences.
- After reading, ask your child to tell what the text was mostly about and share an important detail they learned.
- Have conversations about books and encourage your child to explain their thinking using details from the text.

Writing/Grammar: In this module, your child will –

- Tell and write simple stories with a beginning, middle, and end.
- Share ideas clearly through speaking and writing.
- Learn about nouns that name people, animals, places, and things.
- Learn about action verbs that tell what someone or something does.
- Use grammar skills to write complete and meaningful sentences.

Home Connection: Help your child build writing and grammar skills through everyday conversations and simple activities at home.

- Ask your child to tell a story about their day, a favorite memory, or an imaginary adventure. Encourage them to include a beginning, middle, and end.
- Look around your home and identify nouns. Have your child name people, animals, places, and things they see.
- Take turns acting out verbs such as *run, jump, clap,* or *dance* and have family members guess the action.
- Have your child draw a picture and tell or write a sentence about it using nouns and action words.
- Encourage your child to share ideas and experiences using complete sentences during daily conversations.

Module 2: My Family, My Community

In this module, children will learn about the characteristics of families and communities and that communities are special places to live.

Essential Question: What makes families and communities special?

Timeline: September 2-September 29
Essential Standards: 1.2Av, 1.2Avii, 1.2Bi, 1.2Ciii, 1.2Civ, 1.4A, 1.6E, 1.7D, 1.11C
Link to TEKS/Parent Guide: Click here for TEKS

Foundational Skills: In this module, your child will—

- Hear, blend, and break apart syllables and sounds in words.
- Read and spell words using common spelling patterns, including the Floss Rule (words like *bell* and *miss*), words ending in -all, -oll, and -ull, and words with ck.

- Practice handwriting and forming letters correctly.
- Build recognition of common high-frequency words.
- Strengthen reading fluency by reading accurately, smoothly, and with expression.

Home Connection: Playing with words at home helps strengthen the reading and spelling skills your child is learning in class.

- Write and read words that follow the Floss Rule, such as *stuff, buzz,* and *bell*.
- Work together to think of words that end in -all, such as *ball, hall, call,* and *tall*.
- Write and read words that end in -ck, such as *quack, duck, pick,* and *rock*.
- Read aloud together every day and practice reading smoothly and accurately.
- Encourage your child to look for spelling patterns in books, signs, and labels.
- Practice reading and spelling high-frequency words throughout the week.

Reading/Vocabulary: In this module, your child will—

- Identify story elements, including the setting and important details.
- Retell stories and informational texts.
- Learn how texts are organized to help readers understand information.
- Use text features, such as headings, captions, and pictures, to gather information.
- Make connections between what they read and their own experiences.
- Ask and answer questions to deepen understanding.

Home Connection: Make a special time and place to read with your child every day. During this module, try these activities while reading together:

- Look at the pictures and talk about when and where the story takes place.
- After reading, have your child retell the story using the beginning, middle, and end.
- In informational books, look for text features such as headings, captions, labels, and photographs. Talk about how they help readers learn new information.
- Ask your child, *"Does this story remind you of something in your own life?"* Share your connections too.
- Listen for new or interesting words while reading. Talk about what the words mean and use them in a sentence.
- Pause during reading and ask questions such as *"What is happening?"*, *"Why did that happen?"*, or *"What do you think will happen next?"*

Writing/Grammar: In this module, your child will –

- Write descriptive pieces that share ideas using details.
- Use adjectives to describe the size, shape, color, and number of people, places, and things.
- Learn to use articles (*a, an,* and *the*) correctly.
- Write complete sentences that clearly express their thoughts.
- Strengthen their ability to add details that make their writing more interesting and informative.

Home Connection: Help your child build writing and grammar skills through simple activities and conversations at home.

- Choose an object around the house and ask your child to describe it using words about its size, shape, color, and number. For example, *"I see three small, red apples."*
- Start with a simple sentence such as *"The dog ran."* Work together to add details: *"The small brown dog ran across the yard."*
- Picture Talk: Look at a family photo or magazine picture and have your child describe what they see using complete sentences.
- Draw and Write: Have your child draw a picture and write one or two complete sentences describing it using adjectives.

Module 3: Amazing Animals

In this module, children will learn about the characteristics of animals that allow them to grow and survive in the natural world. They will also explore the different kinds of structures animals build for homes and protection.

Essential Question: How do animals' bodies help them?

Timeline: September 30-October 8 (Continues in the 2nd 9 Weeks)
Essential Standards: 1.2Av, 1.2Avii, 1.2Bi, 1.2Bii, 1.2Cii, 1.2Ciii, 1.2Civ, 1.4A, 1.10B, 1.10D, 1.11Bi, 1.11Di
Link to TEKS/Parent Guide: Click here for TEKS

Foundational Skills: In this module, your child will—

- Hear, identify, blend, and break apart sounds in words.
- Read and spell words with common digraphs, including sh, wh, ch, th, and ng.
- Practice handwriting and forming letters correctly.
- Build recognition of common high-frequency words.
- Strengthen reading fluency by reading smoothly, accurately, and with expression.

Home Connection: Playing with words at home helps strengthen the reading and spelling skills your child is learning in class.

- Work together to read and write words with the sh sound, such as *ship, shut, fish, cash,* and *shell*. Challenge your child to find more sh words in books, signs, or around the house.
- Go on a word hunt for words with ch, such as *chair, cheese,* or *lunch*. When your child finds a ch word, make a big check mark in the air and say, "Check!"
- Make a list of words that end in -ng, such as *sing, song, king,* and *thing*. Create a silly song or rhyme using as many -ng words as you can.
- Read together every day and practice reading with expression and smooth phrasing.

Reading/Vocabulary: In this module, your child will—

- Use text features, pictures, and details to better understand what they read.
- Ask and answer questions to show understanding.
- Identify story elements and explain how stories are organized.
- Create mental images to help make meaning while reading.
- Understand a character's or narrator's point of view.
- Retell important events and ideas from a text.

- Recognize how events and information are organized, including chronological (time) order.

Home Connection: Make a special time and place to read with your child every day. During this module, try these activities while reading together:

- Pause during reading and ask questions such as *"What is happening?"*, *"Why did that happen?"*, or *"What do you think will happen next?"*
- Encourage your child to close their eyes and describe the picture they imagine as you read.
- After reading, have your child retell the story in order by explaining what happened first, next, and last.
- Discuss how a character might be feeling and how the story might change if told by a different character.
- At the end of reading, ask your child to tell the most important events or ideas in just a few sentences.

Writing/Grammar: In this module, your child will –

- Learn how to gather information and write a simple research piece.
- Organize facts and ideas to teach others about a topic.
- Identify and use the parts of a sentence to communicate clearly.
- Write complete statements that share information.
- Learn the difference between singular and plural nouns and use them correctly in writing.

Home Connection: Help your child build writing and grammar skills through everyday conversations and simple activities at home.

- Choose a topic your child enjoys, such as an animal, sport, or hobby. Read a book or article together and have your child share three facts they learned.
- Encourage your child to draw a picture and write one or two sentences that teach someone about a topic.
- Give your child a person, place, or thing and ask them to create a complete sentence about it.
- Invite your child to teach the family about something they have learned by sharing facts and answering questions.

Reading Language Arts: 1st Grade

2nd 9 Weeks

Assessments

Dyslexia Screener (MRF- Foundational Skills) 11/2/26-11/6/26

What are we learning?
How can I help at home?

Module 3: Amazing Animals

In this module, children will learn about the characteristics of animals that allow them to grow and survive in the natural world. They will also explore the different kinds of structures animals build for homes and protection.

Essential Question: How do animals' bodies help them?

Timeline: September 30-October 29

Essential Standards: 1.2Av, 1.2Avii, 1.2Bi, 1.2Bii, 1.2Cii, 1.2Ciii, 1.2Civ, 1.4A, 1.10B, 1.10D, 1.11Bi, 1.11Di

Link to TEKS/Parent Guide: Click here for TEKS

Foundational Skills: In this module, your child will—

- Hear, identify, blend, and break apart sounds in words.
- Read and spell words with common digraphs, including sh, wh, ch, th, and ng.
- Practice handwriting and forming letters correctly.
- Build recognition of common high-frequency words.
- Strengthen reading fluency by reading smoothly, accurately, and with expression.

Home Connection: Playing with words at home helps strengthen the reading and spelling skills your child is learning in class.

- Work together to read and write words with the sh sound, such as *ship, shut, fish, cash,* and *shell*. Challenge your child to find more sh words in books, signs, or around the house.
- Go on a word hunt for words with ch, such as *chair, cheese,* or *lunch*. When your child finds a ch word, make a big check mark in the air and say, "Check!"
- Make a list of words that end in -ng, such as *sing, song, king,* and *thing*. Create a silly song or rhyme using as many -ng words as you can.
- Read together every day and practice reading with expression and smooth phrasing.

Reading/Vocabulary: In this module, your child will—

- Use text features, pictures, and details to better understand what they read.
- Ask and answer questions to show understanding.
- Identify story elements and explain how stories are organized.
- Create mental images to help make meaning while reading.
- Understand a character's or narrator's point of view.
- Retell important events and ideas from a text.
- Recognize how events and information are organized, including chronological (time) order.

Home Connection: Make a special time and place to read with your child every day. During this module, try these activities while reading together:

- Pause during reading and ask questions such as *"What is happening?"*, *"Why did that happen?"*, or *"What do you think will happen next?"*
- Encourage your child to close their eyes and describe the picture they imagine as you read.
- After reading, have your child retell the story in order by explaining what happened first, next, and last.
- Discuss how a character might be feeling and how the story might change if told by a different character.
- At the end of reading, ask your child to tell the most important events or ideas in just a few sentences.

Writing/Grammar: In this module, your child will –

- Learn how to gather information and write a simple research piece.
- Organize facts and ideas to teach others about a topic.

- Identify and use the parts of a sentence to communicate clearly.
- Write complete statements that share information.
- Learn the difference between singular and plural nouns and use them correctly in writing.

Home Connection: Help your child build writing and grammar skills through everyday conversations and simple activities at home.

- Choose a topic your child enjoys, such as an animal, sport, or hobby. Read a book or article together and have your child share three facts they learned.
- Encourage your child to draw a picture and write one or two sentences that teach someone about a topic.
- Give your child a person, place, or thing and ask them to create a complete sentence about it.
- Invite your child to teach the family about something they have learned by sharing facts and answering questions.
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Module 4: Better Together

In this module, children will learn about the importance of playing fairly and persevering when things get challenging.

Essential Question: Why is it important to do my best and get along with others?

Timeline: October 30-November 20
Essential Standards: 1.2Av, 1.2Avii, 1.2Bi, 1.2Bii, 1.2Biv, 1.2Ci, 1.2Cii, 1.4A, 1.6E, 1.7C, 1.7D, 1.9Di, 1.11Bi, 1.11C, 1.11Di
Link to TEKS/Parent Guide: Click here for TEKS

Foundational Skills: In this module, your child will—

- Hear, blend, and break apart sounds and syllables in words.
- Read and spell words with beginning and ending consonant blends.
- Read and write common contractions (such as *I'm, he's,* and *hasn't*).
- Learn syllable patterns that help them read and spell longer words.
- Practice handwriting and forming letters correctly.
- Build recognition of common high-frequency words.
- Strengthen reading fluency by reading accurately, smoothly, and with expression.

Home Connection: Playing with words at home helps strengthen the reading and spelling skills your child is learning in class.

- Draw a spot on paper and place it on the floor. Take turns stomping the spot each time you say a word that begins with a blend, such as st (*step, stop, star*) or sp (*spill, spin, space*).
- Work together to make a list of words that end with a blend, such as *last, desk, sand, gold,* and *help*.
- Read the words aloud and listen for the ending sounds.
- Look around the kitchen for objects with two syllables, such as *apple, bagel,* or *napkin*.
- Look for contractions in books and signs, such as *I'm, he's,* and *don't*. Talk about the two words that were combined.

- Encourage your child to read aloud with smooth phrasing and expression.

Reading/Vocabulary: In this module, your child will—

- Identify the topic and central idea of a text.
- Use details from the text to support their thinking and understanding.
- Retell stories and important information from texts.
- Learn about characters and how their actions contribute to a story.
- Understand different points of view in texts.
- Make connections between texts and their own experiences.
- Identify themes in stories.
- Use text features and information from multiple sources to build understanding.

Home Connection: Make a special time and place to read with your child every day. During this module, try these activities while reading together:

- After reading, ask your child, *"What was this text mostly about?"* and *"What details helped you know that?"*
- Talk about a character's actions and choices. Ask, *"What can we learn from this character?"*
- Encourage your child to share how the story reminds them of something from their own life, another book, or the world around them.
- After reading a story, discuss its message or lesson. Ask, *"What do you think the author wanted us to learn?"*
- In informational texts, look for headings, captions, photographs, or diagrams and talk about how they help readers understand the topic.

Writing/Grammar: In this module, your child will –

- Write procedural texts that explain how to complete a task or activity.
- Organize steps in the correct order using sequence words.
- Use prepositions to describe where and when things happen.
- Identify and correctly capitalize proper nouns, such as names of people and places.
- Write and follow commands or directions clearly.
- Strengthen sentence-writing skills to communicate ideas effectively.

Home Connection: Help your child build writing and grammar skills through everyday activities at home.

- Ask your child to explain how to complete a simple task, such as brushing their teeth, making a sandwich, or playing a game. Encourage them to tell the steps in order.
- Follow a simple set of directions together while cooking, building with blocks, or doing a craft. Talk about why the steps must be completed in the correct order.
- Use words like *in, on, under, behind,* and *next to* to describe where objects are located around your home.
- Look for proper nouns in books, signs, or family photos. Talk about why names of people, places, and special things begin with capital letters.

- Have your child draw and write the steps for a favorite activity, such as making a snack, playing a game, or getting ready for bed.

Module 5: Now You See It Now You Don't

In this module, children will discover how sources of light affect people. They will explore the relationship between Earth and the sun.

Essential Question: Why do light and dark come and go?

Timeline: November 30-December 18
Essential Standards: 1.2Aiv, 1.2Av, 1.2Avii, 1.2Bi, 1.2Ci, 1.4A, 1.6E, 1.6F, 1.7C, 1.9Di, 1.11Bi, 1.11Di
Link to TEKS/Parent Guide: Click here for TEKS

Foundational Skills: In this module, your child will—

- Hear, blend, break apart, and change sounds in words.
- Read and spell words with long vowel patterns (long a, e, i, o, and u).
- Review spelling patterns that help them read and write longer words.
- Practice handwriting and forming letters correctly.
- Build recognition of common high-frequency words.
- Strengthen reading fluency by reading smoothly, accurately, and with expression.

Home Connection: Playing with words at home helps strengthen the reading and spelling skills your child is learning in class.

- Write and say rhyming words with the long i sound, such as *hide/ride, kite/bite,* and *time/dime*. Notice how changing one letter can create a new rhyming word.
- Sing "Row, Row, Row Your Boat" together. Listen for and emphasize words with the long o sound as you sing.
- Write and read pairs of words such as *cut/cute, cap/cape, rip/ripe,* and *not/note*. Talk about how adding e changes the vowel sound from short to long.
- Look for long vowel words while reading books together.
- Practice reading and spelling words with the silent e pattern.
- Encourage your child to read aloud with smooth phrasing and expression.
- Play word-changing games by adding, removing, or changing letters to create new words.

Reading/Vocabulary: In this module, your child will—

- Use text features, pictures, and digital tools to better understand what they read.
- Make predictions and use evidence from the text to confirm or revise their thinking.
- Make inferences by using clues from the text and their background knowledge.
- Identify story elements and explain how stories are organized.
- Make connections between texts and their own experiences.
- Identify important details that support understanding.
- Determine the topic, central idea, and theme of a text.

Home Connection: Make a special time and place to read with your child every day. During this module, try these activities while reading together:

- Encourage your child to use pictures and details from the text to figure out information that the author does not say directly.
- Look for text features such as headings, captions, labels, diagrams, and photographs. Talk about how they help readers learn more.
- Ask your child how the text reminds them of something from their own life, another book, or something they have learned before.
- After reading a story, discuss its lesson or message. Ask, *"What do you think the author wanted us to learn?"*
- Have your child tell what the text was mostly about and share one or two important details that support their thinking.

Writing/Grammar: In this module, your child will –

- Write imaginative stories using creativity and details.
- Develop stories with characters, events, and ideas.
- Learn how subjects and verbs work together to form complete sentences.
- Use verbs to show actions and when events happen (past, present, or future).
- Practice using forms of the verb be (*am, is, are, was,* and *were*) correctly.
- Strengthen writing skills by creating clear and complete sentences.

Home Connection: Help your child build writing and grammar skills through fun storytelling and everyday conversations.

- Take turns creating an imaginative story together.
- Have your child draw a character and describe who they are, where they live, and what adventure they might have.
- While reading or talking together, listen for action words (verbs). Challenge your child to name the action in a sentence.
- Use forms of the verb *be* (*am, is, are, was,* and *were*) to complete sentences, such as *"The dog ___ happy."* or *"We ___ at the park yesterday."*
- Encourage your child to draw a picture of an imaginary adventure and write a few sentences about what happened.

Reading Language Arts: 1st Grade
3rd 9 Weeks
Assessments MAP Fluency 1/11/27-1/15/27 MAP Growth Reading 1/28/27 MAP Growth Math 1/21/27

What are we learning?
How can I help at home?

Module 6: Celebrate America

In this module, Children will learn about the purposes for celebrating patriotic holidays as well as the importance of special symbols and monuments

Essential Question: What do special symbols, monuments, holidays, and celebrations tell us about the United States?

Timeline: January 6-January 29
Essential Standards: 1.2Aiv, 1.2Av, 1.2Avii, 1.2Bi, 1.2Biii, 1.2Ci, 1.2Ciii, 1.4A, 1.6E, 1.10B, 1.6E, 1.10B, 1.11C, 1.11Di
Link to TEKS/Parent Guide: Click here for TEKS

Foundational Skills: In this module, your child will—

- Hear, blend, break apart, and change sounds in words.
- Read and spell words with common spelling patterns, including VCe syllables, soft c, and soft g.
- Practice handwriting and forming letters correctly.
- Build recognition of common high-frequency words.
- Strengthen reading fluency by reading accurately, smoothly, and with expression.

Home Connection: Playing with words at home helps strengthen the reading and spelling skills your child is learning in class.

- Work together to make a list of two-syllable words with a silent e, such as *cupcake, milestone,* and *wildlife*. Clap the syllables as you say each word.
- Write and read words with the soft c sound, such as *cent, city, race,* and *dance*. Stretch out the /s/ sound like a snake each time you read a soft c word.
- Set a timer for one minute and see how many soft g words your family can think of, such as *gem, giant, giraffe,* and *page*. Read the words aloud together when time is up.
- Look for words with silent e, soft c, and soft g while reading books together.
- Practice reading and spelling high-frequency words throughout the week.
- Encourage your child to read aloud smoothly and with expression.
- Play word games that involve changing sounds or letters to create new words.

Reading/Vocabulary: In this module, your child will—

- Use text features and reference tools to gather and understand information.
- Explore the elements of poetry and drama.
- Make predictions and use evidence from the text to confirm or revise their thinking.
- Understand different points of view in stories and informational texts.

- Use details from the text to support ideas and make judgments.
- Make connections between texts and their own experiences.
- Identify how stories and informational texts are organized.
- Create mental images to help understand and enjoy what they read.

Home Connection: Make a special time and place to read with your child every day. During this module, try these activities while reading together:

- Before reading, look at the title and pictures. Ask your child, *"What do you think this text will be about?"* Check their prediction as you read.
- Read a poem together and practice reading it with expression. Clap, snap, or tap to the rhythm of the poem.
- Picture It! Pause during reading and ask your child to describe the picture they see in their mind. Then compare it to the illustrations or text details.
- Look for headings, captions, diagrams, photographs, or other text features and talk about how they help readers learn.
- Ask your child how the story or information reminds them of something from their own life, another book, or something they have learned before.

Writing/Grammar: In this module, your child will –

- Write opinion pieces that share their thoughts and support them with reasons.
- Ask and answer questions to communicate ideas clearly.
- Learn how to write compound questions and statements.
- Use correct capitalization for the names of months, days of the week, and holidays.
- Strengthen sentence-writing skills to express ideas clearly and effectively.

Home Connection: Help your child build writing and grammar skills through everyday conversations and fun writing activities at home.

- Choose a simple topic, such as a family movie or snack, and have everyone share their opinion and support it with a reason.
- Take turns writing or asking questions about a book, a family activity, or a hobby.
- Encourage your child to write a few sentences about something they like or dislike and explain why.
- During meals or family time, ask open-ended questions and encourage your child to answer using complete sentences and supporting details.

Module 7: The Big Outdoors

In this module, children will examine a variety of environments and natural changes in the world. They also will grow to recognize the importance of recycling and protecting the land.

Essential Question: How do things in nature change?

Timeline: February 1-February 24
Essential Standards: 1.2Aiv, 1.2Av, 1.2Avii, 1.2Bi, 1.2Bii, 1.2Bv, 1.2Cii, 1.2Civ, 1.4A, 1.6F, 1.7C, 1.7D, 1.9Di, 1.10B, 1.11C, 1.11Di
Link to TEKS/Parent Guide: Click here for TEKS

Foundational Skills: In this module, your child will—

- Hear, blend, break apart, and change sounds in words.
- Read and spell words with common spelling patterns, including tch, dge, and the endings -s and -es.
- Learn how adding endings can change the meaning of words.
- Practice handwriting and forming letters correctly.
- Build recognition of common high-frequency words.
- Strengthen reading fluency by reading accurately, smoothly, and with expression.

Home Connection: Playing with words at home helps strengthen the reading and spelling skills your child is learning in class.

- Play catch with a ball and take turns saying words that end in -tch, such as *catch, itch, hatch,* and *ditch*. See how many -tch words you can think of together!
- Write words that end in -dge, such as *badge, bridge, judge,* and *fudge*, on a piece of paper. Challenge your child to fill the page from edge to edge with -dge words.
- Look around your home and make a list of objects, such as *shoe, door,* and *box*. Work together to change each word to mean more than one by adding -s or -es (*shoes, doors, boxes*).
- Practice reading and spelling words with -tch and -dge patterns.
- Look for plural words while reading books together.
- Encourage your child to read aloud smoothly and accurately.

Reading/Vocabulary: In this module, your child will—

- Identify the topic and central idea of a text.
- Use details from the text to support understanding and make inferences.
- Understand setting and different points of view.
- Monitor comprehension and use strategies when something does not make sense.
- Retell important information and ideas from a text.
- Learn how texts are organized to help readers understand information.

Home Connection: Make a special time and place to read with your child every day. During this module, try these activities while reading together:

- After reading, ask your child, *"What was this text mostly about?"* and *"What details helped you know that?"*
- After reading, have your child tell the most important information in just a few sentences.
- Keep a list of new vocabulary words from books and articles. Talk about what the words mean and use them in conversations.
- Choose a topic your child is interested in and read books, articles, or kid-friendly resources to learn new facts together.

Writing/Grammar: In this module, your child will –

- Write poems that express ideas, feelings, and experiences.
- Use descriptive words to make writing more interesting.

- Learn how to use future-tense verbs to tell about things that will happen.
- Use subject pronouns (*I, you, he, she, we,* and *they*) correctly.
- Understand when to use the pronouns *I* and *me* in speaking and writing.
- Strengthen sentence-writing skills to communicate ideas clearly.

Home Connection: Help your child build writing and grammar skills through fun conversations and creative writing activities at home.

- Read poems together and encourage your child to write a short poem about a favorite animal, season, hobby, or family member.
- I or Me? Play a quick game by completing sentences such as *"___ like ice cream."* or *"Can you help ___?"* and discuss whether *I* or *me* belongs in the sentence.
- Have your child draw a picture and write a simple poem to match it.

Module 8: Tell Me a Story

In this module, children will enjoy classic tales and contemporary stories as they get to know storytellers from long ago and from the present.

Essential Question: What lessons can we learn from stories?

Timeline: February 25-March 25 (Continues to the 4th 9 Weeks)
Essential Standards: 1.2Aiv, 1.2Av, 1.2Avii, 1.2Bi, 1.2Bv, 1.2Ci, 1.2Civ, 1.4A, 1.6E, 1.6F, 1.9Di, 1.10D, 1.2Biv, 1.11Bi, 1.11C
Link to TEKS/Parent Guide: Click here for TEKS

Foundational Skills: In this module, your child will—

- Hear, blend, break apart, and change sounds in words.
- Read and spell words with common spelling patterns, including -ed endings, the different jobs of y, and the vowel teams ee and ea.
- Learn how word endings and vowel patterns affect pronunciation and meaning.
- Practice handwriting and forming letters correctly.
- Build recognition of common high-frequency words.
- Strengthen reading fluency by reading accurately, smoothly, and with expression.

Home Connection: Playing with words at home helps strengthen the reading and spelling skills your child is learning in class.

- Write words such as *want, need, start, add,* and *orbit*. Read each word, then add -ed and say the new word aloud. Talk about how the ending changes the word to show something happened in the past.
- Make a list of words that end in -y, such as *sky, why, fly,* and *cry*. Take turns thinking of and saying rhyming words.
- Go on a word hunt for words with the long e sound spelled ee or ea. Look in books, magazines, grocery stores, or on signs and read the words together.
- Encourage your child to read aloud with expression and smooth phrasing.

Reading/Vocabulary: In this module, your child will—

- Use text features and digital tools to better understand what they read.
- Identify themes in stories.
- Create mental images to help visualize and understand texts.
- Describe characters, settings, and different points of view.
- Make connections between texts and their own experiences.
- Explore the elements of drama and how plays are organized.
- Make inferences using clues from the text and their background knowledge.
- Determine the topic, central idea, and key ideas in a text.

Home Connection: Make a special time and place to read with your child every day. During this module, try these activities while reading together:

- After reading a story, talk about the lesson the author wanted readers to learn. Give a thumbs-up when a character makes a positive choice or learns something important.
- Discuss a character's actions, feelings, and decisions. Ask, *"What would you have done?"* or *"What did the character learn?"*
- Pause during reading and ask your child to describe the picture they see in their mind based on the author's words.
- Encourage your child to share how the story reminds them of their own life, another book, or something happening in the world around them.
- Read a scene from a play or story and act it out together using different voices and expressions.

Writing/Grammar: In this module, your child will –

- Write personal narratives about real-life experiences and events.
- Organize ideas to tell a clear story with important details.
- Use possessive pronouns (such as *my, your,* and *their*) to show ownership.
- Learn and use indefinite pronouns (such as *someone, anyone,* and *everyone*).
- Read and write common contractions (such as *can't, it's,* and *we're*).
- Strengthen sentence-writing skills to communicate ideas clearly and effectively.

Home Connection: Help your child build writing and grammar skills through everyday conversations and storytelling at home.

- Ask your child to tell or write about a favorite memory, family event, or special experience. Encourage them to include details about what happened, where it happened, and how they felt.
- Write pairs of words such as *do not, cannot,* or *we are*. Have your child combine them into contractions (*don't, can't, we're*).
- Share stories about family experiences and encourage your child to retell them in their own words using complete sentences.
- Draw and Write: Have your child draw a picture of a memorable event and write a few sentences describing what happened.

Reading Language Arts: 1st Grade

4th 9 Weeks

Assessments

MAP Fluency 5/17/27-5/21/27

MAP Growth Reading 5/13/27

MAP Growth Math 5/6/27

What are we learning?

How can I help at home?

Module 8: Tell Me a Story

In this module, children will enjoy classic tales and contemporary stories as they get to know storytellers from long ago and from the present.

Essential Question: What lessons can we learn from stories?

Timeline: February 25-March 25
Essential Standards: 1.2Aiv, 1.2Av, 1.2Avii, 1.2Bi, 1.2Bv, 1.2Ci, 1.2Civ, 1.4A, 1.6E, 1.6F, 1.9Di, 1.10D, 1.2Biv, 1.11Bi, 1.11C
Link to TEKS/Parent Guide: Click here for TEKS

Foundational Skills: In this module, your child will—

- Hear, blend, break apart, and change sounds in words.
- Read and spell words with common spelling patterns, including -ed endings, the different jobs of y, and the vowel teams ee and ea.
- Learn how word endings and vowel patterns affect pronunciation and meaning.
- Practice handwriting and forming letters correctly.
- Build recognition of common high-frequency words.
- Strengthen reading fluency by reading accurately, smoothly, and with expression.

Home Connection: Playing with words at home helps strengthen the reading and spelling skills your child is learning in class.

- Write words such as *want, need, start, add,* and *orbit*. Read each word, then add -ed and say the new word aloud. Talk about how the ending changes the word to show something happened in the past.
- Make a list of words that end in -y, such as *sky, why, fly,* and *cry*. Take turns thinking of and saying rhyming words.

- Go on a word hunt for words with the long e sound spelled ee or ea. Look in books, magazines, grocery stores, or on signs and read the words together.
- Encourage your child to read aloud with expression and smooth phrasing.

Reading/Vocabulary: In this module, your child will—

- Use text features and digital tools to better understand what they read.
- Identify themes in stories.
- Create mental images to help visualize and understand texts.
- Describe characters, settings, and different points of view.
- Make connections between texts and their own experiences.
- Explore the elements of drama and how plays are organized.
- Make inferences using clues from the text and their background knowledge.
- Determine the topic, central idea, and key ideas in a text.

Home Connection: Make a special time and place to read with your child every day. During this module, try these activities while reading together:

- After reading a story, talk about the lesson the author wanted readers to learn. Give a thumbs-up when a character makes a positive choice or learns something important.
- Discuss a character's actions, feelings, and decisions. Ask, *"What would you have done?"* or *"What did the character learn?"*
- Pause during reading and ask your child to describe the picture they see in their mind based on the author's words.
- Encourage your child to share how the story reminds them of their own life, another book, or something happening in the world around them.
- Read a scene from a play or story and act it out together using different voices and expressions.

Writing/Grammar: In this module, your child will –

- Write personal narratives about real-life experiences and events.
- Organize ideas to tell a clear story with important details.
- Use possessive pronouns (such as *my, your,* and *their*) to show ownership.
- Learn and use indefinite pronouns (such as *someone, anyone,* and *everyone*).
- Read and write common contractions (such as *can't, it's,* and *we're*).
- Strengthen sentence-writing skills to communicate ideas clearly and effectively.

Home Connection: Help your child build writing and grammar skills through everyday conversations and storytelling at home.

- Ask your child to tell or write about a favorite memory, family event, or special experience. Encourage them to include details about what happened, where it happened, and how they felt.
- Write pairs of words such as *do not, cannot,* or *we are*. Have your child combine them into contractions (*don't, can't, we're*).

- Share stories about family experiences and encourage your child to retell them in their own words using complete sentences.
- Draw and Write: Have your child draw a picture of a memorable event and write a few sentences describing what happened.

Module 9: Grow, Plants, Grow!

In this module, children will learn about the life cycles and characteristics of plant life. They will also explore the diversity that exists in the plant world and how plants grow and survive from season to season.

Essential Question: What do plants need to live and grow?

Timeline: March 29- April 16
Essential Standards: 1.2Av, 1.2Avi, 1.2Avii, 1.2Biii, 1.2Ci, 1.4A, 1.10B, 1.10D, 1.6E, 1.11C
Link to TEKS/Parent Guide: Click here for TEKS

Foundational Skills: In this module, your child will—

- Hear, blend, break apart, and change sounds in words.
- Read and spell words with common vowel teams, including ai, ay, oa, ow, ie, and igh.
- Learn how vowel patterns help readers decode and spell words.
- Practice handwriting and forming letters correctly.
- Build recognition of common high-frequency words.
- Strengthen reading fluency by reading accurately, smoothly, and with expression.

Home Connection: Playing with words at home helps strengthen the reading and spelling skills your child is learning in class.

- Make up rhyming words with ai and ay, such as *mail/pail, rain/train,* and *may/pay*. Take turns adding new rhyming pairs to your list.
- Draw a tic-tac-toe board and write long o words with missing letters in each square, such as *c__t (coat)* or *sn__ (snow)*. To claim a square, your child must fill in the missing letters and read the word.
- Set a timer and see who can think of the most words with long i patterns (ie, igh, or i_e), such as *pie, light,* and *kite*. Read all the words aloud together when time is up.
- Encourage your child to read aloud smoothly and confidently.

Reading/Vocabulary: In this module, your child will—

- Explore the elements of poetry and respond to poems.
- Identify how stories and informational texts are organized.
- Use text features and nonfiction resources to gather information.
- Ask and answer questions to deepen understanding.
- Retell important events and ideas from texts.
- Monitor comprehension and use strategies when something does not make sense.
- Recognize events and information presented in chronological (time) order.

Home Connection: Make a special time and place to read with your child every day. During this module, try these activities while reading together:

- Read a poem together and practice reading it with expression. Clap, snap, or tap to the rhythm of the poem.

- After reading, have your child retell the story or information using the beginning, middle, and end or first, next, and last.
- Look for text features such as headings, captions, labels, diagrams, and photographs. Discuss how they help readers understand the text.
- Talk about events in the order they happened. Ask your child to explain what happened first, next, and last.
- After reading a poem, have your child draw a picture of what they imagined while listening or reading.

Writing/Grammar: In this module, your child will –

- Write descriptive pieces that share ideas using vivid details.
- Use words that appeal to the five senses to make writing more interesting.
- Learn and use different kinds of sentences.
- Use punctuation correctly to match the purpose of a sentence.
- Strengthen writing skills by creating clear, detailed, and engaging sentences.

Home Connection: Help your child build writing and grammar skills through fun conversations and writing activities at home.

- Choose an object, food, or place and have your child describe it using what they can see, hear, smell, taste, and feel.
- Take turns creating different kinds of sentences about the same topic—a statement, a question, a command, and an exclamation.
- Encourage your child to use exciting words and exclamation marks when sharing something surprising or exciting. For example, *"What a huge pumpkin!"*
- Have your child describe an object using sensory details while family members try to guess what it is.
- Take a short walk and talk about what you see, hear, smell, and feel. Encourage your child to use those details in a sentence or short paragraph.

Module 10: Dare to Dream

In this module, children will recognize that good things can happen when a person is brave enough to try something new.

Essential Question: How can thinking in new ways help solve problems?

Timeline: April 19-May 11
Essential Standards: 1.2Av, 1.2Avi, 1.2Avii, 1.2Biii, 1.2Ci, 1.4A, 1.6E, 1.7C, 1.7D, 1.9Di, 1.2Biv, 1.6E, 1.11Bi
Link to TEKS/Parent Guide: Click here for TEKS

Foundational Skills: In this module, your child will—

- Hear, blend, break apart, and change sounds in words.
- Read and spell words with r-controlled vowels, including ar, or, er, ir, and ur.
- Learn how vowel sounds change when they are followed by the letter r.
- Practice handwriting and forming letters correctly.
- Build recognition of common high-frequency words.

- Strengthen reading fluency by reading smoothly, accurately, and with expression.

Home Connection: Playing with words at home helps strengthen the reading and spelling skills your child is learning in class.

- Take turns naming words with ar, such as *car, star, park,* and *farm*. Keep going until no one can think of another word!
- Look for words with or, such as *fork, storm, corn,* and *short* while reading books, signs, or magazines. Read the words aloud together when you find them.
- Make a list of words with er, ir, and ur, such as *her, bird,* and *turn*. Use the words to create a silly song or rhyme and perform it together.
- Encourage your child to read aloud smoothly and with expression.

Reading/Vocabulary: In this module, your child will—

- Identify the topic, central idea, and important details in a text.
- Retell stories and information in their own words.
- Describe settings, characters, and important events.
- Make inferences using clues from the text and their background knowledge.
- Identify themes and lessons in stories.
- Create mental images to help understand and enjoy reading.
- Explore the elements of poetry.
- Make connections between texts and their own experiences.

Home Connection: Make a special time and place to read with your child every day. During this module, try these activities while reading together:

- After reading, ask your child, *"What lesson did the character learn?"* or *"What message do you think the author wanted readers to remember?"*
- Pause during reading and ask your child to describe the picture they see in their mind based on the author's words.
- Ask, *"What do you think is happening?"* or *"How do you know?"* Encourage your child to use clues from the text and pictures to support their thinking.
- Talk about how the story or information reminds your child of something from their own life, another book, or the world around them.
- After reading, have your child retell the most important events or ideas using their own words.

Writing/Grammar: In this module, your child will –

- Write biographical pieces that share facts about a person's life.
- Organize information and important details to teach others about a person.
- Use adverbs to describe how actions happen.
- Use comparative adjectives to compare people, places, and things.
- Apply spelling skills and patterns when writing.
- Strengthen writing skills by creating clear, organized, and detailed sentences.

Home Connection: Help your child build writing and grammar skills through everyday conversations and writing activities at home.

- Have your child interview a family member and write or tell a few facts about that person's life, interests, or accomplishments.
- Practice using adverbs by describing actions. For example, *"She ran quickly."* or *"He spoke softly."*
- Compare objects around your home using adjectives such as *taller, smaller, faster,* or *heavier*.
- Encourage your child to draw a picture and write a few sentences about someone they admire and why that person is important.

Module 11: Genre Study-Nonfiction

In this module, children will recognize the characteristics of narrative nonfiction, informational text, and biography.

Essential Questions

Week 1: What are the characteristics of narrative nonfiction?
Week 2: What re the characteristics of informational text?
Week 3: What are the characteristics of a biography?

Timeline: May 12-May 27
Essential Standards: 1.2Aiv, 1.2Av, 1.2Avii, 1.2Biii, 1.2Ci, 1.4A, 1.10A, 1.10B
Link to TEKS/Parent Guide: Click here for TEKS

Foundational Skills: In this module, your child will—

- Hear, blend, break apart, and change sounds in words.
- Read and spell words with vowel teams, including oo, ew, ui, and ue.
- Learn that the same vowel pattern can make different sounds in words.
- Practice handwriting and review correct letter formation.
- Build recognition of common high-frequency words.
- Strengthen reading fluency by reading accurately, smoothly, and with expression.

Home Connection: Playing with words at home helps strengthen the reading and spelling skills your child is learning in class.

- Set a timer for one minute and see how many words with the oo sound (as in *book* and *foot*) your family can think of. Read all the words aloud together when time is up.
- Make rhyming word pairs with the oo sound, such as *moon/spoon, noon/soon,* and *boot/hoot*. Write the words and notice which letters change to make new rhymes.
- See who can think of the most words with ew, ui, or ue that make the long u sound, such as *new, few, blue,* and *fruit*. Read the words aloud and use them in silly sentences.
- Encourage your child to read aloud smoothly and with expression.

Reading/Vocabulary: In this module, your child will—

- Explore different types of texts, including narrative nonfiction, informational texts, and biographies.
- Identify an author's purpose and understand why a text was written.
- Recognize how texts are organized to help readers understand information.
- Use text features, such as headings, captions, photographs, and diagrams, to gather information.

- Determine the topic and central idea of a text.

Home Connection: Make a special time and place to read with your child every day. During this module, try these activities while reading together:

- Look for headings, captions, photographs, diagrams, and labels. Talk about how these features help readers learn new information.
- After reading, ask your child whether the author wrote the text to teach, explain, or tell about a person or event.
- Listen for words such as *first, next, then,* and *finally* that help organize information. Clap when you hear one!
- Read about an interesting person and discuss important events from their life and why they are remembered.
- After reading, ask your child to share two or three new facts they learned from the text.

Writing/Grammar: In this module, your child will –

- Write opinion letters that clearly share their thoughts and ideas.
- Support their opinions with reasons and examples.
- Organize their writing to communicate effectively with a reader.
- Apply grammar, spelling, capitalization, and punctuation skills learned throughout the year.
- Strengthen writing skills by revising and improving their work.

Home Connection: Help your child build writing and grammar skills through meaningful writing activities at home.

- Encourage your child to write a letter to a family member, friend, or teacher sharing an opinion about a favorite book, activity, food, or place.
- Ask your child to share an opinion and support it with two or three reasons. For example, *"What is the best family game?"* or *"Which season is your favorite?"*
- Choose a fun topic and have family members share their opinions respectfully while giving reasons to support their ideas.
- Read a book together and ask your child to write or tell their opinion about it, including what they liked and why.