Steubenville City Schools

Disadvantaged Pupil Impact Aid (DPIA) and Student Wellness & Success Funds Plan 2026-27

Purpose

Steubenville City Schools will utilize Disadvantaged Pupil Impact Aid (DPIA) and Student Wellness & Success Funds to provide targeted academic, social-emotional, mental health, and physical health supports for students. The goal is to remove barriers to learning, improve academic achievement, increase student engagement, and ensure all students have access to the resources needed to be successful in school and beyond.

Goal 1: Improve Reading Achievement and Academic Success

Strategies

- Provide evidence-based reading intervention programs for students performing below grade level.
- Employ intervention specialists, tutors, and literacy support personnel to deliver targeted instruction.
- Utilize diagnostic and progress-monitoring assessments to identify student needs and measure growth.
- Support after-school, summer, and extended learning opportunities focused on literacy development.
- Provide professional development for teachers on effective reading instruction and intervention strategies.

Expected Outcomes

- Increased reading proficiency rates.
- Improved student growth on state and local assessments.
- Reduced achievement gaps among student subgroups.
- Increased percentage of students reading at or above grade level.

Goal 2: Support Dropout Prevention and Student Engagement

Strategies

- Identify at-risk students through attendance, behavior, academic performance, and graduation data.
- Provide academic mentoring, counseling, and intervention services.
- Expand credit recovery and alternative learning opportunities.
- Strengthen career pathways, workforce development programs, and College Credit Plus opportunities.
- Increase family engagement and communication regarding student progress and attendance.

Expected Outcomes

- Improved attendance rates.
- Reduced chronic absenteeism.
- Increased student engagement and school connectedness.
- Higher graduation rates and reduced dropout rates.

Goal 3: Promote Student Mental Health and Social-Emotional Well-Being

Strategies

- Provide access to school counselors, social workers, and mental health professionals.
- Implement evidence-based social-emotional learning (SEL) programs.
- Offer individual and group counseling services.
- Provide crisis intervention and referral services when needed.
- Deliver staff training on trauma-informed practices and student mental health supports.

Expected Outcomes

- Improved student social-emotional skills.
- Increased access to mental health services.
- Reduced behavioral incidents and disciplinary referrals.
- Improved school climate and student well-being.

Goal 4: Enhance Student Physical Health and Wellness

Strategies

- Promote healthy lifestyles through physical activity and wellness initiatives.
- Support school-based health services and partnerships with community health providers.
- Provide health education focused on nutrition, fitness, and healthy decision-making.
- Expand opportunities for physical activity during and after the school day.
- Address barriers to student attendance related to health concerns.

Expected Outcomes

- Improved student attendance.
- Increased participation in wellness activities.
- Enhanced student physical health and fitness.
- Improved readiness to learn and participate in school activities.

Data Monitoring and Continuous Improvement

Steubenville City Schools will regularly review student achievement, attendance, behavior, graduation, and wellness data to evaluate the effectiveness of funded programs. The district will engage teachers, principals, counselors, support staff, parents, and community partners in ongoing consultation to ensure resources are aligned with student needs and district priorities.