Dublin School Profile 2026-2027

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Our Mission

At Dublin School, we strive to awaken a curiosity for knowledge and a passion for learning. We instill the values of discipline and meaningful work that are necessary for the good of self and community. We respect the individual learning style and the potential each student brings to our School. With our guidance, Dublin students become people who seek truth and act with courage.

Dublin School Culture & Community

Enrollment 155

41% female, 51% male, 8% non-binary

Diversity (15% multi-racial American, 12% international)

# of states: 20

# of countries: 10

74%/26% Boarding vs Day

38% receive financial aid

Average class size 8-12

Student/teacher ratio: 5:1

500 acre campus

24 Kilometers of trails

Located in rural southwestern New Hampshire, Dublin School is a deliberately small, nondenominational, independent college preparatory school for grades 9-12. Diversity is infused in all community experiences at Dublin School because of our size and student population. Dublin School students actively participate in all aspects of school life, as we believe that learning takes place both inside and outside of the classroom. Students and faculty work together to create a school culture that enables individuals to be their authentic self, encourages students to seek out new experiences, supports healthy risk-taking, promotes equity and inclusion, and creates time for play. Every academic day begins with Morning Meeting, which brings the entire community together for formal and spontaneous presentations and announcements, guest speakers, and Senior Presentations.

Students have daily work jobs and weekend Work Gang, small group projects such as trail maintenance, wood splitting or maple sugaring, to help maintain our physical campus and foster an ethic of meaningful work within our school. Students must engage in afternoon athletics or activities each season and join at least one competitive team each year. Additionally, more than one-third of our students elect to take part in our performing arts program, which includes dance, music, and theater. Students often elect to participate

in clubs and organizations, such as ModelUN, Outing Club, Student Government, Students of Color Association, or the Astronomy Club. Dublin School students are active community members because they are provided rich opportunities that awaken new passions and bring our school's mission to life. We help our students to grow physically, socially, morally, and intellectually for the betterment of self and community.

Academics

Our academic program combines traditional college preparatory curriculum with dynamic teaching including problem-based learning units, arts-threaded projects, Harkness method discussion courses, and Exeter's math methodology. Students benefit from close relationships with teachers, ensuring that all students are challenged and supported. Small, student-centered classroom settings allow students to be fully involved in their education.

Dublin School's diverse student body and curriculum adds to the richness of a student's classroom experience by broadening perspectives and fostering connections in the global community. Course offerings include challenging AP and Advanced Topics/Seminars courses, innovative semester electives, independent studies, one-on-one tutorials, and a two-week experiential learning J-Term, allowing students to develop their strengths and address weaknesses. In keeping with our mission, we help students become passionate learners who are personally interested in their academic experience. Students build their knowledge base and key academic skills of inquiry, problem solving, and communication as they apply their learning to the real world. Our graduates are ready for college work and are looking for academic challenge.

January Term

Students engage in a two-week experiential learning course to study one subject in-depth. These courses are designed to develop and ignite the curiosity of our students. Courses are non-credit bearing and receive a Pass/Fail grade.

Senior Project

Students may apply to engage in a year-long rigorous study centered on an essential question that is of personal interest. The course has both a scholarly and a creative/applied

component and students are given college-level expectations of independence, time management, and advanced analytical and creative problem-solving. Students undertake academic research and complete scholarly writing exploring the field(s) at the intersection of their project and present their work at a spring school-wide exhibition.

Academic Minimum Requirements for Graduation - 20 credits

English – English is required for all years of high school.

History – 3 years of high school history are required, including World I and US.

Mathematics – 3 years of high school math are required, including Algebra II.

Science – 3 years of high school science are required including Biology and Chemistry.

World Language – Two years of high school Spanish or ESL are required.

Arts & Technology – Two semesters of art, two semesters of technology, and two additional semesters of art or technology.

Academic Honors

Honor Roll:	GPA 3.33 - 3.69
High Honors:	GPA 3.70 - 4.0

AP & Advanced Course Offerings 25-26

English:

- Advanced Seminar in Language & Composition
- English 12: Advanced Seminar in British Lit

History:

- Advanced Seminar in European History
- AP US History
- Advanced Seminar in Economic Theory
- Advanced Seminar: International Relations
- Advanced Seminar in Psychology

Math:

AP Precalculus
AP Calculus AB
AP Calculus BC
Advanced Topics in Statistics
Linear Algebra

Multi-disciplinary

Senior Project

Science:

AP Biology
Advanced Chemistry
AP Physics 1

Language:

Espanol 5

Transcript Notes

- Four-point, UNWEIGHTED grading system.
- Dublin School does NOT rank.
- J-Term courses are non-credit bearing, Pass/Fail, and are not calculated into the cumulative GPA.
- Only courses completed at Dublin School are included on our transcript and calculated into the GPA reported.
- Fall Semester Mid-term grade reports will be sent electronically for early applications.
- The Mid-Year Report will include Fall Semester senior year grades on a mid-year transcript sent early January.
- We caution students from taking more than 3 AP or Advanced level courses in a given year

Class of 2027 unweighted GPA Distribution at end of Junior Year- 36 Students*

GPA Range	# of Students
4.00 -3.7 (High Honors)	11
3.69-3.5 (Honors)	10
3.49-3.0	9
2.99-2.5	4
2.49-2.0	2
<1.99	0

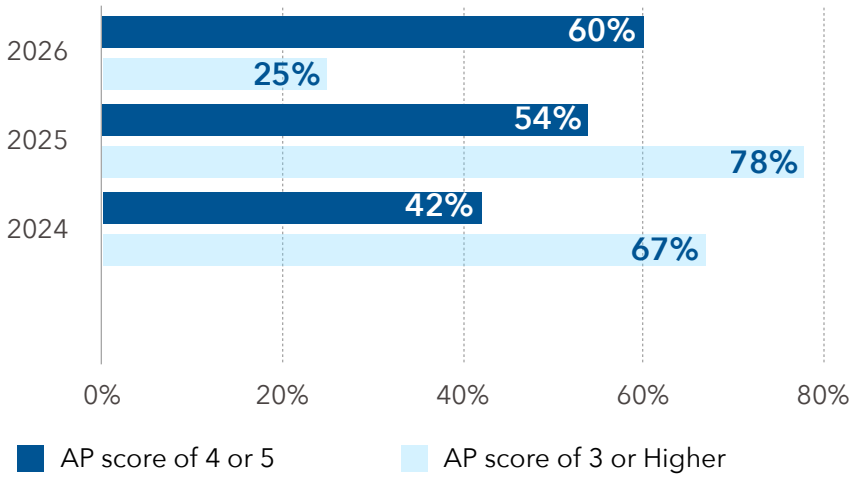
Average GPA: 3.45 GPA Range: 2.14-3.99

Standardized Testing for Class of 2026*

SAT- 35 tested	Mean
EBRW	632
Math	600
Total	1231

AP Score Summary

Every student enrolled in an AP course is required to take the associated exam.



Class of 2027 Grade Distributions for Core Junior Level Courses*

	A	A-	B+	B	B-	C+	C	C-	D/F	Total
English 11	6	5	3	1	1	1		1		18
Adv. Sem. English Lang	13	5			2		1			18
Algebra II/Trig	12	5		1	2	1		2	1	24
Algebra II	5	2	2		4	1			2	16
Precalculus	6	2	4	3	1		1			17
Precalculus AB	3	2	2	1		1		1		10
US History	3	4	5	2	3	3	2	1		23
AP US History	10	7	3	4	3	2	1	1		31
Chemistry	20	7	3	4	4	1	1	2		42
Spanish 3	10		2							12
AP Statistics	5	6		2	2		1			16
Total	93	45	24	18	21	9	6	8	3	227

*GPA, Grades, & Testing include English as a Second Language Learners- 12% of the Class 2026; 11% of the Class 2027.

Disciplinary Reporting Policy

Dublin School treats infractions to school rules and community expectations seriously, and we are committed to helping students take accountability for their actions, learn from their behavior, and make amends to the extent possible. In keeping with Dublin School's motto "Truth and Courage" and as a member of NACAC, we agree and are committed to following *NACAC's Guide to Ethical Practice in College Admission*. When asked, the College Office will respond to questions generally, honestly, and fully, if a student has been subject to a reportable disciplinary action.

Accreditation/ Membership

England Association of Schools and Colleges (NEASC), National Association of Independent Schools (NAIS), The Association of Boarding Schools (TABS), Association of College Counselors of Independent Schools (ACCIS), National Association for College Admission Counseling (NACAC), New England Association of College Admission Counseling (NEACAC).

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2023-2026 College Matriculation

Class of 2026: 95% continued directly into a 4-year college, 5% took a gap year

American University (2)
Assumption University
Babson College (2)
Bard College (3)
Bates College (6)
Bennington College
Bentley University
Boston College (2)
Boston University
Bowdoin College (2)
Brandeis University
Bridgewater State University
Bryant University (2)
U of California, Berkeley
U of California, Davis (2)
U of California, San Diego
Carnegie Mellon University
Champlain College (2)
University of Cincinnati
Clark University
Colby College (2)
U of Colorado- Boulder (3)
Colorado College
Colorado State University
College of the Atlantic (2)
Connecticut College (3)
University of Connecticut (2)
Cornell University
Curry College
Dartmouth College
University of Denver (4)
Dickinson College (5)
Drexel University
University of Edinburgh (2)
Elon University (4)
Embry-Riddle Aeronautical U
Endicott College
The Evergreen State College
Fitchburg State University (2)
Franklin & Marshall College
Georgetown University
The George Washington U
Guilford College
Hampton University
Haverford College
High Point University
Hofstra University
College of the Holy Cross
Indiana U- Bloomington (2)
Ithaca College
University of Kentucky
McGill University
University of Mass Amherst (3)
University of Mass Lowell (2)
Mercy University
University of Michigan (2)
Mississippi State University
Muhlenberg College (2)
Nascar Technical Institute
U of New Hampshire (9)
The College of New Jersey
New York University
Northeastern University (6)
Oberlin College (2)
Occidental College (2)
The Ohio State University
Penn State University
Pitzer College
Plymouth State University
Pratt Institute
Rhode Island School of Design
University of Rhode Island
Rochester Institute of Tech (3)
Roger Williams University (2)
Rollins University
Royal Holloway U of London
Rutgers University
Salisbury University
Salve Regina University
Santa Clara University
University of San Francisco
Savannah Coll Art & Design (3)
School of Visual Art (2)
Simmons University
Skidmore College (4)
Smith College (2)
University of Southern California
U of St. Andrew's UK
St. Olaf College
Suffolk University
Syracuse (2)
Tulane University
Union College
United States Military Academy
Vassar College
University of Vermont (7)
Virginia Tech
Washington U in St Louis
Wesleyan University
Wheaton College MA (2)
University of Wisconsin