



VIRGINIA BEACH CITY PUBLIC SCHOOLS
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Melinda J. Rogers
District 5

Donald E. Robertson Jr., Ph.D., Superintendent

School Board Retreat/Abridged Meeting Proposed Agenda
Tuesday, July 14, and Wednesday, July 15, 2026

Professional Development Center
641 Carriage Hill Road
Virginia Beach, VA 23452
(757) 263-1000

The School Board Retreat will be streamed live on schoolboard.vbschools.com/meetings/live, broadcast on VBTv Channel 47, as well as through Zoom through the link below, for viewing by the public.

The School Board Abridged Meeting on July 14, 2026 at 4:00 pm will be streamed live on schoolboard.vbschools.com/meetings/live, broadcast on VBTv Channel 47, and on Zoom through the link below. The purpose of the Abridged meeting is for the School Board to address limited matters that cannot be put off until the next regular School Board meeting. School Board retreats and abridged meetings are not regular meetings and follow the agenda set forth for the meeting or as otherwise adopted by the School Board at the retreat or abridged meeting. Members of the Public may watch the Retreat/Abridged Meeting in person with limited seating. Notice of the School Board Meeting was posted in the School Administration Building #6, and on the VBSchools.com website.

Attendee link: <https://us02web.zoom.us/j/87314578166> Call-in (301) 715-8592 ID 873 1457 8166

Media representatives should contact the Department of Communications and Community Engagement regarding accessing the Retreat and Abridged Meeting.



TUESDAY, JULY 14, 2026

Time	Activity	Lead(s)
8:30 a.m.	Breakfast	
9:00 a.m. – 9:15 a.m.	Welcome and Review of Agenda	Donald E. Robertson Jr., Ph.D. <i>Superintendent</i> Kathleen Brown <i>School Board Chair</i>
9:15 a.m. – 10:00 a.m.	AI Update	Ryan Goldberg, Ph.D. <i>Director of Instructional Technology</i>
10:00 a.m. – 11:00 a.m.	Addressing Screen Time	David Din <i>Chief Information Officer</i> Matthew Delaney <i>Chief Schools Officer</i>
11:00 a.m. – 12:30 p.m.	School Calendar — Parts I & II	Matthew Delaney <i>Chief Schools Officer</i> James Smith, Ed.D. <i>Senior Executive Director – Middle Schools</i>
12:30 p.m.	Lunch	
1:30 p.m. – 3:00 p.m.	School Calendar — Part III	James Smith, Ed.D. <i>Senior Executive Director – Middle Schools</i>
3:00 p.m. – 3:30 p.m.	Policy 3-74: Naming of School Buildings	Melisa Ingram <i>Executive Director Facilities Services</i>
3:30 p.m. – 4:00 p.m.	Break Prepare for Abridged School Board Meeting	



Artificial Intelligence (AI) Update

School Board Retreat

July 14, 2026

Department of Teaching and Learning

Office of Instructional Technology

Purpose and Presentation Overview

- Reflections from AI simulation
- Review of 2025-2026 implementation plan
- Leveled AI breakdown
- Further tool exploration

Strategic Context

Compass to 2030 Alignment



Strategic Framework

Goal 1, Strategy 1.4

Implement comprehensive curriculums that equip students with critical financial, digital, and media literacy skills needed to make informed decisions and engage responsibly with the world around them.

Strategic Action Agenda (SAA)

2025-2026 Priority Focus

Priority: Put the Future-Ready Profile into Practice

- **Advance digital citizenship by implementing K-12 CS standards and introducing AI to teachers and high school students**

This work is directly connected to the division's five-year strategic framework and the annual priorities guiding school-level action.

Simulation Debrief and Reflection

Review of HS AI simulation from June 8th

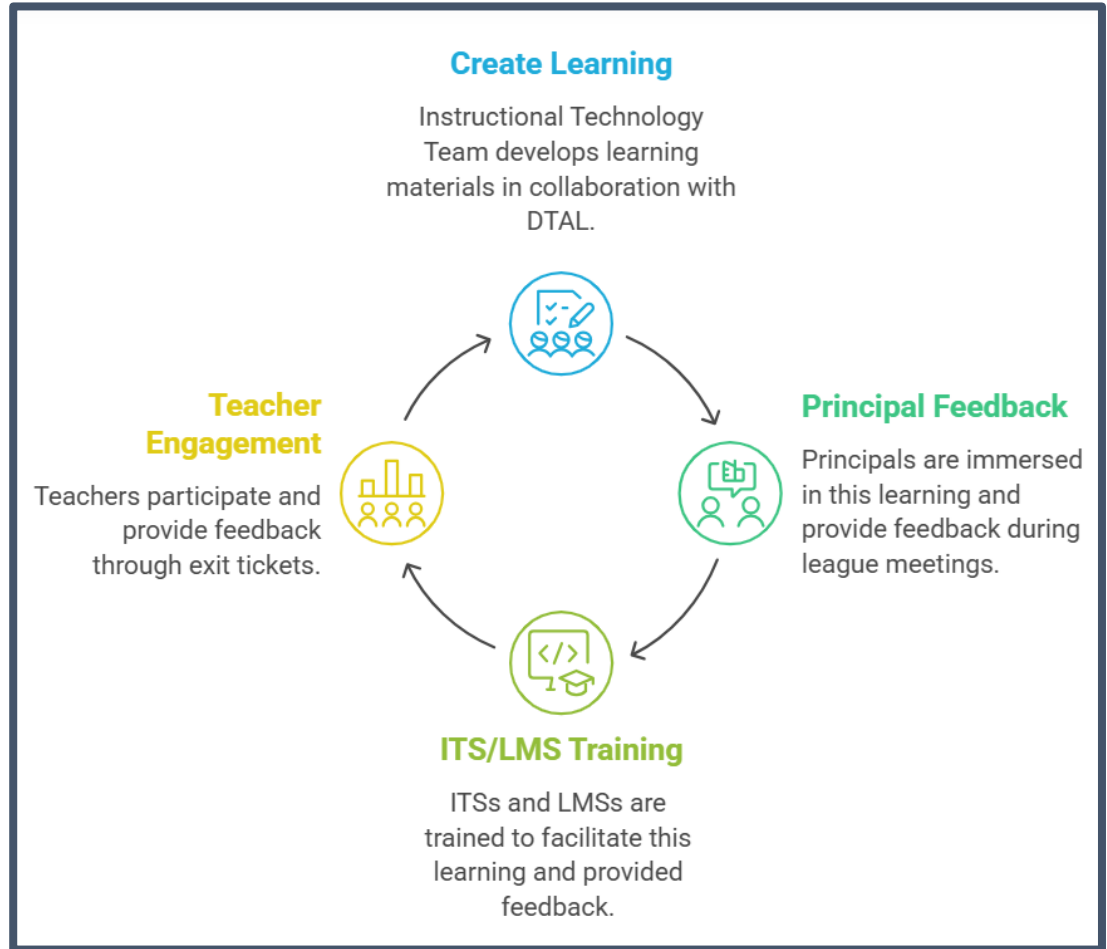
- HS AI usage video
- Oceanography Gemini performance task
- Selective and intentional use
- Human in the loop

Reflection

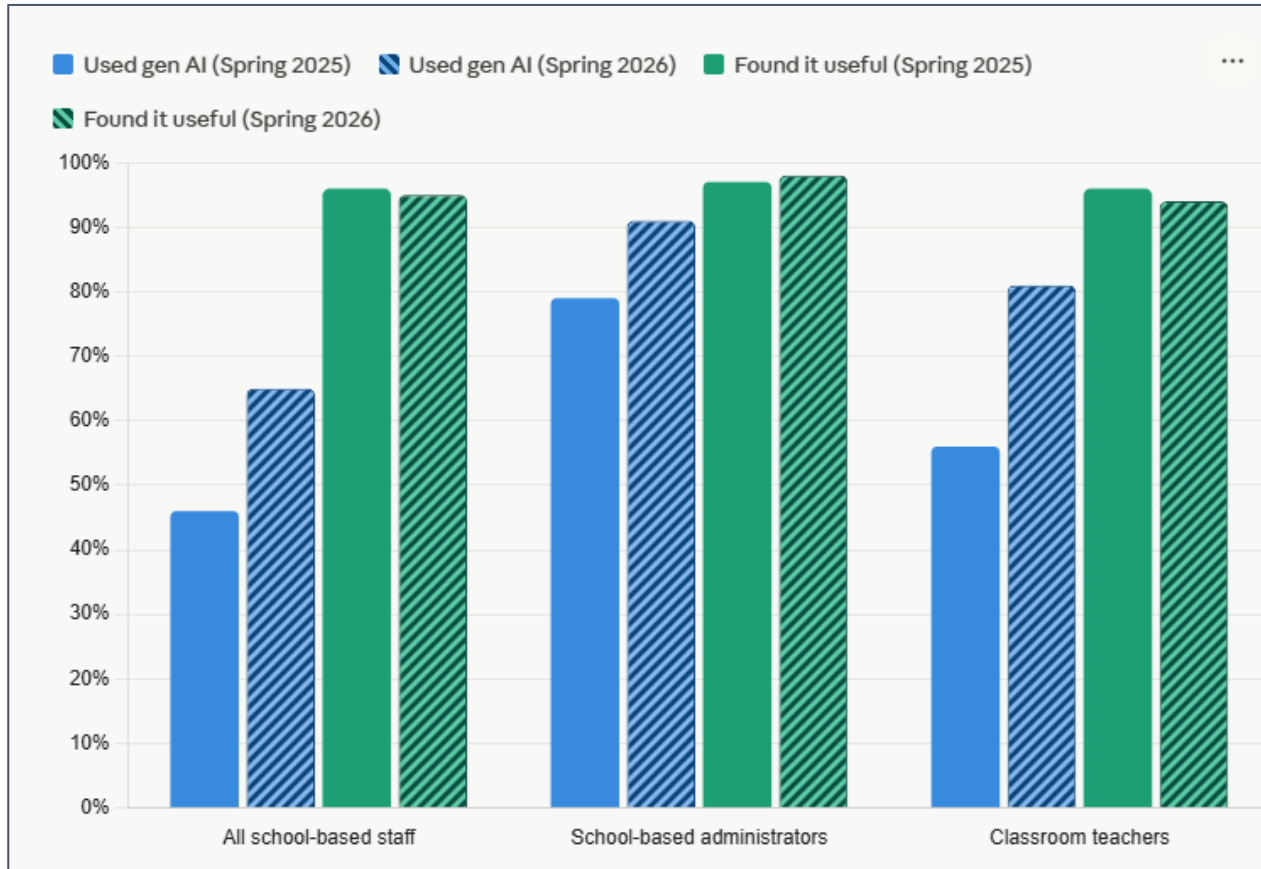
- Use of security features through Securly
- Guardrails in Gemini
- Enhancing critical and creative thinking
- Need for guided, intentional learning

AI Professional Learning Implementation: 2025-2026

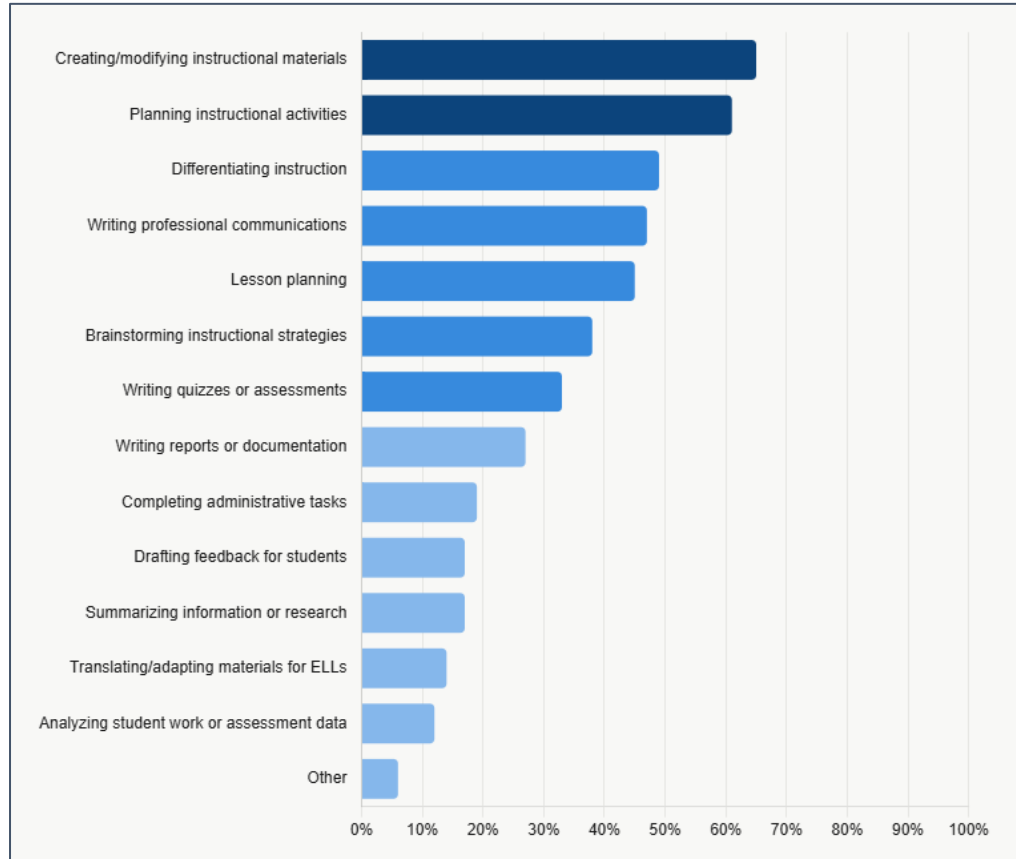
Image Created in
[Napkin AI](#)



2025-2026 VBCPS Spring Survey Data



How School Based-Staff Are Using AI



High School AI Overview: 2025-2026 School Year

Teacher Training

- Introduction to AI and Guiding Principles
- Student usage levels
- AI-Assisted and AI-Resistant
- Critical thinking skills when using AI
- AI Ethical Use
- Prioritizing Human Skills
- Designing guided AI learning experiences

Student Guardrails

- Usage levels communicated by teacher
- Time constraint 7:00-3:00 access on Chromebooks
- Teachers determine and communicate when and how AI can be used
- Monitoring student use in the classroom

Student Applications

- Gemini
- NotebookLM

Gemini Data:

November 2025 - June 2026

Grade	Total Students	Gemini	% of Students
9	4,988	4,631	92.84%
10	4,918	4,520	91.91%
11	4,680	4,334	92.61%
12	4,663	3,939	84.47%
Total	19,249	16,899	87.79%

Gemini Analysis of Student Prompt Topics

- *Personalized Classwork Help:* getting step-by-step tutoring
- *Improving Writing Assignments:* assistance with editing essays, fixing sentence structures, and rewriting paragraphs
- *Coding and Debugging:* Using Gemini to assist with coding and debugging



Gemini Analysis of Student Prompt Topics

Personalized Classwork Help:

Example: Physics (Vector Forces)

- The Initial Prompt:
 - "I need help understanding force problems with a menhir [large stone]."
- The Re-Prompt:
 - "Okay, but how do I know if the net force is zero or not? It's moving, so shouldn't it have a force?"

Gemini Analysis of Student Prompt Topics

Improving Writing Assignments:

Example: Structural Analysis

- The Initial Prompt:
 - "Is this paragraph a strong conclusion? Here it is: [Student pastes paragraph]."
- The Re-Prompt:
 - "Okay, you said my thesis restatement isn't clear enough. Can you give me three ways to rewrite the first two sentences of the conclusion so they clearly state the main argument?"

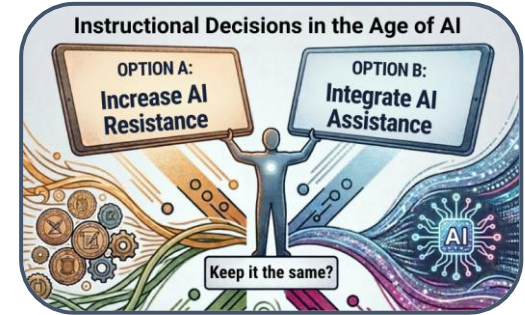
Gemini Analysis of Student Prompt Topics

Coding and Debugging:

- Example: The "Systems Architect" Approach
- Initial Prompt:
 - "I'm working on a 3D environment in Three.js and the camera controls are working, but I need basic ground collision."
- The Re-Prompt:
 - "That simple height check isn't enough because I keep walking through walls and falling through the floor. I need something more robust. Can you explain how to integrate a dedicated physics engine like Rapier or Ammo.js to create Rigid Bodies for collision logic?"

High School: 2026-2027 School Year

- Maintain same access to AI tools for students with same guardrails
- Required training for educators
 - Instructional Design and Decisions for Moving Forward with AI
 - Reviewing our AI vision and foundational learning
 - Strategies and best practices for AI-assisted and AI-resistant learning experiences
 - Additional professional learning opportunities



Future Ready Skills and the “AI Sandwich”



Top Bread: Human original thought (Pre-work, brainstorming, drafting)

The Meat: Targeted AI collaboration (generating counter-arguments, refining ideas, getting feedback, formatting, etc.)

Bottom Bread: Human critical evaluation and expansion (editing, fact-checking, defending choices, staying true to student voice)

Securly Chat Monitoring for AI - New

The screenshot shows the Securly Classroom interface. At the top, the student's name "Henry Doe" is highlighted with a red box. Below it, the "AI Chat History" tab is also highlighted with a red box. The main content area displays a table of chat history entries, which is enclosed in a large red rounded rectangle. The table has three columns: Date/Time, Name, and Summary. It lists five chat sessions with their respective dates, times, titles, and summaries. At the bottom right of the table, there is a pagination indicator showing "1 - 5 of 5" and navigation arrows. The left sidebar contains various navigation icons and labels: Dashboard, Settings, Users, Devices, Classes, Web Links, and Access Plans.

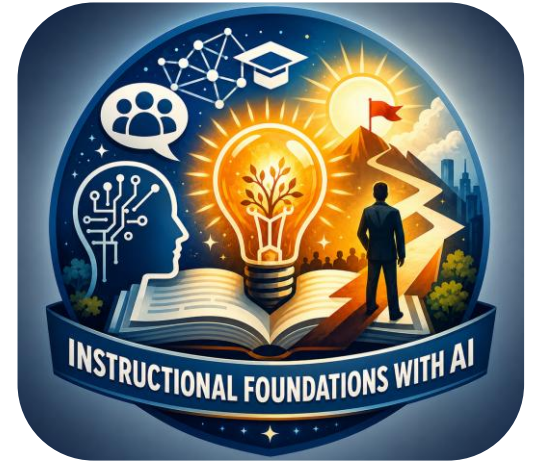
Date/Time	Name	Summary
01/13/26 11:57 AM	How to Start a YouTube Live Stream (Desktop, Mobile, and OBS)	The human asked how to go live on YouTube. They were looking for guidance on: - What they need before g...
01/09/26 4:05 PM	Balancing Civic Ideals and Personal Stories: From History Standards to a Su...	- The human first shared a formal, standards-style statement about students gaining an in-depth understandi...
01/09/26 12:34 PM	High School Interview with Droppy the Water Droplet	The human is a high school student learning about the water cycle using a character called "Droppy the wat...
01/09/26 12:22 PM	Interactive World Geography Study Buddy for 9th Grade VA Student	The human asked the AI to act as a "study buddy" for a 9th grade Virginia (VA) World Geography student, s...
01/05/26 1:30 PM	Title: Test Conversation About Weather In Virginia Beach	The human: - Asked for the weather in Virginia Beach: "What is the weather today in VA Beach (test prompt ...

Elementary & Middle School: 2025-2026 SY

- ES and MS students did not engage with generative AI except for:
 - Canva
 - Adobe Express
 - NoRedInk, Milo (MS)
- Teachers completed three professional learning sessions:
 - VBCPS AI Guidelines, Expectations, and Usage
 - Increasing Efficiency and Elevating Learning
 - Using AI Responsibly, Ethically, and Creatively

Middle School: 2026-2027 School Year

- Continue building teacher capacity
- Required training for educators
 - AI Instructional Foundations
 - The middle school student and the AI challenge
 - AI-resistant assignments
 - Update on current tools and new features
 - Additional professional learning opportunities



AI Access for MS Students

- Teachers report that many students are already using AI without guidance or support on personal devices.
- Students need guidance or we risk the opportunity to nurture responsible, safe, and effective users of AI.

AI platform

- Promotes one tool to minimize resource overload. These platforms have many layers including tools to plan, teach, and assess.
- Provides an in depth teacher dashboard
 - Real-time visibility into student use
 - Data for adjusting instruction based on needs

MAGiCSCHOOL®

- Magic School is a specialized AI platform application
 - Extra Layers of guardrails with audit trails and safety flagging
 - Division and Teacher Dashboards
 - Custom built tools for content and resources
 - Popular teacher tools
 - AI-resistant assignments
 - Text Leveler/Assignment Scaffold
 - Rubric Generator
 - Make it Relevant!

2,597
Teacher Users of
MagicSchool AI
(2025-2026 SY)

MAGiCSCHOOL®

VS



- Tailored for K-12 education
- Uses tools that can be customized for your division
- Features a dedicated teacher dashboard for instructional and usage insights
- Connects with Canvas LMS

- Our Gemini version has structured for a school setting
- A more authentic AI experience for high school students
- Offers privacy and safety within a “walled garden” setup
- Integrates directly with Google Workspace for Education

MAGiCSCHOOL®

**What can
teachers see
when students
use MagicSchool?**

MAGiCSCHOOL®



DTAL & Support Staff

2025-2026 AI Support

- Provided opportunities to review the professional learning
- Partnership between DTAL groups
- Sessions with AI consultant
- Asynchronous coursework

2026-2027 AI Support

- VASS Region II Cohort
- AI Innovative Partnership with Suffolk Public Schools
- AI-embedded into essential sessions
- Build teacher and staff confidence in using AI

Milo Student View



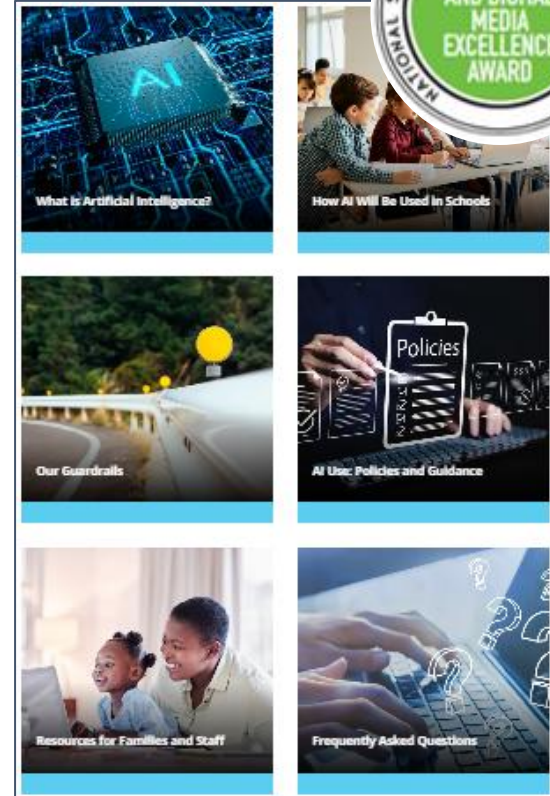
The sum of 6 and $10x$ is equal to 36.
By constructing an equation, find the value of x .

Enter your next step here

$+$ $-$ $\times$ $\div$ $\geq$ $()$ π $\sqrt{}$ a^b $\frac{a}{b}$

Increasing AI Awareness

- Strengthen our focus on community outreach
 - Partnership with FACE
 - Building the forward-facing digital literacy website
 - Communication about Securly at home
- Supporting teachers with streamlined resource access
 - New AI Hub
 - Asynchronous Courses through Canvas



Charting the Course Together

- This year, we moved from exploration to implementation, with guardrails, guidance, and purpose.
- Our goals remain the same: human-centered approach to AI that strengthens teaching and learning
- The journey continues in 26-27.

Questions



Screen Time Update

School Board Retreat

July 14, 2026

**Department of Teaching and Learning &
Department of Technology**



What does it look like to bring technology into a kid's life well?

"Toys are for play, but tech is for everything."

— Woody, Toy Story 5

"We can't just get away with making tech the villain."

— Andrew Stanton, Director of Toy Story 5

The real question isn't whether the device is there. It's how it's used and what a better version of using it looks like. Not whether technology is good or bad, but what kind, used how, and to what extent, in our classrooms.

What does "*screen time*" actually measure?



Our tools track the **active window** — which app or tab is in the foreground on a device

It can tell you Canvas was the active window for 40 minutes. It cannot tell you whether a student touched the keyboard once — or forty times.



The clock keeps running

A device idles ~10 minutes before sleeping. Locking the screen or "clamshelling" the lid doesn't change the active window — so the timer doesn't stop.



Open ≠ engaged

A whole class can log time against Canvas while the teacher leads a discussion — even if no one touches a key. The number can't tell those apart.

What Can We Actually Measure?

✓ What We CAN See

- Active window time by school and grade band
- Categories of sites and apps in use
- Canvas activity metrics: logins, submissions, time-on-task

⚠ What We CANNOT See

- Personal device use (phones, home computers, tablets)
- Quality or purpose of use — only which window, and for how long
- Screen time that isn't on a district-managed devices
- Interaction\Engagement

Device activity and cognitive engagement are not the same thing — and they don't move together.

Idle screen, engaged mind

A laptop open and idle while a teacher leads a discussion doesn't mean a student is disengaged — they may be fully engaged, just not with the screen.

Busy screen, idle mind

A device being actively clicked through isn't automatically real learning — a student can move quickly through a worksheet without thinking much about it.

What predicts whether a student actually learns isn't whether the screen was on. It's their level of engagement.

Three Fields, One Conclusion

UNESCO

2023 global review

Little evidence technology helps just by being present — but a real link between excessive or inappropriate use and worse outcomes.

American Academy of Pediatrics

active vs. passive

Draws a line between active, purpose-tied use and passive, unstructured use.

Chi & Wylie

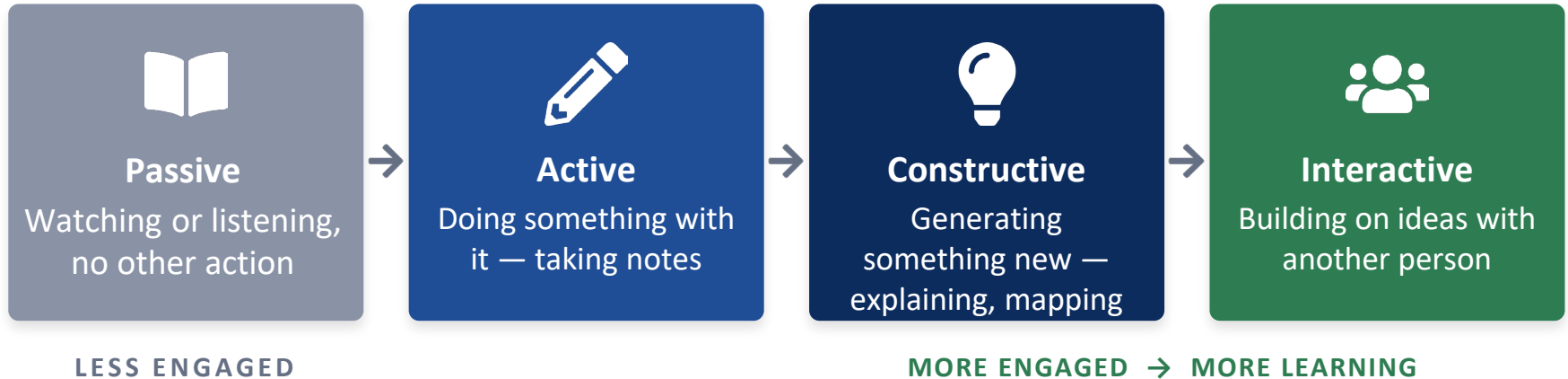
cognitive science

Across dozens of classroom studies: what the student is doing predicts learning — not the device.

The device was never the variable that mattered
What a student does with their mind is

What students are doing matters more than the screen

Chi & Wylie: the more engaged the activity, the more students learn — on a Chromebook, a worksheet, or neither.





Appropriate use

- **writing, building, explaining, discussing**
- under a teacher's direction
- tied to a specific task



Inappropriate use

- **passive consumption**
- no instructional task attached
- extended and unsupervised

How do students use technology?

1

Create

Writing, presentations,
digital design, coding

2

Practice

Adaptive math/reading
fluency, grammar tools,
formative checks

3

Learn & Research

Databases, primary
sources, digital textbooks

4

Collaborate

Shared docs, discussion
boards, peer feedback

5

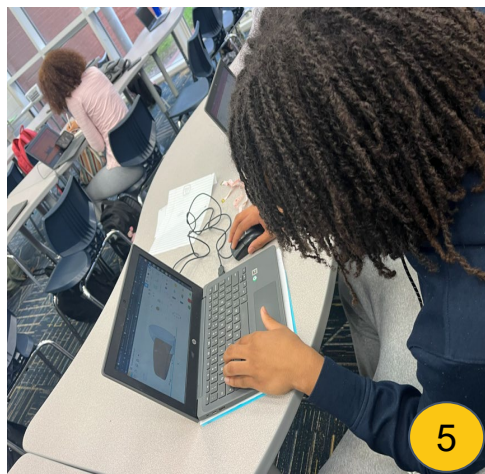
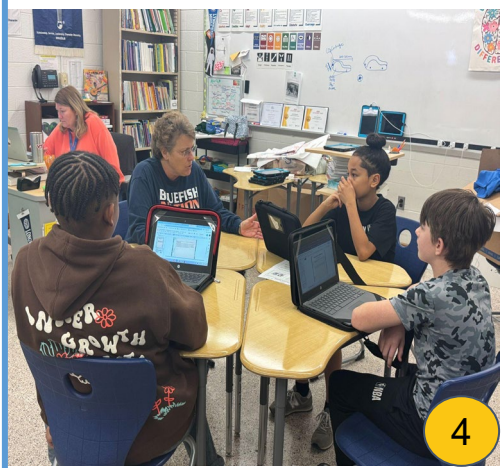
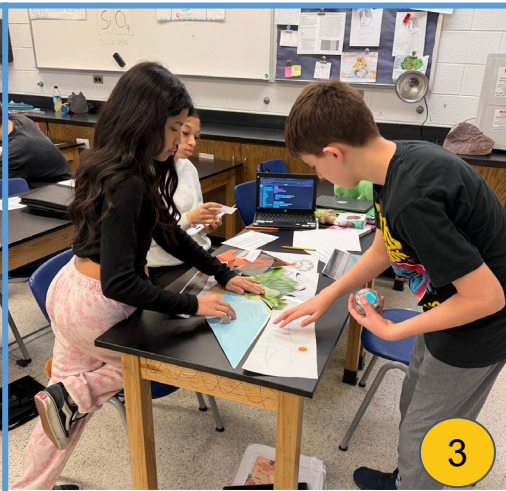
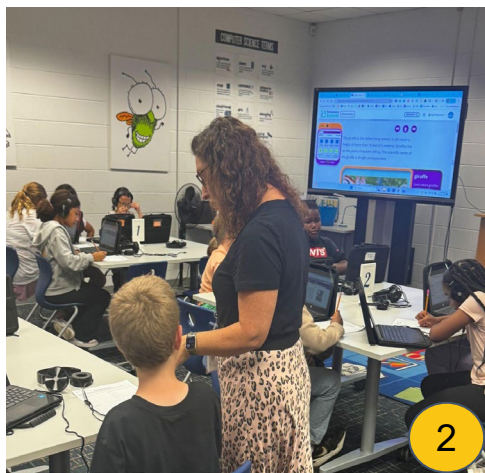
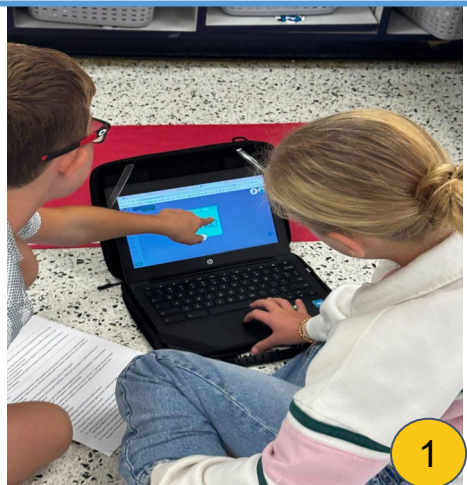
Demonstrate

Canvas submissions,
assessments,
performance tasks

6

Access

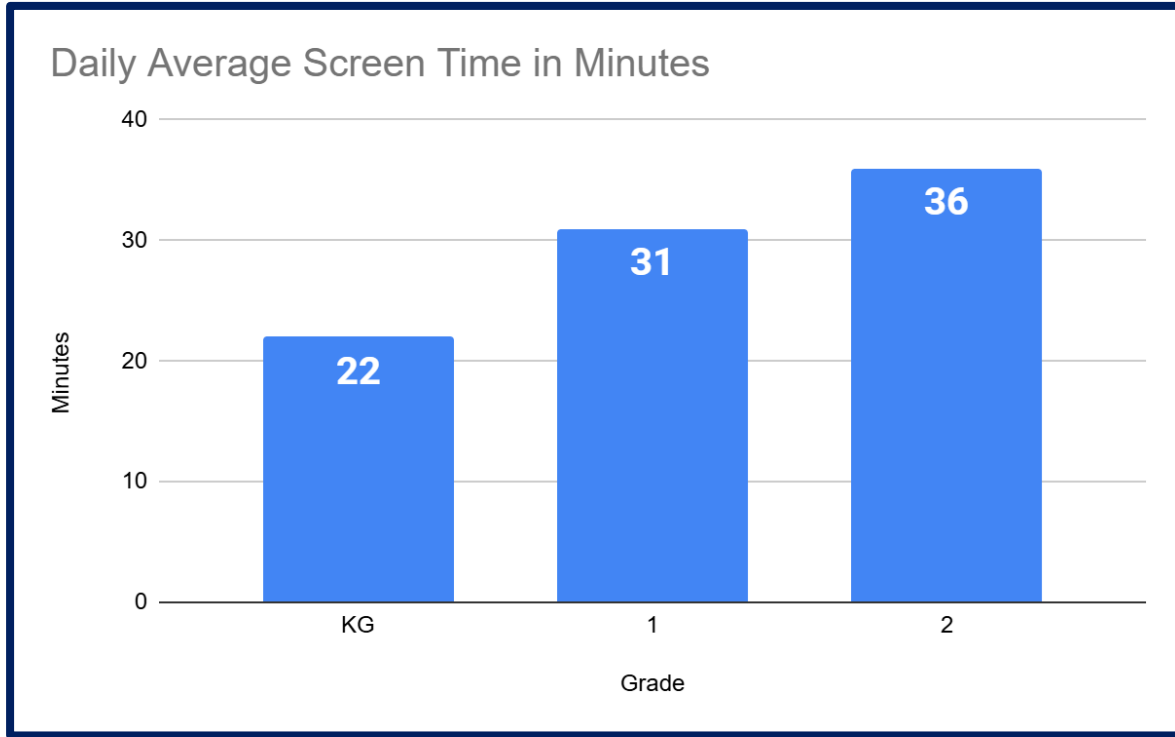
Text-to-speech, screen
readers, accessibility tools



Simulation Screen Time

- When you participated in the AI simulation, how much time were you actively using your device (compared to the length of the learning activity)?
- Total Simulation Time = 22 Minutes
 - Screen Time = 22 Minutes
 - Collaborative Time = 15 Minutes
 - Interacting with your device = 7 Minutes

ES Screen Time: K-2nd Full School Year



Top 5 Applications

Imagine Math

Lexia Core5

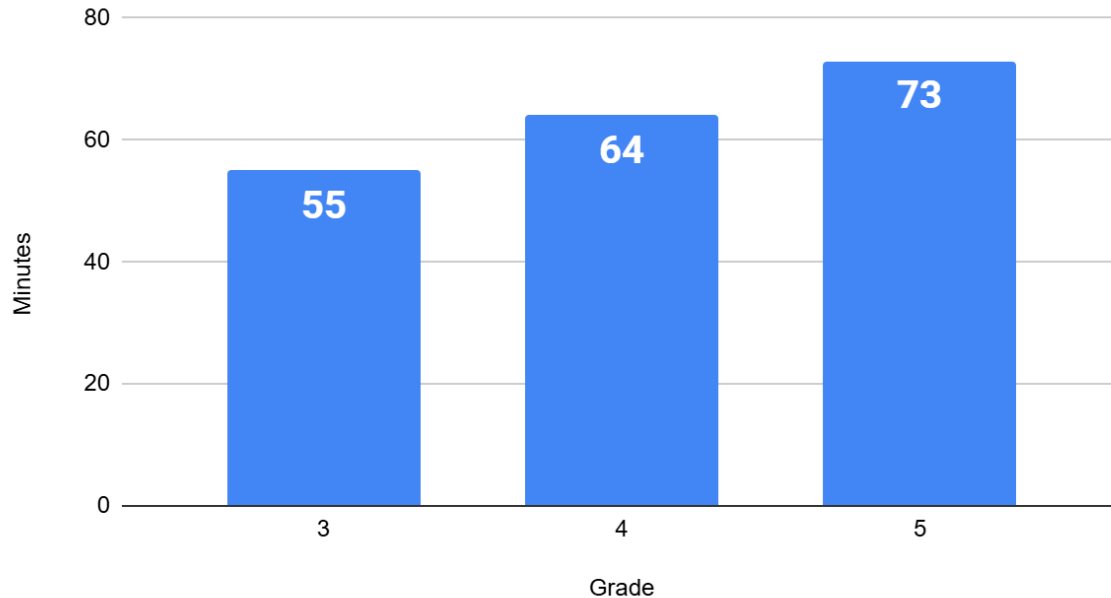
PebbleGo

Seesaw

Canvas

ES Screen Time: 3rd-5th Full School Year

Daily Average Screen Time in Minutes



Top 5 Applications

Lexia Core5

Imagine Math

Canvas

Seesaw

YouTube

Canvas & Instruction

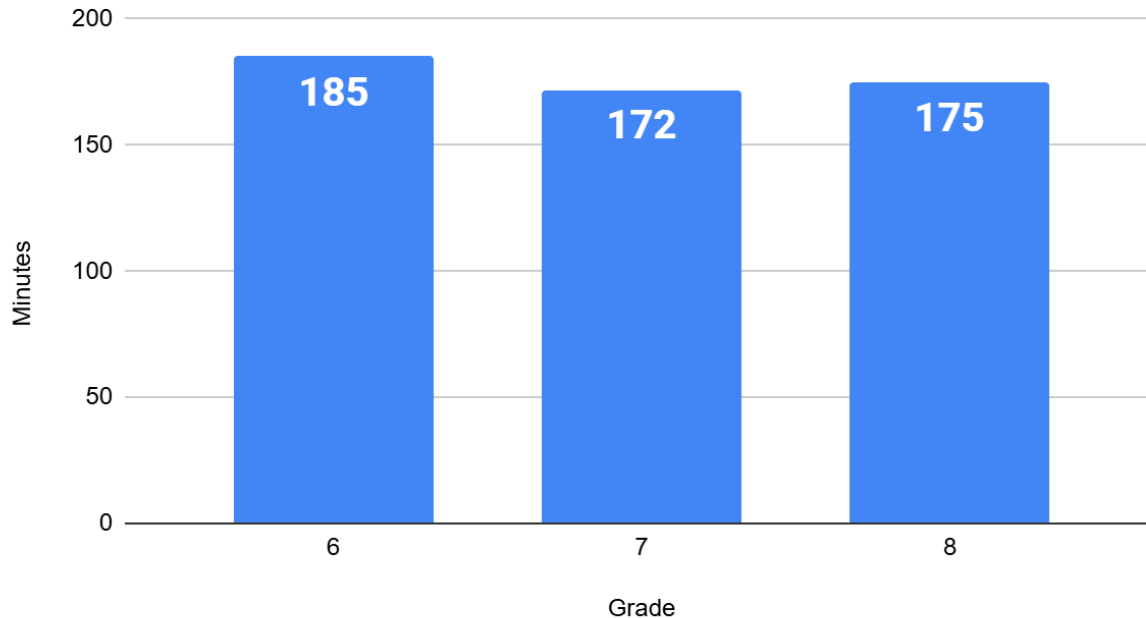
- Canvas is our Learning Management System (LMS)
- Serves as the MS and HS primary resource for coursework
 - Course Organization
 - Content
 - Assignments
 - Curriculum Resources

Securly Pass

- **Student Requests:** Submit digital requests with destination and reason.
- **Teacher Approval:** Approve or deny requests instantly via live dashboard.
- **Monitoring & Tracking:** Real-time logging of departure times and active passes.
- **Safety Features:** Admins can cap concurrent passes, schedule appointments, and restrict specific student movements.

Middle School Screen Time: Full School Year

Daily Average Screen Time in Minutes



Top 6 Applications

Canvas

Google Slides

Google Docs

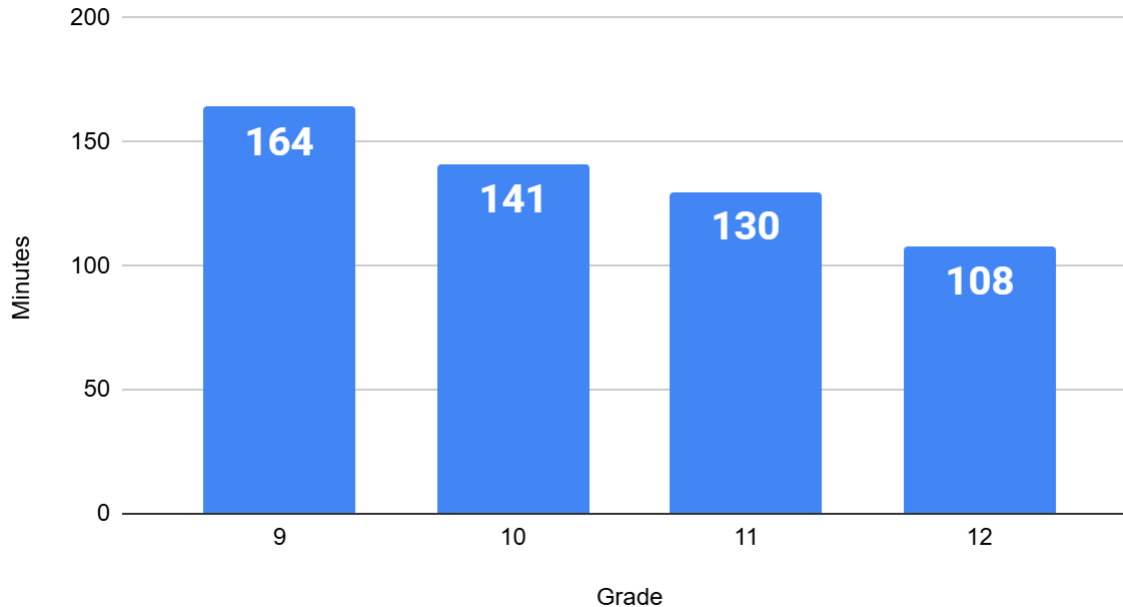
Synergy StudentVUE

Pass (Securly)

YouTube

High School Screen Time: Full School Year

Daily Average Screen Time in Minutes



Top 5 Applications

Canvas

Google Docs

Google Slides

YouTube

Synergy StudentVUE

Intentional Strategies K-12

- How are we being intentional in supporting teachers to leverage educational technology tools?
 - ES & MS YouTube restricted access
 - Quarterly analysis of data and application usage with principals
 - Application analysis by level
 - Training and communication on Securly

Together, these strategies reflect our commitment to ensuring that technology use in VBCPS is purposeful, monitored, and continuously optimized.

Middle School Math Example

- Identified 29 Math Resources used throughout the year.

7	Division Support Resources
6	School Based Approved Resources
16	Sites to analyze usage and alignment

- Next steps - critical analysis of application alignment and teacher/student need

Intentional Strategies PreK-1st

- PreK, Kindergarten, and 1st grade teacher advisory group
- Kindergarten and 1st grade independent tasks aligned to core and supplemental curricular material
- Ready-to-use independent math resource to support independent work
- Listening centers in Kindergarten
- Unplugged computer science activities
- Specialists will continue to provide professional development and ongoing guidance and support



Questions



School Calendar

School Board Retreat

July 14, 2026

Department of School Leadership

Purpose and Presentation Overview

Part I: Review the approved 2026-2027 school calendar

Part II: Develop parameters for the 2027-2028 and
2028-2029 school calendars

Part III: Participate in the creation of draft calendars for
2027-2028 and 2028-2029 based on School Board
developed calendar parameters

Part I: Review of the Approved 2026-2027 Calendar

2026–2027 School Calendar

Adopted Nov. 12, 2024



School Calendar

SB Policy 6-12

A school calendar shall be prepared at least annually to indicate **pertinent dates and information essential to the operation of the division schools.** The calendar shall be planned by the Superintendent and staff in cooperation with patron organizations and approved by the School Board.

School Day and School Hours

SB Policy 6-13

The standard school year shall be at least **180 instructional days**. The standard school day for students in grades 1 through 12 shall average at least 5 1/2 hours, excluding intermissions for meals.

The School Division may develop alternative schedules for meeting these requirements as long as a minimum of 990 hours of instructional time is provided for grades 1 through 12. Such alternative plans must be approved by the School Board and by the Virginia Board of Education, under guidelines established by the Virginia Board of Education. No alternative plan which reduces the instructional time in the core academics shall be approved.

Standard School Year and School Day

VAC20-671-420

Each school shall have a standard school year of **at least 180 teaching days or a total of at least 990 teaching hours per year**. The standard school day for students in grades 1 through 12 shall average at least five and one-half teaching hours or average 27 and one-half hours weekly, excluding breaks for meals and recess, and a minimum of three instructional hours daily for kindergarten.

Each school shall have policies and procedures that address make-up days when the school is unable to meet the required instructional time.

Teacher Contract

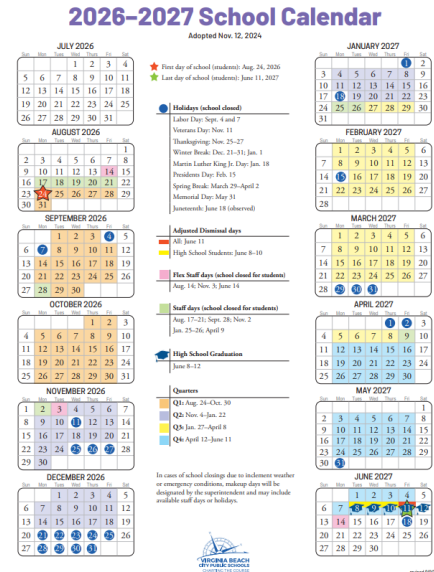
VAC22.1-302

The standard 10-month contract shall include **200 days**, including (i) a minimum of 180 teaching days or 990 instructional hours and (ii) **up to 20 days for activities** such as teaching, participating in professional development, planning, evaluating, completing records and reports, participating on committees or in conferences, or such other activities as may be assigned or approved by the local school board.

School Board Retreat- July 2024

Guidance for 2026-2027 Calendar Creation

- 180 Instructional Days
- 13 staff days
- Holiday the Wednesday before Thanksgiving
- Two-week winter break
- Maximum of six days for teacher in-service week
- Two staff days at the end of the first quarter
- Two staff days at the end of the first term
- Limited adjusted dismissal days



September 2024

Calendar Development Survey Overview

Primary Affiliation with VBCPS	Number of Respondents
Parent	4,563
Student	156
Instructional Staff	1,344
Non-instructional Staff	536
Community Member	237
Overall	6,836

September 2024 Calendar Development Survey

Comments – Overall Themes

- Support for 2-week winter break
- Lengthen Thanksgiving break
- Break in February to break up stretch between winter and spring breaks
- Concern about number and placement of days off and early dismissals
- Consider switching to instructional hours instead of days
- Concerns about starting before Labor Day without ending earlier in June
- Alignment with other districts
- Frustration with perceived lack of consideration of feedback in calendar decisions

Calendar Workgroup- September 2024

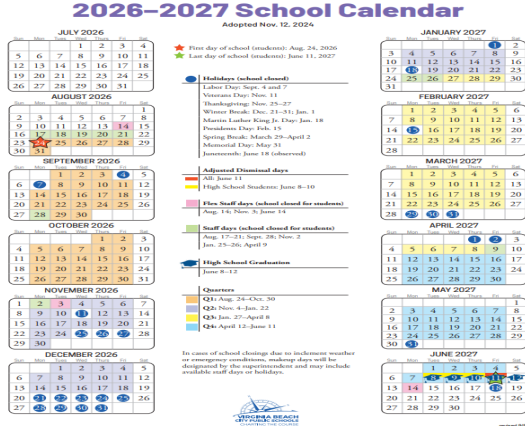
Purpose: Develop a pre-Labor Day and a post Labor Day calendar for the 2025-26 school year and the 2026-27 school year that incorporates the areas of School Board consensus and information from the community survey.

Calendar Approval

School Board Presentations

- October 8, 2024
- October 22, 2024
- November 12, 2024

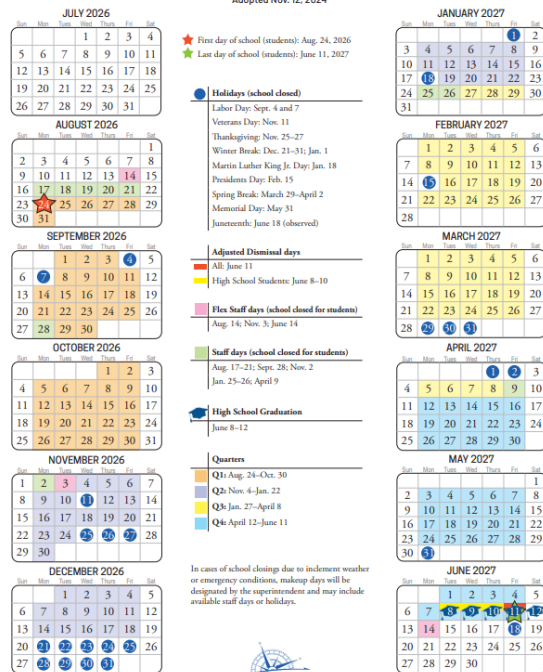
School Board Workshop
School Board Information
School Board Action



Review the 2026-2027 School Calendar

2026-2027 School Calendar

Adopted Nov. 12, 2024





Discussion

Part II: Parameters for 2027-2028 and 2028-29 Calendar Development

- Review of relevant policy and regulations
- Comparison of school division calendars
- Consensus on calendar parameters

School Day and School Hours

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Each school shall have policies and procedures that address make-up days when the school is unable to meet the required instructional time.

School Calendar Comparison 2025-2026

- 64 of 131 school divisions have a minimum 180-school day calendar
- 9 of 15 region 2 school divisions have a 180-school day calendar
- 3 of 7 comparable school divisions have a 180-school day calendar

Discussion

- Will SB Policy 6-13 School Day and School Hours be revised?
- What are the number of instructional days or hours that the School Board wishes to follow?
- Do you want to develop two-year calendars (2027-2028 and 2028-2029)?
- Will we continue the pre-Labor Day start?
- Which parameters for developing the calendar will remain?

Previous Parameters for Calendar Creation

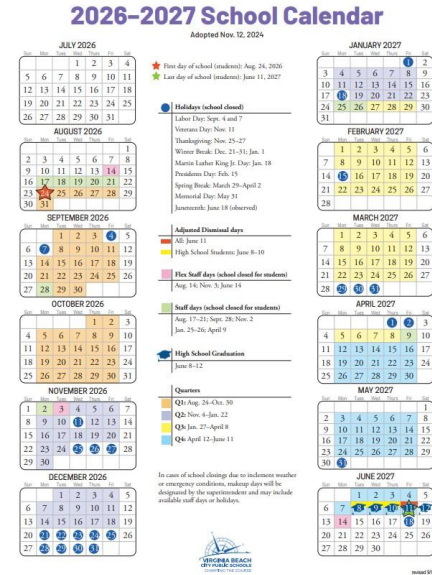
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- Limited adjusted dismissal days

Part III: Create Draft Calendars

Participate in the creation of draft calendars for 2027-2028 and 2028-2029 draft calendars based on the parameters developed during Part II of the retreat session.

Guidance for Calendar Creation

- 180, 181 and 182 Instructional Days
- 13 staff days
- Holiday the Wednesday before Thanksgiving
- Two-week winter break
- Two staff days at the end of the first quarter
- Two staff days at the end of the first term
- Limited adjusted dismissal days



Pair-Share-Reflections

Draft Calendar Review

Next Steps

- September 2026 Community Survey
- September 2026 Calendar Committee
- October 2026 School Board Workshop and Information
- November 2026 School Board Action



Policy 3-74

Naming of School Buildings

Renaming Tri-Campus

School Board Retreat

July 14, 2026

Department of School Division Services

Office of Facilities Services

CIP 1-028 Tri-Campus Additions

2



Diamond Springs ES

➤ Grades PK-1

Newtown ES

➤ Grades 2-5

Target Move-In: SY 28/29
August 2028

 Locations of Additions

2



Policy 3-74

4

New Construction/Additions/Alterations: Naming of Schools or Parts Thereof, Commemorative Displays

A. Naming of School Board Buildings

- It is the School Board's Policy that no School Board building shall be named after an individual or an organization. For purposes of clarification, this Policy includes, but is not limited to: parts or sub units of buildings, such as gymnasiums, auditoriums, cafeterias, libraries, classrooms, hallways, laboratories; and any other internal areas of a School Board owned, leased and/or operated instructional facility. Exceptions may be authorized by the School Board.

B. Naming of facilities

- Exterior grounds and related improvements of School Board owned, leased and/or operated instructional or recreational facility such as ball fields, track fields, tennis courts, stadiums or sports facility, swimming pools, parking lots, grounds (obstructed or otherwise), parcels of land and any other exterior structure or facility either attached or unattached that is owned, leased and/or operated by the School Board may be named for sponsors in accordance with regulation created by the Superintendent. The School Board reserves the right, without cause, to overrule the request to name facilities after a sponsor.

C. Existing buildings and facilities

- Existing facilities or parts thereof that have been previously named prior to the last amended date of this Policy may continue with such name until such time as the School Board votes to change the name. This applies to replacements and portions of replacements of existing buildings. The School Board reserves the right, without cause, to change the name of existing buildings and facilities.

D. Commemorative, memorial or ornamentation identification

- This Policy does not prevent commemorative trees, plaques, memorials or other such ornamentation from being placed on school property or within a school building as long as such commemorative display does not violate the above restrictions. The School Board and the School Division reserve the right, without cause, to remove, alter or not to allow any commemorative, memorial or ornamentation.

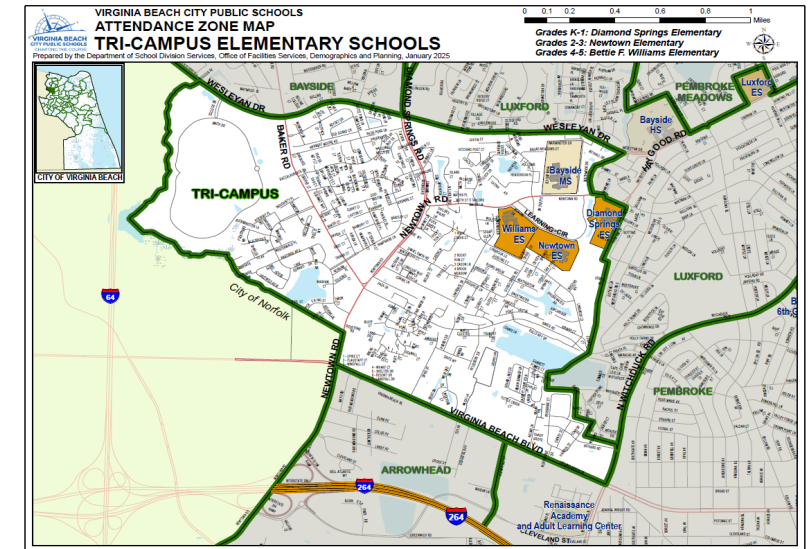
Renaming Tri-Campus - Considerations

5

Diamond Spring Elementary School at _____ (new name)

Newtown Elementary School at _____ (new name)

- Bettie F. Williams Campus
- Bettie F. Williams Learning Campus
- Bettie F. Williams Scholars Campus
- Bettie F. Williams Education Campus



Possible Timeline

6

Aug 12: Policy Review Committee

Sep 8: Information

Sep 22: Action

Questions



Abridged School Board Meeting Proposed Agenda
July 14, 2026

1. Call to Order and Attendance 4:00 p.m.*

**Time may be adjusted due to early/late completion of the Retreat*

2. Moment of Silence followed by the Pledge of Allegiance

3. Adoption of the Abridged Meeting Agenda

4. Approval of Meeting Minutes

A. June 23, 2026, Regular School Board Meeting

5. Information

A. FY 2026-27 Amended Budget Update

6. Action

A. Personnel Report/Administrative Appointments

B. Revenue Sharing Formula

7. Closed Session (as needed)

8. Adjournment



Subject: Approval of Minutes

Item Number: 4A

Section: Approval of Meeting Minutes

Date: July 14, 2026

Senior Staff: N/A

Prepared by: Regina M. Toneatto, School Board Clerk

Presenter(s): Regina M. Toneatto, School Board Clerk

Recommendation:

That the School Board adopt the following set of minutes as presented:

A. June 23, 2026 Regular School Board Meeting

Background Summary:

N/A

Source:

Bylaw 1-40

Bylaw 1-43

Budget Impact:

No budgetary implications.

Next Steps:

No further action needed.



VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

School Board Services

Kathleen J. Brown, Chair
District 10

Carolyn D. Weems, Vice Chair
District 9

Mark Bohensiel
District 3

Michael Callan
District 6

David Culpepper
District 8

Matt W. Cummings
District 7

Rose M. Dwyer
District 1

Sharon R. Felton
At-Large

Dr. Alveta J. Green
District 4

Kimberly A. Melnyk
District 2

Melinda J. Rogers
District 5

Donald E. Robertson Jr., Ph.D., Superintendent

School Board Regular Meeting MINUTES - DRAFT

Tuesday, June 23, 2026

School Administration Building #6, Municipal Center, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456
(757) 263-1000

1. **Administrative, Informal, and Workshop:** Note, due to technical difficulties the meeting started after 4:00 p.m.

Chair Brown convened the Administrative, Informal, and Workshop session at 4:38 p.m. on the 23rd day of June 2026. In addition to Superintendent Robertson, the following School Board Members were present in the School Administration Building #6, School Board Chamber: Chair Brown, Vice Chair Weems, Mr. Bohensiel, Mr. Callan, Mr. Culpepper, Mr. Cummings, Ms. Dwyer, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers.

- A. **School Board Administrative Matters and Reports:** Ms. Rogers thanked all staff for the work done during the 2025-2026 school year. Ms. Felton mentioned the practical nursing graduation and the other graduation ceremonies.
- B. **Workforce Development Update:** Sara Lockett, Ed.D., director, Office of Technical and Career Education, provided the School Board information about current workforce development activities and plans for future expansion of workforce-connected programming. The update highlighted the continued progress in helping students move from early career awareness to exploration, planning, credential attainment, and work-based learning. The presentation highlighted \$111,000 in VDOE grant funding, a third welding program opening at Renaissance Academy and Adult Learning Center, and a new public safety partnership with VBPD and VBSP launching spring 2027. Students earned 16,649 industry credentials in 2025–2026, and work-based learning reached about 700 students logging 86,000+ hours for over \$1.03 million in economic impact. The update concluded by previewing expanded Fire and EMS programming and new middle school experiential learning partnerships.

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After the presentation, a discussion followed with questions and comments regarding CTE offerings in middle school; partnerships; VB Community Roundtable; Brock Center; CTE programs and upcoming welding program; VTfT Program (Virginia Teachers for Tomorrow); and spots available for the welding program.

- C. **Facilities Summer Projects:** Melisa Ingram, executive director, Office of Facilities Services, provided the School Board an update on facilities summer 2026 projects. The presentation outlined a wide-ranging effort to upgrade buildings and sustain division operations while students were away. The greatest efforts targeted critical building systems, with HVAC upgrades at ten sites and roofing projects at six, alongside foundation, window, door, and fire alarm work at several schools. Additional projects include advanced energy efficiency, ADA accessibility, athletics facilities, and a grant-funded welding lab. The presentation also outlined the Tri-Campus additions at Diamond Springs and Newtown elementary schools, a combined 29,700 square feet for about 1,290 students, and a wide range of preventative maintenance to ready buildings for the fall. There was a brief discussion regarding data center work in the School Administration Building.
 - D. **School Board Meetings First Quarter Forecast (July, August, September) 2026:** Superintendent Robertson briefly explained the first quarter forecast as a planning document for upcoming topics for School Board Meetings. The School Board Members were provided a copy of the quarterly forecast.
2. **Closed Session:** None during the Administrative, Informal, and Workshop session. See Agenda Item #17.
 3. **School Board Recess:** Chair Brown adjourned the Administrative, Informal, and Workshop session at 5:31 p.m.
 4. **Formal Meeting (School Administration Building #6 – School Board Room) 6:00 p.m.**
 5. **Call to Order and Roll Call:** Chair Brown convened the meeting of the School Board at the School Administration Building #6, School Board Chamber at 6:01 p.m. on the 23rd of June 2026. In addition to Superintendent Robertson, the following School Board Members were present in the School Administration Building #6, School Board Chamber: Chair Brown, Vice Chair Weems, Mr. Bohensiel, Mr. Callan, Mr. Culpepper, Mr. Cummings, Ms. Dwyer, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers.
 6. **Moment of Silence followed by the Pledge of Allegiance**
 7. **Student, Employee and Public Awards and Recognition**

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- A. Hampton Roads Workforce Top 20 Under 20 – Entrepreneurship and Business Academy at Kempsville High School, Landstown High School, Tallwood High School
- B. VHSL Class 6 Triple Jump Champion, Outdoor Track – Landstown High School
- C. VHSL Class 5 Pole Vault, 4 by 800 Relay, 1 Mile Race Champions, Outdoor Track – Kellam High School
- D. VHSL Class 5 Boys Soccer Champions – Kellam High School
- E. VHSL Class 5 Girls Soccer Champions – Kellam High School

The School Board recognized five VBCPS students named to the Hampton Roads Workforce Top 20 Under 20, Kyle Matthews of Landstown High School for winning the VHSL Class 6 outdoor track triple jump championship, and several Kellam High School student-athletes and teams for VHSL Class 5 state championships in outdoor track and boys and girls soccer.

8. **Adoption of the Agenda:** Chair Brown called for any modifications to the agenda as presented. Hearing none, Chair Brown called for a motion to approve the agenda as presented. Mr. Cummings made the motion, seconded by Ms. Dwyer. There was a brief discussion regarding the agenda and Action Item #15C. Without further discussion, Chair Brown called for a vote. The School Board Clerk announced there were eight (8) ayes in favor of the motion to approve the agenda as presented: Chair Brown, Vice Chair Weems, Mr. Bohenstiel, Mr. Callan, Mr. Culpepper, Mr. Cummings, Ms. Dwyer, and Ms. Felton. There were three (3) nays opposed to the motion to approve the agenda as presented: Dr. Green, Ms. Melnyk, and Ms. Rogers. The motion passed, 8-3-0.

9. **Superintendent's Report (second monthly meeting) and recognitions (first and second monthly meetings):**

Superintendent's Report: The Superintendent's Report recognized the Class of 2026, celebrated retirees and custodial staff, and shared upcoming division events and student opportunities. The report noted strong graduation outcomes, including more than 4,500 graduates, high rates of honors recognition and college enrollment, and significant scholarship offers and acceptances. A video was shared that featured the Next Wave Program as an example of a community partnership that provided students with confidence-building, health-focused and memorable learning experiences.

After the report, Superintendent Robertson recognized Jack Freeman, chief operations officer, his years of service to VBCPS.

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Administrative Recognitions: Superintendent Robertson introduced the following appointments, which were approved at the June 8, 2026 School Board Meeting: **Heidi L. Calma**, administrative assistant, Providence Elementary School, as assistant principal, Providence Elementary School; **Kayla T. Heath**, administrative assistant, Bayside and Seatack Elementary Schools, as assistant principal, Linkhorn Park Elementary School; **Simone N. Stallings**, Title I Coordinator of Curriculum and Intervention, Department of Academic Support, Chesapeake Public Schools, as assistant principal, Strawbridge Elementary School; **Imani R. Moorman**, administrative assistant, Virginia Beach Middle School, as assistant principal, Bayside Middle School; **Dorothy J. Varela**, administrative assistant, Ocean Lakes High School, as assistant principal, Princess Anne Middle School; and **Theresa Y. Jordan**, principal accountant, Office of Business Services, as coordinator, accounting, Office of Business Services.

10. Approval of Meeting Minutes

- A. **June 2, 2026 Special Meeting Minutes:** Chair Brown called for any modifications to the June 2, 2026 special meeting minutes as presented. Hearing none, Chair Brown called for a motion to approve the June 2, 2026 minutes as presented. Mr. Cummings made the motion, seconded by Ms. Rogers. Without discussion, Chair Brown called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion to approve the June 2, 2026 minutes as presented: Chair Brown, Vice Chair Weems, Mr. Bohensiel, Mr. Callan, Mr. Cummings, Ms. Dwyer, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers. There was one (1) abstention: Mr. Culpepper. The motion passed, 10-0-1.
- B. **June 8, 2026 Regular Meeting Minutes:** Chair Brown called for any modifications to the June 8, 2026 regular meeting minutes as presented. Hearing none, Chair Brown called for a motion to approve the June 8, 2026 minutes as presented. Dr. Green made the motion, seconded by Mr. Cummings. Without discussion, Chair Brown called for a vote. The School Board Clerk announced there were eleven (11) ayes in favor of the motion to approve the June 8, 2026 minutes as presented. The motion passed unanimously, 11-0-0.

Before the Public Comments, there was a discussion regarding voting on meeting minutes if a School Board Member was not present. Chair Brown mentioned a potential error regarding voting for the June 2, 2026 meeting minutes. Chair Brown made a motion to reconsider the June 2, 2026 special meeting minutes, Ms. Rogers seconded the motion. Without discussion, Chair Brown called for a vote. The School Board Clerk announced there were nine (9) ayes in favor of the motion to reconsider the June 2, 2026 special meeting minutes: Chair Brown, Vice Chair Weems, Mr. Bohensiel, Mr. Callan, Mr. Cummings, Ms.

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Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers. There was one (1) abstention: Mr. Culpepper. The motion passed, 9-0-1. Note, Ms. Dwyer was not present for the vote.

11. Public Comments (until 8:00 p.m.)

There were eight (8) in-person speakers and one (1) online speaker. The topics included Policy 6-18; Chromebook usage; technology; ODS enrollment; grades and IEP; gifted program and budget.

The Public Comments concluded at 7:06 p.m.

12. Information

A. **Interim Financial Statements – May 2026:** Daniel Hopkins, director, Office of Business Services, provided the School Board with information on the interim financial statements. As of May 31, overall revenues remained acceptable for the fiscal year. State revenues reflected final budget adjustments, including a \$6.0 million SOQ Bonus. Federal revenues showed a favorable trend, supported by approximately \$15.2 million in year-to-date Impact Aid payments. Local revenue remained acceptable. Other revenue sources were favorable, driven in part by increased Stop Arm Enforcement revenue. Sales tax receipts remained acceptable and were approximately \$4.5 million higher than the same period last year, while expenditures and encumbrances also continued to trend at acceptable levels. After the presentation, there was a brief discussion regarding the Stop Arm Program.

B. **Gifted Community Advisory Committee 2025-2026 Report:** Crystal Wilkerson, Ed.D., director, Office of K-12 and Gifted Programs, and Brittany Horn, chairperson, Gifted Citizens Advisory Committee (GCAC), presented the annual report to the School Board and reported that it had fulfilled its statutory responsibilities under Virginia Code 22.1-18.1 by reviewing the local plan and assessing implementation of the prior year's plan. The committee summarized its collaboration with district offices, family engagement efforts, site visits, and work with Teaching and Learning departments. For the 2026–27 school year, it recommended stronger district partnerships, clearer alignment of gifted resource teacher responsibilities with the 2024–2029 Local Plan, increased cross-programmatic collaboration, and prioritized staffing and funding for schools with lower identification rates, unique needs, or large gifted populations.

After the presentation, a discussion followed with questions and comments regarding collaboration, learning walks; staffing allocations and support; gifted student populations; middle school gifted services; ODS; gifted cluster model; alternative models; and overall recommendations.

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- C. ***Special Education Advisory Committee Report:*** Roni Myers-Daub, Ed.D., executive director, Office of Programs for Exceptional Children, and Meghan Ashburn, chairperson, Special Education Advisory Committee, provided the School Board information regarding the 2025-2026 report of the Special Education Advisory Committee (SEAC). During the 2025–2026 school year, the Special Education Advisory Committee advised the division on special education matters, including policy review and the Local Special Education Annual Plan. The committee focused on soliciting public comment and on the Physical Restraint and Seclusion Policy, working to ensure dedicated seclusion rooms were not authorized in VBCPS. The SEAC recommendations included continued work on that policy, expanded educator training on students' academic and social-emotional needs and increased Pre-K access for students with disabilities.

After the presentation, a discussion followed with questions and comments regarding support for staff in general education setting; professional development for teachers; collaboration with other departments; and Policy 5-54 and Regulation 5-54.1.

- D. ***Virginia School Boards Association (VSBA) Renewal Dues:*** Chair Brown shared the background summary as provided on the coversheet in the agenda packet; noted the cost of the annual dues (\$13,279.73 for dues and \$500 for legal assistance fee). A brief discussion followed regarding the professional development provided for the school board attorney and school board clerk; training for School Board Members; and support for new School Board Members.
- E. ***State Budget Update:*** Crystal Pate, chief financial officer, presented an update on the state biennial budget conference report, which exceeded the Governor's proposal by funding 4% salary increases in each year of the biennium and adding nearly \$2.0 billion in public education funding. The report included major investments in special education, school construction, At-Risk support, per-pupil operating funds, and early childhood initiatives. The presentation outlined the Administration's recommendations for possible additional funds — covering PAYGO, grant replacement, high-impact tutoring, the Virginia Literacy Act, and several HR priorities. It was noted that the House and Senate had reached a budget agreement awaiting the Governor's signature and explained that final division-level impacts would depend on updated VDOE calculation tools and Direct Aid distributions.

After the presentation, a discussion followed with questions and comments regarding the salary increase; overall funding for education; support for students; administration's recommendations; HR priorities; and impact of salary increase.

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F. **Revenue Sharing Formula:** Crystal Pate, chief financial officer, reviewed proposed revisions to the Revenue Sharing Formula, which governed how the City and Schools coordinated funding. The revisions developed following the City's May 7 proposal, a May 28 staff review, and subsequent refinement by School Board Chair Brown and Attorney Lannetti, focused on aligning health insurance premiums, clarifying notification requirements, and extending the agreement through June 30, 2028. There was a brief discussion regarding the revenue sharing formula; Chair Brown provided additional information; and health insurance.

13. **Return to public comments if needed:** As noted, under Agenda Item #11, the Public Comments concluded at 7:06 p.m.

14. **Consent Agenda:** Chair Brown read the following items on the Consent Agenda:

A. **School Board Organizational Matters:**

1. **Superintendent's Designee in the Absence of the Superintendent:** Recommended that the School Board approve the Superintendent's recommendation to appoint Cheryl R. Woodhouse, Chief of Staff, and Crystal M. Pate, Chief Financial Officer, as designees of the division superintendent to attend meetings of the School Board in the absence or inability to attend of the superintendent for the 2026-27 fiscal year pursuant to Code of Virginia § 22.1-76, ... approval of division superintendent's designee.
2. **Superintendent's Signature Authority:** Recommended that the School Board authorize the Superintendent's recommendation to extend the term of signature authority for Cheryl R. Woodhouse, Chief of Staff, and Crystal M. Pate, Chief Financial Officer, through June 30, 2027 to sign all Virginia Department of Education correspondence (VDOE), reports, documents, requisitions and other official correspondence in the absence of the division superintendent.
3. **Payroll Deductions:** Recommended that the School Board Authorize the following list of payroll deductions for the 2026-27 fiscal year pursuant to Board Policy 4-36 – Payroll Deductions; and its corresponding Regulation 4-36.1 – Payroll Deductions:

- | | | |
|----------------------------|------------------------------|-----------------------|
| 1. Health Plans | 5. Long Tenn Disability Plan | 9. Garnishments |
| 2. Dental Plans | 6. Association Dues | 10. Federal Tax Liens |
| 3. Tax Sheltered Annuities | 7. United Way | 11. State Tax Liens |
| 4. Flexible Benefit Plans | 8. Deferred Compensation | 12. Local Tax Liens |

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13. State Education (Student Loans)	Payment(s) owed to the School	25. Administrative Processing Fees,
14. Child Support	Division	where applicable
15. Court Orders/Bankruptcies	21. VRS Service Buy Back	26. VRS Retirement - Member
16. Legal Resources	22. Workers' Compensation	Contribution Rate
17. Direct Deposit	Salary/Leave Adjustments	27. Virginia Beach Education
18. VRS Optional Life Insurance	23. Travel Advance and Other	Foundation
19. Salary/Leave Adjustments	Purchase Repayments	
20. Employee Authorized	24. Voluntary Benefits	

B. **School Board Committee Assignment Modifications for term ending June 30, 2027:** Recommended that the School Board approve the list of committee assignments for the term ending June 30, 2027.

C. **Religious Exemption(s):** Recommended that the School Board approve RE-26-21, RE-26-22 and RE-26-23.

After reading the items on the Consent Agenda, Chair Brown asked if there were any objections to voting on the Consent Agenda as presented. There was a brief question regarding the committee assignments. Hearing no objections, Chair Brown called for a motion to approve the Consent Agenda as presented. Ms. Dwyer made the motion, seconded by Mr. Bohenstiel. Chair Brown called for a vote. The School Board Clerk announced there were eleven (11) ayes in favor of the motion to approve the Consent Agenda as presented. The motion passed unanimously, 11-0-0.

15. **Action**

A. **Personnel Report / Administrative Appointments:** Chair Brown called for a motion to approve the June 23, 2026 personnel report and administrative appointments. Ms. Dwyer made the motion, seconded by Mr. Bohenstiel, that the School Board approve the appointments, and the acceptance of the resignations, retirements, and other employment actions, as listed on the June 23, 2026 personnel report along with the administrative appointments as recommended by the Superintendent.

Without discussion, Chair Brown called for a vote. The School Board Clerk announced there were eleven (11) ayes in favor of the motion to approve the June 23, 2026 personnel report and administrative appointments. The motion passed unanimously, 11-0-0.

Superintendent Robertson mentioned the following appointments: **Pierre J. Dizon**, administrative assistant, Point O'View Elementary School, as assistant principal, Hermitage Elementary School; **Barbara A. Griffin**, administrative assistant, Newtown Elementary School, as assistant principal, Seatack

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Elementary School, An Achievable Dream Academy; **Adrienne Bracy**, administrative assistant, First Colonial High School, as assistant principal, Renaissance Academy; **Kimberly C. Nurse**, administrative assistant, Bayside High School, as assistant principal, Tallwood High School; and **Lauren C. Cave, Ed.D.**, interim human resources specialist, as human resources specialist, Department of Human Resources.

- B. **Virginia School Boards Association (VSBA) Renewal Dues:** Chair Brown called for a motion to approve the Virginia Beach School Boards Association (VSBA) annual renewal dues. Dr. Green made the motion, seconded by Ms. Rogers. Without discussion, Chair Brown called for a vote. The School Board Clerk announced there were eleven (11) ayes in favor of the motion to approve the VSBA annual renewal dues. The motion passed unanimously, 11-0-0.

- C. **Rescind June 8, 2026 Vote on Substitute Motion to Policy 6-18, and if rescinded, vote on amended Policy 6-18:** Chair Brown called for a motion to rescind June 8, 2026 vote on substitute motion. Mr. Culpepper made the motion, seconded by Ms. Dwyer. A discussion followed with questions and comments regarding the policy and changes; revoting on topic; clarification on reasons to rescind the policy; staff preparing for next school year; use of Chromebooks; computer science standards; screen time; and PRC Committee.

Ms. Dwyer made a motion to call the question, which was seconded by Ms. Melnyk. Chair Brown explained the motion will require eight votes and there is no discussion on the call the question. She clarified the vote is to discontinue discussion. Chair Brown called for the vote. The School Board Clerk announced there were nine (9) ayes in favor of the motion to call the question: Chair Brown, Vice Chair Weems, Mr. Bohenstiel, Mr. Callan, Mr. Culpepper, Ms. Dwyer, Ms. Felton, Dr. Green, and Ms. Melnyk. There were two (2) nays opposed to the motion to call the question: Mr. Cummings, and Ms. Rogers.

Chair Brown called for a vote on the motion to rescind June 8, 2026 vote on substitute motion. The School Board Clerk announced there were six (6) ayes in favor of the motion to rescind: Chair Brown, Vice Chair Weems, Mr. Bohenstiel, Mr. Callan, Mr. Culpepper, and Ms. Dwyer. There were five (5) nays opposed to the motion to rescind: Mr. Cummings, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers. The motion passed 6-5-0.

Chair Brown called for a motion to approve the amended Policy 6-18. Mr. Culpepper made the motion, seconded by Ms. Dwyer. A discussion followed regarding the amended Policy 6-18; Chromebook use in the library; library usage for SOL testing; additional staffing; working the schools; and unknown challenges.

Ms. Rogers made a substitute motion to refer Policy 6-18 to the Policy Review Committee for further review. Chair Brown clarified the motion on the floor is to send Policy 6-18 back to the Policy Review

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Committee. Dr. Green seconded the substitute motion. A brief discussion followed regarding sending the policy back to Policy Review Committee. Chair Brown called for a vote on the substitute motion. The School Board Clerk announced there were five (5) ayes in favor of the substitute motion to send Policy 6-18 back to Policy Review Committee: Mr. Cummings, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers. There were six (6) nays opposed to the substitute motion to send Policy 6-18 back to Policy Review Committee: Chair Brown, Vice Chair Weems, Mr. Bohlenstiel, Mr. Callan, Mr. Culpepper, and Ms. Dwyer. The motion did not pass (failed), 5-6-0.

The discussion continued regarding the amended policy; screen time issue; negative impact of screen time; implementing the policy; and survey results. After the discussion, Chair Brown called for a vote to approve the amended Policy 6-18. The School Board Clerk announced there were six (6) ayes in favor of the motion to approve the amended Policy 6-18: Chair Brown, Vice Chair Weems, Mr. Bohlenstiel, Mr. Callan, Mr. Culpepper, and Ms. Dwyer. There were five (5) nays opposed to the motion to approve the amended Policy 6-18: Mr. Cummings, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers. The motion passed, 6-5-0.

Approval of Meeting Minutes – June 2, 2026 Special Meeting Minutes: Chair Brown mentioned a vote was needed to approve the minutes since the prior vote was only to reconsider the vote for the June 2, 2026 minutes. Chair Brown called for a motion to approve the June 2, 2026 special meeting minutes as presented. Mr. Cummings made the motion, seconded by Mr. Callan. Without discussion, Chair Brown called for a vote. The School Board Clerk announced there were nine (9) ayes in favor of the motion to approve the June 2, 2026 minutes as presented: Chair Brown, Vice Chair Weems, Mr. Bohlenstiel, Mr. Callan, Mr. Cummings, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers. There were two (2) abstentions: Mr. Culpepper, and Ms. Dwyer. The motion passed, 9-0-2.

- 16. *Committee, Organization or Board Reports:*** Mr. Bohlenstiel mentioned the Green Run Collegiate graduation and shared graduation statistics. Dr. Green mentioned meals for students over the summer and to see the School Division website for details. Ms. Rogers also mentioned the meals for students as well as the 2026 graduation ceremonies. Mr. Callan attended the JDC graduation. Ms. Felton mentioned the practical nursing graduation, the 2026 graduation ceremonies and thanked the administration for all their work. Vice Chair Weems mentioned the fifth grade and eighth grade ceremonies and the Policy Review Committee meeting, June 24 at 3:30 p.m. at the School Administration Building. Chair Brown and Ms. Melnyk shared thoughts on the 2026 graduations.

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17. Return to Administrative, Informal, Workshop or Closed Session matters: At 10:00 p.m., Vice Chair Weems made the following motion, seconded by Ms. Dwyer, that the School Board recess into Closed Session in accordance with the exceptions to open meetings law set forth in Code of Virginia §2.2-3711, Part A, Paragraphs 1, 7, and 8 as amended, to deliberate on the following matters:

1. Discussion, consideration, or interviews of prospective candidates for employment; assignment, appointment, promotion, performance, demotion, salaries, disciplining, or resignation of specific public officers, appointees, or employees of any public body; and evaluation of performance of departments or schools of public institutions of higher education where such evaluation will necessarily involve discussion of the performance of specific individuals. Any teacher shall be permitted to be present during a closed meeting in which there is a discussion or consideration of a disciplinary matter that involves the teacher and some student and the student involved in the matter is present, provided that the teacher makes a written request to be present to the presiding officer of the appropriate board. Nothing in this subdivision, however, shall be construed to authorize a closed meeting by a local governing body or an elected school board to discuss compensation matters that affect the membership of such body or board collectively.
7. Consultation with legal counsel and briefings by staff members or consultants pertaining to actual or probable litigation, where such consultation or briefing in open meeting would adversely affect the negotiating or litigating posture of the public body. For the purposes of this subdivision, "probable litigation" means litigation that has been specifically threatened or on which the public body or its legal counsel has a reasonable basis to believe will be commenced by or against a known party. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.
8. Consultation with legal counsel employed or retained by a public body regarding specific legal matters requiring the provision of legal advice by such counsel. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.

Namely to discuss:

- A. The School Board Attorney's evaluation.
- B. Update on Internal Auditor's evaluation.
- C. Status of pending litigation or administrative cases.
- D. Consultation with legal counsel regarding probable litigation and pending litigation matters.

School Board of the City of Virginia Beach
School Administration Building #6, Municipal Center
2512 George Mason Drive
Virginia Beach, VA 23456

Tuesday, June 23, 2026
Regular School Board Meeting
Page 12 of 13

Without discussion, Chair Brown called for a vote. The School Board Clerk announced there were seven (7) ayes in favor of the motion to recess into Closed Session: Chair Brown, Vice Chair Weems, Mr. Callan, Mr. Culpepper, Ms. Dwyer, Ms. Felton, and Ms. Rogers. The motion passed, 7-0-0. Note, the following School Board members were not present during the vote: Mr. Bohlenstiel, Mr. Cummings, Dr. Green, and Ms. Melnyk.

Individuals present for discussion in the order in which matters were discussed:

- A. ***The School Board Attorney's evaluation:*** School Board Members: Chair Brown, Vice Chair Weems, Mr. Bohlenstiel, Mr. Callan, Mr. Culpepper, Mr. Cummings, Ms. Dwyer, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers; and Regina M. Toneatto, school board clerk.

The following School Board Members left and returned to the Closed Session: Ms. Rogers left at 10:10 p.m. and returned at 10:14 p.m.; Mr. Culpepper left at 10:15 p.m. and returned at 10:17 p.m.; and Mr. Cummings left at 10:16 p.m. and returned at 10:18 p.m.

- B. ***Update on Internal Auditor's evaluation:*** School Board Members: Chair Brown, Vice Chair Weems, Mr. Bohlenstiel, Mr. Callan, Mr. Culpepper, Mr. Cummings, Ms. Dwyer, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers; and Regina M. Toneatto, school board clerk.

The School Board reconvened at 10:38 p.m.

Certification of Closed Session: Viced Chair Weems read the following:

WHEREAS, the School Board of the City of Virginia Beach has convened a closed meeting on this date pursuant to an affirmative recorded vote and in accordance with the provisions of the Virginia Freedom of Information Act; and

WHEREAS, Section 2.2-3712 (D) of the Code of Virginia requires a certification by this School Board that such closed meeting was conducted in conformity with Virginia law.

NOW, THEREFORE, BE IT RESOLVED that the School Board of the City of Virginia Beach hereby certifies that, to the best of each member's knowledge, (i) only public business matters lawfully exempted from open meeting requirements by Virginia law were discussed in the closed meeting to which this certification applies, and (ii) only such public business matters as were identified in the motion by which the closed meeting was convened were heard, discussed, or considered.

School Board of the City of Virginia Beach
School Administration Building #6, Municipal Center
2512 George Mason Drive
Virginia Beach, VA 23456

Tuesday, June 23, 2026
Regular School Board Meeting
Page 13 of 13

Ms. Dwyer made the motion, seconded by Mr. Cummings. Without discussion, Chair Brown called for a vote. The School Board Clerk announced there were eleven (11) ayes in favor of the motion for Certification of Closed Session. The motion passed unanimously, 11-0-0.

Vice Chair Weems made the following motion, seconded by Ms. Melnyk, that the School Board approve the School Board Attorney's 2026 evaluation as agreed upon by the School Board in Closed Session. The Chair is authorized to communicate the results of the evaluation to the School Board Attorney.

Without discussion, Chair Brown called for a vote. The School Board Clerk announced there were eleven (11) ayes in favor of the motion to approve the School Board Attorney's 2026 evaluation as agreed upon by the School Board in Closed Session. The motion passed unanimously, 11-0-0.

18. Adjournment: Chair Brown adjourned the meeting at 10:40 p.m.

Respectfully submitted:

Regina M. Toneatto, Clerk of the School Board

Approved:

Kathleen J. Brown, School Board Chair



Subject: FY 2026-27 Amended Budget Update

Item Number: 5A

Section: Information

Date: July 14, 2026

Senior Staff: Crystal M. Pate, Chief Financial Officer

Prepared by: Crystal M. Pate, Chief Financial Officer

Presenter(s): Crystal M. Pate, Chief Financial Officer

Recommendation:

That the School Board receive information regarding the Amended FY 2026-27 budget.

Background Summary:

The FY 2026-27 budget reflects additional state funding for public education included in the Commonwealth's recently approved budget under Governor Spanberger. As a result, Virginia Beach City Public Schools will receive increased state support, which has been incorporated into the School Division's adopted budget and helps fund instructional programs, employee compensation, and other educational priorities.

Source:

Virginia Code Sections 22.1-115 and 22.1-89, Board Policy 3-10, and Board Regulations 3-10.1.

Budget Impact:

The Amended Budget Resolution - FY 2026/27 reflects all the updated and correct budget numbers.

Next Steps:

The Amended Budget Resolution will move to action for approval at the August 11, 2026, School Board meeting.

DRAFT COPY
SUBJECT TO CHANGE



FY 2026/27 Amended Budget Update

School Board Abridged Meeting

July 14, 2026

Department of Budget and Finance

Additional Revenue

Revenue	FY 2025/26 Adopted	FY 2025/26 Approved Amended	FY 2026/27 Adopted	FY 2026/27 Amended	Variance from Proposed
Federal	\$14,744,107	14,744,107	\$15,494,107	\$15,494,107	\$0
State	\$387,488,845	401,073,914	\$419,820,040	\$432,639,915	\$12,819,875
State Sales Tax	\$94,290,730	94,290,730	\$95,257,382	\$96,379,866	\$1,122,484
Local Contribution (RSF)	\$493,933,340	491,953,917	\$503,940,192	\$503,940,192	\$0
Other Local	\$4,457,538	4,457,538	\$5,457,538	\$5,457,538	\$0
Total	994,914,560	1,006,520,206	\$1,039,969,259	\$1,053,911,618	\$13,942,359

Breakdown of Revenue	Amount				Balance
Additional revenue from all sources					\$13,942,359
Special Education Add on				(\$3,533,059)	\$10,409,300
Basic School Aid				\$654,184	\$11,063,484
Compensation Supplement				(\$6,260,258)	\$4,803,226
Infrastructure and Operations Per Pupil Allocation				(\$3,273,665)	\$1,529,561
At-Risk-Lottery Fund				\$2,287,625	\$3,817,186
At-Risk Standards of Quality Program				(\$2,694,702)	\$1,122,484
State Sales Tax				(\$1,122,484)	\$0

Administration's Recommendation

Budget Need	Cost	Spend down from \$13,942,359
Moving Security Assistants from local to SRO/SSO Incentive Grant (received in May)	\$535,855	\$14,478,214
Local match for School Safety Personnel/Programming Grant Program (received in May)	-\$50,966	\$14,427,248
Increase PAYGO	-\$3,000,000	\$11,427,248
Replace All In Grant Funding - High Impact Tutoring - VLA	-\$3,000,000	\$8,427,248
Employee Professional Development (Tuition reimbursement)	-\$214,000	\$8,213,248
Unified Pay Scale adjustment to 1.25% for years 0-14	-\$4,800,000	\$3,413,248

Administration's Recommendation cont.

4

Budget Need	Cost	Spend down from \$13,942,359
Positions moving from Title VI-B to local	-\$563,209	\$2,850,039
Special Ed Private Day Rate Cap Increase	-\$500,000	\$2,350,039
BASE revitalization (positions and materials)	-\$560,825	\$1,789,214
Additional STEP classroom (positions and materials)	-\$567,030	\$1,222,184
Covert 20 Special Education Teacher Assistant TEAs to FTEs	-\$931,085	\$291,099
Budget line-item increase for Special Education Teacher Assistant Substitutes	-\$291,099	\$0

Next Steps

- **Action** on FY 2026/27 Amended Budget Resolution **August 11, 2026**
- Present City Council with FY 2026/27 Amended Budget **August/September**



Questions/Discussion



Subject: Personnel Report/Administrative Appointments

Item Number: 6A

Section: Action

Date: July 14, 2026

Senior Staff: Darnita L. Trotman, Ed.D., Chief Human Resources Officer

Prepared by: Darnita L. Trotman, Ed.D., Chief Human Resources Officer

Presenter(s): Donald E. Robertson Jr., Ph.D., Superintendent

Recommendation:

That the School Board approve the appointments and the acceptance of the resignations, retirements, and other employment actions as listed on the July 14, 2026, Personnel Report.

Background Summary:

List of appointments, resignations, and retirements for all personnel.

Source:

School Board Policy #4-11, Appointment

School Board Policy #4-16, Resignation and Job Abandonment

Budget Impact:

Appropriate funding and allocations.

Next Steps:

No further action needed.



Subject: Revenue Sharing Formula

Item Number: 6B

Section: Action

Date: July 14, 2026

Senior Staff: Crystal M. Pate, Chief Financial Officer

Prepared by: Crystal M. Pate Chief Financial Officer

Presenter(s): Crystal M. Pate Chief Financial Officer

Recommendation:

The School Board approve the Revenue Sharing Formula.

Background Summary:

City Council proposed changes to the Revenue Sharing Formula on May 7, 2026. During a joint meeting of City and School staff on May 28, 2026, revisions were reviewed. The School Board proposed minor revisions.

Source:

N/A

Budget Impact:

No budget impact, changes only in employee health insurance premiums.

Next Steps:

No further steps needed.



Subject: Closed Session

Item Number: 7

Section: Closed Session

Date: July 14, 2026

Senior Staff: N/A

Prepared by: Kamala H. Lannetti, School Board Attorney

Presenter(s): Kamala H. Lannetti, School Board Attorney

Recommendation:

That the School Board recess into Closed Session in accordance with the exceptions to open meetings law set forth in Code of Virginia §2.2-3711, Part A, Paragraphs 3, 7, and 8 as amended, to deliberate on the following matters:

3. Discussion or consideration of the acquisition of real property for a public purpose, or of the disposition of publicly held real property, where discussion in an open meeting would adversely affect the bargaining position or negotiating strategy of the public body.
7. Consultation with legal counsel and briefings by staff members or consultants pertaining to actual or probable litigation, where such consultation or briefing in open meeting would adversely affect the negotiating or litigating posture of the public body. For the purposes of this subdivision, "probable litigation" means litigation that has been specifically threatened or on which the public body or its legal counsel has a reasonable basis to believe will be commenced by or against a known party. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.
8. Consultation with legal counsel employed or retained by a public body regarding specific legal matters requiring the provision of legal advice by such counsel. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.

Namely to discuss:

- A. Jericho Road Terms Sheet.
- B. Status of pending litigation or administrative cases.
- C. Consultation with legal counsel regarding probable litigation and pending litigation matters.

Background Summary:

N/A

Source:

Code of Virginia §2.2-3711, as amended

Budget Impact:

No budgetary implications.

Next Steps:

No further action needed.



WEDNESDAY, JULY 15, 2026

Time	Activity	Lead(s)
8:30 a.m. – 9:00 a.m.	Breakfast	
9:00 a.m. – 9:45 a.m.	Compass to 2030 Update	Lisa A. Banicky, Ph.D. <i>Executive Director, Planning, Innovation and Accountability</i>
9:45 a.m. – 10:15 a.m.	Data for our Community: A Reporting Calendar and Public Dashboard	Lisa A. Banicky, Ph.D. <i>Executive Director, Planning, Innovation and Accountability</i>
10:15 a.m. – 10:45 a.m.	Gifted Update	Crystal Wilkerson, Ed.D. <i>Director of K-12 and Gifted Programs</i>
10:45 a.m. – 11:15 a.m.	DLI Update	Crystal Wilkerson, Ed.D. <i>Director of K-12 and Gifted Programs</i>
11:15 a.m. – 11:30 a.m.	BREAK	
11:30 a.m. – 12:00 p.m.	School Board Budget Process & Calendar Review	Crystal Pate <i>Chief Financial Officer</i>
12:00 p.m. – 12:30 p.m.	Addressing Unified Scale STEP Inconsistencies	Crystal Pate <i>Chief Financial Officer</i> Darnita Trotman, Ed.D. <i>Chief Human Resources Officer</i>
12:30 p.m.	Retreat Summary and Next Steps	Donald E. Robertson Jr., Ph.D. <i>Superintendent</i> Kathleen Brown <i>School Board Chair</i>

COMPASS TO 2030

Update



School Board Retreat

July 15, 2026

Office of Planning, Innovation, and Accountability

Presentation Overview

01

This Year in Review

A goal-by-goal look at 2025-2026 — the substantive work that moved forward, and what our Key Navigational Markers tell us about its impact.

02

The Road Ahead

The Compass to 2030 Strategic Action Agenda for 2026-2027 — our four priorities and where we are focusing next.

But first — a question for you.

BEFORE WE BEGIN

**How many Compass to 2030 updates did
you receive this year?**

School year 2025-2026 (July 1, 2025 – June 30, 2026)

Did you guess two?

Two would be a reasonable guess.

01

Compass to 2030: A Closer Look

July 8, 2025

02

Compass to 2030: Key Navigational Markers

December 9, 2025

But those two were only the updates with “Compass” in the title.

The Real Answer: **Way More Than Two**

Board presentations directly
linked to *Compass to 2030*

Framework Goal	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Goal 1	AI Update & Digital Literacy	Teaching & Learning Updates; Literacy Update	Middle School Schedule Update	Workforce Development Update
Goal 2				Mental Health Update
Goal 3			Striving for a Competitive Future	
Goal 4		Active Student Meal Debt		Program Collaborations: Childcare & Student Opportunities; Family & Community Engagement Update
Goal 5		School Security	Department Budget Workshops	Human Capital Management Modernization

A conservative count — light connections and board-requested follow-ups are not included.

PART ONE • 2025-2026

Highlights & Key Navigational Markers



HIGHLIGHTS

- Expanded access to rigorous coursework through targeted outreach, resulting in record Advanced Placement and Dual Enrollment participation
- Launched new CTE pathways in healthcare and a first-of-its-kind law enforcement academy partnership — introducing a replicable model for future career programs
- Integrated AI across secondary classrooms and redesigned the middle school schedule to expand access and opportunity

KEY NAVIGATIONAL MARKERS

Seniors reporting they have a solid plan after graduation

92% ▲ *up from 91%*

Additional markers for this goal — including reading and mathematics standards of learning pass rates, advanced course completion, and on-time graduation for students with disabilities will be available in the fall.

HIGHLIGHTS

- Reduced suicide risk assessments for the third consecutive year across all school levels, reflecting sustained investment in early identification and mental health access
- Strengthened early intervention systems to identify and support students at risk of chronic absenteeism across high schools
- Used course enrollment data to connect newly enrolled students with targeted academic and belonging supports

KEY NAVIGATIONAL MARKERS

Students reporting school is safe

91% • *no change from 91%*

Students reporting they have a trusted adult at school

90% ▼ *down from 91%*

Students participating in extracurricular activities or clubs

66% • *no change from 66%*

Students reporting a sense of belonging at their school

82% ▲ *up from 80%*

HIGHLIGHTS

- Launched a structured support series for teachers in their first three years
- Provided targeted professional learning for support staff and expanded options for central office
- Expanded the pipeline into the profession through alternative licensure pathways, strengthened university partnerships, and a Grow Your Own survey of staff interest in pursuing teaching credentials

KEY NAVIGATIONAL MARKERS

Staff reporting job satisfaction

87% ▼ *down from 88%*

Staff reporting professional learning opportunities meet their needs

88% ▲ *up from 86%*

Staff aware of resources to support their health and well-being

93% ▲ *up from 92%*

Staff vacancy rate (lower is better)

3% ▼ *improved from 4%*

HIGHLIGHTS

- Deepened multilingual outreach and language access, reducing barriers for families who have historically been harder to reach
- Scaled mobile and community-based resource access to meet families where they are
- Expanded before and after care, enrichment, and staff childcare through YMCA and Parks & Recreation partnerships

KEY NAVIGATIONAL MARKERS

Families aware of events, programs, and resources to support students

85% ▲ *up from 77%*

Families satisfied with opportunities to be involved in their child's school

88% ▲ *up from 86%*

Students reporting their school provides real-world learning experiences

79% ▼ *down from 81%*

5 Advance Organizational Excellence

HIGHLIGHTS

- Modernized multiple division processes to reduce administrative burden and make day-to-day operations more efficient
- Reorganized custodial and maintenance operations to work more effectively and reduce costs
- Advanced budget transparency through a new departmental presentation process, giving the board deeper visibility into how resources are allocated

KEY NAVIGATIONAL MARKERS

Staff reporting their school has the necessary resources to support students' needs

83% ▼ *down from 86%*

Students satisfied with their educational experience

85% ▼ *down from 87%*

Parents satisfied with their student's educational experience

91% ▲ *up from 90%*

Staff reporting the workplace is safe

94% ▲ *up from 93%*

PART TWO • THE ROAD AHEAD
Strategic Action
Agenda for 2026-2027



Framing Our Priorities for 2026-2027

OUR OVERARCHING FOCUS

Equip every student with strong academic foundations supporting future-ready skills.

Strong academic foundations

The reading, writing, and mathematics every student needs to learn, think, and grow.

+

Future-ready skills

The attributes in our Future-Ready Profile – resilience, critical thinking and more—that students exercise as they learn.

Priority 1 Maximizing the Impact of Tier 1 Instruction

*The quality of instruction in every classroom touches every student, every day.
Next year we deepen that work by continuing to focus on:*

**Learning intentions
and success criteria
with student agency at
the center**

**Moving the Future Ready
Profile from vision to
practice – together
through the work of
Design Fellows**

**The purposeful use of
AI by high school
students**

Priority 2 Strengthening Systems and Conditions to Support Students' Readiness to Learn

A student who doesn't feel safe, known, or supported isn't ready to learn — no matter how strong the instruction. Therefore, the emphasis is on strengthening:

Student belonging

Multi-tiered system of supports (MTSS)

Emotion regulation and resilience

Access to and use of mental health resources

Priority 3 Investing in a Professional Culture of Learning, Collaboration, and Belonging

The quality of learning for students is inseparable from the quality of professional culture for the adults who serve them. Therefore, we are investing in the power of:

**Professional
learning
communities**

**Peer-to-peer
Learning**

Staff belonging

**AI as a practical
tool**

Priority 4 Engaging Families as Partners in Their Student's Learning and Success

Building on the strongest result in this year's report — an eight-point jump in family awareness — the question is how we sustain and deepen that momentum. Priority area four is focused on partnering with families through:

**School-specific, meaningful
engagement**

**School communities where
families feel welcomed, valued,
and engaged**

A FINAL THOUGHT

“You should be far more concerned with your current trajectory than with your current results.”

James Clear, Atomic Habits

“You do not rise to the level of your goals. You fall to the level of your systems.”

James Clear, Atomic Habits

Questions



DATA FOR OUR COMMUNITY

A Reporting Calendar and Public Dashboard

Making Our Data Easy to Find for Families and the Community

School Board Retreat | July 15, 2026

Office of Planning, Innovation, and Accountability

Presentation Overview

1

The Reporting Calendar

A reporting schedule tied to when data is available — a direct response to a request for more frequent reporting

2

Developing a Dashboard

What a family-facing dashboard for VBCPS could look like — our design principles and how they evolved over time

3

Our Prototype

What our dashboard could look like, where it could live and fit into our existing infrastructure

1

The Reporting Calendar

Timeframe	Data Reported at School Board Meeting
Quarter 1	Key Navigational Markers – Part 1 (July)
	Workforce Development Data (August)
	SOL Assessment Results (September)
Quarter 2	State School Performance and Support Framework Results · Cohort Graduation and Dropout Rates · VALLS · NWEA MAP Fall Assessment Results · Key Navigational Markers – Part 2 (October)
	Federal Accountability Designations · PSAT/NMSQT Results (November)
Quarter 3	NWEA MAP Winter Data · College Coursework and Readiness Data (Advanced Placement, Dual Enrollment, SAT) (January)
	VALLS · Term 1 Results (includes SOL performance) (February)
Quarter 4	VALLS · NWEA MAP Spring (EOY) Assessment (April)
	Update on Federally Identified Schools as needed · PSAT 10 Results (May)

This does not include the results of scheduled program evaluations reported to the School Board throughout Quarter 2 and 3 that may also include student achievement data.

2

Developing a Dashboard

2

A Public Dashboard

Plain language No jargon — written for any family member

Visuals-forward Charts, not just tables of numbers

Accessible Meets WCAG 2.2 — works with screen readers

The Rockingham Model

We were given a helpful example from another Virginia division.

What was provided

- A presentation from Rockingham County Public Schools compliments of the School Board Members Alliance (March 2025)
- A document designed to help boards and superintendents track progress on their comprehensive plan
- Describes three types of data for monitoring: outcome data, process data, and demographic data
- A template for setting benchmarks for SOL passing rates, chronic absenteeism, and on-time graduation rate

What Rockingham publishes

- SOL pass rates by subject and student group — division vs. state, color-coded green and red
- Four-year graduation rates by student group compared to state
- Chronic absenteeism rate for all students
- All embedded publicly on their comprehensive plan web page

Design principles

Plain language No jargon — written for any family member

Visuals-forward Charts, not just tables of numbers

Accessible Meets WCAG 2.2 — works with screen readers

Dual purpose Reporting Key Navigational Markers and “evergreen” metrics



3

Our Prototype

3 Our Prototype – Current Context

We had already revamped VBSchools.com during the 2025-2026 school year for a better user experience.

Strategic Framework Site



Facts and Figures

HOME > ABOUT US > DIVISION DATA

In This Section

- Calendar
- Contact Us
- Leadership
- Newsroom
- Our Strategic Plan
- School Board
- Division Data**
- Accreditation and School Performance
- Application to Conduct Research
- Historical Overview of VBCPS
- Program Evaluations

Division Data

Explore key information about Virginia Beach City Public schools, including data on students, staff, schools, and finances.

For a one-page overview of key facts and accomplishments, download [VBCPS At a Glance](#).

The Data

- ▶ Students
- ▶ Student Outcomes
- ▶ Academic Performance
- ▶ Schools
- ▶ Finance

Data on this page are reviewed and updated annually.

3

Our Prototype – Future Context

What it could look like:

Strategic Framework Site

VIRGINIA BEACH CITY PUBLIC SCHOOLS

Compass to 2030: Learning Today, Leading Tomorrow

STRATEGIC FRAMEWORK

Measuring Our Progress

Key Navigational Markers

These indicators track annual progress toward the five goals of Compass to 2030. Baseline values were established at the launch of the strategic framework. Results marked as pending will be updated as data are released.

View the Compass to 2030 Strategic Plan ↗

1

GOAL 1

Challenge and support each student to excel academically and gain the skills and attributes outlined in the VBCPS Future-Ready Profile to successfully navigate future pathways.

Students meeting state standards in reading

81%
BASELINE → Data pending
2025-26

2024: 75-83% above statewide rate

Students meeting state standards in mathematics

79%
BASELINE → Data pending
2025-26

2024: 75-78% above statewide rate

Secondary students enrolling in and successfully completing advanced courses

68%
BASELINE → Data pending
2025-26

2024: 75-68%

Seniors reporting they have a solid plan after graduation

91%
BASELINE → 92%
2025-26

2024: 75-68%

Division Data

VIRGINIA BEACH CITY PUBLIC SCHOOLS

Division Data Dashboard

Student Achievement & Outcomes

Academic performance compared to Virginia statewide rates, graduation, attendance, and dropout data. All comparisons use data from the Virginia Department of Education.

STANDARDS OF LEARNING PASS RATES

READING

82%

2024-25

→ Steady over 3 years

WRITING

83%

2024-25

↑ Up 10 pts over 3 years

MATHEMATICS

79%

2024-25

↑ Up 2 pts over 3 years

HISTORY & SOCIAL SCIENCE

77%

2024-25

↑ Up 4 pts over 3 years

SCIENCE

81%

2024-25

↑ Up 4 pts over 3 years

SOL Pass Rates — VBCPS, 2022-23 through 2024-25

All students, division-wide.

VBCPS SOL pass rates — all students, three-year trend.

Questions for Consideration

Reporting Calendar

- Do you want to receive the information as a workshop or information item?
- Should the data be presented as standalone items or embedded as part of broader program updates?
- What would make this calendar most useful for communicating with your constituents?

Dashboard

- How many years of data should be reflected for the evergreen measures?
- Should the dashboard display data by student group, and if so, which groups should be reported?
- Should benchmarks be set – or is it enough to track improvement over time and against the state?

What's Next

- The reporting calendar is already in motion – today's Key Navigational Markers is the first entry
- The Key Navigational Markers page and Division Data Dashboard both go live in August
- We will update data as results become available

Questions



Gifted Update

School Board Retreat
July 15, 2026

Department of Teaching and Learning
Office of K-12 and Gifted Programs

Purpose

Provide the School Board with updates
on gifted programs and services

A Look Back

Implemented the School Board approved Local Plan for the Education of the Gifted 2024-2029 in the fall of 2024

24/25 SY	25/26 SY
• Removed Cognitive Abilities Test (CogAT) as a screener • Omitted first grade Performance Based Task (PBT) • Shifted interview questions from grades 5-12 to grades 6-12	• Screened all students in second grade • Shifted to Talent Development lessons in grades K-2 • One rising grade 3 student from each elementary school with highest rating was offered the opportunity to attend ODS

Highlighting the 2025-2026 School Year

- Provided Essential Professional Learning Across the Division
- Focused Professional Learning for Gifted Resource Teachers (GRTs)
- Enhanced Cross-Collaborative Partnerships
- Continued to Strengthen the Resource-Cluster Model

Highlighting the 2025-2026 School Year Continued

- Focused Personalized Pathways for GRTs
- Qualitative and Quantitative Data Analysis
- Continued to Refine and Implement Math/Science Extension Lessons
- Expanded Learning Walk Opportunities

Shifts in Identification 25/26 SY

	23/24 School Year 1st Grade	25/26 School Year 2nd Grade
Number of students universally screened	4,532	4,684
Number of students who applied for testing	1,623	1,266
% of applicants who were identified as GIA	Approximately 60%	Approximately 41%
Overall % of students identified as GIA in grade level	Approximately 22%	Approximately 11%

*No whole level screening was administered in either 1st or 2nd grade during the 24/25 School Year

After-Action Review Committee

- Reflected on the 2025–2026 identification cycle
- Discussed trends and strengths
- Shared feedback and recommendations for future planning

Looking Ahead to the 2026-2027 School Year

- Enhance and Expand Talent Development Lessons
- Continue to Work with Teachers and GRTs on Strengths-based Anecdotal Note-taking
- Monitor Identification Data Outcomes



Questions



Dual Language Immersion Update

School Board Retreat
July 15, 2026
Department of Teaching and Learning
Office of K-12 and Gifted Programs

Purpose

- Give an overview of the actions taken to support the long-term sustainability of the DLI program
- Share information about the work and recommendations of the Ad Hoc Parent Group DLI Advisory Committee
- Provide current staffing and recruitment efforts for the DLI program

Review of the Challenges with the Middle School DLI Model

- Staffing
- Program Fidelity
 - Current:
 - Great Neck Middle
 - Landstown Middle
 - *Previous Plan for Expansion 2027-28:*
 - Great Neck Middle
 - Landstown Middle
 - *Bayside Middle*
 - *Virginia Beach Middle*

School Board Approved on Nov. 10, 2025

Based on student interest to fully implement the Spanish Immersion program at each grade level with fidelity, administration recommends continuing the DLI middle school program in one location at Virginia Beach Middle School, effective for the **2027–2028** school year.

Current 5-7th grade DLI students will not experience a change in programming or location.

Work of the Ad Hoc Parent Group DLI Advisory Committee

Date	Tasks
Jan 29	Drafted ideas related to the 3 topic areas: staffing, funding, and student interest
Feb 3	Reviewed community questions from the DLI Information Night and examined state and School Board policies relevant to the committee's recommendations
Mar 19	Compiled draft recommendations
Apr 14	Held a virtual meeting with the community to share draft recommendations and provided an opportunity for community input to the draft recommendations
May 5	Reviewed community input from draft recommendations, identified themes, and applied revisions to draft recommendations
Jun 4	Finalized report and recommendations for the School Board based on the input from final emailed survey to the DLI community

Ad Hoc Parent Group DLI Advisory Committee Recommendations to Administration

1. The DLI Ad Hoc Committee recommends creating a local grant through the school division that will establish a dedicated pathway for individuals and corporations to make contributions specifically to the DLI program.
2. The DLI Ad Hoc committee recommends providing a stipend and sign-on bonus for teachers and providing a stable funding model.
3. The DLI Ad Hoc committee recommends paying for the ITeach and Praxis requirements for eligible DLI staff in exchange for a 3-year contract after the completion of student teaching through the ITeach program.
4. The DLI Ad Hoc committee recommends that the school board allow 7 years after the program's full implementation of the program before changing the model.
5. The DLI Ad Hoc committee recommends using the existing VTFT and world language programs to create a pipeline for future DLI teachers, allowing students to receive a guaranteed VBCPS contract after graduating from college with a DLI-certified teacher license.

****All recommendations that require funding are subject to available grant or operating funds.***

Current Staffing Challenges

Elementary DLI Vacancies	Middle School DLI Vacancies
6	1

Data gathered as of 6/30/26

Current Staffing and Recruitment Efforts

- As of January 2026, VDOE now has a Dual Language add-on endorsement pathway
- Governor Spanberger signed legislation that enters Virginia into the Interstate Teacher Mobility Compact
- For the 2026/27 SY, using a portion of the DoDEA grant, DLI teachers will receive a \$1,000 stipend for translation requirements

Current Staffing and Recruitment Efforts

- Contract to assist with DLI teacher recruitment
- ODU partnership for student teaching and recruitment initiatives
- Support for current teacher assistants and paraprofessionals for licensure pathways

Next Steps

- Respond to feedback from families on the likelihood of sending their student to Virginia Beach Middle School (VBMS) for the DLI program
- Support the transition of the middle school DLI program to VBMS
- Monitor and address ongoing recruitment efforts and program enhancements

Questions?



School Board Budget Process/Calendar Review

School Board Summer Retreat

July 15, 2026

Department of Budget and Finance

Why the Budget Matters

- Budget supports the strategic framework
- Every dollar should support:
 - Student achievement
 - School Safety
 - Staff recruitment and retention
 - Operation effectiveness
 - Long-term sustainability

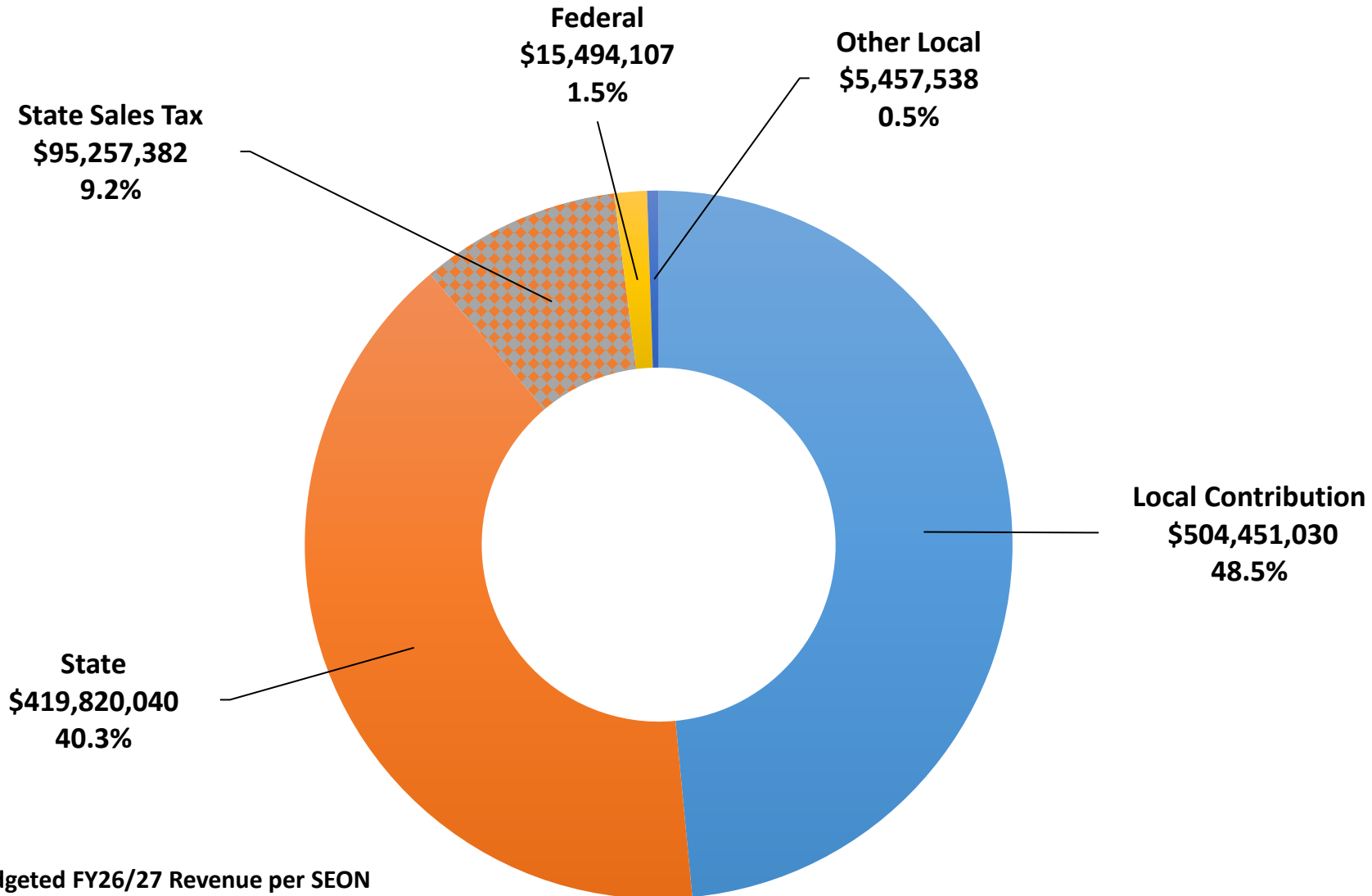


Budget Guiding Principles

- Align resources with Strategic Plan Priorities
- Support student achievement and operational needs
- Maintain fiscal responsibility and sustainability
- Comply with state and local requirements
- Promote transparency and stakeholder engagement

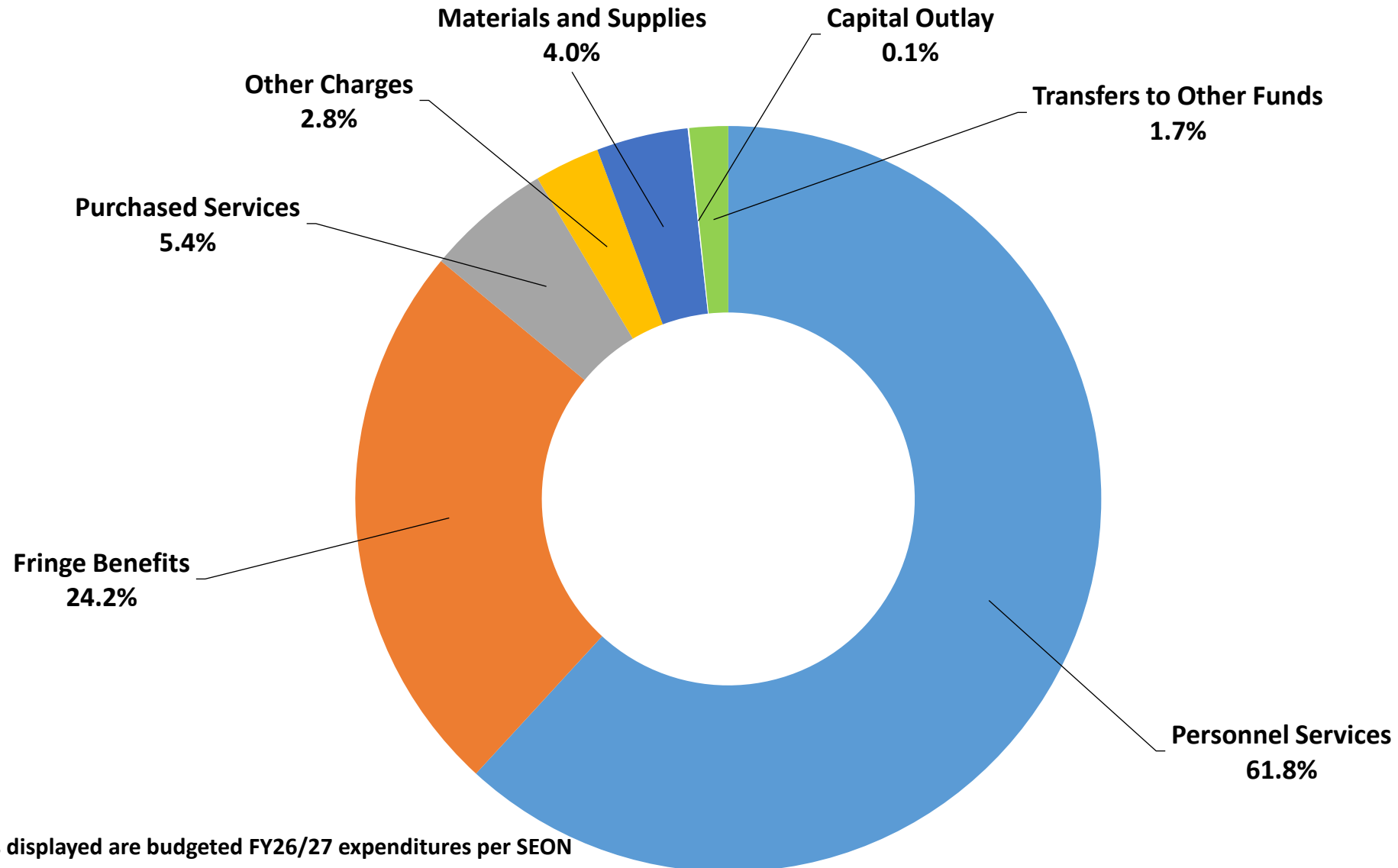
Understanding Major Revenue Sources

4



*Revenue displayed is Budgeted FY26/27 Revenue per SEON

Understanding Major Expenditures

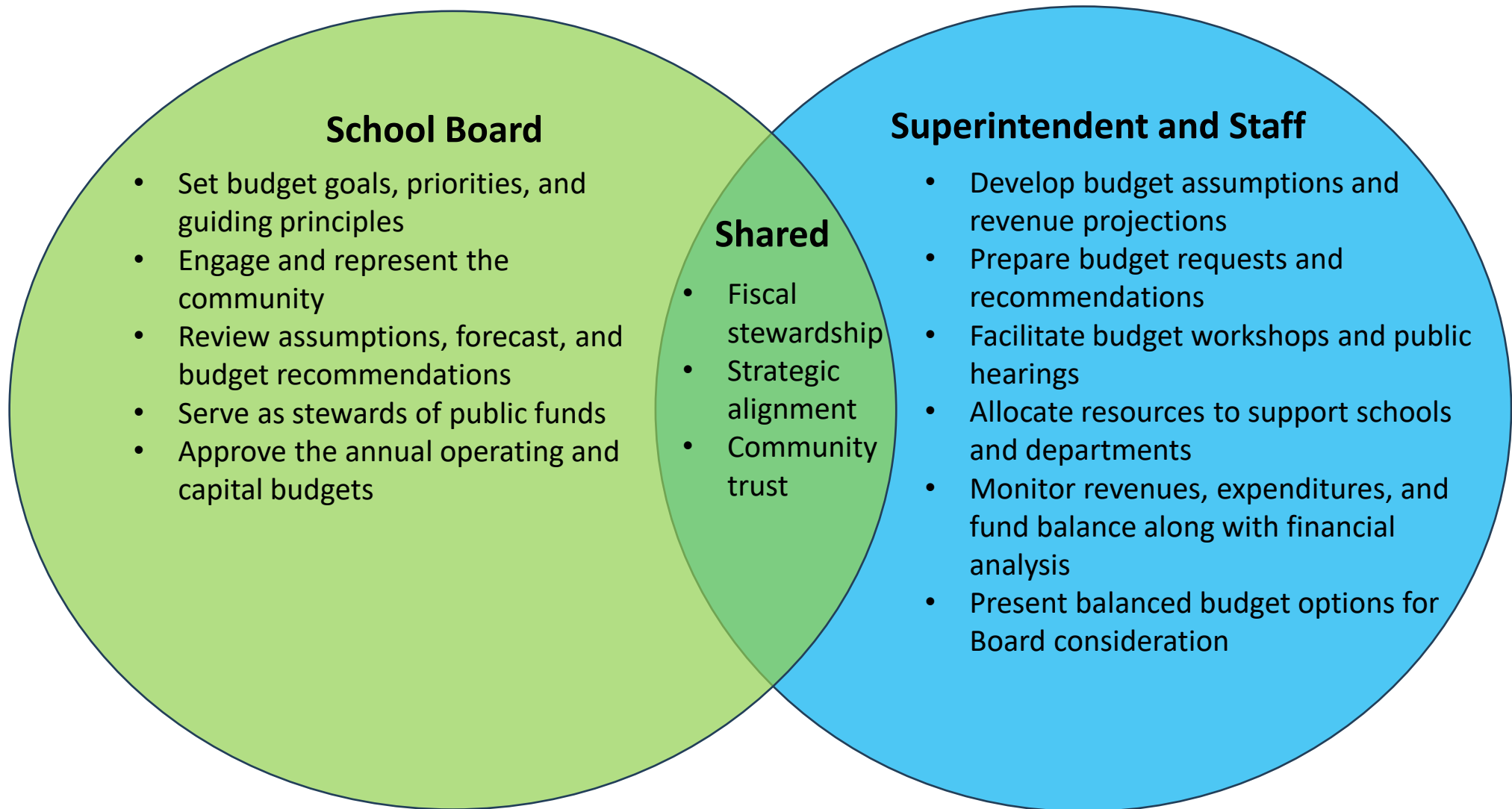


*Expenditures displayed are budgeted FY26/27 expenditures per SEON

Budget Development Calendar

Timeframe	Major Activity
July-September	Budget evaluation and planning
September-November	Budget development and Five-year Forecast
December-January	Revenue projections and guidance
February	Superintendent Estimate of Needs presented to School Board
February-March	School Board budget workshops and adoption
April-May	City Council review and adoption
July 1	Budget implementation

School Board vs. Administration's Role



**The Board governs and sets directions. Administration manages and executes.*

Department Presentations in the Budget Development Process

- How to proceed with the FY2027/28 development process and provide feedback on adjustments that could be made.
- 2025-26 Department Presentation Format:
 - Guiding Principles
 - Department Organization Summary
 - Responsibilities of the Department
 - Department Operating Budget Summary
 - Future Considerations & Anticipated Adjustments
 - Departmental Budget Highlights/Closing

Major Budget Drivers

- Enrollment trends
- Compensation and benefits
- State funding changes
- Inflationary pressures
- Legislative mandates
- Capital and operational needs

Current Budget Challenges & Opportunities

Challenges:

- Federal funding uncertainty
- Compensation competitiveness
 - Salaries and benefit costs
- Infrastructure - Capital Improvement Plan (CIP)

Opportunities:

- Ensure every budget decision advances division priorities
- Base budget decision on outcomes, not historical spending patterns
- Increase community engagement
- Improve timeline for major decisions
- Referendum

Key Takeaways

- Every budget decision should support student success
- The budget is a strategic document
- The Board sets priorities and direction
- The budget calendar identifies when decisions occur
- Financial sustainability requires long-term thinking
- Transparency builds public trust

Next Steps

- Staff will incorporate Board feedback into the FY 2027/28 budget calendar
- Proposed calendar will be presented in **September**
- Prepare for FY2027/28 budget development cycle
- Continue to focus on transparency and fiscal stewardship



Questions



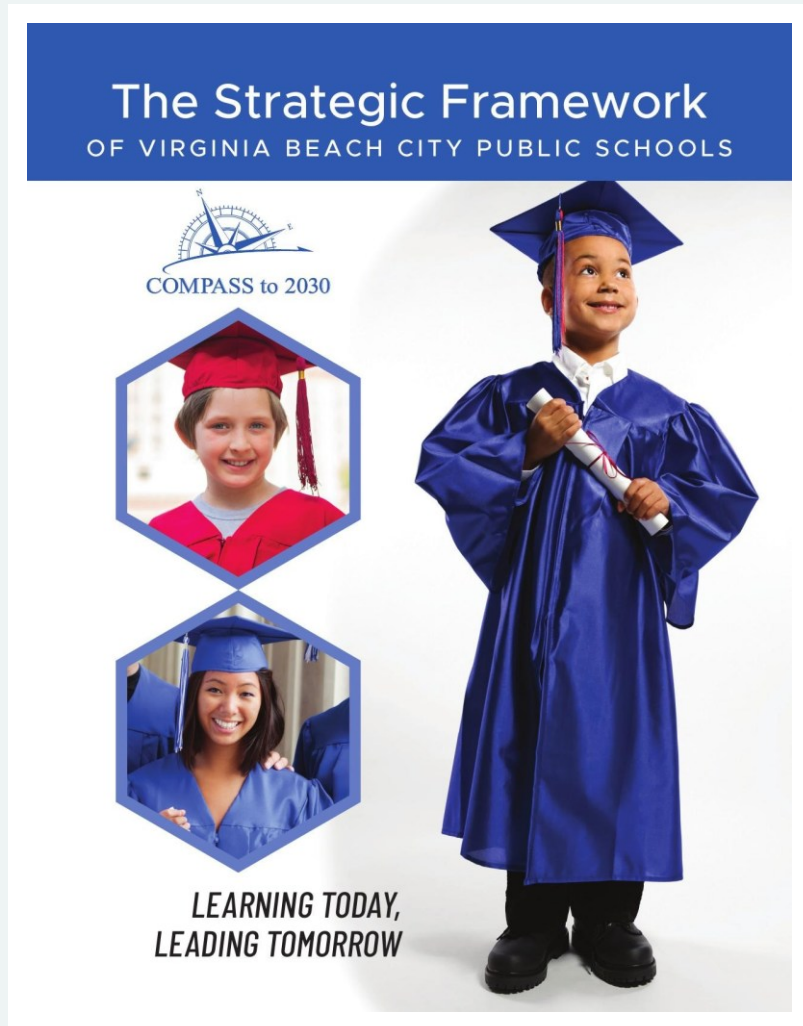
Addressing Unified Scale Step Inconsistencies

School Board Retreat

July 15, 2026

Department of Human Resources
Department of Budget and Finance

Our Work Is Grounded in Compass to 2030



Goal 3 • Value and Invest in Staff

“Enhance and sustain a positive work culture and climate that values and invests in recruiting, supporting, and retaining a high-quality workforce exemplifying the division’s core values.”

Compass to 2030, The Strategic Framework of VBCPS

Compensation is central to that commitment. Fair and consistent pay is one of the strongest tools the division has to recruit skilled employees and to retain the experienced staff who serve our students every day.

Five Steps Lead to One Decision

1

Explain the inconsistency in the Unified Experienced-Based Step Pay Scale

2

Present the case for a mid-year structural correction

3

Present Strategy I: 1.50% Between Steps 1–14, paid October 1 or February 1

4

Present Strategy II: 1.25% Between Steps 1–14, paid October 1 or February 1

5

Review the cost and funding considerations

The Unified Scale Holds Two Different Step Values

Steps 1–14

1.0%

Each step on the first half of the scale has a 1.0 percent increase for a year of experience.

Steps 15 and Above

1.5%

Each step on the second half of the scale has a 1.5 percent increase for a year of experience.

The result: Two employees who each complete a year of service receive different raises depending on where they sit on the scale.

More than half of the employees on the Unified Scale sit on steps 1–14.



Bus drivers



Food services



Security



Custodial



Teacher assistants

Why a Mid-Year Structural Correction?



It corrects only the structure.

Experience steps were awarded July 1. There is no step movement required.



Entry-level pay does not increase.

Every dollar goes into the percentage between steps.



It values every year of service.

Every year of service carries equal weight. This can build trust in the scale and support retention.



It reaches paychecks sooner.

A mid-year adjustment allows higher creditable compensation, which contributes toward VRS.

Timing and Financial Stewardship



This is the lowest-cost moment.

The correction is priced on the FY27 base pay and funded for only the months remaining in the year, so the division secures the full or partial structural fix at its smallest in-year cost.



A partial year makes the correction more affordable.

The balance can be planned through the next SEON on the normal budget calendar.



A compounding problem stops compounding.

Each July 1 step re-applies the 1.0% versus 1.5% inconsistency to another year of service. A mid-year correction stops that cycle before it repeats.

THE STRATEGIES

FY 27: Two Paths to One Consistent Unified Scale

Two strategies: Each can be paid on October 1 or February 1.

Strategy I • 1.50%

Strategy II • 1.25%

Strategy I: 1.50% Between Steps 1–14, Oct. 1 or Feb. 1

Strategy I

1.50%

between steps 1–14

This is the full correction, effective October 1 or February 1. It gives every year of experience one consistent value, permanently.

What Changes

Steps 1–14

The percentage between steps increases from 1.0% to 1.50%.

Steps 15 and Above

The 1.50% percentage between steps is unchanged.

Entry Level

Pay is unchanged for all entry-levels of the scale.

Step Movement

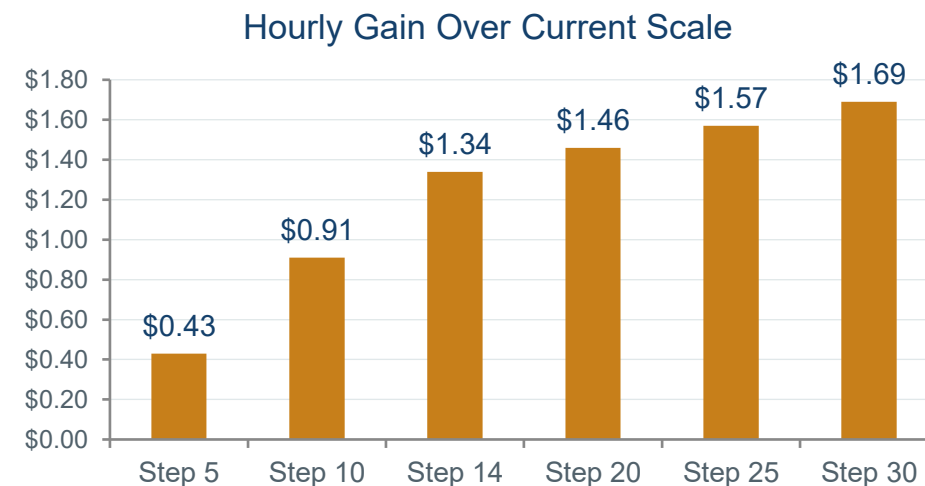
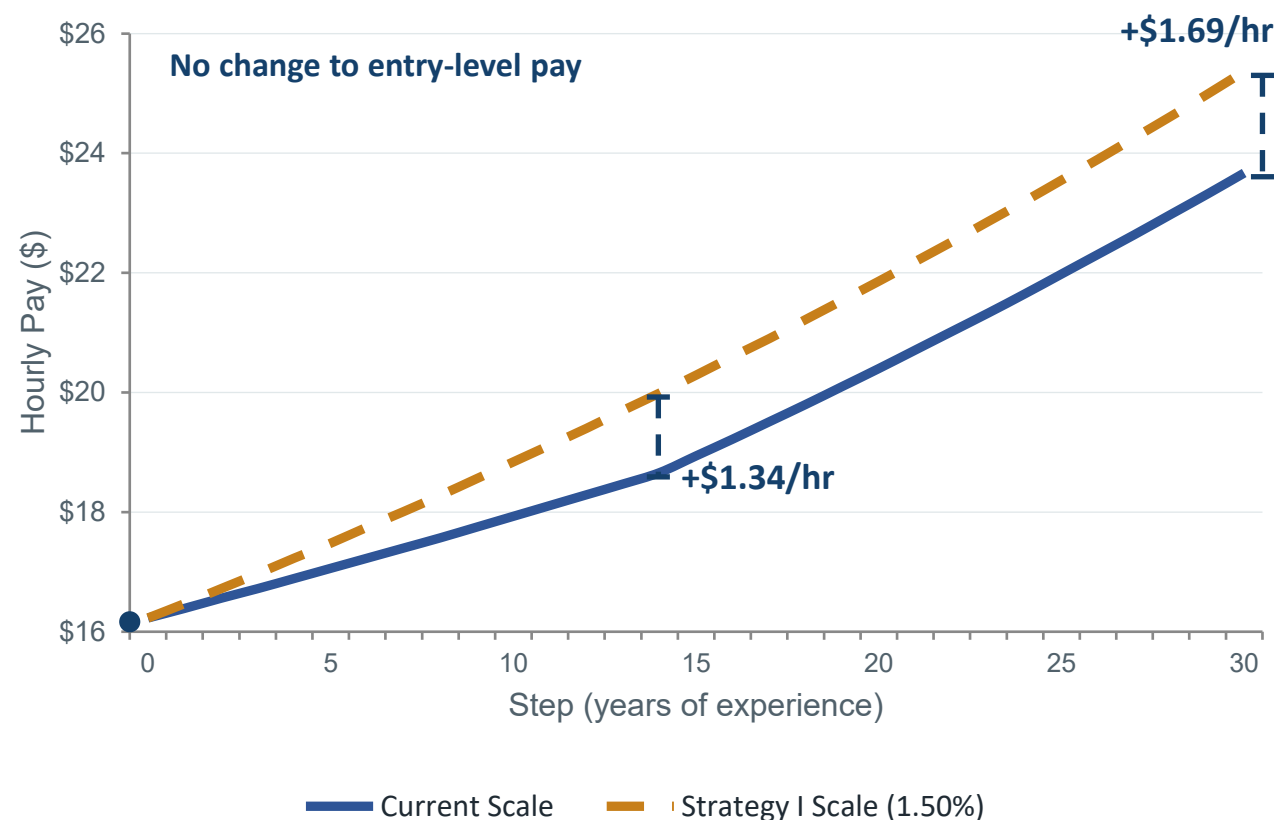
There is none. Employees keep the step awarded July 1.

What It Delivers

Strategy I eliminates the two different step percentages that exist on the current scale.

Strategy I: The Gains Grow With Experience

This is an example of an entry-level employee on grade 7 of the unified pay scale.



\$16.23 Entry-level pay remains unchanged.

+\$1.34/hr Pay at step 14 increases about \$2,779 per year full-time.

Strategy II: 1.25% Between Steps 1–14, Oct. 1 or Feb. 1

Strategy II

1.25%

between steps 1–14

*This is the bridge correction,
effective October 1 or February 1. It
reduces the gap at a lower cost.*

What Changes

Steps 1–14

The percentage between steps increases from 1.0% to 1.25%.

Steps 15 and Above

The 1.50% percentage between steps is unchanged.

Entry Level

Pay is unchanged for all entry-levels across the scale.

Step Movement

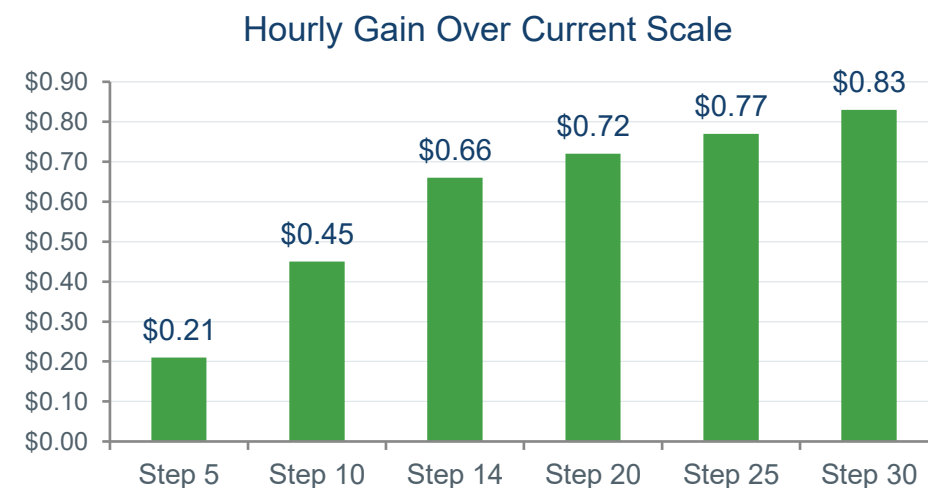
There is none. Employees keep the step awarded July 1.

What It Delivers

Strategy II is a phased-in approach that reduces the current inconsistency in step percentages at a lower cost.

Strategy II: Every Step Increases at 1.25%

This is an example of an entry-level employee on grade 7 of the unified pay scale.



\$16.23 Entry-level pay remains unchanged.

+\$0.66/hr Pay at step 14 increases about \$1,367 per year full-time.

Comparison of Both Strategies

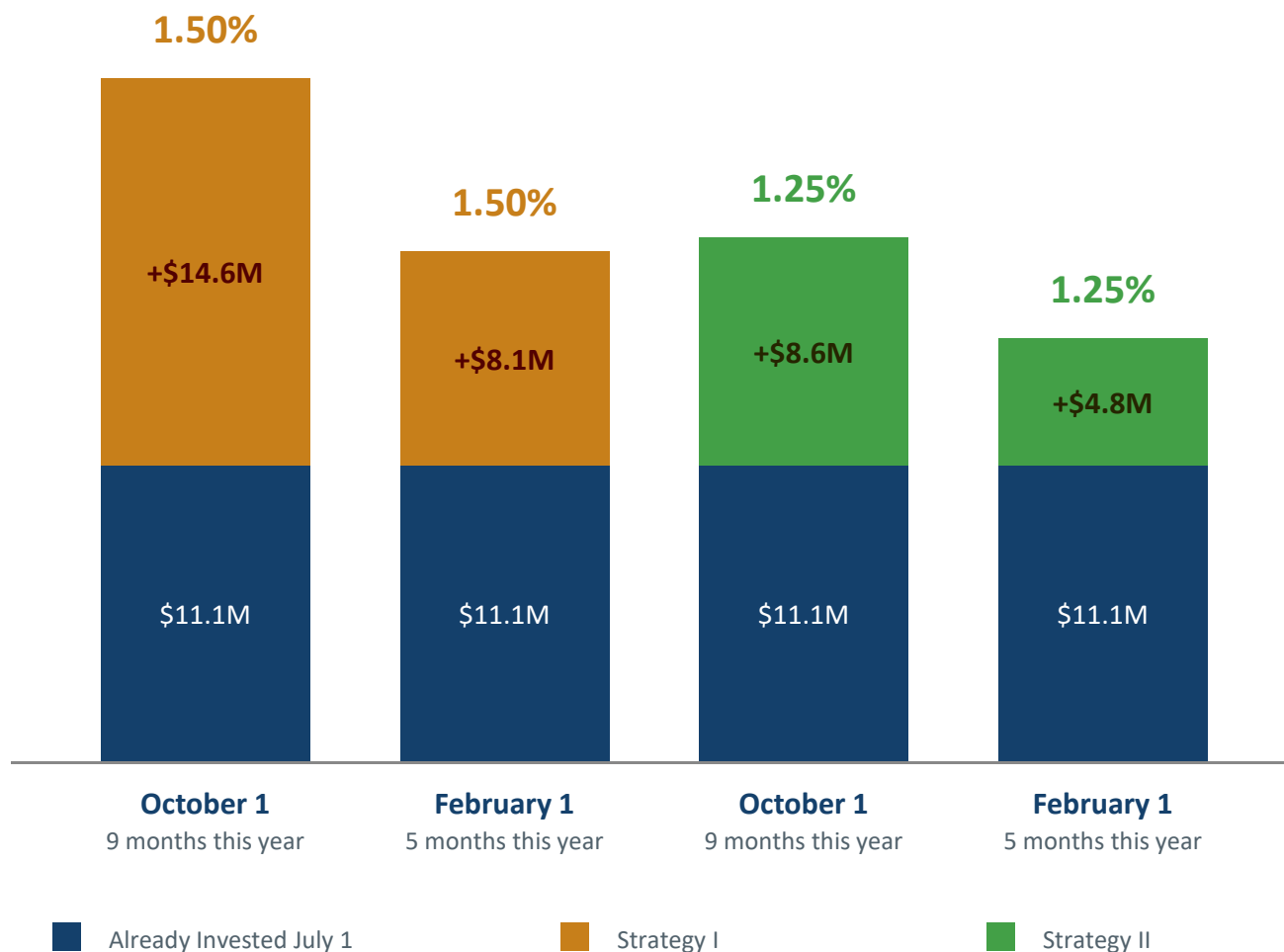
Decision Factor	Strategy I • 1.50% Full • Oct. 1	Strategy I • 1.50% Full • Feb. 1	Strategy II • 1.25% Bridge • Oct. 1	Strategy II • 1.25% Bridge • Feb. 1
Steps 1–14 value	1.0% to 1.50%	1.0% to 1.50%	1.0% to 1.25%	1.0% to 1.25%
Consistency achieved	One scale, one value.	One scale, one value.	The gap is cut in half.	The gap is cut in half.
Total cost, FY 2026/27	\$14.6M	\$8.1M	\$8.6M	\$4.8M

FY27: Cost and Funding Considerations

Strategy I • 1.50%

Strategy II • 1.25%

The Cost Depends on the Effective Date



Why the mid-year implementation matters

Every dollar reaches employee paychecks during the current fiscal year. A mid-year implementation allows employees to realize the benefit of the corrected pay scale sooner, while the increased creditable compensation begins counting toward the Virginia Retirement System immediately.

A Permanent Solution Through Either Strategy

Scale Correction	Annual Cost	October 1 (nine months this year)	February 1 (five months this year)
1.50% • Strategy I	\$19.5M	\$14.6M	\$8.1M
1.25% • Strategy II	\$11.5M	\$8.6M	\$4.8M

The implementation date advances the structural correction while providing flexibility in the division's fiscal investment.

Administration's Recommendation

A 1.25% correction between steps 1–14, effective February 1

Fiscally Responsible

The lowest mid-year investment of the options presented: \$4.8M this year.

Cost Savings

A February 1 effective date funds five months of the adjustment, lowers the implementation cost, and reduces the structural gap by half.

Timing

A February 1 implementation aligns allows employees to benefit from the structural correction during FY27.

Questions

Our ask: Your feedback will inform our work with Segal to complete the cost validation and guide the administration's next steps for continued School Board discussion.

Decision Factor	Strategy I • 1.50% Full • Oct. 1	Strategy I • 1.50% Full • Feb. 1	Strategy II • 1.25% Bridge • Oct. 1	Strategy II • 1.25% Bridge • Feb. 1
Steps 1–14 value	1.0% to 1.50%	1.0% to 1.50%	1.0% to 1.25%	1.0% to 1.25%
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