

Category:	Procedure:	
Instructional Goals and Objectives	Public Charter Schools- Performance and Accountability	
Descriptor Code:	Issued Date:	Revised Date:
AP-I-452-1	July 2026	

CHARTER SCHOOL OVERSIGHT

The district shall create a comprehensive performance, accountability, and compliance monitoring system based on the charter school agreement and communicate the results to each charter school and the Board. The Board shall utilize the results when making decisions. Reports on charter school oversight shall be compiled by the Director of Schools or designee and published on the district's webpage annually. Communicate with the authorized charter schools, including both the charter school leader and the governing board, in accordance with Administrative Procedure AP-I-452-2.

Performance Framework

Charter school agreements shall include a performance framework.¹ Sources for obtaining this information shall be outlined in the framework. At a minimum, the framework shall include the following:

- Academic performance standards that set expectations for student achievement and growth, incorporate state and federal accountability systems, and set expectations for postsecondary readiness (for high schools);
- Financial performance standards that enable the Board to evaluate the charter's financial stability; and
- Organizational performance standards that define the vital components of the educational program, state and federal legal requirements, and school environment expectations for which the Board shall hold the charter accountable.

Monitoring System

The district shall implement a performance and compliance monitoring system per the terms of the charter school agreement. This information will be available to the Board on an annual basis or as requested. To aid in this, the district shall develop a reporting calendar that outlines when information required by state law shall be provided. Monitoring evidence will include data provided through state/federal accountability systems, school submission, or authorizer evidence, including the annual site visit.

Charter School Reporting

Charter schools shall provide the information required by the charter school agreement and state law to the Board. The district shall coordinate with the school to outline the expectations of the reporting calendar and process for submission.

CHARTER SCHOOL INTERVENTION

General

The Board shall develop a clear plan for monitoring charter schools that shall be set forth in the charter school agreement. If the Board identifies a deficiency in the academics, finances, or operations of the charter

1 school, the district shall communicate the problem to the charter school. Any intervention shall be
2 proportionate to the identified problem and adhere to the provisions of the charter school agreement, and
3 intervention strategies shall preserve the school autonomy and responsibility while clearly stating
4 consequences for noncompliance.⁵

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6 The district shall give the charter school timely notice of any charter school agreement violations or
7 performance deficiencies requiring intervention. Notices shall state the:

- 8
- 9 1. Deficiency;
 - 10 2. Applicable regulatory, performance, or contractual provision(s) not achieved;
 - 11 3. Expected remedy; and
 - 12 4. Timeframe by which the Board expects the deficiency to be remedied or a corrective action plan to
13 be submitted.

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15 The district shall provide charter schools with reasonable time and opportunity to remedy the deficiency or
16 to submit a corrective action plan.

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18 The Board shall assign a level of intervention for the charter school as defined by the charter school
19 agreement if deficiencies are identified following the Administrative Procedure AP-I-452-2. Depending on
20 the severity of the deficiency, the Board reserves the right to revoke the charter school agreement in
21 accordance with state law.⁶

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Legal References:

1. State Board of Education Policy 6.111.
2. T.C.A. § 49-13-122.
3. T.C.A. §§ 49-13-110, 49-13-122, 49-13-130.