Greensboro Day School

Greensboro Day School, a nonsectarian independent school founded in 1970, provides one of the most dynamic, comprehensive age 2 through 12th grade academic environments in the Triad and the state of North Carolina. At Greensboro Day School, we integrate emerging technology, a comprehensive curriculum, and a 73-acre campus for discovery. We are committed to teaching students *how to think* – not what to think – and to preparing our students for college and life in a global society. GDS is accredited by the Southern Association of Independent Schools.

Upper School At a Glance

- **Enrollment age 2 though 12th grade: 1025 students**
- **Upper School Enrollment: 305**
- Student Teacher Ratio 12:1
- 31% of eligible students in K-12 receive financial assistance
- 35% students of color
- 3% international students
- 40% of students participate in music or theater
- 75% of students participate in one or more of our 18 varsity sports
- 50 Faculty Members – 70% with advanced degrees

Mission

Greensboro Day School develops the intellectual, ethical, and interpersonal foundations students need to become constructive contributors to the world.

Community Cornerstones

The Community Cornerstones guide our character and citizenship expectations for GDS students, employees, and families. We believe these values are necessary to cultivate an inclusive community of belonging that is safe and welcoming for everyone at GDS: **Respect, Kindness, Integrity, Responsibility.**

Statement of Community

Greensboro Day School is committed to cultivating a diverse, equitable, and inclusive community of belonging that is safe and welcoming for all. We respect and affirm the dignity and worth of each member of our community.

National Merit Recognition (Classes of 2022–2026) By the Numbers

National Merit Recognition (Commended Scholars, Semifinalists, Finalists) **39**
Percent of Graduates Recognized . . . . . **~10%**
National Merit Scholarship Recipients **3**

GRADUATION REQUIREMENTS

21 Minimum Credits Required for Graduation

English - 4 credits

Fine Arts - 1 credit

History and Social Sciences - 2 credits
(**1.0 credit** in US History and **1.0 credit** in course designated as a World History required)

Mathematics - 3 credits
(Algebra I & II and Geometry required)

Physical Education - 1 credit
(**0.5 credit** in PE, **0.5 credit** in Health/Wellness required)

Science - 3 Laboratory Course Credits
(Physics, Chemistry, Biology required)

World Languages - at least 2 credits
(At least **2.0 credits** in the same language in the Upper School through at least level III)

Electives - at least 5 credits

Senior Internship/Project
(required for ALL Seniors)

Honors, Honors Advanced (ADV), and Advanced Placement (AP) Courses

Courses are taught at the Honors, Honors ADV, and AP levels. Prerequisite criteria must be met for entry into Honors ADV and AP courses. **GDS offers 30 Honors Advanced Courses.**

Course weighting for GPA:
AP: 1.0
Post AP: 1.0
Dual Enrollment (DE) Early Scholars: 1.0
Honors ADV: 0.5
Global Online Academy (GOA): 0.5

2026 AP Statistics

Students enrolled in AP courses are required to take the College Board's AP exams at the end of the year. **190 students took 463 AP exams.**

All Grades:
60% scored 4 or 5 | **86%** scored 3 or higher

25 AP Courses Offered:

**GDS recommends no more than two AP courses sophomore year and no more than four per year junior or senior year.*

COMPUTER SCIENCE
- Computer Science A
- Computer Science Principles

ENGLISH
- English Language
- English Literature

HISTORY
- European History
- Human Geography
- Macro Economics
- Micro Economics
- Psychology
- U.S. History
- World History

MATHEMATICS
- Precalculus
- Calculus AB
- Calculus BC
- Statistics

SCIENCE
- Biology
- Chemistry
- Environmental Science
- Physics C: Mechanics

STUDIO ARTS
- 2-D Art & Design
- 3-D Art & Design
- Drawing

WORLD LANGUAGES
- Chinese
- Spanish Language
- Spanish Literature

Unweighted Grading Scale

Letter Grade	%	Standard GPA
A+	97-100	4.33
A	93-96	4.00
A-	90-92	3.67
B+	87-89	3.33
B	83-86	3.00
B-	80-82	2.67
C+	77-79	2.33
C	73-76	2.00
C-	70-72	1.67
D+	67-69	1.33
D	63-66	1.00
D-	60-62	0.67
F	50-59	0.00

Class of 2027: 71 Students Grade Point Distribution

Weighted GPA

High	4.69
Middle 50%	3.71-4.36
Mean Weighted GPA	3.95

Unweighted GPA

High	4.31
Middle 50%	3.46-3.90
Mean Unweighted GPA	3.63

The grade point averages are computed on a **4.33 scale**. A passing grade is 60% (D-). All course grades shown on the transcript are unweighted. Greensboro Day School reports cumulative weighted GPA.

Transfer credits are not counted in Greensboro Day School GPA.

DISTINCTIVE PROGRAMS

Cum Laude Society

Founded in 1906, the **Cum Laude Society** is dedicated to honoring scholastic achievement in secondary schools. The founders of the society modeled Cum Laude after Phi Beta Kappa. The school's most exceptional rising seniors who rank within the **top 10% of their class are inducted at the conclusion of their junior year**.

Dual Enrollment Early Scholars

This program allows intellectually curious GDS students to explore areas of passion at the university level through regional partnerships. These dual-enrollment courses at universities and colleges are designated as such on the transcript and weighted an additional **1.0** on the GPA scale.

Winter Term

These courses allow students to discover new interests, increase their level of civic engagement, and deepen their academic competencies. Courses may include travel, fieldwork, hands-on study, or service learning.

Global Online Academy

Greensboro Day School is a member of the Global Online Academy (GOA), an international consortium of over 120 leading schools which offers a range of elective courses in an intellectually rigorous online environment. All GOA courses are designated as weighted an additional **0.5** on the GDS transcript.

CLEAR Lab

The College and Life Enrichment And Readiness (CLEAR) Lab program allows students to experience quarter-long sessions in which they apply their learning to real-world issues facing our community. Sessions address a variety of topics, including leadership, communication, financial literacy, and social entrepreneurship. **Students receive scores of High Pass (HP), Pass (P), or Fail (F) for CLEAR Labs.**

Senior Internship Project

All seniors participate in self-designed projects in May. Students complete **30 hours per week** at an internship and then produce papers and presentations on their experiences. Internship projects are evaluated by a team of faculty and administrators.

CLASS OF 2022-2026 COLLEGE MATRICULATION

< Scan to view 5-year college acceptance list

American University
Appalachian State University (3)
Arizona State University
Auburn University (1)
Barton College
Belmont Abbey College
Boston University
Brigham Young University
Bryn Mawr College
California College of the Arts
Campbell University
Cape Fear Community College
Chapman University
Clemson University (1)
Coastal Carolina University
Colgate University
College of Charleston
Colorado School of Mines
Columbia University
Cornell University (1)
Dartmouth College
Davidson College
Duke University (1)
Durham University (UK) (1)
East Carolina University (2)
Eckerd College
Elon University (3)
Embry-Riddle Aeronautical University (1)
Emory University
Erskine College (1)
Florida Atlantic University
Florida Southern College (1)
Furman University
Gardner-Webb University
George Mason University
George Washington University
Georgetown University
Guilford College
Guilford Technical Community College
Hampden-Sydney College (1)
Harvard University (1)
Haverford College
High Point University (1)
Howard University (1)
Illinois Central College
James Madison University (1)
Kenyon College
King's College London
Louisiana State University
Loyola University Chicago
Loyola University Maryland
Mercer University
Meredith College
Miami University
Montana State University
New York University (3)
North Carolina A&T State University
North Carolina Central University
North Carolina State University (7)
Northeastern University
Northwestern University (1)
Oberlin College (1)
Ohio Wesleyan University
Pace University (New York City) (1)
Penn State University
Pepperdine University (1)
Princeton University
Purdue University
Queens University of Charlotte (1)
Randolph-Macon College
Rensselaer Polytechnic Institute
Rhode Island School of Design
Rice University
Rochester Institute of Technology
Roosevelt University
Rose-Hulman Institute of Technology
Rutgers University (1)
Samford University
Sarah Lawrence College
Savannah College of Art and Design (1)
SKEMA Business School (Raleigh) (1)
Smith College
Southern Methodist University (2)
St. John's University (New York) (1)
Stanford University (1)
Stetson University
Syracuse University
Texas Christian University (1)
The Citadel
The Ohio State University (1)
The University of Manchester (UK) (1)
Towson University
Union College (1)
United States Coast Guard Academy (2)
United States Naval Academy (1)
Universidad de los Andes
University of Alabama
University of Arizona
University of California (Davis)
University of California (Irvine)
University of California (Los Angeles)
University of California (San Diego)
University of Colorado (Boulder)
University of Connecticut
University of Denver
University of Florida (1)
University of Georgia (1)
University of Illinois (Urbana-Champaign)
University of Lynchburg
University of Maine
University of Miami (1)
University of Michigan (2)
University of Mississippi
University of North Carolina (Asheville) (1)
University of North Carolina (Chapel Hill) (8)
University of North Carolina (Charlotte) (4)
University of North Carolina (Greensboro) (1)
University of North Carolina (Wilmington) (2)
University of North Florida
University of Notre Dame
University of Puget Sound
University of South Carolina (2)
University of Southern California (1)
University of St. Andrews (UK) (1)
University of Tennessee
University of the South
University of Toronto
University of Vermont (1)
University of Virginia
University of Wisconsin
Virginia Tech (1)
Wake Forest University
Warren Wilson College
Washington and Lee University
Washington University in St. Louis
Western Colorado University
Western New England University
William & Mary
Williams College
Wingate University
Wofford College (1)

Bold Font shows number of matriculants from the Class of 2026

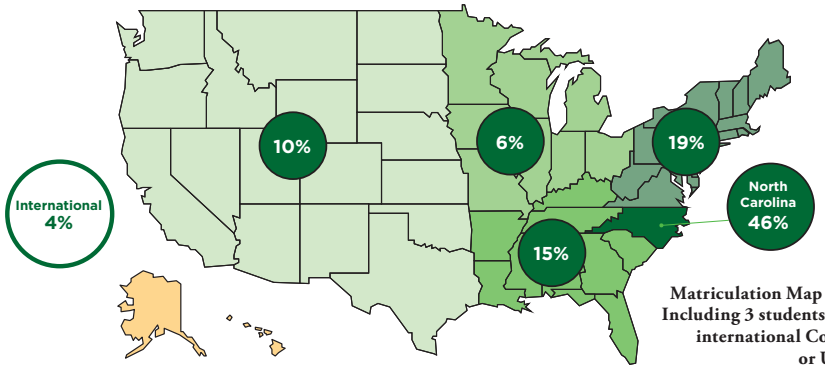
The class of 2026 was accepted to **135 different** Colleges and/or Universities. **32 Students** will attend Private Universities or Colleges and **46 Students** will attend Public Universities or Colleges.

35 Students
will attend Colleges and/or Universities in-state.

40 Students
will attend Colleges and/or Universities nationally.

3 Students
will attend College and/or University internationally.

Graduates will attend colleges and/or universities in **17 states, DC** and **3 international**.



Matriculation Map by Region Including 3 students attending international College and/or University.

COLLEGE COUNSELING TEAM

Keeon Gregory, Dean of College Counseling
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Dr. Tracie Catlett, Head of School
Kristen Tuma, Upper School Director

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