School-Parent Compact
Mundy Mill Arts Academy
4260 Millside Parkway
Gainesville, GA 30504
770-287-2016

Dr. Michelle Masters, Principal
Mrs. Amy Buffington, Assistant Principal
School Year 2026-2027
Revision Date: June 10, 2026

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Dear Parent/Guardian,

Mundy Mill Arts Academy, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, staff, and School Governance Council of Mundy Mill Arts Academy partnered together to develop this school-parent compact for achievement. Teachers suggested adding home learning strategies and providing Parent Center tours. Parents added input about the forms of communication they prefer, the need for parent classes on how to better help their children succeed in school, and how to navigate the Parent Portal. Students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the spring each year to provide suggestions for improvement and/or to provide suggestions via the Title I parent survey.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

GAINESVILLE CITY DISTRICT GOALS:

Goal #1: By June 2027, we will increase achievement on state assessments in the area of ELA by 3 percentage points.

Goal #2: By June 2027, we will increase achievement on state assessments in the area of Math by 3 percentage points.

Goal #3: By June 2027, we will decrease the percentage of students in Tiers 2 and 3 by 2 percentage points.

MUNDY MILL ARTS ACADEMY'S SUBGOALS:

Goal #1: By June 2027, we will increase proficiency in reading by at least 3% in grades K-5 based on the iReady EOY state diagnostic performance and K-3 DIBELS data as compared to the 2026 results.

Goal #2: By June 2027, we will increase proficiency in math by at least 3% in grades K-5 based on iReady state diagnostic performance as compared to the 2026 results.

Goal #3: By June 2027, we will reduce the percentage of students missing more than 10% of school days by 2% compared to 2026.

To help your child meet the district and school goals, the school, you and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:
Mundy Mill Arts Academy will:

- provide academic newsletters each semester that contain helpful ideas on how parents can help their child in the areas of reading, writing, math, science, and/or behavior.
- provide a list of educational websites that can help students in the areas of reading, writing, math, and/or science.
- provide at least three parent sessions that will help parents learn ways to support their child at home in the areas of reading, writing, math, science, and/or social-emotional development.
- will maintain the Parent Center which contains instructional tools and books that parents can check out and use at home with their child.
- teach your child PBIS expectations and rules to include the 4 Rs: Ready, Respectful, Responsible, Role Model.

PARENT RESPONSIBILITIES:
We, as parents and families, will:

- frequently check the Parent Portal.
- read the school newsletters and utilize the academic tips.
- use the resources provided in parent sessions to support our child's physical, academic, and social-emotional needs.
- get our child(ren) to school on time and avoid unnecessary absences.
- find out how our child(ren) is/are progressing by attending conferences and/or calling the school with questions.

STUDENT RESPONSIBILITIES:
I, as a student, will:

- take home the school newsletters and fliers.
- come to class prepared to work and will complete all assignments to the best of my ability.
- discuss with my family what I learned in school.
- properly care for my school items.
- adhere to our PBIS goals to include the 4R's: Ready, Respectful, Responsible, Role Model.

COMMUNICATION ABOUT STUDENT LEARNING:
Mundy Mill Arts Academy is committed to frequent one-way and two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- class and/or school newsletters to parents
- Parent Portal
- emails, phone calls, and/or text messages to parents about student progress
- Parent-Teacher conferences
- Student agenda/communication folder
- Parents can call the school at 770-287-2016 to leave a message for their child's teacher. The teacher will return the call.

ACTIVITIES TO BUILD PARTNERSHIPS:
Mundy Mill Arts Academy offers ongoing events and programs to build partnerships with families.

- Parent-Teacher conferences
- Curriculum Nights
- Parent Workshops
- Parent Resource Center
- Family Events

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature:_____ Date: _____

Parent/Guardian Signature:_____ Date: _____

Student Signature:_____ Date: _____