

Promotion Policy

Revision 13

Approved by the River Mill Academy Board of Directors on August 18, 2011

Revised: May 16, 2013, June 19, 2014, July 16, 2015, June 16, 2016,

February 16, 2017, June 15, 2017, June 20, 2019, June 18, 2020,

July 15, 2021, June 16, 2022, June 15, 2023, June 20, 2024, June 12, 2025

Elementary and Middle School Promotion Policy

For students to be promoted in K-1, they must meet expected growth in Reading, Math, and Writing.

For students to be promoted in grades 2, 4-8, they must meet expected growth in Language Arts, Math, Social Studies, and Science. For students to be promoted in grade 3, they must meet expected growth in Language Arts, Math, Social Studies, and Science and meet the standards defined by the Read to Achieve legislation (NC House Bill 950 S.L. 2012-142 Section 7A).

For Students Entering 9th Grade in 2024-2025 and beyond		
Subject	Units of Credit	Courses
English	4	English 1, 2, 3, and 4
Mathematics	4	NC Math 1, 2, 3, and a fourth mathematics course to be aligned with the student's post high school plans
Social Studies	4	World History, Founding Principles of the United States of America and North Carolina Civic Literacy, American History, and Economics and Personal Finance
Science	3	Earth/Environmental Science, Biology, and Chemistry
Second Language	2	Both credits must be taken in the same second language
Health and PE	1	Health/PE students are required to successfully complete CPR instruction to meet Healthful Living Standards as a requirement for high school graduation

Computer Science/STEM	1	Computer Science or STEM
Electives	At least 10	Designated by LEA; Recommend at least one credit in fine arts
Total for River Mill Academy	29	

High School Promotion Policy:

To be classified as a **sophomore**, a student must earn at least **seven (7)** credits, including English I and one unit of mathematics. In addition, a student must submit evidence of having completed 25 of 100 community service hours.

To be classified as a **junior**, a student must earn at least **fifteen (15)** credits, including English II, Biology, and two units of mathematics. In addition, a student must submit evidence of having completed 50 of 100 community service hours.

To be classified as a **senior**, a student must earn at least **twenty-two (22)** credits, including English III and three units of mathematics. In addition, a student must submit evidence of having completed 75 of 100 community service hours.

****All graduating class members must complete 8 semesters of high school, meet minimum course requirements and have at least 100 hours of community service. Service hours begin after completion of eighth grade and accumulate each year.**