

Stephen Walker
School Year: 2025-2026

Ratings on Individual Domains:

A. Relationship with the Board	Ineffective	Developing	Effective	Highly Effective
B. Community Relations	Ineffective	Developing	Effective	Highly Effective
C. Staff Relationships	Ineffective	Developing	Effective	Highly Effective
D. Business and Finance	Ineffective	Developing	Effective	Highly Effective
E. Instructional Leadership	Ineffective	Developing	Effective	Highly Effective
F. Annual Goals	Ineffective	Developing	Effective	Highly Effective
F.1 Provide leadership to the implementation of the new District Committee Structure Action Steps to include: Ensure that each committee has a clear purpose for its work, aligned with the Vision Map and important related work Ensure that each committee has thoughtfully-selected facilitators and representation from a range of constituencies Provide for the logistical support and direction necessary for each committee to meet its goals Ensure that each committee's work during the year is shared with the school district community Co-facilitate and serve as a member of multiple committees	Ineffective	Developing	Effective	Highly Effective
F.2 Evaluate our current communications approaches in order to develop a forward-looking communications and community engagement plan Develop a communication strategy with regard to demonstrating what success looks like for individual students and groups of students in our schools Solicit feedback from the staff and community regarding our current communications' platforms, including our website, ParentSquare, and social media Identify how our community best accesses information about our schools and modify our practices as necessary	Ineffective	Developing	Effective	Highly Effective

F.3 Determine and implement ways to evaluate the effectiveness of the new programs and approaches that are being implemented throughout the District, focusing specifically on: Collaborative team-teaching models at all 3 schools Anticipated metrics include: Student, parent/family, and faculty feedback Classroom observations Student shadowing Student performance results Master scheduling changes Anticipated metrics include: Examination of impact on instructional time Student participation in clubs and other activities Student, parent/family, and faculty feedback Program, classroom, and activity observations District Committees Anticipated metrics include: Review of participation and summaries from each Committee's meetings Alignment of outcomes with anticipated outcomes Feedback from Committee members and facilitators	Ineffective	Developing	Effective	Highly Effective
F.4 Continue to advance the implementation of interdisciplinary learning opportunities and classes, district-wide: Action Steps To Include: Evaluate the implications for staffing, curriculum development, professional learning, and scheduling associated with further development of interdisciplinary courses Develop mechanisms for the sharing best practices around interdisciplinary teaching and curriculum development across buildings (i.e. Develop a shared resource folder for interdisciplinary class development and team teaching practices) Continue to support instructional coaching to develop classes, units, and experiences	Ineffective	Developing	Effective	Highly Effective
Overall Rating	Ineffective	Developing	Effective	Highly Effective

Comments by the Board of Education

None.

Comments by the Superintendent

None.

Superintendent's Signature:

Stephen Walker

Stephen Walker - Superintendent
(signed electronically)

Date:

7/1/26

Board President's Signature:

Ana Teague

Ana Teague - Board President
(signed electronically)

Date:

7/2/26

Please Note:

- The employee's signature indicates that they have seen and discussed the evaluation; it does not necessarily denote agreement with the evaluation.