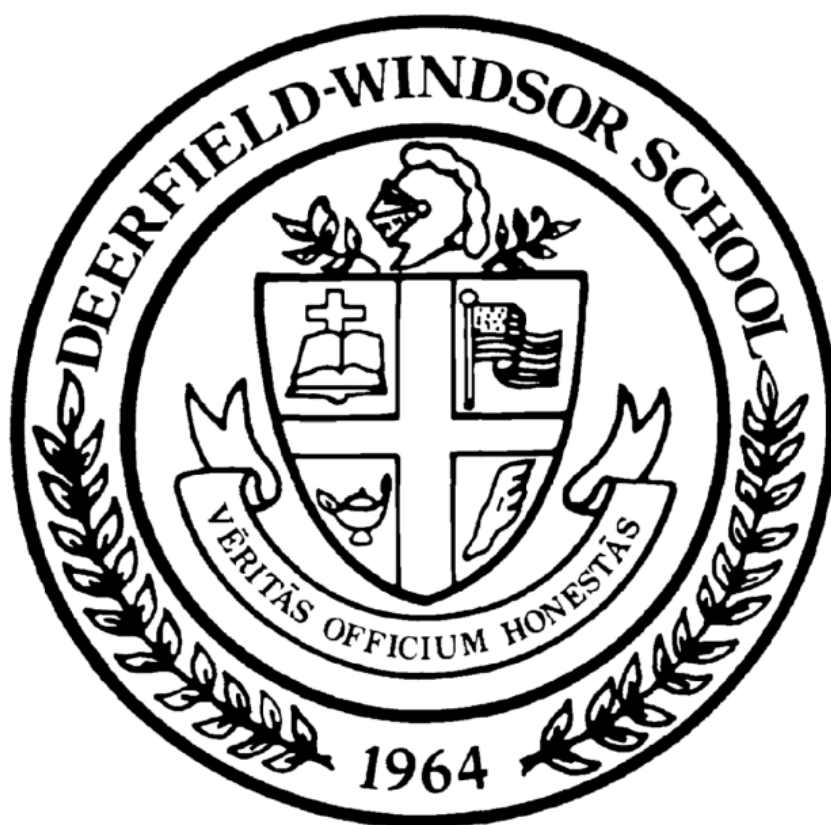


DEERFIELD-WINDSOR SCHOOL

Upper School
Student and Parent
HANDBOOK
2026-2027





**Deerfield-Windsor Upper School
Nottingham Campus**

**2500 Nottingham Way
Albany, GA 31707**

229-435-1301

www.deerfieldwindsor.com

By signing the Student Handbook acknowledgement form, you agree to abide by the rules and regulations stated herein and by such rules as may be added over time by school administrators.

Disclaimer: This handbook represents the most current policies at DWS; however, the administration and staff of DWS reserve the right to make any necessary changes to any policy should the need arise.

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ABOUT DEERFIELD-WINDSOR SCHOOL

MISSION STATEMENT

***Deerfield-Windsor School exists to inspire in its students
a passion for learning,
a commitment to personal integrity, and
a dedication to social responsibility.***

This mission is executed in the following ways:

- We provide a college preparatory education of unsurpassed quality by providing students with individual attention while sustaining a wide range of academic, athletic, and extracurricular activities.
- We support an excellent, dedicated faculty and ensure that these stewards of Deerfield-Windsor's mission are the ablest leaders and teachers.
- We achieve both the power of unity and the stimulation of diversity by attracting students from among the most accomplished and promising young people from a variety of racial, national, religious, and economic backgrounds.
- We affirm our strong belief in the value of a college preparatory education, by preparing our students for the most demanding universities and by equipping them to assume leadership in our society.
- We foster the intellectual and moral development of our students in every area of the School's program by stressing the fundamental values of integrity, honesty, self-discipline, community responsibility, compassion, love of knowledge, and respect for freedom and law.
- We provide the quality facilities necessary to support the best efforts of teachers and students, as we seek to keep the promises of yesterday while fostering the dreams of tomorrow.

Deerfield-Windsor School Alma Mater

*We will cling to Deerfield-Windsor, to memories gathered here.
The friendships made will last the years and enrich our lives.
Alma Mater, Alma Mater, you will always hold us close.
Though the days divide us, we will still be one!*

CORE VALUES

The Deerfield-Windsor School family consists of our faculty, students, parents, and grandparents. Our core values are:

HONOR: The DWS family shows honor and treats each other respectfully in all circumstances.

ENCOURAGEMENT: The DWS family recognizes that our words and actions should have a positive impact on the lives of others.

CHARACTER: The DWS family promotes a positive representation of themselves and the school while believing in the education of our students beyond the confines of the classroom.

SERVICE: The DWS family believes that serving others is part of one's positive growth.

HONOR SYSTEM

Deerfield-Windsor School operates under an honor system. This statement simply means that the most important form of control exercised in the school on the part of the students will be *self-control*. The school expects all students to represent the truth in their words and deeds, to ensure that whatever work they say is theirs is indeed theirs and no one else's, and to not violate another's property, no matter how small or how large it may be in value.

A student who lies to another person has broken trust with that person but has also broken the collective trust that we hold dear as a school. A school that is full of suspicion and distrust is not a healthy, fulfilling environment. A student who copies another student's homework has cheated himself of a learning experience. Students should do their own homework, and not work in groups unless instructed to do so by the teacher. A student should assume that each homework assignment may be graded.

Due to the open nature of the school environment as well as the relative material well-being of students and faculty alike at DWS, stealing is seen as a most senseless and egregious breach of faith, trust, integrity, and personal responsibility and may be dealt with even more severely than lying or cheating.

The Honor Code expresses the ideal of an agreement that implies faith and trust in each other. It also expresses an attitude against violation of that faith and trust. Each student will be expected to sign the following pledge.

I, _____, pledge on my honor as a Deerfield-Windsor School student not to accept or give any unauthorized help whatsoever in class or out of class in reference to the work required of me. I shall not lie, steal, cheat, use unauthorized resources (A.I., translators, etc.), forge another's name or commit plagiarism in any form.

SIGNED: _____

DATE: _____

In the case of a **First offense**, the student in violation of the Honor Code receives a **Warning** if they accept responsibility for their actions. As this process exists to educate students to make better choices in the future, a Warning will not go on the student's record; however, the student will receive an "unsatisfactory" mark in department and a grade reduction on the assignment (0 in the case of a daily grade; major works may be resubmitted or the original submission may be used (at the teacher's discretion) for a 25% reduction on the earned grade). The maximum grade earned for any major work would be a 75. A Warning is a big break: it does not go on the student's official school record, but retroactively becomes a **First Offense** if the student is later found in violation of the Honor Code for a second time.

A **Second Offense** during a student's enrollment in the Upper School will result in up to a three-day suspension, an "unsatisfactory" mark in deportment, and resubmission of the work for a greatly reduced grade (0 in the case of a daily grade; major work may be resubmitted for a maximum grade of 50). A second offense will eliminate a student from top senior honors, which includes valedictorian, salutatorian, and honor graduates.

A **Third Offense** during a student's enrollment will likely result in dismissal from DWS.

In the case of a non-academic offense such as lying or stealing, consequences will depend on the severity of the violation and could result in dismissal. As with all disciplinary matters, the administration may modify the consequences associated with the offense if the circumstances warrant. Students guilty of an academic Honor Offense at any level may not be eligible for end of the year awards.

ACADEMICS & PROGRAMMING

• GRADUATION REQUIREMENTS

A minimum of twenty-three (23) units are required for graduation (starting class of 2030) from Deerfield-Windsor School; a unit is the equivalent of one academic year of study in a subject. The specific course requirements that must be completed are:

• English	4.0	units
• Mathematics	4.0	units including Algebra I and II, Geometry, <i>and one or more</i> advanced math dependent on their track
• Social Studies	3.0	units including World History, U. S. History, and AP Government or Government & Economics
• Science	4.0	units including Physics, Biology, and Chemistry
• World Language	2.0	units (in the same language)
• Physical Education	0.5	unit
• Health	0.5	unit
• Fine Arts	1.0	unit
Total required	19.0	units
• Electives	4.0	units
TOTAL	23.0 *	units

In addition, 55 volunteer service hours are required. (See Noble Knights in Service program on page 11)

Students are enrolled in seven (7) class periods per semester. Students are required to take six (6) subjects each semester, five (5) of which must be academic courses. One exception to the course requirements is a senior taking four (4) or more AP classes. While (5) classes must be academic, the student may replace the sixth course with a study hall over an academic elective course. Ex: 4 AP courses, 1 academic elective, SH, Free or 5 AP courses, SH, Free

- **GRADE LEVEL CLASSIFICATION**

In order to be considered a member of a designated class, a student must have accumulated the following number of Carnegie Units:

<u>Class</u>	<u>Number of Units</u>
Sophomore	5.0
Junior	11.0
Senior	16.0
Graduation	23.0

- **SCHEDULE CHANGES**

Because class schedule and teacher assignments are determined on the basis of information provided during registration the previous spring, students should carefully consider their choices in registering for the following year. Although student selection of electives will be honored to the greatest extent possible, balance in class size and number of requests may preclude granting a first choice in all instances.

With the permission of the Upper School Counselor, students who wish to drop/add a course may do so during the first week of school if room is available in the requested course. All changes must be completed by noon on August 14, 2026 for first semester and noon on January 8, 2027 for second semester.

After the first week of the semester, a student who wishes to change a course must make a request in writing to the Upper School Counselor, who will meet with the Upper School Director and the student's teacher to determine whether the proposed change is in the student's best interest. Changes are made this late in the semester only under extraordinary circumstances. A student may not drop a yearlong course or change course levels after the eighth week of the first semester.

- **GRADING PERIODS, REPORTING PERIODS, EXAMS, REPORT CARD, EXEMPTIONS**

Deerfield-Windsor Upper School operates on a semester system with roughly 18 weeks in each of 2 semesters with a midterm grade check. Comprehensive exams are given in each subject at the end of each semester. Exams count 20% of the semester grade in AP and AC courses and 15% in all other courses. Letter grades with the plus/minus system will be applied and will appear on the report cards.

- **UPPER SCHOOL EXAM POLICY**

There is great value in the use of a final assessment in determining the extent of comprehension and abilities of the essential skills needed for continued learning. Thus, all students are required to take a final exam in each class. (See guidelines below.)

The exam dates and schedule are posted on the school calendar. Because the exam dates are published well in advance, exams are only rescheduled with compelling justification such as student illness or family emergency. In such circumstances, a request must be made to the Upper School Director. If approved, the exam will be rescheduled in coordination with the Upper School Director or School Counselor.

The exam policy is as follows:

- Students are allowed to exempt one class exam per semester if a student has a Q2 or Q4 average of 90 or above.
- Students may not exempt the same class both semesters.

- Students in AP classes may not exempt fall semester in preparation for their spring exams. They must take the AP exam in May.
- Students who have 8 tardies to a specific class may not exempt that exam no matter their average.
- Students who have 5 or more class absences per semester in a class for anything other than school related activities may not exempt the exam in that class.
- Students who have 8 or more tardies to school may not exempt ANY exam that semester .

NOTE: For modifications due to extreme medical conditions, see *Special Circumstances* on page 18.

The exam policy for second semester seniors is a privilege as follows.

- Seniors may only exempt exams in any courses in which they have an average of 80 or better. This may apply to a class they have already exempted.
- Students who have excessive tardies to a specific class may not exempt that exam no matter their average.
- Students who have 5 or more class absences in the second semester for other than school related activities may not exempt the exam in that class.
- Students who have 8 or more tardies to school in the second semester may not exempt ANY exam that semester .

NOTE: For modifications due to extreme medical conditions, see *Special Circumstances* on page 18.

• CLASS RANK & GRADE POINT AVERAGE

DWS does not publish class rank and only calculates class rank for scholarships, specific senior honors, or outside groups. The class rank is determined by calculating the grade point average using the 4.0 scale for each class completed in the high school career. Classes not calculated are physical education, study hall, and office assistants. (See page 14 for valedictorian/salutatorian calculations.) An additional quality point (1.0) is awarded for completion of an advanced placement course, and an additional half quality point (0.5) is awarded for completion of an accelerated or advanced course.

The following is the grade scale used for the conversion when calculating the DWS GPA.

Grade Scale	Letter	Quality Scale	AC/Adv. Quality Scale	AP Quality Scale
101 -	A++	4.67	5.17	5.67
97 – 100	A+	4.33	4.83	5.33
93 – 96	A	4.00	4.50	5.00
90 – 92	A-	3.67	4.17	4.67
87 – 89	B+	3.33	3.83	4.33
83 – 86	B	3.00	3.50	4.00
80 – 82	B-	2.67	3.17	3.67
77 – 79	C+	2.33	2.83	3.33
73 – 76	C	2.00	2.50	3.00
70 – 72	C-	1.67	2.17	2.67
69 and below	F	0.00	0.00	0.00

Accelerated courses will receive a weight of three points on the semester average. For example a grade of 87 will convert to 90 when the semester average is recorded. The following courses are accelerated.

English I/AC	Geometry 9/AC	Physics I/AC	Spanish III/AC
English II/AC	Algebra II 10/AC	Biology /AC	Spanish IV/AC
	Precalculus 11/AC	Chemistry /AC	

Advanced Placement (AP)* courses will receive a weight of five points on the semester average. For example, a grade of 85 will convert to a 90 when the semester average is recorded. The following courses are AP.

AP English Language & Composition	AP United States Government & Politics	AP Drawing/ 2D & 3D Art
AP English Literature & Composition	AP United States History	AP Biology
AP Seminar	AP European History	AP Physics
AP Spanish Language	AP Business and Personal Finance	AP Chemistry
AP Calculus AB		

*Students enrolled in these courses are required to take the corresponding Advanced Placement exam in May. The cost of each exam is approximately \$95. Unless instructed to do otherwise, parents will be billed for the exams.

Placement into accelerated and AP courses depends on departmental requirements.

- In math, eligibility is based on PSAT scores / ERB scores, academic performance the previous year, and mathematics faculty evaluation.
- In humanities, eligibility is based on PSAT scores /ERB scores, a writing evaluation, academic performance the previous year, and humanities faculty evaluation.
- In science, eligibility is based on academic performance the previous year, math background, and science faculty evaluation.
- In Spanish, eligibility is based on standardized test scores, academic performance in the previous year, and Spanish faculty evaluation.
- It is important to understand that a student may not choose to be in an accelerated course; the student must meet the criteria set forth by the department concerned.
- If the placement of a student is questioned, the parent should reach out to the Upper School Counselor. The counselor will work with the Department Head and Upper School Director to resolve the placement. A meeting may be scheduled to discuss the student's placement prior to any schedule changes.

• **ADVANCED PLACEMENT**

The Advanced Placement (AP) Program is a cooperative educational endeavor of the College Board. Based on the fact that many young people can complete college-level studies while still in high school, it represents a desire of schools and colleges to foster such experiences.

The program is national in scope and serves three groups: students who wish to pursue college-level work while still in high school, schools that desire to offer such opportunities, and colleges that encourage and recognize such achievement. High schools provide supplemental instruction in certain courses offered based on course descriptions provided by the College Board.

The College Board offers standardized examinations in the various subject areas and colleges award credit on the basis of student scores on these examinations. To ensure the highest standards, the College Board requires all schools that offer Advanced Placement classes to meet certain criteria outlined by the College Board. This process includes submitting and receiving College Board approval of the course syllabus, assignment examples, assessment summary, classroom activity descriptions, and pacing for the course.

• **DUAL ENROLLMENT PROGRAM**

Dual Enrollment courses provide students with exposure to college-level academics and the opportunity to earn college credit. Beginning with courses taken in Summer 2026 and beyond, Dual Enrollment coursework will be listed on the DWS transcript as transfer credit but will not be included in the DWS GPA calculation. This policy ensures that Dual Enrollment coursework is visible to colleges and included in HOPE Scholarship GPA calculations while preserving the integrity of the DWS GPA.

Seniors who qualify for Dual Enrollment may be assigned a designated class period during the school day to complete their coursework. Juniors, and select sophomores who meet eligibility requirements, may also participate; however, they will not be assigned a class period and must complete all Dual Enrollment coursework in study hall or outside of regular school hours.

Dual Enrollment requires a high level of academic responsibility and independence. Students are expected to maintain strong academic performance due to the long-term impact on college admissions and financial aid. In addition, students must regularly check their college email, meet all deadlines, and communicate directly and professionally with their professors. Students may consult the College Counselor for support as needed. Failure to meet these expectations can make students ineligible for future dual enrollment coursework.

In addition, eligible students must adhere to the following expectations:

- Seniors must remain on campus during their assigned Dual Enrollment period; four unexcused absences during a student's GSW period will result in the loss of senior privileges for at least one quarter
- Maintain a minimum grade of B- in all Dual Enrollment courses (grades will be reviewed at midterm and at the end of each term)
- Students earning below a B- at midterm will lose privileges and be required to remain in study hall until the grade improves
- Students earning below a B- at the end of the term will lose privileges for the following quarter and may become ineligible for future Dual Enrollment participation

Students must meet eligibility requirements established by GAFutures and the partnering institution, in addition to all DWS requirements, and must complete all application and registration steps by published deadlines. Failure to meet deadlines will result in ineligibility for that term. Students and parents should also refer to the DWS Dual Enrollment Contract for detailed policies regarding course withdrawal, drop/add procedures, and end-of-term privileges.

Deerfield-Windsor School offers Dual Enrollment opportunities in partnership with Georgia Southwestern State University (GSW) and, in limited cases, Albany Technical College. These programs allow qualified students to take college-level courses while enrolled at DWS.

- Georgia Southwestern State University
 - GSW serves as our primary partner for dual enrollment in summer, fall, and spring semesters.
 - Requirements:
 - Minimum 3.0 GPA in core academic courses
 - While not required for general admission, additional SAT/ACT scores may be required for certain Math and English courses:
 - SAT 480 ERW / ACT 17 English or Reading
 - SAT 510 Math / ACT 20 Math
 - GSW also allows qualified juniors and seniors to earn college credit through select DWS AP courses. Current eligible courses include:
 - AP U.S. History (3 credit hours)
 - AP English Literature (3 credit hours)
 - AP Biology (4 credit hours)
 - AP Spanish (3 credit hours)
 - Credit is awarded upon successful completion of the course; excessive absences may impact eligibility.
- Albany Technical College
 - Beginning Summer 2026, we will offer select coursework to eligible students who meet Albany Technical College's admissions requirements. This opportunity is limited to eligible students to one academic core course per term in Summer Term C.
 - Requirements:
 - Minimum 2.0 GPA

- Qualifying test scores may be required, per Albany Technical College's admissions requirements.

Students should work closely with the College Counselor to select appropriate courses. All Dual Enrollment courses must meet the following requirements:

- A course taken through Dual Enrollment must be a semester course, i.e. August through December or January through May. Minimester courses are not allowed during the school year.
- The schedule of any course taken must be compatible with the student's schedule of classes at DWS.
- A course taken through Dual Enrollment cannot duplicate a course offered at DWS. Questions concerning duplication should be directed to the administration for a ruling.
- The College Counselor, prior to opening day registration at DWS, must approve all candidates for Dual Enrollment. It is in the best interest of the student to plan ahead and look at scheduling possibilities.

Students interested in Dual Enrollment must complete all requirements communicated by the College Counselor and outlined in the College Counseling Guidebook.

- College-Level Examination Program (CLEP)

The College-Level Examination Program (CLEP) offers Deerfield-Windsor School Upper School students the opportunity to earn college credit by demonstrating mastery of introductory college-level material through standardized exams. Unlike Advanced Placement (AP), which requires completing a yearlong course and taking a single exam administered by your high school each May, CLEP exams are self-directed — students register independently, prepare on their own timeline, and test year-round at authorized testing centers. Unlike Dual Enrollment (DE), which places students in actual college courses for live instruction and a semester-long grade, CLEP skips the coursework entirely and awards credit based solely on exam performance. This makes CLEP a flexible option for students who already have strong subject knowledge but whose schedule, school availability, or academic plan doesn't align with AP or DE.

CLEP exams assess knowledge across a range of subject areas, including mathematics, science, history, social sciences, business, and world languages. Students who achieve qualifying scores may earn college credit or advanced placement at their intended institution, potentially reducing the number of required courses and lowering overall tuition costs.

Because credit policies vary widely by institution — and some colleges accept few or no CLEP credits — students are strongly encouraged to research their intended colleges' CLEP policies before registering. Students are responsible for all registration fees and testing arrangements. A full list of exams, accepted score policies by institution, and free official study resources are available at the College Board's CLEP website.

To support interested students, Deerfield-Windsor School will begin offering Sociology in Cinema as a CLEP-aligned elective beginning Fall 2026. CLEP provides an additional pathway for highly self-motivated students to demonstrate mastery and earn college credit — serving as a flexible complement to AP and Dual Enrollment for students whose academic plans are well suited to exam-based credit.

Advanced Placement (AP) courses, Dual Enrollment opportunities, and College-Level Examination Program (CLEP) exams provide Deerfield-Windsor School students with multiple pathways to earn college credit and/or advanced placement. Through these programs, motivated students can demonstrate college-level mastery, potentially reducing the time and cost required to complete a college degree. Deerfield-Windsor School is committed to providing a rigorous academic program that prepares students for success in higher education while offering opportunities to maximize their academic advancement.

- **TESTING**

The PSAT will be given to all students in grades 9-11 in October during the 2026-2027 school year. PSAT will be taken digitally with each grade level taking it on an assigned day. These dates will be released during the school year.

The ACT will be offered on our campus on October 27, 2026. The SAT will be offered on our campus on Thursday, March 4, 2027. Both the ACT and SAT on campus testing is optional. Additional information for the SAT and the ACT is available in the college counseling office. All SAT and ACT dates are provided through the College Counseling Guidebook listed on the DWS website.

- **TRANSFER CREDITS**

Deerfield-Windsor School evaluates and awards transfer credit in accordance with its academic and accreditation standards. Any prior coursework will be reflected on the Deerfield-Windsor transcript according to the policies below. However, transfer credit will not factor into a student's Deerfield-Windsor grade point average (GPA).

Accredited Coursework

Deerfield-Windsor School accepts academic work from schools accredited by the Georgia Accrediting Commission (GAC), the Southern Association of Independent Schools (SAIS), and other recognized regional accrediting agencies such as SACS/Cognia. While coursework is accepted, it does not guarantee these courses fulfill the DWS graduation requirements.

Note: A student may not be granted credit for more than 30 quarter hours or two Carnegie Units during any single summer school period. Units earned during credit recovery through an accredited program do not factor into a student's Deerfield-Windsor grade point average (GPA).

Non-Accredited Coursework

A student who transfers to Deerfield-Windsor from an institution or homeschool program not accredited by GAC, SAIS, SACS/Cognia, or another recognized regional accrediting agency must demonstrate mastery in all courses required for Deerfield-Windsor graduation. Validation of mastery may include a review of course syllabi, reading lists, samples of student work, standardized test scores, or placement examinations. Any required mastery or placement tests will be graded on a pass/fail basis, and neither the examination results nor grades from the previous institution will be included in the student's Deerfield-Windsor GPA.

Validated non-accredited or homeschool coursework may be accepted for credit and will be recorded on the Deerfield-Windsor transcript with a grade of "S" (Satisfactory) to indicate that credit was granted despite the lack of a numerical or letter grade from an accredited institution and such credit may count toward graduation requirements where applicable.

Coursework that cannot be validated to meet Deerfield-Windsor's academic standards may be listed on the transcript to reflect the student's prior academic history but will be recorded with a grade of "NC" (No Credit) and will not count toward Deerfield-Windsor graduation requirements.

Transfer Credit Evaluation Procedures

The following issues are addressed according to the procedures described below:

- **Numerical grades from prior institutions**

Numerical grades listed on a prior transcript will be converted to letter grades using Deerfield-Windsor's official grading scale.

- **Coursework completed prior to 9th grade**

Courses completed before 9th grade are not awarded high school credit.

- **Courses with grades of D (60–69)**

Deerfield-Windsor records transfer courses that received credit from a regionally or state-accredited institution. However, the school recognizes only grades of 70 or higher as passing. Transfer courses with grades below 70 (or the equivalent of a D or lower) may be listed on the Deerfield-Windsor transcript to reflect the student's prior academic history, but such courses do not fulfill Deerfield-Windsor graduation requirements or prerequisite standards and will not be granted credit. The student may be required to retake the course if it is needed for graduation or as a prerequisite.

Only coursework completed at Deerfield-Windsor School is included in the Deerfield-Windsor cumulative grade point average (GPA). Transfer credits accepted from other institutions—whether accredited, non-accredited, or homeschool—will be recorded on the transcript as described above but excluded from GPA calculations.

All transfer credit evaluations must be approved by the Upper School Director to ensure consistency, fairness, and academic integrity.

A copy of all student transcripts—including records of transfer coursework and/or dual enrollment—will be maintained in the student's official file and included as part of the student's academic record when submitted to colleges and universities during the admissions process.

- **ACADEMIC PROBATION**

Students who fail two courses, fail one course and earn a C- average in others, or have classes drop below 72 at midterm will be placed on Academic Probation. Academic Probation is a warned status that signifies the student is not meeting the academic expectations of the school. A plan of consistent follow up with the subject teacher, parents, and counselor will be set in place. Weekly meetings with teachers, regular progress checks, and loss of privileges (including but not limited to participation in extracurricular activities- see *athletic handbook*) may all result from being placed on Academic Probation.

- **SUMMER COURSES**

Deerfield-Windsor School utilizes and facilitates the Georgia Virtual School credit recovery online program. For a student to qualify to take a credit recovery course, they must have failed the course with a final grade between 50-69. These courses are at the cost of the families. Any summer work completed by an alternate program must have the approval of the Head of School or Upper School Director to obtain credit toward graduation. No new course may be taken in summer school for credit toward graduation. Transfer credit for credit recovery will not factor into a student's Deerfield-Windsor grade point average (GPA).

For yearlong courses in which one semester has been successfully completed and the other semester has been failed, Deerfield-Windsor School may award 0.50 credit for the successfully completed semester and require the student to complete credit recovery only for the failed semester. The original course and grade will remain on the transcript. Credit earned through an approved credit recovery program will be

recorded as transfer credit and may be used to satisfy graduation requirements but will not be included in the Deerfield-Windsor GPA.

An Upper School student may not take more than one summer school course to make up a failing grade in a particular discipline in order to be eligible for graduation. In other words, a student can only make up English once or Spanish once. Any exceptions to this policy are at the discretion of the administration.

● **SUMMER READING PROGRAM**

The Summer Reading Program forms an integral part of Deerfield-Windsor School's goal of producing students who will enter college as effective critical readers who are able to comprehend complex texts drawn from a range of genres and disciplines. The primary purpose of the Summer Reading Program is to allow students to continue to maintain -- or even develop -- their critical literacy skills. The leisure of the summer provides an opportunity for students to explore new worlds of reading at greater length than is possible during the school year. At its best, summer reading opens new worlds to students, stimulates their imaginations, and allows them to discover places, subjects and ideas that are new to them. This process of discovery develops the qualities and skills necessary to the development of students attending a college-preparatory school: curiosity, willingness to explore the unfamiliar, and expansion of their horizons as well as their vocabulary.

The Summer Reading Program is an integral part of the superior education Deerfield-Windsor students receive that prepares them for the challenges of college and the world of work. Upper School students have a required summer reading list; evaluation will follow through an assignment early in the school year.

JUNIOR & SENIOR PRIVILEGE GUIDELINES

A privilege is something that must be earned; it is not a guaranteed right. Privileges are given to those who are responsible and are willing to work for the extra benefits that they will receive. Privileges are not guaranteed from year to year. If the system does not prove to be effective, it can be discontinued at the discretion of the administration.

● **JUNIOR PRIVILEGES**

Juniors who meet the stated conditions will not be required to attend their assigned study hall but may go to designated areas on campus. Juniors may NOT leave campus or go to either gym during school hours. Privileges will be reassessed at the midterm and end of each semester; however, privileges will be restricted as soon as a junior fails to meet the requirements. Juniors with restricted privileges will not be permitted to leave study hall while restrictions are in force.

Criteria for junior privileges are as follows.

- Have no failing grade at progress checks or the preceding semester;
- Have fewer than 13 demerits at midterm check or the preceding semester;
- Have no more than three (3) unexcused tardies to school during a quarter;
- Have no more than three (4) unexcused tardies to class during a quarter;
- Have at least 20 volunteer hours completed by the first day of school.
- Have at least a B- at midterm and/or end of term in a dual enrollment class IF enrolled in a dual enrollment class

Infractions which could cause loss of junior privileges are as follows.

- Loitering in the hallways during class hours
- Sleeping in the lounge during study hall period
- Grades below a 72 in more than one class
- Going to the gym during school hours

- Leaving designated areas unclean
- Noisy and unruly behavior
- Improper driving and parking
- Missing assemblies or pep rallies
- Not checking back in to study hall prior to the end of class
- Leaving campus early before dismissal
- Leaving campus without permission/unexcused absence from class – loss of privileges for at least a nine-week period
- 5 unexcused absences in a class
- Suspension - loss of privileges for an indefinite period

NOTE: The above first offenses (other than leaving campus and suspension) may result in at least a one week loss of privileges, second offense at least a one month loss, and third offense for at least a nine week period. The Dean of Students is at the discretion to remove privileges for other offenses not listed above.

• **SENIOR PRIVILEGES**

Seniors who meet the stated conditions will receive open campus privileges, i.e. seniors may leave campus during free periods or lunch. Privileges will be reassessed at the midterm and end of each semester; however, privileges will be restricted as soon as a senior fails to meet the requirements. Seniors with restricted privileges will be assigned to study halls during their free period and will not be permitted to leave campus during lunch while the restrictions are in force. The administration reserves the right to enact some but not all of these consequences depending on the situation.

Criteria for senior privileges are as follows.

- Have no failing grade at progress checks or the preceding semester;
- Have fewer than 13 demerits at midterm check or the preceding semester;
- Have no more than three (3) unexcused tardies to school during a quarter;
- Have at least 40 volunteer hours completed by the first day of school;
- Have at least 55 volunteer hours completed by the first day of the second semester.
- Have at least a B- at midterm and/or end of term in a dual enrollment class IF enrolled in a dual enrollment class

Infractions which could cause loss of senior privileges are as follows.

- Loitering in the hallways during class hours
- Grades below a 72 in more than one class
- Going to the gym during school hours
- Noisy and unruly behavior
- Bringing lunch to other students
- Taking underclassmen off campus during school
- Improper driving and parking
- Tardy after being off campus
- Evidence of smoking/vaping while off campus
- Missing assemblies or pep rallies
- Leaving campus without permission
- 4 unexcused absences from class – loss of privileges for at least a nine-week period
- Suspension - loss of privileges for an indefinite period

NOTE: The above first offenses (other than leaving campus and suspension) will result in at least a one week loss of privileges, second offense at least a one month loss, and third offense for at least a nine week period. The Dean of Students is at the discretion to remove privileges for other offenses not listed above.

COUNSELING PROGRAMMING

• COLLEGE COUNSELING

The Office of College Counseling believes each student is unique. Therefore, the Deerfield-Windsor College Counseling department provides personalized resources and assistance to help each student find the college or university that will best meet his or her needs.

The Deerfield-Windsor School College Guidebook, available on the school website, provides detailed information on our college counseling program and its resources.

• COUNSELING PROGRAM

The counseling program includes the planning of each student's academic program from year to year, counseling students who have personal and/or academic issues, overseeing the *KnightLife* advisory program, and supervising service days and volunteer programs. The counselor is available for counseling with students and parents and can be reached via email or the main school number. Parents may also request counseling through Deerfield-Windsor's website (Forms and Resources → Quicklinks → US Request for Counseling Form).

• *KNIGHTLIFE* ADVISORY PROGRAM AND GRADING SCALE

DWS is dedicated to the idea of mentoring and helping young people navigate the ups and downs of adolescence. An active, comprehensive advisory system ensures that every student meets and interacts with a caring, concerned adult who can help guide a student through his or her time at DWS. The advisor also provides parents with a broader picture of a student – how the student is doing in all of his or her classes.

KnightLife groups will be small coed, grade-level groups. Groups will meet twice a week with each grade focusing on different tasks. Meetings might also include the following: announcements, check-in time with each student, current events – national / world / DWS – or other topics relevant to the life of the student. Counselors provide support in choosing relevant topics for social emotional learning and college counseling on a weekly rotation.

Role of the advisor - The primary role of the advisor is to keep a closer eye on a small number of students rather than trying to maintain relationships with all students in all classes. The advisor interacts with parents early in the year and as needed to cultivate a good base of discussion about a student's successes or failures throughout the year.

Students will receive a conduct grade for KnightLife on their end of semester report card with reflections of the following criteria:

9th/10th/11th Grade KnightLife –Test Preparation and Academic Skill Building

- **S+**: Consistently engaged, completed **more than 2.5 hours** of IXL test prep, used class time productively, and demonstrated strong focus and responsible behavior.
- **S**: Engaged in test preparation, completed **approximately 2 hours (120 minutes)** of IXL prep, and met behavioral expectations.
- **S–**: Engagement or completion of test prep was inconsistent; completed **approximately 90-119 minutes** of IXL prep, and met behavioral expectations.
- **N**: Limited engagement in test prep; completed **60-90 minutes** of IXL prep and/or demonstrated frequent off-task or disruptive behavior.

- **U:** Did not engage in test prep, completed **little to no** IXL work, and/or behavior significantly disrupted the learning environment.

12th Grade KnightLife – Senior Capstone and Research

Students are expected to engage meaningfully in coursework and activities related to their Senior Capstone.

- **S+:** Consistently engaged, met deadlines, and demonstrated initiative, independence, and strong work habits.
- **S:** Engaged in capstone coursework and met required expectations.
- **S–:** Engagement or completion of coursework was inconsistent.
- **N:** Limited engagement or missed capstone expectations.
- **U:** Did not engage in capstone coursework or meet requirements.

• NOBLE KNIGHTS IN SERVICE TOGETHER

DWS believes that a part of becoming an adult involves developing responsibility, commitment, and a sense of community. The purpose of the Noble Knights Volunteer Service Program is to foster these valuable qualities as a part of each student's preparation for college. This program aligns with the DWS Mission and Statement of Philosophy. Service is defined as work done for and benefit conferred on another - an act of kindness.

Each student entering tenth grade is encouraged to design his or her personal plan of volunteer service to complete the graduation requirement of fifty-five (55) hours. Students may choose to work individually or collectively through clubs and advisory classes.

Students are provided information through the School Counselor's office about opportunities at organizations already established as qualifying locations. To determine if a particular site or agency will qualify for this program, check with the Upper School Counselor. Volunteering is not necessarily the same as serving the community. Simply working without payment does not qualify. Students may not serve within a family member's employment, business or source of income. The program is intended to reach above and beyond any normal church commitments. Also, fundraising to earn community service will be limited to time spent in service as opposed to the amount of money raised. Students are to address agreements with an organization as a work contract.

All hours of volunteer service are subject to approval of the Volunteer Service Committee, chaired by the Upper School Counselor, and become part of a student's final transcript.

Program Requirements are:

- In three (3) years of Upper School, each student must accumulate fifty-five (55) hours.
- Students in grades 10 and 11 must complete twenty (20) hours each year and seniors must complete fifteen (15) hours of service.
- Students may work ahead, but not fall behind the yearly requirements. *Students who do not meet yearly expectations will not be eligible for Junior or Senior privileges.*
- Hours must be submitted on Volunteer Service forms (found on the DWS website under *Forms and Resources*) and signed by the supervisor or sponsor.

A senior documenting 300 or more volunteer service hours during the high school years will be designated as an Outstanding Noble Knight In Service. All service hours must be approved by the DWS Volunteer Service Committee. All documented hours must be submitted on or before April 1st of the graduating year.

ACADEMIC GRIEVANCES

- **GRIEVANCE POLICY**

If a student has any issue/problem with a teacher, the student should begin by consulting the teacher. Office hours are a perfect time. If not satisfied with the results of this meeting, the student should arrange to meet with the Department Head. All relevant documentation should be brought to this meeting. If dissatisfied with a grade, for example, bring the graded paper with you. If still not satisfied, the student should arrange to meet with the Directors of Curriculum or Upper School Director. Again, all documentation should be brought.

After the initial meeting with the teacher, the student should consult her/his *KNIGHTLIFE* advisor or Upper School counselor.

- **CHALLENGED MATERIAL OR METHODS**

The school annually reviews its curriculum and instruction as part of the overall educational experience. DWS values the diversity among its families and therefore realizes that viewpoints may vary on appropriate materials, methodologies, trips, or other components of the school's curriculum and activities.

If a student or parent objects to a component of a class or student life, the parent should contact the instructor for clarification. If satisfaction is not acquired, the parent should then contact the Department Head for further inquiries. If still not satisfied, the next point of contact is the Upper School Director. The school will handle each concern on an individual basis to allow for sensitivity in each situation. However, students are responsible for all grades regarding materials even in the case of an objection by the student or family.

The school does not promote any certain political, religious, or philosophical approach but desires to expose its students to appropriate experiences to be successful after graduation.

SCHOLARSHIPS & AWARDS

- **Honor Scholarships** – In order to identify, attract, and reward those students in the greater Albany area who have achieved distinction in academics, demonstrated worthy character traits, and have shown potential for leadership, Deerfield-Windsor School awards two Honor Scholarships. The Honor Scholarship Program is held annually, usually in February, with the scholarships being awarded following the decision of the Scholarship Committee.

The scholarship is renewable for each of the succeeding two (2) or three (3) years for the tenth or ninth grade student as long as the students maintain commendable academic and deportment records. The specific stipulations with respect to the scholarship are:

- All candidates must submit admission applications including teacher recommendations.
- All candidates must be currently enrolled in 8th, 9th, or 10th grade at the time the application is made.
- No candidate may be a present or former student of Deerfield-Windsor or a sibling of a former Honor Scholarship recipient.
- No candidate may be the child of a current Deerfield-Windsor employee who is eligible for discounted tuition.
- All candidates must present themselves for academic testing and personal interviews at the specified date and time.
- The scholarships are awarded on the basis of academic potential, academic achievement, personal qualities, and other areas of talent.
- The scholarships are based on the merit of the students, not the needs of the family.
- The scholarships are for the 9th, 10th, or 11th grade but may be renewed annually upon satisfactory progress in all areas of school life.
- The final decision regarding winners is made by the Scholarship Committee.
- Deerfield-Windsor School does not discriminate on the basis of disability, race, color, creed, national origin, religion, sex, or sexual orientation in admission of students.

Cannon Family Scholarship – Two (2) Cannon Family Scholarships are awarded yearly to students who have been enrolled at Deerfield-Windsor for at least one (1) full year. These one-half tuition scholarships are based upon academic achievement, leadership and potential. These scholarships are awarded following the decision of the Scholarship Committee. Students may only win the scholarship once during their high school experience.

Charles William Fussell Scholarship – Charles Fussell graduated from Deerfield-Windsor in 1981. He died at a very young age in 2003. Friends and family have established this scholarship to be given each year to a rising eleventh grade student who exemplifies many of Charles' qualities and characteristics.

Ken Allen Rodgers Scholarship – Ken Allen Rodgers graduated from Deerfield in 1976. He died while attending college. To perpetuate his memory, his friends give a scholarship to a rising Deerfield-Windsor senior who exemplifies Ken's spirit and personality. Through this yearly award, the spirit, energy, and friendliness that Ken reflected will not be forgotten but will be perpetually renewed by the examples of the recipients of this scholarship.

Graham and Betty Lowe Scholarship – Graham Lowe, the first Headmaster of Deerfield School, and his wife Betty have been an integral part of Deerfield-Windsor School. Former students and friends have established

this scholarship in honor of the Lowes. The scholarship will be awarded to a rising junior or senior who is significantly involved in at least one school activity and who maintains a satisfactory grade point average.

- **SENIOR AWARDS AND TOP HONORS**

Valedictorian, Salutatorian and Four-Year Honor Graduates are considered to be honors. Each graduating class has a Valedictorian and Salutatorian from eligible students to be determined by the highest and second highest quality weighted GPA. Electives will not be used in calculations to determine the two top honors. If two or more students tie for Valedictorian or Salutatorian, the class has co-valedictorians and/or salutatorians.

To be in contention for top honors at graduation, a student must have been a student at DWS for at least three (3) years or six (6) semesters and clear of any honor violations.

A senior will be designated a Four-Year Honor Graduate if s/he has been a student at DWS for at least three (3) years or six (6) semesters of high school and has a cumulative quality weighted GPA of 3.67 or better. (This cumulative GPA is calculated on DWS courses only).

OUTSTANDING NOBLE KNIGHT IN SERVICE

A senior documenting 300 or more volunteer service hours during the high school years will be designated as an Outstanding Noble Knight In Service. All service hours must be approved by the DWS Volunteer Service Committee. All documented hours must be submitted on or before April 1st of the graduating year.

AP SCHOLAR

The AP Scholar designation is awarded by the College Board to students who have demonstrated college-level mastery (a score of 3 or higher) in three or more Advanced Placement courses.

HONOR THESPIAN

The International Thespian Society recognizes Honor Thespians for exceptional dedication and achievement in theatre arts. This distinction is earned through the accumulation of Thespian points for active participation in areas such as acting, directing, stage crew, and design.

- **END OF YEAR HONORS AND AWARDS**

President's Education Award – The President's Education Awards are made to seniors who have maintained a 3.67 grade-point average or better for their four (4) years in Upper School.

Head of School Award – Awards are presented to students who have a *final* course grade of A in all academic subjects.

DWS Youth Citizenship Awards – DWS presents a Youth Citizenship award to a member of each class 9 -11. The criteria are: Honor, service, courage, leadership, good sportsmanship, and patriotism.

DWS Good Citizen Award – DWS presents a Good Citizen Award to a member of the senior class. The criteria are: Honor, service, courage, leadership, good sportsmanship, and patriotism.

Ronald H. Griffeth Performing Arts Award – The Ronald H. Griffeth Performing Arts Award is given to a Deerfield-Windsor student who has exceptional talent and commitment to the performing arts while maintaining the highest level of academic success. The qualifications are as follows.

- The student must be involved with three** of the following during his/her high school career.
 - Cast member in 1-Act Play

- Cast member in spring musical
 - Chorus
 - Mock Trial
 - Participant in a performing arts area at region literary
- **Two of these must be accomplished during senior year

- Recipient must exhibit leadership and citizenship.
- The recipient is the student in this group with the highest GPA.

Susan B. Farkas Award – The Susan B. Farkas Award is given in loving memory for the number of years she served as the chair of the performing arts department. The Susan B. Farkas Award is given to a Deerfield-Windsor graduating senior who has exemplified the commitment to excellence in performing arts that Mrs. Farkas dedicated her life. This selection, made by the literary committee, is presented to the senior who has had a leading role in at least two productions and who has demonstrated leadership, scholastic success, and a love for the performing arts.

Dr. Charles Edward Hawkins III Art Award - Established in 2010 to honor Dr. Hawkins, a former Middle/Upper School Director, this award is presented to the student artist whose work is chosen in a competition open to all Deerfield-Windsor Upper School students. The piece, identified as the award-winning work, will become part of Deerfield-Windsor School's collection and be displayed appropriately on the campus.

● GRADUATION AWARDS

Senior Awards for Outstanding Academic Achievement – Each year a graduating senior is recognized for outstanding achievement in the following five subject areas: English, Mathematics, Science, Social Studies, and Spanish. These awards are based on the students' performance throughout their high school careers.

Senior Award for Outstanding Art Achievement – Each year a graduating senior is recognized for outstanding achievement in Art. This award is based on the student's cumulative performance throughout the four years in high school.

Graham P. Lowe Award – Since the first Deerfield School graduation in 1969, the Graham Lowe Award has been presented to an outstanding graduate in each class. The basis for the selection of the recipient of this award is academic record, character, leadership, and extracurricular activities.

Russell L. Grace, Jr. Service Award – The Russell L. Grace, Jr. Service Award is presented to a member of the graduating senior class who contributed to all areas of school life, including extracurricular activities, spirit, and his/her participation in school events, and has shown a genuine interest in DWS.

William Thomas Henry, Sr. *Knight of Valor* Award – The W. T. Henry *Knight of Valor* is awarded to a graduating senior who has been enrolled in DWS all four years of high school and exhibits the spirit and characteristics of Mr. W.T. Henry, Headmaster from 1989 – 2009. A man of integrity and character, Mr. Henry gained respect and influenced others through his commitment to personal responsibility, his sense of justice, his heart of compassion, and his dedication to moral instruction. The *Knight of Valor* is bestowed to one who reflects the positive attitude, moral fortitude, and sense of dignity found in Mr. Henry's legacy.

PARENT INFORMATION

● CONTACT INFORMATION

Deerfield-Windsor School assumes that all families, faculty and staff have access to Internet and email. The most efficient way to contact staff at DWS is via email. Likewise, teachers and administrators should be able to contact a family through email. Please make sure that the school has the best and most up-to-date address. If for some reason this is not possible for your family, please provide the best means of contacting you.

● WHOM TO CONTACT

Deerfield-Windsor School encourages open and frequent communication between parents and teachers. As noted, email is the most efficient way to make any initial contact. The first point of contact is below.

Classroom matters	– Teacher
Scheduling questions	– Upper School Counselor
Daily schedule / events	– Student Office Administrative Assistant
Absences	– Student Office Administrative Assistant
Discipline questions	– Upper School Dean of Students
Student concerns	– Upper School Dean of Students or Upper School Counselor
Academic questions	– Department Head
College counseling	– College Counselor
Athletics	– Athletic Director
Safe return to activity	– School Trainer
Prolonged medical issues	– School Nurse

● ABSENCES

Absences are a serious hindrance to the academic welfare of a student. A student who is absent an excessive number of days cannot possibly take full advantage of the academic and extracurricular activities offered during the school year. A student who is absent from school or any class seven (7) school days for other than school related activities during a semester must meet with the Upper School Student Dean, Counselor, and Director. After ten (10) absences, the student must show unusual circumstances to receive credit for course work. To gain maximum benefit from the Deerfield-Windsor program, students need to be present. We urge parents not to schedule vacations, family outings, physician/dental appointments during school time unless absolutely necessary.

Students not in attendance for at least three full classes will be counted absent for the day and are not eligible to participate in or attend any extracurricular activities on that day. To be eligible to practice or to compete, the student must also be present in the last class of the day. They may be excused from this rule with a free period, medical excuse, or extenuating circumstance.

Excused school absences are considered *Unplanned* or *Planned*. The School Administration will take special circumstances into consideration in the interpretation of this rule.

***UNPLANNED ABSENCE** – An unplanned absence is defined as an absence resulting from illness or death in the family. Students will be able to make up work, and teachers will assist students with missed instruction. The student should meet with each teacher during Office Hours on the first day the student returns to school to get all missed assignments and schedule any missed tests and quizzes. Unless a teacher specifies an extension, a student will be allowed the same number of days to complete the work missed as the number of days absent when the absence is unplanned.

Procedure for Notification of an Unplanned Absence –

- Parents should email the Student Office Administrative Assistant between 7:45 and 8:45 a.m. the morning of the absence. If the office has not received a communication by 9:00 a.m., the parent will be contacted by phone call or email. If verification is not received, the absence will be considered unexcused, and the academic procedure for unexcused absences will be followed.

****NOTE:** If your child is ill, email the school nurse@deerfieldwindsor.com.

- Homework assignments will be posted on the teacher's Google Classroom site. If possible, the student should email his/her teachers to request any additional class work or handout.
- In cases of extended absence, parents should consult the Upper School Director to arrange the best method for the student to make up the missed work.
- A student who becomes too ill to remain at school should report to the Student Office. Parents of the student will be called from the office and necessary transportation arrangements will be made at this time. The student is responsible for obtaining all missed assignments and making arrangements for missed quizzes/tests prior to leaving school. Failure to do so may result in a zero (0), a late penalty, or a significantly reduced grade when the work is completed.
- Any student absent from a morning class or tardy to school due to illness is responsible for meeting that day with the teacher(s) of the missed class(es) to get assignments and/or to make up any missed test or quiz. Failure to do so may result in a zero (0), a late penalty, or a significantly reduced grade when the work is completed.

***PLANNED ABSENCE** – A planned absence is defined as any absence the student or parent knows about in advance. Included in this category are school related absences as well as those absences for the convenience of the student and/or family. Students are allowed to make up any missed work if the procedures stated below are followed.

School-Sponsored/Athletic Events – The student will be able to make up work, and teachers will assist students with missed instruction. The student is responsible for obtaining an advance homework request sheet from the coach/sponsor or the Student Office and showing this sheet to teachers at least two days prior to the absence. Teachers will write class assignments on the sheet and sign it. All tests and quizzes must be taken prior to the absence unless otherwise noted on the advance homework sheet. All other assignments are due the day following the school related absence.

Please see the Athletic handbook for academic priorities.

College Visits – Juniors and Seniors are each permitted two (2) college visit days per year. However, unused days do not carry over to the following year. If students provide at least two days notice to teachers and the school, they will be able to make up work, and teachers will assist students with missed instruction. The student is responsible for obtaining an advance homework request sheet and a college visit form from the College Counselor. Teachers will write class assignments on the sheet and sign it. All tests, quizzes, and assignments must be taken/completed prior to the absence unless otherwise noted on the advance homework sheet. In addition, students will be responsible for completing the college visit form, as described in the *Deerfield-Windsor College Counseling Guidebook*, and returning this form to the College Counselor. Please note that this form requires visit confirmation from a college/university representative. Failure to return this completed form on the first day back at school will result in an unexcused absence and the procedure on page 18 will be followed.

Other Planned Absences – The student will be able to make up work, but all work (including tests and quizzes) is due *prior* to the absence. The student is responsible for obtaining an advance homework request sheet from the Student Office and showing this sheet to teachers at least two days prior to the absence. Students will not be penalized if all work is completed prior to the absence. Teachers are not expected to provide extra time to assist students with missed work.

Procedure for Notification of a Planned Absence –

- Prior to any college visit, notify the College Counselor and the Student Office Administrative Assistant.
****NOTE:** Students must obtain a *DWS College Visit Form* to be signed by the college/university representative and returned to the College Counselor the first day back at school; otherwise the absence will be considered unexcused, and the procedure on page 18 will be followed.
- Prior to any dental/medical or DMV appointment, the parent must email the Student Office Administrative Assistant or the student must bring a note from home, signed by a parent, indicating the time and nature of the appointment. Emails or notes should be received in the Student Office before 8:15 a.m. Any written notes after 8:15 a.m. will require parent's confirmation.
****NOTE:** Students must obtain a *Return to School Pass* from the dentist/doctor and return it to the Student Office Administrative Assistant. Notes must be turned in within one week of the appointment; otherwise the absence and/or tardy will be considered unexcused, and the academic procedure for unexcused absences will be followed.
- For all other planned absences, the student or parent should speak to the Upper School Director as early as possible but **at least one week prior** to the planned absence so that an advanced homework sheet may be obtained. This enables the student to begin the completion of any make-up work.

***SPECIAL CIRCUMSTANCES** – If a student has long-term (3+ days), extenuating medical conditions that could affect the number of absences or tardies, a physician's documentation must be provided to the school nurse and the Upper School Director within one school week; this documentation must be updated each year. Contact the school nurse for the required document.

***UNEXCUSED ABSENCES**

Unexcused absences occur either when a student is absent without permission or when he/she does not follow the procedure for planned absences. Unexcused absences can occur when a student is not in school for the whole day or if s/he is absent from a class during the day without an excused reason. In these cases, teachers are not required to allow students to make up the missed work. Students will receive a zero on any work for which the teacher records grades for the classes that the student missed. In the event no grades are taken, the student will receive a daily grade of zero. This zero may not be used as a drop grade.

***RETURN TO SCHOOL PROCEDURES FOR ILLNESS-**

Students must remain fever free for 24 hours without fever reducing medication prior to their return to campus. All symptoms must be improving for students to return. Upon return, students must present documentation of their medical absence to the school nurse.

TARDIES

- **TARDY TO SCHOOL**

A tardy to school is defined as a student who is not in his/her classroom at 8:05 a.m. *A tardy to first period is also considered a tardy to school.* Any medical appointment, DMV appointment, or court date will be considered excused, and the *Planned Absence* policy (page 18) should be followed. Any other tardy to school will be unexcused.

In order to be considered excused, proper documentation from the doctor's office, DMV, or court must be presented to the Student Office Administrative Assistant within twenty-four (24) hours of the appointment. The student is responsible for meeting that day with the teacher(s) of the missed class(es) to get/turn in assignments and/or to make up any missed test or quiz. Failure to do so may result in a zero (0), a late penalty, or a significantly reduced grade when the work is completed.

If the tardy is unexcused, teachers are not required to allow students to make up the work missed.

Note: A student accumulating four (4) unexcused tardies to school in a quarter will serve morning detention.

* Excessive tardiness may result in other disciplinary actions. After receiving the 6th unexcused tardy, a student will receive a Saturday detention.

- **TARDY TO CLASS**

Tardies to / leaving a class will be handled by the specific teacher according to the classroom policy set forth at the beginning of the year. All policies will be reviewed by the appropriate department head and Upper School Director. Excessive tardiness or leaving class will result in demerits and subsequent penalties (i.e. detention, loss of privileges) as the demerits accrue.

VISITOR AND SAFETY INFORMATION

- **VISITORS TO CAMPUS**

In an effort to maintain the safety of the school, all visitors must check in at the Main Office (located in the Media Center) in order to let the school know the purpose of the visit and whom they are visiting. Depending on the schedule of the day, visitors may not be allowed access to students during the school day. Administration has the right to deny any visitor on campus. All visitors will be required to scan their **driver's license** upon arrival. This step will help us monitor who is on campus at all times and improve overall security.

- **PARENTS VISITING CAMPUS**

In an effort to minimize class distraction and to enhance the learning experience for our students, parents should check in at the Main Office (located in the Media Center) for any assistance in delivering messages or items. Please do not go directly to your child's classroom. ***To maintain a safe and respectful learning environment, individuals who enter school property smelling of marijuana, alcohol, or other strong, offensive, or noxious odors will be asked to leave immediately. This includes parents, guardians, and others picking up students. If impairment is suspected, alternative pickup arrangements or law enforcement may be contacted to ensure student safety.***

- **SAFETY PROCEDURES**

Fire, tornado, and other emergency procedures are reviewed and practiced regularly. (For more information about procedures, contact the Administrative Assistant.)

- **SURVEILLANCE CAMERAS**

Please be advised that Deerfield-Windsor School is equipped with a video monitoring system to ensure the safety of our community. Video monitoring is taking place throughout the interior of the building, the exterior of the building, and the parking lot. Video recordings are property of DWS.

- **PROXIMITY CARDS**

All Upper School students will be issued proximity cards that allow access to designated exterior doors. Proximity cards are the property of Deerfield-Windsor School and are a primary means of maintaining a secure campus environment. These may not be transferred to another person or possessed by another person. In order to ensure the safety of our campus, lost/stolen cards must be reported to the Media Specialist immediately, and a new card will be issued for a fee of \$10.00. If the card is not reported lost/stolen or cards are not turned in at the end of the year, the student will be charged a replacement fee of \$25.00.

MEDIA AND FILM POLICY

- **MEDIA CENTER**

Any material leaving the media center must be checked out using the proper process. Books are usually checked out for a two-week period. Each day after that, a student is fined \$.50 per day for overdue materials. When a student checks out material from the media center, s/he accepts the responsibility for returning the materials in good condition. If books or other items are lost or damaged, the student will be charged a replacement fee for the item.

- **FILM POLICY STATEMENT**

The faculty of Deerfield-Windsor School believe that film is an important part of the curriculum, both as an aid to the curriculum and as an object of study in itself. We also recognize that film needs to be carefully chosen and deployed since it may contain content that may be deemed unsuitable for students. Our policy on the exhibition of film in the classroom is therefore that

- we will not show anything that we ourselves have not viewed in advance to establish that it is suitable for the class in which it will be used.
- we will use the MPAA ratings as an initial guideline to determine suitability. If most students are older than the rating level indicated by the MPAA, then we will consider the film likely to be suitable for exhibition.
- if a teacher considers a film with a more restrictive rating to contain content that is important for the class (i.e. if the benefits outweigh the risks), s/he will send home a permission slip so that parents can determine whether or not they are willing to allow their child(ren) to see the film. That means R for Juniors. Students whose parents do not give permission will be given an alternate assignment.
- wherever necessary, teachers will skip visual and auditory content deemed unsuitable during the exhibition of the film.

STUDENT CONDUCT POLICIES

Enrollment in Deerfield-Windsor School represents a commitment by its students to be good citizens, whether at or away from school. Students will benefit from the School's strong reputation and are expected to uphold and advance the School's good name in and out of school. The School recognizes the primary role of the parents in raising their sons and daughters, but the School reserves the right to respond to student conduct that reflects badly on Deerfield-Windsor School or that jeopardizes the safety or well-being of other students.

Parents are expected to monitor weekend events occurring away from campus to ensure the well-being of participants. The conduct guidelines of Deerfield-Windsor School have been established in order to provide an intellectual, moral, and social atmosphere in which all students can work efficiently and grow in knowledge and self-discipline. Each student is expected to behave in a mature and responsible manner that reflects favorably upon the student, parents, school, and community. Deerfield-Windsor School has high standards of behavior, and students are expected to maintain these standards. Students at the Upper School level should be developing a sense of responsibility for their own academic and personal lives and an awareness of how their actions affect others, both students and teachers, in their community. The goal of any system of conduct is the development of self-discipline. However, it is necessary to create other systems and structures as self-discipline is developed. This section explains expectations and consequences.

***EXPECTATIONS**

- Students are expected to behave courteously to peers and adults at all times.
- Students are expected to be respectful of all teachers, school employees, and other students.
- The School and the home must work together in the development of character and good citizenship. The School follows the assertive discipline philosophy: the student knows the rules, understands the consequences for failure to follow the rules, and receives proper warning for inappropriate behavior. Full cooperation is expected from the parents in any disciplinary action.

• DRESS CODE

All students are expected to be neat and well-groomed at all times on campus and when representing the school off campus. Clothing should be in good condition without patches or holes where skin is exposed, tears or excessive fraying or distressing and be free of writing, messages or advertisements (only DWS and college outerwear permitted). Military uniforms, hunting attire, extreme clothing or hair styles/color, athletic shorts or sweatpants, joggers, visible tattoos and body piercings (which include but are not limited to excessive ear piercings or nose piercings) are prohibited. Hats or hoods may not be worn inside the building.

Rubber shoes are prohibited (Crocs, rubber slides, flip flops). No undergarment should be visible.

Special Dress Days will occur throughout the year and will be announced at least a week in advance. Unless denoted as a *Special Dress Day* (picture day, Grandparents Day, Honors Day, etc.), every school day is a *Spirit Day*, and students may wear a Deerfield-Windsor t-shirt or a college t-shirt (no fraternity or sorority shirts). Game jerseys may be worn on game days in season as permitted by the Dean of Students. If a student is not in spirit attire, the dress guidelines below must be followed.

BOYS will wear collared shirts, college t-shirts (no fraternity or sorority) or DWS t-shirts that are tucked-in and neat pants or appropriate length shorts. The length of shorts should extend to the student's fingertips when their arms are relaxed at their sides. Hair will be neat (bottom of the collar, neatly groomed, and out of the student's face), and boys will be clean-shaven with sideburns extending no further than the earlobe. No visible piercings (clear place holders may be used).

GIRLS may wear dresses, skirts and shorts that are of appropriate length. The length of hemlines of skirts and shorts should extend to the student's fingertips when their arms are relaxed at their sides. Clothing will not be

excessively tight or revealing: low cut necklines, bare backs, show midriffs (no crop tops), too short. Exercise attire including leggings are prohibited except in P.E. courses. Shoulders will be covered to the width of a dollar bill.

The Upper School Dean of Students is the final judge of attire and grooming. Ultimately, the purpose of the dress code is to keep students from being a distraction to themselves, their peers and their teachers. Those in violation will receive 4 demerits and must remedy the infraction.

SPECIAL CIRCUMSTANCES – If for medical reasons a student cannot abide by any of the above guidelines, physician verification is required. Verification must be provided to the Upper School Dean of Students and be updated each year.

● **PARKING & DRIVING**

All students must park in the school parking lots. Seniors must park in their assigned parking space in the Nottingham Parking lot. Juniors must park designated places in the Nottingham Parking lot, and sophomore and freshman drivers must park in the Friar Tuck Parking lot. Students are not to park on the stadium side of the school, as these spaces are reserved for faculty and staff.

All student-driven vehicles must be registered with the Student Office. Speeding and reckless driving on the campus will not be tolerated. No one is to be in the parking lot except when arriving or departing. Students are not to loiter in any parking lot during the school day, including all flex times. The school is not responsible for any damaged property.

Spaces are reserved for seniors and visitors during the school day. Cars are not to be parked on any driveway at any time.

Drop off and pick up for students who do not drive are in the Nottingham Way parking lot.

● **ASSEMBLIES**

During the school year, Deerfield-Windsor students will be exposed to a variety of assembly programs, some of educational value and some merely for entertainment. As a matter of courtesy, students should exhibit their best manners during any program. Assembly participants deserve special consideration for taking their time to meet and share ideas and talents with our young people. All assemblies are mandatory for students unless provided an opt out option, which will be communicated with parents in a timely manner prior to the assembly.

● **STUDENT DECORUM FOR ALL SPORTS**

Deerfield-Windsor School has established the following regulations concerning student and adult spectator decorum. Any athletic competition may be suspended when the conduct of its teams, students, or fans is unsportsmanlike, resulting in actions which are detrimental to individuals, schools, and the public welfare and are prejudicial to the purpose of competition. This provision has been invoked in situations involving crowd control problems on the part of visiting schools as well.

The following regulations will be strictly enforced at all sporting events, whether home or away.

- Vulgar, unsportsmanlike, rude language or cheers will not be tolerated.
- Signs must show good taste. Signs on poles or sticks are not permitted.
- Law enforcement officers and school administrators have the authority to remove or arrest any spectator whose conduct is detrimental to the activity taking place.

ANY STUDENT VIOLATING ANY OF THESE REGULATIONS AT HOME OR AWAY EVENTS WILL NOT BE PERMITTED TO ATTEND FUTURE EVENTS FOR A SPECIFIED TIME.

- **LOCKERS**

Lockers are issued for the year to students for their convenience. Students are responsible for taking proper care of their lockers. Students are encouraged not to leave valuables in their lockers. Students or parents wishing to decorate lockers must have items approved by the Upper School Dean of Students.

Students should not go into another locker. The school provides locks for student use upon request. Only school issued locks may be used on lockers. Lockers are subject to inspection by the administration at any time. Locks and lockers are school property on loan to the student. Painting, decorating, or otherwise defacing lockers is not permitted.

***STUDENT OFFENSES**

The following are deemed serious enough that a student involved may be suspended, placed on *Warned Status*, or dismissed from Deerfield-Windsor School. This is not intended to be an exhaustive list. As with all disciplinary decisions, the Head of School makes the final determination.

- Jeopardizing the safety or well-being of a member of the community
- Bullying or harassment of any type
- Possession, use, or distribution of drugs, drug paraphernalia, or alcohol at school, on campus, or at a school event on or off-campus
- Possession or use of firearms, knives, or other dangerous weapons on campus or at school events
- Sexual impropriety or sexual harassment
- Presence in an unauthorized area of the school including the school parking lot during the school day
- Leaving school without permission
- Creating a fire hazard or tampering with fire or other safety equipment
- Insubordination or disrespectful behavior
- Behavior which discredits Deerfield-Windsor School
- An accumulation of minor disciplinary infractions
- Destruction of personal or school property
- Theft of personal or school property
- Violating the *Technology Acceptable Use Policy*

- **BULLYING**

Bullying or hazing of any sort is not acceptable behavior. Students who attempt to intimidate or degrade other students will be subject to disciplinary action. Bullying means an intentional electronic, written, verbal, or physical series of acts directed at another student or students, which occurs in a school setting or where the behavior directly impacts the school setting, that is severe, persistent or pervasive, and has the effect of doing any of the following:

- Substantial interference with a student's education.
- Creation of a threatening environment.
- Substantial disruption of the orderly operation of the school.
- Bullying, as defined in this policy, includes cyberbullying.

- **Reporting & Discipline of Bullying**

Students who have been bullied should promptly report such incidents to the teacher, counselor, or administrator. Complaints will be investigated promptly, and corrective action will be taken when allegations are verified. Confidentiality of all parties will be maintained, consistent with the legal and investigative obligations. Retaliation that occurs as a result of good faith reports of bullying will not be tolerated.

A student who violates this policy will be subject to appropriate disciplinary action consistent with the Code of Student Conduct, which may include, but not be limited to:

- Counseling within the school

- Parental conference
- Loss of school privileges
- Exclusion from school-sponsored activities
- Detention
- Suspension
- Expulsion
- Counseling/therapy outside of school

- **LEAVING CAMPUS**

Under no circumstances may any student leave the school building without first receiving permission from administration and/or the Administrative Assistant. Communication from a parent or guardian must be in the form of an email or phone call to the school, or in person pick up of the student. Text messages are not accepted. The student must sign out before leaving and sign in upon returning with the Administrative Assistant in the Media Center. Failure to do so may result in demerits and/or an unexcused absence.

- **CLASSROOM CONDUCT**

At the end of each semester, students will be given a class conduct mark of Satisfactory or Unsatisfactory.

- **CAFETERIA CONDUCT**

Students are expected to display proper manners in the cafeteria at all times. Cell phones are prohibited in the cafeteria unless authorized by a teacher. Each student is responsible for clearing his place at the lunch table after eating. Students should not expect to make purchases if their lunch account is in arrears.

- **FOOD POLICY**

Food purchased from outside sources will not be allowed onto the campus for lunch. Students who bring breakfast from outside sources may only eat in the cafeteria prior to the start of the school day. Students, however, may bring lunches prepared at home.

- **HALL CONDUCT**

No eating, drinking, cell phone use (phone calls), headphone or earbud use, or disruptive behavior is permitted in the halls during school hours.

- **STUDENT LOUNGE**

All seniors with privileges may use the student lounge before school, during flex times, during lunch, and during free periods. The lounge must be kept neat and clean. Misuse of the lounge, including talking on a cell phone, will result in the loss of lounge privileges.

- **PUBLIC DISPLAY OF AFFECTION**

Inappropriate public display of affection is not allowed at school.

- **WEAPONS: Firearms and Knives**

Students and visitors should not be in possession of any type of firearm or knife on campus. Possession includes cars, lockers, and book bags. Violation of this policy will result in disciplinary action, which may include suspension or dismissal. (See Weapon Policy on page 26.)

- **CELL PHONES AND STUDENT DEVICES**

*9th, 10th, and 11th grade students are not allowed to use cell phones during the school day. Students are provided a chromebook to use throughout the school year.

Cell Phone Use: Students will not be permitted to use their cell phones during school hours. This includes classrooms, hallways, the cafeteria, gyms and all other areas of the school.

Storage: Students will be required to turn in their cell phones with their homeroom teacher each morning. Phones need to be silenced for the duration of the school day. At the end of the school day each child may retrieve their cell phone from their homeroom teacher.

Emergencies: In the event of an emergency, students will be able to use the school's office phones. Parents can also contact the school office if they need to reach their child during the day.

Consequences: If a student is found using a cell phone during the school day, the phone will be confiscated and held in the office until the end of the day and demerits will be given following the Student Handbook guidelines. Repeated offenses will result in further disciplinary action.

***2nd offense:** \$50.00

***Additional offenses:** \$25.00 increase

*12th grade students are provided the opportunity to possess their devices during the school day as permitted. During the school day, cell phones, smart watches, and other devices should be turned off unless in a "free zone" or if given permission by a teacher to use in class for instructional purposes. Misuse of a cell phone (including talking on the phone), smartwatch, or other electronic devices will result in its confiscation. The device will be returned to the student at the end of the school day.

Students guilty of a violation will receive six demerits.

The school is not responsible for lost or missing electronic devices.

CONSEQUENCES

The School employs a range of disciplinary actions including verbal and written warnings, demerits, detentions, in-school suspension, suspension, and dismissal. Students may be placed on *Warned Status*, which is a notice that any future offenses may lead to further disciplinary action up to and including dismissal.

• DEMERITS

There is no place in the Deerfield-Windsor School's rigorous program for misbehavior that compromises the rights of other students to learn. Teachers do not have time for students who resist their instructional efforts or who attempt to disrupt the orderly procedures of the class. Students are expected to be familiar with the absence and tardy policies, general regulations, etc.

If a teacher deems it necessary to report a student for a general rule violation, the teacher will complete a demerit form then have the student sign the form to show acknowledgement of the demerits. This form, with a full description and explanation of the incident and recommended demerits, will be given to the Upper School Dean of Students who approves the number of demerits the student will receive.

Students who accumulate as many as thirty (30) demerits during the school year will be placed on *Demerit Restriction* for the following year. Sophomores/juniors who accumulate thirty (30) or more demerits during the school year will automatically lose their junior/senior privileges for the first quarter of the following year. A student on *Demerit Restriction* should understand that the school expects a significant improvement in conduct. If the student continues to display the type of conduct that placed him/her on demerit restriction, appropriate disciplinary action will occur. The student may be placed on *Warned Status*, or in extreme cases, may be dismissed.

Judgment will be exercised by faculty and administration in the handling of discipline systems. Additional violations or combinations of violations can result in detention, suspension, or dismissal.

NOTE: It is not possible to anticipate nor is it feasible to list all the infractions of discipline that may occur. The following is a guideline for the administration of discipline, but it is not to be considered definitive.

of Demerits

	Cell phone violation	-	-	-	-	-	-	6
	Digital Device violation	-	-	-	-	-	-	4–8
	Dress code violation	-	-	-	-	-	-	4
	Eating in class, gyms, hallways, or media center	-	-	-	-	-	-	4
*	Late to class	-	-	-	-	-	-	4
	Defacing school property	-	-	-	-	-	-	12
	Disrespect or discourtesy to a teacher	-	-	-	-	-	-	6–12
	Hazing/Harassment	-	-	-	-	-	-	6–12
	Action putting DWS in a negative light (social media; PDA; etc.)	-	-	-	-	-	-	4–12
	Profanity	-	-	-	-	-	-	6–12
***	Fighting	-	-	-	-	-	-	12
**	Unexcused absence from class/leaving campus without permission	-	-	-	-	-	-	12

***Dress Code Violations:** Students who exceed 3 dress code violations in one quarter may be asked to wear formal attire (suit and tie/collared shirt) to school for an assigned amount of days.

- * See tardy policies (pages 18-19).
- ** 12 demerits is an automatic morning detention.
- *** Upper School students may be subject to suspension of at least 1 day.

- **MORNING DETENTION** – Morning detention is held four times a year at the end of each quarter. However, there may be circumstances that warrant an added Saturday detention during a semester. The Upper School Dean of Students will notify the student and parents in advance when detention is assigned. Students receiving detention may lose school privileges at the Dean’s discretion.

-Morning Detention for Excessive Demerits is assigned for any student with a total of twelve (12) demerits during the school year. For every additional eight (8) demerits thereafter, the student is assigned an additional detention. In other words, the student serves a detention for a total of twenty (20) demerits, then again for twenty-eight (28) demerits, etc.

NOTE: Demerits are cumulative throughout the year, i.e. the demerit count does not revert to zero at any point in the year. A student’s demerit information may be found in RenWeb.

-Morning Detention for Excessive Tardies is assigned for any student accumulating four (4) unexcused tardies to school in a quarter. See Tardies on pages 18-19.

- **Lunch Detention for Excessive Demerits** may be assigned for any student with a total of eight (8) demerits given in a class or for the loss of a junior/senior privilege (i.e. returning late from lunch, not checking in, etc.) Teachers or administrators may assign detention for two infractions or a single infraction that constitutes 8 demerits. Parents will be notified of a detention being served.--
- **SATURDAY DETENTION-** Saturday detention is determined by the Upper School Dean. This will be issued to students who have repeated offenses for demerits or tardies who have already served a morning detention. Students will meet at the upper school from 8:00-12:00 on a scheduled Saturday and will be \$50.00 cash. The Upper School Dean of Students will notify the student and parents in advance when detention is assigned. Students receiving detention may lose school privileges at the Upper School Dean’s discretion. Failure to attend or pay for detention will result in a student suspension.

- **STUDENT SUSPENSIONS**

If a student is suspended from school, the student will be expected to turn in all work missed and take all missed quizzes and/or tests on the first day back to school, and the student should promptly make necessary arrangements

with teachers. The student is ineligible for extra-curricular participation on the days of the suspension and will receive an Unsatisfactory on their conduct grade. A student who receives an out of school suspension will be deducted 0.5 of a point on their semester average for all classes prior to the exam. This does not apply to in school suspension. In school suspension may participate in after school practice for that day. This does not include playing time for games. Out of school suspensions may not participate in practice or the games during their suspension.

- **STUDENT DISMISSAL**

A student may be dismissed from Deerfield-Windsor School if s/he is not considered to be taking advantage of the opportunities of the school or is considered to undermine the mission of the school. A student's academic and behavioral developments are regularly reviewed, and poor performances may be cause for dismissal, denial for re-enrollment, or placement of probationary status. A student may be dismissed for a third honor violation, second stealing offense, significant infractions of alcohol or drug policies, conduct that is determined to be counterproductive to the mission of the school, violation of probationary requirements or other situations considered unacceptable by school administration.

WEAPON POLICY

Deerfield-Windsor School is committed to maintaining a safe and productive learning environment and workplace free from violence and the use of weapons on school property. For this reason, the possession or use of weapons on school property is strictly forbidden by all persons entering school property.

Deerfield-Windsor School hereby notifies all students, parents, school employees, including contract and temporary employees, visitors and customers on school property that such persons are hereby excluded from school property in the event they have a weapon, as defined below, on their person or within a container which is being brought onto school property. A license to carry a weapon on school property does not supersede this policy; however, this policy does not apply to those carrying a weapon as part of their official job duties, such as law enforcement officials.

As used herein, "School property" is defined as all owned or leased buildings and surrounding areas such as sidewalks, driveways and parking lots under the school's ownership or control, and to all school owned or leased vehicles. "Weapon" means any firearm, whether loaded or unloaded, designed or intended to propel a missile of any kind, swords, spears, explosives, knives with a blade longer than two (2) inches, any form or type of razor blade, swinging action nunchucks and similar weapons, and any other weapon that might be considered dangerous or that could cause harm or otherwise described in O.C.G.A. §16-11-127.1(4).

Deerfield-Windsor reserves the right at any time and at its sole discretion to search all school owned or leased vehicles and all packages, containers, purses, lockers, desks and person entering school property for the purpose of determining whether any weapon has been brought onto its property or premises in violation of this policy. Employees who fail or refuse to properly permit a search under this policy will be subject to discipline up to and including termination.

DRUGS, ALCOHOL, AND TOBACCO/VAPING PRODUCTS

PURPOSE OF POLICY – The school's policy on the use, possession, or distribution of illegal drugs (including misuse/abuse of prescription or over-the-counter drugs), alcohol, and tobacco/vaping products is intended to define our position on the use, possession, and distribution of such substances. It also defines the process by which the school proceeds in counseling, investigating, and disciplining those students involved in such matters. While broad guidelines for punishment are listed, the School does not explicitly define all potential consequences. No policy can justly address the many variables involved in these types of disciplinary cases. As with all disciplinary matters, the Head of School makes the final determination of consequences.

SCHOOL'S POSITION – Because of the overwhelming evidence indicating the health risks of substance use and because the obtaining and using of such substances are illegal for our students, DWS has a firm position in opposition to the use of drugs, alcohol, tobacco and vaping products by our students. Students are urged to avoid the use of any of these substances at all times. It is against the law in Georgia for persons under 21 years of age to purchase, possess, transport, or consume any alcoholic beverages, including wine and beer. (GA Code § 3-3-23)

While in school, on campus at any time, at school events (on or off campus), while dressed in clothing that denotes you are a student of Deerfield-Windsor School, or if pictured on any electronic or public forum, students will face serious disciplinary action including possible dismissal for possession, distribution (whether in exchange for funds or not), or use of alcohol, tobacco/vaping products, drugs, or drug paraphernalia. Inappropriate use of prescription medication or over-the-counter drugs may also warrant disciplinary action. The school believes that parents should be at home when their children entertain, be available during a party, and be aware of its progress until it ends.

Deerfield-Windsor reserves the right at any time and at its sole discretion to search all school owned or leased vehicles and all packages, containers, purses, lockers, desks and person entering school property for the purpose of determining whether any prohibited substances has been brought onto its property or premises in violation of this policy.

ROLE OF COUNSELING – Believing that students often need guidance and support in order to remove themselves from dangerous situations involving illegal substances, the school allows students to “self report” without fear of recrimination. Any student who is NOT in the process of an alcohol or drug related disciplinary offense or who has NOT already been accused of use, possession, or distribution of illegal drugs or alcohol, may speak at any time to a counselor, advisor or other school employee on campus and not incur the punishments listed below. The information will be confidential, but the counselor will notify the parents of the conversation, suggest a full alcohol and drug screening, and document the recommendation. The results of the initial voluntary screening do *not* have to be shared with the school. After a period of one month, the student may be subject to ongoing testing during the remainder of time at school. Any subsequent positive tests will place the student on “Warned Status” and subject the student to the following procedures.

***ALCOHOL AND DRUG DISCIPLINARY PROCEDURES**

- The possession, use, or distribution of alcoholic beverages or illicit drugs including off the DWS campus is strictly forbidden.
- Possessing (including in a vehicle), being under the influence of, using, or providing such substances at school functions or on school trips, no matter the location, is strictly forbidden.
- A conviction in a court of law involving such substances will result in the application of the DWS policy in accordance with the offense.
- A student suspected of being under the influence may be required to submit to testing immediately.*
- The school reserves the right to discipline, and to dismiss, any student whose use of alcoholic beverages or drugs reflects in any negative way on the school no matter where or when such use should occur. Reports to the school from parents, police, public establishments such as restaurants and hotels, and officials from other schools concerning behavior involving the use of alcohol reflect negatively on the school, and students will be disciplined accordingly.
- The school believes that serving alcoholic beverages to guests under the age of 21 years, or allowing such guests to consume alcoholic beverages in one's home, is irresponsible and may create a liability in the case of an accident or injury involving such guests or others. Because consumption of alcohol by those under age 21 and serving alcohol to those under age 21 is illegal, DWS unequivocally condemns this practice. Families who sponsor student gatherings where alcohol is provided or permitted may be separated from the school.

- The possession or use of tobacco/vaping products on the DWS campus or at school activities is strictly forbidden.

***ALCOHOL AND DRUG CONSEQUENCES**

- A student in possession, who uses, distributes, or tests positive* for illicit drugs or alcohol
 - will be given disciplinary consequences of **at least one day of suspension and** additional penalties which may include further suspension (in-school or out-of-school), removal from extracurricular activities for a period to be determined by the Head of School, and other restrictions and loss of privileges. The type, amount, and intent will be considered in determining consequences.
 - will jeopardize his/her participation in extracurricular activities. That student may be removed from participation in such activity for a period of time which may include the remainder of the season. This penalty is in addition to other disciplinary measures taken. This rule applies whether or not school is in session (e.g. during spring break) and whether or not the incident occurs on campus.
 - will remain on “Warned Status” for the remainder of the student’s time at Deerfield-Windsor School.
 - will choose a counselor from among the members of the DWS faculty to whom the student will report on a regular basis.
 - will be expected to complete a counseling program with the DWS counselor
 - is subject to random, unannounced testing*, with or without grounds for suspicion.
 - A student guilty of a **SECOND** drug or alcohol violation should expect to be dismissed from school immediately.
- A conviction in a court of law for dealing or distributing illegal drugs will result in dismissal.

***DRUG TESTING PROCEDURE** – As a condition of enrollment or continued enrollment at Deerfield-Windsor, the school may require a student to undergo testing in the form of urinalysis or other detection procedures at the discretion of school officials if there is a reasonable suspicion of violating drug and alcohol policy of the school. The school also reserves the right to randomly test students throughout the school year.

The following circumstances could constitute reasonable suspicion.

- *Uncharacteristic* physical appearance on campus or at school sponsored activities.
- *Uncharacteristic* behavior such as sleeping, aggressiveness, radical mood swings, slurring of speech or consistently failing to comply with school rules on campus or at school sponsored activities.
- *Uncharacteristic* pattern of deteriorating academic performance.

Should a test for illegal drugs/alcohol be warranted, the Head of School or other designated school official will

- Notify the parent or guardian;
- Require the student to be tested at a certified laboratory that day under the supervision of a school official;
- Make every effort to return the student to the normal school environment until the test results are received.

The results will be reported directly to the school. The entire process will be kept as confidential as possible.

*Parents may not be notified during random drug testing.

All information received through substance abuse testing is confidential but may be used as evidence when the information is relevant to the student’s academic, athletic, or extra-curricular activities.

CONSENT STATEMENT:

I have read the Deerfield-Windsor School policy on alcohol, drugs, tobacco, vaping products, and drug testing. I understand that the school takes most seriously the possession, use, and distribution of illegal drugs as well as the use of alcohol and tobacco/vaping products by its students. I recognize that involvement with these substances could lead to serious consequences including dismissal from school.

Acknowledgement of reading and understanding this policy will be signed

SOCIAL NETWORKING POLICY

In the rapidly changing world of technology and online communication, there are incredible potentials for positive interaction and contributions to a broader range of people; in addition, there are increasing opportunities for all people, but particularly adolescents, to do tremendous harm to themselves and others with these new formats. It is clear that due to the nature of technology, this policy will be an always-evolving one.

Definition: Social network in terms of this policy refers to any number of means of sharing information over the web with a wide array of people including Facebook, Snapchat, Twitter, YouTube, Flickr, TikTok, Instagram, wikis, blogs, or any of the many peer-to-peer interacting sites available. In addition, material shared via a cell phone, smart watch or other electronic device is subject to this policy.

Basic Guidelines:

- Social media is a part of the life of DWS students.
- While students have some ability to limit exposure to the full range of internet users, social networking sites must be considered public, not private spaces.
- Students are responsible for the content of any material that they post to a “public” (social media / networking) site or pass on to others.
- DWS students are expected to adhere to the guidelines for acceptable behavior on campus and the guidelines that relate to acceptable behavior off campus as articulated in the current handbook.
- Parents should be aware of the information posted to their students’ personal sites.
- The school does not actively seek out information on student social media sites. (See next topic, *Acceptable Use Policy*.)
- If the school becomes aware, however, of illegal, obscene, hateful, or dangerous material, it reserves the right to discipline students for the material posted.
- Posting such material originally or passing it to others is an offense in and of itself separate from the types of behavior described above.

1:1 Chromebook Program:

Deerfield-Windsor School uses a 1:1 chromebook program for ninth and tenth grade students. This initiative seeks to provide learning opportunities to our students beyond the normal school day through the use of the chromebook. Use of these technologies is a privilege that carries responsibility and behavioral expectations consistent with all school rules and policies, including but not limited to those stated in the Parent-Student School Handbook and Technology Acceptable Use Agreement. The only approved technology for student use during the school day is the school-issued Chromebook. Personal electronic devices such as phones, tablets, and smartwatches are not to be used during the school day.

DEERFIELD-WINDSOR SCHOOL TECHNOLOGY ACCEPTABLE USE POLICY

All students have access to email, the Internet, and other information resources through technology tools on Deerfield-Windsor School’s campus. Access to these resources is a privilege, not a right. It is the responsibility of the student to make appropriate use of such resources to support learning. Inappropriate use may result in suspension of privileges, Honor Committee action, or legal action.

Teachers use email and Google Classroom to post student assignments and other class materials. In addition, the school administration, club advisors, coaches, and others use email and Google Classroom to communicate important information to students. Students are expected to check their email accounts and Google Classroom *at least* daily. Notifications for Google Classroom will be sent to the student’s email account.

This policy applies to all electronic devices used to access our network or used on our campus, whether or not these are owned by Deerfield-Windsor School.

Appropriate use includes

- Use of computers, software, and other information resources to support learning, complete school assignments, and/or gain a better understanding of information technologies and these applications;
- Use of technology to collaborate with students and faculty in academic and extracurricular school functions;
- Use of file servers to store school-related files;
- Use of the Internet to perform research related to academic and extracurricular school functions and to communicate with scholars, students, and specialists outside of campus to improve knowledge and advance academic work.

Inappropriate use is any use not specified in “appropriate use” above. Examples include but are not limited to

- Accessing the account or password of another, or in any way invading her/his privacy;
- Misrepresenting your age, name, school affiliation, or other personal information in order to gain access to age-restricted online services (e.g., Snapchat, Instagram, etc);
- Unauthorized sharing of virtual learning class codes or meeting details with students not enrolled in the course;
- Misrepresenting the school or yourself in any form of electronic communication;
- Deliberately deleting information (e.g. computer files, email) to conceal or camouflage inappropriate use;
- Failing to properly protect equipment loaned to the student by the school from damage or theft;
- Unauthorized recording of meetings or classes; plagiarizing any material using information technology;
- Conducting any form of illegal activity using information technologies;
- Violating copyright or any contractual agreement between the school and any other entity;
- Using information technologies for communications that are judged to be obscene, libelous or slanderous, invade the rights of others, incite students to violence, or contribute to the substantial disruption of the orderly operation of the school. This includes email, messaging, personal websites, blogs, and other forms of electronic written communication directed at the community, even if the messages originate off campus;
- Using information technology to store, transmit, or duplicate copyrighted material;
- Installing on school computers any software not approved by the technology department;
- Using information technology for financial/commercial activities not specifically authorized by the school or its agents;
- Deliberately degrading or disrupting the performance of any information technology device or system;
- Unauthorized use or modification, in any form, of electronic data created by another user;
- Gaining unauthorized access to data, services, or networks;
- Using information technologies to receive, store, generate, or distribute spurious or objectionable information of any kind, including chain letters;
- Posting anonymous messages;
- Distributing, forwarding, or posting personal communications of another without the author’s consent;
- Distributing, forwarding, or posting personal communications that reflect negatively on the school;
- Using information technologies for anything deemed to be wasteful of school resources. School resources include such things as consumable supplies such as paper, toner, ink, or limited resources including network bandwidth and server storage;
- Recording, photographing and/or posting online classroom presentations or campus events without the teacher’s permission.

Inappropriate use is also defined as that which might either intentionally or unintentionally compromise the privacy and safety of students, including

- Posting of personal contact information about yourself or others on the Internet, including address, telephone number, school or work address.
- Agreeing to physically meet someone you have contacted, or who has contacted you online without parental consent.

- Not promptly disclosing to a teacher or other school employee any message you receive that is inappropriate or makes you feel uncomfortable.
- Using full names, student email addresses or likenesses of students in any form of electronic communication without express parental and teacher permission.
- Use of information technologies and resources is at your own risk. The school will not be held responsible for damages resulting from loss of information through the use of its network.

There is no guarantee of privacy associated with your use of Deerfield-Windsor School technology resources. School administrators, faculty, or members of the technology department, with or without warning, may access your email or accounts at any time.

***Acknowledgement of reading and understanding this policy will be signed
by the student and parents during the first week of school.***

STUDENT ACTIVITIES & CLUBS

- **ART CLUB** strives to use visual art to better the DWS community. The club works to show that art can be used to express compassion and fulfillment.
- **BETA CLUB** bases its membership on academic achievement, responsibility, leadership and good character. A student must earn an A- or higher in every class and may not have an “unsatisfactory” mark in conduct in two or more classes to maintain active membership. An honor violation or serious disciplinary infraction at any time in the high school years may result in permanent dismissal from the club. However, recognizing the differences in maturity of students, a member who incurs an honor violation is expelled from active membership for one year. If a student meets grade and conduct requirements the semester after the probation year, the violation may be erased, and the student may be reinstated into active membership.

A student who is a rising ninth grader and Junior Beta Club active member or who is a transfer from another recognized Beta Club or National Honor Society school chapter will be accepted as a member of the Beta Club. A transfer member must notify the Beta Club sponsor at the time of his/her enrollment.

***Beta Club Graduate:** A student is recognized as a Beta Club Graduate if s/he has been an active member for six of the eight semesters.

- **FCA (Fellowship of Christian Athletes)** is a national organization that focuses on serving local communities by engaging, equipping and empowering coaches and athletes to unite, inspire and change the world through the gospel. FCA is open to students in grades 9-12.
- **SCIENCE CLUB** is open to students in grades 9-12. Functioning both as a social and a service club, the membership performs service projects and takes an educational trip during the summer.
- **SPANISH CLUB** is open to students in grades 9-12. The Spanish Club seeks to inspire a lifelong passion for the Spanish language and culture. In order to do so, members are required to engage willfully in Hispanic culture within our community and throughout the world through active learning and service projects.
- **STUDENT COUNCIL** encourages students to participate in student government as volunteers. The student body elects an executive council comprised of a president, vice-president, secretary, treasurer, and representatives from each grade level as well as members-at-large.
- **THESPIAN SOCIETY**, a student organization of the International Thespian Society, functions both as a social and a service club. Membership is open to students in grades 9-12 who are interested in drama. The membership performs service projects financed by fundraising projects.
- **STUDENT AMBASSADOR PROGRAM (Application Only)**- The Student Ambassador Program provides support for new and current students through connection, mentorship, and community building as well as represents Deerfield-Windsor School at school events and through community outreach initiatives. Students are selected through an application process during spring semester to serve as a grade level representative the following school year.
- **YEARBOOK EXCALIBUR LITERARY (Application Only)** introduces the theory and practice of journalism including writing, design and photojournalism. The primary purpose of this course is to produce a quality

yearbook employing the current standards of high school journalism. The secondary goal is to document the school's population in events and activities throughout a calendar year.

Staff members are responsible for all of the writing, photography, design planning and layouts for the *Excalibur* yearbook. Staff members have the opportunity to attend workshops and learn the proper methods for developing the necessary skills for this publication. While working on this publication, staff members will, hopefully, develop a sense of personal pride and responsibility and will learn skills such as time management and perseverance that will aid in future careers. This course is one year and may not be withdrawn from at mid-year without prior approval by the teacher. Students will reapply each year.

- **YEARBOOK EXCALIBUR BUSINESS (Application Only)** introduces students to the business aspect of the yearbook. Staff members develop skills in advertising layouts, design, and time management, including selling and designing advertising, maintaining complete and accurate financial records, and designing Senior Tributes and portrait pages. This course is one semester (fall); with reapplication students may take it every year.

GUIDELINES FOR FUNDRAISING

Deerfield-Windsor School encourages and supports philanthropy through a wide variety of charitable efforts. We believe students gain valuable leadership experience and skills by initiating and taking action to perform service projects that involve fundraising or the collection of goods.

To ensure projects are executed in a manner consistent with Deerfield-Windsor School's fundraising policies, any project that includes asking DWS students, parents, alumni, or faculty and staff for contributions must be approved by the Advancement Department. Each project must meet the following criteria.

- The project must consist of DWS students who are doing the project as part of the DWS curriculum. Eligible organizations that may propose fundraising/collection projects include Deerfield-Windsor based clubs, advisories, grade levels, academic classes, or the student council.
- Projects must be proposed only by students, who must complete the application form themselves.
- Each project must have a faculty sponsor who agrees to fulfill all responsibilities required of the sponsor, as listed on the application.
- Approval forms must be submitted at least three weeks prior to the start date of the proposed project.
- Projects submitted by individual students or parents for individual gain or personal appeal will not be accepted.

Students wishing to propose a fundraising/collection project should submit the completed application form to the Upper School Director who then communicates with the Advancement Department.

ATHLETIC AND ACADEMIC COMPETITION

● **ATHLETIC COMPETITION**

Participating in athletics, whether on an intramural or on an interscholastic level, can provide an important part of the student's total education. Teamwork, sacrifice, and dedication to a goal can teach lessons rarely learned in the classroom. Deerfield-Windsor School hopes to provide an opportunity for all students who want to participate and enjoy the benefits of competition. We attempt to stimulate fair play, friendly rivalry, and good sportsmanship among contestants, schools, and communities. We will be guided by the Code of Good Behavior and the GIAA Code of Behavior. We are a member of the GIAA and are bound by all of its policies and procedures. *See *Athletic Handbook*

The Upper School team sports include the following.

Varsity Archery	
Varsity Baseball	JV Baseball
Varsity Basketball	JV Basketball
Varsity Basketball Cheer	JV Cheer
Varsity Basketball Danceline	JV Football
Varsity Clay Target Sports	JV Soccer
Varsity Cross Country	JV Softball
Varsity Football	
Varsity Football Cheer	
Varsity Football Danceline	
Varsity Golf	
Varsity Soccer	
Varsity Softball	
Varsity Swimming	
Varsity Tennis	
Varsity Track	
Varsity Wrestling	

SPORTS AWARDS

The following three awards are presented at the Spring Sports Assembly.

The C. Z. “Bobo” Webb Memorial Award (Scholar-Athlete Award) – The Deerfield-Windsor Booster Club annually presents a Scholar-Athlete Award to a graduating senior in memory of “Bobo” Webb. This award is in recognition of Mr. Webb’s enthusiasm and great love, devotion, and contributions to Deerfield-Windsor School. The qualifications are as follows.

- Six (6) athletic letters in a GIAA sponsored varsity sport
- Two (2) of these letters must be earned during the senior year
- Recipient must exhibit leadership and citizenship
- The recipient is the student in this group with the highest GPA

Deerfield-Windsor School Athlete of the Year – The Deerfield-Windsor School Athlete of the Year shall be that senior boy or girl selected by the coaches as the one who, barring injury, has participated in three (3) GIAA sponsored varsity sports, excelled to achieve recognition beyond team membership, demonstrated a spirit of cooperation and leadership, and who has proven himself or herself to be scholastically conscientious and socially responsible.

Byers Morris DWS Service Award – The Byers Morris DWS Service Award is presented to a student who shows exemplary service to the Deerfield-Windsor School Athletic Program. This student exhibits the spirit and characteristics of Byers Morris by going above and beyond the call of duty to the athletic department.

ACADEMIC COMPETITION AND ELIGIBILITY

Just as athletic competition hones the physical skills, academic competition sharpens the intellectual skills. Deerfield-Windsor School commits itself to the support of academic competition.

- Literary competition includes One-Act Play and various essay, oratorical, and vocal music events.
- A Math Team represents Deerfield-Windsor School in competition.
- An Academic Bowl Team represents Deerfield-Windsor School in state and national competitions.
- A Chess Team represents Deerfield-Windsor School in local and state competitions.
- A Mock Trial Team represents Deerfield-Windsor School in local and state competitions.

***ACADEMIC ELIGIBILITY FOR COMPETITIVE EXTRACURRICULAR ACTIVITIES* (per GIAA guidelines)**

- **Fall** – To be eligible for competitive fall extracurricular activities, a student must pass five (5) classes for the prior year. (Only classes taken in the spring semester may be used for eligibility purposes.) The end of course grade is the grade used for eligibility.
- **Spring** – To be eligible for competitive spring extracurricular activities a student must pass five (5) classes for the prior fall semester.

ACADEMIC ELIGIBILITY FOR NONCOMPETITIVE EXTRACURRICULAR ACTIVITIES

- **Fall** – To be eligible for noncompetitive fall extracurricular activities a student must pass five (5) classes for the prior spring semester or for the year.
- **Spring** – To be eligible for noncompetitive spring extracurricular activities a student must pass five (5) classes for the prior fall semester. Students failing to pass the required 5 subjects for the fall semester may become eligible at the end of the next quarter (midterm) if they are passing all current subjects.

***Note:** *A student on Academic Probation may be ineligible for participation in extracurricular activities. Any student failing more than one academic class may be pulled from activities. They may return to play when they are back within eligibility standards.* (See page 8.)

• CODE OF GOOD BEHAVIOR

While the preponderant majority of schools, and all associated with each school, clearly and consistently exhibit appropriate sportsmanship, it is incumbent upon each to continue to ensure that all are aware and attempt to stimulate fair play, friendly rivalry, and good sportsmanship among contestants, schools, and communities. Toward that end-goal, the following guidelines enable schools to attain these goals, especially with respect to establishing norms of exemplary sportsmanlike behavior during all competitive events.

- All school personnel (i.e. coaches, assistants, students, teachers, fans, etc.) are expected to set a positive example of good sportsmanship by their demeanor, personal example, and leadership at all times.
- Students and all other fans (especially parents) should be informed of behavior that is acceptable and that which is not acceptable during all competitive school events.
- Every student athlete, coach, and official is to be treated with honor, dignity, and respect before, during, and after each athletic or literary event.
- Fans (including students) are encouraged to cheer and applaud the accomplishments of their favorite team. This can be done in so many wholesome ways without the use of profanity or other improper language, harassment, gestures, or other actions which can cause embarrassment to the school.
- When the contest is over, it is over. Any complaints must be filed according to the rules and regulations.
- It is the host school's responsibility to provide and ensure that all participants, fans, and officials can attend

any event in safety without undue or improper harassment from opposing school fans, police, etc.

- Persons who do not behave properly (or who have violated this code or have broken laws, etc.) are to be warned and asked to leave the premises. In case of law violations, these matters should be handled by the security personnel, taking appropriate action as may be deemed necessary.
- Ultimately, the Head of School is at all times (home and away) totally responsible and accountable for all actions of his/her teams, coaches, students, and fans. With proper leadership, all associated with the school are expected to know and exhibit good sportsmanship, proper acceptable behavior, and manner becoming a host or guest at any event.

(NOTE: The above is a brief overview of the GIAA Code of Behavior. See GIAA Handbook under Quicklinks on the DWS website for all codes and rules.)

• SPECTATOR DECORUM FOR ALL SPORTS

Deerfield-Windsor School has established the following regulations concerning student and adult spectator decorum. Any athletic competition may be suspended when the conduct of its teams, students, or fans is unsportsmanlike, resulting in actions which are detrimental to individuals, schools, and the public welfare and are prejudicial to the purpose of competition. This provision has been invoked in situations involving crowd control problems on the part of visiting schools as well.

The following regulations will be strictly enforced at all sporting events, whether home or away.

- Vulgar, unsportsmanlike, rude language or cheers will not be tolerated.
- Signs must show good taste. Signs on poles or sticks are not permitted.
- Law enforcement officers and school administrators have the authority to remove or arrest any spectator whose conduct is detrimental to the activity taking place.

ANY STUDENT OR SPECTATOR VIOLATING ANY OF THESE REGULATIONS AT HOME OR AWAY EVENTS MAY NOT BE PERMITTED TO ATTEND FUTURE EVENTS FOR A SPECIFIED TIME.

DWS POST-CONCUSSION RETURN-TO-LEARN PROTOCOL

Deerfield-Windsor School seeks to provide a safe return to activity for all students. Our Return-to-Learn protocol serves as a tool to effectively and consistently manage this return to activity. It is important to note that our concussion management team does not provide medical advice to students or families. However, we will work closely with doctors and health care providers to ensure the best and most comprehensive care for our students. This document serves as our school's Return-to-Learn guidelines; it does not preclude advice from your child's doctor.

Points to remember:

- Every brain is different.
- Every concussion is different.
- The location of the trauma seems to make a difference in the symptoms and recovery.
- Pre-existing concussions make it harder to recover.
- ADHD, dyslexia and other learning differences may complicate recovery.

Cognitive demands can worsen symptoms of concussion and will delay recovery. To that end, this protocol is built to front-load recovery time as much as possible. Our goal is to balance the need for rest with the need to keep up with content.

The four (4) post-concussion stages with student and teacher perspectives and actions follow.

POST-CONCUSSION STAGES WITH STUDENT AND TEACHER PERSPECTIVE AND ACTIONS

Stage 1	Student Perspective and Actions	Teacher Perspective and Actions
Up to 48 hours after injury and possibly longer: - No cognitive effort - No screens - No social activities - No loud noises Some students may attend class with the exception of PE/Strength & Conditioning and possibly band/chorus.	REST!! This is the most critical part of recovery. This rest period can completely change concussion outcome. Do not push through symptoms while recovering. During this stage, - Avoid screens - No loud music - Avoid use of headphones - Avoid bright lights - No parties - No reading cognitively demanding material - Avoid physical activity	- You will get an email from the Concussion Team notifying you of the concussion. - You might consider labeling a file folder with the student's name and begin collecting handouts, quizzes, tests, copies of notes, etc. The recovery process could take 3 days - 3 months. - Expect the student to return to your classroom with no work done. The student will return unable to take any assessments of any kind. - Allow the student to go to a designated area to rest if classroom lights are bothering their eyes.

Stage 2	Student Perspective and Actions	Teacher Perspective and Actions
Student will attend class the full day with accommodations. Note taking may begin in one or two classes when the symptom level score is less than ten (<10). The student cannot make up old work and keep up with new work at the same time. Therefore, the emphasis at this point is on in-school learning. Homework may still be eliminated in the beginning of this stage and remains reduced for much of this stage.	Begin note taking in 1 or 2 classes. On the first day, do not do additional work at home. If headache free at the end of the 2nd full day, follow the "20 on/30 off" homework protocol. - Reading/Problem solving for 20 minutes - Rest for 30 minutes - Reading/Problem solving for another 20 minutes (assuming no symptoms the first time around; if symptoms: STOP) - Continue this 20 minutes on/30 minutes off as long as there are no symptoms. Communicate with counselor, teachers and advisor concerning academic expectations!! Begin creation of short-term and long-term work plan.	If you have assignments that are "bonus" learning or not critical for future learning in your class or next year's coursework, consider waiving them. Protocol for this stage includes no quizzes or assessments and minimal to no homework expectations. Provide alternate methods for a student to demonstrate mastery when possible. The following may help the student in the classroom. - Dim lights (or allow the student to go to a designated area if the lights are bothering their eyes) - Allow student to sit in front of room - Give frequent breaks; allow student to excuse him/herself from class as needed - Provide class notes or assign a peer to take notes - Allow class recordings and encourage audio learning systems - Encourage student to print online notes/slides/assignments - Present material in multiple modalities Begin creation of short-term and long-term plan with advisor and grade level team. Upon request, the Media Center and/or Learning Support Center will help the student find audio learning systems, including texts.

Stage 3	Student Perspective and Actions	Teacher Perspective and Actions
Student is feeling better. Cognitive stamina may still be somewhat limited, but student is showing improvements and may be consistently symptom free. We will begin to add quizzes/tests in a limited fashion (no more than 1/day) when the symptom score is 0.	You MUST be in good communication with every teacher about your status. Let teachers know what still bothers you, what helps, what you find easy to do, etc. - Remember to take breaks. - Pace yourself. - Stop working BEFORE symptoms flare up. Continue to communicate closely with counselor, teachers and advisor concerning your make-up work plan!! With the help of the counselor, teachers and advisor, implement the plan for making up work.	The concussion team will approve adding some assessments back into the schedule. Start with quizzes or heavily modified tests. <i>When possible</i>, consider alternative assessment methods. - Allow fact sheets/calculators - Allow open notes/open book quizzes/tests - Give a few pages of a test at a time - Give assessment orally - Consider giving a student quizzes to do as open book homework assignments and for use in studying for a test Continue to work closely with the grade level teachers and the student's advisor to implement a plan for making up work and assessments.

Stage 4	Student Perspective and Actions	Teacher Perspective and Actions
Student has no more cognitive restrictions. Pacing and stress management are key at this point. The student is fully cleared by physician to resume all academics.	Good and open communication with counselor, teachers, advisor, trainers, and coaches about your recovery is a MUST. You are going to be making hard choices in this stage because there is most likely a lot of work to make up. You may need to make choices about out-of-school activities, extra-curricular activities, and social events (i.e., making the choice NOT to do "all" of those activities until your school work is caught up).	Moving to this stage does not mean a student is fully caught up. It means a student has been cleared to begin all make up work without the need for accommodations due to the neurobiological symptoms of the concussion. Clarify with the student what, if any, areas of content the student is excused from having to learn. Confirm with the student, advisor, and grade-level team which missing assignments are excused versus expected to be completed. NOTE: The student may continue to experience depression, anxiety, and increased stress levels for many weeks to come.

DATE: August 7, 2026

TO: Upper School Students and Parents

FROM: John Garrett Abernathy, Head of School

This is to confirm that we have read the following on the DWS website:

- The Student Handbook in its entirety, including the following -
 - The explanation of the Honor System/Code
 - Dress Code Policy
 - All policies related to Excused/Unexcused Absences and Tardies
 - Policy on Drugs, Alcohol & Tobacco/Vaping
 - Technology Acceptable Use Policy
 - Concussion Management and Return to Play Policy
- Junior/Senior Privileges Form (if applicable)

We understand the information contained within it and agree to support these guidelines.

Name of Student (please print)

Grade for 2026-2027

Signature of Student

Signature of Parent

This form should be printed, signed, and returned to the school by: **Tuesday, August 11, 2026.**