Perkins Local School District
Policies & Building Procedures

BRIAR MIDDLE SCHOOL
2026-2027

Briar Middle School

3700 South Ave.
Sandusky, OH 44870
419.625.0132
briar.perkinsschools.org

Principal: Mr. Jeff Thom
Asst. Principal: Mr. Erick Weisenberger

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Foreword

The Student Handbook was developed to provide specific information about certain policies and procedures relevant to being a student in Perkins. Please take time to become familiar with the important information contained in this handbook and keep the handbook available for reference. Please note that the majority of information in our handbooks is standardized and applies to all students K-12. If you have any questions that are not addressed in this handbook, you are encouraged to talk to your teachers or the building principal. This handbook replaces all prior handbooks and other written material on the same subjects. If any of the policies or administrative guidelines referenced herein are revised, the language in the most current policy or administrative guideline prevails. Current board policies and administrative guidelines are available on the district's website.

Briar Middle School Directory

Address: 3700 South Ave., Sandusky, OH 44870

Office: 419-625-0132

Mr. Jeff Thom - *Building Principal*
Mr. Erick Weisenberger - *Assistant Principal*
Mrs. Jen Martin - *Head Secretary*
Mrs. Bonnie Fantozzi - *Attendance/Athletic Secretary*
Mrs. Carol Wiedenheft - *School Counselor*

Perkins Local School District Directory

Perkins Local Schools Board of Education
President: Dr. Bradley Mitchel
Vice President: Mr. Scott Hart
Members: Mrs. Alison Judy, Mr. Jason Dulaney, and Mr. Eric Lapata

Superintendent
Dr. Lonny Rivera

Director of Student Services
Dr. Suzi Leone

Asst. Superintendent
Mrs. Rena McClellan

Treasurer/CFO
Mrs. Brittany Keller

Board Meetings
Regularly scheduled school board meetings are held on the second Wednesday of each month at 6:00 PM. Special meetings are held as needed. Board meeting dates and agendas are available by calling the board office or checking the district website.

District Buildings/Offices:	
Superintendent/Board Office	419-625-0484
Furry Elementary	419-625-4352
Meadowlawn Intermediate	419-625-0214
Briar Middle School	419-625-0132
Perkins High School	419-625-1252

District Services/Department:	
Maintenance, Buildings, & Grounds	419-621-2053
Athletics	419-621-2061
Food Service	419-502-2402
Psychologist	419-625-1252
Transportation	419-625-1272

Statement of Nondiscrimination

The Perkins Board of Education does not discriminate on the basis of race, color, national origin, age, sex, or disability. The following person has been designated to handle complaints and aid compliance with the District's nondiscrimination policies on the basis of sex, disability, race, color, and national origin:

Dr. Lonny Rivera, Superintendent
3714 Campbell Street, Suite B
Sandusky, OH 44870
419-625-0484

The Superintendent may refer some matters and has designated responsibilities as follows:

Title IX – Mr. Jeff Harbal, *High School Principal*: 419-625-1252
Sexual Harassment – Mr. Jeff Harbal, *High School Principal*: 419-625-1252
504 Coordinator – Dr. Suzi Leone, *Director of Student Services*: 419-625-0484

All communications should be directed to the above individuals at:
3714 Campbell St., Suite B, Sandusky, Ohio 44870.

Mission Statement

The Perkins family strives for unsurpassed educational opportunities so every student may reach their greatest potential.

Briar Middle School Mission Statement

Briar Middle School is an integral part of our community. Through an all-encompassing commitment to excellence, we strive to inspire and nurture the intellectual, social, and emotional growth of the lives we influence. In encouraging academic, social, and personal development, Briar Middle School seeks to provide students an atmosphere of progressive learning, leadership challenges, and a wide variety of extra-curricular activities. To meet these goals, the Briar Middle School community believes in good decision – making, positive social interaction, and tolerance of the unique abilities and talents of others. Towards this mission, Briar Middle School holds an uncompromising commitment to success.

Educational Philosophy

District Policy

The Board is committed to providing a program of education which is consistent with the following tenets:

- Education contributes to the continuous improvement of our democratic society and the cultures it encompasses through the development of concerned, contributing and patriotic citizens.
- The dignity and worth of the individual are respected. Each individual is given the opportunity to participate in our society to the best of his/her ability.
- The educational program is conducive to the optimum intellectual, physical, social and emotional development of all youth.
- Basic knowledge, skills, understanding and appreciation are necessary for full-life functioning.
- All youth are introduced to the humanities and the arts and provided the opportunity to pursue further studies in these areas.
- The immediate and projected personal and societal needs of our youth receive continuous appraisal.
- The development of self-appraisal skills, decision-making techniques and self-discipline by our youth helps them in assuming the responsibility for setting realistic immediate and long-range personal, academic and career goals.
- The development of moral and ethical values by youth is an important aspect of personal maturity for which the parents assume the primary responsibility. However, the schools strive to reinforce their efforts.
- Continuous physical, mental and emotional growth and development are promoted through the maintenance of appropriate educational programs for youth.
- Self-realization and self-expression are encouraged.
- The educational program meets or exceeds the State Board of Education standards. The development and implementation of a program of continuous evaluation based upon stated goals and objectives are necessary for effective program revision and improvement.

District Cultural Initiative

The Pirate Way

Perkins Local Schools has created and adopted **The Pirate Way** which revolves around the core beliefs of **TRUST, OWN, & CONNEC**T. The Pirate Way is based on Focus 3, a mindset that encourages individuals to have positive attitudes and measured responses when confronted with adversity and difficult situations.

At the heart of The Pirate Way is the **R Factor** that guides individuals toward positive behavior, how they make decisions, and the actions they take. The R Factor is based on a simple equation: **E+R=O**. Spelled out, it means when confronted with an **Event**, a person's **Reaction** determines the **Outcome**. The R-Factor is broken down into six disciplines that students will learn and practice: **Press Pause**, **Get Your Mind Right**, **Step Up**, **Adjust & Adapt**, **Make a Difference**, and **Build Skill**.

The Pirate Way helps prepare people and set them up for success when they must React to an Event, good or bad, leading to a positive Outcome of: ***We can count on each other***; ***We take responsibility***; and ***We support each other***.

The PERKS of Being a Pirate

Briar Middle School PBIS Matrix

PERKS	PRIDE	ENGAGED	RESPECT	KIND	SAFE
TECHNOLOGY	*Appreciate the value of technology	*Follow laptop usage policy	*Lids down when requested *Treat laptops with care	*Positive communication *Think before you hit send	*Keep personal info off the internet
HALLWAY	*Pick up litter *Keep locker organized and clean	*Get to destination quickly *Be polite while using lockers	*Hands to self *Positive greetings *Indoor voices	*Be patient *Be helpful	*Yield to right of way *Pay attention
DISMISSAL	*Plan for tomorrow's success	*Listen during announcements *Remain in seats until dismissed	*Be patient and helpful	*Be positive when leaving	*Walk to bus / pickup area *Follow pick up procedures
ASSEMBLIES	*Show your Perkins spirit	*Participate when appropriate *Be attentive to speaker	*Keep hands and feet to self *Appropriate voice levels *Support your school/classmates	*Use positive and appropriate language *Respect other's space	*Follow assembly protocol
ARRIVAL	*Be Ready to Learn	*Go to your locker and assigned location	*Believe, Achieve, Succeed	*Treat staff and students with kindness	*Stay in your assigned area *Clean up *Follow drop-off procedure
BUS	*Value the privilege of riding the bus	*Follow bus procedures and rules	*Use appropriate language *Keep hands to self	*Greet others positively	*Use inside voice *Stay seated, face forward
AFTER SCHOOL ACTIVITIES	*Respect the privilege of being part of a team, a club, or activity	*Follow the athletic code of conduct and the Briar handbook behavior policy	*Sportsmanship *Respect all others	*Greet others positively	*Stay in assigned area *All school rules apply
BATHROOMS	*Keep area clean	*Use between classes, lunch, and activity period	*Respect property	*Honor privacy	*Follow good hygiene procedures
CLASSROOM	*Be Ready to Learn *Clean up after yourself	*Be self motivated *Participate *Do your best *Stay on task	*Eyes on speakers *Indoor voices	*Treat others as you want to be treated	*Maintain personal space
LUNCH	*Keep cafeteria clean	*Use appropriate and positive language	*Indoor voices *Use self control *Use good manners	*Treat staff and students with kindness	*Clean up

Perkins Local Schools 2026-27 Calendar

Staff In-Service Days - *Wednesday, August 19 - Friday, August 21*

First Day Of School - *Monday, August 24*

Labor Day *(No School) - Monday, September 7*

Staff Professional Development Day *(No School) - Friday, October 9*

Staff Day *(No School) - Wednesday, November 25*

Thanksgiving *(No School) - Thursday, November 26*

No School - *Friday, November 27*

Winter Break *(No School) - Monday, Dec. 21 - Sunday, January 3*

Staff Day *(No School) - Friday, January 15*

Martin Luther King Jr. Day *(No School) - Monday, Jan. 18*

Staff Day *(No School) - Friday, February 12*

Presidents Day *(No School) - Monday, February 15*

Staff Professional Development Day *(No School) - Tuesday, February 16*

Spring Break *(No School) - Friday, March 26 - Sunday, April 4*

Graduation - *Sunday, May 30*

Memorial Day *(No School) - Monday, May 31*

Last Day Of School - *Wednesday, June 2*

Staff In-Service Day - *Thursday, June 3*

2026-27 Grading Periods:

Quarter 1: Aug. 24 – Oct. 23 *(43 Days)*

Quarter 2: Oct. 26 – Jan. 14 *(46 Days)*

Quarter 3: Jan. 19 – March 19 *(45 Days)*

Quarter 4: March 22 – June 2 *(42 Days)*

Totals: ***176 Pupil Days, 185 Total School Days***

🏴‍☠️ School Admissions & Communication

Admissions/Withdrawals

The District provides free education to District residents between the ages of five through 21 who do not possess a diploma and to any preschool child with a disability.

A student is considered a resident of the District if he/she resides with a parent or parents whose place of residence is within the boundaries of the District or if the student resides within the boundaries of the District and (a) is in the legal or permanent custody of a government agency or a person other than the student's parents; (b) resides in a home; or (c) requires special education. Proof of residency must be provided as per board policy.

At the time of enrollment, new entrants at all grade levels will be required to present a birth certificate or document as evidence of birth, a certified copy of any child custody order or decree, proof of having received or being in the process of receiving required immunizations, and copies of those records pertaining to him/her which are maintained by the school most recently attended. If, for some reason, there are questions concerning your actual residence, the Principal or her designee may ask you to submit additional information before enrolling your child. New Kindergarten students must be five years old on or before September 30th. Registration/ Kindergarten Screening is held each spring. When registering any new student, parents must present a birth certificate, social security number, immunization records, proof of residence and custody papers, if applicable. If transferring from another school district, parents should arrange to have copies of academic records sent to us. This will ensure proper placement of the child in the academic programs.

Students who are transferring to another school should inform the school office so that the proper credentials may be prepared and forwarded upon receipt of your permission to release. We must receive parental permission for release of records before anything will be sent to any school. All materials belonging to the school must be returned before departure. All fee obligations must be taken care before release of records.

A student from another Ohio School district may be enrolled as permitted by Perkins Local School Board policies and procedures. Please contact our Administrative Services Center with your Open Enrollment questions.

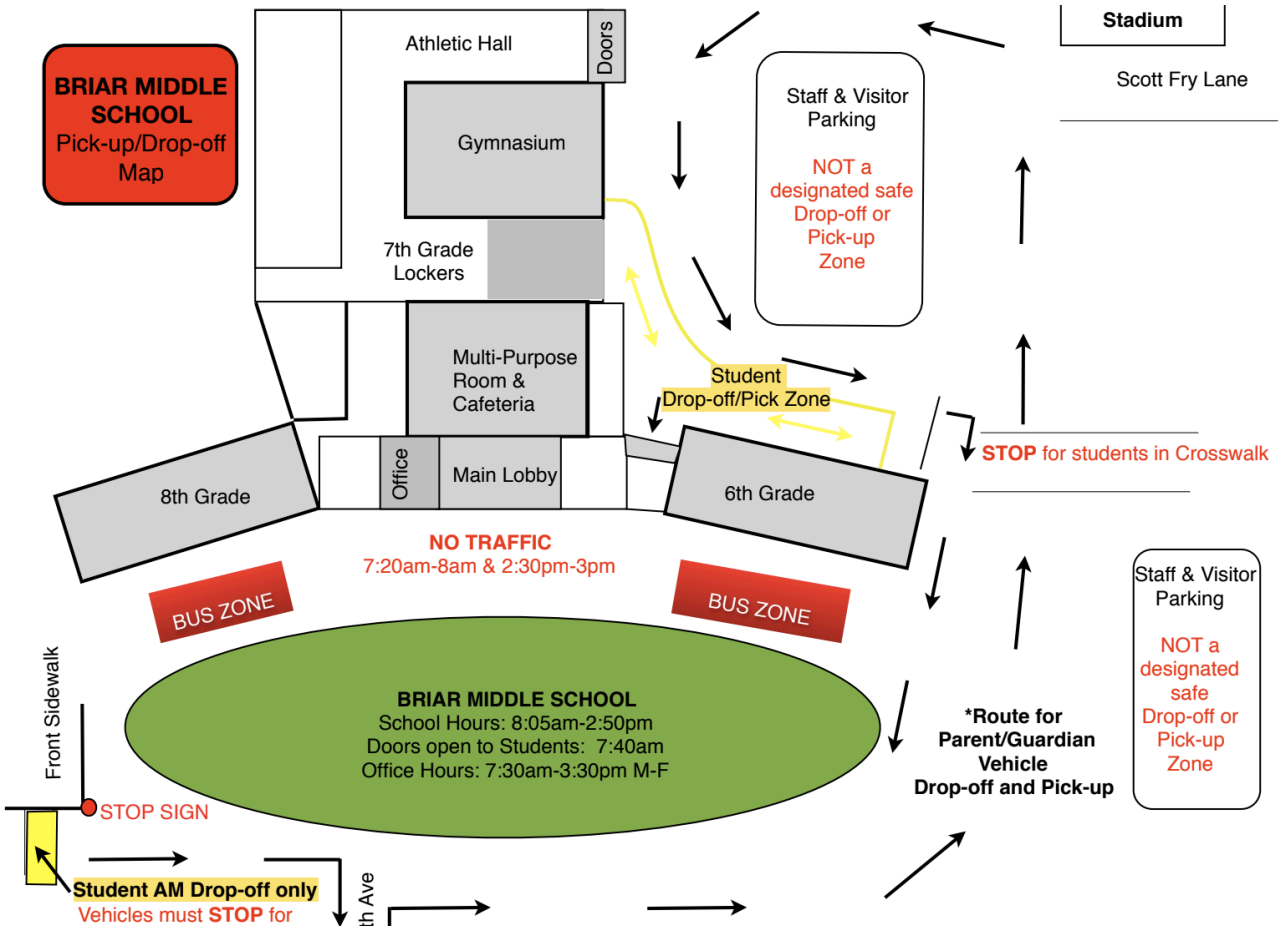
Withdrawals

When withdrawing from Perkins Local Schools, a parent or guardian must be present, sign the Withdrawal Notice, and the following must be met:

- All fees are paid, including library fines, etc.;
- Books are returned in satisfactory condition; and
- Assigned work is completed.

You must provide the address of the new school and your family's forwarding address. Your child's records will be sent within 14 days of our receiving a request for records from the new school.

School Map & Directions



School Hours

8:05 a.m. – 2:50 p.m.

School Fees

All schools assess school fees predicated on consumable expenditures for that grade, school, or subject. School fees for the 2026-2027 school year are $45.00 and are due at the beginning of the school year.

School Safety Drills

By law, we will conduct school safety drills as mandated by the state of Ohio. These drills are handled in a manner to simulate the real situation to ensure pupil safety in the event that such an emergency would occur. Pupil cooperation is demanded and discipline will be strict. Emergency procedures and areas have been designated according to the Ohio Fire Marshall and are posted in each room throughout the school.

Surveillance Cameras

District Policy

The Board recognizes the value of electronic surveillance systems in monitoring activity on school property and in school vehicles in protecting the health, welfare and safety of its students and staff. Carefully weighing the rights of privacy of students and staff against the District's duty to maintain order and discipline, the Board authorizes the use of electronic surveillance systems.

Emergency School Closing or Delay

School closing/delay due to inclement weather or other emergencies are broadcast on radio stations WLEC (1450 AM), WCPZ (102.7 FM), WMJK (100.9 FM), and WLKR (95.3 FM), as well as Television Stations WEWS (5), WJW (8), WTOL (11), WKYC (3), WOIO (19), and WUAB (43). In addition, notification will be made using the Instant Alert System (ProgressBook message) and information will be posted on the Perkins Local Schools Web Site www.perkinsschools.org.

Please do not make calls to the schools or other media, as this will tie up phone lines and delay the announcements. In the cases of a two-hour delay, middle school classes will begin class at 10:05 a.m.

District Information Sources

The Perkins Local School District offers a variety of ways to keep up with important news and information from our district:

Website – The district's website offers a wealth of information about Perkins, including building information, district policies, school closings and delays, kindergarten registration, top news, and the district strategic plan. Regularly visit the website.

Email Notification System – Parents/guardians will receive news, announcements, and updates via email from the district and the schools their children attend. Parents / guardians of Perkins Schools students are automatically registered for email notifications based on their FinalForms account information. To access FinalForms, visit the Final Forms webpage.

Calling System – Parent/guardian calling, email and text message contact information is based on their ProgressBook account.

Social Media – Follow the district on the following social media channels: Facebook, Instagram and X.

Online Access To Student Information

Students and parents are able to access information via a web-based system. Students use their ProgressBook account to access curriculum resources, report cards, and additional individual student information. Parents can access student lunch accounts and transportation information via their ProgressBook account. Parents can access ProgressBook from the Parents dropdown menu on the district website. The district website can be found at www.perkinsschools.org.

Student Pictures

Each year our school provides an opportunity for parents to have their child's pictures taken. The cost of the pictures is determined by the particular picture package that you select. Information and other forms concerning pictures will be sent home two or three weeks in advance. A yearbook will be available at a cost determined closer to its distribution at the latter part of the school year. Student Pictures are taken at the beginning of the school year and in the spring.

Student Records and Privacy

District Policy

In order to provide students with appropriate instruction and educational services, it is necessary for the District to maintain extensive educational and personal information. It is essential that pertinent information in these records be readily available to appropriate school personnel, be accessible to the student's parent(s) or the student in compliance with law, and yet be guarded as confidential information.

The Superintendent is responsible for the proper administration of student records in keeping with State law and Federal requirements and the procedures for the collection of necessary information about individual students throughout the District.

Upon request, all records and files included in the student's cumulative file are available to parent(s) or the student (if he/she is over 18 years of age). This request must be in writing and is granted within seven calendar days. No records are to be removed from the school. A principal, teacher or other qualified school personnel must be present to explain any of the tests or other material.

All rights and protections given to parents under law and this policy transfer to the student when he/she reaches age 18 or enrolls in a postsecondary school. The student then becomes an "eligible student."

Both a custodial and non-custodial parent have access to a student's health and educational records unless agreed to otherwise in writing by both parents or specifically stated by court order as received by the District.

Teacher Communication

Teacher communication is encouraged and appreciated via school email, notes and phone. Teachers will share their school email with their families at Open House and at various times throughout the year so that families can contact them with questions and/or concerns.

Office & Classroom Telephones

The office phone may only be used with permission of the secretary or principal. Students are not permitted to use classroom phones.

🏴‍☠️ Attendance Policy

District Policy

The Board acknowledges that student absences from school for any reason, whether excused or unexcused, take away from instructional time and have an adverse effect on student learning.

Regular attendance by all students is very important. In many cases, irregular attendance is the major reason for poor schoolwork; therefore, all students are urged to make appointments, do personal errands, etc., outside of school hours.

Reasons for which students may be excused include, but are not limited to:

1. personal illness of the student;

2. illness in the student's family necessitating the presence of the child;

3. quarantine for contagious disease;

4. emergency or other set of circumstances in which the judgment of the Superintendent constitutes a good and sufficient cause for absence from school, which may include but not be limited to absences due to documented medical, behavioral or dental appointments;

5. needed at home to perform necessary work directly and exclusively for parents or legal guardians for a limited period of time when approved in advance by the Superintendent (applies to students over 14 years of age only when all statutory obligations have been met for such excusal);

6. death in the family (applies to absences of up to 18 school hours unless a reasonable cause may be shown for a longer absence);

7. up to three religious expression days per school year in accordance with Ohio Revised Code 3320.04;
8. traveling out of state to attend a Board-approved enrichment activity or extracurricular activity (applies to absences of up to 24 school hours);

9. post-secondary visitation, for which a student may be marked as “present” for such absences for up to three days per school year;

10. pre-enlistment reporting to a military enlistment processing station, for which a student may be marked as “present” if the absence is used to help fulfill graduation requirements;

11. absences of a student of a military family for purposes of visiting their parent, legal guardian or custodian who is an active duty member of the uniformed services that has been called to duty for, is on leave from, or immediately returned from deployment to a combat zone or combat support posting;
12. absences due to a student's placement in foster care or change in foster care placement or any court proceedings related to their foster care status;

13. absences due to a student being homeless;

14. attending a driver education course outside of core curriculum (applies to absences for two hours per day up to eight hours maximum, which cannot exceed four consecutive days or can be nonconsecutive) or
15. as determined by the Superintendent.

The District makes an attempt to contact the parent, guardian, or other person having care of a student who has not notified the school of the student’s absence that day regarding that student’s absence without legitimate excuse within 120 minutes of the start of the school day. The Board authorizes the Superintendent to determine and use the appropriate notification procedure and methods consistent with State law.

Student make-up work for religious expression days is managed in accordance with State law and Board policy for such absences.

A student cannot be suspended, expelled or removed from school solely because of unexcused absences.

Each student who is absent for reasons other than religious expression days must immediately, upon return to school, make arrangements with his/her teacher(s) to make up work missed. Students who are absent from school for reasons not permitted by State law may, or may not,

be permitted to make up work. Each case is considered on its merits by the principal and the respective teacher(s). Students who are absent due to an in-school or out-of-school suspension are permitted to make up missed classroom assignments in accordance with District level policies and procedures. Students are requested to bring a note to school after each absence explaining the reason for the absence or tardiness in accordance with procedures and timelines defined in District level policies and procedures.

The Board does not believe that students should be excused from school for vacations or other non emergency trips. The responsibility for such absences resides with the parent(s), and they must not expect any work missed by their child to be retaught by the teacher. If the school is notified in advance of such a trip, reasonable efforts are made to prepare a general list of assignments for the student to do while he/she is absent.

Interventions and Supports

A chronically absent student is a student who misses at least 10% of the minimum number of hours required in a school year under Ohio Revised Code (RC) 3313.48 for the school a student attends.

The District consults with the county juvenile court, parents, guardians and other persons having care of a student attending school in the District in developing this policy.

This policy and any procedures developed must align with any District or school improvement plan developed pursuant to State or Federal Law.

The Board may consult or partner with private, public and nonprofit agencies to assist students and families in reducing absences.

Prevention strategies

The Board directs the administration to implement the following strategies, when deemed appropriate to prevent students from becoming chronically absent:(this list can and should be customized to reflect District practice and align with District plans to meet District needs):

1. Universal Screening: District and building teams regularly review attendance data

alongside other student data using an early warning system to identify areas of need early on, allowing for timely interventions

2. Data-Based Decision-Making: Collecting, analyzing, and using various forms of data to inform student needs and allocate resources to ensure decisions are grounded in evidence and tailored to the specific needs of students

3. Progress Monitoring: Ongoing and frequent collection of data to assess student performance and evaluate the effectiveness of instruction and supports in order to adjust strategies to better support students and improve attendance

4. Team-Based Problem Solving: A collaborative, responsive, and systemic process for understanding and addressing complex problems impacting students through personalized outreach to students and families, intentional engagement strategies, and ongoing process monitoring

5. Shared Leadership: A collaborative approach to providing strong, ongoing leadership for implementing an integrated multi-tiered system of supports, including infrastructure, professional
development, and monitoring to ensure that staff have the skills and support to create strong foundations for learning

6. Professional Capacity: Ensuring staff members are knowledgeable, organized, and equipped to deliver effective instruction using an integrated multi-tiered system of supports

7. Communication and Collaboration: Essential processes to promote and support engagement and shared responsibility for creating conditions for effective instruction for all students through a strengths-based lens among all teaching and non-teaching staff, administrators, families, caregivers, and students

Notifications

The District notifies a student's parent, guardian or custodian when the student has been absent from school for 10% (Board must determine number of hours, not to exceed 5% of minimum required hours under RC 3313.48) of the minimum number of hours required in a school year under RC 3313.48 for the school a student attends.

Tiered supports

The Board directs the administration to implement a tiered system that provides more intensive interventions and supports for students with greater numbers of absences and includes resources to help students and their families address the root causes of the absences.

Evidence-based academic and non-academic instruction and supports are organized across three tiers: (can and should be customized to reflect District practice and meet District needs):

Tier I – Universal Supports
School-wide attendance expectations, positive attendance messaging, and prevention practices provided to all students and families.

Tier II – Targeted Supports
Early intervention and supportive outreach for students missing between 5% and 19% of Instructional time.

Tier III – Intensive Supports
Individualized interventions, community partnerships, and intensive support services for students missing 20% or more of instructional time.

The District establishes at least one absence intervention team to work with students at risk of becoming chronically absent and their families to improve attendance at school.

HB 166 added a requirement that districts will attempt to contact the parent, guardian, or other person having care of a student regarding that student's absence without legitimate excuse within 120 minutes of the start of the school day using a method consistent with State law. The following methods are acceptable:

- A telephone call placed in-person
- An automated telephone call (via a system that includes verification that each call was actually placed)
- A notification sent through the school's automated student information system

- A text message
- An email
- An in-person visit
- Any other notification procedure that has been adopted by resolution of the Board of Education

Schools are not required to notify a parent who notifies the school of the student's absence within the first 120 minutes after the beginning of the school day. In addition, an immunity provision is included in the new law, which states that a school district or any officer, director, employee or any member of the District Board of Education is not liable in a civil action for injury, death or loss to person or property from an employee's action or inaction in good faith compliance with the law.

HB 491 requires boards to adopt a policy establishing parameters for completing and grading assignments missed due to a student's suspension. The policy must permit the completion of classroom assignments missed and students must receive at least partial credit for completed assignments. The policy may permit grade reductions and must prohibit the receipt of a failing grade solely on account of the student's suspension. Districts may further customize this policy to reflect parameters or outline in detail in student handbooks.

Briar Middle School Attendance Procedures

At Briar Middle School, we know that every day of school matters. Regular attendance is essential to student success, and students who miss school frequently are more likely to struggle academically, socially, and emotionally.

In accordance with Ohio Revised Code Section 3321.04, parents and guardians are responsible for ensuring that their child attends school each day school is in session.

Our goal is to work in partnership with families to remove barriers and support student attendance. Under Ohio law, our focus is on early intervention, communication, and support—not punishment.

Reporting an Absence

If your child will be absent, please call the Briar Middle School office at (419) 625-0132 and provide:

- Student's name
- Parent/Guardian's name
- Date of absence
- Reason for the absence

The District may request documentation, such as a doctor's note, court document, or other verification to excuse an absence.

Understanding the Two Types of Attendance Concerns

Ohio law looks at missed school hours in two different ways.

1. Chronic Absenteeism – Every Absence Counts

A student is considered chronically absent when they miss 10% or more of the school year for any reason.

What Counts?

Every missed hour counts, including:

- Illness
- Doctor or dental appointments
- Vacations
- Unexcused absences
- Suspensions
- Any other excused or unexcused absence

Our Response

Chronic absenteeism is a signal that a student is missing too much instructional time. It is not a disciplinary matter. The school will reach out to families to identify barriers and provide support to improve attendance.

2. Habitual Truancy – Only Unexcused Absences Count

Habitual truancy applies only to unexcused absences and carries specific legal requirements under Ohio law.

A student is considered habitually truant when they accumulate:

- 30 consecutive unexcused hours; or
- 42 unexcused hours in one school month; or
- 72 unexcused hours in one school year.

Our Response

When these thresholds are met, Ohio law requires the District to convene an Absence Intervention Team (AIT) to develop an Absence Intervention Plan designed to improve attendance and remove barriers preventing the student from attending school regularly.

How We Support Families: Step-by-Step

Step 1: Early Warning Letter – 5% Threshold

If your child misses 5% or more of the minimum required school hours, the District will provide written notification to the parent or guardian, which may include an email, letter, or other form of communication.

This letter is not disciplinary. It is intended to:

- Keep families informed of attendance concerns;
- Encourage communication between home and school; and
- Offer support and resources before attendance becomes a larger concern.

Step 2: Attendance Support Team

If absences continue to increase, the school may invite you to meet with our Attendance Intervention Team, which may include counselors, administrators, social workers, and other support staff.

Together, we will develop a personalized plan to help overcome barriers such as:

- Illness or medical concerns
- Transportation issues
- Anxiety or mental health concerns
- Family circumstances
- Other challenges affecting attendance

Our goal is to work collaboratively with families to improve attendance and support student success.

When Legal Action May Be Required

Juvenile court involvement is considered an absolute last resort.

Under Ohio law, if a student meets the definition of Habitual Truancy, the attendance officer is required to file a complaint in juvenile court unless the student and family are actively participating in and making satisfactory progress on the Absence Intervention Plan.

However, a complaint generally will not be filed if the student and family are:

- Actively participating in the Absence Intervention Plan; and
- Making satisfactory progress toward improving attendance as defined by District guidelines.

Important Protections for Your Child

- Students cannot be suspended, expelled, or removed from school solely because of attendance concerns or unexcused absences.
- Chronic Absenteeism = Every absence counts (excused and unexcused).
- Habitual Truancy = Only unexcused absences count.
- Our primary goal is to keep students in the classroom, not the courtroom.

We Are Here to Help

If your family is experiencing challenges with transportation, health issues, housing concerns, anxiety, or any other obstacle affecting school attendance, please contact us as soon as possible.

The earlier we know about a concern, the sooner we can connect your family with resources and work together to support your child's success.

Together, we can ensure every student has the opportunity to attend, achieve, and succeed.

Attendance Procedures & Student Absences
Students and parents alike are reminded of the strong correlation between regular school attendance and academic success. Students are expected to attend classes regularly and to be on time in order to receive the full benefit from our instructional program, and to develop habits of punctuality, self-discipline, and responsibility. With this in mind, the school encourages, and state law demands, regular school attendance.

Absence From School
Continuity in the learning process is seriously disrupted by excessive absences and tardies. In most situations, the school work missed cannot be made up adequately. Students who have good attendance generally achieve higher grades and enjoy school more. Parents/Guardians should call school (419-625-0132) between 7:00 and 8:00 a.m. each day to report the child is absent. When a student is reported absent the parent/guardian or other responsible person shall be notified by the Instant Alert System on the same day that the student is reported absent. This in accordance with the Missing Children's Act. When a student returns a written note is required to excuse the absence.

Homework requests should also be made at this time. Parents need to know the locker combination and locker number to get any textbooks required. Homework can be picked up from 3:00-3:30 p.m.

Attendance/Tardy Policy
You are considered tardy if you come to school within 30 minutes of the start time of your building. After accumulating 5 or more unexcused tardies a conference with a parent may be requested. Disciplinary action may occur if the child has accrued 10 or more unexcused tardies. If over 30 hours minutes missed from school, it will be unexcused unless a medical note or lawful reason is provided.

General Attendance Information

Tardiness: Tardy to school is when the student is not in first period class when the period bell has rung. When a student arrives after the first period bell has rung, the student is considered tardy and must report to the office to receive an admit slip.

Tardiness is often caused by legitimate factors (car trouble, problems at home, alarm clock, road conditions, etc.) but tardiness that becomes excessive is mostly a bad habit. After 5 tardies students will receive disciplinary action. Then for every 5 additional tardies the student will be held accountable through additional disciplinary action. The penalties for tardiness will be determined by the administration. Students will be tardy excused if a medical note is presented when the student arrives at school.
Tardiness To Class: If a student is tardy to class, the student must either present a pass from the preceding class teacher that detained the student or accept disciplinary action by the teacher. Habitual tardiness to class may be referred to the principal for disciplinary action.

Extracurricular Participation & Attendance: Student-athletes are required to be in attendance for the entire school day to participate in an athletic contest or extracurricular activity scheduled for that day. Partial absences supported by doctor's excuse or legal commitment will be accepted. The principal or assistant principal will determine the eligibility in cases involving partial absences and the nature of the activity. In order for a student to participate in practice, he/she must have attended a minimum of the last 4 full class periods. A student-athlete who is serving an In-School-Intervention or Out-of-School Suspension will miss all practice sessions and contests during the suspension period.

Early Dismissal: Parents are asked to make all personal and professional appointments involving their children (i.e., doctors, dentist, etc.) outside of the school day. If it becomes a necessity to make such appointments during the school day, the parents or guardians must submit a written notice explaining the date, time, and with whom such appointments are to be held. Such notes are to be submitted to the office no later than 8:00 a.m. on the day in question. Upon returning, students are to report to the office and receive a pass to class.

Illness At School: Any student who becomes ill during the school day should secure a pass to the office from a teacher and report to the Briar Clinic. If the nurse is not available they should report to the main office. At no time should the student simply remain out of class in a restroom or anywhere else outside of the supervision of a staff member. If the school nurse or the principal or his designate determines the student should go home, such official must first contact the student's parents or guardian (at home or work) and seek permission to release the student and arrange for transportation. Only persons whose names appear on the student's Emergency Medical Form will be accepted in lieu of contacting the parents. Only then may the student leave the school. Failure to comply with this policy may result in disciplinary actions and an unexcused absence.

Non-Scheduled Vacations: We would hope that family vacations would coincide with the school's vacation schedule. In the event that the family vacation schedule may not conform to the school's policy please follow the guidelines below:

- Submission of a note from the parents to the office.
- Notification of and receipt of permission from all classroom instructors.
- Finalize arrangements for making up all work assigned at the discretion of the teacher.

Make Up Work And Vacations: Students taking vacations at times other than regularly scheduled school vacations are responsible for the completion of all classroom work that will be missed. Students should be aware of the following:

- Assignments and exams must be made up within five (5) days of the student's return to school.
- It is the teacher's prerogative to give assignments that may attempt to substitute work for classroom discussions

Procedure For Returning To School: Notes regarding all absences are to be submitted to the office on the morning the student returns to school. It is the student's responsibility to provide documentation of the above absences within 3 school days of the absence.

Truancy Policy

The Perkins Local School District endeavors to reduce truancy through cooperation with parents, diligence in investigating the causes of absence and use of strict guidelines in regard to tardiness and unexcused absence.

When the School determines that a student has been truant and that the parent, guardian or other person having care of a child has failed to ensure the child's attendance at school, State law authorizes the School to require the parent to attend a specified educational program.

This program has been established according to the rules adopted by the State Board of Education for the purpose of encouraging parental involvement in compelling the child's attendance at school.

On the request of the Superintendent, or when it comes to the attention of the school attendance officer or other appropriate officer of the District, the designated officer must investigate any case of supposed truancy within the District and must warn the child, if found truant, and the child's parent in writing of the legal consequences of being a "habitual" truant.

A "habitual truant" is any child of compulsory school age who is absent without a legitimate excuse for 30 or more consecutive hours, 42 or more hours in one month or 72 or more hours in a school year.

The parent is required to have the child attend school immediately after notification. If the parent fails to get the child to attend school, the attendance officer or other appropriate officer, if directed by the Superintendent or the Board, must send notice requiring the child's parent to attend a parental education program.

Regarding "habitual truants," the Board must take as an intervention strategy any appropriate action contained in Board policy.

The Board directs the administration to develop intervention strategies that include all of the following actions if applicable:

- providing a truancy intervention plan meeting State law requirements for any student who is excessively absent from school
- providing counseling for a habitual truant
- requesting or requiring a parent having control of a habitual truant to attend parental involvement programs
- requesting or requiring a parent of a habitual truant to attend truancy prevention mediation programs
- notification to the registrar of motor vehicles
- taking appropriate legal action

The attendance officer provides notice to the parent of a student who is absent without excuse for 38 or more hours in one school month or 65 or more hours in a school year within seven days after the date of the absence triggering the notice. At the time of notice, the District may take any appropriate action as outlined in this policy as an intervention strategy.

Absence Intervention Plan Beginning with the 2017-2018 school year, when a student's absences surpass the threshold for a habitual truant, the principal or the Superintendent assigns the student to an absence intervention team within 10 days of the triggering event. The absence intervention team must be developed within seven school days of the triggering event and is based on the needs of the individual student. The team must include a representative from the student's school or District, a representative from the student's school or District who knows the student and the student's parent or their designee, and also may include a school psychologist, counselor, social worker or representative of an agency designed to assist students and their families in reducing absences. During the seven days while developing the team, the Superintendent or principal makes at least three meaningful, good faith attempts to secure participation of the student's parent. If the student's parent is unresponsive the District investigates whether the failure to respond triggers mandatory reporting to the appropriate children's services agency and instructs the absence team to develop the intervention plan without the parent.

Within 14 school days after a student is assigned to a team, the team develops a student specific intervention plan to work to reduce or eliminate further absences. The plan includes, at minimum, a statement the District will file a complaint in juvenile court not later than 61 days after the date the plan is implemented if the student refuses to participate or fails to make satisfactory progress. The District makes reasonable efforts to provide the student's parent with written notice of the plan within seven days of development.

The absence intervention plan for a student may include contacting the juvenile court to have a student informally enrolled in an alternative to adjudication. The Board directs the Superintendent to develop written procedures regarding the use of and selection process for offering these alternatives to ensure fairness.

If the student becomes habitually truant within 21 school days prior to the last day of instruction of a school year, the District may either assign a school official to work with the student's parent to develop an intervention plan during the summer and implement the plan no later than seven days prior to the first day of instruction of the next school year, or reconvene the absence intervention process on the first day of instruction of the next school year.

Filing a Complaint with Juvenile Court Beginning with the 2017-2018 school year, the attendance officer must file a complaint against the student in juvenile court on the 61st day after implementation of the absence intervention plan when:

- the student's absences have surpassed the threshold for a habitual truant

- the District has made meaningful attempts to re-engage the student through the absence intervention plan, other intervention strategies and any offered alternatives to adjudication
- the student has refused to participate in or failed to make satisfactory progress on the plan or any offered intervention strategies or alternatives to adjudication as determined by the absence intervention team.

If the 61st day after intervention falls on a day during the summer months, the District may extend the implementation of the plan and delay the filing of the complaint for an additional 30 days after the first day of instruction of the next school year.

Unless the absence intervention team determines the student has made substantial progress on their absence intervention plan, the attendance officer must file a complaint against the student in juvenile court if the student is absent without legitimate excuse for 30 or more consecutive hours or 42 or more hours during a school month at any time during the implementation phase of the intervention plan or other intervention strategy.

🏴‍☠️ Curriculum, Instruction & Assessment

Grading Systems

District Policy

The administration and professional staff devise grading systems for evaluating and recording student progress. The records and reports of individual students are kept in a form which is understandable to parents as well as teachers. The Board approves the grading and reporting systems as developed by the faculty, upon recommendation of the Superintendent.

The Board recognizes that any grading system, however effective, has subjective elements. There are fundamental principles which must guide all instructors in the assignment of marks and achievement.

- The achievement mark in any subject should represent the most objective measurement by the teacher of the achievement of the individual. A variety of evaluation measures are used and accurate records are kept to substantiate the grade given.
- An individual should not receive a failing grade unless he/she has not met stated minimum requirements.
- Grades are a factor used to motivate students. Poor or failing grades should trigger a variety of instructional and intervention activities to assist the student in achieving better grades by the next grading period, if possible.

Briar Middle School Procedure

Each student is placed in a program designed to encourage the pupil to develop full potential commensurate with individual abilities. Student placement is made after proper consideration of the student's past accomplishments as evidenced in permanent records and cumulative files.

The following marking system is used at Briar Middle School:

A - Outstanding Progress
B - Above Average Progress
C - Average Progress
D - Less than Average Progress
F - Failure

I - Incomplete
R - Refuses to do Assigned Work
S - Satisfactory
U - Unsatisfactory
M - Medical

Briar Grading Scale

A: 90-100 **B**: 80-89 **C**: 70-79 **D**: 60-69 **F**: 59 or below

Honor Roll & Merit Roll

Honor & Merit Roll will be determined by using the following:

A: 4.0 **B**: 3.0 **C**: 2.0 **D**: 1.0

Honor Roll: 4.0 – 3.6 grade average
Merit Roll: 3.59 – 3.2 grade average

A - Characteristics

- mastery of assigned work
- assignments completed on time
- contributes to class work
- applies principles independently

B - Characteristics

- mastery of assigned work
- assignments completed on time
- credible contributions to classwork when called on
- applies principles with only a moderate amount of supervision
- does additional work when required

C - Characteristics

- mastery of major portion of assigned work
- major portion of assignments completed on time
- moderate amount of contributions of class work
- does very little additional work

D - Characteristics

- mastery of minimum requirements of assigned work
- assignments completed with extra time
- social, physical, or mental maturity below that age group

F - Characteristics

- accomplishment below minimum requirements with refusal to exert effort
- continuance of work during another year would afford appreciable gain
- social, physical, or mental maturity below that age group

I - Characteristics

- amount of work required in a report period necessary for the completion of the grade in one year has not been completed
- special assignments not completed
- If work requirements are not made up in the time span specified by the teacher, the student will receive a failing grade.

R - Characteristics

- homework not completed as assigned
- does not do assigned class work
- refuses to participate in group projects

S - Characteristics

- has met all requirements

U - Characteristics

- has not met all requirements

M - Characteristics

- A doctor has medically excused student for this grading period.

Guidance Services

In general, the purpose of guidance is to encourage the students to recognize their own interests, abilities, and present stage of development. The guidance office also gives students some idea of the opportunities open to them and the demands that will be made upon them. By learning about themselves, students can make personal choices that will enable them to live a personally satisfying and productive life.

Counselors Assist Students to:

- Progress toward rewarding and productive careers.
- Select and enter school courses and student activities.
- Select and enter educational opportunities of the school.
- Develop learning skills and values.
- Participate meaningfully in the opportunities of the school.
- Develop self-esteem.
- Develop interpersonal relationships.

In addition, counselors administer tests, interpret test results, and provide career educational information to aid decision making. Counselors are available to work with teachers, administrators, and parents to help the needs of all students.

Procedures For Seeing The Counselor:

- Students who wish to visit the counselor should get a Referral Form from the school counselor's office, a teacher, or the main office. The counselor will then provide a pass for the student's appointment.
- Students should show the pass to the teacher whose class they are in at the time of the appointment. Upon returning to class the student will provide a pass from the counselor.

- In the case of an emergency situation, the student will need approval from a staff member or notify the main office.

Homework

District Policy

As long as it is properly designed, carefully planned and geared to the development of the individual student, homework meets a real need and has a definite place in the educational program. It is not used for disciplinary purposes. The extent and type of homework given is decided by the classroom teacher within the framework of specific instructional plans.

Homework is assigned to help the student become more self-reliant, learn to work independently, improve the skills which have been developed and complete certain projects such as the reading of worthwhile books and the preparation of research papers. Home study assignments also afford a way for parents to acquaint themselves with the school program and their own children's educational progress.

Identifying Gifted Students

The Perkins School District follows the State of Ohio recommendations (HB 282) for identifying students who are gifted in one or several of the following areas: cognitive abilities, reading/ writing, math, social studies, science, performing arts, visual arts, and creativity.

Opportunities are provided each year for teachers to nominate students for assessment for this designation. Various district group test results suggest who might benefit from further evaluation. Parents may also request gifted evaluation.

A state pamphlet dealing with regulations is available at the main office: ***District Policy And Plan For The Identification Of Children Who Are Gifted***. Questions regarding Gifted may be directed to the principal, guidance counselors, curriculum director, or school psychologist.

Library Services

Briar Middle School Procedure

From morning opening time until the classroom bell, every student is free to use the library for reading the newspapers, magazines, returning materials, checking out materials, studying, or doing homework.

Admission to the Library

From the first period until the end of the school day, every student must have a library pass, from the teacher who is giving them permission to go to the library. The passes are placed on the circulation desk when entering the library.

Students may freely use the library during the lunch period if given permission by the lunch room adviser and the librarian. The library is sometimes closed during lunch periods if a class is assigned for reference work. Students may study in the library until closing time. Students are not to leave the library to go to the rest rooms or lockers without permission.

Behavioral Expectations in the Library

The library is a place to read for information or pleasure, not a place for social conversation. No one should speak above a whisper and then only to get necessary help. The librarian and library aide have the same authority as a teacher. Pupils are not permitted behind the circulation desk or in magazine or equipment storage. Pupils are not permitted to chew gum, drink and/or eat in the library.

Students who are unable to conduct themselves properly, or treat library materials carefully, will have their library privileges taken away. A pupil may be excluded from the library for misbehavior and lost materials that haven't been paid within a reasonable period of time. Reinstatement of the library privileges must be made by the principal or librarian.

Borrowing Materials from the Library

All materials must be checked out of the library by the student who is borrowing them. Regular books, back issues of magazines, and vertical file materials circulate for a two week period and may be renewed one time.

Report Cards

Report cards are distributed once each nine-week grading period to parents via email. Parents are encouraged to monitor student's progress through ProgressBook.

Parent-Teacher Conferences

Parent-Teacher Conferences are scheduled during each school year. Conferences make it possible for the parent to meet with each of their child's teachers. Dates for conferences will be posted in the school newsletter, on the building website and messaged through ProgressBook. Please take advantage of these opportunities to strengthen the parent-teacher teamwork necessary for any child's success in school. Ongoing parent-teacher communications are strongly encouraged. You can contact your child's teacher through email or by leaving a message with the main office.

Parent Teacher Organization

The Parent-Teacher Organization is important to the life of our school district. Information is sent home at the beginning of each school year from our PTO officers encouraging our families to become involved with their organization. The PTO meets regularly during the school year. Current BCI paperwork needs to be on file with the district in order to volunteer in our school.

Promoting Parental Involvement (Code IGBLA)

District Policy

The Board promotes parental involvement in the public school system. The Board directs the Superintendent/designee to develop procedures necessary to comply with the provisions of this policy.

This policy is made publicly available and posted prominently on the District's website.

Read The Policy (Follow the link and click on Policy Tab):
https://go.boarddocs.com/oh/perkins/Board.nsf/Public

Search for Children with Disabilities

District Policy

All students with disabilities living within the District are identified, evaluated and placed in appropriate educational programs. Additionally, all parentally-placed private school children with disabilities who reside in a state other than Ohio and attend a private school within the District are located, identified and evaluated. Due process requirements, procedural safeguards and confidential treatment of information are adhered to as required by State and Federal law.

🏴‍☠️ Acceptable Use - District Policy

Use of Artificial Intelligence (Code EDEC)

The Board recognizes the need to prepare staff and students for an increasingly technological future. Thus, the Board is committed to providing staff and students with the knowledge and skills necessary to navigate emerging technological innovations effectively and appropriately, including generative artificial intelligence (AI).

Read The Policy (Follow the link and click on Policy Tab):
https://go.boarddocs.com/oh/perkins/Board.nsf/Public

Use of Cellphones and Electronic Communications Devices by Students (Code JFCK)

Recognizing the impact of student cellphone use on student mental health and achievement and the distractions cellphones present within the classroom, use of student cellphones must be as limited as possible during school hours.

Read The Cell Phone Policy here:
Briar Yondr Pouch info and policy

Use of Computer/Online Services and Internet Safety (Code EDE)

Technology can greatly enhance the instructional program, as well as the efficiency of the District. The Board recognizes that careful planning is essential to ensure the successful, equitable and cost-effective implementation of technology-based materials, equipment, systems and networks.

Read The Policy (Follow the link and click on Policy Tab):
https://go.boarddocs.com/oh/perkins/Board.nsf/Public

Use of District-Owned Laptops (Code EDEC-R-1)

The use of District-owned laptops is a privilege, and students may be denied access at any time. Students wishing to participate in the laptop program must comply with the following guidelines and procedures and comply with the laptop agreement expectations. Students:

Read The Policy (Follow the link and click on Policy Tab):
https://go.boarddocs.com/oh/perkins/Board.nsf/Public

Computer/Online Policy

Computers and use of the District network or online services support learning and enhance instruction, as well as assist in administration. For purposes of this policy, computers include District-owned desktop computers, laptops, tablets and other mobile computing devices.

All computers are to be used in a responsible, efficient, ethical and legal manner. Failure to adhere to this policy and the guidelines below will result in the revocation of the user's access privilege.

Unacceptable uses of the computer/network include but are not limited to:

- violating the conditions of State and Federal law dealing with students' and employees' rights to privacy, including unauthorized disclosure, use and dissemination of personal information;
- using profanity, obscenity or other language that may be offensive to another user or intended to harass, intimidate or bully other users;
- accessing personal social networking websites for noneducational purposes;
- reposting (forwarding) personal communication without the author's prior consent;
- copying commercial software and/or other material in violation of copyright law;
- using the network for financial gain, for commercial activity or for any illegal activity;
- "hacking" or gaining unauthorized access to other computers or computer systems, or attempting to gain such unauthorized access;
- accessing and/or viewing inappropriate material; and
- downloading of freeware or shareware programs.

The Superintendent/designee shall develop a plan to address the short- and long-term technology needs and provide for compatibility of resources among school sites, offices and other operations. As a basis for this plan, he/she shall examine and compare the costs and benefits of various resources and shall identify the blend of technologies and level of service necessary to support the instructional program.

Because access to online services provides connections to other computer systems located all over the world, users (and parents of users who are under 18 years old) must understand that neither the school nor the District can control the content of the information available on these systems. Some of the information available is controversial and sometimes offensive. The Board does not condone the use of such materials.

Employees, students and parents of students must be aware that the privileges to access online services are withdrawn from users who do not respect the rights of others or who do not follow the rules and regulations established. A user's agreement is signed to indicate the user's acknowledgment of the risks and regulations for computer/online services use. The District has implemented technology-blocking measures that protect against access by both adults and minors to visual depictions that are obscene, child pornography, or, with respect to the use of computers by minors, harmful to minors. The District may also use monitoring devices that, to the extent permitted by law, maintain a running log of internet activity and record which sites a particular user has visited.

"Harmful to minors" is defined as any picture, image, graphic image file or other visual depiction that:

- taken as a whole and with respect to minors appeals to a prurient interest in nudity, sex or excretion;
- depicts, describes or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts or a lewd exhibition of genitals; and
- taken as a whole, lacks serious literary, artistic, political or scientific value as to minors.

The District will educate minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyberbullying awareness and response. The Superintendent/designee will develop a program to educate students on these issues.

Annually, a student who wishes to have computer network and internet access during the school year must read the acceptable use and internet safety policy and submit a properly signed agreement form. Students and staff are asked to sign a new agreement each year after reviewing the policies and regulations of the District. The District reserves the right to amend policies and regulations as necessary throughout the school year. Users are notified of the updated policies and regulations and must comply with the updated requirements. These policies and regulations also apply to use of District-owned devices, or accessing of District intranet and software programs off District property. All users using platforms established for e-learning regardless of whether the student or employee is using a personal or District-provided device must be used in accordance with the standards for conduct outlined in this policy and the accompanying regulation. Users in violation of this policy or the accompanying regulation may be subject to discipline.

Monitoring of School-Issued Devices

For the following provisions, "school-issued device" means hardware, software, devices and accounts that a school district, acting independently or with a technology provider, provides to an individual student for dedicated student use. "Technology provider" means a person who contracts with a school district to provide a school-issued device for student use and creates, receives or maintains education records pursuant or incidental to its contract with the District. "Technology provider" does not include a county board of developmental disabilities, educational service center, information technology center, assessment provider, curriculum provider, or city, local, exempted village or joint vocational school district that enters into a service contract with a school district that includes issuing school-issued devices to students.

In compliance with State law, the District and technology providers in contract with the District are prohibited from electronically accessing or monitoring the following except when otherwise authorized by law:

- location-tracking features of a school-issued device;
- audio or visual receiving, transmitting or recording features of a school-issued device;
- student interactions with a school-issued device, including, but not limited to, keystrokes and web-browsing activity.

These prohibitions on electronic access and monitoring of school-issued devices do not apply in the following circumstances:

- where limited to a noncommercial educational purpose for instruction, technical support or exam-proctoring by District employees, student teachers, staff, a vendor or the Ohio Department of Education and Workforce (ODEW);
- the activity is permitted under a judicial warrant or subpoena unless otherwise prohibited by State or Federal law;
- the District or provider is notified or becomes aware that the device is missing or stolen;
- the activity is necessary to prevent or respond to a threat to life or safety and access is limited to that purpose;
- the activity is necessary to comply with Federal or State law;
- the activity is necessary to participate in federal or state funding programs.

In any year the District or a technology provider elects to generally monitor a school-issued device under any of these circumstances, the District must provide notice to all parents of enrolled students. If access or monitoring of a student's school-issued device occurs due to a judicial warrant or subpoena, a missing or stolen device, or in response to a threat to life or safety and the school district initiates responsive action, the District must notify the parent of the student within 72 hours of access and provide a written description of the triggering circumstance, including which features of the device were accessed and a description of the threat, if any. This notice is not required when the notice itself would pose a threat to life or safety.

A contract entered into between a school district and a county board of developmental disabilities, educational service center, joint vocational school district, another school district or an information technology center for services, including the general monitoring or access of school-issued devices, must indicate which entity is responsible for providing notice.

Maintenance of Education Records by Technology Providers

Technology providers in contract with the District must comply with State law provisions related to the collection, use and protection of data as if it were a school district. Education records created, received, maintained or disseminated by technology providers are solely the property of the District. Technology providers in contract with the District must comply with the following:

- if education records maintained by the technology provider are subject to a breach, the technology provider will disclose to the District all information necessary to comply with State law following discovery of the breach;
- unless renewal of a contract with the District is reasonably anticipated, the technology provider will destroy or return all education records created, received or maintained to the District within 90 days of the expiration of the contract;
- the technology provider cannot sell, share or disseminate education records, except as part of a valid delegation or assignment under the contract with the District, unless otherwise allowed by State law;

- the technology provider cannot use education records for any commercial purpose other than the services contracted for by the District.

A contract between technology providers and the District must ensure appropriate security safeguards for education records, including, but not limited to:

- a restriction on unauthorized access by the technology provider's employees or contractors;
- a requirement that the technology provider's employees or contractors may be authorized to access education records only as necessary to fulfill the official duties of the employee or contractor.

Notice and Inspection of Technology Provider Contracts

The District must provide parents and students annual notice by August 1 of any curriculum, testing or assessment technology provider contract affecting a student's education records. The notice can be by mail, electronic mail or other direct form of communication and must do all of the following:

- identify each curriculum, testing or assessment technology provider with access to education records;
- identify the education records affected by the curriculum, testing or assessment technology provider contract;
- include information about the contract inspection;
- provide contact information for a school department that can answer parent and student questions or concerns regarding programs or activities that allow a technology provider access to education records.

The District must also provide parents and students an opportunity to inspect a complete copy of any technology provider contract.

🏴‍☠️ Code of Conduct

District Policy

Presented on the following pages is the Discipline Code for Perkins Schools. The administration encourages all students and parents/guardians to carefully read this code.

This Code is applicable to misconduct by a student that occurs on District property or off of property owned or controlled by the District but that is connected to activities or incidents that have occurred on property owned or controlled by the District, and misconduct by a student that, regardless of where it occurs, is directed at a District official or employee or the property of such official or employee, and all students when properly under the authority of school personnel during a school activity, function or event. Additionally, this Code is applicable to students if the prohibited act(s) takes place while on properties immediately adjacent to school property, within the line of sight of school property, on school transportation, or if the act affects the operation of the schools.

Violation by a student of any one or more of the following rules of conduct may result in disciplinary action(s), which may include detention, parental contact, referral to legal authorities, in-school intervention,

removal, suspension, expulsion, or permanent exclusion. A student may be suspended during the outcome of expulsion proceedings.

Philosophy: In creating an atmosphere for an effective learning environment and establishing the concept of a well-ordered school in which all individuals can work to the best of their ability, it is important to recognize that all segments of the school community (students, teachers, parents, non-certified staff and administration) have definite rights as well as definite responsibilities.

Student Conduct (Zero Tolerance)

District Policy

Students are expected to conduct themselves in such a way that exhibits respect and consideration for the rights of others. Students of the District must conform with school regulations and accept directions from authorized school personnel. The Board has "zero tolerance" of violent, harassing, intimidating, bullying or any other inappropriate behavior by its students.

A student who fails to comply with established school rules or with any reasonable request made by school personnel on school property and/or at school-related events is subject to approved student discipline regulations. Students are also subject to discipline, as outlined in the Student Code of Conduct for misbehavior that occurs off school property when the misbehavior endangers the health and safety of students within the District or adversely affects the education process. The Superintendent/designee develops regulations which establish strategies ranging from prevention to intervention to address student misbehavior, and provides continuing instruction in dating violence prevention in health education courses in grades 7 through 12.

Anti-Harassment, Bullying, Hazing & Other Aggressive Behavior

District Policy

Hazing, bullying behavior and/or dating violence by any student/school personnel in the District is strictly prohibited, and such conduct may result in disciplinary action, including suspension and/or expulsion from school. Hazing bullying and/or dating violence means any intentional written, verbal, graphic or physical acts, including electronically transmitted acts, either overt or covert, by a student or group of students toward other students/school personnel with the intent to haze, harass, intimidate, injure, threaten, ridicule or humiliate. Such behaviors are prohibited on or immediately adjacent to school grounds, at any school-sponsored activity; in any District publication; through the use of any District-owned or operated communication tools, including but not limited to District e-mail accounts and/or computers; on school-provided transportation or at any official school bus stop.

Hazing, bullying and/or dating violence can include many different behaviors. Examples of conduct that could constitute prohibited behaviors include, but are not limited to:

- Physical violence and/or attacks;
- Threats, taunts and intimidation through words and/or gestures;
- Extortion, damage or stealing of money and/or possessions;

- Exclusion from the peer group or spreading rumors;
- Repetitive and hostile behavior with the intent to harm others through the use of information and communication technologies and other web-based/online sites (also known as “cyber bullying”) such as the following:
    - Posting slurs on websites, social networking sites, blogs or personal online journals;
    - Sending abusive or threatening e-mails, website postings or comments and instant messages;
    - Using camera phones to take embarrassing photographs or videos of students and/or distributing or posting the photos or videos online and using websites, social networking sites, blogs or personal online journals, e-mails or instant messages to circulate gossip and rumors to other students.
- Excluding others from an online group by falsely reporting them for inappropriate language to internet service providers.

In evaluating whether conduct constitutes hazing or bullying, special attention is paid to the words chosen or the actions taken, whether such conduct occurred in front of others or was communicated to others, how the perpetrator interacted with the victim and the motivation, either admitted or appropriately inferred.

Please visit our website, www.perkinsschools.org to report bullying, domestic violence, drug/substance abuse, sexual harassment, verbal abuse, academic cheating, or any other concerns via our Safety Hotline. Information will be sent directly to the appropriate administrator or agency. Reports may be submitted anonymously.

Student Dress Code

District Policy

Part of the total education of the students is learning to dress appropriately and behave responsibly in a variety of situations. Attendance at school and school-related functions is a specific situation which requires the student to use good judgment. Students are expected to dress in a manner that is appropriate to the school environment and does not cause disruption to the academic process. Research has shown a correlation between appearance and behavior, especially in the school setting.

These regulations will assist parents, students, faculty and administrators in determining appropriate student standards for dress while at school or school-sponsored activities.

- Parents and students maintain responsibility for their dress and personal appearance.
- When any dress or grooming interferes with the cleanliness, health, welfare or safety of students, or when any dress or grooming disrupts the educational process by being distracting, indecent or inappropriate to the educational process, it is prohibited.
- Sponsors and teachers of elective programs (such as vocational classes) or elective activities (such as sports and music) may require more strict standards regarding dress and appearance for participants in their program or activity.
- The principal, with the assistance of the faculty, has the responsibility of uniformly administering the dress code. The decision of the principal is final.
- As new trends in fashion or dress are accepted or become out of date, the District reviews the changing standards of the community served.

Students shall observe general guidelines for dress and appearance, including:

- no shorts or miniskirts that end above mid-thigh;
- no shirts and blouses that expose the midriff;

- hats, coats, bandannas, sweatbands, do-rags, and sunglasses are not to be carried to, or worn in class;
- no clothing or other apparel that promotes hate, profanity, vulgar or negative messages;
- anything advertising or related to weapons, alcohol, tobacco and drugs, or anything sexually explicit, is not permitted;
- no transparent garments, open mesh garments or garments with large open sides may be worn without an underliner;
- appropriate footwear must be worn and must not present a safety hazard;
- body-piercing adornments are not to be extreme or distracting;
- lower garments are to be worn at waist level; if a belt is worn, it must be of proper length;
- undergarments are not to be exposed;
- no "dog collars", spiked bracelets or chains that could be dangerous to persons or destructive to school property;
- no gang- or cult-related items of any kind;
- no inappropriate cutoffs, tattered clothing or clothing with holes above fingertip length;
- no blankets

Violation of the dress code can result in removal from class (until the violation can be resolved) and/or disciplinary action.

Briar Middle School Procedure

Students may not wear shorts from December 1 - March 31.

Alcohol Use By Students/Student Drug Abuse

District Policy

The Board does not permit any student to possess, transmit, conceal, offer for sale, consume, show evidence of having consumed or used any alcoholic beverages, illegal drugs, unprescribed drugs, look-alike drugs or any mind-altering substance while on school grounds or facilities; at school-sponsored events; in other situations under the authority of the District or in school-owned or school-approved vehicles. Included in this prohibition are any substances represented as a controlled substance, nonalcoholic beers, steroids, tobacco and tobacco products and drug paraphernalia.

The Board wishes to emphasize the following requirements:

- A student is required to obey existing laws on school grounds and while involved in school activities. School authorities have the same responsibility as any other citizen to report violations of the law. The final disposition of any problem, however, is determined by the building principal with due consideration of the welfare of the student and of any other relevant factors involved.
- Discipline is imposed independent of court action. Students are subject to immediate suspension or expulsion proceedings for possession or use of illegal drugs or alcoholic beverages.
- Parents and students are given a copy of the standards of conduct and the statement of disciplinary sanctions and are notified that compliance with the standards of conduct is mandatory.
- If conditions warrant, the administration refers the student for prosecution and offers full
- cooperation in a criminal investigation.
- A reduction in penalty may be considered if the student receives professional assistance. Professional assistance may include but not be limited to an alcohol/drug education program; assessment with follow-through based on the assessment findings, counseling, outpatient treatment or inpatient treatment.

The Superintendent establishes and the Board considers for approval detailed procedures for dealing with students who may have a drug or alcohol problem. These procedures are in compliance with all applicable laws and observed by all staff members. It is the desire of the Board for students with problems to feel secure enough to ask for help from their teachers or counselors without fear of reprisal. Confidentiality shall be maintained within the limits of the law. The long-range welfare of the student is paramount.

Tobacco Use and/or Possession by Students

District Policy

Health professionals have determined that the use of tobacco products can be detrimental to one's health. The Board wishes to encourage good health practices among the students of this District, as well as compliance with Federal and State law. Therefore, the Board prohibits the smoking, use or possession of tobacco in any form including, but not limited to, cigarettes, cigars, clove cigarettes, chewing tobacco, snuff and any other forms of tobacco by any student in any area or vehicle under the control of the District or at any activity supervised by any school within the District.

Disciplinary measures taken against students for violations of this policy comply with the requirements of State law and related District policies.

Violations will result in the following:

- First Offense: In-school suspension for a minimum of three days is required and may be referred to law enforcement.
- Subsequent Offense: The student is suspended for five (5) to ten (10) days pending action on a recommendation by the building principal.

Biological and Chemical Threats

District Policy

A student shall not cause a disruption or obstruction to the school's operation by threat of the release or presence of any biological agent, hazardous substance, or poison, regardless of the circumstances of the threat. Because of the widespread terror that such threats produce, it will be deemed to be of the most serious nature and will be punished accordingly. Emergency removal of the student from school premises, as well as expulsion, and permanent exclusion shall be considered as remedies for the punishment of such conduct. This will result in the loss of participation in any extracurricular school activities, as well as the loss of the right to be on any school premise.

Discipline Code Classification

1. Disruption of School

A student, by the use of violence, force, coercion, threat, harassment or insubordination, causes disruption or obstruction to the educational process.

2. Damage to Property

A student shall not cause or attempt to cause damage to school or private property on school premises or at a school activity. A student may be responsible for monetary damages.

3. Unauthorized Use of School or Private Property

Students are expected to obtain permission to use any school property or any private property located on school premises. Any unauthorized use may be subject to disciplinary action.

4. Degrading Acts
A student shall not engage in any act which does or tends to frighten, degrade, disgrace, or threaten any person within the school system.

5. Vulgar and Obscene Language, Materials or Gestures
Students shall not use vulgar or obscene language or gestures toward any other student or toward any school person in such a manner that could be offensive or disruptive. Nor shall students possess any obscene or pornographic materials.

6. Insolence Through Manner
A student shall not, through their actions, show, engage or behave in such a way which demonstrates disrespectful or defiant behavior to school personnel or school policy.

7. Willful Disobedience, Insubordination and Disrespect
A student shall follow reasonable directions and will comply with the reasonable requests of all school personnel.

8. Verbal and Other Forms of Non-Contact Aggression
Any speech, verbal or written, inciting panic or non-contact action which provokes, threatens or appears to threaten physical injury to a staff member, student, visitor, or other person associated with the school district will not be tolerated and is considered aggression against that person.

9. Unacceptable Physical Contact
Students shall not engage in any activity which occurs when they choose to deal with conflict using aggressive and hostile physical contact such as pushing, shoving, grabbing, ripping, punching, hitting, kicking, or using physical restraint.

10. Extortion
Extortion is the use of threat, intimidation, force or deception to take or receive something from someone else. Extortion is against the law.

11. Dangerous Weapons or Instruments
A student shall not possess, handle, transmit, or conceal any object, which might be considered a dangerous weapon or instrument. Some examples are, but not limited to: fireworks, explosives, guns, knives, lighters, or chemicals.

12. Snowballs
Because of possible physical harm from a misdirected snowball, students shall not throw snowballs on school property.

13. Unauthorized Use of Fire
Unauthorized use of fire to burn or attempt to burn any property whether public or private, within the grounds of the school system or while under the jurisdiction of school personnel.

14. Emergency Alarms and Equipment
A student shall not initiate a report warning of an impending catastrophe or discharge or use emergency equipment without just cause.

15. Theft and/or Possession of Stolen Items
A student shall not cause or attempt to take into possession or possess the public or private property of any other person on the school grounds or while under the authority of school personnel.

16. Leaving School Without Permission
A student upon arrival to school may not leave the school grounds without parental notification and administrative approval.

17. Tobacco and Nicotine
A student shall not possess or use tobacco and/or nicotine products on school grounds or at school sponsored activities. Disciplinary procedures will comply with Section 2151.87 of the O.R.C.

18. Narcotics, Steroids, Alcoholic Beverages, Drugs, Inhalants, and Look-A-Likes
A student shall not possess, use, distribute, attempt to buy or sell, conceal, or give evidence of having consumed any alcoholic beverages, dangerous drugs, narcotic or mind-altering substance or look alike counterfeit controlled substance on school grounds or at school sponsored activities. No student shall directly or indirectly falsely represent a counterfeit controlled substance as a controlled substance. Drug paraphernalia shall not be worn, carried, or be brought to school or school events.

19. Hazing, Bullying, and Harassment Hazing
Hazing - It is the policy of the Perkins Local Board of Education and School District that hazing activities of any type are inconsistent with the educational process and shall be prohibited at all times. Hazing is defined as doing an act or coercing another, including the victim, to do any act of initiation into any student or other organization that causes or creates a substantial risk of causing mental or physical harm to any person. Administrators, faculty members and all other employees of the school district shall be particularly alert to possible situations, circumstances or events, which might include hazing. If hazing or planned hazing is discovered, involved students shall be informed by the discovering school employee of the prohibition contained in this policy and shall be required to end all hazing activities immediately. All hazing incidents shall be reported immediately to the superintendent.

Bullying - Bullying, harassment, and intimidation is an intentional written, verbal or physical act that a student has exhibited toward another particular student more than once. Types of bullying include physical, verbal, written, or graphic acts, including electronically transmitted acts. The intentional act also includes violence within a dating relationship. Prohibited activities of any type, including those activities engaged in via computer and/or electronic communications devices, are inconsistent with the educational process and are prohibited at all times. No administrator, teacher or other employee of the District shall encourage, permit, condone or tolerate any hazing and/or bullying activities. No students, including leaders of student organizations, are permitted to plan, encourage or engage in any hazing and/or bullying. The behavior causes either mental or physical harm to the other student and is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for the other student. This behavior is prohibited on school property or at a school-sponsored activity. Administrators, faculty members, students and all other employees who fail to abide by this policy may be subject to disciplinary action, and may be liable for civil and criminal penalties in accordance with Ohio law.

Permission, consent or assumption of risk by an individual subjected to hazing, bullying and/or dating violence does not lessen the prohibition contained in this policy.

Sexual Harassment - Ohio and Federal laws prohibit unwanted sexual advances or unwanted visual, verbal or physical conduct of a sexual nature. Such behavior should be reported immediately, will not be tolerated and will result in disciplinary action, and possible prosecution. Sexual harassment is defined as unwelcome conduct of a sexual nature. It can take the form of unwelcome sexual advances; requests for sexual favors; verbal harassment or abuse, such as insults, suggestive comments and demands; leering

and subtle forms of pressure for sexual activity; physical aggression, such as touching, pinching and patting; lewd pictures, sexual jokes and attempted rape.

20. Immoral Act
Commission of an immoral act may subject a student to discipline.

21. Cheating/Dishonesty
Our goal is integrity. Each student should perform the work assigned. Cheating is the dishonest or unauthorized use of another person's work either by Copying that person's daily work or test answers. The possession of "cheat sheets", whether actually used or not, is interpreted as cheating.

22. Plagiarism
Students will not copy materials or claim ownership of another person or Artificial Intelligence entity's work.

23. Aiding or Abetting Violation of School Rules
Any student who assists or encourages another student in the violation of any school rule may also be disciplined.

24. Failure To Accept Discipline
The school may use informal disciplinary measures such as, but not limited to, written assignments, time out, detentions (lunch), Extended School Day, etc. to prevent the student from being removed from school. "Forgetting" about the discipline or failing to make arrangements in advance, even when legitimate reasons keep a student from complying with the discipline, will be considered a failure to accept disciplinary measures and may result in further disciplinary action.

25. Public Display of Affection
Public displays of affection are prohibited.

26. Trespassing
Although schools are public facilities, the law does allow the school to restrict access on school property.

27. Cutting or Skipping Class
A student who is in attendance at school but who fails to attend one or more regularly assigned classes (cutting class) will be subject to disciplinary action.

28. Computer/Laptop Misuse
Students must abide by all regulations contained in the Perkins Local Schools' Network Acceptable Use

29. Violation of Electronic Device Policy
Students must abide by all regulations contained in Briar's Electronic Device and Cell Phone Policy.

30. Violation of Student Dress Code
Students must abide by all regulations contained in Briar's Dress Code Policy.

31. Misc. Misconduct
Any action judged by school officials to involve misconduct and not specifically mentioned in other sections may be dealt with as insubordination. The authority of school officials extends beyond the school day. Any misconduct on or off school property, which directly relates to and adversely affects the welfare and morals of the school is within the scope of authority of school officials.

Briar Procedure - Student Participation & Completion of Work
All Briar students are expected to participate in all classes and complete their work in a timely manner. Students who willfully fail to complete assignments or work to their potential may face disciplinary action from the child's teachers or school administration.

Suspension, Emergency Removal & Expulsion of Students
District Policy

Suspension
The Superintendent, principals, assistant principals and other administrators may suspend a student from school for disciplinary reasons outlined in the Student Code of Conduct. No period of suspension is for more than 10 school days. Suspensions may extend beyond the current school year if, at the time a suspension is imposed, fewer than 10 days remain in the school year. The Superintendent may apply any or all of the period of suspension to the following year.

The Superintendent may require a student to perform community service in conjunction with or in place of a suspension. The Board may adopt guidelines to permit the Superintendent to impose a community service requirement beyond the end of the school year in lieu of applying the suspension into the following school year.

The guidelines listed below are followed for all out-of-school suspensions:

- The student is informed in writing of the potential suspension and the reasons for the proposed action.
- The student is provided an opportunity for an informal hearing to challenge the reason for the intended suspension and explain his/her actions.
- An attempt is made to notify the parent(s) by telephone if a suspension is issued.
- Within one school day, a letter is sent to the parent(s) stating the specific reasons for the suspension and including notice of the right to appeal such action.
- Notice of this suspension is sent to: the Superintendent, Treasurer and Student's school record (not for inclusion in the permanent record).

Permanent Exclusion for Suspension
If the offense is one for which the District may seek permanent exclusion, the notice contains that information.

Appeal Procedure for Suspension
Should a student or a student's parent(s) choose to appeal the suspension, he/she must do so within 10 calendar days of the notice of suspension. The appeal shall be in writing and made to the Superintendent. At the request of the student or of the student's parent(s) or attorney, the meeting may be held in executive session. All witnesses are sworn and a verbatim record is kept of the hearing. The decision of the Board shall be acted upon at a public meeting. The student may be excluded from school during the appeal process.

Appeal to the Court for Suspension
Under State law, appeal of the Board's or its designee's decision may be made to the Court of Common Pleas.

Emergency Removal of a Student

If a student's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process, the Superintendent, principal, assistant principal or personnel employed to direct, supervise or coach a student activity program may remove the student from the premises.

If either suspension or expulsion is contemplated, a due process hearing is held within three school days after the removal is ordered. Written notice of the hearing and the reason for removal and any intended disciplinary action is given to the student as soon as practicable prior to the hearing. The student has the opportunity to appear at an informal hearing before the principal, assistant principal and Superintendent/designee and has the right to challenge the reasons for the removal or otherwise explain his/her actions. The person who ordered or requested the removal is present at the hearing. Within one school day of the decision to suspend, written notification is given to the parent(s) of the student and Treasurer of the Board. This notice includes the reasons for the suspension and the right of the student or parent(s) to appeal to the Superintendent/designee.

If the Superintendent or principal reinstates a student prior to the hearing for emergency removal, the teacher may request, and is given, written reasons for the reinstatement. The teacher cannot refuse to reinstate the student.

In an emergency removal, a student can be kept from class until the matter of the alleged misconduct is disposed of either by reinstatement, suspension or expulsion.

In all cases of normal disciplinary procedures in which a student is removed from a curricular or extracurricular activity for less than 24 hours and is not subject to further suspension or expulsion, due process requirements do not apply.

Student Expulsion

Expulsion is the removal of a student for more than 10 days, but not more than one year. An expulsion can extend beyond the end of the school year if there are fewer school days than expulsion days remaining. The Superintendent may apply any remaining part or all of the period of the expulsion to the following school year.

The Superintendent may require a student to perform community service in conjunction with or in place of an expulsion. The Board may adopt guidelines to permit the Superintendent to impose a community service requirement beyond the end of the school year in lieu of applying the expulsion into the following school year.

The Superintendent shall give the student and parent(s) written notice of the intended expulsion, including reasons for the intended expulsion. The student and parent(s) or representative have the opportunity to appear on request before the Superintendent/ designee to challenge the action or to otherwise explain the student's actions. This notice shall state the time and place to appear, which must not be fewer than three days nor more than five days after the notice is given.

Within one school day of the expulsion, the Superintendent shall notify the parent(s) of the student and the Treasurer of the Board.

The notice shall include the reasons for the expulsion, the right of the student or parent(s) to appeal to the Board or its designee, the right to be represented at the appeal and the right to request that the hearing be held in executive session.

The Superintendent will initiate expulsion proceedings against a student who has committed an act that warrants expulsion even if the student withdraws from school before the Superintendent has held the hearings or made the decision to expel the student.

Permanent Exclusion for Student Expulsion

If the offense is one for which the District may seek permanent exclusion, the notice shall contain that information.

Appeal to the Board for Student Expulsion

A student or a student's parent(s) may appeal the expulsion by the Superintendent to the Board or its designee. The expulsion appeal must be within 14 calendar days after the notice of intent to expel was provided to the student, parent, guardian or custodian. The appeal request shall be in writing to the Treasurer and at the request of the student or of the student's parent(s) or attorney, the meeting may be held in executive session. The student may be represented in all such appeal proceedings and is granted a hearing before the Board or its designee. All witnesses are sworn and a verbatim record is kept of the hearing. The decision of the Board shall be acted upon at a public meeting. The student may be excluded from school during the appeal process.

Appeal to the Court for Student Expulsion

Under State law, the decision of the Board may be further appealed to the Court of Common Pleas. Any student who is expelled from school for more than 20 days or into the following semester or school year is referred to an agency, which works towards improving the student's attitudes and behavior. The Superintendent provides the student and his/her parent(s) with the names, addresses and telephone numbers of the public and private agencies providing such services.

Discipline Options

Institutional Authority - Briar Middle School's Procedure

Once a student is on school property or enters the school bus, the student is subject to the authority of the school for the sake of the accomplishment of a goal common to the students within the school system in keeping with the policies or rights and responsibilities set forth. The student remains under the authority of the school during the school day in the school building, and at all school sponsored programs and functions, whenever and wherever they may be held.

Disciplinary Information & Consequences-Briar Middle School's Procedure

Students are entitled to due process pursuant to O.R.C. §§ 3313.66, 3313.661, and 3313.662 when they are subjected to disciplinary action, such as suspension, expulsion, removal, or exclusion from school.

As with all rules and regulations of society, government and schools established for the management and necessary control of all persons, the student has the responsibility to be knowledgeable about regulations and to develop the self-discipline and traits of good citizenship to abide by such regulations, to accept the penalty imposed for such violation or to seek appropriate change of regulations.

In-School Intervention (ISI)

In-School Intervention, ISI will be the temporary assignment of a student to a special room within the district for disciplinary purposes.

Detentions

Detentions are given for minor classroom or school rule violations. Detentions are from 3:00-3:30. Building detentions are held on Tuesday and Thursday. In addition, each grade level team will have a specific procedure for determining when and where team detentions will be served.

At the time of the violation, the student will sign a detention slip, which indicates the reason for the detention, and the day it will be served. The staff member assigning the detentions will contact the parents. In addition, it is the responsibility of the student to notify their parents. Students are to bring school work to do that will last the entire time. Failure to show for detention may result in an additional disciplinary action.

Student Searches and Seizures

District Policy

The right to inspect students' school lockers or articles carried upon their persons and to interrogate an individual student is inherent in the authority granted school boards. All searches are conducted sparingly and only when such search is reasonably likely to produce tangible results to preserve discipline and good order and the safety and security of persons and their property.

Student lockers are the property of the District, and since random searches have a positive impact on reducing drugs and other criminal activity, it is the policy of the Board to permit the building administrator to search any locker and its contents as the administrator believes necessary. Such notice will be posted at or near the entrance to the school grounds and at the main entrance to each school building.

The Board directs the Superintendent to authorize the use of dogs trained in detecting the presence of drugs. The dogs may be used to patrol the school facilities and grounds, including the lockers and parking areas. Use of dogs may be unannounced and random. If a trained canine alerts to a particular vehicle, locker or other container, it shall create reasonable suspicion to search that vehicle, locker or container in accordance with this policy.

Investigations by Law Enforcement

District Policy

Searches of Student Property by Law Enforcement Officials

A law enforcement agency is required to produce a warrant prior to conducting any search of a student's personal property kept on school premises. When the law enforcement officials have reason to believe that any item which might pose an immediate threat to the safety or security of others are kept in a student locker, desk or other storage space, searches may be conducted without a previously issued warrant.

Interrogations by Law Enforcement Officials

The schools have legal custody of students during the school day and during hours of approved extracurricular activities. It is the responsibility of the school administration to try to protect each student under its control; therefore, the following steps shall be taken.

The questioning of students by law enforcement agencies is limited to situations where parental consent has been obtained or the school official has made an independent determination that reasonable grounds exist for conducting an interrogation during school hours.

Whenever possible, law enforcement officials should contact and/or question students out of school. When it is absolutely necessary for an officer to make a school contact with a student, the school authorities will bring the student to a private room and the contact is made out of the sight of others as much as possible. The school principal must be notified before a student may be questioned in school or taken from a classroom.

The administration shall notify the parent(s) of the student to be interviewed by the law enforcement officials, if the law enforcement officials have not, before the student is questioned so that the parent(s) may be present if they so desire.

To avoid possible criticism, a school official requests to be present when an interrogation takes place within the school.

When law enforcement officials remove a child from school, the administration will make an attempt to notify the parent(s).

Law enforcement officials should always be notified by the school principal whenever a student is involved in any type of criminal activity. When the principal learns of this involvement, he/she should notify the juvenile officer or detective bureau of the law enforcement agency. The school should not attempt to handle matters which are properly in the realm of a law enforcement agency.

Important Notices

Discipline of Students with Disabilities

Students with disabilities are entitled to the rights and procedures afforded by the Individuals with Disabilities Education Improvement Act (I.D.E.I.A.), and, where applicable, the Americans with Disabilities Act (A.D.A.), and/or Section 504 of the Rehabilitation Act of 1973.

Notification of Criminal Activity

School staff may report suspected criminal misconduct by a student to law enforcement. Law enforcement officers will be permitted to carry out necessary law enforcement functions in the schools, including the removal of a student from school grounds in appropriate circumstances.

Video Surveillance

For student safety and welfare, video surveillance cameras are placed throughout the district in buildings, on school grounds, and on buses. Actions recorded on these cameras may be used as evidence in disciplinary action and these records will remain in the possession of the school/district.

Health & Safety

Student Health Services and Requirements

District Policy

The Board recognizes the responsibility of the schools to help protect the health of students. Health services are an integral part of comprehensive school improvement, assisting all students to increase learning, achievement and performance. Health services coordinate and support existing programs to assist each student in achievement of an optimal state of physical, mental and social well-being. Student health services ensure continuity and create linkages between school, home and community service providers. The District's comprehensive school improvement plan, needs and resources determine the linkages. The principal is responsible for the administration of the health program in his/her school.

Of necessity, school health services must be limited to the prevention and detection of health problems, referral of problems through parents to the family physicians or community health agencies and emergency care.

Each school shall have on file for each student an emergency medical authorization form providing information from the parent(s) on how they wish the school to proceed in the event of a health emergency involving the student and authorization for the school in case emergency action must be taken.

Annually, the District will notify parents of physical exams or screenings conducted on students except for vision, hearing or scoliosis.

Use of Medications

District Policy

Many students are able to attend school regularly only through effective use of medication in the treatment of disabilities or illnesses that do not hinder the health or welfare of others. If possible, all medication should be given by the parent(s) at home. If this is not possible, it is done in compliance with the following.

- The school nurse or an appropriate person appointed by the Board supervises the secure and proper storage and dispensing of medications. The drug must be received in the container in which it was dispensed by the prescribing physician or others licensed to prescribe medication.
- Written permission must be received from the parent(s) of the student, requesting that the school nurse or an appropriate person comply with the physician's order.
- The school nurse or other designated individual must receive and retain a statement which complies with State law and is signed by the physician who prescribed the drug or other person licensed to prescribe medication.
- The parent(s) must agree to submit a revised statement, signed by the physician or other licensed individual who prescribed the drug, to the nurse or other designated individual if any of the information originally provided by the physician or licensed individual changes.
- No employee who is authorized by the Board to administer a prescribed drug and who has a copy of the most recent statement and is liable in civil damages for administering or failing to administer the drug, unless he/she acts in a manner which would constitute "gross negligence or wanton or reckless misconduct."
- No person employed by the Board is required to administer a drug to a student except pursuant to requirements established under this policy. The Board shall not require an employee to administer a drug to a student if the employee objects, on the basis of religious convictions, to administering the drug.

Inhalers for Asthma

Students have the right to possess and use a metered-dose inhaler or a dry-powder inhaler to alleviate asthmatic symptoms or before exercise to prevent the onset of asthmatic symptoms. The right applies at school or at any activity, event or program sponsored by or in which the student's school is a participant.

In order for a student to possess the inhaler, he/she must have written approval from the student's physician and parent or other caretaker. The principal and/or the school nurse must have received copies of these required written approvals.

Epinephrine Autoinjectors

Students are permitted to carry and use an epinephrine auto-injector (EpiPen) to treat anaphylaxis (severe allergic reactions). The right to carry and use an EpiPen extends to any activity, event or program sponsored by the student's school or activity, event or program in which the school participates.

Student possession of an EpiPen is permitted only if the student has written approval from the prescriber of the medication and, if a minor, from his/her parent. Written approval must be on file with the principal and, if one is assigned, the school nurse. In addition, the principal or school nurse must receive a backup dose of the medication from the parent or student.

Briar Middle School's Procedure

The Perkins Local School District recognizes that some students may only attend school regularly through effective use of medication in the treatment of disabilities or illnesses that will not hinder the health or welfare of others. **If possible, all medications should be given by the parent at home.** If this is not possible, medication will be administered by the school nurse or other designated individual once the board-approved guidelines above are met. It should be noted that this policy applies to all medication, including those sold over the counter. Exceptions to this policy are made in specific situations which are arranged cooperatively by parent, student, physician, principal, and school nurse. Parents should also send in a signed note to the school if students need to use cough drops during school hours.

If a student is to receive medication at school, that medicine must be brought to school by the parent/guardian (medication may not be transported by students on the school bus). All medications must be brought to school in the **original prescription container** along with a Physician's Request for Administration of Medication at School Consent Form. These forms are available at the school office or Perkins Schools website. A parent may not amend the physician's prescription, only the physician may do so, and a new form to this effect must be completed and signed by the physician to amend the prescription.

If you do not have the completed form and you wish for your child to receive an antibiotic, acetaminophen/ibuprofen, cough syrup, etc. during the school day, you or someone you designate may come to school and administer that medication. We will be glad to call your child from class for this purpose.

Emergency Medical Authorization Form

For returning students, we must have on file a completed Emergency Medical Authorization Form for each student by October 1st of each school year. It is especially important to include a description of any health problems of the student and to identify an adult who can assume responsibility for the student in case of an illness or emergency. New students must have a completed Emergency Medical Form on file within one week of their first day of school. It is very important that you keep the Furry office informed of changes in phone number, contact information and medical updates.

Illness or Accidents

If your child becomes ill or an accident of sufficient nature occurs making it necessary for the child to go home, you will be called. The Emergency Medical Authorization Form, as completed by the parent or guardian, will be referenced for calling. If you cannot be reached, we will call the alternates that you have designated on your Emergency Medical authorization Form. Please try to designate alternatives who generally are accessible to the school in a short amount of time. It is very important that you keep the office informed of changes in phone number, contact information and medical updates.

Exclusion of sick children from school is the responsibility of the school administration and or clinic nurse. Transporting of sick children to their home is the responsibility of the parents. Whenever a student becomes ill at school and wants to go home, the student will be taken to see the nurse. Temperature will be taken, and symptoms will be reported and monitored. No student will be excused to go home unless one of the parents or designee is personally contacted and can come to pick the student up. The student must be signed out of school, by the parent, guardian or emergency contact person. At no time should an ill student remain in a restroom or unsupervised area.

Any child with the following symptoms should not remain at school: Fever (99.8* or higher), vomiting, diarrhea, unidentified rash, severe injury or contagious illness. In order to return to school the child needs to be free of fever, diarrhea, and vomiting for 24 hours. A note from a physician allowing the child to be at school is necessary for rashes and contagious illness.

Whenever a student becomes ill at school and wants to go home, the student will be taken to see the nurse. Temperature will be taken, and symptoms will be reported and monitored.

Immunization Requirements

A child entering school in the State of Ohio is required to be successfully immunized against: diphtheria, tetanus, pertussis (whooping cough), polio, measles, mumps, rubella, Hepatitis B, and chickenpox (varicella). Ohio law requires that no pupil shall be admitted to school unless: he/she has written evidence that immunization has taken place, is in process, or a formal waiver has been signed by the parent/guardian.

Students already enrolled in school have their immunization records reviewed regularly by the clinic nurse. If your child is lacking the necessary records, the nurse will notify you. If opting to waiver, it needs to be completed and signed every school year. For more information on required immunizations for Ohio school attendance, go to www.odh.ohio.gov.

Communicable Disease

If your child has any communicable disease, please notify the school immediately. Children are not permitted to attend class with any symptoms of a communicable disease unless the school has a note from a physician indicating that the disease is no longer contagious. A complete table of diseases, symptoms and readmission to school can be found at www.odjfs.state.oh.us.

In the event that your child has a suspected communicable disease, they may need to be picked up from school. communicable Disease Guidelines from the Ohio Department of Health will be followed.

🏴‍☠️ Extracurricular Activities

Students who attend any extracurricular activity or event sponsored by or with the school or school district are subject to the same rules, regulations, and disciplinary measures, which are established for the regular school day.

Athletics

Briar Middle School participates in interscholastic competition in football, cheerleading, cross country, basketball, volleyball, swimming, wrestling and track. All students who participate must meet the academic standards and other requirements set forth by Perkins Schools and the O.H.S.A.A. Before participating in any practice sessions, students must have a completed O.H.S.A.A. Pre-participation Physical Examination Form, Summary of Training Rules, and Acknowledgement of Risk cards on file. The same rules apply to cheerleaders and managers. Activity fees must be paid prior to the student participating in the first game.

Perkins Middle School athletics are a part of the Sandusky Bay Conference for junior high sports. Eligible 7th and 8th graders may participate in the athletic programs that are offered at Briar. Sixth grade students may be managers for our middle school sports programs, but are not eligible to participate in any meets, games, or events.

Athletic & Extracurricular Eligibility

In compliance with OHSAA regulations, to be eligible, a student athlete must be currently enrolled in a member school and have received passing grades in 5 subjects in which enrolled the immediately preceding grading period.

For eligibility, summer school grades may not be used to substitute for failing grades received in the final grading period of the regular school year, or for lack of enough courses taken the preceding grading period. If a student is fifteen (15) years of age prior to August 1, that student is ineligible that school year in grades seven and eight. However, the student is eligible to participate in athletics in grades 9-12.

Activity Fee

Students who wish to participate in school activities or athletics will be required to pay an Activity Fee. The fees at Briar Middle School are set each year by the Board of Education. Checks or money orders only per Activity Fee Guidelines.

Athletic Fees and Payment Deadlines

For the 2026-27 academic year, sport fees are $50.00 per student. Students that play multiple sports only pay one fee. Fees are due during the first season in which a student participates.

FRMC Stadium Student Guidelines

Please be advised the following guidelines will govern students and be effective at all Perkins High School activities in the stadium.

- Students must be in their seats two minutes before kick off.
- Students must be in their seats two minutes after the second half begins.
- There will be no loitering under the stands or restrooms by students while the game is in progress.
- Restroom and concession stand use by students while the game is in progress will be on a limited individual basis.
- Running, horseplay, disrespect, and foul language will not be tolerated.
- Perkins students are not to leave the stadium or travel to the visitor's side of the stadium during the game.
- Students leaving the stadium will not be readmitted.
- For safety purposes – students and young children will not be permitted to play in the confines of the stadium.
- Young children should be accompanied and supervised by an adult.

Violations of the above rules may be due cause for dismissal from the game and result in school disciplinary action.

Band & Choir

Students are required to attend all concerts. Unexcused absences will result in the lowering of the student's grade. Excuses other than illness or emergency situations are unacceptable. Students are required to have dress clothes for performances. Gentlemen must wear a collared shirt, dress pants and dress shoes. A tie is strongly encouraged. For ladies, this means nice dress pants, dress or skirt with a nice top. Ladies must also wear dress shoes, flats or 1 inch high heels.

Band is a full year class for 6th, 7th and 8th grade. Choir is a full year class in 7th and 8th grade. Choir is a semester class in 6th grade. To add or drop band or choir, the parent must contact the director. Following the conversation, the director will contact the building administration for approval. The course may only be added or dropped at the beginning of a quarter (1st 5 days) or end of the quarter (last 5 days).

Dance Regulations

All school rules, including Dress Code, will be strictly enforced. During the dance, students are not allowed to leave the building and return without permission. Students may be removed from the dance for disruptive behavior. Students are financially responsible for damages they cause while attending a dance.

Student Council

The purpose of the Student Council is to represent the student body of Briar Middle School. The Student Council, through its representatives, permits you to have a voice in the operation of your school. It endeavors to reflect your ideas to the staff and faculty. During the last month of the school year, three persons are selected to serve as officers on the Student Council for the next school year. Student Council members are expected to be of high personal character. Members may be removed for misconduct by the administration or group advisor.

🏴‍☠️ General Information

Cafeteria Information

Briar Middle School has a full service cafeteria and is part of the National School Lunch program, offering a variety of choices to combine to provide a school lunch tray. Students are allowed to choose an entrée, a fruit and a vegetable, and a half pint of low fat milk. Any three of these items will constitute a tray lunch. Students may also purchase a la carte items. Other offerings include baked chips, cookies, low fat ice cream, water, sports drinks, juice beverages, cereal, and fruit type snacks.

Parents have the choice of blocking a la carte items from their child's account. Written notification is required to block or unblock a la carte items. The cafeteria uses a computer point of sale system. A finger scan system is used to bring up the student's account. The account can also be accessed by student name. The student's school picture is included with their account. Account balances roll over from year to year.

Payments for lunch are received at the end of the serving line, and may be made by either check or cash. Please be sure to include your student's first and last name on the memo line of the check. Change is not provided. If your student brings in $10, the full amount will be placed on his/her account. Pay Schools is an internet system that accepts credit card payments for lunch and will show the balance and a brief history of the student's account. There is a small charge for using your credit card, but none to check your student's balance or history. More information can be obtained from the Perkins web page at the link for the Treasurer. A student ID number is required to access any account information.

Students will be allowed to charge up to three breakfast and three lunches. Free and reduced lunch forms are available online through Pay Schools Central or access on the school website and may be filled out and submitted at any time during the year. https://payschoolscentral.com/

2026-2027 Standard Lunch Pricing

Grades K-8: $4.75.
Grades 9-12: $5.00

If you have any questions, please contact the Food Service Director, Kelsey Meyer, at 419-625-1252 between 8:00 am and 2:30 pm or by email at kmeyer@perkinsschools.org.

Lunchroom Guidelines

Every effort will be made to make the lunch room a pleasant place in which to eat. In order to help keep the lunchroom clean and pleasant, it will be necessary to have all students help in cleaning up their assigned area. Emphasis will always be on the development of proper dining habits, both in terms of etiquette and nutrition. Manners displayed here should be the same as those displayed at home or when eating in a public place. No open food or beverage containers may leave the cafeteria area without permission.

Nutrition Services/Free and Reduced Price Meals

District Policy

The District does not charge students eligible for free lunch under the National School Lunch Act or Child Nutrition Act a fee for any materials needed to participate fully in a course of instruction. This exception only applies to recipients of free lunch, not students who receive reduced-price lunch. This provision does not apply to extracurricular activities and student enrichment programs that are not courses of instruction.

School-Sponsored Publications & Productions

District Policy

The Board encourages student publications as classroom-related learning experiences in such courses as English and journalism and as extracurricular activities. These allow for coverage of student activities and the writing and printing of original literary and artistic productions; however, certain necessary guidelines are established to regulate the publication and dissemination of student publications.

School-Sponsored Publications

School publications afford an educational experience for students interested in this activity and should provide an opportunity for the sincere expression of all facets of student opinion. These guidelines are as follows.

- Faculty advisors advise on matters of style, grammar, format and suitability of materials.
- The school publication reflects the policy and judgment of the student editors.

Material of a controversial nature should not be prohibited unless it:

- threatens to disrupt the educational process of the school, damage other individuals or advocate conduct that otherwise is inconsistent with the shared values of a civilized social order (e.g., advocating drug or alcohol use);
- threatens any person or group within the school or advocates unlawful discrimination;
- advocates violation of the law or official school regulations;
- is considered false or libelous, based upon available facts, and
- is potentially harmful to juveniles or offensive according to community standards as to what is suitable for juveniles.

The final decision as to the suitability of material rests with the principal after consultation with the student editor and faculty advisor. Parties have the right of appeal to the Superintendent.

Student Pictures In Newsletters/Newspapers

Occasionally, pictures of students are placed in the local newspaper, district newsletter, and school newsletter highlighting some special event. By signing the FERPA & HIPAA Waiver form that your child receives you authorize the district to publish your child's picture. If you do not wish to have your child's picture in any publication, please send a letter to that effect to the building principal.

Non School-Sponsored Publications

Students who edit, publish and/or wish to distribute non school-sponsored handwritten, printed or duplicated material among their fellow students in the schools must assume responsibility for the content of the publication. Students may be restricted as to the time, place and manner of distribution or may be prohibited from distributing such publications.

School Visitation Policy

District Policy

To maintain the safety of students and staff and to ensure that no unauthorized persons enter buildings, all visitors must first report to the main office to receive authorization to visit. (Authorization is not needed for school programs, assemblies, graduations and athletic events.)

All participants and spectators of school programs, assemblies, graduations and athletic events are expected to abide by all applicable laws, local ordinances, Board policies and District and building regulations pertaining to public conduct on District property.

School principals and their designees are authorized to take appropriate action to prevent and remove, if necessary, unauthorized persons from entering District buildings, loitering on the grounds and/or creating disturbances anywhere on District property.

Briar Middle School Procedure
All visitors to the building are to check in at the Middle School office. All visitors must sign in with a valid form of identification and have a visitor's badge. Students are not to bring visitors (other students) to school unless they have prior permission from the principal. Student visitors from the immediate area will not generally be approved.

Transportation

The Perkins Local School District complies with state statutes regarding the transportation of pupils to and from school (O.R.C. 3327). Boards of Education are charged by the Ohio Revised Code to provide transportation to pupils living in the district. The Perkins Board of Education transports K–12 students. Students must have a Transportation Request information filled out by the parent/guardian on the district's electronic student information site in order to ride the bus. Transportation Policies are listed on the PLSD website. School rules and discipline will be enforced for bus behavior.

Please click on this link for the Transportation Handbook.

Students Arriving By Car, Bike, or Walking

Students should be dropped off at the back of the building in the morning. Students should not arrive before 7:40 a.m. as they will not be permitted into the building until that time. Please do not drop students in the front of the building. This may cause problems with buses arriving at their assigned drop off area.

Bicycles, Scooters, & Skateboards
Students wanting to ride bicycles, scooters, skateboards to school must obey the following rules:

- Upon arriving at school, lock your bicycle or scooter in the designated area behind school and leave the bicycle rack area. Skateboards should be put in locker.
- Leave the bicycle or scooter locked until the school day is completed.
- Allow all buses to leave before departing from the school at the end of the day. This is for your protection.

Students violating the above rules will have their riding privileges suspended. Students bringing bicycles, scooters, and skateboards to school do so at their own risk.

After School Hours

Students are not to be in the building after the end of the school day unless under the direct supervision of a staff member.

Book Bags

Backpacks and gym bags may be used to transport books and other supplies to school. Bookbags, backpacks, and gym bags cannot be carried from class to class and should remain in the student's locker during the day. This policy is enforced for the protection and safety of all individuals in the school building.

Gifts, Flowers, & Balloons

No gifts, flowers, or balloons will be delivered to any student during the school day. Items delivered will be given to the designated student prior to the end of the school day.

Gum Chewing/Candy, Other Edibles & Drinks

Students may be given the privilege of having gum, candy, and other edibles during the school day unless not permitted by the classroom teacher and/or administration. This privilege must be earned and with it comes certain responsibilities.

- Outside drinks, including all forms of coffee, cold brews, and energy drinks must be consumed before the start of school at 8:05am
- Students are not permitted to have glass bottles/containers in school.
- The student will dispose of wrapper, gum, etc. properly.

If directions are not followed regarding these matters, this privilege can be taken from an individual student or students.

Lockers

Each student is assigned an individual locker at the beginning of the school year. The school is not responsible for any articles stolen. Lockers are the property of the Perkins School system and are subject to inspection by authorized school personnel. Students are not permitted to share lockers or trade lockers with other students. Students should never pre-set their locker combination or give another student their locker combination. Lockers should not be decorated in any way that would damage or mark the locker.

Lost and Found

Articles that are lost or found should be reported or turned in to the secretary at the office. Keeping for yourself, giving away, or selling items you find, will be considered theft and treated in accordance with discipline code. Each student is responsible for the protection of their own possessions by keeping them in a locked locker when they are not in use. Lost and found boxes are found in the multi-purpose room and locker rooms.

Outside Food

Outside food is not permitted to be brought in for student lunches.

Precaution Against Theft

During Physical Education classes and after school activities (sports, etc.), students are cautioned to lock all possessions in PE temporary lockers or assigned team lockers, leave them with the instructor or coach, or take them with them to their activity. It is the students' responsibility to buy a lock for this purpose. Purses should NEVER be left unattended, even in the cafeteria or classrooms.

Identify your possessions with your name and address. It is recommended that you use black permanent marker for identification. Without identification, it is difficult to determine true ownership.

Posters

Materials are not to be posted in the building without permission.

Selling Items at School

Before selling any items at school, a fundraising form must be completed and approved.

Textbooks

Textbooks are furnished free of charge to all students. Use a protective cover on your textbooks. Books are expected to last at least five years. The student is financially responsible for loss or undue damage or wear. Take good care of the books assigned to you. Students are responsible for all books and materials issued.

Things To Remain At Home

The following items (but not limited to) are not to be brought to school: Knives, guns of any type including squirt guns, game cards, water toys, cards, stuffed animals, toys, matches and lighters, laser pointers, skateboards, and games of any kind, including cartridges for games. If these items are brought to school, they may be taken from the student. Upon request, items will be given to the parents or returned to the student at the end of the school year. Students should carry only enough money for their daily needs, lunch, and supplies. Remember when you bring money to school, it is your responsibility.

Use of the Facilities

Individuals or groups planning to use school facilities during or after school time must fill out the Building Request Form, obtained from the office, and have it approved by the assistant principal.

Court Ordered Custody Requirements

The law states that a certified copy of a child's custody order or decree or modification of an order or decree be added to the other admission documents to be presented by the pupil at the time of his/her initial entry to school. It is the duty of the custodial parent to notify the school of custody arrangements resulting from a divorce, dissolution of marriage or other order pertaining to a child who is a pupil in a public or non-public school and update the school with current/additional documents throughout the school year. This must be done by providing the person in charge of admission at the pupils school with a certified copy of the custody order. All custody information will be kept confidential.

Rights of Homeless Parents and Their Children

The Board believes that all school-aged students, including homeless students, have a basic right to equal educational opportunities. Accordingly, the District must enroll each homeless student in the District in the school determined to be in the student's best interest. A homeless student is defined as an individual who lacks fixed, regular and adequate nighttime residence. The District complies with the Ohio Department of Education's Plan and State and Federal laws for the education of homeless students.

If a situation should arise that has not been addressed in this handbook, you should contact the school to obtain the information that is needed with respect to the situation with which you are interested. The principal has the final say in such matters. Please review and use this handbook as a reference when needed.