

Francis Hugh Wardlaw Academy

Established 1970



Parent and Student
Handbook
2026-2027

PURPOSE AND MISSION

The Parent and Student Handbook explains Wardlaw Academy's academic policies, procedures, and school rules. We ask that parents/legal guardians (hereinafter referred to as parents) study the Handbook in its entirety and review the contents with their children. Each student is expected to understand and be familiar with the Handbook's contents so that he or she may have a productive and beneficial school experience.

Wardlaw Academy operates under the philosophy that students are best prepared for life when they have established academic and personal standards that incorporate responsibility and accountability. It has been said, "You are free to choose, but you are not free to determine the consequences of your choices." This handbook, therefore, should help a student make those choices that lead to the academic and personal rewards of continued growth, self-discipline, and self-esteem.

Wardlaw Academy is a Christian school that is guided by the Bible and governed by solid principles of society and good manners, reinforced with rules, regulation, and penalties. The purpose of the administration, faculty, and staff is to lead students in understanding God's purpose for their lives and developing a sense of responsibility for their own conduct, achievement, and for the well being of our entire community.

Wardlaw Academy reserves the right to amend any of its policies and procedures in order to uphold the school's philosophy and objectives and to provide for the general welfare, financial security, and safety of its community. Changes or modifications will be disseminated via written and oral communication and will be available on the school's website. This handbook is not a contract.

MISSION STATEMENT

Partnering with parents to develop the intellectual, emotional, spiritual, physical, and leadership potential of each student

STATEMENT OF BELIEFS

The staff, faculty, and parents of Wardlaw Academy believe that education is a lifelong process. We strive to provide a positive, nurturing and academically structured Christian environment which inspires a love of the Lord, a love of learning, and prepares children for continued academic successes with a personal commitment to excellence. Recognizing the uniqueness of each child, our goal is to motivate students to learn through academically appropriate activities designed to stimulate intellectual, social, physical, emotional, and spiritual growth.

OUR GUIDING PRINCIPLES

- provide a college preparatory environment dedicated to developing students who are motivated to excel in life;
- inspire all students to pursue academic excellence, take pride in their work, develop leadership skills, and celebrate their achievements;
- motivate students to become independent thinkers, to set and achieve goals, and to be accountable for their actions;
- provide a Christian environment where students are encouraged to develop their own personal faith
- complement the academic program for college and career readiness with a wide range of activities to develop the mind, body, and spirit of each student which create an atmosphere where students enjoy learning and develop lifelong relationships;
- respect the unique value of each member of the school community;

- expect and encourage all faculty, staff, and students to lead lives of honor, integrity, and high moral and Biblical values at all times;
- believe that diversity and global awareness enrich the learning experience; and
- demonstrate a concern for the welfare of others through grade appropriate outreach programs

ABOUT WARDLAW

Wardlaw Academy is a college preparatory, independent, co-ed, day school for students in grades 3K-12

School Colors: Gray, Vegas Gold, and Black

Mascot: The Patriot

Activities: Student Government, Beta Club, Yearbook, Fellowship of Christian Athletes, Spelling Bee, Battle of the Books, Performing Arts, Music, Art, Agriculture, Conditioning, Patriot Ambassadors

Athletics: Football, Basketball, Baseball, Softball, Cheerleading, Volleyball, and Cross Country

Organizations: Patriot Parent Organization (PPO), Booster Club (membership is open to all friends of Wardlaw).

Advanced Accreditation: Wardlaw Academy has met the requirements for both Advanced Accreditation by The South Carolina Independent School Association (SCISA) and AdvancEd/Cognia Accreditation by the Southern Association of Colleges and Schools (SACS) Council on Accreditation and School Improvement.

SCHOOL LOCATION AND HOURS

Francis Hugh Wardlaw Academy Mailing Address

1296 Columbia Road
Johnston, SC 29832

Office Hours: 7:30 a.m. to 3:00 p.m. Monday-Friday during the school year
10:00 a.m. to 2:00 p.m. Tuesday, Wednesday, and Thursday during summer

Closed weeks of July 4th, Thanksgiving, Christmas, New Years, and the Masters (Spring Break) as well as other observed holidays

Web Address: www.wardlawacademy.com

The Wardlaw Academy website contains current school news, school and academic information, and athletic schedules.

Email: is the preferred means of communication. Every member of the faculty, staff and administration has an assigned email address. Messages may be sent to them by simply typing the person's first initial and their full last name followed by @wardlawacademy.com. Example: jsmith@wardlawacademy.com

ADMINISTRATIVE OFFICE LOCATIONS

Upper School Building

Main Office, Head of School, Director of School Counseling and Academic Advisement, Director of Finance and Marketing

Lower School Building

Lower School Administrator

Gym Building

Athletic Director/Upper School Administrator

PHONE AND FAX NUMBERS

Main Phone Number: 803-275-4794

Fax Number: 803-275-4873

The Office Manager answers the phone during office hours, directing callers to the appropriate extensions. Faculty and staff members may be reached by email or by leaving a message. When leaving a voice message, please give your name, the date, time of your call, and a brief message regarding the subject of your call.

Phone Messages for Faculty and Students

Parents may leave messages for a teacher with the school office. However, email is the most effective means of communicating with teachers. Please leave both day and evening numbers along with the reason for the call.

***** Please do not call/text teachers/staff at their residence or on their cell phone concerning school issues after working hours.***

Parents and students are asked to plan their day to avoid making calls and leaving messages at school. In the case of an emergency, parents should call the office and leave a message with the Office Manager. 9th through 12th grade students may use cell phones in the Canteen during break and lunch. Phones cannot be used at any other time or place during the school day, including in the hallway between classes/bells.

SCHOOL HOURS FOR STUDENTS

Regular School Days

Buildings open at 7:30 a.m.

Lower School Day: 8:00 a.m. to 2:20 p.m.

Upper School Day: 8:00 a.m. to 2:45 p.m.

Lower School Late Stay begins at 2:45 p.m. and is available until 5:30 p.m.

Half Days

Buildings open at 7:30 a.m.

School Day begins at 8:00 a.m. to 12:00 p.m.

Unless a student is in an afternoon activity or a conference with a teacher, the student should be picked up promptly at the end of the school day. Parents must notify the school if they will be late. A student whose parent has not arrived ten minutes after the end of the school day or an activity will be supervised by the late stay program staff. Due to faculty meetings, tutorials, and workshops, faculty members are not available to supervise students who are left at school after dismissal time.

WARDLAW ALMA MATER

*Wardlaw thy dear name so fair, may you always be
more than just a name to share, a place in history.
You have guided us these years, and watched our lives unfold.
strong we'll be and ever true to our Gray and Gold.*

FACULTY, STAFF, AND BOARD OF DIRECTORS

HEAD OF SCHOOL

The Head of School for Wardlaw Academy is the chief executive officer and is responsible for the school's total operation, the evaluation and employment of all personnel, and upholding and evaluating the school's philosophy, objectives, and standards. The Head of School appoints various administrators and directors to assist in implementing the school's mission, formulating and developing basic policies, overseeing daily academic and business operations, directing and evaluating personnel, and working with the administrators, staff, faculty, and students to uphold the school's standards. The Head of School's decisions are final in all matters of the school's daily operations and enrollment, including the dismissal of students.

Wardlaw Academy is both an educational institution and a non-profit organization. Consequently, the Head of School also establishes policies and procedures for effective management, and works with the school community in seeking additional support through annual giving and other philanthropic means.

The Head of School is accountable to the Board of Directors who, in turn, delegates all educational and operational matters to the Head of School. The Board of Directors and the Head of School work collectively through mutual respect for the ethical standards in regard to school policies, standards, and communications.

WARDLAW ACADEMY ADMINISTRATION AND SUPPORT STAFF

Dr. Jennifer Stark	Head of School
Mrs. Michelle Smith	Lower School Administrator
Coach Kathy James	Director of Athletics/Upper School Administrator
Mrs. Amy Bates	Director of School Counseling and Academic Advisement
Mrs. Samantha Cumbee	Director of Finance and Marketing
Mr. Randy Martin	Director of Facilities and Maintenance
Mrs. Beverly Quarles and Mrs. Sandy Williams	Co-Advancement Coordinators

CHAIN OF COMMAND FOR PARENTAL CONCERNS

1st Communication- Classroom Teacher (email or conference)
2nd Communication if problem not resolved- Lower or Upper School Administration (Mrs. Smith or Coach James)
3rd Communication if problem not resolved with classroom teacher or administration- Head of School (Dr. Stark)
4th Communication if problem not resolved with Head of School- Board Chairman (Sherald Rodgers)

THE BOARD OF DIRECTORS

The Board of Directors of Wardlaw Academy is composed of a group of individuals who volunteer their time in an effort to serve Wardlaw Academy. Their role is to oversee the operation of the school in the areas of long range planning, financial stability, fundraising, and general accountability. Using the model of "Policy Governance" the Board of Directors chooses not to be involved in the daily operations of the school as that is the function of the Head of School and designated administrators. The Board of Directors is not an appellate body. Concerns should be addressed through the chain of command with the Head of School, if needed, being the final decision.

Board Members are nominated by open recommendation to the Board, and are voted upon by full membership of the Board. The Board meets the second Wednesday of every other month at 6:00 p.m. in the Upper School building. Parents and students are welcome to attend meetings upon Chairman approval, however, in order to be included on the agenda, one week of advance communication with the Chairman is required.

The Board of Directors

Sherald Roadgers – Chairman
Annalisa Williams - Vice Chairman
Zack Moore – Financial Chairman
Darla Steele Williams - Secretary

Katie Atkinson
Dan Booth
April Bracco
Mike Brazell

Kori Davis
Christopher Derrick
David Hill
Beth Murrell

Caroline Proctor
Katie Yonce

FACULTY

Members of the faculty and staff are appointed annually based on their dedication to the educational profession, their evidence as positive role models, their desire to be supportive team members, their observed effectiveness in the classroom, their ability to maintain professional and ethical standards, and their diverse talents and contributions to the total life of the school. In the classroom, it is the professional teacher who has the important role of working daily with the students to help meet their academic needs. Guided by professional and ethical standards, faculty and staff are expected to uphold the philosophy of the school and all school policies. Classroom concerns should be directed to the teacher first and then follow the chain of command. Whenever possible it is best to wait 24 hours before addressing or responding to any concerns that would be considered emotionally charged.

POLICIES AND PROCEDURES

ACADEMIC POLICIES

PROMOTIONAL POLICY:

Lower School:

K3, K4, and K5 grade placement is decided upon by the Lower School Principal with input from the appropriate teachers. Promotion of students who fail one or more subjects in grades 1 through 5 will be decided on an individual basis in a conference with the Lower School Principal, teacher, and parents.

Middle School:

To be promoted in the 6th, 7th, and 8th grades, a student must pass all of their classes. If any classes are not passed, it is at the discretion of Administration whether credit recovery would be an option.

High School:

To be classified as a Sophomore (10th Grade), a student must have earned 6 units, including English I and Algebra I. To be classified as a Junior (11th Grade), a student must have earned 12 units, including English II and Geometry or Algebra II. To be classified as a Senior (12th Grade), a student must have earned 18 units, including English III and Geometry or Algebra II. Summer School and/or credit recovery offerings are at the discretion of Administration.

GRADING SCALE

100-90 A
89-80 B
79-70 C
69-60 D
< 60 F

*Wardlaw Academy uses the SC Uniform Grading Policy.

REPORT CARDS

Report cards are issued at the end of each quarter in grades 1st-12th. K4 and K5 receive first and second semester skills progress reports.

GRADE POINT AVERAGE, CLASS RANK, AND HONORS

Grade Point Average is computed on a scale using each core academic course credited toward high school graduation. The course weight is based on the SC Uniform Grading Policy of 2016 weight for College Prep (CP), Honors (H), Dual Enrollment (DE) and Advanced Placement (AP) courses. Course listings and a copy of the grading policy are available through the Director of Academic Counseling and Advisement. Class rank is based on cumulative GPA from grades 9-12. Students transferring to FH Wardlaw Academy in grades 10-12 will not be ranked until they complete two full semesters at FH Wardlaw Academy.

Class Officers/Student Government:

To be elected a class or student body officer, students must have at least a “C” average and no significant disciplinary infraction.

Senior Beta Club, Junior Beta Club, and Elementary Beta Club

Requirements of student membership are solely qualitative within the scope and regulations specified in the Bylaws. A student must be a member in good standing of a Beta Club at his/her current school of attendance to be considered an active National Beta Club member. Membership is a privilege and not a right. The qualifications for membership on the part of the student shall be: (a) worthy, moral and ethical character; (b) exemplary achievement, and commendable attitude. The standards and means for appraising these qualities shall be determined by the administration of the school where the chapter is located. Since the purpose of the organization is to select, honor, and encourage students possessing these characteristics, it shall be within the province of the administration of each school to set up such local standards of membership as shall best serve to bring together in the chapter students who merit distinction because of these qualifications. All students must be performing at or above grade level in order to be eligible for membership. Local school administrations are at liberty to limit membership to certain grades. Specific academic requirements for membership are not established at the national level, as local systems of grading and merit determination vary. Each local school and club shall establish such academic requirements for membership that will insure the selection of students of exemplary qualifications.

Membership dues are required and are the responsibility of the student. All membership dues must be paid prior to the annual Beta Club Induction meeting to be inducted and receive the induction certificate and pin. All eligible students will be notified by letter in the fall semester of the school year.

Elementary Division (Elementary Grades 4 and 5)

90 or higher in each academic subject for induction and to maintain membership

Junior Beta (Middle School - Grades 6 to 8)

90 or higher in each academic subject for induction and to maintain membership

Senior Beta (High School - Grades 9 to 12)

90 or higher in each academic subject for induction and to maintain membership

Head of School Honor Roll:

A certificate will be presented to each student who has achieved a grade of 95 or greater in each academic subject for the academic year.

High Honor Roll:

A certificate will be presented to each student who has achieved a grade of 90 or greater in each academic subject for the academic year.

Honor Roll:

A certificate will be presented to each student who has achieved a grade of 80 or greater in each academic subject for the academic year.

Honor Graduates:

Honor Graduates are seniors with a cumulative GPA between 4.0 and 4.49 at the end of seven semesters. These students will wear a gold cord at graduation.

High Honor Graduates:

High Honor Graduates are seniors with a cumulative GPA of 4.5 or above at the end of seven semesters. These students will wear a black, gold, and gray cord at graduation.

Shepard's Red Cord Heroes Program:

Students donating blood to the Shepard Blood Center a minimum of 3 times per year will receive a red cord to wear at graduation for each year they meet the requirement.

Junior Marshals:

Marshals for commencement exercises are the four juniors who have the highest weighted GPAs at the end of five semesters, with at least two semesters being completed at Wardlaw. In case of a tie for number four; those tied will serve as Marshals. The Marshals will be the Juniors with the highest weighted GPAs at the end of the first semester of their junior year.

Valedictorian and Salutatorian

Class Rank is determined by the student's weighted cumulative grade point average. A senior's class rank is based on the weighted GPA of all academic subjects counted toward high school graduation. The Valedictorian is the graduating senior with the highest weighted GPA at the end of their senior year. The Salutatorian is the graduating senior with the second highest weighted GPA at the end of their senior year. In order to qualify as either Valedictorian or Salutatorian, students must be enrolled at Wardlaw Academy for their junior and senior years in the high school college prep curriculum. If a candidate for Valedictorian or Salutatorian has any disciplinary infractions, the severity of the infractions will be reviewed by the administration and a decision on eligibility to serve as Valedictorian or Salutatorian will be made on a case by case basis. The Valedictorian and Salutatorian will be the Seniors with the highest and second highest weighted GPA at the end of their senior year.

TUITION POLICY

School tuition is set in the annual contract and is made available to our parents each year. If at any time during the contract tuition becomes **30 days late**, additional action will be taken by the school finance office.

1. Tuition payments are due on the **5th of each month**
2. Any payment not received by the **10th of the month** will be assessed a **\$50 late fee**
3. If an account becomes **30 days past due**, the following actions will be taken:
 - a. The student's participation in all extracurricular activities, including athletics, will be suspended
 - b. Parent access to the online grade portal will be disabled
4. The Director of Finance will send a written notice outlining the past-due balance and a deadline by which the account must be brought current

5. If the account is not resolved in full by the deadline specified in the letter, the account will be referred to the Finance Committee of the Board of Directors for further review and action. Any payment arrangements must be approved by the Finance Committee
6. Students may resume participation in extracurricular activities and parent access to the online grade portal will be restored once the account has been paid in full or the family is in compliance with a payment plan approved by the Finance Committee

POLICY ON NON-DISCRIMINATION TOWARD STUDENTS AND EMPLOYEES

Francis Hugh Wardlaw Academy will not discriminate in regard to race, sex, creed, color, age, or national and ethnic origin in the administration of its educational policies, applications, admissions and all other programs.

SCHOOL CLOSINGS AND EMERGENCY WEATHER NOTIFICATION

If it is necessary to close the school because of severe weather, a text message will be sent to all parents via the Remind.com app. You may also refer to the school Facebook page and Instagram for closing information.

FIRE AND WEATHER PROCEDURES

Fire and severe weather procedures are published, posted, and reviewed at regular intervals throughout the year. Drills are held during the academic day. Students are expected to maintain silence throughout these drills and to follow directions given to them by the faculty and staff.

EMERGENCY OR CRISIS SITUATIONS

In cases where there is a local, state, or national emergency or crisis, the school has procedures in place to handle a variety of situations. Our objective is to ensure the safety, health, and welfare of students and keep the school community as updated as possible. School staff will make every effort to communicate to parents in the event of an emergency.

In the event of an individual emergency, if the school is unable to reach a parent, the person designated as the emergency contact person will be notified. The school requires emergency phone numbers for every student. **It is the parent's responsibility to make sure the school has current phone numbers for home, office, cell phones and a designated emergency contact person.**

SUICIDE OR ATTEMPTED SUICIDE-STUDENTS

All concerns and verbal conversations regarding a suicide by a student will be considered as a serious concern. The parent(s) will be notified and counseling will be required. To return to classes, the student must submit documentation from medical personnel stating that the student presents no danger to himself/herself or others. In the event of a suicide attempt or the actual occurrence, the name of the student and family will be held in strict confidence by the school.

GAY & TRANSGENDER POLICY

The standards of student conduct have been developed to ensure that a Christ-centered environment permeates the learning atmosphere of Francis Hugh Wardlaw Academy. In keeping with our mission statement and guiding principles, the Board of Directors, students, faculty, and administration alike will conduct oneself in accordance within his/her God created gender as stated on the state certified birth certificate by: (a) dressing in conformance

with one's biological sex (b) using the restrooms, locker rooms, and changing facilities conforming with one's biological sex.

Francis Hugh Wardlaw Academy believes that God wonderfully and immutably creates each person male and female and these distinct, complementary genders together reflect the image and nature of God (Genesis 1:26 – 27).

The Administration reserves the right to dismiss a student who, in their judgment, does not conform either to the stated regulations of student conduct or to the expressed philosophy, mission and policies of Francis Hugh Wardlaw Academy.

USE OF OFFICE TELEPHONES

Telephones in the school offices are business phones and may only be used with the permission of office personnel. Students may make necessary school-related calls on the office phones to conduct class activity business. The teacher or activity sponsor will accompany the student or provide written permission to the Office Manager.

HONOR CODE AND PLEDGE

Wardlaw Academy expects each student to live as a responsible and honorable person both on and off campus. When students are admitted to Wardlaw Academy, they become identified with the school. It is expected that their conduct will reflect favorably upon them and the school at all times. Therefore, the Honor Code is an integral part of the daily structure of school life which predicates the assumption that students are honorable and have the right to be trusted. Each student must take personal responsibility in accepting the Honor Code and Pledge by citing the Honor Code on assignments, quizzes, and tests as directed by the classroom teacher. The Honor Code encompasses academics, behavior, and character.

HONOR CODE

“Wardlaw Academy students do not lie, cheat, or steal, or tolerate anyone who does.”

It is important to note that our honor code was developed and implemented by the Wardlaw Academy Student Government Association during the 1993-1994 school year.

PLEDGE

“I pledge to always act in an honest, honorable, and accountable manner and expect the same of my fellow students. I agree to promote exemplary behavior at all times. I understand that there are consequences for inappropriate actions. I further agree to self-report any off-campus incidents where I am involved that are in conflict with the student pledge and are a matter of public record or knowledge including but not limited to social media posts, news reports, and arrest records.”

Parents and students must acknowledge in writing that they understand and will adhere to the Honor Code and the Pledge (See Addendum 2 for Honor Code and Pledge signing sheet).

STANDARDS OF CONDUCT

Standards of conduct and specific school regulations regarding behavior are based upon consideration and respect for the rights of others. A student's behavior and interaction toward other students and the faculty and staff is expected to reflect Christian values.

All students must understand clearly that in order to maintain its high standards, Wardlaw Academy reserves the right to discipline, suspend, or expel a student who is guilty of major misconduct on or off campus. The definition and application of major misconduct is left to the discretion of the Administration. Major misconduct includes but is not limited to fighting, hazing, bullying, vandalism, illegal drug and/or alcohol use, illegal possession or use of weapons/firearms, theft, and tampering with documents. Failure to cooperate in any investigation may result in disciplinary action and/or expulsion from the school.

The school will not tolerate situations or discussions by parents or students (in person or via social media) that undermine or defame Wardlaw Academy, the teachers, the administration, or the policies of the school. If such situations occur, the administration reserves the right to hold a conference with the student and parent(s), and if necessary, require the parent to withdraw the student from the school.

ACADEMIC HONESTY

The value of academic honesty is of utmost importance in the student's development. Inappropriate actions will result in the **zero being assigned as the grade for the test or assignment, as well as other appropriate punishment.** Academic honesty also includes the appropriate use of Artificial Intelligence (AI) when completing assignments. **The use of AI when turning in a written paper or school assignment as the student's original work is not allowed and will result in consequences for academic dishonesty.**

Inappropriate actions include, but are not limited to, the following examples:

- Copying another student's homework
- Lending another student homework to be copied
- Completing homework for another student
- Completing assignments for another student
- Plagiarism
- Using unauthorized notes
- Giving or receiving help on a test
- Communicating or attempting to communicate including, but not limited to, talking during a test
- Giving information about a test to a student who has not taken the test
- Using a calculator, computer, cell phone, or any other electronic device to complete an assignment or test without authorization from a teacher
- Turning in homework/assignments/projects that is not completed by the student

A copy of the Honor Code and Pledge will be provided for review and signing by parent and student. Signing the honor code indicates that the parent and student have read and understand the policies articulated in the Handbook. This form, with appropriate signatures, is to be completed and submitted with the student's online enrollment. Failure to complete this form does not absolve students from adhering to the rules and policies stated in this *Handbook*.

CURRICULUM

GRADES K3-5 CURRICULUM

The Lower School is designed to present a coordinated curriculum in an effort to prepare students to build confidence as they approach the middle school years. BJU curriculum is used for language arts, math, social studies, and science. Special attention is given to language arts, mathematics, science, social studies, and study skills. We offer students the opportunity to experience success during their formative elementary years. The curriculum offers enrichment courses in music, art, physical education, library skills, and Spanish.

COURSES OFFERED GRADES 6-8

6th Grade

English
History
Mathematics
Science
Physical Education
Bible
6th Grade 101

7th Grade

English
Computer
History
Mathematics
Life Science
Physical Education
Bible

8th Grade

English or English I (H)
Pre Algebra or Algebra 1 (H)
Earth Science
History
Physical Education
Bible
Electives

Please Note: Credits toward a high school diploma include 8th grade Algebra I, Computer Science I, English I (H), and Physical Education.

COURSES OFFERED GRADES 9-12

9th Grade (CP)

English I or Eng. II (H)
Algebra I (CP) or Geometry (H)
Physical Science
Computer Science II (1.0)
Spanish I
World Geography/Current Events
Bible (.5)
Electives

10th Grade

English II (CP) or English III (H)
Geometry (CP) or Algebra II (H)
Biology I (CP or H)
Life Skills and Leadership/Personal Finance
World History
Spanish II
Bible (.5)
Electives

11th Grade

English III (CP) or English IV (H)
Algebra II (CP) or Pre-Calculus (H)
US History
Psychology/Public Speaking-Communications
Spanish III
Chemistry (CP or H)
Bible (.5)
Electives

12th Grade

English IV or ENG 101 or 102 (Dual Enroll)
Algebra III or MAT 140 or 110 (Dual Enroll)
College and Career Readiness
Biology II (CP and H)
Bible (.5)
Electives

HONORS AND DUAL ENROLLMENT

Placement for Honors and Dual Credit Courses

Honors Course Sequence:

8th Grade-Honors English I and Honors Algebra I
9th Grade-Honors English II and Honors Geometry
10th Grade-Honors English III and Honors Algebra II
11th Grade-Honors English IV and Honors Pre-Calculus

Beginning in the 8th grade, Math and English classes will be divided into separate Honors and College Prep sections. This will be based on student class averages in English and Math (90 and above), standardized test scores (MAP % rank of 55 and up) in all sub categories for Math and English, and teacher recommendation from the 7th grade year. You will be notified of your students' placement before the 8th grade school year begins.

Honors and College Prep level high school courses are also available in 10th -12th grade Science classes. These are taught within the same classroom but are assessed at different levels of learning and application. Placement for these courses is determined by meeting at least two of the following criteria:

1. Semester averages (90 and above) in previous year subjects
2. Standardized test scores (1000 PSAT/NMSQT or 1050 SAT)
3. Teacher Recommendation

You will be notified by the guidance office if your student is recommended for the College Prep level of a course, otherwise he/she will be taking Honors. To stay in the honors class you must have an 80 or higher for the year.

Dual Enrollment for Senior Students:

English 101 (Fall Semester)
English 102 (Spring Semester)
Math 110 (Fall Semester)
Math 120 (Spring Semester)

Honors Course Sequence:

8th Grade-Honors English I and Honors Algebra I
9th Grade-Honors English II and Honors Geometry
10th Grade-Honors English III and Honors Algebra II

Prerequisite Requirement (2 of 3 required for eligibility)

11th Grade-Honors English IV and Honors Pre-Calculus

- A grade of 90 or above at the completion of the course
- 1000 on the PSAT (10th or 11th Grade) or a 1050 SAT score (Spring of 11th Grade)
- Teacher recommendation

Once enrolled in a Dual Enrollment course, students are considered a college student with Piedmont Technical College. With this comes the responsibility of maintaining grades and communicating with professors. Professors

will update the student on a consistent basis through the online platform used by the college. Keep in mind, all grades that are received from dual enrollment courses will apply to the student's GPA at Wardlaw Academy. If a student fails a dual enrollment course then he/she also fails for the first two terms at Wardlaw Academy as these classes are semester courses that run from August to December. It is the responsibility of the student to understand the impact dual enrollment classes have on your future as a Wardlaw student and for your future college career.

Benchmarks for Dual Enrollment Students

Students taking dual enrollment courses will participate in check-in meetings with the Director of Academic Advisement at set benchmark periods throughout the semester. These meetings will be documented in the student's data profile. Benchmark periods will take place every four weeks for a total of three check-in meetings per semester. If a student is not showing satisfactory progress in a course at the first benchmark, the Director of Academic Advisement will provide strategies to increase success. If a student is not showing satisfactory progress in a course at the second benchmark, the Director of Academic Advisement will consider potential withdrawal/dropping of the course. Should this be the determination, made on a case by case basis, the Director of Academic Advisement and Director of Instruction will meet with the student and contact the parent before guiding the student through withdrawal/drop procedures for the college.

If the student did not successfully complete a dual enrollment course at the end of the semester, the student will no longer be considered a dual enrollment student and must attend classes at Wardlaw Academy for the remainder of the school year. The student must pass both classes (English and Math) to remain in the dual enrollment program. The grade the student obtains from the college will be the grade for the first semester at Wardlaw Academy.

DIPLOMA REQUIREMENTS

Wardlaw Academy uses diploma requirements that meet standards set by SCISA/Cognia. Our School utilizes South Carolina college entrance requirements in establishing diploma standards.

Subjects	Units
English I, II, III, IV or ENG 101	4.0
Mathematics including Algebra I, II, III, Geometry, and, Pre-Calculus	4.0
Science including two lab sciences in same subject	4.0
World Geography/Current Events	1.0
World History	1.0
U.S. History	1.0
Economics	0.5
Government	0.5
Foreign Language (three years of the same language)	3.0
Physical Education	1.0
Fine Arts	1.0
Computer Science I	0.5
Computer Science II	0.5
Personal Finance	0.5
Electives	4.0+
TOTAL (College Preparatory Diploma)	25+

CLASS CHANGES

Students have two weeks for year long courses and one week for semester courses to make changes (drop/add) to their class schedules. A change request form is required for drop/add within the time frame. After the designated time period, no changes will be made to student schedules. Class change requests will be evaluated by administration to determine if the change is in the best interest of the student's academic record. All change requests are not guaranteed.

RENWEB FOR GRADES

Students are responsible for accessing their RenWeb student account to access grades throughout the semester. It is the responsibility of upper school students to know how to access their grades in RenWeb by using their student login and password.

TESTING

Wardlaw Academy is a college preparatory school with the goal of all students being prepared to attend college upon graduation. Students enrolled in 8th grade Honors courses as well as all 9th through 12th grade students are required to take the PSAT/SAT each year.

Tests are administered to each student in grades K through 11 on an annual basis to determine school performance and placement of students. We utilize the following tests:

Iowa:	K-12
CogAT:	Grades 3, 5, and 8
PSAT:	Grades 9, 10, and 8th Grade Honors Students
SAT/ACT	Grades 11 and/or 12

(Benchmark assessment administered in the fall and spring)

****Students will be responsible for the cost of the PSAT, SAT and ACT.**

EXAMINATION EXEMPTIONS

All students are required to take first semester exams unless the course ends at the semester and a student has a 95 or above. Seniors with a 95 or above average for the year may be exempt from the final examination in that course. All other upper school students may exempt an exam in a course with a 95 or above average for the year with no limit on exam exemptions if the student meets the grade and attendance requirement. Students are required to come and participate in the review even if they have exempted an exam and attend school during the exam administration. There are no excused absences for exam exemptions! Students exempted from an exam should bring a book to read or quiet tasks to complete during the exam administration.. No student may exempt any exam in a course where he/she has exceeded the allowed number of absences.

**** In order for a student to exempt the exam for a course, he/she must not exceed 10 unexcused absences for a yearlong course or exceed 5 unexcused absences for a semester course. Tardies to class convert to absences based on total minutes late to a class. The Head of School may excuse excessive absences for an extended illness with the proper documentation in which case the student may be allowed to exempt certain exams on a case by case basis. Absences for field trips, athletic contests, college days, or other school functions do not count toward the unexcused absence totals.**

GRADE POINT AVERAGE (GPA)

Grade Point Average is computed on a scale using all academic courses credited toward high school graduation. The course weight is based on the SC Uniform Grading Policy weight for College Prep (CP), Honors (H), and Advanced Placement (AP) courses. Course listings and a copy of the grading policy are available from The Director of Academic Advisement and Counseling.

HOMEWORK

Wardlaw Academy endorses homework to reinforce learning activities that occur each day in the classroom and to provide individual learning experiences in addition to the material covered in the classroom. Homework is not to be assigned as a punishment. Teachers are encouraged to use homework as part of the overall grading. All assigned homework should not be considered “busy work”.

Lower School Homework:

Homework, projects, and reports may be assigned at the discretion of the teacher on weeknights. The purpose of these assignments are to reinforce skills taught during the school day. It is the responsibility of the student to turn in those assignments on the designated day.

****Lower School students do not have homework assignments on the weekend.**

**** Lower School students may only have a maximum of the following combination in a school day: 2 tests and one quiz, 1 test and two quizzes, or three quizzes. A minimum of two days notice must be given for all tests.**

Upper School Homework:

Homework, projects and reports may be assigned at the discretion of the teacher on week nights and/or weekends. The goal is for no more than 1 hour of homework a night for Upper School students. All students are expected to do their homework thoroughly and turn it in at the beginning of the class on the date when it is due or at the discretion of the teacher.

If a student is not absent or excused from the class assignment and turns in an assignment a day late, a **10%** deduction in credit will be taken. After two (2) days, a 25% reduction, after three (3) days, a 50% reduction will be recorded. Any adjustment to this policy must meet administrative approval. After the third day, students will not be allowed to participate in extracurricular activities until the work is completed and turned in to the teacher. The student may be referred to the administration. Our goal is to encourage a positive work ethic and avoid zeros for grades.

****Students may only have a maximum of the following combination in a school day: 2 tests and one quiz, 1 test and two quizzes, or three quizzes. A minimum of two days notice must be given for all tests and quizzes.**

ATTENDANCE

ATTENDANCE POLICY

PHILOSOPHY

At Wardlaw Academy, we believe that regular attendance is an essential part of a student's academic success, spiritual growth, and personal responsibility. As a Christian school, we strive to teach students that faithfulness, accountability, and respect for commitments are biblical principles that extend to their education. Every school day provides valuable opportunities for learning, discipleship, leadership, and fellowship that cannot be fully replicated outside the classroom.

Parents and students share the responsibility of ensuring consistent attendance and punctuality.

SOUTH CAROLINA COMPULSORY ATTENDANCE LAW

Wardlaw Academy is a member school of the South Carolina Independent School Association (SCISA) and complies with South Carolina compulsory attendance laws.

Pursuant to **South Carolina Code of Laws §59-65-10**, parents or guardians are required to ensure that children attend regularly a public or private school approved by the State Board of Education, a member school of the South Carolina Independent School Association (SCISA), the South Carolina Association of Christian Schools (SCACS), or another approved educational program from the school year in which the child turns five years old before September 1 until the student reaches seventeen years of age or graduates from high school.

In accordance with **South Carolina State Board of Education Regulation 43-274**, schools must distinguish between lawful (excused) and unlawful (unexcused) absences and implement intervention procedures when excessive unlawful absences occur.

ATTENDANCE EXPECTATIONS

Students are expected to:

- Attend school every day unless prevented by an excused absence
- Arrive on time and remain for the entire instructional day
- Participate fully in all academic classes, chapel services, and required school activities
- Complete all assignments missed due to absences

Excellent attendance is recognized as an important factor in academic achievement and character development.

EXCUSED ABSENCES

The following are considered excused absences:

- Student illness or injury
- Medical, dental, counseling, or therapy appointments that cannot reasonably be scheduled outside school hours
- Serious illness or death of an immediate family member
- Observance of a recognized religious holiday
- Court appearances or legal obligations

- Military deployment-related absences as permitted by South Carolina law
- Educational opportunities approved in advance by the Head of School
- School-sponsored events, field trips, athletic competitions, academic competitions, or other school-approved activities

Parents should notify the school office by 9:00 a.m. on the day of the student's absence whenever possible. A written parent note or email is required within three (3) school days following the student's return. Text messages **are not** considered documentation for an absence. Medical documentation may be required after three consecutive illness-related absences or when requested by the administration.

UNEXCUSED ABSENCES

Examples of unexcused absences include:

- Oversleeping
- Transportation issues that could have been prevented
- Family vacations
- Personal errands
- Shopping
- Failure to provide appropriate documentation
- Leaving campus without permission
- Any absence not meeting the criteria for an excused absence

TARDINESS

Students are expected to arrive before the beginning of the school day. Students arriving after the designated start time must report to the school office before entering class. Repeated tardiness disrupts instruction and may result in disciplinary consequences.

Excessive tardiness may result in:

- Parent conference
- Detention
- Loss of privileges
- Additional disciplinary action

EARLY DISMISSAL

Students leaving school before dismissal must:

- Be signed out through the school office by a parent or authorized adult
- Present documentation when leaving for medical appointments if requested

Frequent early dismissals may be treated similarly to excessive tardiness.

MAKE-UP WORK

Students are responsible for obtaining and completing missed assignments.

- Students generally receive one school day for each excused day absent to complete missed work unless otherwise determined by the teacher

- Long-term projects assigned before an absence remain due on the original due date unless otherwise approved
- Tests and quizzes will be rescheduled at the teacher's discretion

Students with unexcused absences may receive reduced credit or no credit for missed classroom participation, quizzes, or assignments completed during the absence, consistent with teacher expectations.

EXTENDED ILLNESS

Students absent for an extended period due to serious illness or injury should maintain communication with the school administration. Teachers will make reasonable efforts to provide assignments during extended excused absences.

FAMILY VACATIONS

Parents are strongly encouraged to schedule vacations during school holidays and breaks. Educational opportunities are difficult to replace, and family trips during the academic year are discouraged. Teachers are not required to provide assignments before the student's departure.

ATTENDANCE INTERVENTION

South Carolina law requires schools to intervene when unlawful absences become excessive. Consistent with **State Board Regulation 43-274**, intervention begins after:

- Three (3) consecutive unlawful absences, **or**
- Five (5) total unlawful absences

Interventions may include:

- Parent conference
- Attendance improvement plan
- Counseling or support services
- Administrative review
- Additional actions as permitted under South Carolina law

EXCESSIVE ABSENCES

Students who accumulate excessive absences, whether excused or unexcused, may experience academic difficulties due to missed instruction.

The Head of School reserves the authority to:

- Require documentation for future absences
- Review promotion or credit decisions
- Require academic intervention
- Develop individualized attendance plans when appropriate

Students missing ten (10) or more school days may be required to provide medical documentation for subsequent illness-related absences.

ATHLETICS AND EXTRACURRICULAR ACTIVITIES

Students participating in athletics or extracurricular activities must attend at least one-half of the instructional day to participate in practices, games, performances, or competitions unless otherwise approved by the administration.

PARENT RESPONSIBILITY

Parents are expected to:

- Ensure their child attends school regularly and punctually
- Notify the school promptly when an absence occurs
- Schedule appointments outside school hours whenever possible
- Support school attendance expectations

Strong partnerships between home and school help students develop lifelong habits of responsibility and excellence.

BIBLICAL FOUNDATION

"Let us not grow weary of doing good, for at the proper time we will reap a harvest if we do not give up."

-Galatians 6:9

Faithful attendance reflects our commitment to honoring God by using our time wisely, respecting the learning community, and developing the habits of diligence and perseverance that prepare students for lives of Christian service and leadership.

STUDENT LIFE

ATHLETICS

To be eligible to play athletics at Wardlaw Academy, at the beginning of the school year a student must be on track to graduate per grade-level requirements. After each marking period, a student must be passing all core classes to remain eligible for athletics. All athletic fees and forms must be complete for a student to participate, including practices.

AUTOMOBILES AND PARKING

All drivers must drive cautiously and carefully through the parking lot and carlines. Any vehicle in the carline may not exit the carline by cutting out of the appropriate driving lane and onto the grass or into the other lanes. Parents and students are asked to drive slowly and cautiously, following the directions of the carline teachers and administrators so that the safety of all involved can be our priority. Any driver who operates a vehicle in an unsafe manner on or near the campus, or violates parking regulations may be asked to meet with the administration and may lose their driving privileges at the school.

AM Carline

Lower School dropoff is in the left lane (students should exit the left side of the vehicle). Upper School dropoff is the right lane (students should exit the right side of the vehicle). Please do not drop off any students at the first staircase because it backs the carline up onto the main road and creates an unsafe environment.

Upper School students who have an injury or handicap, or who need parental assistance should be dropped off in the gym parking lot by the handicapped parking spaces. Upper School students riding with a Lower School student should be dropped off at the lower school drop off, no exceptions. Please follow these guidelines to keep our carline safe and running smoothly.

PM Carline

Dismissal times: Lower School at 2:20pm and Upper School at 2:45pm

The PM carline for Lower School will consist of two lanes to decrease the number of cars on the road. All 3K, 4K, 5K, and 1st grade students will dismiss in the inner lane closest to the school and 2-5th students will dismiss in the outer lane. If a Lower School student has a younger sibling, they will dismiss in the inner lane with their sibling. All drivers must pay close attention to the teachers/administration on duty to load students, direct traffic, and assist in the moving of cars. **All inner lane cars must exit onto Columbia Road to the left and all outer lane cars must exit to the right.** There will be space available at the fence area to assist younger students with buckling before the next set of cars moves to exit.

If you arrive for Upper School carline before 2:45 pm, please park in the Upper School gravel parking lot or pull safely onto the grass, as the Lower School car line will still be in progress.

Families with both Lower and Upper School students should first pick up their Lower School child, then proceed to the front of the school to pick up their Upper School student.

All Upper School drivers will be dismissed to the upper student lot in front of the school and crossed through the carline by a teacher/administrator on duty.

Please share these procedures with grandparents or anyone else who may be picking up your child.

Student Parking

The student parking lot is located in the upper parking lot in front of the main office. All students are expected to park their vehicles in their assigned parking spot only. Upon arriving or leaving the parking area and during the school day, students are not to congregate in or around cars. Students are not permitted to go to their cars during the school day without administrative approval. Students parking anywhere other than their assigned spot will be subject to disciplinary action.

DRESS CODE

The basic responsibility for the appearance of the students of Wardlaw Academy rests with the parents and students themselves. Clothing and appearance that don't reflect appropriateness and modesty and disrupts the educational process by drawing attention to the wearer will not be allowed. Our goal is to make sure our students realize there are traditional and expected standards of dress for particular institutions, circumstances, and occasions. Every effort will be made to enforce the dress code across the board. The school dress code applies to in school events such as academic ceremonies as well as after school events and activities that take place on campus, including athletic banquets.

The following guidelines must be followed for all students in grades K3-12:

- All students are expected to dress in good taste in an effort to be neat at all times
- Students must remove caps and hats **before** entering the buildings
- Students must wear appropriate footwear at all times due to safety and insurance regulations
- Heels of girls' shoes cannot be of excessive height

- Clothing which advertises alcohol, tobacco, illegal substances, or inappropriate messages are not acceptable
- Shorts and skirts are to be fingertip length of the student.. Shorts must be visible under their shirt. Athletic shorts must meet the length requirement of shorts including types with a raise on the side seam
- No waistbands may be rolled
- No boxers, compression shorts or bras may be visible
- Dresses are to be no shorter than the finger tips when the arms are extended down the sides. Girls' backsides are to be completely covered at all times (when both sitting and standing)
- No open back dresses or shirts
- All clothing must be free of holes, and without inappropriate writings
- All tops must have an appropriate neckline (absolutely no cleavage revealed)
- All tops must overlap skirts, shorts, or pants so that the midriff will be covered at all times
- “Spaghetti straps on tops are not allowed. Straps should be at least 3 finger widths wide
- No off the shoulder shirts may be worn
- Females are to only have ear piercings. No other visible piercings may be worn
- No “fad” haircut or color is allowed, including clip in hair accessories of unnatural hair color
- Maximum hair length for male students is the top of the collar and when pulled down cannot cover the eyes, no mullet haircuts are allowed
- Gentlemen are to be clean-shaven and free of earrings
 - As a privilege, junior and senior boys are allowed to grow a beard if it is kept neatly trimmed and no longer than ¼ inch length
- Shorts, slacks, or jeans must be worn at the natural waist. No underwear can be shown
- Sweat shirts are allowed, however, the “hood” **may not** cover your head at any time during class or in the school building
- Leggings or yoga pants may be worn as long as the shirt worn with them always covers the student’s body completely in the front and back, even when wearing a bookbag or raising arms
- Biker shorts are not allowed
- **Honor Roll Ceremonies/Athletic Banquet:** No sweatpants, leggings, or shorts are allowed; All dresses/skirts must meet the school dress code. Jeans dressed with a collared shirt or dressy shirt are acceptable
- **Upper School Chapel:** No sweatpants, leggings, yoga pants, or pajama material clothing are to be worn; jeans dressed with a collared shirt or dressy shirt are acceptable

Violations of the dress code will be handled at the discretion of the administration.

FIELD TRIPS

Field trips are an integral part of our curriculum. If field trips are allowed, these trips provide our students with hands-on educational experiences. Students are strongly encouraged to participate in all class trips. Please call the office if extenuating circumstances exist that will not allow your child to attend a field trip. **Field trips require additional cost above the tuition charged by Wardlaw Academy. Please note that the fee per child is calculated after the sign-up process. In the event that your child must withdraw from a trip, money will not be refunded.**

- Only students enrolled at Wardlaw Academy may attend school field trips
- Depending on the trip, chaperones may be limited to only the amount needed for transportation
- Only one parent per student will be allowed to chaperone a trip

FLAG RAISING

The United States, South Carolina, and Christian flags will be displayed in front of the main building during school hours. Our 5th grade class has the privilege and responsibility of raising and lowering the outside flags throughout the school year.

LOCKERS

Students in grades 6-12 will be assigned lockers. Lockers are expected to be kept neat and attractive at all times. Nothing can be permanently attached to the lockers and nothing can be on the outside of lockers, unless placed there by school staff. Lockers are the property of the school and Wardlaw Academy reserves the right to inspect lockers at any time.

LUNCH AND BREAK

All Upper School students should consume all food and drinks in the canteen. Upper School students should remain in the canteen during break and lunch. Lower School students will go to the canteen for lunch and sit with their class during lunch. All students may have a water bottle in class. The bottle must only contain water.

CLASS PARTIES

For all class parties, only parents signed up to assist with the class party are able to attend. Although we can't wait to welcome younger siblings to our Patriot family when they are old enough, please do not bring younger siblings to class parties.

YEAR END PARTIES

All class parties to celebrate the end of the year must take place on campus. If a class wishes to celebrate off campus, the party must take place after school has been dismissed. Classes may not leave school early in order to travel to the party site.

TRANSPORTATION

The safety of our students is of paramount concern to all individuals associated with Wardlaw Academy. Transportation to field trips or athletic events must be provided by adults who are at least 21 years old. All participants must travel with adults to and from an event. The sponsor or coach of the activity has the full responsibility and authority to make appropriate transportation arrangements. It is important to note that it is never appropriate to have students driving or riding with other students to or from a field trip or athletic contest. The sponsor, at his/her discretion, may release a student to his/her parent(s). Written permission must be provided by a parent to allow their child to ride with any other adult. A seat belt must be provided for each passenger. Parents who drive for field trips must fill out a volunteer driver form and return it to the school's office.

CONFIDENTIALITY OF STUDENT RECORDS

Parents or eligible students have the right to inspect and review the student's education records maintained by Wardlaw Academy. Wardlaw Academy will provide copies of records when extenuating circumstances arise. Example: great distance makes it impossible for parents or eligible students to review the records. A fee will be charged for copies.

Parents or eligible students have the right to request that Wardlaw Academy correct records they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the

right to a formal hearing. This hearing will be conducted by a committee appointed by the Head of School who serves as the chairman. The decision of this committee is final. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.

Wardlaw Academy must have written permission from the parent or eligible student in order to release any information from a student's education record, with the following exceptions:

FERPA allows disclosure of information from a student's education record, without consent, to the following parties or under the following conditions:

- School officials with legitimate educational interest
- Other schools to which a student is transferring
- Specified officials for audit or evaluation purposes
- Appropriate parties in connection with financial aid to a student
- Organizations conducting certain studies for or on behalf of the School
- Accrediting organizations
- To comply with a judicial order or lawfully issued subpoena
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to specific State law

LIBRARY/MEDIA CENTER

The Library/Media Center serves all enrolled students. Library hours are normal school hours Monday through Friday. In order to maintain the collection, students must take responsibility for the care of and prompt return of all materials borrowed from the library. All loaned items must be returned to the library in the same condition in which they were presented at the time of check-out. A student's financial account will be billed for all unreturned library items.

STUDENT CONDUCT

ABUSIVE BEHAVIOR OR SEXUAL HARASSMENT

The philosophy and mission of Francis Hugh Wardlaw Academy is in direct opposition to any abusive behavior against students, teachers or staff which leads to physical injury, sexual molestation, sexual exploitation, or sexual harassment. Abusive behavior is defined as negligence or exploitation of a child or any act that causes physical injury or involves sexual molestation or sexual exploitation.

The faculty and staff will adhere to South Carolina Law. Teachers will report any suspected incident of child abuse, which includes negligence, physical abuse, molestation, or exploitation to the administrative staff. The administrator will report the incident to the authorities and or the Department of Family and Children's Services. The same reporting procedure applies to any suspected or known concerns posing serious threat to the health, safety, and welfare of a student.

Sexual harassment is defined as unwelcome sexual advances, request for sexual favors, or sexually motivated verbal (i.e., name calling) or physical conduct. Prohibited behavior includes unsolicited and unwelcome sexual advances written, visual, or physical. Any such conduct should be reported to the counselor or administrative staff, and all complaints will be investigated. Any student who engages in abusive behavior or sexual harassment will be subject to disciplinary action, up to and including expulsion from school.

Francis Hugh Wardlaw Academy prohibits retaliatory behavior against any complainant or any participant in the complaint process. Anyone who engages in retaliatory action will be subject to the same punishment as the perpetrator.

AGGRESSIVE, THREATENING, OR BULLYING BEHAVIOR

Wardlaw Academy offers an excellent academic counseling program. However, the school is not equipped to accommodate students with behavioral or emotional disorders. Physical or emotional abuse towards another student may result in suspension, expulsion or other disciplinary actions at the discretion of the Head of School. Aggressive or threatening behavior and/or bullying will not be tolerated. Appropriate disciplinary measures will be taken if these behaviors occur and a recommendation may be made that the student be withdrawn from Wardlaw Academy.

DISMISSAL OF STUDENTS

The School reserves the right to dismiss or suspend a student if, in the judgment of the School authorities, such action is deemed in the best interest of the school. Suspended students are not allowed to participate in school events during the suspension period.

When the administration feels parent dissatisfaction is to the point that it does not allow us to fulfill the first part of our Mission Statement of “partnering with parents”, the School may ask the parent to withdraw the child from Wardlaw Academy.

DRUG, ALCOHOL, AND TOBACCO POLICY

Francis Hugh Wardlaw Academy is dedicated to recognizing and developing the worth and dignity of each student. Additionally, Wardlaw Academy is committed to educating and graduating drug-free students. Illegal substance use, including the use of alcohol and illicit drugs, endangers the realization of one’s potential for education and life. Such use jeopardizes the safety of all students and the quality of the Wardlaw Academy educational experience.

Furthermore, the School abides by all pertinent state and federal laws. The School does not condone illegal conduct. It is against the law for individuals under the age of twenty-one to be under the influence of, to use, to purchase, to distribute or to be in possession of alcoholic beverages. It is also against the law for individuals at any age to use, possess, purchase, distribute or be under the influence of non-prescription controlled substances. *Such behavior by students at any time on campus, or while attending a Wardlaw Academy function, athletic event, and/or extracurricular activity is strictly prohibited.*

The quantity and/or particular kind of illegal substance is of little significance; minimal possession or minimal consumption is a violation, just as is possession or consumption of larger quantities. The possession of drug-related paraphernalia is also strictly prohibited. By enrolling students in Francis Hugh Wardlaw Academy, parents accept the School’s position on illegal drug use and alcohol and understand that the policy set forth here is consistent with the laws of our community and in the best interest of all students. Students may also be required to undergo a School-approved professional drug/alcohol assessment or submit to drug/alcohol testing. Refusal to submit to such testing will be a violation of this policy.

The use of any tobacco or vaping products is prohibited. Wardlaw Academy is a tobacco/nicotine free campus.

Violations of the policy are grounds for dismissal from Francis Hugh Wardlaw Academy. Students may be suspended, required to perform community service, complete an accredited drug/alcohol program and be placed on disciplinary probation or any combination of these above.

ELECTRONICS AND SMART WATCHES

Wardlaw Academy is committed to fostering a focused, respectful, and distraction-free learning environment for all students, faculty, and staff. Our electronic device guidelines are designed to support student learning while also recognizing the important role communication can play between students and their families during the school day.

Students are expected to use technology responsibly and appropriately while on campus. The use of personal devices to record, photograph, or share inappropriate content from campus or school events is prohibited.

Lower School

To help maintain student engagement and minimize distractions, Lower School students are **not permitted** to have cell phones, smartwatches, or other personal electronic devices at school. This includes watches that are not considered "smartwatches" but still allow texting, gaming, or other communication features.

If a Lower School student brings an electronic device to school, the following steps will be taken:

- **First occurrence:** Lower School administration will keep the device until the end of the day and contact the parent or guardian
- **Second occurrence:** The student will receive lunch or recess detention, and the device will be returned directly to the parent or guardian at dismissal
- **Third occurrence:** The student will receive ISS for violation for 2 days

Upper School

Earbuds and headphones may be used in classrooms with teacher permission and at the teacher's discretion.

Smart watches are not permitted during the school day and should remain at home or stored away with other electronic devices.

Upper School students in grades 6-8 are expected to keep cell phones turned off and stored away throughout the entire school day, including during break and lunch periods.

Students in grades 9-12 may use their cell phones during designated break and lunch times while in approved areas. At all other times during the school day, phones must remain turned off and stored away in accordance with the school's "Off and Away" expectation.

Wardlaw Academy cannot assume responsibility for electronic devices that are lost, damaged, or stolen while on campus.

UPPER SCHOOL RESPONSES TO POLICY VIOLATIONS

Students are expected to demonstrate individual accountability by adhering to the school's electronic device policy and using technology responsibly. When electronic devices are used outside of school expectations, the following consequences will apply to the individual student involved:

- **First occurrence:** 5 demerits. The device will be collected by administration and may be picked up by the student from the Upper School Administrator at the end of the school day

- **Second occurrence:** 10 demerits and one hour of service. The device will be collected by administration, parents will be notified, and the student may retrieve the device from the Upper School Administrator at the end of the school day
- **Third occurrence:** 15 demerits and one hour of service. The device will be collected by administration. Parents will be notified and asked to pick up the device from the Upper School Administrator. The student will lose electronic device privileges on campus for five school days
- **Fourth occurrence:** 20 demerits and two hours of service. The device will be collected by administration. Parents will be notified and asked to pick up the device, and a parent conference will be scheduled. The student will lose electronic device privileges on campus for ten school days
- **Fifth and subsequent occurrences:** 25 demerits and two hours of service. The device will be collected by the administration. Additional consequences and support measures will be determined by the administration based on the individual circumstances and pattern of behavior

While students are individually accountable for their choices, high school students also share a collective responsibility for maintaining a focused and respectful learning environment. If a total of five cell phone policy violations occur school-wide among students in grades 9-12, cell phone privileges for all high school students will be suspended for the remainder of the semester.

UPPER SCHOOL STUDENT CONDUCT AND CHARACTER DEVELOPMENT

The Upper School discipline process for students in grades 6-12 is designed to promote personal responsibility, character growth, and a positive learning environment. Classroom teachers work closely with the Upper School Administrator, with support from the Head of School when needed, to guide students in making positive choices and learning from mistakes.

Each situation is reviewed individually, taking into consideration the circumstances surrounding the incident, the student's disciplinary history, and opportunities for growth and improvement. While students are expected to follow school policies and procedures, our goal is always to help students develop habits of responsibility, integrity, and respect for others.

Students may receive demerits for violations of school policies, including dress code violations, tardiness, or other behavioral concerns. More serious or repeated violations may result in additional consequences, including disciplinary probation, suspension, or, in rare cases, expulsion.

LEVELS OF BEHAVIORAL CONCERNS

Many minor concerns are handled directly by classroom teachers through redirection, reteaching, and restorative conversations. More significant concerns may involve school administration, and serious matters may be referred to the Head of School for review.

When concerns arise, school administrators will gather information, review all relevant facts, and consider any mitigating circumstances before determining an appropriate response.

Possible administrative responses may include:

- No action if concerns are determined to be unfounded
- Student conference or counseling

- Retraining or restorative measures
- Assessment of demerits or Patriot Service hours
- Parent conference
- Out-of-school suspension
- Referral to the Head of School for further review

LEVEL I CONCERNS: MINOR BEHAVIORAL ISSUES

Level I concerns are typically isolated incidents that can be corrected through redirection, conversation, and coaching. These concerns generally result in no more than ten (10) demerits per occurrence.

Examples may include:

Self-Respect and Responsibility

- Dress code violations

Cooperation and Responsibility

- Disruptive classroom behavior
- Failure to follow classroom procedures
- Improper use of personal belongings
- Failure to follow canteen or campus expectations

Respect for Others

- Excessive noise or disruption
- Inappropriate language
- Littering

LEVEL II CONCERNS: INTERMEDIATE BEHAVIORAL ISSUES

Level II concerns involve repeated minor issues or behaviors that have a greater impact on the learning environment. These concerns generally result in no more than twenty (20) demerits per occurrence.

Examples may include:

Self-Respect and Responsibility

- Repeated dress code concerns
- Habitual lack of preparation for class

Cooperation and Respect

- Failure to follow instructions
- Disrespectful interactions with peers or adults
- Repeated argumentative or disruptive behavior

- Profanity

LEVEL III CONCERNS: MAJOR BEHAVIORAL ISSUES

Level III concerns involve behaviors that significantly disrupt the school environment or demonstrate repeated disregard for school expectations. These concerns generally result in no more than thirty (30) demerits per occurrence and may involve additional disciplinary action.

Examples may include:

Self-Respect and Responsibility

- Significant or repeated dress code violations
- Ongoing lack of preparation

Cooperation and Respect

- Continued failure to follow directions
- Persistent disrespect toward faculty, staff, or peers

Respect for Others and Digital Citizenship

- Gross profanity or abusive language
- Misuse of social media or electronic devices, including:
 - Recording students or staff without permission
 - Sharing images or content at any time intended to embarrass, ridicule, or harm another person
 - Other inappropriate uses of technology that negatively affect members of the school community

LEVEL IV CONCERNS: SERIOUS BEHAVIORAL ISSUES

Level IV concerns involve actions that threaten the safety, well-being, or integrity of members of the school community or demonstrate a significant violation of school values. These situations are reviewed individually by school administration and the Head of School and may result in suspension or expulsion.

Examples include:

- Refusal to comply with essential school requirements or expectations
- Fighting or physical assault
- Possession of unauthorized weapons or dangerous materials

Honor and Integrity

- Lying
- Cheating
- Stealing
- Bullying

Respect for Others

- Harassment or intimidation
- Hazing
- Vandalism
- Serious misuse of technology, social media, or school computers
- Disrespectful or threatening behavior toward faculty, staff, or students

Other Serious Violations

- Violations involving drugs or alcohol
- Gambling
- Actions that significantly harm or endanger members of the school community or the reputation of the school

Serious violations may result in immediate suspension or expulsion. Decisions regarding these matters are made by school administration and the Head of School after careful review of all relevant information.

PATRIOT SERVICE GUIDELINES

Patriot Service hours are assigned based on accumulated demerits. For every ten (10) demerits earned, students are assigned one (1) hour of Patriot Service.

Patriot Service may include activities such as:

- Assisting teachers or staff members
- Campus clean-up and beautification projects
- Supporting school events or projects
- Other service activities that contribute positively to the school community

Students are responsible for knowing when they have been assigned Patriot Service and for reporting as scheduled.

Patriot Service sessions are held from **3:00 p.m. until 5:00 p.m. on Mondays, Tuesdays, and Thursdays** under the supervision of a school administrator.

Students should attend their assigned session on the next scheduled school day unless an approved academic obligation exists. Tutoring or academic assistance may be excused with documentation from the supervising teacher.

After-school employment does not excuse attendance at Patriot Service. Failure to attend an assigned session without prior approval may result in additional Patriot Service hours being assigned.

INTERNET ACCEPTABLE USE POLICY

Students are responsible for appropriate behavior on the school's computer network. Internet access is a privilege, not a right, and may be revoked if abused. The user is personally responsible for his/her actions in accessing the Internet and utilizing the school's computer resources.

All Internet users are subject to the following rules and regulations and are required to sign an internet user agreement.

1. **Acceptable Use:** The purpose of the school network/internet is to support research and education by providing access to sources from across the world and to allow for collaborative work opportunities. The school's network is only to be used to further these aims and its use must be consistent with the educational objectives and community values of Francis Hugh Wardlaw Academy.
2. **Privileges:** The use of the network is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. The network administrator, faculty members, and Head of School will deem what is inappropriate and may revoke privileges at any time.
3. **Network Etiquette:** You are expected to abide by the generally accepted rules of network etiquette. These will be covered in the users' training session and include, but are not limited to the following:
 - a. Sharing username and password are prohibited.
 - b. Be polite. Do not use abusive language in your messages to others.
 - c. No swearing, vulgarities, or other inappropriate language is allowed.
 - d. Degradation or misrepresentation of the good name and reputation of Francis Hugh Wardlaw Academy is strictly prohibited.
 - e. Illegal activities are strictly forbidden.
 - f. Students should not reveal their personal address, phone number, or those of other students and classmates.
 - g. Remember that email and social networking sites are not private. People who have access to any part of the e-mail transmission chain or social site have access to your information.
 - h. Use of the network in such a way that you disrupt the use of the network by others is prohibited.
 - i. All communication and information accessible via the network should be assumed to be subject to copyright law.
4. **Disclaimer:** Network users must recognize the risk in utilizing the school's technological infrastructure. The School will not assume responsibility for damages you may undergo. Wardlaw Academy makes no warranties of any kind, whether expressed or implied, for the service it is providing. This includes the loss of data resulting from delay, non-deliveries, miss-deliveries, or service interruptions caused by its own negligence or by errors or omissions of yours. Use of any material obtained via the Internet is at your own risk. Wardlaw Academy specifically denies any responsibility for the accuracy or quality of information obtained through its services.
5. **Security:** Security on any computer system is a high priority, especially when the system involves so many users. If you feel you can identify a security problem on the Internet or with the system, you must bring it to the attention of the network administrator or your teacher. Do not demonstrate the problem to others. Attempts to log in to the system as someone other than you will result in cancellation of user privileges. Any user identified as a security risk or having a history of problems with other computer systems may be denied access to the network.
6. **Vandalism:** Vandalism will result in revocation of access and disciplinary action. Vandalism is defined as a malicious attempt to harm or destroy data of another user, the internet, the school, or other networks. This includes, but is not limited to, the uploading of computer viruses and any physical damage to any equipment.

Discipline is a responsibility shared by the entire Wardlaw Faculty and Staff. Each faculty and staff member is empowered to handle discipline at his or her discretion in an effort to achieve the best possible learning environment. Administration will handle major or chronic violations.

According to the principles of Policy Governance properly following the “chain of command”, the Board of Directors will not be involved in disciplinary procedures.

PARENTAL/VISITOR PARTICIPATION AND EXPECTATIONS

VISITING THE SCHOOL CAMPUS

For security and to avoid the disruption of the learning process, all visitors, including parents, must check in at the main office in the Upper School building. No individual may go beyond the main office without administrative approval and a visitor's pass. To ensure that someone can assist them, parents are asked to call ahead for appointments with the administration and faculty. Prospective students must make prior arrangements to visit an individual class or take part in our entire school day as a part of a pre-arranged shadowing day. Also, families who are interested in enrolling students at Wardlaw Academy will be given school tours throughout the entire school year.

CONDUCT AND BEHAVIOR

Parents or visitors on campus are expected to conduct themselves in a manner that reflects courtesy and respect to the faculty, staff, and administration, and to students. Harassing or threatening language or actions will not be tolerated. Individuals who have concerns should direct them in a professional manner to the school's administration. The school reserves the right to ban anyone from its campus or school-related activities.

ADVERTISING AND SOLICITATION

The sale of any item or solicitation of funds on school grounds or in the school name must be approved by the Head of School. Advertising of any function that takes place outside the school must be approved by the Head of School.

COMMUNICATING CONCERNS TO TEACHERS AND ADMINISTRATION

The school's philosophy emphasizes the importance of community and parental cooperation in terms of helping each student realize his or her potential. Parental involvement, therefore, takes a variety of forms, depending on the grade in which the child is enrolled. Parents should also understand that they select and pay for the privilege of enrolling their child in an educational environment that has established its curriculum and policies. The Head of School must make decisions with regard to existing policies, the school's philosophy, and the greater good of the school.

PARENT-TEACHER COMMUNICATION

Teachers make every effort to inform parents of their child's progress and needs. Academic work is sent home for review, and notes are often included for parents to review, sign, and return. **When a parent perceives a concern or problem about the child or the classroom, he or she should contact the teacher first to discuss the concerns.** Parents' best line of communication with their child's teacher is e-mail. Every member of the faculty, staff, and administration has an assigned email address. Messages may be sent to them by simply typing the person's first initial and last name followed by @wardlawacademy.com.

If a conference is needed, parents should always make a mutually convenient appointment in advance with the teacher via a note, email, or phone call to the school. Parents are asked not to conference with teachers or other parents before or after school in the hall, classroom, or carpool. Discussions should respect and adhere to the professional observations and judgment of the faculty. If, after talking with the teacher, a parent continues to be

concerned, then the matter should be presented in a conference with upper school administration or lower school administration (depending on the grade level of the student). In these situations, the teacher will be present. If the concern cannot be resolved with the level administrator, the Head of School may be contacted to discuss the concern further. The Head of School's decision will be final. Parents are expected to abide by the administrative decisions.

The school recognizes the right for a parent to disagree. However, the school will not tolerate situations or discussions (in person or via social media) that undermine teachers, the administration, or the policies of the School. If such situations occur, the administration reserves the right to hold a conference with the parent, and if necessary, require the parent to withdraw the student from school.

STUDENT HEALTH

STUDENT HEALTH FORMS

Wardlaw Academy students are required to have a ***Student Health Form*** on file prior to the first day of school. This form must be completed annually. It is the responsibility of the parent to notify the school if the health needs of the student change. This form alerts school administration to allergies, medical conditions or physical limitations of your child. It also authorizes the school office to administer certain over-the-counter medications should your child become ill or injured during the school day. **Any student who does not provide a current *Student Health Form* prior to the first day of School will not be allowed to attend school.**

IMMUNIZATIONS

Wardlaw Academy requires that all students have a complete, up to date Certificate of Immunization on file prior to the first day of school. These forms can be obtained from your physician or local public health department. **Any student whose immunization record is missing or incomplete will not be allowed to attend classes until compliance is obtained. In the case of a religious exemption, a notarized statement is acceptable in lieu of a certificate.**

MEDICATIONS

Medications should be given at home rather than school whenever possible. If medication needs to be taken during the school day, Upper School students must go to the school office to obtain the medication. Lower School students must go to the Lower School Principal (or another faculty/staff member as designated by the Principal). Records will be kept of all medications administered. Students are not permitted to have medications in their possession on campus. The only exceptions to this are students with certain medical conditions, such as diabetes, asthma, or severe allergies. The School Administration may allow the student to carry the necessary medications or supplies. Students who use an inhaler or carry an Epi-pen **MUST** provide the School Administration with an extra Epi-pen/inhaler prior to the first day of School.

Prescription Medications:

1. An ***Authorization for Medication Form*** must be filled out and signed by the parent/guardian. A new authorization form must be received if the medication dosage or prescription is changed during the school year. The school will not give any medication without the completed form.
2. All prescription medication must be in the original container and labeled by the pharmacy. No medication from an envelope, plastic bag, etc., will be given. Ask your pharmacist for an extra empty bottle with a label on it for prescription medicines that need to be given at school.

Non-Prescription (over the counter) Medications:

All non-prescription medications must be in the original container and accompanied by an **Authorization for Medication Form** or a written request signed by the parent/legal guardian. The physician's signature is not required. No medication received in a plastic bag, envelope, etc., will be given to a student. The request must include:

- Student's first and last name
- Grade/Teacher
- Name of medication
- Amount to be given
- Time(s) to be given
- Reason medication is to be given
- Length of time medication is to be given

The only over-the-counter medications stocked in the school are listed on the **Student Health Form**. They include: Acetaminophen (Tylenol equivalent), Ibuprofen (Advil/Motrin equivalent), Tums, Benadryl, and antibiotic ointment. These medications will only be given if permission is indicated on the **Student Health Form**. No other OTC medications will be given, unless the medication is provided by the parent, with a completed **Authorization for Medication Form**. **There will be NO EXCEPTIONS to this policy.**

STUDENT ILLNESS

We ask that you not send your child to school if he or she is sick. The following are a few guidelines to follow:

- Temperature – Your child must remain home if he or she has an elevated temperature (**100.4 degrees or higher**). Your child should be fever-free, **without taking any medication for 24 hours**, before returning to School. If your child comes to School with a temperature 100.4 (per the CDC) or higher you will be called to pick him or her up.
- Diarrhea – If your child has diarrhea that cannot be controlled, he or she should remain home, or you will be called to pick him/her up.
- Vomiting – Your child must **not** have vomited for **24 hours** prior to returning to School.
- Contagious Diseases – Your child must remain home when he or she shows symptoms or has been diagnosed with a contagious disease, such as strep throat, conjunctivitis (pink eye), impetigo, ringworm, head lice, skin rash, and drainage from ears, nasal drainage, and frequent uncontrollable cough. Please inform the school of any contagious illnesses your child may have contracted.

Wardlaw Academy observes a no nit policy. Students will be excluded from school and all school sponsored events until head lice, lice eggs (nits), and egg cases have been removed. He or She must have a release from a physician in order to return to school.

If your child exhibits any of the above illnesses, we will call you to pick up your child. If you cannot be reached within a reasonable amount of time the emergency contacts listed on the **Student Health Form** will be contacted. Upper School students should not call or text a parent about coming to pick them up from school without consulting with the office about feeling ill first. If an upper school student is sick and needs to leave school, a staff member from the office will call to notify a parent of the student's illness.

All student health information will remain confidential.

Illness at School:

The school makes every effort to contact the parents if a student becomes ill at school. Parents are expected to pick up a sick child as soon as possible. A child who does not feel well or who has a fever should not be sent to school. Students with contagious ailments must remain at home.

Insurance:

Wardlaw Academy does not provide health or accident insurance coverage for its students. Parents are encouraged to enroll their children, especially those who anticipate playing sports, in additional accident coverage.

STUDENT COMPUTER USER AGREEMENT

All students at Wardlaw Academy are eligible to have a laptop computer/tablets assigned to them for their schoolwork (assignments vary based on grade level). Computers are the property of the Wardlaw Academy and are provided for the exclusive use of Wardlaw Academy students and staff. Assigned computers, once in a student's possession, are the student's responsibility. Any computer use must follow the Student Computer User Agreement. Computer/internet use is a privilege not a right. In the event that a student demonstrates unacceptable use/activity, it may result in suspension or cancellation of computer privileges. Students and parents must sign a computer user agreement prior to receiving their laptop.

Personal laptops have a 10 hour battery charge life. It is the student's responsibility to charge their laptop by checking it in with his or her homeroom teacher at the end of the school day and plugging it in the changing box provided in the classroom, if the laptop is not needed for homework. If the student needs the laptop and charger to complete homework assignments, they need to check it out with their homeroom teacher in the PM Homeroom at the end of the school day (Upper School students)

- If the laptop is not charged, it does not excuse any late assignments
- If the laptop is not charged but the teacher is using laptops during class, the student may lose points on that grade and/or be given a zero for a daily classwork grade at the teacher's discretion

Personal laptops are to be used only at the discretion of the teacher during class times. You may not have your laptop on your desk or in use during class unless your teacher instructs you to do so. You may not use the laptop for any purpose other than what the teacher has approved for that class period.

- Laptops may be used during study hall to do school work, but not for personal entertainment. Use of laptops during study hall is a privilege, not a right. Any study hall teacher may revoke the privilege at any time due to its misuse. Repeated problems with misuse of laptop during study hall will result in disciplinary measures, parent notification, and potential long-term revocation of study hall laptop use.
- If a teacher is using the laptops during class and the student neglects to bring it that day, the student may lose points on that grade and/or be given a zero for a daily classwork grade at the teacher's discretion

Computers must be returned at the end of each school year. At this point, Wardlaw Academy will update software and check the condition of the computer.

If a student leaves Wardlaw Academy during the course of the school year, it is the student's and parents' responsibility to return the computer to the school in the condition it was issued to the student at the start of that school year.

REPAIRS/DAMAGE/LOSS

Students are responsible for the computer assigned to them. Any damage or loss of the computer or computer charger will be accessed on a case-by-case basis. Any time damage or loss occurs to the assigned computer, Wardlaw Academy needs to be notified in a timely manner. Notifying Wardlaw Academy allows the damage to be accessed so steps for repairs can take place. In the event that repairs will take an extended amount of time, students may be issued a loaner computer. In the event of a missing/stolen computer, Wardlaw Academy must be informed to take steps to locate the computer. Wardlaw Academy will notify parents/guardians of the missing computer. Students and parents are responsible for the full cost of lost/stolen computer if not found in the amount of \$400.00

COMPUTER USE

All student computer use is governed by the terms of the Student Handbook. The school regularly monitors use of any device connected to the school's network. Any use of school property is not private. Wardlaw Academy reserves the right to access or monitor any and all activity and materials performed on or contained on school technology, including emails and internet activity. Any use of the computer or network must comply with the Student Computer User Agreement. If a student believes inappropriate content has been sent to them or they have accessed inappropriate content, it is the student responsibility to inform a teacher or administrator of Wardlaw Academy. Once the school has been notified of the situation, appropriate action will be taken, according to the internet acceptable use policies. Each student is responsible for the care of his/her computer.

Guidelines for taking care of computers:

1. All computer labels must be visible. If an ID sticker is falling off, Francis Hugh Wardlaw Academy needs to be notified to replace it.
2. Students will not take apart their computers. No stickers or adhesives may be applied to computers, unless applied by Francis Hugh Wardlaw Academy.
3. Computers are sensitive to heat and cold. Computers should not be left outside or in a vehicle. Prolonged exposure to cold can greatly shorten the lifespan of a computer.
4. Use only the charger assigned to you. Using the wrong type of charger can permanently damage a computer.
5. When using a charger, always plug the charger into the wall first and then into the computer. This reduces the risk of shocking your computer.
6. Computers should be shut down and restarted once a week to cycle the battery life and rest the computer's memory.

General Rules of Computer Use:

1. School issued computers are to be used for school related work. Non-school related use of the computers is not permitted.
2. All activity on a school issued device is not private and can be accessed by school district personnel.
3. Users should not share log-in information or passwords with other users unless directly asked by a teacher or administrator of Wardlaw Academy.
4. Students must use school issued email accounts. All other email accounts, unless permission is given, are not permitted during school hours.
5. Students will not try to access accounts they do not have permission to access. This includes accessing someone else's computer and any content on that computer, including email accounts.
6. If a student is sent inappropriate content or accesses inappropriate content, accidental or not, the student must inform a Wardlaw teacher or administrator immediately.
7. Students must use technology in a responsible, ethical and legal manner in accordance with Federal, State or District laws, rules and policies.

8. Computers are not to be used for illegal activities; including installing, distributing, modifying or reproducing copyrighted materials.
9. Students will not transmit hate mail, discriminatory remarks, profane or inappropriate language, offensive or inflammatory communication. Any messages promoting hate are not appropriate.
10. Students will not access obscene or pornographic materials.

If students, guardians, or the community have questions about student computer use, please contact Francis Hugh Wardlaw Academy.

Consequences for Misuse:

Any use that violates these agreements will result in disciplinary action.

1st offense: Warning/Student Education (Staff will have a discussion with the student to discuss the misuse of technology and direct the student to fix this issue. Parents will be notified of the situation and the computer privileges may be restricted or revoked if necessary.)

Subsequent offense: Computer privileges will be restricted or revoked as necessary. Parents will be notified. Punishment including but not limited to detention or suspension may take place depending on the severity of the issue. Administration will determine the length of the restrictions and punishments as necessary.

In some cases, student misuse of technology may warrant immediate loss of internet and/or computer privileges that cannot be regained. This will be determined on a case-by-case basis.

SIGNED ACKNOWLEDGEMENTS HAVE BEEN COMPLETED ONLINE DURING REGISTRATION AND ARE NOT REQUIRED TO BE COMPLETED AGAIN

Parents and students must sign and acknowledge the additional responsibilities associated with maintaining a personal school laptop prior to the student receiving a school-issued laptop.

After reading the Handbook for Parents and Students and reading the Honor Code and Pledge below, all parents and students should sign the agreement pages and return them to the school. Failure to return these forms does not absolve students from adhering to the rules and policies stated in the handbook.

Please sign both sections to acknowledge that you have read and reviewed the Wardlaw Academy Honor Code and Pledge as well as the Handbook for Parents and Students.

Addendum 1 (sign and Return)

Student Computer User Agreement: Signature Page (Grades K5-12th grades)

All students and parents must have this agreement signed and on file with Wardlaw Academy each school year to receive a computer and access to the Internet. It is important that students and guardians carefully read the Student Computer User Agreement. If there are any questions about the contents of the agreement, ask the administration of Wardlaw Academy before signing this agreement.

Student:

I have read, understand, and agree to comply with the rules stated in Wardlaw Academy's Student Computer User Agreement. I further understand that I am responsible for reading and complying with any changes made to this policy. Should I commit any violation of this agreement, I understand that my access privileges may be revoked, denied, or suspended, and further appropriate school disciplinary or legal action may be taken. I understand I am responsible for the computer being issued to me and agree to reimburse the school for any repairs up to and including its full value, \$400.00.

First Name _____ Last Name _____
(Please Print) (Please Print)

Signature _____ Date _____

Parent/Guardian:

As the parent or guardian of this student, I have read the Student Computer User Agreement. The student and I have discussed this policy and understand the guidelines for computer use and internet use. I understand that it is the student's responsibility to use Wardlaw Academy computers and network resources in accordance with the Student Computer User Agreement policy. I understand that, despite Wardlaw Academy's best efforts, materials inconsistent with the educational goals of the district and otherwise inappropriate might be accessed by the student. I agree to take full responsibility for supervision of this student's use of the computer while he/she has it at home. Nevertheless, I hereby give permission to allow the above-named student access to the Wardlaw Academy network under the terms of this policy. I understand I am responsible for the computer being issued to my student and agree to reimburse the school for any repairs up to and including its full value, \$400.00.

First Name _____ Last Name _____
(Please Print) (Please Print)

Signature _____ Date _____

Addendum 2 (Sign and Return)

Risk Acknowledgement-Flip Flops

In consideration of being allowed to wear flip flops to Wardlaw Academy, the undersigned acknowledges, appreciates, and agrees that:

- The risk of injury from school activities does exist.
- Knowing this, I freely assume any such risk and responsibility for my child's participation.
- I, therefore, RELEASE AND HOLD HARMLESS Wardlaw Academy, Head of School, their officers, and its employees, WITH RESPECT TO ANY AND ALL INJURY, DISABILITY, or loss or damage to person or property, WHETHER ARISING FROM THE NEGLIGENCE OF THE RELEASEES OR OTHERWISE, to the fullest extent permitted by law.

I have read this release of liability and assumption of risk agreement, fully understand its terms, understand that I have given up substantial rights by signing it, and sign it freely and voluntarily without any inducement.

Signed: _____ Date: _____
(Student's Signature)

Signed: _____ Date: _____
(Parent/Guardian's Signature)

Addendum 3 (Sign and Return)

Honor Code, Pledge and Handbook: Signature Page (All Grade Levels)

Wardlaw Academy expects each student to live as a responsible and honorable person. When students are admitted to Wardlaw Academy, they become identified with the school. It is expected that their conduct will reflect favorably upon them and the School at all times. Therefore, the Honor Code is an integral part of the daily structure of School life which predicates the assumption that students are honorable and have the right to be trusted. Each student must take personal responsibility in accepting the Honor Code and Pledge. The Honor Code encompasses academics, behavior, and character.

Honor Code

“Wardlaw Academy students do not lie, cheat, or steal, or tolerate anyone who does.”

Pledge

“I pledge to always act in an honest, honorable, and accountable manner and expect the same of my fellow students. I agree to promote exemplary behavior at all times. I understand that there are consequences for inappropriate actions. I further agree to self-report any off-campus incidents where I am involved that are in conflict with the student pledge and are a matter of public record or knowledge including but not limited to social media posts, news reports, and arrest records.”

I have read, understand, and agree to abide by the Wardlaw Academy Honor Code and Pledge.

Parent Name _____ Parent Signature _____

Student Name _____ Student Signature _____

Grade _____

I have read, understand, and agree to abide by the policies stated in the Wardlaw Academy Handbook for Parents and Students.

Parent Name _____ Parent Signature _____

Student Name _____ Student Signature _____

Grade _____