School LAND Trust Plan 2026-2027 - Summit School

School Plan Approved

School Plan Approval Details

Submitted By:

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Submit Date:

2026-05-10

Admin Reviewer:

lara.smith

Admin Review Date:

2026-05-22

LEA Reviewer:

derek.beer@ccsdut.org

LEA Approval Date:

2026-05-22

Board Approval Date:

2026-04-23

Goal #1

close

Goal Statement

close

By the end of the 2026-27 school year, the percentage of K-3 students reading on grade level as

measured by the Acadience Reading end-of-year composite score will increase from 51.7% to 65%.

Academic Area

close

- English/Language Arts

Measurements

close

In the 2024-2025 school year, 51.7% of K-3 students demonstrated reading on grade level as measured by the Acadience Reading end-of-year composite score. The Acadience Reading Assessment will be used to measure success.

Action Plan Steps and Expenditures

close

1. Students (including ELL students) who have not made adequate progress toward the goal will receive additional systematic reading instruction (aide salary) through the use of evidence-based reading programs. ($73,500).

2. We will implement quality Tier I LA instruction aligned with Utah Core Standards. This will be done over multiple professional development days through teacher collaboration. Staff will be paid for their time. ($8,000).

3. Technology in classrooms will be updated to support reading instruction. LED TV's will replace classroom projectors for visual representations, instruction, and tracking of student data ($9,641.89).

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Steps 1 and 2	$81,500.00
	Total:	$91,141.89

Category	Description	Estimated Cost
Technology related supplies < $5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Step 3	$9,641.89
	Total:	$91,141.89

Goal #2

close

Goal Statement

close

By the end of the 2026-27 school year, the percentage of students performing at "Mid or Above/Early On Grade Level" on the iReady Math diagnostic will increase from 71% to 80% through targeted Tier 1 instruction and data-driven small group support.

Academic Area

close

- Mathematics

Measurements

close

In the 2024-2025 school year, 71% of students performed at "Mid or Above/Early On Grade Level" on the end-of-year iReady Math diagnostic. The iReady Math Diagnostic will be used to measure success.

Action Plan Steps and Expenditures

close

1. We will develop and implement quality Tier I Math instruction aligned with Utah Core Standards. This will be done over multiple professional development days through teacher collaboration. Staff

will be paid for their time. ($8,000)

2. Students (including ELL students) who have not made adequate progress toward the goal will receive additional systematic math instruction (aide salary) through the use of evidence-based programs. ($20,000)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Steps 1 & 2	$28,000.00
	Total:	$28,000.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Technology related supplies < $5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	$9,641.89
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$109,500.00
Total:	$119,141.89

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2024-2025	$4,262.86	
Distribution for 2025-2026	$109,379.50	
Total Available Funds for 2025-2026	$113,642.36	
Estimated Funds to be Spent in 2025-2026	$ 113642.36	
Estimated Carry-over from 2025-2026	$0.00	
Estimated Distribution for 2026-2027	$119,141.89	
Total Available Funds for 2026-2027	$119,141.89	
Summary of Estimated Expenditures for 2026-2027	$119,141.89	
Estimated Carry-over to 2027-2028	$0.00	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School assembly

- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2026-03-26

Comments

Date	Name	Comment
2026-04-30	pplant	Plan Comment: Action Plan Step Clarity Action Step (Goal #1, Action Step #3): The action step(s) lacks clarity. Please revise to clearly state the specific technology being purchased with SLT funds. Then explain how that specific purchase will support the goal and improve student academic outcomes. All action steps must clearly define both the purchase and its direct connection to the goal in order to meet SLT requirements. A list of possibilities is not specific as required by law.

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