2026-27 Minimum Basic Education Requirements Survey

3. Name Check

You entered the LEA Code for the following:

Aberdeen School District

If this is correct, please click Next to go to the survey.

If this is incorrect, please close out of this survey, then open a new survey and enter the correct LEA code (you may need to clear your cache). You can find your LEA code on OSPI's Education Directory. If you need help, please email the State Board of Education.

4. Overview, Instructions, and Deadlines

A note for people using screen reading technology: This survey uses question logic to collect additional information. If you are having difficulty completing this survey, please email the State Board of Education's Accessibility Coordinator for alternative options to complete this survey. The State Board of Education is committed to ensuring everyone has equal access to our services.

Overview

To receive annual Basic Education funding, local education agencies (LEAs) must meet the minimum instructional program of basic education defined in RCW 28A.150.220. The minimum instructional program is part of Washington's Program of Basic Education established under Chapter 28A.150 RCW. Under the Program of Basic Education, LEAs must provide instruction of sufficient quantity and quality and give students the opportunity to complete graduation requirements that are intended to prepare them for postsecondary education, gainful employment, and citizenship.

The State Board of Education (SBE) is responsible for ensuring LEA compliance with the minimum instructional program of basic education (RCW 28A.150.220(7) and WAC 180-16-195) for the upcoming school year. SBE manages this annual data collection survey for LEAs to confirm compliance and indicate how they are meeting other legislative requirements. Survey responses to required questions and responses to possible follow-up questions from SBE staff will complete the reporting requirement for the 2026-27 school year. LEAs required to fill out this survey include:

- Public school districts
- Public charter schools
- State-Tribal Education Compact schools (STEC schools) - STEC schools may have basic education exemptions in their compact
- Direct-Funded Technical Colleges (DFTCs) that offer basic education-funded high school programs
- State-funded Institutions (Washington Center for Deaf and Hard of Hearing Youth and Washington State School for the Blind)

In addition to being the tool LEAs use to show compliance, this survey also:

- Informs LEAs of requirements and recommendations in current law,
- Provides information to help inform SBE's FutureReady graduation requirements initiative
- Allows SBE to gather data for an annual report showing how basic education is implemented throughout the state. See SBE's Basic Education website for past reports.

Instructions:

Recommended First Step

Please review the following resources before starting the survey:

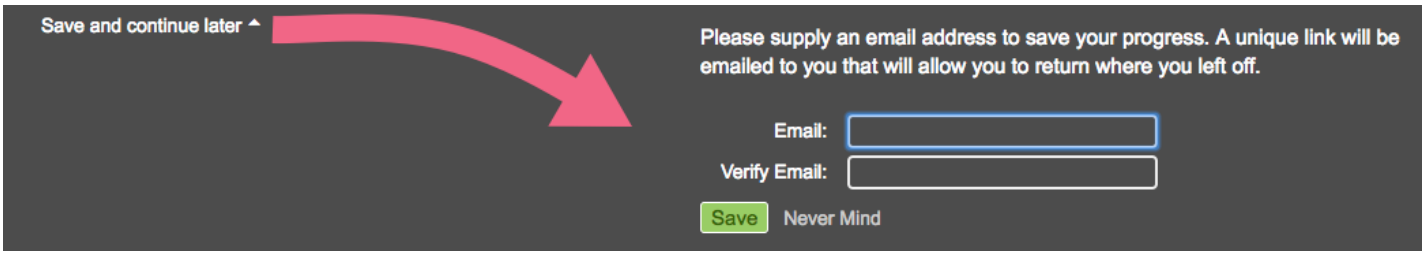
- The 2026-27 Basic Education Compliance Matrix lists the offerings required for basic education certification and additional legislatively required offerings. It also lists legislatively encouraged offerings and has links to relevant statutes and rules, Washington State School Directors' Association model policies, and Office of the Superintendent of Public Instruction (OSPI) bulletins and webpages. Survey questions are tied to all of the offerings listed in the matrix.
- The sample surveys below show the questions asked so you can gather appropriate data and information. Required questions have an asterisk, and optional questions are generally labeled as optional. Note that survey questions and placement are different from previous years.
  - Sample survey for an LEA with multiple high schools
  - Sample survey for an LEA with one high school
  - Sample survey for an LEA without high schools
- Review your LEA's 2025-26 school year survey submission. A PDF of the submission was emailed to the superintendent and the person who submitted the survey last year.

Answering Questions

- New this year: Some questions will be pre-filled based on past responses or other publicly available data. The survey will ask you to confirm the answers and make changes if needed.
- Generally, LEAs will only be asked questions appropriate to their enrolled grade levels. LEAs with high school grades are required to answer more questions than other LEAs.
- Required questions are marked with a red asterisk (*). If you answer a question with a response that is not in alignment with state requirements, a warning will appear asking if your answer was correct. You will be able to go back and change your answer if you made a mistake or you may continue on.
- SBE encourages LEAs to answer optional questions to provide comprehensive data about educational offerings in the state.
- The amount of time the survey takes depends on the grades the LEA enrolls, as well as whether the survey taker needs to do any research to answer questions.

Saving Survey before Submission

After you begin, your progress is automatically saved - you just need to go back to the main survey link and re-enter your LEA code. Alternatively, you may save your progress and return to your application using the "Save and continue later" option at the bottom of each page and shown below. After you enter your email and click the "Save" button, you will receive an emailed link. When you return to the survey using the emailed link, you will be taken to the last page you completed in full, and you will also be able to navigate back to previous pages to make changes or review your entries.



Submitting the Survey

- Before submission, the superintendent, LEA leader, or another person with the authority to sign for the LEA, must certify that both the superintendent/LEA leader and the school board president or chairperson have reviewed and approve the submission of the survey and that the answers are correct and accurate (as required by WAC 180-16-195).
- Prior to certification, you will be able to download/print a PDF of all responses so you can review and make any necessary changes before the final step.
- At the bottom of the certification page, be sure to click on the "Submit" button. Upon submission,you will receive an email confirmation with a PDF attachment of your responses.
- Items that start with the yellow highlighted phrase "POTENTIAL COMPLIANCE ISSUE" indicate potential issues with your responses that will need to be addressed.

Deadline

The final survey submission deadline is Tuesday, September 15, 2026 (WAC 180-16-195(1)). LEAs that submit earlier may be certified as being in compliance with theminimum instructional program of basic education as early as June 2026 as shown below. Survey responses that indicate non-compliance will delay the certification process.

If survey is submitted by:	Your LEA may be certified as early as:
Tuesday, June 2, 2026	SBE's June 23-25 meeting
Wednesday, July 22, 2026	SBE's August 12-13 meeting
Thursday, August 20, 2026	SBE's September 10 meeting
Tuesday, September 15, 2026	SBE's October 14-15 meeting

We will regularly update SBE's Basic Education webpage with survey submission and LEA certification status in June. We are unable to send out individual communications regarding your LEA's status.

Reminder: Willful Noncompliance Law

In 2025, the Washington Legislature passed Engrossed Substitute House Bill 1296, which requires the Office of the Superintendent of Public Instruction (OSPI) to establish a process for receiving and investigating complaints alleging willful noncompliance with certain state laws, including required minimum instructional hours and specific curriculum requirements. OSPI may impose consequences, including withholding and redirecting basic education funding toward a compliance action plan and recalling school board members. OSPI must establish the complaint process by July 1, 2026. See OSPI's rulemaking activity page for more information.

Contact

Gail Wootan, Director of System Health and Compliance
gail.wootan@k12.wa.us

To start the survey, click the "Next" button below.

6. LEA Information

The information below is prefilled based on last year's survey submission and the Office of the Superintendent of Public Instruction's Education Directory and Report Card. Please review for accuracy and make any necessary changes before going to the next page.

If the superintendent name and email are incorrect, please change in the survey and also notify your LEA's Data Security Manager, EDS School Manager, or Directory Manager so they can update the directory. If you don't know who that is, contact OSPI EDS Technical Support at eds.support@k12.wa.us or 1.800.725.4311.

1. Contact Information

Superintendent/Leader First Name

Traci

Superintendent/Leader Last Name

Sandstrom

Superintendent/Leader Email

tsandstrom@asd5.org

3. Does your LEA expect to enroll ALL grades K through 12 in the 2026-27 school year? This includes any program for which the LEA receives basic education funding from OSPI. (This survey does not address Pre-K and TK)

Yes, the district will enroll students in ALL grades K-12

4. How many of the LEA's schools will enroll students in any grades 9 through 12 in the 2026-27 school year?

5

7. Accessibility and Minimum School Days

RCW 28A.150.220(5) requires the following:
Each LEA's K-12 basic education program must be accessible to all students who are five years of age and less than 21 years of age, as provided by RCW 28A.225.160, and shall remain accessible to students with disabilities as defined in RCW28A.155.020 from age 21 until the end of the school year in which those students turn 22 years of age.
An LEA's school year must be a minimum of 180 school days for all K-12 grades served unless it has an OSPI-approved waiver.
LEAs administering the Washington kindergarten inventory of developing skills (WaKids)may use up to three school days at the beginning of the school year to meet with parents and families (Family Connection meetings) without applying for a waiver.
LEAs with graduating seniors may schedule the last five school days for noninstructional purposes, including, but not limited to, the observance of graduation and early release from school upon the request of a student.

5. For the grades served by the LEA, will the LEA'sbasic education program be accessible to all students who are at least five years of age and less than age 21, and remain accessible to students with disabilities from age 21 until the end of the school year in which those students turn age 22 as required by RCW 28A.150.220(5)?

Yes

6. Will the LEA make 180 school days accessible to all legally eligible students in the 2026-27 school year?

If this section is already answered, it means that OSPI's records show that at least one waiver has been approved for the 2026-27 school year. Please review for accuracy and make any necessary changes.

No, the LEA has at least one waiver but it will not be used for all schools/grades or there are multiple waivers for different schools/grades.

7. You answered that the approved waivers are not being applied uniformly across all schools for the 2026-27 school year.

The textbox includes the details about the approved waivers for the 2026-27 school year as listed in OSPI's records. Please review for accuracy and make any necessary changes before going to the next page.

If there is nothing in the text box, it means that either OSPI has not processed a waiver application or SBE does not have the waiver information yet. Please explain what was/will be requested and, if necessary, go to OSPI's school day waiver page for application instructions.

4 days for parent teacher conferences at Aberdeen High School, Harbor Learning Center, and Miller Junior High School

8. Minimum Instructional Hours

RCW 28A.150.220(2) and WAC 180-16-200 require LEAs to meet minimum instructional hour requirements based on grades enrolled, even if the LEA has an approved waiver to offer less than 180 school days. The minimum instructional hours are described in the table below:

Grade Level	Minimum Instructional Hours Per Year
Kindergarten	At least 1000 hours
Grades 1–8 only	District-wide average of at least 1,000 hours
Grades 9–12 only	District-wide average of at least 1,080 hours
Districts/LEAs with high school grades and below	*Option 1.* District-wide average of at least 1,080 hours for grades 9–12 AND a district-wide average of at least 1,000 hours for grades 1–8. OR *Option 2.* District-wide average of at least 1,027 hours for grades 1–12.

Instructional hours are defined in RCW 28A.150.205. They include hours for parent-teacher conferences. They may also include noninstructional hours that an LEA schedules in the last five school days of the school year for 12th-graders as defined in RCW 28A.150.220(5)(c).

8. Will the LEA provide kindergarten students at least 1,000 instructional hours in the 2026-27 school year?

Yes

9. How will your LEA meet the minimum instructional hour requirement for grades 1-12 for the 2026-27 school year?

District-wide average of at least 1,027 hours

10. Do all high schools in the LEA offer the same number of credits per year (not including summer school, zero periods, interim sessions, or other credit retrieval opportunities outside of the regular school day)?

Yes

11. How many credits will a typical high school student have the opportunity to earn during the 2026-27 school year? (not including summer school, zero periods, interim sessions, or other credit retrieval opportunities outside of the regular school day.)

The number listed in the box is the LEA's answer for the 2025-26 school year. Please confirm or change then go to the next question.

6.5

9. High School Graduation Requirements

The next three sections of the survey will ask about Washington's high school graduation requirements, which include:
Subject area and credit requirements to earn a high school diploma (WAC 180-51-210),
High School and Beyond Plan (HSBP), with activities starting in 7th grade (WAC 180-51-220), and
Graduation pathway options (WAC 180-51-230)
Please click on the "Next" button to continue.

10. High School Graduation Requirements: Subject Area and Credit Requirements

12. Chapter 180-51 WAC and RCW 28A.150.220 require that students graduate high school with at least 24 credits as described on SBE's website. (Individual students may be granted a waiver of up to two flexible credits for individual circumstances).

For the 2026-27 school year, will the LEA require at least 24 credits for a student to graduate from high school under the framework in WAC 180-51-210?

Yes

13. Will all high schools in the LEA require the same number of credits to graduate in the 2026-27 school year?

Yes

14. How many credits will be required to graduate in the 2026-27 school year?

24

15. To earn a high school diploma in the 2026-27 school year, will the LEA require the following mandatory 17 core credits that are aligned with the state's learning standards as required by WAC 180-51-210? Please answer "Yes, the subject is required as described" or "No, the subject is not required" for each subject.

	Yes, the subject is required as described	No, the subject is not required
4 credits of English	X	
3 credits of math as described in WAC 180-51-210(4)(b): 1 credit of Algebra 1 or Integrated Math 1 1 credit of Geometry or Integrated Math 2 1 credit aligned with the student's HSBP	X	
3 credits of science as described in 180-51-210(4)(c)): 2 credits of lab science 1 credit aligned with the student's HSBP	X	
3 credits of social studies as described in 180-51-210(4)(d): 1 credit of U.S. History .5 credits of contemporary world history, geography, and problems .5 credits of civics (separate course) with the content required in RCW 28A.230.094 1 credit of Social Studies elective	X	
0.5 credits of health	X	
1.5 credits of physical education	X	
1 credit of arts	X	
1 credit of Career and Technical Education	X	

16. The state's high school graduation requirements also include 3 flexible credits called Personalized Pathway Requirements (PPRs) that are described in WAC 180-51-210(5).
The 3 default PPR credits are:
2 credits in world languages (includes American Sign Language and American Indian languages)
1 arts credit (in addition to 1 arts core credit)
However, PPRs can be replaced with courses chosen by the student based on the student's interests and High School and Beyond Plan (HSBP).

Will the LEA offer the opportunity to earn the 3 PPR credits as described for students who graduate in the 2026-27 school year?

Yes

17. State law also has two social studies non-credit graduation requirements:
Completion of Washington state history and government - typically met in middle school (WAC 392-410-120)
Study of the Constitutions of the United States and Washington - typically incorporated into social studies courses (RCW 28A.230.170)

For the 2026-27 school year, will the LEA require completion of Washington state history and government in order to graduate high school?

Yes

For the 2026-27 school year, will the LEA require study of the Constitutions of the United States and Washington in order to graduate high school?

Yes

18. All public high schools are required to provide a program for students who would like to apply for entrance to a baccalaureate-granting institution after high school graduation. This program must help such students meet the minimum college entrance requirements. (RCW 28A.230.130)

In the 2026-27 school year, will all high schools in the LEA provide a program that helps students meet the minimum college entrance requirements, including the College Academic Distribution Requirements (CADRs) established by the Washington Student Achievement Council?

Yes

19. All public high schools must provide a program for students who plan to pursue career or work opportunities other than entrance to baccalaureate-granting institutions after high school graduation. (RCW 28A.230.130)

In the 2026-27 school year, will all high schools in the LEA provide a program for students who plan to pursue career or work opportunities other than entrance to baccalaureate-granting institutions after high school graduation?

Yes

11. High School Graduation Requirements: High School and Beyond Plan

You are seeing this page because your LEA enrolls at least one grade from 7th through 12th grades.

The High School and Beyond Plan (HSBP) is a high school graduation requirement for every student. It is both a process and a document for students, parents, and teachers to guide students through high school and think about their future. Plans are personalized and designed to help students set, visualize, and work to achieve goals. The state's universal HSBP platform, which LEAs should all be using in the 2026-27 school year, will have the required features listed in RCW 28A.230.215.

20. In addition to those requirements provided by the universal platform, LEAs must meet the HSBP requirements listed in RCW 28A.230.212 and WAC 180-51-220. They include, but are not limited to:
By seventh grade, each student must be administered a career interest and skills inventory that will help inform the student's eighth grade course taking and initial identification of their education and career goals.
By eighth grade, each student must have begun development of a high school and beyond plan that includes a proposed plan for first-year high school courses aligned with graduation requirements and secondary and postsecondary goals. If a student does not earn a math assessment score of 3 or 4 by grade 9, the HSBP must be updated to ensure that the student takes a mathematics course in both grades nine and 10.
In high school, with staff support, students must update their high school and beyond plan annually to review academic progress and inform future course taking as outlined in RCW 28A.230.212(3) and WAC 180-51-220(4)(k).
Plans must include the elements listed in RCW 28A.230.212(6), WAC 180-51-220(3), and Substitute Senate Bill 5841
For a student with an individualized education program (IEP), the student's IEP and high school and beyond plans must align.
Plans must be provided to students and their parents/legal guardians in a language they understand.
More requirements are listed on SBE's High School and Beyond Plan website.

In the 2026-27 school year, will the LEA meet the HSBP requirements listed above that apply to the grades served by the LEA?

Yes

21. Will your LEA require the High School and Beyond Plan as a graduation requirement in the 2026-27 school year? (Decisions about whether a student has met HSBP requirements are made locally).

Yes

12. Optional: High School and Beyond Plan Activities

22. Do all of the LEA's high schools provide HSBP lessons/activities in the same way?

Yes, all high schools provide the same HSBP lessons/activities

23. Please answer the following questions about HSBP implementation.

How will the LEA offer the High School and Beyond Plan (HSBP) in the 2026-27 school year? Choose all that apply.

As part of Advisory/Homeroom **(credited)**

You answered that HSBP components are embedded in a core and/or elective course. Please list those courses below separated by a comma.

Who provides HSBP content? Please check all that apply.

Teacher or counselor deliver HSBP activity/lesson **prepared by LEA/school administration**

Across their four years in high school, how many average hours, per year, does a typical student spend on the HSBP? Please enter your best approximation for hours spent during school and hours spent outside of school.

Please enter the number of high schools that will offer the High School and Beyond Plan (HSBP) through the following methods in the 2026-27 school year. Choose all that apply. If "Other," please enter the number of high schools and briefly describe.

13. High School Graduation Requirements: Graduation Pathway Options

To graduate from public high school and earn a high school diploma, students must complete at least one of the nine graduation pathway options defined in RCW 28A.230.710 and WAC 180-51-230. Graduation pathway options provide students multiple ways to show readiness for their individual education and career goals. The pathway a student completes must align with the student's postsecondary goals as described in their High School and Beyond Plan.

LEAs are:
Required to annually provide students in grades eight through 12 and their parents or legal guardians with comprehensive information about the graduation pathway options offered by the LEA and
Strongly encouraged to begin providing this information to students in grade six.

24. For the 2026-27 school year, will the LEA annually provide information about graduation pathway options to students in grades 8 through 12 and their parents or guardians?

Yes

25. For the 2026-27 school year, will every student earning a high school diploma be required to complete at least one of the nine graduation pathway options that is in alignment with the student's High School and Beyond Plan?

Yes

26. LEAs are encouraged to make the nine graduation pathway options listed below available to their students, yet have discretion in determining which options they will offer (see RCW 28A.230.710(3)).

Which of the following graduation pathway options (that meet the definitions in RCW 28A.230.710) will be available to students who graduate in the 2026-27 school year? Please select an answer for each graduation pathway option.

	ALL high schools offer this pathway	SOME, but not all, high schools offer this pathway	NO high schools offer this pathway
State Assessments in ELA and Math	X		
Dual Credit Courses (Running Start, College in the High School, CTE Dual Credit)	X		
AP/IB/Cambridge Courses/Exams		X	
SAT/ACT College Entrance Exams	X		
Transition/Bridge to College Courses			X
Performance-based			X
Combination	X		
Armed Services Vocational Aptitude Battery (ASVAB)	X		
Career and Technical Education Sequence	X		

How many of the LEA's high schools will offer the state assessment graduation pathway in the 2026-27 school year?

Which dual credit courses may be used to meet the graduation pathway in the 2026-27 school year? Choose all that apply.

Running Start ELA course(s)
Running Start math course(s)
College in the High School math course(s)
CTE-Dual Credit ELA course(s)
CTE-Dual Credit math course(s)

How many of the LEA's high schools will offer the dual credit pathway in the 2026-27 school year?

Which of the following may be used to meet the AP/IB/CI graduation pathway in the 2026-27 school year? Choose all that apply.

Advanced Placement (AP) ELA course(s) and/or exam(s)

How many of the LEA's high schools will offer the AP/IB/CI graduation pathway in the 2026-27 school year?

1

Which college entrance exam(s) may be used to meet the graduation pathway in the 2026-27 school year? Choose all that apply.

SAT - ELA
SAT - Math
ACT - ELA
ACT - Math

How many of the LEA's high schools will offer the college entrance exam(s) pathway in the 2026-27 school year?

Which transition course(s) may be used to meet the graduation pathway in the 2026-27 school year? Choose all that apply.

How many of the LEA's high schools will offer the transition course pathway in the 2026-27 school year?

Which subject(s) will be available through the performance-based graduation pathway in the 2026-27 school year? Choose all that apply.

How many of the LEA's high schools will offer the performance-based graduation pathway in the 2026-27 school year?

How many of the LEA's high schools will offer a combination pathway in the 2026-27 school year?

How many of the LEA's high schools will offer the ASVAB pathway in the 2026-27 school year?

How many of the LEA's high schools will offer the CTE Course Sequence graduation pathway in the 2026-27 school year?

27. New Question:

State law requires SBE to confirm LEA compliance with RCW 28A.230.720(3). This law requires LEAs to annually examine data on student groups participating in and completing each graduation pathway option offered. If the analysis shows disproportionate participation and completion rates, the LEA is required to identify reasons for the findings and implement strategies to ensure the graduation pathway options are equitably available to all students.

Is the LEA annually examining data on the student groups listed in 28A.230.720(3) who participate and complete graduation pathway options?

Yes

What additional actions has the LEA taken based on the findings from its most recent graduation pathway analysis?

The LEA has not finished analyzing the most recently collected data.

14. Optional: Graduation Pathway Options Implementation

The following Graduation Pathway questions are optional. Answering these questions will help inform SBE's FutureReady graduation requirement initiative.

The responses to this page's questions do not affect the LEA's basic education compliance certification - they are for data collection purposes only.

28. You answered that the LEA will not offer at least one of the nine graduation pathways for the 2026-27 school year. Please briefly explain why the LEA will not offer the pathway(s).

We chose to use College in the High School instead. Can only offer so many programs. We have not yet implemented performance-based courses yet.

29. Running Start students and families do not pay tuition for courses (up to 1.30 FTE), but may have to pay for college fees, books, tuition beyond 1.30 FTE, and/or transportation.

Will the LEA (or community/technical college) cover these additional costs for ALL students in the 2026-27 school year?

Yes, the LEA (or community/technical college) will cover any of these additional costs for ALL students.

30. Students and families do not pay for College in the High School (CiHS) as outlined in the College in the High School FAQ. However, colleges may charge a fee if the CiHS course is offered by an out-of-state or private institution of higher education not defined in RCW 28B.10.063.

If students in your LEA are charged a CiHS fee, does the LEA cover the cost?

Yes, the LEA will cover the fee for ALL students

31. Will the LEA pay Advanced Placement (AP) exam fees or fee balances for ALL students in the 2026-27 school year? (Both OSPI and the College Board have funding to help income-eligible students pay for Advanced Placement exam fees, but there may still be a balance)

Yes, the LEA will cover any AP exam fees for ALL students

32. In the 2026-27 school year, will students be able to take the SAT at their own school during the school day?

No, students must take the SAT after hours, on weekends, or outside the district

33. Will SAT exam fees by paid by the LEA for ALL students?

No, at least some SAT exam fees are paid by student/family/guardian/caregiver

34. In the 2026-27 school year, will students be able to take the ACT at their own school during the school day?

No, students have to take the ACT after hours, on weekends, or in another district

35. Will the LEA pay ACT exam fees for ALL students in the 2026-27 school year?

No, at least some ACT exam fees are paid by student/family/guardian/caregiver

36. In the 2026-27 school year, will students be able to take the ASVAB at their own school during the school day?

Yes

37. How many of the LEA's high schools will offer the ASVAB during the school day in the 2026-27 school year?

1

38. Please answer the following questions about the LEA's dual credit offerings, which include Advanced Placement/International Baccalaureate/Cambridge International, Running Start, College in the High School, and CTE Dual Credit.

How well are the LEA's current dual credit offerings meeting student demand?

Slightly below student demand (Most students, but not all, are able to enroll in a dual credit course who want one)

How satisfied is the LEA with its current process for offering dual credit options? This includes things like deciding which option(s) to offer, finding/training instructors, interacting with CTCs/universities, awarding credit for Running Start, funding, etc.

Very Unsatisfied

What would the LEA like to see changed regarding its current dual credit offerings and process?

Running Start has had a significant impact on the district budget and falls short regarding the school's ability to support the student in their college coursework and communication.

15. High School Graduation Requirements: Local Graduation Requirements

39. Please answer the following question(s) about local graduation requirements for the 2026-27 school year. The LEA's answers are not considered as part of the basic education certification process, but will help inform SBE's FutureReady graduation requirement initiative.

Will any of the LEA's high schools have local graduation requirement(s) in the 2026-27 school year? All graduation requirements must be publicized annually as required by WAC 180-51-045.

Yes

Will all schools in the LEA have the same local graduation requirements for the 2026-27 school year?

Yes

Please choose all local graduation requirements for students graduating in the 2026-27 school year (credit or non-credit). All graduation requirements must be publicized annually as required by WAC 180-51-045.

Community Service
Senior Project/Portfolio/Presentation
Financial Education

Please enter the number of high schools that require the following publicized local graduation requirements (skip those that aren't required). If one of the requirements is "Other," please also describe the requirement.

You answered that the LEA will require students to complete the FAFSA or WASFA in order to graduate. How do students meet this requirement? (Check all that apply)

Are students allowed to opt out of submitting the FAFSA/WASFA as a graduation requirement?

16. Required Offerings Explicitly Tied to Basic Education

40. For the 2026-27 school year, will the LEA provide instruction at all grade levels about conservation, natural resources, and the environment in an interdisciplinary manner through science, social studies, the humanities, and other appropriate areas with an emphasis on solving the problems of human adaptation to the environment? (RCW 28A.230.020 and WAC 392-410-115)

Yes

41. For the 2026-27 school year, will the LEA have implemented social-emotional learning standards and benchmarks as required by RCW 28A.300.478?

Yes, we implemented standards and regularly measure social emotional learning in our schools.

42. Each LEA is required to adopt an HIV/AIDS prevention education program that is taught at least once each school year beginning no later than the fifth grade. RCW 28A.230.070). In the 2026-27 school year, will the LEA meet this requirement for all grades the LEA enrolls from Grades 5 through 12?

Yes

RCW 28A.230.305 requires the following:

1. Every student in all LEAs, regardless of size, must have access to arts education, as part of basic education under RCW 28A.150.210. Arts instruction must be accessible by all students, in a manner that is commensurate with instruction in other core subject areas.

2. LEAs with more than 200 enrolled students shall offer regular instruction in at least one visual art or at least one performing art throughout the school year. Each student must receive instruction in at least one arts discipline throughout their elementary and middle education experience. For grades 9 through 12, all students must be given the opportunity to take arts coursework each academic year.

43. In the 2026-27 school year, will every student in the LEA have access to arts education, in a manner that is commensurate with instruction in other core subjects, as part of the basic education requirements?

Yes

44. What is the student headcount the LEA expects to enroll in the 2026-27 school year?*The answer below is pre-filled based on the LEA's 2025-26 school year enrollment data found in OSPI's Report Card. Please review and make any necessary changes before going to the next question.*

More than 200

45. In the 2026-27 school year, will each student receive instruction in at least one arts discipline as described in RCW 28A.230.305 throughout their elementary and middle education experience?

Yes

46. In the 2026-27 school year, will all students in grades 9 through 12 be given the opportunity to take arts coursework each academic year?

Yes

47. During the school week preceding November 11 of each year, every school is required to present educational activities suitable to the observance of Veterans Day RCW 28A.230.160)

Will the LEA present educational activities suitable to the observance of Veterans Day in 2026 in all schools?

Yes

48. Annually, during the month of October, each public school shall conduct or promote educational activities that provide instruction, awareness, and understanding of disability history and people with disabilities. (RCW 28A.230.158).

In October 2026, will the LEA conduct or promote educational activities that provide instruction, awareness, and understanding of disability history and people with disabilities?

Yes

49. Each LEA that operates a high school must offer instruction in cardiopulmonary resuscitation (CPR) to students. Instruction in CPR must be included in at least one health class necessary for graduation. A student is not required to earn CPR certification to successfully complete the instruction requirement.(RCW 28A.230.179).

In the 2026-27 school year, will all graduating seniors have had CPR instruction in at least one health class necessary for graduation?

Yes

50. In the 2026-27 school year, will the LEA provide all high school students the opportunity to access an elective computer science course that is aligned to the state learning standards for computer science or mathematics (RCW 28A.230.300)? The course can be taken at a student's home school or another school in the LEA.

Yes

17. Additional Legislatively Required Offerings

The following offerings are required by the Washington Legislature, but they are not explicitly tied to basic education. *The answers to these questions are not used for basic education compliance determinations.* However, answers will help SBE understand how requirements are implemented statewide. Answers are also shared with OSPI.

RCW 28A.320.170 requires all LEAs to incorporate tribal history and culture into their curriculum as follows:
When an LEA reviews or adopts its social studies curriculum on July 24, 2015 or after, the LEA must incorporate curricula about the history, culture, and government of the nearest federally recognized Indian tribe or tribes, so that students learn about the unique heritage and experience of their closest neighbors. LEAs meet this requirement through using the John McCoy (lulilaš) Since Time Immemorial tribal sovereignty curriculum and may modify that curriculum in order to incorporate elements that have a regionally specific focus or to incorporate the curriculum into existing curricular materials.
When conducting regularly scheduled reviews and revisions of their social studies and history curricula, LEAs must collaborate with any federally recognized Indian tribe within their district, and with neighboring Indian tribes, to incorporate expanded and improved curricular materials about Indian tribes, and to create programs of classroom and community cultural exchanges.
In addition, LEAs shall collaborate with OSPI on curricular areas regarding tribal government and history that are statewide in nature, such as the concept of tribal sovereignty and the history of federal policy towards federally recognized Indian tribes. OSPI's Office of Native Education shall help local school districts identify federally recognized Indian tribes whose reservations are in whole or in part within the boundaries of the district and/or those that are nearest to the school district.

51. When did the LEA last review or adopt its social studies curriculum?

On July 24, 2015 or after

52. By the 2026-27 school year, how will the LEA have incorporated the John McCoy (lulilaš) Since Time Immemorial tribal sovereignty curriculum developed by OSPI?

The LEA will have incorporated the curriculum exactly as published by OSPI

53. The John McCoy (lulilaš) Since Time Immemorial tribal sovereignty curriculum has units for elementary school, middle school, and high school. Which grade units will the LEA implement in the 2026-27 school year? Choose all that apply.

The LEA will implement the elementary school curriculum or a modified version of the curriculum
The LEA will implement the middle school curriculum or a modified version of the curriculum
The LEA will implement the high school curriculum or a modified version of the curriculum

54. By the 2026-27 school year, will the LEA have collaborated with any federally recognized Indian tribe within their LEA, and with neighboring Indian tribes, to incorporate expanded and improved curricular materials about Indian tribes, and to create programs of classroom and community cultural exchanges?

Yes

55. You answered that the LEA has collaborated with at least one federally recognized tribe. Please answer the following additional questions.

Which tribe(s) did the LEA collaborate with? Please list all tribes separated by a comma or semicolon.

Quinault

Please identify which tribal department(s) or role(s) the LEA worked with during this collaboration. Select all that apply.

Tribal Government / Tribal Council Office

Please describe the results of the collaboration. For example, did the tribe develop curriculum for the LEA, present to classrooms, provide field trip opportunities, etc.?

Input generated regarding how to meet the needs of our students.

56. Under the comprehensive sexual health education requirement (RCW 28A.300.475), the LEA must provide social emotional learning (SEL) instruction to all students in grades K–3 at least once. As of the 2026-27 school year, will the LEA provide SEL instruction to all students in grades K-3 at least once during their time in the LEA?

Yes

57. As of the 2026-27 school year, does the LEA provide comprehensive sexual health education to all students at least once in grades 4–5 during their time in the LEA? (RCW 28A.300.475)

Yes

58. As of the 2026-27 school year, will the LEA provide comprehensive sexual health education to all students at least twice in grades 6–8 during their time in the LEA? (RCW 28A.300.475)

Yes

59. As of the 2026-27 school year, will the LEA provide comprehensive sexual health education to all students at least twice in grades 9–12 during their time in the LEA? (RCW 28A.300.475)

Yes

60. As of the 2025-26 school year, RCW 28A.320.168 requires LEAs to offer instruction in sex trafficking awareness and prevention. The instruction may be offered beginning in grade seven, but each student must be offered the instruction at least once before completing grade 12. The instruction, at the discretion of the school or LEA, may be integrated into a relevant course or a course may be repurposed to include the instruction.

Will the LEA have offered sex trafficking awareness and prevention instruction at least once to all students who will complete grade 12 in the 2026-27 school year?

Yes

61. As of the 2025-26 school year, LEAs are required to award the Seal of Biliteracy to graduating high school students who meet the criteria established by the Office of Superintendent of Public Instruction. (RCW 28A.300.575).

Will the LEA award the Seal of Biliteracy to qualifying graduating high school students in the 2026-27 school year?

Yes

62. New Question:

RCW 28A.320.192 requires LEAs to provide students who are in or released from an institutional education facility with access to world language proficiency tests, American sign language proficiency tests, and general education development (GED) tests. Access to the tests may not be conditioned or otherwise dependent upon a student's request. LEAs must award at least one high school credit to students who meet the standards set by SBE that are listed in OSPI's October 2022 bulletin.

Additional credits may be awarded by the LEA if a student has completed a course or courses of study to prepare for the test. If the LEA has mastery-based crediting policy for state or local assessments, the LEA must apply this policy for students in or released from an institutional education facility.

This requirement is not new, but previous basic education compliance surveys only asked about the GED section of the law.

In the 2026-27 school year, will the LEA provide access to world language proficiency tests, American sign language proficiency tests, and GED tests to students currently or formerly in institutionalized educational settings, as well as award credit for meeting the standards set by SBE as required under RCW 28A.320.192? (If the LEA does not anticipate having students that are in, or were in, institutional educational settings, please answer the question as if the LEA will enroll these students for the upcoming school year.)

Yes

63. New Question:

RCW 28A.320.202 requires LEAs to provide a comprehensive system of instruction and services in reading and early literacy to kindergarten through fourth grade students that is based on the degree of student need for additional support. (Note: This is not a new law, but it is new to the basic education compliance survey)

This question will change in the 2027-28 school year survey because starting September 2027, LEAs must meet curricular requirements described in Engrossed Substitute House Bill 1295 anytime they update or purchase a curriculum related to early literacy, reading literacy or writing literacy for use with any students in kindergarten through fourth grade.

For the 2026-27 school year, will the LEA provide a comprehensive system of instruction and services in reading and early literacy to kindergarten through fourth grade students that is based on the degree of student need for additional support?

Yes

64. RCW 28A.300.468 requires LEAs to provide all students in grades 9 through 12 the opportunity to access Washington's financial education standards, whether through a regularly scheduled class period; before or after school; during lunch periods; at library and study time; at home; via online learning opportunities; through career and technical education course equivalencies; or other opportunities. High school credit is encouraged

Will the LEA provide all students in grades 9 through 12 the opportunity to access the state's financial education standards in the 2026-27 school year?

Yes

18. Optional: Financial Education Implementation

The following financial education implementation questions are optional. Answering these questions will help inform SBE's FutureReady graduation requirement initiative.

The responses to this page's questions do not affect the LEA's basic education compliance certification - they are for data collection purposes only.

65. In the 2026-27 school year, how will the LEA provide financial education opportunities to all students in grades nine through twelve? Choose all that apply.

Embedded in a for-credit course in another subject area.

66. How many high schools in your LEA will offer financial education as part of another subject area course in the 2026-27 school year?

5

67. In what subject area or areas is financial education embedded? Choose all that apply.

Math
CTE
Advisory/Homeroom

19. Continuity of Operations Plan

68. Under WAC 180-16-212, LEAs must develop, maintain, and if necessary, implement a Continuity of Operations Plan (COOP) that ensures delivery of basic education services in case of an emergency or disaster.

By the 2026-27 school year, will the LEA have developed a COOP that ensures delivery of basic education services in case of an emergency or disaster?

Yes

20. Mastery-Based Crediting (MBC) and Mastery-Based Learning (MBL)

Mastery-based learning (sometimes referred to as "competency-based education") is an educational approach designed to help students learn deeply and effectively, have agency in their own learning, and to progress in their learning at their own pace upon demonstration of skills and learning.

While "mastery-based learning" encompasses strategies that are characteristic of good instruction and might be employed throughout K-12 education, "mastery-based crediting" is a specific high school crediting opportunity. Through mastery-based crediting, students may be awarded credit for a variety of learning experiences that could take place in school settings or could take place largely outside of traditional classroom instruction.

Please answer the following questions to share information about mastery-based crediting and mastery/competency-based learning in your LEA. This will help the state understand how these education options are being implemented across the state.

The answers to these questions are not considered as part of the Basic Education compliance process.

69. Does your LEA have a written policy to award mastery/competency-based high school credit as described in WAC 180-51-051?

Yes, the school district has a permanent policy.

70. Does your district policy apply to ALL subject areas?

No

71. Which subject areas does your policy apply to? (Please check all that apply.)

World Language
Physical Education
Math
Science (includes specific science courses like biology and chemistry)
English Language Arts
Social Studies
The Arts
Health

72. A mastery-based learning and competency-based education program includes the following (as defined in RCW 28A.255.010):
students are empowered daily to make important decisions about their learning experiences, how they will create and apply knowledge, and how they will demonstrate their learning;
the assessment is a meaningful, positive, and empowering learning experience for students yielding timely, relevant, and actionable evidence;
students receive timely, differentiated support based on their individual learning needs;
students' progress is based on evidence of mastery, not seat time;
students learn actively using different pathways and varied pacing;
strategies to ensure equity for all students are embedded in the culture, structure, and pedagogy of schools and education systems; and
rigorous, common expectations for learning, including knowledge, skills, and dispositions, are explicit, transparent, measurable, and transferable.
Will your LEA have at least one school in the 2026-27 school year that offers a fully mastery-based learning and competency-based education program as described above?

No

21. Optional: State-Recommended Educational Offerings and Activities

In addition to the state's basic education graduation requirements, state law encourages additional educational offerings and activities that help address the goals of Basic Education. Your responses to the following optional questions will help inform the state about the level of LEA implementation of these state-encouraged elements.

The responses to this page's questions do not affect the LEA's basic education compliance certification - they are for data collection purposes only.

73. Every public middle school, junior high school, and high school is strongly encouraged to include in its curriculum instruction of the events of the period in modern world history known as the Holocaust, which may include other examples of genocide and crimes against humanity. (RCW 28A.300.115).

As of 2026-27, does the LEA provide Holocaust history instruction?

Yes

74. LEAs are encouraged to commemorate the history of civil rights at least once a year, "providing an opportunity for students to learn about the personalities and convictions of heroes of the civil rights movement and the importance of the fundamental principle and promise of equality under our nation's Constitution." (RCW 28A.230.178).

As of the 2026-27 school year, does the LEA commemorate the history of civil rights at least once a year?

No, but the LEA will consider implementing the recommendation in the future

75. Public schools in grades K-6 are encouraged to incorporate ethnic studies materials and resources (RCW 28A.300.112).

For the 2026-27 school year, will the LEA incorporate ethnic studies materials and resources for grades K-6?

No, but the LEA will consider implementing the recommendation in the future

76. Public schools with grades 7 through 12 are encouraged to offer a course in ethnic studies (RCW 28A.300.112).

For the 2026-27 school year, will the LEA offer at least one course in ethnic studies for grades 7 through 12?

No, but the LEA will consider implementing the recommendation in the future

77. RCW 28A.210.430 encourages each school district, charter school, and state-tribal education compact school with a high school to offer instruction in awareness of bone marrow donation and blood donation. Instruction may be included in at least one health class required for graduation.

For the 2026-27 school year, will the LEA offer high school instruction in awareness of bone marrow donation and blood donation?

The LEA offers instruction in blood donation awareness only

78. RCW 43.117.130 encourages public schools to designate time in January for appropriate activities in commemoration of the lives, history, achievements, and contributions of Chinese Americans and Americans of Chinese descent as part of Chinese Descent History Month.

For the 2026-27 school year, will the LEA designate time to commemorate Chinese Descent History Month?

No, but the LEA will consider implementing the recommendation

22. Optional: School Climate Surveys

79. Will your LEA administer a school climate survey in the 2026-27 school year?

Yes

80. Which of the following audiences are included in the LEA's school climate survey? Select all that apply

Students
Parents
Community members

81. Which grade levels participate in the school climate survey? (Mark all that apply)

3rd Grade
4th Grade
5th Grade
6th Grade
7th Grade
8th Grade
9th Grade
10th Grade
11th Grade
12th Grade

82. Who supports the survey creation, collection, and analysis of your school climate survey data? Choose all that apply.

Panorama

23. Optional: Flexible Learning Options

83. Which Flexible Learning Option (FLO) programs does the LEA offer? Choose all that apply.

Alternative Learning Experience
Online Learning
Open Doors Youth Reengagement

84. Who is the LEA's FLO Executive Sponsor?

First Name : Lynn
Last Name : Green
Email : lgreen@asd5.org
Phone : 3609868689