Lathrop High School

Student-Parent Handbook



647 Spartan Way

Lathrop, California 95330

Administration

Dr. Melissa Beattie, Principal
Mrs. Denna Crowe, Assistant Principal
Mrs. Heather Anderson, Vice Principal
Mr. Chuck Selna, Vice Principal/Athletic Director
Andrea Wisnieski, Office Manger

Handbook Purpose and Governing Authority

This Student/Parent Handbook is designed to provide general information and answer frequently asked questions regarding LHS procedures, expectations, and programs. While every effort has been made to ensure accuracy, this handbook is not intended to be an all-inclusive statement of rules, policies, or regulations.

Lathrop High School operates in accordance with California Education Code and Manteca Unified School District Board Policies and Administrative Regulations, which govern all school operations. In the event of a conflict between this handbook and applicable laws, Board Policies, or Administrative Regulations, Education Code and MUSD Board Policy shall prevail. The school and district reserve the right to interpret, modify, or enforce policies as required by law.

Parents and students are responsible for complying with all applicable Education Code provisions and MUSD Board Policies and Administrative Regulations, whether or not they are summarized in this handbook.

To access the MUSD Parent Handbook, MUSD Parent Handbook.

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Message from the Principal

Welcome to Lathrop High School, home of the Spartans! Our campus proudly reflects the rich diversity of the Lathrop community, located in the heart of California's San Joaquin Valley.



Lathrop High School is a dynamic and creative learning environment where we are intentional about preparing students for the world in which they will live, learn, and work. We believe in empowering students to discover their strengths, develop their voices, and take ownership of their educational journey. Through access to rigorous, relevant instruction and diverse learning opportunities, we are committed to ensuring all students are supported in becoming college- and career-ready.

Our wide range of extracurricular opportunities, including athletics, clubs, and co-curricular programs, allows students to explore their interests, build confidence, and develop leadership skills. One of our primary goals is to ensure every student feels connected by helping them find meaningful involvement and a trusted adult mentor who supports their academic, social, and emotional growth.

We recognize that student success is strongest when schools and families work together. Lathrop High School values strong partnerships with parents and guardians, and we are committed to open communication and collaborative efforts that support student learning, well-being, and achievement.

Our staff remains dedicated to continuous learning and professional growth, recognizing the importance of high-quality instruction in increasing student achievement. Through our Professional Learning Community (PLC) model, we collaborate to strengthen instructional practices, provide equitable access to rigorous curriculum, and challenge students while supporting them in meeting high expectations. Whether in academics, athletics, extracurricular programs, or the visual and performing arts, we exist for and because of our students.

The Lathrop High School community is united in its commitment to building on our strengths, identifying areas for growth, and dedicating the time and energy needed to make our school an inclusive, supportive, and empowering place for all students. Together, with our families and community partners, we are shaping confident learners and engaged citizens.

Go Spartans!

Dr¡.Melissa.Beattie?Principal

Why We Exist

- **VISION:** To be a united team preparing all students for life beyond high school; becoming a place of synergy and energy in all aspects of school culture and a community of excellence; making LHS a school that is recognized for high quality academics and strong programs.
- **MISSION**: to provide each student with a comprehensive education in a safe and supportive environment that promotes critical thinking, self-discipline and accountability. Lathrop High school strives to prepare its students with the skills and abilities to be successful and become contributing members of their communities.

Professional Learning Communities

Vision: To ensure high levels of learning for all.

Mission: We are educators working in **collaboration** to implement a guaranteed, viable curriculum that uses results **to improve instruction for all**.

- What do we want **all** students to know?
- How will we know if they have learned it?
- What will we do when they don't learn it?
- What will we do when they do learn it?

Lathrop High School Profile

Lathrop High School (LHS) is a proud 2025 Model High School, recognized for excellence, equity, and innovation in education. Serving students in **grades 9–12**, our Spartan family has grown since opening in 2008 to more than 1,500 students who learn and thrive in a safe, inclusive, and student-centered environment focused on high levels of learning for all. Our modern 54-acre campus features recently renovated gyms and stadiums, specialized learning spaces, and state-of-the-art facilities that support academics, athletics, the arts, and career readiness.

LHS offers rigorous academic opportunities, including UC a–g approved courses, Advanced Placement classes, a flexible 4x4 block schedule, and Career and Technical Education pathways that provide hands-on learning and industry-recognized certifications. We are deeply committed to inclusion and student support, offering full inclusion programs, academic interventions, tutoring, and a strong freshman transition program to ensure every Spartan succeeds.

With more than 22 clubs, strong athletic participation, and a culture grounded in our core values—Honor, Integrity, Engagement, Leadership, and Determination—Lathrop High School fosters connection, leadership, and Spartan pride. In partnership with families and the community, LHS remains dedicated to preparing every student for college, career, and life beyond high school.

Contact Information

Address: 647 Spartan Way, Lathrop California 95330

Office Hours: 7:30AM-4:00PM

Main Line (209) 938-6350

Attendance Line (209) 938-6351

Website: https://lathrophigh.mantecausd.net

from.left.to.right

- Mr. Chuck Selna, Athletic.Director~~–~~Vice. Principal
- Dr. Melissa Beattie, Principal
- Mrs. Heather Anderson, Vice.Principal
- Mrs. Denna Crowe, Assistant.Principal



Calendars

District School Calendar To access the MUSD school Calendar, visit the **MUSD website** and select **Calendar** under the **FAMILIES** tab. https://www.mantecausd.net

LHS Calendar of Events To access the current Lathrop High School calendar of Events, visit the Activities tab on the Lathrop High School web page.

Personal Messages/Deliveries to School

Every effort is made not to interrupt the learning environment. We will send a pass for your student to pick up items dropped off. We are not responsible for items dropped off for your student, including money/cash.

- Due to health and safety concerns food may no longer be dropped off in the office. In addition, outside vendors are not permitted to make food deliveries to students. The City of Lathrop Generations Center also does not accept deliveries for students.
- We are not able to hold your student's sports equipment or bags in the office. You will need to make arrangements with your student to hand-deliver these items to them during lunch or after school.

Please refrain from delivering flowers or gifts for your student. Balloons are not allowed on campus at any time.

Student Health Office

Medications at School



If a student has a unique health problem (i.e. severe allergic reaction, seizures, heart problems, etc.), it is imperative that the school be notified.

All prescription medications that need to be administered during the school day should be logged with our site health clerk. Medications will not be accepted or administered without the following requirements:

A. Physician/parent request forms must be filled out completely with signatures (and detailed instructions),
B. Medication taken to school must be in pharmacy labeled bottle or kit.

Nonprescription medication, i.e. aspirin, will not be given at school even at parental request. Parents may bring medication to school and administer if necessary. Students may not keep medicine on their person or in lockers. All medicines must be turned in to the Health Clerk unless prior arrangements have been made.

Immunization Information

The following legal guidelines must be met in order for students to be legally enrolled. Failure to abide by this framework will lead to temporary exclusion from school until met:

- Polio: at least 3 doses with month and year validated; at least one must be after 2nd birthday.
- DPT/DT: at least 3 doses with month and year validated; at least one after 2nd birthday.

Bell Schedule

Lathrop High School
2026-2027 Bell Schedules

	Regular	Late Start Wednesday	Minimum	Rally	SHIELD Assembly	MAP	Finals
Dates			08/25 11/25 3/25 4/06 5/28	10/16 1/29 4/16	9/16 4/07	8/18 & 8/20 12/1 & 12/3 3/23 & 3/25	10/1 & 10/2 12/17 & 12/18 3/11 & 3/12 5/25 & 5/26
1st	8:40-10:10	9:40-10:55	8:40-9:45	8:40-10:05	9:40-10:40	8:40 - 9:39 MAP 9:45 - 11:45	8:40 - 10:40 Period 1 or 3
2nd	10:16-11:50	11:01-12:20	9:51-11:00	10:11-11:36	2nd /SHIELD 10:46-11:44 2nd 12:20 -1:20	12:23 - 1:22	
Lunch	11:50-12:20	12:20-12:50	11:00-11:14	11:36-12:06	11:44-12:14	11:45 - 12:17	10:40-10:54
3rd	12:26-1:56	12:56-2:11	11:20-12:25	12:12-1:37	1:26-2:26	1:28 - 2:27	11:00 - 1:00 Period 2 or 4
4th	2:02-3:32	2:17-3:32	12:31-1:36	1:43-3:08 Rally 3:08-3:32	2:32-3:32	2:33 - 3:32	

Campus Operations

Arrival and Dismissal Procedures

Students may arrive on campus at 8:00 a.m. on regular start days and 9:00 a.m. on late-start days.

Students are expected to be in class ready to learn at the start of each class

Students may remain on campus after school only to participate in after-school clubs, athletics, or other prearranged activities supervised by staff.

The coach or staff member overseeing the club, sport, or activity is responsible for the students participating in that activity or event.

We encourage students to participate in activities at the City of Lathrop Generations Center after school events and activities. Students are expected to register to attend (registration is free). To support the safety of our students, we do not recommend students hang around outside of the Gen Center. For more details about the Generations Center please visit the City of Lathrop Parks and rec Page: Lathrop Generations Center | City of Lathrop CA.

Dropping Off and Picking Up Students Before & After School

Due to high traffic in front of the school at the start and end of the school day, parents are encouraged to make arrangements to drop off and pick up students on **adjacent streets** whenever possible.

Parking lots open for **student pick-up only during the final 15 minutes prior to dismissal**.

The speed limit in all parking lots is **10 mph**. Please remain aware of pedestrians at all times and be patient and courteous with other drivers.

Parking

Visitor.Parking.and.Check_In..



Please park in the lot directly in front of the main office. Note the spaces labeled **ADMIN** are reserved for site administration. Spaces marked **red** are reserved for emergency vehicles. **Please park in an open space and report directly to the office to sign into campus.**

Student Parking

Students may park in the west end of the parking lot only under the following conditions:

- Must possess a valid CA driver's license
- Must display a Lathrop HS parking pass
- Adequate insurance
- Auto to be left alone during the school day
- Abide by driving/parking privileges outlined in permit request permission to park/drive may be revoked by administration for violations of school rules or inappropriate driving. Also, all vehicles must be registered or will risk being towed at owner's expense.

Students will not be allowed to park on the streets surrounding the school; they must park in the lot. MUSD is not responsible for the theft or damage to vehicles or any contents therein. Parking is at your own risk. The district will be held harmless and released of any liability arising from use of the parking facilities.

Students are also subject to parking violations via the Lathrop Police Department and may be cited.

- First Offense= warning
- Second Offense = Saturday school.
- Continued citations= parking permit may be revoked

Riding the School Bus

Riding the bus is a privilege which should not be abused. Students are under school jurisdiction from the time they leave home until they return in the afternoon. Students must comply with the following bus rules:

- In order to board the bus, students must be able to show a valid ID
- Students must obey bus driver at all times
- Students must remain in seats
- Students must not shout, gesture, or act in any manner that may distract the driver and jeopardize the safety of others.



Continued disorderly conduct will be sufficient reason to lose bus riding privileges (Policy 5131.8b).
All school rules apply on the bus.

Off Campus Pass

Juniors or seniors who meet the following criteria are eligible to apply for an off campus pass:

- 2.0 GPA in previous semester with no more than 1 F or 1 U
- Positive attendance – not on a tardy contract
- No unserved Saturday schools for the current school year

A student's off campus pass can be revoked at any time if the student is suspended, has 2 or more tardies to class after lunch, or leaves campus at lunch and does not return without being checked out. A new application is required each term and is not automatically renewed without a new application being submitted.

Library Services and Expectations



All students and staff are welcome to use the school library and its resources on Monday through Friday from8:05 a.m. to 4:00 p.m. On minimum days, the library will close 30 minutes after the final bell. Additional digital library resources are available through the Resources tab on the school website: Sora Online Library - Lathrop High School.

Printing is available free of charge for school-related assignments only and must be done using a school-issued device. Printing from personal computers or cell phones is not permitted.

Students are expected to follow appropriate library behavior at all times. Food, gum, and drinks are not permitted in the library. Entry during class time requires a teacher pass.

Students may check out **up to five library books** for 20 days with a valid student ID. Reminder notices for overdue library books will be sent periodically to students' school email accounts. Overdue or unreturned books may be billed at replacement cost and lost or damaged items must be paid for by the student. Students with outstanding library fines may be restricted from checking out additional materials until all obligations are cleared. Any library books not returned by the end of the school year will be charged to the student's account.

Parent and Student Connect

Stay connected! View assignments, grades, attendance, upcoming news and events via computer, tablet, or mobile device. The district re-enrollment (summer packet) can be submitted digitally through this platform.

Download the convenient Manteca USD app, go to https://q.musd.net/ParentPortal (parents) or https://q.musd.net/student (students). If you do not have an account, please see the office manager for assistance; please include your student's name in your correspondence. This is also a convenient way to communicate with teachers. For more information visit: Q Parent Connect - Manteca Unified School District

StudnetCommunication with Teachers

Students are expected to communicate respectfully and appropriately with their teachers. Each teacher will outline their preferred method of communication—such as in person, Microsoft Teams, or email—in their course syllabus. Families and students are encouraged to review this information carefully and follow the teacher's stated guidelines.

When contacting a teacher, students should include their full name, course, and a clear description of the concern or question. Reasonable time should be allowed for teachers to respond during school hours (24-48 hours).

LHS also encourages parent-teacher communication. If you need to contact a teacher individually, there are two potential options to follow:

- Call the school (209-938-6350) and follow the directions for contacting individual teacher's voice mail.
- Access our website or Parent Connect where you can contact individual teacher's email addresses.
- Please indicate whether you would prefer a return email or phone call, or if you would like to schedule an in-person meeting.

Addressing Concerns: Communication & Resolution Process

Lathrop High School is committed to helping students succeed academically and prepare for life beyond high school, in alignment with the Manteca Unified School District Mission and Philosophy (MUSD Board Policy 0100 Philosophy/Mission). An important part of this preparation is teaching students to be independent, responsible, and effective communicators. Students are encouraged to communicate directly with their teacher so they can build self-advocacy, accountability, and problem-solving skills needed for college, careers, and adulthood. Families are valued partners and play an important role by coaching and supporting students as they learn to use their own voice. Parent involvement is welcomed and encouraged, particularly when concerns progress, with the expectation that students remain actively included so responsibility is appropriately shared.

Lathrop High School uses Positive Behavior Intervention Supports (PBIS) and restorative practices to ensure concerns are addressed fairly, respectfully, and with appropriate due process for both students and staff. Our

communication and resolution processes include due process protection for both students and staff, ensuring fairness, transparency, and respectful outcomes. To support fairness, clarity, and student growth, concerns should be addressed using the following progressive communication process. This structure ensures due process, respectful communication, and developmentally appropriate student responsibility.

Important Clarifying Notes for Families

- Following this process helps reduce misunderstandings and delays in resolving concerns
- Direct communication promotes faster, more effective solutions
- This structure mirrors real-world problem-solving expectations students will encounter after graduation

Parents.always.have.the. right.to.participate.in. their.child"s.education. and.honoring.this. pathway.ensures. concerns.are.addressed. respectfully?efficiently?. and.in.the.best.interest. of.student.growth¡

Step 1: Student to Teacher

- **Students are expected to first communicate directly with the teacher or staff member involved.**
  - Aligns.with.PBIS.and.restorative.practices.by.promoting.direct. dialogue.and.problem_solving?self_advocacy?and.accountability¡. Parents.are.encouraged.to.coach.students.prior.to.this.step

Step 2: Student & Parent/Guardian communicate with to teacher

- **If the concern is not resolved the student and/or parent/guardian may contact the teacher** with the student included in the conversation to reinforce shared responsibility and ensure student voice remains central.
  - Teachers.may.involve.counselors.or.support.staff.as.appropriate

Step 3: Administrative Review and Support

- **Administrative involvement is appropriate when Steps 1 and 2 have been completed, and the concern remains unresolved or requires additional support.**
  - Administration will review concerns using Positive Behavior Intervention Supports (PBIS), restorative practices, and due process protections for both students and staff.

Administrative Support Process:

A. The student reports the concern and the steps they have already taken to the **Vice Principal**, who works directly with the student to address the issue.
   - This.may.include.student- teacher.mediation.facilitated.by.the.Vice. Principal?a.student_parent_teacher.conference?or.other.restorative. practices.designed.to.promote.resolution.and.relationship_building¡

B. If the concern remains unresolved, the student, parent, or Vice Principal may refer the matter to the **Assistant Principal**, who will collaborate with the family and relevant staff to seek resolution.

C. If the concern is still not resolved, the student, parent, or Assistant Principal may elevate the concern to the **Principal**, who will review the information and make a final determination for resolution.

Title I School-Level Parental Engagement Policy

The faculty and staff of Lathrop High School and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Educators' Responsibilities

Lathrop High school's responsibility is to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards (ESSA Section 1116[d][1]):

- It is the responsibility of the faculty and staff to support and work toward the MUSD goals: grade-level standards, safety, and emerging students.
- It is the responsibility of the faculty and staff at Lathrop High School to provide high quality, standards-based curriculum.
- It is the responsibility of the faculty and staff at Lathrop High School to provide high quality instruction to students using the base curriculum (and supplementary opportunities as appropriate) provided by the Manteca Unified School District.
- The faculty and staff at LHS will continue to maintain and improve a safe, nurturing and engaging environment that provides the greatest level of effective support for students to be successful.

Parents' Responsibilities

Each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

- Parents will take advantage of opportunities to engage with and support their children, including staying in close communication with teachers and counselors.
- Parents will regularly monitor student progress, school activities and announcements via the parent portal, school publications, emails, and social media.
- Parents will strive to create and maintain effective partnerships with teachers and school staff to encourage the academic growth necessary for students to reach their full potential.

Communication

Communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

A. Weekly updates on students' assignments and academic progress in the student/parent portal.

B. Reasonable access to staff and opportunities to observe in classrooms.

C. Ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

D. Sitewide technology (hardware and software) to help keep students and parents connected to school.

It is critical to build a strong partnership between school personnel and parents in support of all students achieving grade level standards. In addition to traditional access to student progress (parent portal grade access and formal progress and grade reporting, automated calls), school staff seeks parent connection and collaboration through parent-teacher and counselor-teacher conferences, phone calls and emails between school staff and families. LHS uses a variety of social media platforms to keep parents aware of events, activities on campus, and upcoming academic opportunities for students. School personnel will continue to work with parents to continue to look for ways to encourage greater parent involvement on campus through parent committees and booster organizations, School Site Council, ELAC, Coffee with The Principal meetings, Parent University events, and the like. In turn, parents will avail themselves of opportunities to participate in such events and/or continue to be a part of improving the relationship between the school and the families it serves.

This.Compact.was.established.by.Lathrop.High.School.on.October.7?.8686.(and.revised.in.August.8687¡).and.will.be.in.effect.for.the.period.of.school.year.8687_88¡.The.school.will.distribute.the.Compact.annually.to.all.parents.and.family.members.of.students.participating.in.the.Title.I?.Part.A.program.on?.or.before.the.end.of.the.first.semester¡

Melissa Beattie

Melissa Beattie, Lathrop High School Principal

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Ashley Wright,

LHS School Site Council Chairperson

Academics

College and Career Pathways

It is more important than ever to be college-ready! That starts with taking the right classes to help your future goals. Lathrop High wants you to graduate with the knowledge and skills to prepare you for your future! To be eligible for a four-year state or university public college right after high school, students must take and pass a series of course requirements called **A through G (A-G)** with a grade of "C" or better.

Additionally, LHS offers 10 Industry Sectors of Career Technical Education (CTE) courses. CTE prepares students for the world of work by providing students opportunities for hands-on, experiential learning.

See your counselor often to help you with your course selections each term so you stay on the A-G or CTE pathway.

MUSD Graduation Requirements vs. University A-G Requirements

Lathrop High School

MUSD Graduation Requirements vs. University A-G Requirements

Subject Area	Graduation Requirement	Graduation Requirement		University Requirement	Must be from Approved A-G Course List
A – History	3 years 30 credits	World History, US History, Government, Economics		2 years	World History, US History
B – English	4 years 40 credits			4 years	CP, Honors and/or AP
C – Mathematics	3 years 30 credits	Must complete Algebra 1 or equivalent		3 years (4 years recommended)	Algebra, Geometry, Algebra 2 or higher
D – Science	2 years 20 credits	1 Physical Science, 1 Life Science		2 years (3 years recommended)	At least 1 Physical and 1 Life Science
E – Language Other Than English	Not Required	Meets VAPA graduation requirement	VS.	2 years (3 years recommended)	Must be the same LOTE
F – VAPA	1 year 10 credits	Can be VAPA, LOTE, or CTE class		1 year	Must be a full year course
G – Electives	20 semesters 100 credits			1 year	Must be a full year course
Other	45 credits	4 years of PE 1 Semester of Health			
Total	275 credits			15 Courses (18 recommended)	Grade of C or better in all A-G coursework required

Algebra II req.

2yrs LOTE req

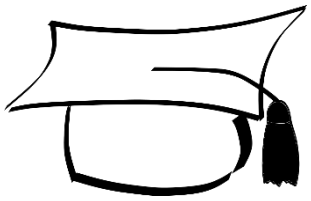
*NCAA/NAIA has different requirements for student athletes

*Approved A-G courses may vary from year to year. For the most accurate list, please visit the UC Doorways website: *https://hs-articulation.ucop.edu/agcourselist#/list/search/all* and search for "Lathrop High School"

Lathrop High School Counseling Department *Revised: Fall 2020*

Spanish: GradRequirementsSPA002.pdf

Monitoring of High School Students' Progress Towards Graduation



High school students progress towards graduation according to the following guidelines:

- At the end of **ninth grade yea**r, students should have earned a minimum of **35 credits**.
- At the end of the **tenth grade year**, students should have earned a minimum of **115 credits**.
- At the end of the **eleventh grade** year, students should have earned a minimum of **195 credits**.
- At the end of the **twelfth grade year**, students must have earned at **least 275*** credits in order to graduate.

\Some.students.will.be.required.less.than.8❸❶if.they.transferred.from.Non_Block.schedule.school¡.

Counselors monitor these credits, subject area requirements, and offer remediation opportunities such as night school, extended day schedule, summer school, course retakes in place of elective(s) or alternative program placement when necessary. Parents/Guardians are sent status letters regarding their student every year, and counselors meet with students/parents/guardians of students not on track to graduate. (MUSD School Board Regulation AR5123 Promotion/Acceleration/Retention)

Dual Enrollment

Lathrop High School offers Dual Enrollment opportunities for students to earn college credit while in high school. Dual Enrollment courses are offered on campus during 4th period, pending enrollment. For additional information regarding eligibility, enrollment, and available courses, please contact the counseling office.

Advanced Placement

Lathrop High School offers a variety of Advanced Placement (AP) courses designed to provide students with rigorous, college-level learning opportunities. Students enrolled in AP courses may take the corresponding AP exam for the potential to earn college credit pending a qualifying score. Students may request AP courses through the fall balloting process with their school counselor.

Homework Expectations

Homework expectations are determined by the individual classroom teacher and are outlined in each teacher's course syllabus. Students and families are encouraged to review course expectations carefully at the start of each semester.

Late Work/Makeup Work Policies

Late work and makeup work policies vary by teacher and course. Specific policies, procedures, and timelines can be found in each teacher's syllabus. Students are encouraged to communicate directly with their teachers regarding missed assignments and makeup opportunities.

Tutoring/Office Hours

All teachers provide tutoring and/or office hours to support student learning and academic success. Tutoring schedules and office hour information are published each fall and shared with students and families.

Electronic Device Acceptable Use Policy

Students are responsible for their own school issued device. This includes damage that occurs due to fire, water, theft, etc. Students should not loan their school issued device or charger to friends. It is the student's responsibility to notify their teacher if their device needs any repairs.



.Electronic.devices.may.NOT.be.used.during.class.time.unless.teacher.provides.permission.for. academic.purposes¡.This.includes.cell.phones?.headphones?.AI.glasses?.smart.watches?.and. other.digital.devices¡.

Board Policy 5131(b) Electronic Signaling and Communication Devices: The Manteca Unified School District Governing Board allows pupils to possess and use electronic signaling and communication devices while on campus. If directed by the driver all electronic signaling and communication devices will be in the off mode and out of sight while being transported by District-operated vehicles, and during instructional school hours; passing periods, rallies, assemblies, and other school activities during the instructional day, for all grades K-12. Electronic signaling and communication devices may be used grades K-12 before and after school, and grades 9- 12 during brunch and lunch. With prior written permission from the teacher, school principal, and the parent, the student may use an electronic device in class only under the direct supervision of the teacher for instructional purposes. Students that capture photographic or digital images while on school property during the school day without prior permission of the Principal or designee may be subject to disciplinary action. Students and parents are to be advised that the District is not responsible for the theft or loss of students' electronic devices. No student shall be prohibited from possessing or using portable communication or electronic signaling devices that are determined by a licensed physician or surgeon to be essential for the health of the student and use of which is limited to purposes related to the health of the student.

Consequences:

1st offense:

- Device taken away, student pick up in office after school
- Teacher contact parent/guardian

2nd offense:

- Device taken away, student pick-up in office after school with parent/guardian permission
- Parent/guardian contact
- Student assigned detention (failure to serve will result in Saturday school)

3rd offense:

- Device taken away, student pick-up in office after school with parent/guardian permission
- Parent/guardian contact
- Student assigned Saturday school

4th offense:

- Device taken away, student pick-up in office after school with parent/guardian permission
- Administration contact parent/guardian
- Student assigned 2 Saturday schools

5th offense:

- Device taken away, student pick-up in office after school with parent/guardian permission
- Administration contact parent/guardian
- Student assigned in school suspension and lesson on electronic misuse.

Textbooks and Student Devices



Textbooks and student devices are the property of MUSD and are provided “on loan” to students. Ed Code 48904 states that “the parent or guardian of a minor shall be liable to a school district for all property belonging to a school district loaned to a minor and not returned upon demand of an employee of the district authorized to make the demand.”

Students are responsible for their own textbooks and student device. This includes damage that occurs due to fire, water, theft, etc. Do not use contact paper or any other stick-on covers on any textbook or student device. Students should not write in or highlight pages in textbooks, nor should they loan textbooks to friends.

At the end of the year, or when transferring or dropping from Lathrop High School, students will return all textbooks, student device/adapter (12th grade only), and outstanding library books to the library. Materials will be assessed for condition and students may be charged for any damage or loss. All obligations/fines must be cleared with the library staff and account clerk. Any textbook, student device, adapter, or library book that is lost/stolen should be reported immediately to the library staff or tech support staff. Appropriate fine will be added to the student account.

Recognition for Academic Achievement

Lathrop High School proudly recognizes academic excellence through a variety of honors and awards that celebrate student achievement and commitment to learning. These recognitions, including honor cords, academic block letters, diploma seals, and membership in honor societies are outlined and explained below.

Academic Block L and Lamp Awards

The **Academic Block L** is achieved by earning:

- A grade point average (GPA) of 3.6 or higher for three terms.
- For every two additional terms with a 3.6 or higher, the student will earn a **Lamp Pin**.
- Throughout four years of high school, a student can earn up to 1 Academic Block and 2 Lamp Pins.

See your counselor for an application.

Honor Cords

Department Honor Cords recognize a student’s academic accomplishments according to specific department criteria. Honor Cord requirements are updated annually.

Students who meet requirements within each department must submit an application for review. If approved by Department Chair, students will be presented with a colored honor cord that can be worn at the graduation ceremony.

Seal of Biliteracy

This San Joaquin County Office of Education award is given in recognition of seniors who have attained proficiency in two or more languages as demonstrated by meeting the California State requirements.

See your counselor for more information.

Seal of Civic Engagement

The California State Seal of Civic Engagement is an official recognition awarded to students who demonstrate a strong understanding of civics and active participation in civic life. This seal honors students who show knowledge of the principles of American democracy, including the United States and California Constitutions, and who engage in meaningful civic or community-based activities that address real-world issues. Eligible students who meet state and locally established criteria may earn the seal, which is affixed to their diploma or transcript, signifying their commitment to civic responsibility, leadership, and service to their community.

See your counselor for more information.

California Scholarship Federation (CSF)

The California Scholarship Federation, Inc., is a nonprofit organization whose mission is to recognize and encourage academic achievement and community service among middle and high school students in California. There are approximately 1500 chapters in middle schools and high schools throughout the state, and each chapter is comprised of student members who meet eligibility requirements. CSF promotes scholastic excellence through rewarding those who take the hardest classes and achieve the highest grades in them.

National Honor Society (NHS)

The National Honor Society (NHS) is a prestigious, nationwide organization that recognizes high school students who demonstrate excellence in scholarship, leadership, service, and character. Membership is based on established academic criteria as well as a student's commitment to ethical behavior, community involvement, and positive leadership within the school. Students who meet eligibility requirements may be invited to apply and are selected through a faculty review process. NHS members are expected to uphold the values of the organization and actively participate in service projects and school activities that support both the campus and the broader community.

LHS Scholarship Webpage

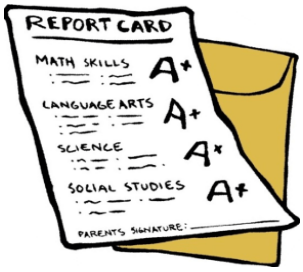
Learn about available scholarship opportunities on the LHS scholarship page. Updated monthly! Visit the LHS website and click on Scholarships to view upcoming scholarships, along with qualifying criteria and how to apply.

http://www.mantecausd.net/schools/high-school/lathrop/scholarships

Grades

Academic grades/marks shall reflect progress towards standards and not quantity of assignments completed. All teachers are required to use the district's student information system to process progress reports and grades/marks. Reports displaying student's grades/marks in each subject or course shall be available to parents/guardians throughout each grading period. In addition, schools will assist parents in gaining access to view grades/marks electronically. For more information see.MUSD.School.Board.Regulation.AR.❶787¿ Grade.Evaluation.of.Student.achievement.

How to Calculate Your GPA



Assign grade points to each letter grade:
A = 4.0 grade points
B = 3.0 grade points
C = 2.0 grade points
D = 1.0 grade points
F = 0.0 grade points
Calculate total grade points earned: Add up all the "grade points earned" for each course you have taken.
Calculate GPA: Divide the total grade points earned by the number of classes taken.
The formula is: GPA = Total Grade Points Earned / Total Number of Class

Criteria.for.Determining.Valedictorian.Salutatorian.

1. Students must complete entire senior year at a MUSD high school.
2. Students must have at least 8 classes during senior year (no Block Waivers)
3. Students who graduate early (December of Senior year) will not be considered for selection.
4. Valedictorian(s) and Salutatorian(s) will be identified at the third quarter grading period of senior year.

Please see page 10 of the MUSD Course Catalog for detailed information on GPA calculation.

Citizenship Grades

The staff at Lathrop High School maintain high expectations for student behavior in accordance with Board policies (MUSD.School.Board.Regulation.AR.❷7❶.Extracurricular.And.Cocurricular.Activities). All students will receive a citizenship grade each semester, which reflects their conduct and adherence to school expectations. Citizenship guidelines are outlined below:

- Attending class regularly,
- Being on time with all necessary materials,
- Completing homework on time,
- Meeting deadlines,
- Doing work independently when requested,
- Exercising care of school equipment,
- Showing respect for students, staff, and others,
- Not disrupting class, and
- Exercising good conduct.

If a student earns two "U" grades on a report card, he/she is ineligible for the next semester. Unsatisfactory citizenship may be earned for exhibiting inappropriate behavior, being disruptive, being uncooperative, or interfering with other students' learning.

Academic Eligibility Policy

Students will be ineligible for extra (i.e. athletics, clubs, dances -- including those held at other schools) and co-curricular performance activities (i.e. band, drama) for any of the following reasons:

- Less than 20 units per term
- Less than 2.0 GPA previous semester
- Two (2) F's or U's in a grading period
- Suspended 5 days or twice (less than 5 days) in the same grading period = "U"
- Students become eligible on the 46th school day after the suspension(s)
- Grades calculated on 4 point system; AP and Honors classes may be weighted.

Seniors receiving a 5 day suspension, 2 suspensions of less than 5 days, or 2 U's for the fourth quarter will not participate in the graduation ceremony and activities. Seniors must be eligible to attend Grad Night. (MUSD. School.Board.Regulation~~.~~AR.❷7❶.Extracurricular.And.Cocurricular.Activities)

Physical Education



Physical education department policy requires that students wear a uniform for class. School logo uniforms will be sold during Orientation and in the Administration Office the first week of school. Physical Education department policy requires students to wear school PE uniform to class resembling school colors. Uniforms must be clearly identified with the student's name marked with a permanent marker (last name and first initial). PE clothes with the name blocked out or altered will be confiscated. The cost of the school logo uniform will be $20.

Physical Education Exemption

MUSD requires four years of Physical Education (P.E.) for graduation. Students may apply for a P.E. Exemption junior or senior and after completing two years of PE, they need space in their schedule for an additional "A-G" course and/or CTE class.

Exemption applications may be picked up and returned in the Counseling Office. All applications require the approval from both a counselor and an administrator.

Counseling



Counselors provide a large number of services for students, including but not limited to:

- Academic advisement and course planning
- College and career readiness and planning
- Monitoring progress toward graduation

To contact your counselor, please message them on Teams or send them an email.

Stay Informed

Students should check their **Grade-Level Teams** at least weekly for important updates, scholarship information, and other important reminders.

Follow Counseling on Instagram: **@LathropHighCounseling**

For more counseling information go to: **linktr.ee/lathrophighcounseling**

Contact Information	
Chloe Hamm, Counseling Office Secretary 504 Meetings Scholarships (209) 938-6364 chamm@musd.net	**Cecilia Jackson,** Registrar • Student Enrollment/Student Withdrawal • Transcripts (209) 938-6359 cjackson@musd.net

Counselors			
Lisa C. Wilson lcwilson@musd.net Last.names: A-Ge	**Loretta Hoyer** lhoyer@musd.net Last.names: Gi-Hermosillo ™.Special.Education	**Kristen Gleason** kgleason@musd.net Last.names: Hernandez-Q	**Sydney Flood** sflood@musd.net Last.names: R-Z

Valley Community Counseling Services

Valley Community Counseling (VCC) services provide school-based social-emotional support. These services require a referral and a parent permission slip.

Some examples of referring issues are:

- Socially withdrawn or shy
- Low self-esteem
- Has experienced loss or trauma
- Anger management
- Socialization skills
- Truancy academic concerns
- Inappropriate boundaries
- Poor peer relationships
- Failing grades

For more information, please contact your student's counselor.

Schedule Change Policy

- Class changes are **ONLY** made for scheduling corrections up to one week after the start of the term.
- Students are NOT allowed to change out of any elective or core class chosen on the Course Selection Sheet.
- Students may be placed in any elective class listed on the Course Selection Sheet (Elective choices listed: 1 - 8).
- Teacher and period changes/requests are NOT allowed.

Credit Deficiency Policy

Students and parents must stay on top of academic progress – Student and Parent Connect are great resources to track grades, assignments, and progress towards graduation.

Should your student fail a required course for graduation, they MUST repeat the course through Manteca Adult School Credit Remediation.

Credit Remediation is available during a student's Junior and Senior years. Students are limited to 2 remediation classes per school year.

Please contact your counselor for additional information.

Concerns about a Class

In addition to using Parent Connect and Student Connect, students are encouraged to **contact their teacher directly** with any questions related to assignments, grades, class expectations, or other course-related matters. This helps students develop self-advocacy and communication skills. If further clarification or support is needed, **parents are then encouraged to contact the teacher directly**. Teachers are the best point of contact for course-specific questions and concerns related to assignments, grades, class expectations, or any other course-related questions.

Block Waiver for Seniors

Seniors may waive one period each term. Seniors who wish to waive a class period (1st or 4th period) must meet the following criteria:

1. Be on track to graduate.
2. Be eligible – 2.0 GPA, less than 2 F's, no discipline/behavior issues, and good attendance (including tardies).

Students are not to be on campus during the waived period.
NOTE: Having a Block Waiver for one or both terms will automatically disqualify a student from Valedictorian/Salutatorian consideration.

Work Permit



In accordance with Manteca Unified School District policy, all students under the age of 18 are required to obtain a valid work permit prior to being employed while school is in session. Students requesting a work permit application must meet all eligibility requirements. A work permit application may be requested only after the student has secured employment or has a scheduled job interview. Applications may be picked up from the Counseling Secretary in the school office. (AR 5113.2)

Work permits are valid for one school year and must be renewed annually in August to remain active.

Academic Integrity Policy

Plagiarism demonstrates a lack of integrity and character that is inconsistent with the goals and values of our Lathrop High School S.H.I.E.L.D. (Spartans Honor Integrity, Engagement, Leadership, Determination) Plagiarism interferes with the assessment and feedback process that is integral to our goal of promoting academic growth within our students. Plagiarism includes, but is not limited to:

A. Copying another student's work, or claiming another student's work as their own
B. Submitting another person's written work or rephrasing the ideas of another person without crediting the author or source
C. Working with others on work intended for the individual
D. Submitting purchased papers as one's own

Cheating is directly contrary to the goal of developing the ideals of S.H.I.E.L.D. in our students at Lathrop High School. Cheating includes, but is not limited to:

A. Copying from another student during an examination or test
B. Copying an assignment from another person when the assignment was meant to be completed individually
C. Taking credit for a cooperative learning assignment with no measurable participation in group
D. Misrepresenting oneself or one's circumstances to get extensions of assignment deadlines
E. Forgery
F. Assisting another to cheat
G. Utilizing a "cheat-sheet"
H. Texting or emailing answers

Violations of the Academic Integrity Policy

Violators of the policy will be disciplined. Consequences for violating the Academic Integrity Policy are cumulative:

First Offense	Second Offense	Third Offense	Fourth Offense
• No credit for the assignment & Citizenship grade of "U" • Parent contact and/or conference arranged by the teacher Referral/conference with site administrator • Saturday School	• No credit for the assignment & Citizenship grade of "U" • Parent contact and/or conference arranged by the teacher Referral/conference with site administrator • Saturday School	• No credit for the assignment • Parent conference arranged by the teacher. An administrator will be present. Referral to Valley Community Counselor • In School Suspension	• No credit for the assignment • School suspension of 1-3 days

Major Violations of the Academic Integrity Policy warrant a more severe disciplinary response which may include, but are not limited to:

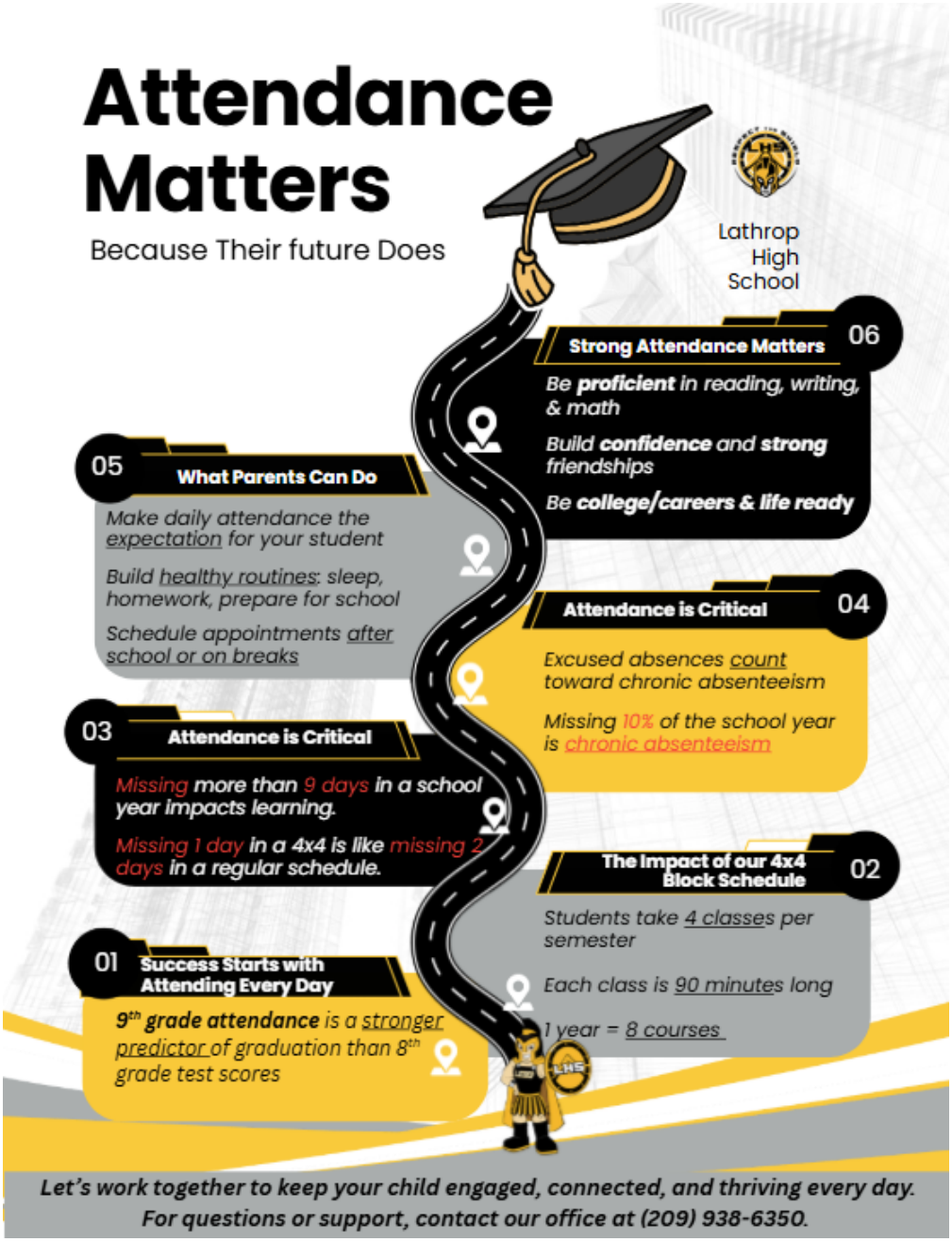
A. "U" in citizenship on first offense
B. Automatic suspension from school on first offense
C. Prohibited from attending/participation in all school activities for 45 days
D. Disqualification from S.H.I.E.L.D., Department Honor Cords, and CSF
E. Disqualification from academic awards, such as Valedictorian & Salutatorian

Examples of major violations of the Academic Integrity Policy would include but are not limited to:

A. Copying, distributing, stealing, or photographing a test/answer document
B. The intent to copy, distribute, steal or photograph a test/answer document
C. Repeat offender
D. Changing or modifying a grade on a computer

Attendance

Contact Information	
Jourdan Sousa, Attendance Clerk • Clearing Absences • Attendance Questions (209) 938-6358 jpsousa@musd.net	**Cecilia Jackson,** Registrar • Student Enrollment/Student Withdrawal • Transcripts (209) 938-6359 cjackson@musd.net



Attendance Expectations

(Board Policy 5113) Students should not be absent from school without the knowledge and consent of a parent or guardian. Absences are permitted only for reasons expressly authorized by applicable law. Verification of an absence may be provided verbally, in writing, or in person, as determined by the principal or designee. In accordance with Education Code section 48205, absences for "justifiable personal reasons" shall be limited to comparable short-term absences (not to exceed five days), unless a longer absence is required by law. Absences for purposes such as family vacations, business trips, or early departures and late returns associated with such travel shall not be approved.

For more detailed information please visit the MUSD Parent Handbook: Parent Handbook - Manteca Unified School District

Check Out Procedures

Students who need to leave campus **before the end of the school day must check out through the Attendance Office**. Parents/guardians must contact the Attendance Office to request check-out for appointments or illness. Once verified, the Attendance Office will issue a pass allowing the student to leave class at the appropriate time and formally check out.

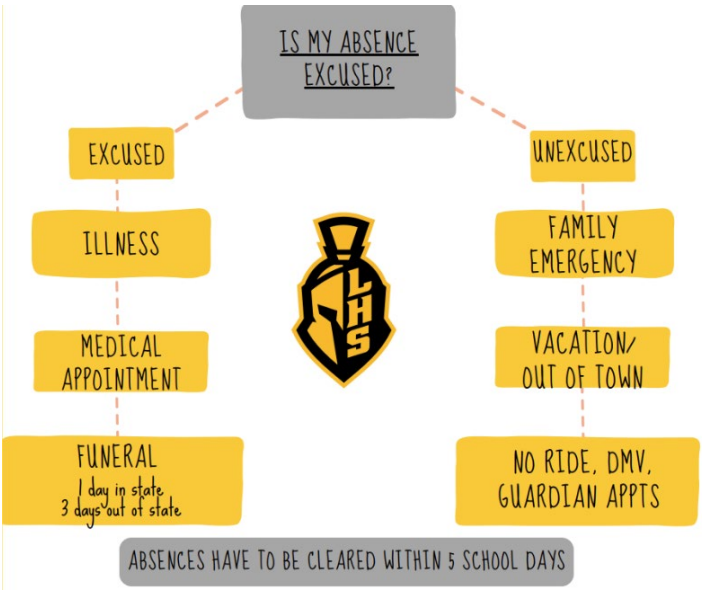
Parents are encouraged to schedule appointments outside of school hours whenever possible to minimize instructional disruptions. Students who fail to properly check out will be marked with an unexcused absence and may be subject to disciplinary action, including detention, Alternative Placement, or Saturday School.

STUDENT CHECKOUT TIME

WHEN CHECKING A STUDENT OUT OF SCHOOL, PLEASE ALLOW UP TO **30 MINUTES** FOR YOUR STUDENT TO BE RELEASED TO THE OFFICE. STUDENTS MAY BE PARTICIPATING IN CLASSES OR ACTIVITIES THAT REQUIRE SAFE SHUTDOWN PROCEDURES, CHANGING CLOTHES, OR ADDITIONAL TIME TO BE LOCATED (SUCH AS PE, WELDING/WOODSHOP, THEATER, OR OTHER OFF-CAMPUS AREAS). ALLOWING THIS TIME HELPS ENSURE STUDENT SAFETY AND MINIMIZES DISRUPTION TO INSTRUCTION. WE APPRECIATE YOUR PATIENCE AND

Students may not use personal cell phones to call home to arrange check-out, and messages left on the Attendance Office voicemail will not be accepted for this purpose. All check-outs must be verified directly by Attendance Office staff. Students are **not permitted to leave campus without prior approval**. Any student who leaves campus without authorization will be considered cutting class and may be subject to disciplinary consequences, including alternative placement.

Types of Absences



- **Excused**: illness, medical appointment (doctor's note required after three (3) consecutive days), funeral (one day in state, maximum of three out of state; memorial card or letter from funeral home required), family emergency (acceptable explanation must be provided), school-sponsored activity.
- **Unexcused**: vacations, missing bus, no ride, oversleeping, babysitting, shopping, out of town, working, unexplained, functions or appointments for other persons, translating for other persons, club/travel sports and dance competitions, graduations, DMV appointments, sibling performances, are some examples of unexcused absences.
- Absences that require pre-approval (documentation required): college visit (juniors/seniors only; requires pre-approval form and documentation, for three (3) days per year), religious holiday/retreat/ event, court, political activism (1 day per year), Military Entrance Processing Station (MEPS; not to exceed more than three (3) days without administrative approval).
- **Absences for School Activities** No academic penalty shall be issued because of absence(s) for a school sponsored activity. Work due on the day of absence is expected to be turned in, on, or before the day the absence occurs, and every effort must be made by the student to get assignments done prior to known absences.

Clearing Absences

Absences for all pupils must be cleared within five (5) school days, from the date of the absence. After five (5) school days, an uncleared absence will be recorded as unexcused. Excused absences are listed: Illness, including an absence for the benefit of the pupil's mental or behavioral health; Quarantine; Having medical, dental, optometric, chiropractic appointments or other medical procedures rendered for the student; attending a funeral services of a member or his or her immediate family, so long as the absence is not more than one day if the service is conducted in California and not more than three days if the service is conducted outside of California; Jury duty; The illness or medical appointment during school hours of a child to whom the student the is custodial parent; A pupil under this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and shall be given full credit.

Documentation is recommended for medical/dental appointments. Parents are encouraged to schedule medical appointments after school hours.

****Failure to clear absences WITHIN FIVE (5) SCHOOL DAYS will result in Saturday School. Unexcused absences cannot be cleared beyond the five (5) day limit. A doctor's note is required after three (3) consecutive days of absence.****

Clearing Absences Made in Error To correct a student absence that was marked in error, the student must have their teacher email the attendance clerk verifying the student was present on the day in question. It is the responsibility of the student to take care of this task. A parent may also contact the teacher to verify the absence made in error and get the error corrected.

Make-up for Excused Absences

Students with excused absences are entitled to make up all work for full credit. Students must be responsible for arranging all such make up with each teacher. Students shall have no less than two (2) days make up time for each day of absence up to five (5) days. This time shall exclude weekends and holidays. At the teacher's discretion, time limits may be extended. Each teacher shall determine the standards necessary to receive a grade.

Physical Education, Band, Choir and Ag FFA require attendance for participation in and performance of course work. Thus, these courses may use penalties for reason of absences, if attendance is an integral part of the grade and that such standards are uniformly implemented throughout the department. Penalties may include lowering of a grade. Board Policy 6154.

18-Year-Old Student Attendance Contract

In accordance with California Education Code, students who turn 18 years of age may assume responsibility for their own attendance. Students may apply for an 18-Year-Old Student Attendance Contract, which allows the student to excuse their own absences and check themselves out through the school office for illness or medical appointments. Approval of this contract is not automatic. Students must meet established criteria and demonstrate responsible attendance habits in order to qualify. Applications for the 18-Year-Old Attendance Contract are available in the school office, and all approved contracts are subject to ongoing review and compliance with school attendance expectations.

Poor Attendance

Consistently poor attendance and truancies will lead to the following consequences:

- Parent notification and truancy letters
- Referral to Vice Principal for School Attendance Review Team Conference
- Referral to SARB (Student Attendance Review Board)
- Excessive absence letter to improve attendance (after six (6) excused absences)
- Pre-medical warning letter to improve attendance (after 10 excused absences)
- Medical note requirement from doctor for each absence— telephone advice is not accepted (after 15 excused absence)
- Saturday School/suspension
- Community School referral

Saturday School

Saturday schools are assigned to students as an opportunity to make up schoolwork due to unexcused absences. All Saturday schools must be cleared for students to receive an off-campus pass or to participate in school activities including dances, senior activities, and graduation.

Students may clear Saturday schools assigned for truancy in the following ways:

- Attend Saturday School from 8:00 am – 12:00 pm on assigned date. Please note that Saturday school is not held every Saturday of the school year, only on scheduled dates.
- Complete 2 hours of tutoring with any teacher and submit signed work detail form to the office.
- Complete 2 hours of work detail with any staff member and submit signed work detail form to the office.
- Perfect attendance for 10 days in a row – no absences, tardies, or check outs. Students must come to the office prior to scheduled Saturday school date to verify attendance to clear a Saturday school.
    - Option to clear Saturday schools through perfect attendance only applies to Saturday schools assigned due to truancy.
    - 10 days of perfect attendance must occur AFTER the date(s) of truancy.

Tardy Policy and Consequences

As per school policy, any student who is late to class (unexcused) will be assigned detention. The following steps will be taken:

1st tardy: Teacher warning
2nd tardy: Parent contact and detention assigned
3rd tardy: Parent contact and detention assigned
4th tardy: Parent contact and referral to counselor
5th tardy: Referral to Vice Principal

Additional tardies will result in progressive disciplinary consequences, such as Saturday School or in school suspension.

Tardy sweeps will occur at random. Any student who is late for a class period during a tardy sweep will be assigned a 30-minute lunch detention, to be served that day or the following day for periods 3 and 4. Any unserved detentions could result in a Saturday School.

Habitual.Tardiness

Reasons such as oversleeping, missing the bus or train, car problems, the alarm not going off, etc. Will not be considered as excused tardies. Such actions may result in disciplinary action, a tardy contract, or other possible consequences.

Alternative Placement

Students are assigned Alternative Placement because of various minor infractions including, but not limited to: truancy, cutting class, leaving campus without permission, not checking out, violation of contract, defiance, disruptive behavior, or other infractions as determined by site administration.

Students who are assigned to Alternative Placement will engage in various restorative practices such as: behavior reflection, social emotional learning activities, and an accountability project in addition to completing their schoolwork for the day. Alternative Placement is another means of correction as an alternative to suspension that provides students with an opportunity to reflect on the behaviors that led to the infraction with the goal of correcting the behavior in the future.

Independent Study

To support our students who need to miss school for a time or those seeking an alternative educational experience, MUSD offers two different independent study programs (BP 6185). No students are required to participate in these programs. For more information: Independent Study - Manteca Unified School District. Please contact your counselor for additional information.

Behavior Expectations: Intervention and Discipline

Positive Behavioral Interventions and Supports (PBIS)



Positive Behavior Interventions and Supports (PBIS) is a proactive, research-based framework designed to help all students succeed in school. Grounded in behavioral science and effective instructional practices, PBIS supports students through a multi-tiered system of interventions that range from school-wide expectations to individualized support plans for specific student needs. School-wide PBIS emphasizes the use of positive, preventative practices that promote appropriate behavior, strengthen school culture, and create a safe, respectful learning environment for every student.

At Lathrop High School, we proudly **respect the SHIELD!**

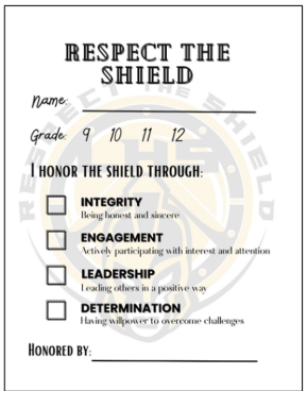
Tier I Universal Supports for All Students

Tier I supports are provided to **all students**. This level focuses on establishing clear school-wide expectations, teaching positive behaviors, and recognizing students for meeting those expectations. The goal of Tier I is prevention—creating a safe, respectful, and supportive school environment where most students can be successful.

Class.Meetings¿

At the beginning of each school year, students participate in class meetings led by counselors and school administrators to review school-wide expectations. These meetings are designed to provide students with a shared understanding of what it means to be a Spartan and how we demonstrate respect for the SHIELD in our daily actions.

Respect.the.SHIELD.Tickets



- Rewards both students and staff who exemplify the traits of **Integrity, Engagement, Leadership, and Determination**.
- Any student who receives a SHIELD ticket is entered into a raffle for a weekly drawing.
- Students who earn tickets for consistently demonstrating SHIELD expectations may also be eligible for additional recognition and school-wide incentives.

Student.of.the.Month.

Each month, every teacher has the opportunity to recognize and nominate a student who exemplifies the designated Trait of the Month (Integrity, Engagement, Leadership, or Determination), highlighting positive character, effort, and commitment to school values.

Respect the SHIELD

Linking SHIELD Values to Graduate Competencies

SPARTAN SCHOLAR

SPARTAN GRADUATE

SPARTANS HONOR		SPARTANS ARE
INTEGRITY • Being honest and sincere		**Individuals of INTEGRITY** • Self-regulate • Act transparently • Apply ethical reasoning • Make responsible decisions
ENGAGEMENT • Actively participating with interest and attention		**ENGAGED Citizens** • Think critically • Embrace diversity • Contribute to their community • Build relationships through trust and compassion
LEADERSHIP • Leading others in a positive way		**LEADERS** • Communicate clearly • Resolve conflicts constructively • Empower others to achieve their best
DETERMINATION • Having willpower to overcome challenges		**DETERMINED Thinkers** • Adapt to challenges • Demonstrate grit • Optimize their time • Persist with resilience

Ready for College. Ready for Career. Ready for Life.

Positive.Postcards

Students who demonstrate positive behavior in the classroom by exemplifying Integrity, Engagement, Leadership, or Determination may receive a positive note from a staff member, mailed home on a postcard to recognize and celebrate their success.

Tier II – Targeted Supports

Tier II supports are designed for students who need additional assistance beyond school-wide practices. These supports are targeted small-group interventions such as:

- check-in/check-out systems
- social skills groups
- mentoring

Tier II interventions help students who may be at risk academically, behaviorally, or socially.

Tier III – Intensive Supports

Tier III supports are highly individualized and intensive interventions for students with significant or ongoing needs. These supports are often based on data, involve individualized behavior or support plans, and may include collaboration with families, counselors, or outside agencies to ensure the student's success.

Coordination of Services Team (COST)

Tier II and Tier III PBIS supports at our school are determined through the Coordination of Student Supports Team (COST). COST is a multidisciplinary team of staff members who meet weekly to identify, plan, coordinate, and monitor targeted and intensive interventions for students who may need additional support beyond Tier I school-wide practices.

The mission of COST is to **change students' trajectories by identifying and removing barriers to learning**, whether academic, behavioral, social-emotional, or attendance-related. Using student data, observations, and staff input, the team collaborates to determine appropriate interventions aligned to Tier II or Tier III support levels.

COST team members include:

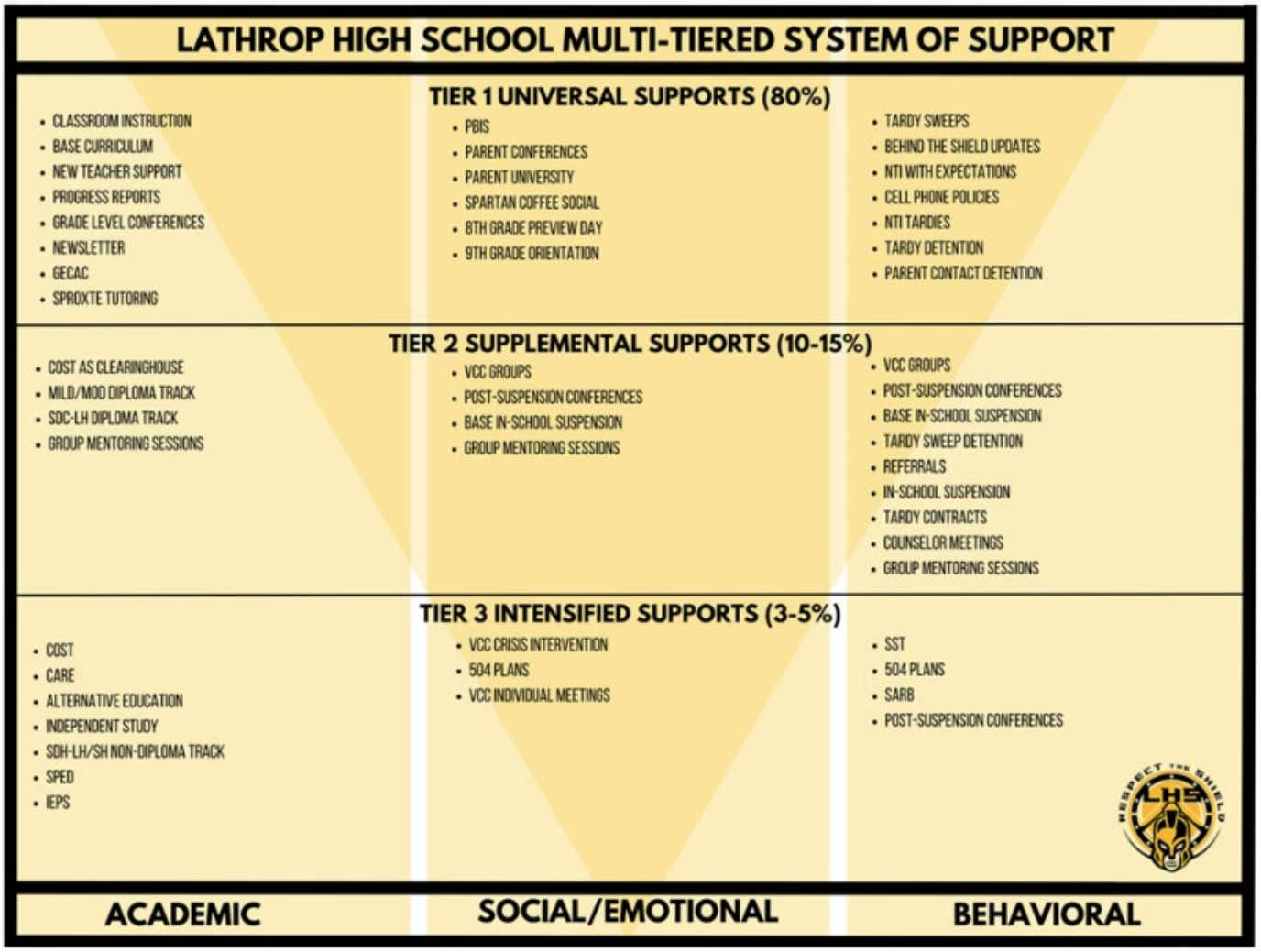
- Vice Principals
- Intervention TOSA
- School Counselors
- Valley Community Counselors
- School Psychologist
- Teachers
- Office Staff

Any staff member on campus may refer a student to COST if they observe concerns related to academics, behavior, or attendance that indicate the need for additional intervention. Once referred, the team reviews the student's needs and assigns targeted Tier II supports or individualized Tier III interventions, continually monitoring progress and adjusting support as needed to ensure student success.

Student Code of Conduct

The code of conduct applies to any student who is

1) on school property
2) in attendance at school or on the way to or from school or during lunch
3) at any school sponsored activity on or off campus
4) whose conduct at any other time or place has a direct and immediate effect on maintaining order and discipline or protecting the safety and welfare of the students or staff in school.



Suspension and Expulsion

Violations of the following sections of the EDUCATION CODE 48900 are grounds for either suspension and/or expulsion from the district:

A. Threatened, attempted, or actual physical injury to another.
B. Possessed, sold, furnished, or used explosives, dangerous objects, or weapons (including knives, stun guns [P.C.12650], pepper spray [P.C.12403.8])
C. Possessed, sold, furnished, or used alcohol or controlled drugs (as defined by Health and Safety Code 11007)
D. Unlawfully offered controlled drugs, then provided another substance in place of it
E. Committed or attempted robbery or extortion
F. Attempted or actual damage of school or private property
G. Attempted or actual theft of school or private property
H. Possessed or used tobacco products
I. Committed obscene acts, habitual profanity or vulgarity
J. Unlawfully offered or furnished any drug paraphernalia
K. Disrupted school activities or willfully defied school authorities (includes fighting)
L. Knowingly received stolen school or private property
M. Possession of imitation firearm
N. Sexual assault/battery
O. Threatened or harassed witness
P. Soma Drug offered, arranged or negotiated to sell or sold
Q. Hazing
R. Bullying/Cyber bullying
S. Aids/Abets
Sexual Harassment (48900.2)

Disciplinary Action for Other Offenses

For non-suspendable or less serious offenses, disciplinary responses are progressive and corrective in nature, in accordance with Manteca Unified School District policies and California Education Code. These interventions are designed to address behavior while keeping students engaged in learning and connected to school. Possible disciplinary actions may include, but are not limited to, restorative conversations, parent conferences, Saturday School, detention, loss of privileges, teacher suspension (temporary removal from a classroom with an alternative instructional setting), alternative placement, behavior contracts, counseling referrals, or other school-based interventions. The specific response is determined based on the nature of the behavior, the student's disciplinary history, and individual needs, with the goal of correcting behavior, supporting growth, and preventing escalation to more serious disciplinary consequences.

In addition to traditional consequences for discipline, Lathrop High School also employs restorative practices as other means of correction, which may include:

- Conflict mediation between students
- Accountability Project
- BASE Social Emotional Learning lessons to be completed as a learning tool

- Student/parent conference
- Referral to Coordination of Services Team (COST)
- Referral for Valley Community Counseling services
- Tutoring/academic support
- Check in with designated staff member
- Referral to Link Crew for Peer Mentorship
- Alternative Placement

Saturday School

Saturday School is held on designated Saturdays from 8:00am to 12:00 noon.
Students may be assigned Saturday school as a consequence for behavior or attendance violations, including but not limited to:

- Unexcused absences
- Persistent behavior problems, i.e. violation of tardy agreement, leaving campus without prior permission/pass
- Phone/dress code violations
- Any other inappropriate behavior

Alternative options for clearing Saturday School: Students may perform 2 hours of work detail or 2 hours of tutoring with a staff member.

Teacher Suspension

(Ed Code 48910) When appropriate, a teacher suspension from class may be used as a disciplinary response. Pursuant to Education Code 48910, a teacher may suspend a student from their class for the day of the offense and the following school day if the student engages in any act enumerated in Education Code 48900.

- During this period, the student shall be assigned to an alternative location for instruction.
- The teacher is required to contact the parent/guardian and request a conference, which may be conducted in person or by telephone, to discuss the incident and strategies for supporting improved behavior.
- Additional disciplinary measures for less serious offenses may include restorative practices, parent conferences, Saturday School, detention, alternative placement, behavior contracts, or counseling referrals, with the goal of addressing behavior while keeping students engaged in learning.

Search and Seizure

In order to keep our schools safe, MUSD policy allows for the search of students and their possessions when they are at school, on the way to or from school, or at a school sponsored activity.

Why search students?

- MUSD Board Policy 5145.12 states that it is our intent that to the extent possible we are to eliminate the possession and use of weapons, illegal drugs, and other controlled substances by students on school premises and at school activities.
- As necessary to protect the health and welfare of students and staff, school officials may search students, their property, and/or district property under their control and may seize illegal, unsafe, or otherwise prohibited items.

When can a student be searched?

- School officials may search any individual student, his/her property, or district property under his/her control when there is a reasonable suspicion that the search will uncover evidence that he/she is violating the law, Board policy, administrative regulation, or other rules of the district or the school.
- Reasonable suspicion shall be based on specific and objective facts that the search will produce evidence related to the alleged violation.
- Board policy states "the principal or designee shall notify the parent/guardian of a student subjected to an individualized search as soon as possible after the search." MUSD policy does not require school administrators to notify parents before or during the search.

Detection Dogs

Lathrop High School participates in Manteca Unified School District's Contraband Detection Services as part of the District's commitment to providing a safe and secure learning environment. The District may utilize highly trained detection canines and handlers to conduct unannounced, random inspections throughout the school year to deter prohibited items from being brought onto campus. Inspections may occur in common areas such as classrooms, locker areas, backpacks left in classrooms, gym areas, parking lots, and vehicles parked on district property, and are conducted in a consistent and equitable manner.

The detection dogs are not trained to search or sniff individuals and will have no contact with students. The dogs are trained to detect the scent of prohibited items, including but not limited to illegal substances, alcohol (including empty containers), and live or spent ammunition, whether currently present or previously present. If a dog alerts to an item or area, established district and site safety protocols will be followed in accordance with applicable Board Policy, Administrative Regulations, and California Education Code.

Weapons/Graffiti Laws

SB292 expands bans on weapons by also prohibiting any instrument that propels a metallic projectile, such as a BB or pellet, through pressure. It also prohibits knives or an ice pick. SB374 makes the defacing of public property or vehicles by graffiti punishable by a fine up to $500 and a minimum 24 hours of community service.

Student Procedures for Reporting Sexual Harassment

Below is the procedure to follow if any student feels that he/she is being sexually harassed by another student or by a school employee or other person who is on the school grounds or at a school activity:

- Report this verbally or in writing to any school administrator, counselor, teacher, or other staff member, or to the District Coordinator of Child Welfare and Attendance. This person may be reached at 825-3200, X50735.
- You will be asked to put the complaint in writing and sign it, or the person you complained to can put it in writing and have you sign it.
- Within one school day, the person you report the harassment will forward this information to your principal (unless he/she is the one you feel is harassing you) and to the Coordinator of CWA.
- Within one school day, the principal or Coordinator of CWA will designate a trained investigator who will initiate an investigation within two school days of receiving the report. • Your complaint will be handled in accordance with MUSD Policy 5145.8.
- Each complaint shall be promptly investigated in a way that respects the privacy of all parties concerned to the extent permitted by the law and to the extent practical and appropriate under the circumstances.
- The investigator will communicate his/her findings to you and to the alleged harasser as quickly as possible.
- After concluding the investigation, the complaint investigator will put his/her findings in writing and will forward a copy to the principal and the Coordinator of CWA within one week or a reasonable extension of time thereafter for good cause.
- A written record of the investigation will be maintained by the school and district separate and apart from your student file.

Sexual Harassment Policy

The Manteca Unified School District has adopted a student policy on sexual harassment (5145.81a)

The policy strictly prohibits sexual harassment by a student or employee. It is defined as unsolicited and unwanted sexual advances, requests for sexual favors, and other verbal, physical, or visual conduct of a sexual nature (EC 212.5), which can create an intimidating, hostile or otherwise offensive educational environment.

Examples of types of conduct which are prohibited or may constitute sexual harassment include:

- Unwelcome leering, sexual gestures or propositions
- Unwelcome sexual slurs, threats, verbal abuse, derogatory comments or sexually degrading descriptions
- Graphical verbal comments about an individual's body, or overly personal conversation
- Sexual jokes, stories, drawings, objects, pictures, or gestures
- Spreading sexual rumors
- Touching an individual's body or clothes in a sexual manner
- Any act of retaliation against an individual who reports a violation of the district's sexual harassment policy or who participates in the investigation of a sexual harassment complaint

Bullying

Bullying is a form of violence. It can be physical, verbal, psychological, or sexual. Here are some examples of bullying:

- Physical: hitting, kicking, spitting, pushing
- Verbal: teasing, threatening, name-calling
- Psychological: excluding someone, spreading rumors, intimidating
- Sexual: touching, assault, exhibitionism, and many of the actions listed above

Bullying may also occur through the Internet or other forms of technology. This is known as cyber bullying. It is sending or posting hurtful material. Bullying is common, but it should not be viewed as a normal part of growing up. It is more damaging to children than previously thought. Bullying has a negative effect on a student's ability to learn. Bullying/cyber bullying will not be tolerated at Lathrop High School.

Dress Code

Manteca USD Administrative Regulation Dress and grooming AR 5132 policy states: Students In cooperation with teachers, students and parents/guardians, the principal or designee shall establish school procedures governing student dress and grooming which are consistent with law, Board policy and administrative regulations. These school dress codes shall be regularly reviewed. (cf. 0420 - School Plans/Site Councils) Dress Code - Manteca Unified School District

The following guidelines shall apply to all regular school activities:

1. Clothing, jewelry, and personal items shall be free of writing, pictures, or any other insignia which is vulgar, lewd, obscene, profane, or sexually suggestive or which promotes the use of alcohol, drugs, tobacco, or other illegal activity.
2. Appropriate shoes must be worn at all times.
3. Clothes shall be sufficient to conceal undergarments at all times. See-through tops and bare abdomens are prohibited.

   (cf. 3260 - Fees and Charges)

The dress code shall be modified as appropriate to accommodate a student's religious or cultural observance, health condition, or other circumstance deemed necessary by the principal or designee. In addition, the principal or designee may impose dress requirements to accommodate the needs of special school activities, physical education classes, athletic activities, and other extracurricular and cocurricular activities.

No grade of a student participating in a physical education class shall be adversely affected if the student does not wear standardized physical education apparel because of circumstances beyond the student's control. (Education Code 49066)

Students shall be allowed to wear sun-protective clothing, including but not limited to hats, for outdoor use during the school day. (Education Code 35183.5)

Gang-Related Apparel at individual schools that have a dress code prohibiting gang-related apparel at school or school activities, the principal, staff and parents/guardians participating in the development of the school safety plan shall define "gang-related apparel" and shall limit this definition to apparel that reasonably could be determined to threaten the health and safety of the school environment if it were worn or displayed on a school campus. (Education Code 32282)

Because gang-related symbols are constantly changing, definitions of gang-related apparel shall be reviewed at least once each semester and updated whenever related information is received.

As necessary, the school shall collaborate with law enforcement agencies to update definitions of gang-related apparel.

Approved: 2/16/16 MANTECA UNIFIED SCHOOL DISTRICT
Revised: 6/21/16 Manteca, California
Revised: 3/23/2023

Emergency Preparedness Procedures

Lathrop High School's priority is the safety of students and staff on campus. To ensure campus safety, we utilize the following procedures to educate students, staff, and the community on appropriate responses to various emergency situations:

- Emergency preparedness drills
- Comprehensive School Safety Plan
- Emergency Response Procedures and Guidelines (Redbook) in all locations on campus
- Catapult Emergency Management System for staff communication

MANTECA UNIFIED SCHOOL DISTRICT

SAFETY TERMS AND CONCEPTS

SECURE CAMPUS

A precautionary safety action of a school campus caused by the potential threat of danger on campus or in the surrounding community. All classroom/office doors are closed and locked, all students and staff remain inside until otherwise directed. A secure campus allows a school to quickly transition to a lockdown if it becomes necessary. Instruction continues as planned. No one is allowed to enter or exit the campus.

Example: law enforcement officers are searching for a suspect in a nearby neighborhood

SHELTER-IN-PLACE

A safety action implemented to isolate students/staff from the outdoor environment and provide greater protection from external airborne contaminants. During a shelter-in-place, students and staff move inside, doors, windows and vents are secured, and HVAC units are shut down to keep outside air out. No movement is allowed between rooms without escort by safety staff. Instruction continues in classrooms.

Example: smoke particles in the air have reached an unsafe level

LOCKDOWN

A safety action on a school campus caused by the presence of an immediate threat currently on or adjacent to the campus. During a lockdown, students and staff move to the nearest available room and secure the door. All windows are covered, lights are turned off, and students and staff may take additional steps to conceal or barricade themselves in the room depending on the specific threat. Normal operations including instruction stop. No one is allowed to enter or exit the campus.

Example: an individual with a weapon is seen in front of the school.

EVACUATION

An action implemented when conditions outside the building or off-site are safer than inside or on-site. Requires the orderly movement of students and staff from school buildings to a pre-determined safe location.

Example: a fire on campus.

Student Activities and Athletics



At Lathrop High School, Spartan Nation is built on connection, involvement, and pride. Our athletics and activities programs offer students meaningful opportunities to engage beyond the classroom—developing teamwork, leadership, and lifelong skills. With over **22 student clubs** and **more than 600 student-athletes each year**, every Spartan has a place to belong, lead, and thrive.

We strongly encourage students and families to take advantage of these opportunities. Participation in sports, clubs, and activities helps students build friendships, strengthen confidence, and stay motivated academically. Research shows that students involved in extracurricular activities often earn higher grades, attend school more regularly, and are more likely to graduate and pursue college.

In addition, being connected to school is one of the most important factors in student success. Studies from organizations like Johns Hopkins University and the CDC show that when students feel a sense of belonging at school, they have higher attendance, stronger academic performance, and better mental health, while also being less likely to engage in risky behaviors. Participation in extracurricular activities further strengthens this sense of connection and helps students develop essential life skills like teamwork, communication, and perseverance (cdc.gov).

Being involved at Lathrop High is more than participation, it is about becoming part of something larger. Student connectedness is an essential core component of Spartan Nation, and when students connect, they thrive. We invite every family to support their students in finding their passion and taking an active role in Spartan Nation.

Eligibility

Participation in athletics and activities at Lathrop High School is a privilege that requires students to meet academic, behavior, and citizenship expectations set by Manteca Unified School District. To remain eligible, students must:

- maintain a minimum 2.0 GPA with no more than one F or U, based on the most recent grading period
- demonstrate positive citizenship, including regular attendance, respectful behavior, and responsibility in the classroom.

Students who receive two or more unsatisfactory citizenship grades or who have significant discipline issues, such as suspensions, may lose eligibility for a designated period of time.

These expectations ensure that Spartans represent their school with integrity, uphold the values of **Respect the SHIELD**, and remain focused on both academic and personal success. See Regulation 6145 Extracurricular and Cocurricular Activities and Board Policy 6145.2 Athletic Competition for more information.

One-Time Eligibility Waiver

Manteca Unified School District (MUSD) is committed to supporting student success by ensuring equitable access to extracurricular and co-curricular activities while upholding academic and citizenship standards.

In accordance with district administrative guidelines, students who participate in extracurricular activities must maintain:

- A minimum 2.0 grade point average (GPA), and
- No more than one (1) F or one (1) U in Citizenship during the preceding grading period.

Students who do not meet these requirements are normally deemed academically or behaviorally ineligible.

However, to promote fairness and provide a structured opportunity for improvement, each student is granted one (1) eligibility waiver during their high school career. This waiver may be used once, including for students entering high school from 8th grade.

Conditions of Waiver

By electing to use this one-time waiver, the student and parent acknowledge and agree to the following:

1. The waiver may be used once only during the student's four years of high school enrollment.

2. Use of the waiver permits temporary eligibility despite not meeting the 2.0 GPA or citizenship requirements and may be revoked if student does not meet the expectations set forth by the principal during the waiver process.

3. The student agrees to actively work toward achieving:

- A minimum 2.0 GPA in the subsequent grading period, and
- No more than one (1) F or one (1) U in Citizenship.

4. The student will be assigned to the Coordination of Services Team (COST) for academic or behavioral support (tutoring, progress monitoring, restorative support, etc.) as determined appropriate by the school administration.

5. The principal and other staff as determined by the principal will review the waiver request to ensure compliance with district policy and make the final decision.

Failure to comply with these expectations may result in immediate reinstatement of ineligibility.

Activities

Student Clubs

Current clubs are listed below. All clubs must meet specific yearly approval guidelines. See activities director for guidance and approval.

Club Name	Instagram	Club Name	Instagram
Academic Decathlon	Acadec_lhs	Health Occupations	Lathrophosa
Art and Photo	art.club.lhs	Interact	Lhsinteract_
Basketball – Girls	lathropgirlsbasketball	Link Crew	Lathrophighlinkcrew
BSU	lathrophighbsu	Naturally Sharp	Spartanband
Center Stage Theatre	lhs.centerstage	Poly	Lhspoly
Chess Club	lhs_chessclub	Sing with Heart	Lathropschoir
Class of 2027	lathrophigh2027	Soccer	Lathropgirlsoccer
Cross Country	lhs_cross_country	Softball	Lathrophighsoftball
CA Scholarship Federation (CSF)	lathrophighcsf	Speech and Debate	Speech_and_debate_lhLhspartanime
		UBE	Uplifdbyenergy
		Yearbook	

Eligibility by Grading Periods/Seasons

Fall sports: Term 2 Semester 2 grades (May) determine eligibility for fall sports. Fall athletes must maintain eligibility in Term 1 Semester 1 (October).

Winter sports: Term 1 Semester 1 grades (October) determine eligibility for winter sports. Winter athletes must maintain eligibility in Term 1 Semester 2 (December).

Spring sports: Term 1 Semester 2 grades (December) determine eligibility for spring sports. Spring athletes must maintain eligibility in Term 2 Semester 1 (March).

Homecoming dance: eligibility to attend will be determined based on Term 2 Semester 2 (May) grades.

Prom (juniors and seniors): eligibility to attend will be determined based on Term 2 Semester 1 (March) grades.

Athletics

The Lathrop High School Athletic Philosophy is driven through Respect the SHIELD.

Spartans Honor:

- **Integrity** – do what is right even when no one is looking
- **Engagement** – give your best effort in competition and in the classroom
- **Leadership** – be a role model for others to follow and put the team first
- **Determination** – never give up no matter the situation, strive to get better and finish strong

Sports Offered at Lathrop

- **Fall sports**
  - Boys/Girls Cross Country, Football, Girls Flag Football, Girls Golf, Girls Tennis, Girls Volleyball, Boys/Girls Water Polo
- **Winter sports**
  - Boys/Girls Basketball, Boys/Girls Basketball, Boys/Girls Wrestling
- **Spring Sports**
  - Baseball, Boys Golf, Softball, Boys/Girls Swimming, Stunt, Boys Tennis, Boys/Girls Track, Boys Volleyball

Important Athletic Dates

- **Fall sports begin**: August 3
- **Winter sports begin**: November 2
- **Baseball/Softball/Boys Tennis begins**: January 25
- **Stunt/Track/BVB begin**: February 1
- **Swimming begin:** February 8

Yearly Physicals must be dated May 15 or after for each year.

Athletic Clearance for All Athletes

All athletes must complete a sports physical before they are allowed to compete. Exams must be performed by a licensed physician (no chiropractors). Athletes can pick up physical form and athletic clearance instructions in the Administration Office or on the athletic website prior to the physical. Athletic clearance must be completed online. For more information, contact our athletic secretary.

Online Athletic Clearance Process

ONLINE ATHLETIC CLEARANCE

1 VISIT HOMECAMPUS.COM
CLICK FOR PARENTS & STUDENTS
SELECT STATE



Return Users
Log into existing account used in previous School Year.

New Users
Create an account. Please register with a valid PARENT/GUARDIAN email address as the username and generate a password.



2 SELECT START CLEARANCE HERE

Type in School & Confirm Address
Select Year
Add Sports



Participating in multiple sports? Use Add New Sport button. Athletes participating in multiple sports will have to create clearances for each sport.

3 COMPLETE ALL REQUIRED FIELDS
Student Information, Parent/Guardian Information, Medical History, Signature Forms, and upload any File(s).



Student Info & Parent Guardian Info
Type in Student & Parent/Guardian Information. This information will be saved for future clearances. Utilize the drop down menu to autofill information for subsequent clearances.

Signatures
Sign required documents by typing in an **EXACT** match of what is on the Student & Parent/Guardian page.



Files
Click ⊕ to add a file. Browse from your computer for the file or select Choose Existing File to search for a previously uploaded file.



MAKE SURE TO CLICK SAVE & CONTINUE AFTER COMPLETING THE FILES PAGE TO SUBMIT THE CLEARANCE.

4 CONFIRMATION MESSAGE



Your clearance is ready for review by your school once you have reached the **CONFIRMATION MESSAGE** page.

THE STUDENT IS NOT CLEARED YET!
THE SCHOOL MUST REVIEW AND CLEAR THE STUDENT. AN EMAIL NOTIFICATION WILL BE SENT ONCE THE SCHOOL HAS REVIEWED AND CLEARED THE STUDENT FOR PARTICIPATION.

CONTACT HOME CAMPUS
SUPPORT@HOMECAMPUS.COM
ATHLETIC CLEARANCE HELP ARTICLES

Check Your Sport(s):

LATHROP ATHLETIC CLEARANCE

School Year
_____-_____

FALL
- ☐Football
- ☐Girls Volleyball
- ☐Girls Golf
- ☐Girls Tennis
- ☐Cross Country
- ☐Water Polo
- ☐Girls Flag Football

WINTER
- ☐Boys Basketball
- ☐Girls Basketball
- ☐Wrestling
- ☐Boys Soccer
- ☐Girls Soccer

SPRING
- ☐Boys Tennis
- ☐Boys Golf
- ☐Softball
- ☐Baseball
- ☐Swimming
- ☐Track & Field
- ☐Boys Volleyball
- ☐Stunt

Activities:
- ☐Cheer

Last Name:_____ Grade:_____

First Name:_____ Age:_____ D/O/B:_____

Address:_____

Parent's Name:_____ Contact #:_____

Have you attended any other high school? Yes____ No____
If you answered yes please list the name of the school:_____

This medical history and exam is only intended to determine ability to participate in sports and is not a substitute for regular exams by your physician.

Have you ever had any of the following (please circle Y or N):

YES	NO	
Y	N	1. Head Injury
Y	N	2. Back or neck problems or curvature of the spine
Y	N	3. Broken Bones, dislocations, or amputations
Y	N	4. Polio or problems with foot, knee, or other joints
Y	N	5. Eye injury, eye surgery, eye disease
Y	N	6. Wear glasses, contacts, hearing aid or dentures
Y	N	7. Headaches-other than minor headaches
Y	N	8. Drug addiction, mental illness, nervous disorder
Y	N	9. Epilepsy, fits, fainting, or dizzy spells
Y	N	10. Lung trouble, shortness of breath, asthma
Y	N	11.Heart trouble, rheumatic fever

YES	NO	
Y	N	12. Anemia, leukemia or other blood disorder
Y	N	13. Diabetes
Y	N	14. Hernia, kidney problem, testicle problem
Y	N	15. Enlarged spleen or liver
Y	N	16. Surgery other than tonsils
Y	N	17. Family history of sudden death
Y	N	18. Presently taking any medication (list below)
Y	N	19. Allergic to medicine, foods, bee stings, etc.
Y	N	20. Do you have any ongoing medical problems
Y	N	21. Do you know of any reason why you should not participate in sports? _____

_____ Date of last tetanus immunization (recommended every 3 years)

Current Medications _____

NO CHIROPRACTOR Exams Accepted **PHYSICIANS PHYSICAL EXAM** **NO CHIROPRACTOR Exams Accepted**

Date:_____ B/P:_____ Sex: M or F Weight:_____ Height:_____

I have examined this student and have found him / her: (check one) ☐Fit for Sports ☐In need of further evaluation:

Reason:_____

Physician Signature_____

Office Phone:_____ Physicians Stamp:_____ Place physician stamp here

****FORM IS NOT VALID WITHOUT PHYSICIAN / CLINIC STAMP****

Physical form must be uploaded to Home Campus account

Standardized Admission Game Fees

Tickets for athletic events can be purchased in advance via Go Fan: Lathrop High School Events and Tickets by GoFan.

Football

- Adult – $10.00
- Students (without Spartan Nation) and Seniors – $6.00
- Students with Spartan Nation Card – Free
- Military in uniform – Free

Sports other than Football

- Adult – $10.00
- Students (without Spartan Nation) and Seniors – $6.00
- Students with Spartan Nation Card – Free
- Military in uniform – Free

****ONCE YOU LEAVE A GAME, YOU MAY NOT RE-ENTER****

****Backpacks, coolers, and other large items are not permitted inside football games****

Athletic Boosters

Booster Memberships are available for purchase for $25. Membership includes admission to regular season home games at student prices. Athletic Boosters support all athletic programs at LHS by awarding scholarships to senior athletes and raising funds to support all athletic programs.

Athletic Boosters membership fee can be credited to any sport of choice. Contact Athletic Boosters at LHSABoosters@yahoo.com.



Annual.Athletic.Fundraiser

Please contact the athletic secretary for the date and time of the fundraiser and for any other additional details.

THE LATHROP HIGH ATHLETIC BOOSTERS NEED YOU!!

WHAT IS THE BOOSTER CLUB?

The purpose of the Lathrop High Athletic Boosters (LHAB) is to provide financial support to all LHS Athletic programs. The LHAB fills the financial gap for equipment, tools, technology and other expenses so that coaches and students can excel in practices and games.

To those of you who have contributed to the Lathrop High Athletic Boosters Membership drive, please know that your generosity is greatly appreciated. The loyalty and dedication of you, our parents, alumni, community members and friends does not go unnoticed.

WHO CAN JOIN?

ANYONE interested in supporting LHS Athletic activities

- LHS families, coaches, teachers and alumni
- Retired school teachers and staff
- Relatives, friends, parents of all grade level students and general supporters of Lathrop High School

FOLLOW US

LHS.ATHLETIC.BOOSTERS

LATHROP HIGH ATHLETIC BOOSTERS

HOW CAN YOU HELP?

There are 3 ways to help:

1. **VOLUNTEER**—We always need volunteers to help in the football concession stand, crab feed and fireworks booth
2. **BECOME A MEMBER**— **$25 per person**
   - Member fee is credited to sport(s) of your choice
   - Members pay Student Ticket Price of $6 for all Regular Season Home Games
3. **JOIN US** — We would love to have you attend our monthly meetings and give us your feedback and ideas.

DID YOU KNOW?

THE LATHROP HIGH ATHLETIC BOOSTERS (LHAB).....

- **Awards a $1,000 college scholarship to two (2) graduating seniors each year**
- **Contributes funds for Coaches clinics and training**
- **Provides concessions for Home football games — Participating Teams receive a portion of the profits at the end of the season**
- **Hosts an annual Crab Feed — Participating Teams receive a portion of the profits at the end of the Event**
- **When selected, manages and runs a Fireworks Booth — participating Teams receive a portion of the profits at the end of the Event**
- **Covers student ticket fees and/or rooter bus for students to travel to select Playoff Games**



Lathrop High School