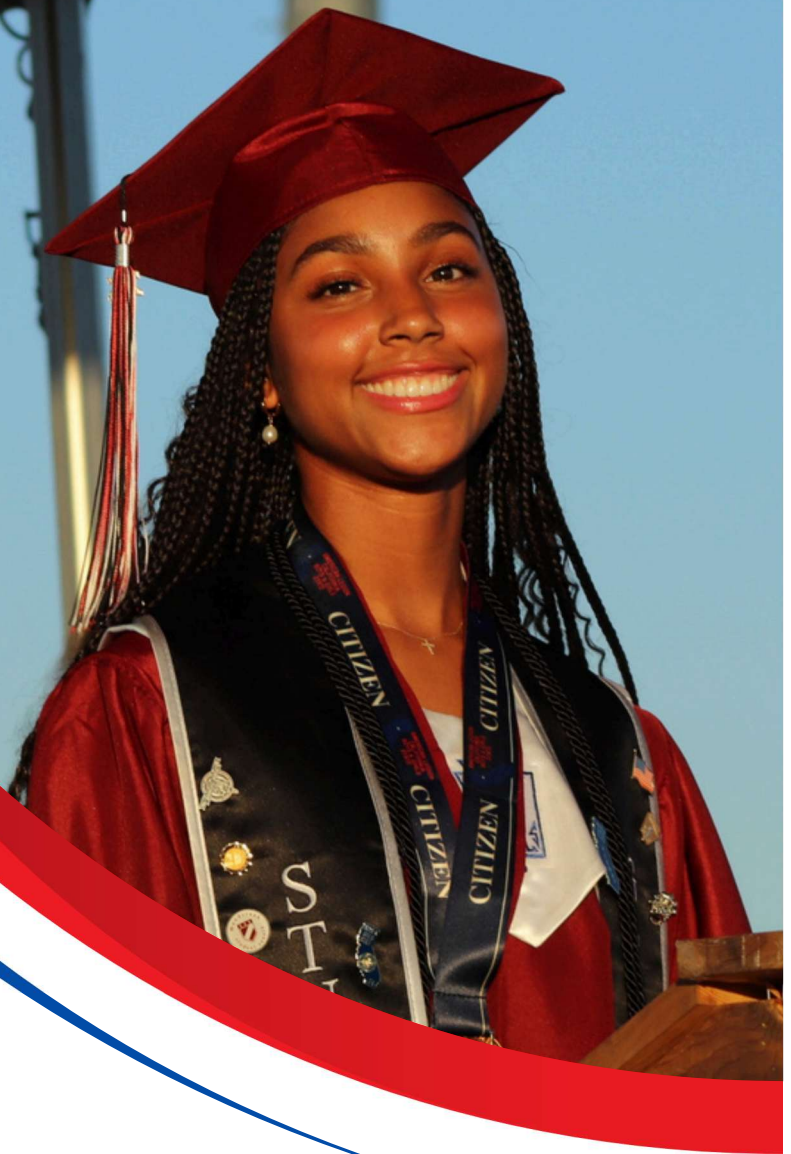




ROSEVILLE
JOINT UNION
HIGH SCHOOL DISTRICT

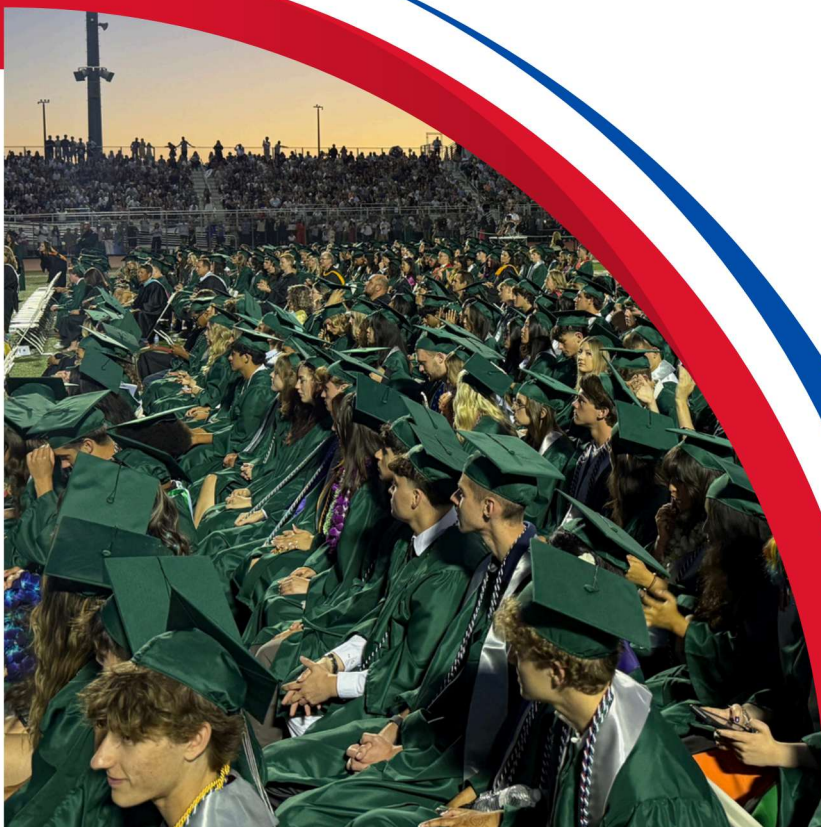
SEAL OF BILITERACY



INTRODUCTION

Earning the California State Seal of Biliteracy is a distinguished achievement that recognizes exceptional proficiency in both English and another language, highlighting a strong commitment to multilingualism and cross-cultural understanding. Our schools proudly offer this pathway for our students, supporting them as they work toward this prestigious honor. This milestone opens doors to greater college and career opportunities while promoting global awareness and a deeper appreciation for diversity.

We commend your pursuit to achieve biliteracy and are proud to celebrate it as a significant accomplishment.



CRITERIA OVERVIEW

ENGLISH PROFICIENCY

- 3.0 or higher in four years of HS English courses OR
- Assessment (any option below)
 - CAASPP ELA – Standard Met or higher
 - AP English Exam – 3 or higher (Eng Comp, Eng Lit, or Coll. Seminar)
 - IB English – 4 or higher
- **English Learners** must also pass ELPAC with a score of 4

PROFICIENCY IN ANOTHER LANGUAGE

- 3.0 or higher in a 4 level course of study in another language and oral proficiency OR
- Assessment (any option below)
 - AP Exam in Another Language– 3 or higher
 - IB in Another Language– 4 or higher
 - ACTFL – Intermediate or Higher
 - District Approved Assessment – Proficient or Higher



CURRENT STUDENTS

Dedicate yourself to excelling in both English and an additional language, whether through advanced coursework or independent practice. All students are encouraged to enroll in language courses early and maintain strong academic performance in both languages throughout high school. Actively participating in language classes and seeking opportunities to practice outside the classroom will help build fluency and confidence.

Achieving the Seal is a testament to your commitment to multilingualism—a powerful asset that enhances your academic journey and expands your future prospects in college and career. For highly dedicated students, earning two Seals of Biliteracy is possible so long as you demonstrate proficiency in every additional language beyond English.



Academic Achievement

Students build proficiency in both English and the target language while actively engaging with grade-level academic content. This approach ensures that students develop strong language skills alongside a deep understanding of core subjects.



Biliteracy & Bilingualism

Students in the Roseville Joint Union High School District have the opportunity to earn the California Seal of Biliteracy upon graduation. Recipients of the Seal of Biliteracy will be recognized for their achievement with a special stole to wear at graduation, celebrating their dedication to bilingualism and academic excellence.



College & Career Readiness

Students who successfully complete this program will gain a significant competitive edge in college admissions and scholarship opportunities.



Sociocultural Competence

Students will develop positive cross-cultural attitudes and behaviors, build strong self-esteem, and cultivate a heightened sense of global awareness.



Advanced Cognitive Abilities

Research shows that learning a second language provides cognitive benefits, including improved critical thinking skills and stronger nonverbal problem-solving abilities.

NATIVE SPEAKERS

Native speakers are encouraged to enroll in advanced language courses and maintain strong academic performance in both their native language and English. If your native language is not offered at your school, you are highly encouraged to take advantage of the District Approved Assessment which is offered in over 100 languages to demonstrate your proficiency. Staying informed about the Seal of Biliteracy requirements and participating in assessments will help ensure eligibility. Earning the Seal recognizes your bilingual skills and opens doors to greater college and career opportunities.



IGNITE



DIVERSITY



PREPARE



INSPIRE



DISTRICT APPROVED ASSESSMENT

All RJUHSD students can take a District Approved Assessment to demonstrate proficiency in a second language if they cannot complete a World Language course of study or would like to get a Seal in an additional language. Native speakers whose language is not offered as part of a 4 year pathway at their school are highly encouraged to take the District Approved Assessment. Early Grads can register for any test date, but should consider selecting the earliest testing date possible before their high school completion date. This assessment is not equivalent to high school world language credit for graduation. It serves as one way to demonstrate proficiency for the purpose of meeting Seal of Biliteracy Criteria. If you plan on taking and successfully completing a World Language pathway at your school, you do not need to take this test. All tests are held at the District Office and can take up to 4 hours.



26-27 Testing Dates

Test Date

October 21

January 27

March 3

Registration Deadline

October 4

January 10

February 14

All tests held at District Office and begin at 4:00 p.m.

[Click here](#)

OR

**Scan the
QR Code to
Register for
the Test**



YOUR SCHOOL TEAM

Your school counselor or your World Language teachers can provide more information to help you reach your goal of obtaining a Seal of Biliteracy. If you can demonstrate proficiency in multiple languages beyond English, you may be able to get two Seals. Contact your school office to determine who your counselor is or speak directly with your current World Language teacher. School administrators can also provide information about the criteria for the Seal of Biliteracy.



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