



2026-2027 School Parental & Family Engagement Plan (PFEP)

School: Estates Elementary School

Each participating Title I public school must develop jointly with families a written school-level Parent & Family Engagement Plan (PFEP) that describes how the school will build family capacity [ESEA Section 1116]. Please complete this form and upload it in the [Title I Drive - Teams](#).

Assurances

Please check all the boxes

✓	The school will involve the parents of children served in Title I, Part A programs in decisions about how funds are spent.
✓	The school will be governed by the statutory definition of parental involvement and will conduct programs, activities, and procedures in accordance with the definition outlined in Section 8101 of ESEA
✓	Jointly develop/revise with families the school parental involvement plan and distribute it to parents of participating children and make available the parental involvement plan to the local community. SAC minutes need to be submitted documenting the discussion and detailed feedback provided by parents on this plan
✓	Involve parents and families, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part. Including the planning, review, and improvement of the school parental involvement plan and the joint development of the Title I Schoolwide Plan. SAC minutes need to be uploaded documenting the discussion and detailed feedback provided by parents on this plan
✓	Use the findings of the parental involvement plan review to design strategies for more effective parental involvement, and to revise, if necessary, the school's Parent Engagement Plan. The school will analyze the Title I Stakeholder survey data to develop this plan.
✓	Provide each family with timely notice of their right to request information about the professional qualifications of their child's teachers and paraprofessionals.
✓	Provide each family with timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is out of field.
✓	Provide to each family an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [ESEA Section 1116]
✓	Publish the complete PFEP on the School website and share it on social media. The school must upload proof of distribution with Title I required documentation.

Principal Name

Jill Rexford

Principal Signature

1. Involvement of Parents

Describe how your school will involve the parents and families in an organized, ongoing, and timely manner in the planning, review, and improvement of **Title I programs, including involvement in decision-making of how funds for Title I will be used.**

Monthly School Advisory Council (SAC) meetings will address the distribution of Title I parental involvement funds. The election of SAC members will follow Collier County Public Schools Board Policy 2125. All items presented to the SAC will be voted on, when a quorum is present, with the majority ruling. The Parent/Teacher Organization (PTO) will continue to work collaboratively to support school initiatives and inform parents of decision-making activities. Newsletters, flyers, website postings, social media, Parent Handbook, and the Parent Phone Link system will also be utilized to keep our parents apprised of decision-making opportunities. Additional SAC meeting announcements will be a standard part of all our parent evenings, student breakfast celebrations. All parents were asked to complete the Title I School Stakeholder Input Survey to provide input and suggestions on planning for use of Title I funds. This provided parents with the opportunity to review data to drive the decision making process.

2. Coordination and Integration with Other Federal Programs

Describe how your school will **coordinate and integrate parent and family engagement programs and activities with Other Federal Programs such as Migrant, Head Start, ELL, etc.** Describe how your school will coordinate with other programs to integrate parent and family activities that teach parents how to help their children at home. [ESEA Section 1116]

Several activities take place throughout the school year to help engage parents in school activities. These activities are outlined below.

1. Title I Parts A, C, D, SIG 1003g, UniSIG, Title II, Part A and Title IV are managed out of the same department. They share administrative staff so that oversight, coordination, budgeting, staffing, and monitoring are efficiently coordinated.
2. Student Celebrations – Theme-Based Celebrations: Eight breakfasts are planned throughout the school year to celebrate student achievement and provide parents with information on how to help their children in the content areas.
3. Literacy Night- Literacy Night will be held in January to provide parents with various strategies, activities and programs to help their child at home.
4. Field Day-This event will demonstrate additional ways to engage their students in physical activity to promote a healthy mind, body and the spirit of fair play. This event is usually held in March.
5. Volunteer Program- PTO members will monitor and track parent participation in school events, volunteer opportunities, and engagement of parents in the school day.
6. School Musicals- Grade level specific for families to attend throughout the year.
7. Parent Conferences – held during evenings to provide parents with student progress and ways to support students at home.

Several activities take place throughout the school year to help engage parents in developing skills that help them teach their students at home. In addition to the academic activities described above, academic coaches plan and execute reading, math and science parent and student activities that engage families in academic tasks that can be done at home. These activities are centered around materials and practices that are more common in the home than in the classroom.

3. Annual Parent Meeting

Describe the **specific steps your school will take to conduct an annual Title I meeting** designed to inform parents and families of participating children about the school's Title I program.

In coordination with other staff, the principal ensures that a parent invitation is sent home to all students. Additionally, social media outlets and the school marquee are used to inform parents of events and meetings. Translations of the invitation are made available in multiple languages. Prior to the beginning of the meeting attendees are supplied with an agenda of the meeting and the topics that will be covered.

Provide a description of the nature of the Title, I Program that will be shared with parents and families (schoolwide or targeted assistance). Provide a description of how the meeting will cover the rights of

parents at the annual meeting. **Schools should use the Annual Title I PPT template provided by FSCG during this meeting.**

Information that is shared at the meeting includes the Title I status as well as the use of funding from the program. Staff members who are available to students through Title I funds are introduced and a description of their impact on the school is given. Additionally, any instructional materials or programs that are funded with Title I funds are also presented. All topics of conversation are included on the agenda.

During this meeting, an overview of the school grade is presented. If necessary, information is made available about school choice and where additional information regarding the rights of parents can be found.

4. Flexible Parent Meetings

Describe how the school will offer a **flexible number of meetings**, such as meetings in the morning or evening.

School Advisory Committee meetings will be held at 3:15 p.m. Childcare will be provided for all of these meetings. Additional parent-involvement events such as Parent Teacher Conferences, Meet the Teacher, Field Day, and Music Performances will be held in the evenings and during the school day throughout the year. Theme-Based Student Celebrations, which are both a recognition of effort and an opportunity to provide parents with information on ways to help their children at home, will be held eight times throughout the year at 7:45 a.m. Workshops may be provided to guide parents in becoming parent volunteers in the school setting, instruction to be given with regard to procedures, policies and logistics in attaining that role. Surveys will also be provided to ascertain grade level and content area interest of future parent volunteers. In providing such parental opportunities, parents will play an even larger role in furthering student achievement and development, thus moving towards meeting academic goals.

How will your school provide, with Title I funds, transportation, childcare or home visits, as services relate to parent and family engagement?

As noted above, childcare is provided during many parent involvement activities. Additionally, parents are given the opportunity to receive transportation to district wide events related to STEAM events as well as health and wellness activities.

5. Building Capacity

Please describe all activities that will address the following questions.

- How will the school implement activities to build the capacity for meaningful parent/family involvement?
- How will the school implement activities to build community relationships to improve student achievement?
- How will the school provide materials and training to assist parents/families to work with their child(ren)?
- How will the school provide other reasonable support for parent/family engagement activities?
- **How the school will coordinate and provide activities that support student transition (Kindergarten, Middle school, High school & College). *List at least one activity to support the transition.***

Activity Name	Activity Description and Content	Timeline
Annual Title I Meeting	Families will be informed about Title 1 and funding.	August
Parent Volunteer Program	Certification and training of parents so they have the ability to volunteer on campus and for other activities.	September and ongoing
Monthly PTO meetings	PTO will discuss different activities for staff and students and plan for various fundraisers.	Monthly through school year
Theme-Based Student Celebrations/ Student Breakfasts	Academic coaches and leadership invite parents of selected students to attend a breakfast where their student will be recognized for a particular subject area. Prior to the awards, parents will listen to a brief presentation about that subject area.	Monthly through school year

Monthly SAC meetings	Parents and staff are invited to come to SAC meetings to learn about what is happening on campus, see recent grade level data, and share their input about various campus activities.	Monthly through school year
Kinder Round Up	Rising Kindergarten students and parents will be invited to attend an orientation on what to expect during Kindergarten	April or May
5th Grade Middle School Orientation	Rising 6th graders will visit their zoned middle school for a presentation.	April or May

6. Staff Training

Describe the professional development activities the school will provide to educate the **teachers, specialized instructional support personnel, principals, other school leaders and other staff** with the assistance of parents/families on:

- How to reach out, communicate, and collaborate with parents/families as equal partners
- The value and utility of contributions of parents/families
- How to implement and coordinate parent and family programs and build strong ties between parents and schools

Teachers and staff will participate in a beginning of the year in-service regarding the benefits of reaching out to parents and working with them as equal partners. This in-service will include a description of ways to reach out as well as built in opportunities the school establishes to encourage parent/school interaction. The school leadership team will monitor parental involvement through tracking systems and provide ongoing resources and information to staff on creative and effective ways to include parents.

7. Communication

Describe how your school will provide timely information about the **Title I programs (PFEP Plan, SIP, and any programs funded with Title I)**

Communication of Title I information will be provided through multiple avenues. School flyers, social media, school marquee as well as the school website will be used to communicate Title I information in a timely manner. Additionally, information will be posted in the front office.

How will your school **share with parents** the curriculum at the school, the forms of assessment used to measure student progress, and the achievement levels students are expected to obtain?

Parents will be invited to Curriculum Night (September 2026) and/or Parent Teacher Conferences where they will be informed of subject specific grade level expectations and assessment tools to be used to monitor student progress. Parents will be encouraged to provide input and to keep an open line of communication with their child's teacher and other school personnel who may play a key role in ensuring the students' success. In addition, parents will be encouraged to make any necessary appointments with teachers throughout the school year to discuss their child's academic progress. Tips will be provided on how parents can best help their children prepare for standardized testing in grades 3, 4 and 5 during parent meetings. All communication with regard to invitations to these events will be made in two (2) languages (English, and Spanish) and on-site translators will be made available at the events. Parents of students with IEP's, and EP's will be invited and encouraged to attend all such meetings, including yearly reviews, assessing student's attainment of current instructional and behavioral objectives and setting forth future attainable goals. Parental involvement will continue to be strongly encouraged.

How, if requested by parents, will your school provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?

The school hosts Student Advisory Council (SAC) meetings monthly for stakeholders to attend and participate in. During these meetings there are opportunities for parents to share information, give suggestions or provide feedback. These meetings are monthly, and the public is aware of them in advance of the scheduled time.

How will your parents/families submit comments if the Schoolwide/SIP and Parent and Family engagement plans are not satisfactory to them?

Comments regarding the school-wide plan will be submitted through Student Advisory Council (SAC) meeting minutes.

8. Accessibility

Describe how your school offers parent/family engagement activities **for all parents/families. (Including parents with limited English proficiency, disabilities, and migratory children).**

To ensure that all parents have the opportunity to participate in parent involvement events, Estates Elementary School provides activities with bilingual staff and materials. Parents with disabilities are encouraged and welcome to attend all activities and/or services and accommodations are made to allow them access.

Describe how your school will share information related to school and parent/family programs, meetings, school reports, and other activities in an **understandable, uniform format and in languages that the parents/families can understand.**

Flyers and announcements regarding parent involvement activities are translated and distributed to all parents. Event flyers include this information so that parents who need translations or accommodations know ahead of time.

9. Barriers

Describe the barriers that hindered participation by parents **during the previous school year.** Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children)?

Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
Not able to attend events due to work schedule	Hold events at various times – mornings, afternoons, and evenings. This will help to improve parent attendance; we will continue to offer program/events at various times throughout the day.
Unable to attend due to childcare	Increased communication that childcare will be provided free of cost by the school. We will continue childcare for afternoon SAC meetings.
Lack of desire to attend school events	Addition of awards and music programs to entice parent support.

10. Upload Evidence of Input from Parents on the development of the PFEP

Upload a copy of SAC minutes that include a statement that parents were given the opportunity to discuss and provide input on the **FY27 Parent & Family Engagement Plan (PFEP)** prior to approval. Be specific about the feedback provided by parents. Please upload the document in your school folder in the Title I Drive - Teams.

11. Upload FY26 Parent-School Compact

Upload an electronic version of the FY27 Parent-School Compact. Please upload document in your school folder in the Title I Drive - Teams.

12. Upload Evidence of Parent Involvement in Development of Parent-School Compact

Provide copy of SAC minutes that include statement that parents were given the opportunity to discuss and provide input on the **FY27 Parent –School Compact** prior to approval. Be specific with the feedback provided by parents. Please upload document in your school folder in the Title I Drive - Teams

Evaluation of the Previous Year's Parent and Family Engagement Plan

Review your FY26 School Parent and Family Engagement Plan (PFEP) and complete the sections below.

1. Building Capacity Summary

Provide a summary of activities provided during the 2025-2026 school year that were designed to build the capacity of parents to help their children. Include participation data on the Title I annual meeting, Parent Institute workshops and any other parent workshops. **If activity was not completed, provide an explanation in the space below. Please make sure that the numbers match the Parent Event Tracking Sheet uploaded in your Title1Crate for FY26.**

Content and Type of Activity	Number of Activities	Number of Participants	How did this activity build parent and family capacity to improve student achievement? If it was not completed, provide a rationale.
FY26 Annual Title I Meeting	1	1,452	Provided families with benefits and support through Title 1.
EES Showcasing Student Celebration PBIS	2	186	Provided families with information about the school-wide PBIS program and provide how families can encourage positive behavior at home.
EES Showcasing Student Celebration Math	2	200	Provided families with information about the math curriculum. Included activities and strategies for how families can incorporate math concepts at home. Shared state testing information.
EES Showcasing Student Celebration Reading	2	201	Provided families with information about Reading. Included activities and strategies for how families can incorporate reading strategies at home. Shared state testing information.
EES Showcasing Student Celebration STEAM	2	185	Provided families with information about STEAM. Included activities and strategies for how families can incorporate STEAM concepts at home. Shared state testing information.
Kindergarten Round Up	1	30	Provided families with information about kindergarten at EES. Parents were given a packet of information and skills to practice at home. They were also provided a tour of the campus by a school counselor.

2. Staff Training Summary

Provide a summary of the **professional development** activities provided by the school during the 2025-2026 school year to educate staff on the importance of Parent and family engagement. The value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school.

Content and Type of Activity	Number of Activities	Number of Participants	How did this activity build parent and family capacity to improve student achievement? If it was not completed, provide a rationale.
Parent and Family Engagement Presentation	1	103	This helped our staff see the value in making a positive relationship with our families. They use the techniques and strategies suggested throughout the school year.

3. Review your FY26 School Parent and Family Engagement Plan (PFEP) Barriers Section.

To what extent did your site implement the steps described in your PFEP? How will Title I Parent and Family Engagement (PFE) funds be used to address the barriers that persist?

Barrier (Including the Specific Subgroup)	Steps the School took to Overcome	Implementation (Full, Partial, Not Yet)
Unable to attend events due to work schedule	Providing a flexible meeting schedule with opportunities in the morning and evening for participation. Providing opportunities for all parents to call or come to school for explanations of meeting outcomes in their own languages.	Full
Unable to attend due to childcare	Increased communication that childcare will be provided free of cost by the school so families may attend morning and afterschool events. We also encouraged student participation for attending events.	Full