

Naperville Community Unit School District 203
Specialized Programming Descriptions

The vast majority of our students receive services within their neighborhood schools. Additionally, specialized classrooms are available throughout the district for students who need additional support. Each of the specialized classrooms provides a smaller student/teacher ratio, increased intensity of services, use of Assistive Technology, and a focused **humanistic** methodology aligned to student's needs.

Specialized Program	Description	Location
Multi-Needs	<p>Multi-needs programming provides a highly specialized classroom environment for complex learners who require significant modifications, individualized pacing and an alternate curriculum. The program supports all students to authentically access and participate in the school environment and community.</p> <p>Key components include:</p> <ul style="list-style-type: none"> • Standards-aligned resources that are tailored to each student's individual needs. • Instruction that prioritizes foundational academics and functional communication to support engagement in learning. • Daily living, adaptive skills, and related services embedded within the program. 	Ann Reid Early Childhood Center Maplebrook Meadow Glens Prairie
Structured Learning	<p>Structured learning programming provides a fundamentally different experience, through integrated support and purposeful staffing models.</p> <p>Key components include:</p> <ul style="list-style-type: none"> • a highly structured classroom that uses explicit, routine-based instruction, prioritizing functional communication, flexible thinking, self regulation, and social language needed to access and participate in a school environment. • differentiation of instruction and modified instructional resources aligned to grade level standards are provided to meet the students' individualized needs. • purposeful inclusion opportunities are designed for students to generalize skills and increase independence to authentically participate with general education peers and the broader community. 	Ann Reid Early Childhood Center Kingsley Maplebrook Mill Scott
Secondary Specialized (Junior High/High School)	<p>Specialized programming provides a highly structured classroom environment designed for students with diverse and complex needs. The program provides integrated support and purposeful staffing models that deliver explicit, routine-based instruction prioritizing the following key elements:</p> <ul style="list-style-type: none"> • Functional communication and social language skills • Flexible thinking • Self-regulation • Features individualized pacing, differentiated 	Kennedy Madison NCHS NNHS

	<p>resources aligned to grade-level standards (CCSS and Essential Elements), tailored to each student's unique needs</p> <ul style="list-style-type: none"> • Balances foundational academics with adaptive living skills • Purposeful inclusion opportunities • Community-based experiences • Focuses on the development of independence and skills needed to authentically access, engage, and participate with general education peers and the broader community <p>The program ensures that all learners—regardless of complexity—receive a fundamentally different, individualized learning experience grounded in their specific strengths and support needs.</p>	
Emotional Support Program	<p>Emotional Support Programming (ESP) provides:</p> <ul style="list-style-type: none"> • A predictable, highly supportive, responsive environment, and/or educational experience featuring integrated mental health and related services. • Prioritizes social-emotional skill building, emotional regulation, and the development and application of effective self advocacy skills. • Support levels are adjusted based on data-driven progress toward individual goals. • The overarching program focus is the development of the necessary self-regulation and social skills to meaningfully access and engage with general education peers and within the broader community. 	Steeple Run Washington NCHS NNHS
Connections	<p>Empowers students after High School through age 22 by providing specialized instruction on desired post-secondary outcomes through a humanistic functional lens in the areas of education/training, independent living, and employment. The program centers on individual strengths and interests which provides a roadmap for transitioning into a self-determined, meaningful adult life. Key components include:</p> <ul style="list-style-type: none"> • community-based instruction, • vocational training, • social skills development, and the • Identification identifying of community resources and adult services to ensure a successful transition to post-secondary life 	Connections Building