York One Academy
Student/Guardian Handbook
2026 – 2027

37 Pinckney Street
York, SC 29745
803–684–2381
Fax: 803–684–1955

Office Hours: 8AM to 4PM
School Hours: 8:30AM to 3:30M

www.york.k12.sc.us/yoa

York School District One Important Phone Numbers
Main Phone Line 803-684-9916
Late Bus Info 803-818-6199
Transportation 803-684-1952

STRATEGIC CHANGE AGENDA - 2022-2027

CONNECTED AS ONE









FOR MORE INFORMATION, VISIT WWW.YORK.K12.SC.US/MISSION

MISSION

Our mission is to cultivate a service-oriented community of learners who strive for personal growth and excellence as communicators, collaborators, creators, and critical thinkers.

VISION

To Learn, Serve, and Give as One

BELIEFS

- Learning is a life-long, ever-changing process for students and staff.
- Each child is unique and should have the opportunity to reach his/her full potential.
- A safe, orderly, and nurturing environment is essential for learning.
- Education is a collaborative effort between schools and the community.
- Technology is a tool that should be leveraged to enhance the teaching and learning process.
- Teaching and learning should be relevant, individualized, and intentional to equip students for success.

COMMITMENTS

1. We will foster and maintain a safe learning environment for students and staff.
2. We will establish and nurture trusting and caring relationships with students, families, community members, and colleagues.
3. We will provide quality learning experiences to meet the individual needs of students.
4. We will embrace a commitment to continuous learning for students and staff.
5. We will partner and collaborate with students, families, and the community to enhance educational experiences.

SCHOOL LEADERSHIP

Robert Farris
Alternative Program Coordinator

Christopher Black
Assistant Coordinator

Janice Moore
Power School Clerk Secretary

Donna Hancock
School Counselor

Leon Floyd
Special Education Teacher

Christopher Black
Math Teacher

Erica Key
ELA Teacher

James Parham
Social Studies Teacher

Angela Howze
Science Teacher

Hugh Allison
High School Lab Assistant

De'Arron Smith
ISS Assistant

YORK ONE ACADEMY MISSION STATEMENT

York One Academy is committed to empowering every student to achieve excellence through rigorous academics, strong character development, and a culture of respect, leadership, and lifelong learning.

WELCOME MESSAGE

Welcome to York One Academy!

We are honored to partner with you for another exciting year of learning and growth. At York One Academy, we believe that education is a shared commitment among students, families, and staff, and we are proud to build a supportive and inclusive community where every student can thrive.

Our mission is to provide a positive and engaging learning environment that challenges students academically while nurturing their character, responsibility, and leadership. We are committed to setting high expectations and providing the support needed to help each student reach their full potential.

To our families, thank you for your trust, involvement, and continued support. Your partnership plays an essential role in the success of our students and the strength of our school community.

To our dedicated staff, thank you for your passion, professionalism, and unwavering commitment to excellence. Your work makes a meaningful difference in the lives of our students every day.

Together, we will continue to create a school culture grounded in respect, integrity, and achievement. We look forward to a year filled with growth, success, and opportunity for all.

Thank you for being part of the York One Academy family.

Respectfully,

Robert Farris
York One Academy Principal

CURRICULUM

Academics are delivered through direct instruction for our 6th-8th grade students in ELA, Math, Science and Social Studies. Academics for our high school students are in a lab setting through Edgenuity, and/or Edmentum by virtual instruction. This will be determined on a case-by-case basis and will be based on the transition plan for the students as they return to their home school. Teachers inside the building will pull high school students throughout the week to help support the students through the virtual classes.

Note: If your student has an Individualized Education Plan (IEP) or 504 Plan, the accommodations in this plan will be monitored by our Special Education Instructor.

During the transition, we will meet with the home school's administration to discuss academic plans for a successful return. In this meeting a success plan will be shared with interventions that can help for a smooth transition.

SCHEDULE

School begins each day at 8:30AM and ends at 3:00PM. While each student will follow their grade level schedule throughout the day. Students may arrive beginning at 8:30 to begin check-in process.

Please note the early release days and half days that are scheduled in the York School District One Calendar York One Academy will dismiss at 12:00pm.

GRADING

When a student comes to York One Academy their current grade will travel with them. Our teachers will then pick up with their current grade and evaluate student progress while at YOA.

Students and guardians can request a progress at any time by contacting YOA. We will be happy to discuss your student's grades with you via a conference. Since some academics are completed through Virtual Platforms grades may not appear in PowerSchool until the end of the grading term. However, you can always communicate with our school counselors to get up to date academic reports.

REPORT CARDS AND INTERIM REPORTS

A report card is issued at the end of each nine-week grading period in each class. Students are to take the reports home and return them the following school day, signed by a guardian.

ACCEPTABLE USE OF TECHNOLOGY

UNAUTHORIZED TECHNOLOGY USAGE AND ONLINE ACCESS

The following actions are prohibited:

• Knowingly loading or creating viruses

• Loading or attempting to load software or files onto a school computer without the permission of the school's technology and learning coach

• Loading or attempting to load software or files onto the district network without the permission of the Information Technology Department

• Accessing or modifying data without authorization

• Modifying or sharing passwords without authorization

• Unauthorized access, including so-called "hacking" or other unlawful activities by minors online

• Vandalism: i.e., any malicious attempt to harm or destroy data of another user

• Unauthorized disclosure, use or dissemination of personal information regarding minors. The district prohibits the use of its network and the internet to intentionally access, view, download, store, transmit or receive any information that contains material that is in violation of any district policy or administrative rule, or any local, state and/or federal laws or regulations. Prohibited material includes, but is not limited to, the following:

o Pornography or obscenities

o Harassing or threatening language or images

o Material that is intended, or could reasonably be perceived, to be harassing or discriminatory

o Material that is copyrighted or protected by trade secret

o Material used to further any commercial business, product advertising, virus transmission or political activity

o Material that is potentially disruptive of the learning environment and information sources.

The district reserves the right to monitor and/or review all uses of the district network and the internet, and users should not have any expectation of privacy in any information accessed, viewed, downloaded, stored, transmitted, or received. (See District Student/Parent Handbook pg.14 for further details)

CELL PHONES

Cell Phones are not allowed inside school buildings. If students bring cell phones to YOA they must be powered off and turned in upon entering the building in a cellphone locking box during check-in. Phones will be kept securely in the office during the school day with students being able to pick them up at dismissal. In the event of an emergency or other urgent issue, please contact YOA main office at 803-684-2381.

BOOK BAGS

Students are not permitted to bring book bags to York One Academy. All work is completed here at school unless there is a remote learning day. If remote learning days are scheduled then students will bring all necessary materials home to complete assignments.

CHROMEBOOKS

Students will be issued a District Chromebook to be used at school. Students and guardians will review the Acceptable Use Policy (see later in handbook) prior to being issued the device. Chromebook usage is a privilege, not a right. Students must be abide by the Acceptable Use Policy in order to maintain access to a Chromebook. The Chromebook will remain at York One Academy and be used during the school day.

CAFETERIA INFORMATION

Breakfast and lunch will be served daily in our Cafeteria. To access the school lunch menu, click here and choose "York One Academy."

TRANSITION TO HOME SCHOOL

Student placement and potential return to home school is determined after a successful completion of YOA. Successful completion must show positive academic progress, successful school attendance and zero/minimum behavior infractions. During this evaluation, staff will examine student progress towards their goals. When transition back to their home school a success plan is created that outlines what interventions were successful at YOA, what specific supports the student needs in the traditional learning environment, and how YOA staff will follow up with the student after transition has occurred.

ATTENDANCE

Students are expected to attend school each day. An AIP (Attendance Intervention Plan) will be completed with any student, grades 6-12, and a guardian where a student has missed more than three unexcused days in a row or five unexcused days total. If additional days are missed, a student may be referred to the social worker for additional interventions that may include a student to being court ordered to attend school.

CHRONIC ABSENTEEISM

Beginning in the 2017-2018 school year, school districts within our state are required to identify students who are chronically absent to the State Department of Education as part of the implementation of the Every Student Succeeds Act. According to the United States Department of Education's Office of Civil Rights (OCR), an absent student is one who misses 50% of the instructional day for any reason regardless of whether the absence is excused or unexcused. Using this definition of absent, OCR requires states to report the number of students in each school and district who are absent at least 10% of the time during which they are enrolled. More specifically, students who are enrolled in the same school for an entire academic year and miss 18 or more days (10% of the school year) will be considered chronically absent. The total number of chronically absent students will be included in both school and district report cards and reported to OCR.

Because chronic absenteeism is associated with poor academic performance, increased dropout rates and decreased graduation rates, districts and schools are encouraged to make guardians aware of this change and stress the importance on-time daily attendance plays in student achievement. Once a student is identified as chronically absent, guardians will be notified and asked to sign an acknowledgment form with information on how to work towards minimizing school absences.

In order to facilitate the flow of information, the SC State Department of Education has standardized attendance coding and minute by minute tracking in PowerSchool for all schools throughout the state. Previously, districts were able to develop their own attendance codes and policies related to their use. Due to the standardization, guardians may notice some changes when reviewing attendance either through the PowerSchool Portal or reviewing attendance records provided by staff members, including the use of new attendance codes. One significant change is the coding of early dismissals at the elementary level. In the past, when a student was signed out early, this was not indicated in PowerSchool attendance records with separate coding. Now guardians may see an absence coding of **SC - EDSM= Early Dismissal** or **SC - DSML= Dismissal**, based on the time the student was signed out and/or the reason for the time away from school.

CHRONIC ABSENTEEISM AND TRUANCY

Chronic absenteeism is different from truancy. Although there is some overlap, the definition and types of absences considered are not completely the same.

	Chronic Absenteeism	Truancy
Definition	Any student in K-12 who misses 50% or more of the instructional day for any reason for 10% (or more) of the enrollment period.	A student between the ages of 6-17 who has accumulated 3 consecutive or a total of 5 or more unexcused/unlawful absences during the academic year. Continued unexcused absences after the truancy intervention process begins may result in referral to family court and/or the involvement of the Department of Social Services.
Types of absences included	All types of absences contribute to chronic absenteeism, including days when a student is not present for 50% of the school day. This includes excused absences, unexcused absences, suspensions, tardy arrivals and early dismissals.	Only full day unexcused absences contribute to a truancy designation for the academic year.

If you have questions about your student's specific attendance record or potential future absences, please contact his/her school attendance secretary. For questions about school district attendance policies or the implementation of directives from the State Department of Education regarding Chronic Absenteeism, please contact Kevin Queen at the District Office at 803.684.9916 or via email at kqueen@york.k12.sc.us.

TARDIES

Students and parent(s)/guardian(s) are encouraged and expected to understand how important it is to attend school each day and be on time to school. Tardies to school, as well as early dismissals, interrupt our classroom routines and will result in a loss of learning.

All students entering the building after the designated arrival time must be signed in at front office by a parent/guardian.

EXCUSED ABSENCES

Upon returning to school after an absence, the student will need documentation for the absence to be considered excused. Please ensure the following information is included in the documentation:

- Full name of individual student
- Date(s) of absence
- Reason for absence
- Phone number where guardian can be reached during the day.

Accepted Excused Absences:

- Death in the immediate family
- Illness of student (With Doctors Note)
- Court Summons
- Physical/mental incapability (With Doctors Note)
- Observance of religious holiday (Admin needs to be made aware prior to holiday)
- Other extenuating circumstances at the discretion of Student Services

STUDENT CODE OF CONDUCT

Level I – Disorderly Conduct

Disorderly conduct includes any activity in which a student engages that tends to impede orderly classroom procedures or instructional activities, orderly operation of the school or the frequency or seriousness of which disturbs the classroom or school.

Acts of disorderly conduct may include, but are not limited to, the following.

- classroom tardiness
- cheating on examinations or classroom assignments
- Lying
- profanity
- abusive language between or among students
- Failure to comply with directives from school/district personnel or agents
- use of forged notes or excuses
- cutting class
- Leaving school without permission
- school tardiness
- truancy
- Violations of the electronic device policy

NOTE: Possession of a weapon is not addressed under LEVEL I – disorderly conduct. However, unintentional or inadvertent possession of a weapon in conflict with district policy can be handled as a LEVEL I incident at the discretion of the principal if the student immediately brings the weapon to the attention of a teacher or administrator and turns the weapon over to school authorities prior to discovery by a school employee. Under these circumstances the principal may deal with the offense in compliance with LEVEL I sanctions with the superintendent's approval. In compliance with federal and state law, this allowance does not apply to possession of a firearm (see policy JICI).

LEVEL II – Disruptive Conduct

Disruptive conduct includes those activities in which students engage that are directed against persons or property and the consequences of which tend to endanger the health or safety of themselves or others in the school. Some instances of disruptive conduct may overlap certain criminal offenses, justifying administrative sanctions, legal sanctions and court proceedings.

Acts of disruptive conduct may include, but are not limited to, the following.

- Violation of a Level 1 intervention plan and/or behavioral contract
- use of an intoxicant
- use or possession of tobacco products or materials, including e-cigarettes and vapes
- fighting
- inciting others to violence or provoking a fight
- vandalism (minor)
- stealing
- threats against others
- harassment, intimidation or bullying
- trespassing

- abusive language to staff and/or students
- repeated refusal to obey school personnel or agents (such as volunteer aides or chaperones)
- possession or use of unauthorized substances, as defined by law or local school board policy
- illegally occupying school property in any way with the intent to deprive others of its use
- unlawful assembly
- disrupting lawful assembly
- inappropriate use of technology
- Show/display gang related colors and/or symbols, flashing signs and ¨flagging¨
- other disruptive conduct

LEVEL III - Criminal Conduct

Criminal conduct includes those activities in which students engage that result in violence to themselves or to another's person or property or which pose a direct and serious threat to the safety of themselves or others in the school. These activities usually require administrative actions which result in the immediate removal of the student from the school, the intervention of law enforcement authorities and/or action by the board.

Acts of criminal conduct may include, but are not limited to, the following.

- assault and battery
- extortion
- Threat of the use of a destructive device
- tampering with fire alarms or other safety devices
- possession, use or transfer of explosives or other incendiary devices
- failure to report knowledge of weapons or explosive devices to school authorities
- possession, use or transfer of dangerous weapons or lookalike weapons
- possession, use or transfer of a firearm******
- sexual offenses
- vandalism (major)
- theft, possession or sale of stolen property
- arson
- furnishing or selling unauthorized substances as defined by board policy
- distribution, sale, purchase, manufactured or unlawful possession of a controlled substance
- illegal use of technology
- maliciously transmitting sexual images of minors, other than images of the student or images of the student or images transmitted with uncoerced consent of the individual in in the images.
- threatening to take the life of or inflict bodily harm upon a teacher, principal, or members of their immediate family
- threatening students and/or school(s) in violation of state law

HARASSMENT, INTIMIDATION, BULLYING

The board prohibits acts of harassment, intimidation or bullying of a student by students, staff and third parties that interfere with or disrupt a student's ability to learn and the school's responsibility to educate its students in a safe and orderly environment whether in a classroom, on school premises, on a school bus or other school-related vehicle, at an official school bus stop, at a school-sponsored activity or event whether or not is held on school premises, or at another program or function where the school is responsible for the student. All students at YOA are entitled to attend school free from threats or intimidation. Students should report any problems to

a staff member immediately. Students who "bully" others will be disciplined appropriately. (see York School District Student/Parent Handbook for more details)

STUDENT INTERVIEWS, INTERROGATIONS AND SEARCHES

Students do not lose their constitutional rights upon entering school premises. The Fourth Amendment to the United States Constitution protects all citizens, including students, from unreasonable searches. However, students and their belongings are subject to reasonable searches and seizures when administrators have a belief considered to be reasonable under these circumstances:

- A student committed a crime or a violation of a school rule.
- Such a search will reveal contraband or evidence of a violation of a school rule or a criminal law.

Any search conducted must be reasonable in scope given the age and sex of the student and the nature of the alleged infraction. Only the principal or his/her designee may conduct such searches within the constitutional parameters outlined above unless exigent circumstances exist which require another staff member to take immediate action for safety reasons.

TOBACCO POLICY

York School District One provides a 100 percent tobacco-free, smoke-free environment for all students. Students are not allowed to use or to possess tobacco products or tobacco paraphernalia including, but not limited to, lighters, matches, cigarettes, cigars, pipes, bidis, kreteks, smokeless tobacco, mint snuff, snuff and alternative nicotine products (i.e. ecigarettes, vapes) within all district facilities, on school buses, vehicles and grounds; at all district-sponsored events whether on or off school grounds or during any other time they are under the direct administrative jurisdiction of the school whether on or off the school grounds. The district does not permit the use of candy or other novelty items that look like tobacco products including, but not limited to, candy, gum or beef jerky cigarettes, cigars or smokeless tobacco and alternative nicotine products within all district facilities: on school buses, vehicles, and grounds; at all district-sponsored events whether on or off school grounds or during any other time they are under the direct administrative jurisdiction of the school whether on or off the school grounds. This tobacco-free designation applies not only to normal school hours, but also to all district-sponsored events, before, during or after school, on campus or off campus, scheduled or unscheduled. No student, regardless of age, will possess, use, sell, purchase, barter or distribute alcoholic beverages or other controlled substances and/or drug paraphernalia such as pipes, rolling papers, vials, vape pens and/or cartridges, etc., under the following circumstances.

• on school property (including buildings, grounds, vehicles)
•at any school-sponsored activity, function, or event whether on or off school grounds
• during any field trip
• en route to or from school
• at the bus stop
• during any trip or activity sponsored by the board or under the supervision of the board or its authorized agents ALCOHOL AND OTHER CONTROLLED SUBSTANCES No student, regardless of age, will possess, use, sell, purchase, barter or distribute alcoholic beverages or other controlled substances and/or drug paraphernalia such as pipes, rolling papers, vials, vapes, etc., under the following circumstances.

• on school property (including buildings, grounds, vehicles)
• at any school-sponsored activity, function, or event whether on or off school grounds
• during any field trip
• en route to or from school
• at the bus stop
• during any trip or activity sponsored by the board or under the supervision of the board or its authorized agents

No student will aid, abet, assist or conceal possession, consumption, purchase, or distribution of any alcoholic beverage by any other student or student in any of the circumstances listed above. No student will market or distribute any substance which is represented to be or is similar in color, shape, size, or markings to a controlled substance in any of the circumstances listed above. 46 All principals will cooperate fully with law enforcement agencies and will report to them all information pertinent or beneficial in their efforts to stop the sale, possession and use of controlled substances and/or substances represented to be controlled substances.

ALCOHOL AND OTHER CONTROLLED SUBSTANCES

No student, regardless of age, will possess, use, sell, purchase, barter or distribute alcoholic beverages or other controlled substances and/or drug paraphernalia such as pipes, rolling papers, vials, vapes, etc., under the following circumstances.

- on school property (including buildings, grounds, vehicles)
- at any school-sponsored activity, function, or event whether on or off school grounds
- during any field trip
- en route to or from school
- at the bus stop
- during any trip or activity sponsored by the board or under the supervision of the board or its authorized agents

No student will aid, abet, assist or conceal possession, consumption, purchase, or distribution of any alcoholic beverage by any other student or student in any of the circumstances listed above. No student will market or distribute any substance which is represented to be or is similar in color, shape, size, or markings to a controlled substance in any of the circumstances listed above. All principals will cooperate fully with law enforcement agencies and will report to them all information pertinent or beneficial in their efforts to stop the sale, possession and use of controlled substances and/or substances represented to be controlled substances.

ACTIONS-DUE PROCESS-ADMINISTRATION

- *1st Offense:* The student and guardian will be notified by an administrator that a guardian conference must be held before the student returns to classes. The guardian conference is to review the policy and enforcement procedures and to determine the level of guardian support. The guardians will be informed in writing.

- *2nd Offense:* The student will receive two (2) days' suspension from school. The guardians will be notified in writing.

- *3rd Offense:* The student will receive five (5) days' suspension from school. The guardians will be notified in writing.

- *4th Offense*: Possible recommendation for alternative schedule or expulsion.

The administration reserves the right to handle the above actions in the manner they feel most appropriate for all concerned; except when board policy explicitly directs a specific action. These offenses may result in recommendation for expulsion.

In addition to other penalties, the student is referred to the Law Enforcement for further action and/or The York District One Substance Abuse Coordinator.

EXPLUSION

York One Academy reserves the right to recommend students for expulsion. Authority to expel students from school rests solely with the board. The board delegates the initial authority to hear and decide recommendations for expulsion to a hearing committee. (See District Handbook pg. 46 for more details)

EMERGENCY DRILL PROCEDURES

Emergency drill procedures are posted in each classroom. This information includes a map of the building, which indicates the evacuation route. Staff will familiarize students with the specific route. In the event of any fire or emergency evacuation students are expected to exit the room in an orderly manner as directed by staff. When a tornado drill is announced the students are to assemble in designated areas as directed by staff. Students are expected to sit quietly until dismissed.

MEDICINE

School personnel will not dispense medications except as provided permitted by the administration rule JLCD-R. All medication must be brought to and from school by a responsible adult--not by a student--and a Guardian/Physician request and permission form to Administer Medication at school must be signed by guardian and the prescribing physician and filed with the school nurse office. All medications brought to school for school personnel to administer must be in an original container. If pills need to be scored/broken for dosage, this should be done before taking medicine to school. Prescription medications must have a current prescription label on the container. Emergency medications (inhalers, epi-pen, etc.) can be carried ONLY with written permission of a doctor. All health care information, including medication information must be updated each school year.

All medicines will be kept in a secured location in the office and administered by the school nurse /appropriately trained designee. Any unused medicine not reclaimed by a guardian within two weeks of the termination of treatment or the last day of school will be destroyed.

The school is not responsible for any adverse reactions when the medication has been given in the prescribed way. The school retains the authority to reject requests for the administration of medicine.

MEDICAL EMERGENCIES

Guardians will be called immediately in case of a medical emergency. If neither guardians nor emergency contacts can be reached, school personnel will call 911. Guardians will be responsible for any expenses that occur. ANY GUARDIAN WANTING A DIFFERENT COURSE OF ACTION SHOULD CONTACT A SCHOOL ADMINISTRATOR IMMEDIATELY. Your child's well-being may depend on our ability to contact a guardian immediately. A current phone number for emergency contact should be in the office at all times.

TRANSPORTATION

Morning car riders should be dropped off at the front of the building no earlier than 8:40 AM. Students will not be allowed to enter the building before 8:40 AM. Students will be picked up in the back of the school at 3:00pm.

Changes to bus transportation need to be communicated in writing with a guardian signature. Please allow 24-48 hours for any bus transportation changes.

While at York One Academy students are not allowed to drive their own personal vehicle. If there is an emergency need to drive please state those reasons to the Principal, Rob Farris and Director of Student Services, Kevin Queen for approval.

School Bus Conduct

To help ensure safe, efficient transportation, parents/legal guardians, and students should familiarize themselves with all YSD1 policies and state laws and regulations so they will know their responsibilities. Riding the bus is a privilege rather than a right for each student to enjoy. Students who fail to follow established rules could lose the privilege to ride any YSD1 bus. A student must have permission to ride to and from school on the bus. To request a bus assignment or make any changes to a student's bus assignment, parents should contact their student's school. All bus assignment changes require a 24- hour processing period. Students are prohibited from bringing the following items on the bus: animals; drinks/food not approved by the district or driver; glass containers; weapons; balloons; oversize items - including band instruments or athletic equipment. Any object which obstructs the driver's view, blocks the aisle, blocks emergency exits, or displaces a student from a seat is prohibited. Objects which interfere with the safe operation of a school bus are prohibited. Electronic devices and handheld electronic games will be permitted if equipped with headphones and if they cannot be heard by the driver or other students. Any item carried on the bus must always remain in the student's bookbag or in the student's immediate possession. Any student not present at their assigned stop for five (5) consecutive days will be removed from bus rosters and routing. To reschedule transportation, parents/guardians must contact their students' school. This will require a 24-hour processing period. (more information can be found on pg. 11 of the district parent/student handbook)

Video and Audio Recordings

The York School District One board of trustees has authorized the use of video and audio recording devices on all buses used by the district. The district will use these devices to monitor student behavior to maintain a safe environment. Students and parent/legal guardians are here notified that the content of the recordings may be used in a student disciplinary proceeding. The content of the recordings is a confidential student record. The district will retain the recordings with other student records only if necessary for use in a student disciplinary proceeding or other matter as determined by the administration. For reasons of confidentiality and only when a legitimate educational purpose exists, video/audio recordings may only be reviewed by the bus driver, school and district administrators or their designees, school resource officers and/or other law enforcement personnel. Parents/Legal guardians of any affected student may request to review a video/audio recording under the direct supervision of the school administration as long as the video/audio contains recordings of their child(ren) and a legitimate educational purpose exists.

YOA Student Acknowledgements

Orientation held on: _____ Student Name: _____

Student: Please initial the following statements to acknowledge these items were discussed during Orientation.

_____ I attended Orientation and received a copy of the Student Handbook.

_____ I understand the reason for my referral as well as the exit criteria from YOA.

_____ I understand the YOA policies on dress code, cell phones, and book bags. I agree to abide by these policies during my time at YOA.

_____ I understand that by SC State Law, I am required to attend school every day. I understand that patterns of non-attendance will result in consequences.

_____ I understand that I am not allowed on any other campus in YSD1 during the time that I am assigned to YOA. This includes, but is not limited to: athletics, concerts, before school/ after school socialization or functions.

_____ I understand that bus transportation is a privilege and that misbehavior on the bus can result in a bus suspension and/or bus expulsion for up to 365 days.

_____ I understand that Technology use is a privilege and that I am only allowed use during school time for school approved research and work.

Student Signature: _____ Date: _____

Guardian Signature: _____ Date: _____

Please indicate any of the following service providers that you and your family may be working with for support.

_____ Counselor _____ Medication: _____

_____ DJJ; Contact: _____ _____ DSS; Contact: _____

Other Services: _____