



Herricks Public Schools

Every Student Succeeds Act (ESSA)

Consolidated Grants

2026-2027

June 10, 2026

Every Student Succeeds Act (ESSA)

The U.S. Department of Education approved New York's ESSA plan in January 2018. The NYSED plan emphasizes fostering **equity** in education for all students and expands measure for school accountability and student success.

<http://www.nysed.gov/essa>

Considerations:

- Rigorous academic opportunities
- Accountability through multiple measures
- Equity of resources
*supplement, not supplant
- Program evaluation

ESSA Consolidated Grants

ESSA includes a wide array of **grant** programs that are designed to help to ensure success for students and schools. Funded programs provide schools and districts with resources focused on meeting the needs of students, parents and families, teachers, and school leaders.

Funds are shared equitably with private schools within our geographic catchment.

Title I, Part A: Improving Basic Programs

Title II, Part A: Supporting Effective Instruction

Title III, Part A: ELLs and Immigrant Students

Title IV, Part A: Student Support

- Well-rounded Educational Opportunities
- Safe and Healthy Students
- Effective Use of Technology

Title V, Part B: Rural Education Achievement Program (*we are not eligible)

ESSA Title	Type of Program	Intended Purpose	Allocation (2025-2026)
Title I Part A	Improving Basic Programs	Provides supplemental financial assistance to school districts/schools with a high percentage of children from low-income families, to provide all children a significant opportunity to receive a fair, equitable, high-quality education and to close educational achievement gaps.	\$129,249
Title II Part A	Supporting Effective Instruction	To support and improve the quality and effectiveness of teachers, principals, and school leaders, to further increase student achievement.	\$52,974
Title III Part A	ELLs and Immigrant Students	Helps ensure that English learners, including immigrant children and youth, attain English proficiency and develop high levels of academic achievement.	\$27,181 (ELL) \$0 (Imm)
Title IV Part A	Student Support Well-rounded Educational Opportunities Safe and Healthy Students Effective Use of Technology	This program provides supplemental funding to help provide students with access to well-rounded educational opportunities, learning conditions that cultivate a safe and healthy environment, and improve the use of technology.	\$10,261
Title V Part A	Rural Education Achievement Program	Low-income Rural Education	Not Eligible

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Title I, Part A

Improving Basic Programs

Provides supplemental financial assistance to school districts/schools with a high percentage of children from low-income families, to provide all children a significant opportunity to receive a fair, equitable, high-quality education and to close educational achievement gaps.

Herricks Title I ESSA Funded Programs

Academic Intervention Services including before school Step It Up program for reading support.

Whole phonics reading materials and supplemental decodable texts to support the science of reading.

Parental engagement activities; parent outreach and education.

*Set aside funds for the homeless to supplement the academic needs of any homeless student, including supplies, counseling, transportation, etc. (*Required)*



This program is designed to advance excellence in teaching and learning and to promote equity in educational opportunity for all students. . .

through professional development opportunities for all educators including leaders, teachers and teaching assistants.

Under ESSA, the Title II, Part A provides funds for the purposes of:

- Increasing student achievement consistent with NYS academic standards;
- Improving the quality and effectiveness of teachers, principals, and other school leaders;
- Increasing the number of teachers, principals and other school leaders who are effective in improving student academic achievement in schools; and
- Providing low-income and minority students greater access to effective teachers, principals, and other school leaders.

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Title II, Part A

Supporting
Effective
Instruction

Herricks Title II ESSA Funded Programs

Collaborative work through Professional Learning Communities (PLCs) to analyze student data and teaching strategies together to boost overall success, turn-key training, and professional learning

Teacher and Administration training on Restorative Justice practices and Community Circles

Instructional coaching and training on developing high-quality learning targets and success criteria to enhance instruction

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Title III, Part A

English Language Learners and Immigrant Students

Supports English learners (ELLs), including immigrant children and youth, attain English proficiency and develop high levels of academic achievement.

Herricks has a maintained steady ELL population over many years. Our ENL program for ELLs is both standalone and integrated. The standalone program is delivered as either pull-out or push-in. The integrated component is delivered both through co-teaching and dually certified teachers.

Herricks Title III ESSA Funded Programs

Consultants and conferences for teachers of English as a New Language (ENL) and Teaching English to Speakers of Other Languages (TESOL)

ENL & content area teachers provide ongoing monitoring and tutoring for ELLs at MS & HS

Continue the purchase of library books for ELLs in their native language or at lower Lexile levels

Imagine Learning Language and Literacy personalized learning program to support English language development for ELLs during the summer and throughout the school year

Translation and interpretation services to strengthen home-school communication, including letters and forms for college for families of high school ELLs

Herricks IV ESSA Funded Programs

Second Step Program at elementary and middle schools for bullying prevention. Students learn strategies for emotional regulation, problem solving, empathy, and communication.

Training on restorative practices at the HS level to promote supportive school discipline.

Consultants, including those through our Northwell affiliation, to work with school-related mental health providers and counselors and/or to work directly with students on social emotional learning and resilience

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Title IV, Part A

Student Support

Supplemental funding for:

- *Well-rounded Educational Opportunities*
- *Safe and Healthy Students*
- *Effective Use of Technology*

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Title V, Part B

Rural Education Achievement Program (REAP)

This program provides additional resources to assist rural districts in meeting state definitions for the New York State Accountability System.

**Herricks is not eligible*



Grant Application Process

- Release of grant allocations (June/July)
- Meeting w/constituents and stakeholders (June)
- Deadline for submission of application (August 30)
- Approval and release of funds (November/December)

You are invited to complete an individual survey to share your thoughts and input. [Click here for the survey.](#)

Your responses will serve to inform the decision and plans we develop for the 2026-2027 school year.

Thank you!

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