

2026-2027

YORK INTERMEDIATE

COUGARS



STUDENT AND PARENT

HANDBOOK ADDENDUM

1280 Johnson Road

York, SC 29745

803-684-2311

www.york.k12.sc.us/YIS/

Office Hours: 7:15 - 4:00

School Hours: 7:45 - 2:15



Equal Opportunity:

York School District 1 offers opportunities for admission to students and employment for personnel. The programs and activities of the district are offered equally to all students without regard to race, color, national origin, religion, age, disability or sex. Inquiries should be directed to Jennifer Bolin, PO Box 770, York, SC 29745, phone (803) 684-9916.

York Intermediate is dedicated to equality of opportunity. York Intermediate does not practice or condone discrimination in any form against students, employees, or applicants on the grounds of race, color, national origin, religion, sex, age, or disability.



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Dear Students and Families,

Welcome to a brand-new school year at York Intermediate School! Our theme for this year is:

Roots Here. Wings Anywhere.

This theme reflects our commitment to empowering all students to take pride in their foundation at York Intermediate School and to know that through their learning and their unique experiences at YIS, they can soar anywhere. We believe every student has the power to make a positive difference in our school and community!

Important Information

- **First Day of School:** Monday, August 3
- **Morning Drop-Off:** Begins at 7:15 AM. For safety reasons, students may not be dropped off or exit vehicles before this time. Staff will be present at 7:15 to greet and supervise students.
★ **Parents are not allowed to use the staff parking lot for drop-off.**
- **Tardy Bell:** Rings at 7:45 AM
- **School Hours:** 7:45 AM – 2:15 PM
- **Meals:** Breakfast and lunch will be provided free of charge again this year.
- **Schedules & Supplies:** Your child will receive a school supply list with his/her schedule at the beginning of the year. All students will have Math, ELA, Social Studies, Science, and one Related Arts class daily.
★ *If you have questions about your child's schedule, please contact his/her School Counselor or Assistant Principal before Open House.*

Open House- Thursday, July 30

We are excited to welcome students and parents to Open House on Thursday, July 30!

Choose **ONE** of the following sessions to attend:

- **Session 1:** 11:00 AM – 12:00 PM
- **Session 2:** 4:00 PM – 5:00 PM

Please arrive promptly at the start of your chosen session. These are not drop-in sessions. You'll meet your child's teachers, hear from the team teachers about expectations for the year, and tour the classrooms.

Transportation Information

Bus Riders:

- Transportation staff will be available during Open House to assist with bus-related questions.
- All bus information (bus number, stop location, pick-up/drop-off times) can be accessed via your PowerSchool Parent Portal or the My Ride K-12 app.
- Please be patient during the first few days of school as drivers adjust to new routes.
- For assistance, contact our school at (803) 684-2311 or the Transportation Office at (803) 684-1952.

Car Riders:

- **Morning Drop-Off:** Use **only the lane closest to the sidewalk** in front of the school. Pull forward as far as possible. Students may exit vehicles starting at 7:15 AM.
- **Afternoon Pick-Up:** Use **both lanes** to pull forward. Students will wait near the sidewalk in same designated area each day and should watch for their ride to keep the line moving smoothly.

Handbooks

All parents and students are expected to review our District and School Student/Parent Handbooks. A QR code for these handbooks will be sent on the first day of school. Please review the handbooks and return the signature form.

We can't wait to welcome our Cougars back on **August 3rd** for a fantastic school year! Let's make it a year of growth, leadership, and success- **Roots Here. Wings Anywhere.**

Thank you,

Hannah Rescigno, Principal

D'Angelo Edwards, 5th Grade Assistant Principal

Kellie Mondo, 6th Grade Assistant Principal



About Us

York County School District Administration:

Dr. Heath Branham, Superintendent
 Amy Hagner, Assistant Superintendent for Finance and Operations
 Elissa Cox, Assistant Superintendent of Teaching and Learning
 April Aulmer, Director of Elementary Programs and Gifted Education
 Jennifer Bolin, Director of Human Resources
 Janet Parker, Public Information Officer
 Bryan Greeson, Director of Special Services
 Kevin Queen, Director of Student Services
 Chuck Wallace, Director of Technology
 Tim Cooper, Instructional Technology and Resource Support Specialist
 Jessica Elliott, Coordinator of Parenting Partnerships

York School District 1

Main Phone Line 803-684-9116
 Late Bus Info 803-818-6199
 Transportation 803-684-1952



YSD1 Website



YSD1 2026-2027
 Student/Parent
 Handbook

York Intermediate School

Office 803-684-2311
 Fax 803-684-1918

York Intermediate Office Staff

Hannah Rescigno	Principal
D'Angelo Edwards, Kellie Mondo	Assistant Principals
Allison Hodge	PowerSchool Clerk
Whitney Truesdale	Bookkeeper
Jessica Morgan	Receptionist
Melanie Myers	Nurse
Felicia Mackins, Hanna Wilkerson	School Counselors

York School District 1 Board of Trustees 2026-2027

The York School District 1 Board of Trustees meets on the second Tuesday of each month. The public is invited to attend. Meetings are held at the York School District 1 Administration Office, 1475 East Liberty Street (unless noted otherwise).

Board Members:

Scott Childers, Chair
 David McSwain, Vice-Chair
 Beth Faulkner, Secretary
 Wade Anderson
 Betty Johnson
 Julie Shillinglaw
 Thomas Wilkerson

Meet Our Staff

ADMINISTRATION

Principal Ms. Rescigno
Assistant Principals Mr. Edwards
Ms. Mondo

OFFICE STAFF

Ms. Hodge
Ms. Morgan
Ms. Truesdale

Nurse
Ms. Myers

COUNSELORS

School Counselors
Ms. Mackins
Ms. Wilkerson
Mental Health Therapist
Ms. McDaniel

MEDIA SPECIALIST

Ms. Medlin
Assistant
Ms. Taylor

5TH GRADE TEAMS

5-1 Ms. Mann Ms. Odom	5-2 Ms. Harper Ms. Seivers	5-3 Ms. Brackett Ms. Taylor	5-4 Ms. Greenwood Mr. Stone	5-5 Dr. Marsala Ms. Willis	5-6 Ms. Slaughter Ms. White	5-7 Ms. Hopkins Ms. Smith
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6TH GRADE TEAMS

6-1 Ms. Black Ms. Blanton Mr. Hughes Ms. Odom	6-2 Ms. Gockel Ms. Kness Ms. Norris Ms. Stevens	6-3 Ms. Aldridge Ms. Bennett Ms. Vaughn	6-4 Ms. Lail Ms. Martin-Berry Ms. Patterson Ms. Sierra
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ACTIVITY TEACHERS

Art Ms. MacAlpine	Band Ms. Bailes	Chorus Ms. Hoff	Computer Lab Ms. Trent	PE Dr. Ludwa Mr. McSwain
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CAFETERIA

Manager-

Ms. Estridge Ms. Burris Ms. Crawford Ms. Crump Ms. Edwards Ms. Mabry Ms. Glain Ms. Montgomery Ms. Matthews Ms. Miller Ms. Neely Ms. Rainey Mr. Stewart Ms. Bridges Ms. Hensel Ms. Langford Mr. McCants Ms. Miller Ms. Page Ms. Williams Ms. Faris Ms. Lewis Ms. McSwain Ms. Paine

STUDENT SUPPORT

Academic Interventionist

Ms. Beck

Behavior Interventionist

Ms. Russell

Focus/ISS

Ms. Wright

Technology Specialists

Ms. Hardwick

Ms. Idehenre

Ms. Mann

Ms. Zeigler

Multilingual Teacher

Ms. Hasty

Speech

Ms. Robertson

SRO
Officer Ely

CUSTODIANS

MISSION

Our mission is to cultivate a service-oriented community of learners who strive for personal growth and excellence as communicators, collaborators, creators, and critical thinkers.

VISION

To Learn, Serve, and Give as **ONE**

BELIEFS

- Learning is a life-long, ever-changing process for students and staff.
- Each child is unique and should have the opportunity to reach his/her full potential.
- A safe, orderly, and nurturing environment is essential for learning.
- Education is a collaborative effort between schools and the community.
- Technology is a tool that should be leveraged to enhance the teaching and learning process.
- Teaching and learning should be relevant, individualized, and intentional to equip students for success.

COMMITMENTS

1. We will foster and maintain a **safe** learning environment for students and staff.
2. We will establish and nurture trusting and caring **relationships** with students, families, community members, and colleagues.
3. We will provide **quality learning** experiences to meet the **individual needs** of students.
4. We will embrace a commitment to **continuous learning** for students and staff.
5. We will **partner** and **collaborate** with students, families, and the community to enhance educational experiences.

ROLE OF ADMINISTRATION

The role of administration is to ensure that rules are reasonable and enforced consistently and fairly. Anytime a child is sent to an administrator, the child will be given an opportunity to tell his/her version of the incident. If it is found that a rule is broken, the child will be counseled, and a consequence imposed. The parents may be called in for a conference. A safe, calm, and orderly environment is necessary for maximum learning to take place at school. These policies were developed with that goal in mind.

ROLE OF PARENT/GUARDIAN

It is important that the school receives parental support. Parents and teachers must work together in a cooperative manner. Both have the same goal for each student: a positive and successful learning experience.

Admission Requirements and Important School Attendance Information

York Intermediate School prioritizes consistent daily school attendance. The best way to ensure a student is successful at school is to attend regularly.



Please note that students can suffer academically if he/she misses 10% of the school year. Sporadic absences, not just those on consecutive days of school, matter. Before you know it, just one or two days a month can add up to yearly 10% of the school year. Whether excused or unexcused, too many absences represent too much lost learning time in the classroom.

York School District One will comply with the laws and regulations as set forth by the Local and State Boards of Education, SC CODE R43-274, SC CODE 59-65-90 and the Juvenile Justice and Delinquency Prevention Act of 1974.

You may find more information about attendance policy and the laws and regulations mentioned above in the YSD1 Handbook on pages 6-8.



Chronic Absenteeism and Truancy

These are specifically addressed in Appendix A of the YSD1 Handbook.



Perfect Attendance

Students who have perfect attendance each nine weeks (excluding make-up days) will be recognized. To receive perfect attendance for the year, a student must attend school for 180 days and not have more than 3 unexcused tardies or early dismissals per nine weeks.

Make-up Work

If your child will be absent for an extended period, please contact his or her teacher in advance to arrange for any assignments that can be completed at home. Students are responsible for making up all missed work upon their return. Teachers will make every effort to support students who need additional help due to illness-related absences.



Tardiness/Leaving Early

Students and their parent(s)/guardian(s) are encouraged and expected to recognize the importance of daily, on-time school attendance. Arriving late or leaving early disrupts classroom routines and leads to a loss of valuable instructional time.

1. Students entering the building after 7:45 a.m. must be signed in at the front office.
2. student who has more than 3 unexcused tardies/early dismissals per nine weeks will not receive perfect attendance.
3. Students will not be dismissed between 1:45 pm and 2:15 pm.

Transfers/Withdrawals

Please notify the school in advance of a student's withdrawal. When doing so, the parent or guardian should provide the student's last day of attendance, new address, and the name of the school the student will be transferring to. Parents/guardians will be asked to sign a transfer form authorizing the release of school records to the new school. To ensure a smooth process, transfer requests should be made before 11:00 a.m. All school property—including textbooks, library books, district-issued Chromebooks—and any outstanding lunch balances must be accounted for before the student withdraws. Special education and other relevant records will be transferred whether the student is moving within or outside the district.

Special Services

Special services are available for children with special needs. Teachers licensed to provide special education services assist students identified with Autism, Deaf and Hard of Hearing, Deaf-blindness, Developmental Delay, Emotional Disabilities, Intellectual Disabilities, Multiple Disabilities, Orthopedic Impairment, Other Health Impairment, Specific Learning Disability, Speech-Language Impairment, Traumatic Brain Injury, or Visual Impairment. Parents who have questions concerning these programs may call the office.

Information about Section 504 of the Rehabilitation Act of 1973 (Section 504) and Individuals with Disabilities Education Act (IDEA) can be found in the YSD1 Handbook p. 28. To learn more about these programs, please email the Director of Special Services at bgreeson@york.k12.sc.us.



Field Trips

Field trips have an educational value and, therefore, every student is encouraged to participate in them. Parents will be informed well in advance of an upcoming field trip. **All students must have a signed permission slip on file with the classroom teacher at least 48 hours before the field trip.** Parents who have completed Volunteer Training and passed a SLED check that is given by the district may be asked to participate in field trips as chaperones.

Homework

1. According to the U.S. Department of Education, “the major purposes of homework are to help students review and practice what they have learned, prepare for the next day’s class, learn to use resources such as libraries and reference materials, and explore subjects more fully than time permits in the classroom. All assignments must have relevance to students. Parental involvement in the completion of assignments should be minimal.”
2. Each team of teachers will assign homework based on their specific goals and expectations, so the amount and type of homework may vary accordingly.
3. 5th and 6th grade students’ homework should not exceed 60 minutes per day.



Honor Code

Students are expected to complete their own work unless otherwise instructed by a teacher and to consistently demonstrate honesty in their interactions with adults. Additional information about the honor code can be found on **page 35** of the YSD1 Student/Parent Handbook.

Chromebooks

Students will use Chromebooks daily as part of the academic setting. Upon parent request, students may take home Chromebooks as needed to complete assignments for school.

Missing and Late Assignments

Grade level teachers will communicate details pertaining to the late work and missing assignment policy with students and parents at the beginning of the school year.

Promotion/Retention:

By the end of the first semester, teachers and administration will identify students who are not meeting grade-level expectations in the four core subject areas: Math, English Language Arts, Social Studies, and Science. When a student is not making satisfactory academic progress, the following steps will be taken:

1. At the end of the first semester, the teacher will indicate on the progress report or report card that the student is at risk of failing. The principal will also notify the parent or guardian by letter.
2. The teacher will schedule a conference with the parent(s)/guardian(s) to discuss the student’s academic performance and areas of concern.
3. If a student fails any core subject for the year, a final notice will be sent by the principal informing the parent(s)/guardian(s) that the student must attend summer school in order to be promoted to the next grade level.
4. Any decision to retain a student will be made after careful consideration and consultation. Retention will only occur when a student has not demonstrated the necessary grade-level competencies. This decision will be based on the professional judgment of school personnel, with the final determination made by the principal, and will always be in the best academic interest of the student.

Student Progress

Report cards are distributed to parents at the end of each nine-week grading period. These report cards reflect student progress based on the South Carolina State Standards in English Language Arts, Math, Science, Social Studies, Physical Education, Music, and Art. Parents or guardians are required to sign and return the report card to the school. Additional reports on individual student progress may also be provided throughout the year. Parents are encouraged to schedule conferences at any time by sending a note or calling the teacher. Teachers may also request conferences to discuss student progress or concerns.

Grading Scale

The following grading scale has been approved by the South Carolina Department of Education. Grading is based on a ten-point scale. Students in grades 5 and 6 will receive letter grades and numerical averages for all core content areas. The grading scale is below for reference:



Letter Grade	Numerical Average
A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	Below 60



Grade Weighting

YIS will utilize a weighted grade average. Major assignments (ex: tests and projects) will account for 60% of the quarter average and minor assignments will account for 40% of the quarter average.

Parent-Teacher Communication and Request for Information

Please refer to the YSD1 Student/Parent Handbook **page 38** for district procedures for these topics.

If you have any concerns about your child’s education or school procedures, please begin by contacting your child’s teacher. If your concerns remain after that conversation, feel free to reach out to a school administrator. We value open communication and want parents/guardians to feel comfortable sharing thoughts. Together, we will work as a team to find a resolution.



School Supplies

Each grade level & team has developed a supply list. The list is available on our social media platforms and school website. If you need an additional copy of the list, please contact the school office. It is the parents’ responsibility to ensure that items on the list are provided in quantity to last all year.

Textbooks

Each student is responsible for his/her textbooks, school equipment, and borrowed school library books. All textbooks are barcoded, scanned, and assigned to individual students. Any lost or damaged books and equipment must be replaced. The student must pay for books that are lost or damaged beyond further use. The cost will be determined according to the amount of damage and the age of the book. If a library book is lost and payment is not received, the student will not be allowed to check out additional materials. All textbooks must be returned before a student withdraws or transfers to another school .



Privacy Notice

STUDENT DIRECTORY INFORMATION NOTICE

York School District 1

2026-2027

Please refer to the YSD1

handbook p. 9 & 10 for a full

explanation of FERPA Rights

of Parents and Guardians.



If you do not want York School District 1, the York School District One Education Foundation, or your child’s school to include your child’s name, photograph and general information on any recognition received by your child in any print media, the Internet or other school related materials (i.e., newsletters, recognition lists, programs, yearbook, videos) you must notify your child’s school in writing by **Monday, August 20, 2026, or 14 days after your child’s first day in YSD1.** If you do not do so by this date, our district is free to release or use such information as appropriate. You may change your mind and revoke this authorization at any time by notifying your child’s principal in writing.

Arrival to School

Doors open for students at 7:15 a.m. Parents should not leave students at school before that time. Students will report directly to homeroom. Students are expected to study, read, or complete assignments quietly during this time.



Dismissal Method

Students will not be permitted to go home by a different method than their usual transportation unless a parent or guardian provides permission in writing or by phone. Requests for bus route changes that differ from a student's regular schedule must be made in advance and typically require up to three days to process for rerouting.

The normal mode of transportation can be altered under the following conditions:

1. The child comes to school with a signed and dated note from the parent. The note would be given to the classroom teacher, who would then send it to the office so a transportation note can be written for the child.
2. The parent personally comes into the school office and makes the request. The office will write a transportation note that will be given to the child before the end of the day.
3. A parent calls the office prior to 1:30 and requests the child's mode of transportation be changed.

IF THE ABOVE ARRANGEMENTS HAVE NOT BEEN MADE, THE CHILD WILL BE SENT HOME ACCORDING TO HIS/HER REGULAR MODE OF TRANSPORTATION.



Dismissal Times

- | | |
|-----------|--|
| 2:15 p.m. | Car riders are dismissed at the front of the building to the car rider line. |
| 2:20 p.m. | Bus riders are dismissed at the back of the building in the bus lot. |

Early Dismissal

Students are expected to remain in class until the end of the instructional day at 2:15 p.m. For the safety of all students, early dismissals will only be permitted when a parent or legal guardian signs the student out in the Main Office. Please note that students will not be dismissed between 1:45 and 2:15 p.m. Individuals picking up students must present a valid photo ID.

If someone other than a contact listed in PowerSchool needs to pick up your child, the parent or legal guardian must call the school office to provide permission. A transportation note will be written for the student, and verbal authorization from the parent or guardian is required before the child can be released to anyone not listed in PowerSchool.

If any of your contact information changes, please notify the office immediately and to update the contact information in Final Forms.

Please limit early dismissals whenever possible. All early dismissals and tardies are recorded as part of the student's official attendance record.

Car Riders

School personnel will escort car riders to the designated parent pick-up area at the front of the school. Please follow the posted signs to enter the car rider line. Due to safety concerns and the high volume of students being picked up by personal vehicles, all parents are required to use the car rider line. For safety and efficiency, parents must remain in their vehicles while in line. Do not pick-up in the parking area.



Library

Students will visit the library as part of their Activity schedule or on a rotation schedule with their ELA teacher. Students are allowed to visit the library from 7:15-8:00 each morning as well. Library books will be checked out to students for two weeks at a time (10 days). Look for more communication from our Media Specialist, Ms. Medlin, for specific library information, programs, and activities.

Lost and Found

Items found in the school building, on school grounds, or on school buses will be placed in the Lost and Found area (located in the Focus Room), where students may claim them. Unclaimed items will be donated to a local charity at the end of each nine-week grading period. To help ensure lost items are returned, please label all removable belongings—such as clothing, lunch boxes, water bottles, purses, and important school supplies—with your child's first and last name.

Lunch and Breakfast Programs

Breakfast and lunch will be free of charge for ALL students. A la carte items such as snacks, chips, ice cream, juice, individual entrée items, soft drinks, cookies, if chosen, must be purchased. Students **MUST** have funds in their account to purchase items, and funds can be added using MySchoolBucks.



- If an outside lunch is brought for a student (a lunch is brought from a fast food restaurant by a parent/guardian for lunch), additional lunches or food cannot be brought for other students. This is a safety concern related to allergies.
- **We do not accept food deliveries for students from places such as DoorDash, GrubHub, etc, or any other food delivery directly from a restaurant or store.**

Recess

All classes will have recess each day. Whenever it is possible, and in the discretion of the administrator, recess time will be held outdoors. Of course, when conditions such as extreme heat, cold, or soaking rains are evident, recess will take place indoors.

Phone Calls/Messages to Teacher

The school telephone number is **(803) 684-2311**. Students will not be called from class for incoming calls unless it is an emergency. Parents who wish to speak to a teacher can call the Main Office to leave a message. The teacher will return the call at the earliest convenience.

Money, Valuables, and Other Personal Items

Students are discouraged from bringing money to school except for a specific, school-related purpose. To ensure proper handling, any money brought should be placed in a labeled envelope with the student's name and the intended purpose. Students should never leave money or personal belongings unattended in the classroom. We strongly advise against bringing valuable items—such as electronic devices, headphones, or similar items—to school, as they may be lost, damaged, or stolen. If a teacher requests that a student bring an electronic device for a special assignment or project, the student remains fully responsible for the care and security of that device.

*Your child is not to bring dangerous or distracting articles to school, such as guns, knives, water or toy guns, toys, music devices, jewelry, pets, etc.

*Students are not allowed to buy, sell, or trade any items at school.

Legal Child Custody/Restraining Orders

Should there be a change in normal custodial arrangements for your child/children, it is imperative that school office personnel be informed as soon as possible. A letter specifying such from the adult with custodial rights and a copy of the corresponding legal documentation are required to be sent to the school. A copy will be placed on file, and associated personnel will be informed of the change.

The same procedure is required should there be a restraining order in effect relative to the child. Each time there is an extension or alteration to such order, documentation must be provided to the school.

Behavior Statement of Philosophy

Students are expected to conduct themselves in an orderly, courteous, and respectful manner. This includes their actions toward peers and staff, as well as their language, dress, and demeanor. Developing self-discipline is an important goal of public education. Students are responsible for understanding and following the policies, rules, and expectations set by the school and district. These standards will be consistently and firmly enforced.

YIS COUGAR CODE

Students are expected to follow all school-wide expectations stated below at all times.

1. All students are expected to follow York School District One's Code of Conduct policies outlined in the Student/Parent Handbook.
2. Be respectful to self, others, and property.
3. Rude or abusive language or behavior will not be tolerated.
4. Keep hands, feet, and objects to yourself.
5. Listen to and follow all instructions.
6. Walk and remain quiet in the hallways.
7. Report any unsafe or dangerous activity to an adult.
8. Adhere to the dress code outlined in the school handbook.
9. No access to cell phones or any other personal electronic devices during the school day (7:15 – 2:45).
10. Remember- You are responsible for your actions and must accept consequences for those actions.

The below expectations are for specific areas in addition to the above expectations.

Please maintain these expectations to establish consistency throughout the building.

****Please note: Students are NOT allowed to buy, sell, or trade any items to peers in any location at school.****

Classroom

- Do not disrupt the learning opportunity of other students.
- Follow all of your teacher's classroom rules and procedures.
- Complete your assignments.

Restroom

- No horseplaying in the bathroom.
- Only one person allowed in a stall at a time.
- Do not vandalize restroom property.
- No markers/pencils allowed in restrooms.

Arrival/Dismissal

- Enter the building and walk directly to your class.
- Absence notes & transportation notes should be turned in to homeroom teacher upon arrival.
- Report directly to your bus or your team's car rider area.

Cafeteria

- Enter quietly and use inside voice.
- Wait your turn in line and do not cut in line.
- Do not throw food.
- Stay seated and raise your hand.
- Clean up your area and throw away items in trashcan.

Assembly

- Enter in a quiet, orderly fashion and sit with your class.
- Be respectful of the presenter.
- Do not disrupt the learning opportunity of other students.

Hallways

- Walk without talking.
- Walk on the right side.
- Walk in a line while with your class.
- Go directly to and from your destination.

Recess

- Wear shoes at all times.
 - Clean up recess equipment at the end of recess.
 - Be accountable for your team's equipment.
- No tackling or pushing another student to the ground.

For specific information regarding YSD1 student code of conduct including policies on leveled offenses, procedures and sanctions, as well as discipline for students with disabilities, please refer to P. 44-53 of the YSD1 Student Parent Handbook.



Video Camera Surveillance

Any person entering the building may be subject to camera surveillance while on the premises.

Cell Phone Policy



Policy JICJ POSSESSION/USE OF ELECTRONIC COMMUNICATION DEVICES IN SCHOOL

Per the FY 2024-25 Appropriations Act and Proviso 1.103 students in South Carolina's public schools are not permitted to access their cell phones or any other personal electronic device during the school day. In compliance with the above law the following rules will be in place on all school campuses (elementary, intermediate, middle, and high school):

- This includes, but is not limited to, cell phones, smart watches, tablets, and gaming devices.
- This prohibits students from viewing, holding, wearing, or otherwise using a device.
- Cell phones should be turned off at the beginning of and throughout the school day and placed in bookbags and out of visibility. They should not be carried on the student.
- Exceptions apply for student's IEP, 504, or medical plan.

If a student violates the policy, the student will be subject to progressive discipline consequences in the student code of conduct and disciplinary enforcement procedures as follows:

First offense: phone held by Administration until the end of the day and returned to student

Second offense: phone held by Administration until a parent can come to pick it up

Third offense: phone held by Administration for 30 calendar days and returned to parent

If you have an urgent matter that needs to be communicated to your child, please plan to contact school office personnel as staff will make every effort to communicate the information to your child.

The district is not responsible for theft, loss, damage, or loss of data of any personal electronic communication device brought on school grounds, in the school buildings, on buses, or during any other time they are under the direct administrative jurisdiction of the school, whether on or off the school grounds.

***also noted in District Handbook on pages 16-17**

Personally-owned devices policy

Students should not bring personal electronic devices (including laptops, tablets, cell phones, gaming devices, etc.). If brought, these devices should remain turned off and in the student's bookbag during school hours. Any item that becomes a distraction will be held by administration until the end of the day or until a parent can retrieve it. Please note that the school district is not responsible for loss, theft, or damage of personal items.



Student Dress

The school recognizes that fashion trends and personal styles can influence student dress. However, students are expected to dress in a manner that is safe, appropriate, and not disruptive to the learning environment. We appreciate the cooperation of both students and parents in maintaining a standard of dress that supports a positive and focused school atmosphere.

STUDENT DRESS AND APPEARANCE

Purpose

York School District One believes that appropriate student dress supports a safe, healthy, and orderly learning environment. While the district respects personal expression and individual style, student attire must not interfere with teaching, learning, or school safety.

General Expectations

Students and parents share the responsibility for ensuring that attire is appropriate for school and does not disrupt the educational process.

Prohibited or Restricted Clothing and Accessories

1. Revealing, Tight, or Distracting Clothing

Clothing may not be tight-fitting, revealing, expose the midriff, or be see-through.

2. Tops and Straps

Shirts or Dresses with spaghetti straps are not allowed. Straps must have a width of at least three (3) inches.

3. Shorts, Skirts, and Dresses

Length must reach the fingertips when standing upright.

4. Pants and Bottoms

Must be worn at the natural waistline. Pajamas are not permitted.

5. Footwear

Proper shoes are required. No slippers, slides, or shoes with wheels.

6. Headwear and Accessories

Hats, hoods, sunglasses, and bandanas are prohibited indoors.

7. Symbols, Images, and Messages

Clothing may not display profanity, drugs, alcohol, or gang-related imagery.

8. Safety Considerations

Clothing or accessories posing safety risks are prohibited.

NOTE: IT IS EXPECTED THAT PARENTS AND VISITORS COMPLY WITH THESE SAME RULES WHILE VISITING THE SCHOOL.



Bus Conduct YSD1 TRANSPORTATION

For specific bus transportation policy, please refer to the YSD1 Student/Parent Handbook on p. 11-13.



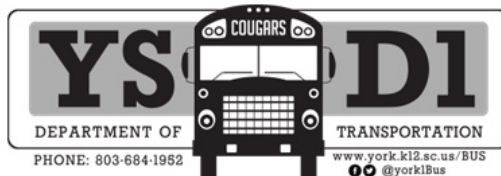
To help ensure safe, efficient transportation, parents/legal guardians, and students should familiarize themselves with all York School District One policies and state laws and regulations so they will know their responsibilities. Riding the bus is a privilege rather than a right for each student to enjoy. Students who fail to follow established rules could lose the privilege to ride any York School District One bus.

Guest Riders

To ensure adequate, safe seating conditions for all passengers, the district will NOT allow guest riders on school buses during both morning or afternoon routes. Guest riders are students who do not ride the same bus as their “host” or students who are requesting transportation service on a bus other than the one which serves their residences on a regular location.

Bus Surveillance

To help ensure safe, efficient transportation, parents/legal guardians, and students should familiarize themselves with all York School District One policies and state laws and regulations so they will know their responsibilities. Riding the bus is a privilege rather than a right for each student to enjoy. Students who fail to follow established rules could lose the privilege to ride any York School District One bus.



The mission of YSD1 Transportation is to transport students to and from school activities safely and timely each day.

Late Bus Information: 803-818-6199

Transportation Conduct Agreement

I understand that safely transporting students-whether to and from school or on a school field trip-is a primary concern for the York School District One Transportation Department and that proper student behavior is required to make this possible. I also understand that riding a school bus is a privilege and that for my child to remain eligible to ride a bus, he or she will be required to observe the following York School District One Safe Practices for Bus Students:

I have read the York School District One Rules and Policies for Students Riding Buses and I agree to help my child understand the importance of safe, proper behavior while riding a bus. I understand that if my child fails to follow these practices, rules, and policies, he or she is subject to disciplinary action up to and including suspension of bus privileges for the remainder of the school year. Remember: poor conduct on a bus puts everyone's life in danger.

These were also provided online during registration.

Internet User Agreement

Acceptable Use

New technologies are shifting the ways that information may be accessed, communicated and transferred. Those changes may also alter instruction and student learning. York School District 1 offers its students and staff access to the electronic information highway, the Internet. Use of the district network and network resources must be in support of education consistent with the goals and objectives of the district.

All students must be instructed on the appropriate use of our network. Students must sign a User Agreement form indicating that they understand the district's guidelines on the use of the network resources. In addition, parents must give their permission for students to access the network and its resources.

Internet activities will be monitored by the district to ensure that users are not accessing inappropriate sites. In addition, the district will use filtering technology to protect its users from those inappropriate sites as required by the Child Internet Protection Act of 2000.

**For specific information
regarding the acceptable use of
technology, please refer to the
YSD1 Student/Parent Handbook
on p. 14-20.**



The user is expected to abide by the following rules of etiquette:

- Be polite. Do not write or send abusive messages. Use appropriate language. Do not swear, use vulgarities or any other inappropriate language.
- Transmission of obscene material is prohibited. Sending or receiving offensive messages or pictures from any source will result in immediate suspension of privileges.
- Do not reveal the personal address, phone number or any other personally identifiable information about yourself or other individuals.
- Electronic mail is not guaranteed to be private. People who operate the system do have access to all mail. Inappropriate messages can result in suspension of privileges.
- Vandalism – any malicious attempt to harm or destroy data of another user – will not be tolerated. Any questionable action will result in the cancellation of user privileges.
- Do not disrupt, harass or annoy other users with language, images or threats.
- Do not share passwords.
- Never access inappropriate or blocked sites that contain obscene or other material not directly related to education for which access is being provided.
- Do not install personal software on district computers. Violation of any of the above mentioned rules and responsibilities will result in a loss of access and may result in other disciplinary or legal actions.

The full Acceptable Use Policy was provided online at registration and the entire policy can be accessed in the YSD1 Student Parent Handbook, including fines and financial obligations, violations, unauthorized use concerns, email, site access expectations, and off-campus conduct.

**THIS WAS DIGITALLY
PROVIDED DURING
ONLINE
REGISTRATION.**

DISCLAIMER

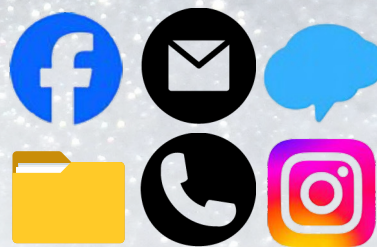
The district makes no warranties of any kind, whether expressed or implied, for the service it is providing. The district is not responsible for any damage suffered by any user. This includes loss of data resulting from delays, non-deliveries, misdirected deliveries, or service interruption

Parent and Community Involvement

Communications

We strongly believe in open communication between home and school. The school will communicate using the following methods for announcements, events, updates, etc:

- Phone
- Email
- Communication Folders
- Newsletters
- Facebook
- Instagram
- Parent Square (formerly Remind)



PTO and School Improvement Council (SIC)

Look for more information to come if you are interested in serving with our PTO/SIC.

- **Parent-Teacher Organization (PTO):** The PTO is a dedicated group of parent and staff volunteers who support the school through fundraising, event planning, and community-building efforts. Their work helps enhance the educational experience by providing additional resources and encouraging strong family and community
- **School Improvement Council (SIC):** The SIC is a collaborative advisory group composed of parents, teachers, and community members. Its primary focus is supporting school improvement initiatives, contributing to the development and monitoring of the school's strategic plan, and offering input on key decisions that impact the school's growth and success.

Visitors



All visitors must check in at the Main Office with a valid driver's license. Only individuals listed on the approved contact list provided by parents during registration will be permitted to visit or pick up students. Approved visitors will receive a visitor pass to wear while in the building.

****Visitors must proceed directly to their designated destination and are not permitted to move freely throughout the building at any time during their visit.**

Lunch visitors must sign in at the front office and proceed directly to the cafeteria. They are only permitted to bring food for their own child.

Reserved tables will be available near the large windows in the cafeteria for students to enjoy lunch with their visitors. To ensure this time is focused on the student, it should not be used for meetings with teachers. If you wish to schedule a conference, please contact your child's teacher or the Main Office separately.

Volunteers

We appreciate and welcome parents who are interested in volunteering at our school. If you'd like to get involved, please complete the district's volunteer application. You can find more information on the YSD1 Website.



Safety and Security

Safety is the number one priority at York Intermediate School.

Please refer to the district handbook starting on page 22 for information regarding safety measures, drills, and emergencies.

School Closing Information

If the school is operating on a delayed schedule due to weather, please do NOT drop your child off at the regular time, as supervision will not be available.

In the event that school must close after the day has begun, you will receive notification from the school or district with further information.

School Nurse Services

Any student who is not feeling well or is injured will be sent to the school nurse. If the student is too ill or uncomfortable to remain at school, parents will be contacted to pick up the child. Parents will be also be contacted if the child has a fever.

**Teachers will not contact parents. All contacts will be made by the nurse if deemed necessary.

In-School Mental Health Services

York School District One provides mental health counselors on every school campus. For more information, parents are encouraged to contact the student's counselor.

Emergency Sickness or Accident

Every effort is made to prevent accidents. If a student becomes ill or injured, the nurse will be contacted to assess the situation and determine whether the parent or guardian should be notified. Only individuals listed as emergency contacts will be called. In some cases, it may be necessary to transport your child by ambulance to a medical facility.

**No treatment other than first aid will be administered by school personnel. Please keep the school updated with the most current information such as:

- Changes in name, number, address, and family doctor
- Names of alternate contacts if a parent cannot be reached.

Student Sickness

Students with temperatures OVER 100° should not come to school.

Prescribed antibiotics should be taken for 24 hours before a student returns to school.

Students who have vomited or experienced diarrhea should only return to school if they are symptom-free for a full 24 hours.

School Counseling Services

The school counseling program is very important to the overall educational process. Counselors provide developmentally appropriate information regarding current issues facing our age group of students. Counselors help students adjust to a variety of situations and can make referrals to outside agencies. Students may request to see a counselor or may be referred by a teacher.

Medication Policy

Prescription or nonprescription medications required by a student should be administered by a parent or by the student's medical provider. Parents should use every effort to have medication times set for time periods other than school hours. When this is not possible, the school nurse may assist in the administration of medication during school hours, subject to the medical policy. Students are NOT permitted to transport medication to and from school, or carry any medication with them, unless prescribed by a doctor to self-medicate (ex: inhaler). Parents should bring those in, and contact the nurse prior to doing so.

YSD1 26-27 CALENDAR

2026-2027 Modified Balanced Academic Calendar

July 2026								January 2027						
S	M	T	W	T	F	S		S	M	T	W	T	F	S
			1	2	3	4							1	2
5	6	7	8	9	10	11		3	4	5	6	7	8	9
12	13	14	15	16	17	18		10	11	12	13	14	15	16
19	20	21	22	23	24	25		17	18	19	20	21	22	23
26	27	28	29	30	31			24	25	26	27	28	29	30
								31						18
August 2026								February 2027						
S	M	T	W	T	F	S		S	M	T	W	T	F	S
						1			1	2	3	4	5	6
2	3	4	5	6	7	8		7	8	9	10	11	12	13
9	10	11	12	13	14	15		14	15	16	17	18	19	20
16	17	18	19	20	21	22		21	22	23	24	25	26	27
23	24	25	26	27	28	29		28						14
30	31					21								
September 2026							March 2027							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
		1	2	3	4	5		1	2	3	4	5	6	
6	7	8	9	10	11	12	7	8	9	10	11	12	13	
13	14	15	16	17	18	19	14	15	16	17	18	19	20	
20	21	22	23	24	25	26	21	22	23	24	25	26	27	
27	28	29	30			21	28	29	30	31			19	
October 2026							April 2027							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
				1	2	3					1	2	3	
4	5	6	7	8	9	10	4	5	6	7	8	9	10	
11	12	13	14	15	16	17	11	12	13	14	15	16	17	
18	19	20	21	22	23	24	18	19	20	21	22	23	24	
25	26	27	28	29	30	31	25	26	27	28	29	30		
						17							20	
November 2026							May 2027							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2	3	4	5	6	7							1	
8	9	10	11	12	13	14	2	3	4	5	6	7	8	
15	16	17	18	19	20	21	9	10	11	12	13	14	15	
22	23	24	25	26	27	28	16	17	18	19	20	21	22	
29	30					17	23	24	25	26	27	28	29	
							30	31					19	
December 2026							June 2027							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
		1	2	3	4	5			1	2	3	4	5	
6	7	8	9	10	11	12	6	7	8	9	10	11	12	
13	14	15	16	17	18	19	13	14	15	16	17	18	19	
20	21	22	23	24	25	26	20	21	22	23	24	25	26	
27	28	29	30	31		14	27	28	29	30				
First Semester 90 Days							Second Semester 90 Days							

First Day /Sem 2 /Last Day of School

August 3, January 5, May 27

Teacher Workdays (No School for Students)

July 29, 30, Jan. 4, Feb 15, May 28

Teacher Professional Development Days (No School for Students)

July 27, 28, 31, Feb 1, March 26

Student/Staff Holidays

Sept. 7, Nov. 3, Nov. 25 - 27

Dec.21 - Jan. 1, Jan. 18,

March 29 - April 2

Interession Days

Oct. 5 - 9

Feb 16 - 19

Half-Day for Students

Oct. 2 - Parent Conferences

Dec. 18, May 27

Professional Collaboration Days (Early Dismissal for Students)

Sept. 16, Nov. 11, March 17, April 30

End of Grading Period

Oct. 12, Dec. 18, March 17, May 27

Possible Bad Weather Make-Up days

Sept. 7, Oct. 5, Feb. 1, Feb 15, March 26

Parent Teacher Conferences

First & Last Day of School

End of Grading Period

www.york.k12.sc.us

First Semester 90 Days

Second Semester 90 Days

Modified School Days	Elementary/YIS Dismissal	YMS/YCHS Dismissal
Half Days: Oct. 2, Dec. 18, May 27	11:30 AM	12:45 PM
Professional Collaboration Days: Sept. 16, Nov. 11, March 17, April 30	11:30 AM	12:45 PM