

Title I Family Engagement Self-Assessment

School:

Date:

1: Establish Trust & Build Authentic Relationships

We build trusting, inclusive partnerships with families that support student success through clear communication, empathy, and consistency.	In Place	Priority	Comments
1a Families are asked if they feel welcomed and valued (e.g., surveys including customer service, school-home logs, meeting feedback, scheduling considerations).	☐ Y ☐ N	☐ Y ☐ N	
1b A plan exists that uses the above (1a) to strengthen how all families feel welcomed and supported.	☐ Y ☐ N	☐ Y ☐ N	School Staff Only
1c Ongoing staff training promotes collaborative, respectful partnerships with families.	☐ Y ☐ N	☐ Y ☐ N	School Staff Only
1d Communication and engagement opportunities are accessible to all families.	☐ Y ☐ N	☐ Y ☐ N	
1e Policies and communication practices are consistent and transparent.	☐ Y ☐ N	☐ Y ☐ N	
1f Multiple two-way communication methods are available and responsive to language needs, cultural differences, and literacy levels.	☐ Y ☐ N	☐ Y ☐ N	
If shaded, answered by school staff only.			

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2. Engage Families & the Community in Student Learning

Effective schools view families as partners in supporting children's learning.	In Place	Priority	Comments
2a Families can give feedback on engagement in their child's learning (e.g., conferences, back-to-school nights, meetings with teachers/counselors, surveys, home visits, emails).	☐ Y ☐ N	☐ Y ☐ N	
2b Families receive helpful tips for supporting learning at home, including homework expectations, checking schoolwork, recognizing progress, promoting healthy sleep habits, limiting recreational screen time, and supporting secondary learners.	☐ Y ☐ N	☐ Y ☐ N	
2c The school provides ways for families to support student learning at home, school, and across the district such as parent information nights, Parent Portal access, and community after-school programs.	☐ Y ☐ N	☐ Y ☐ N	
2d Families have opportunities to work with teachers to set academic goals for their students each year through meetings, parent-teacher-student goal setting, and home visits.	☐ Y ☐ N	☐ Y ☐ N	

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3. Identify & Understand Family Needs

Strong family partnerships begin with listening. When schools seek feedback, respect family perspectives, and respond to community needs, families feel valued, connected, and supported.	In Place	Priority	Comments
3a Staff have access to resources that support active listening, including person-first language and trauma-informed practices.	☐ Y ☐ N	☐ Y ☐ N	School Staff Only
3b Surveys are provided to learn about families' interests and needs in their preferred language and format.	☐ Y ☐ N	☐ Y ☐ N	
3c The school provides regular, positive communication with families through conversations, phone calls, texts, and emails.	☐ Y ☐ N	☐ Y ☐ N	
3d The school keeps families informed about how it addresses concerns and supports students.	☐ Y ☐ N	☐ Y ☐ N	
3e The school uses inclusive language and practices that recognize and respect all family structures, ensuring every family feels welcomed, valued, and represented.	☐ Y ☐ N	☐ Y ☐ N	
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4. Provide Opportunities for Empowerment and Leadership

Families are key leaders in the school, and supporting their leadership is an important part of family engagement.	In Place	Priority	Comments
4a A process exists where families and community members can provide input on school services, policies, and resources.	☐ Y ☐ N	☐ Y ☐ N	
4b The school has a plan that includes families and community members on decision-making committees and provides flexible ways to participate.	☐ Y ☐ N	☐ Y ☐ N	School Staff Only
4c Families and community members help develop and review school policies as part of school-level advisory committees.	☐ Y ☐ N	☐ Y ☐ N	
4d Staff receive training on effective family engagement and are provided with strategies on ways to effectively communicate with all families.	☐ Y ☐ N	☐ Y ☐ N	School Staff Only
4e Families know how to reach teachers, staff members, and/or administrators directly.	☐ Y ☐ N	☐ Y ☐ N	
4f Families receive training to participate in shared decision making.	☐ Y ☐ N	☐ Y ☐ N	
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5. Develop Meaningful Opportunities for Engagement

Families participate in different ways, so schools should offer a variety of inclusive, culturally responsive, and accessible opportunities. Meaningful engagement builds trust, strengthens relationships, and creates a welcoming school community.	In Place	Priority	Comments
5a The school has welcoming spaces for families, and there are ways for staff and families to connect, share experiences, and engage in meaningful school activities.	☐ Y ☐ N	☐ Y ☐ N	
5b The school gathers input from the community and includes their cultures in school activities and decisions.	☐ Y ☐ N	☐ Y ☐ N	
5c Staff have opportunities to participate in home visits with families.	☐ Y ☐ N	☐ Y ☐ N	School Staff Only
5d The school provides ways for all families to participate, with flexible options such as events offered at various times and formats, virtual participation, etc., and multiple ways families can communicate and participate.	☐ Y ☐ N	☐ Y ☐ N	
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6. Provide Relevant Adult Learning Opportunities

When adult learning opportunities are relevant, accessible, and based on strong relationships, families are better able to support their children and themselves. These opportunities build on families' strengths, experiences, and cultures.	In Place	Priority	Comments
6a Adult learning opportunities reflect the interests and needs of families.	☐ Y ☐ N	☐ Y ☐ N	
6b Family engagement activities are based on mutual trust, tied to learning and development, asset-based, collaborative, and interactive.	☐ Y ☐ N	☐ Y ☐ N	
6c The school makes families aware of learning opportunities through social media like Facebook, Dojo, Instagram, etc., the families already use.	☐ Y ☐ N	☐ Y ☐ N	
6d The school makes adult learning opportunities accessible to all families by removing factors that may limit participation.	☐ Y ☐ N	☐ Y ☐ N	
6e The school offers learning opportunities that are responsive to families' evolving needs and important life transitions.	☐ Y ☐ N	☐ Y ☐ N	