Holland Central School District
District Office
103 Canada Street, Holland, NY 14080
P: 716-537-8200 F: 716-537-8203
www.hollandcsd.org

Annual Distraction-Free Schools Policy Enforcement Report

Reporting Year: 2025-2026

District/BOCES: Holland CSD

Date Published: 8/12/2026

1. Policy Overview

Provide a brief description of the distraction-free schools policy, including grades covered, devices covered, enforcement expectations, and any notable implementation details.

Students (UPK-12) are not allowed to use internet-enabled devices (such as smartphones, tablets, and smartwatches) during the entire school day while on school grounds, including class time, lunch, recess, study halls, and passing periods.

Exceptions are allowed when device use is:

- Approved for an educational purpose by school staff.
- Needed for a student's health care.
- Required during an emergency.
- Used for translation services.
- Approved for certain student caregivers.
- Required by law or included in a student's IEP or Section 504 Plan.

Students must store all personal internet-enabled devices in their assigned school lockers during the school day and may not keep them in their pockets, backpacks, or on their person.

Parents should contact students through the school office, classroom phone system (for emergencies), or by leaving written messages with the office.

Students cannot be suspended solely for violating this device policy. The district will publish an annual report on policy enforcement and address any disparities in how the policy is applied. The policy will also be posted online and translated into multiple languages upon request.

2. Enforcement Summary

Measure	Number
Total Student Enrollment	784
Students Receiving at Least One Violation	5
Total Violations Recorded	5
Verbal Warnings	0
Device Confiscations	5
Parent Notifications	5
Detentions	2
Other Disciplinary Actions	0

3. Demographic Analysis

Provide non-identifiable demographic information regarding students who faced disciplinary action for noncompliance with the policy.

Demographic Group	Enrollment	Students Disciplined
Female	45%	0.003%
Male	55%	0.009%
Students with Disabilities	20.2%	0.019%
Economically Disadvantaged	34.9%	0.007%
English Language Learners	0.9%	0.000%
White	94.4%	0.005$
Black/African American	0.4%	0.000%
Hispanic/Latino	2.3%	0.056%
Asian	0.1%	0.000%
Multiracial	2.6%	0.000%
Other	0.3%	0.000%

4. Findings and Interpretation

Describe trends observed in the data, identify any disparities, discuss possible contributing factors, and explain how the district/BOCES will continue monitoring enforcement practices.

Based on our current data, there are no identified trends or disparities. The district will continue with its policy enforcement by focusing on educating students and using preventative measures.

5. Statistical Significance Determination

Was a statistically significant disparate impact identified?

☐ Yes ☒ No

6. Mitigation Action Plan (Complete Only if Required)

N/A

Board/Administrative Certification

I certify that this report has been reviewed and published in accordance with the requirements of New York State Education Law regarding distraction-free schools policy enforcement reporting.

Administrator Name/Title: Cathy Fabiatos, Superintendent

Signature: _____

Date: 8/12/26