

Reading Interventionist / Literacy Specialist

Location: Trident Academy in Mount Pleasant, South Carolina (minutes from downtown Charleston)

Job Type: Full-time or Part-time

Required Education: Bachelor's Degree

Required Experience: 1+ years teaching

Preferred certifications could include: Orton-Gillingham Classroom Educator or higher, Wilson Reading, UFLI, Lindamood-Bell Seeing Stars, IMSE, or other similar structured literacy credentials (*Trident Academy provides ongoing training and mentorship*).

About Trident Academy

Trident Academy serves K–12 students with language-based learning differences, including dyslexia, dysgraphia, and dyscalculia. We are dedicated to empowering neurodivergent learners through explicit, multisensory, and systematic instruction.

We are seeking a dynamic, collaborative **Reading Interventionist / Literacy Specialist** to join our **Structured Literacy team**. The candidate should be passionate about **small group structured literacy intervention**, deeply understands the science of reading, and thrives in a diagnostic, prescriptive teaching environment.

Role & Responsibilities

- **Deliver Structured Literacy Instruction:** Plan and execute direct, explicit, multisensory, and sequential language instruction aligned with Structured Literacy/Orton-Gillingham principles.
- **Practice Diagnostic & Prescriptive Teaching:** Continually assess student progress to tailor lessons that meet individual learning profiles and close literacy gaps.
- **Foster Collaborative Learning:** Work closely with grade-level teams, speech-language specialists, and departments to create cohesive, student-centered interventions.
- **Integrate EdTech Thoughtfully:** Leverage assistive technology and modern educational tools to enhance accessibility and engagement for diverse learners.
- **Communication:** Connect with parents about their students' progress via email, progress reports, and parent-teacher conferences.

Ideal Qualifications

- **Academic Background:** Bachelor's degree required (Degree in Special Education, Elementary Education, or Reading/Literacy preferred).

- **Literacy Training:** Prior training conducted by an Orton-Gillingham Academy (OGA) Fellow, Wilson Reading trainer, UFLI trainer, Lindamood-Bell trainer, IMSE, or similar training in a structured literacy approach.
- **Teaching Track Record:** Demonstrated success delivering direct instruction and targeted interventions to students with language-based learning differences like dyslexia.
- **Mindset:** Dynamic, inspirational, and committed to a personalized, active learning environment where every child feels empowered.

To Apply

Join our team of dedicated literacy advocates! Please send your resume and cover letter to employment@tridentacademy.com.