

THE RAIDER HOWL

Newsletter May 2026

LETTER FROM SUPERINTENDENT



Reflecting on my second year serving the School District of Arcadia and the community, I remain filled with optimism for the success of our schools. Over the past two years, we have experienced our fair share of challenges, including financial uncertainty, as well as many successes, such as improved academic outcomes. While the challenges have made for some difficult decisions, they have provided clarity and strengthened our focus to provide an excellent education for ALL students.

We continue to listen to our community through conversations and feedback. Throughout the year, we have increased transparency, improved communication, and focused on both academic success and fiscal responsibility. These insights, as well as our Mission: The School District of Arcadia is a learning community that exists to ensure ALL students learn, and Vision: We aim to inspire and empower students to achieve their future success, continue to guide our decisions.

Over the past year, we have taken meaningful steps to strengthen and stabilize the district's financial position through careful planning and responsible budgeting, all while keeping our focus on making the School District of Arcadia the best in the area. We have implemented cost-containment measures, including reducing travel expenses, adjusting staffing through attrition and retirements, and carefully evaluating all spending. These decisions have not been easy, however they have helped us move from a projected budget deficit to a positive fund balance.

While challenges remain, even with a more stable and sustainable budget, we must continue to prioritize student learning while upholding our responsibility as thoughtful stewards of taxpayer resources. At the same time, Arcadia Schools must keep moving forward, especially in this era of rapidly emerging technologies. These advancements are transforming how instruction is delivered and reshaping the landscape of our students' future careers.

We are also committed to strengthening Career and Technical Education pathways to ensure students have meaningful opportunities to explore and prepare for high-demand careers. To be ready for this future, our students must develop strong critical thinking and adaptability skills, as technology will continue to redefine how we work and live. Our school report card reflects this effort:

- **Elementary School:** Strong gains in student achievement, reflecting targeted instructional improvements
- **Middle School:** Earned *Significantly Exceeds Expectations*, a testament to high-quality teaching and collaboration
- **High School:** Improved in all priority areas, with a graduation rate of **95%**

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STAY CONNECTED



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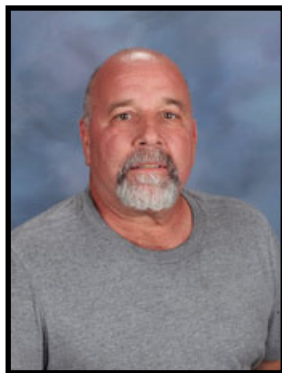


School District of Arcadia

608-323-3315



CONGRATULATIONS TO OUR 2026 RETIREES



Kevin Allar

Night Custodian—3 Years of Service

Chuck Haines

Night Mechanic—7 Years of Service

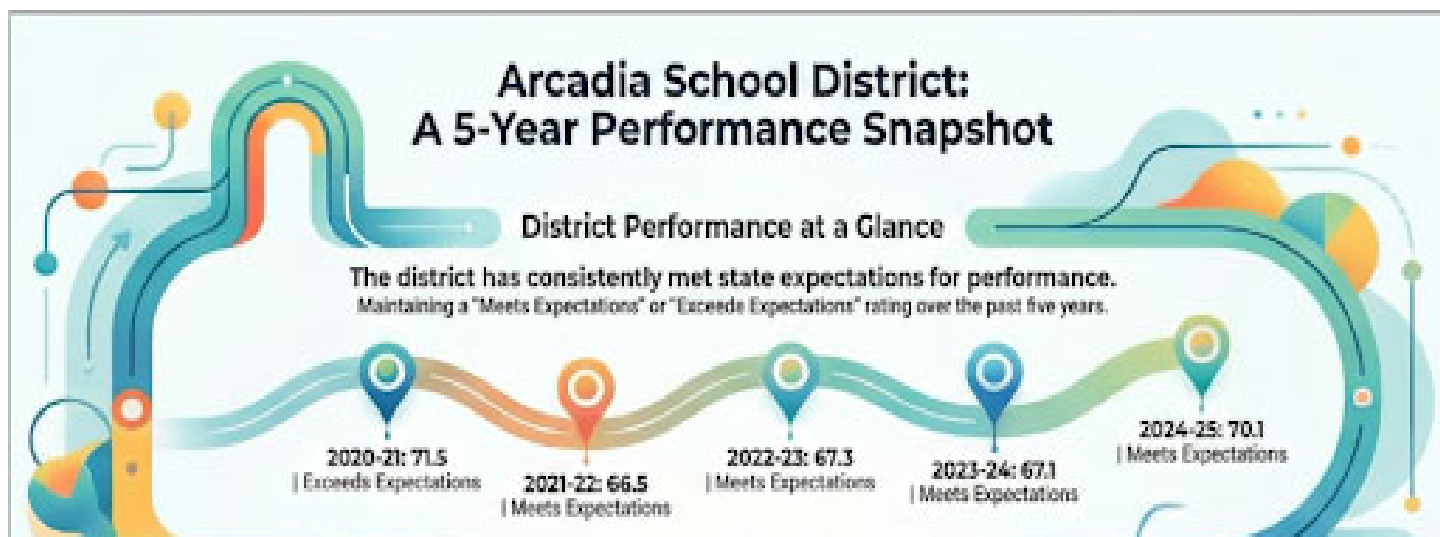
Mike Wolfe

Bus Driver—17 Years of Service

**HAPPY RETIREMENT AND
BEST WISHES - WE WILL MISS YOU!**

PROVEN PROGRESS: OUR 5 YEAR PERFORMANCE JOURNEY

The district has consistently met state expectations for performance maintaining a “Meets Expectations” or “Exceeds Expectations” rating on the district level report card the past 5 years.



Celebrations:

1. Our student achievement reached our highest point, 52.7, since 2020.
2. Our 4-year graduation rate is the highest recorded in the last five years and is at 97%.
3. We continue to reduce our chronic absenteeism in our district.

This speaks to the high quality teachers, programs, relationships, and family support in the district. Keep up the great work and continue to celebrate all our successes!



LOW INTEREST RATE STUDENT LOAN FOR ARCADIA GRADUATES

ANNIE COURTNEY STUDENT LOAN APPLICATIONS

Annie Courtney was a teacher in Glencoe's one room school house. When she retired she wanted to help students further their education so she developed the Annie Courtney Trust. Since its fruition, around 1951, the Trust has given many Arcadia high school graduates low interest rate loans to help them pay for tuition at a Wisconsin university or technical college.

1. Initial Loan Repayment Schedule:
 - Twenty-five per cent of the initial loan is to be repaid one year following graduation or termination of attendance at institution of advanced learning.
 - The remaining seventy-five percent of initial loan is to be repaid by end of the second year following graduation or termination of attendance at institution of advanced learning
2. Subsequent loans, if any:
 - Second loan is due at the end of the third year following graduation or termination of attendance at institution of advanced learning.
 - Third loan is due at the end of the fourth year following graduation or termination of attendance at institution of advanced learning.
 - All additional loans are due at the end of the fifth year following graduation or termination of attendance at an institution of advanced learning.
3. Advance repayment:
 - The above schedule is in no way intended to prevent earlier repayment of your loans.
 - You are urged to repay loans as soon as possible. This will ensure the existence of the Annie Courtney Student Loan fund for future graduates of Arcadia High school who also need financial aid to attend institutions of advanced learning.
4. Interest on all loans will be 3% per annum.
(Interest accrues from the 1st day of the new quarter following completion of his/her undergraduate degree or termination of attendance at institution of advanced learning.)
5. All repayments must be made according to the above repayment schedule. No extensions of the due date will be granted. If you are unable to fulfill the due date obligations we urge you to contact a financial institution for the refinancing of your loans.

Annie Courtney student loan applications will be accepted until **Monday, August 3, 2026**. Applicants must be attending an institute of higher education in Wisconsin, be a graduate of Arcadia High School, and have acceptable grades and the ability to complete a degree to qualify for a loan. Applications can be picked up in the **District Office** at the Wanek Center or the **High School Office** at the Arcadia High School between the hours of 8:00 a.m. until 4:00 p.m. Monday – Friday.

FROM YOUR SUPERINTENDENT CONTINUED

(Continued from page 1)

These results provide insight into the dedication and commitment of our entire staff. With that dedication, the staff creates a caring and supportive environment where students are valued and known. Therefore, as a district, we are supporting our educators and modernizing instruction through professional learning and the thoughtful use of emerging technology tools to better meet student needs and prepare them for the future. Our students' growth, success, and well-being drive our decisions and our work each day. When our students succeed, our community succeeds.

As a district, we're committed to looking forward; we don't and shouldn't look backward. The challenges we've faced have made us stronger and more focused on what matters most: the future of our students and our community. Our goal is to continue engaging with our families, staff, and community partners in open, honest dialogue about where we're headed. Together, we're not just maintaining what we have, we're building something better.

Last year, I shared the analogy of "being the buffalo": facing challenges head-on is how we would do business. Reflecting on the past year, we continue to move forward with purpose and confidence, no matter the challenges ahead. As a district, we will continue to not only weather the storm but also move forward with strength and perseverance. Thank you to our staff, students, and community for your continued support. I am optimistic about our continued journey together. **BELIEVE!**

MONTHLY STAFF STRONGER TOGETHER AWARD WINNERS

Each month all staff members have the opportunity to nominate their peers for the School District of Arcadia Stronger Together Award. The purpose of the Stronger Together Award is to recognize employees who serve our district in an exceptional manner by collaborating with staff, inspiring students and engaging families. Congratulations to all 2025-2026 award winners!



ANDREA EISNER
MIDDLE SCHOOL
PRINCIPAL



REGINA MCGUIRE
ELEMENTARY
3RD GR. VALLE TEACHER



TAYLOR EVERSON
CHILDCARE CENTER
PROGRAM COORDINATOR



ABIGAIL GOEBEL
ELEMENTARY
COUNSELOR



JACEY WOZNEY
HIGH SCHOOL
EL TEACHER



JACIE BAHR
ELEMENTARY
1ST GR. TEACHER



NANCY THOMAS
MIDDLE SCHOOL
READING TEACHER



KALLI BOLAND
SCHOOL
PSYCHOLOGIST

Arcadia High School Wolf Pack



McDonald House in Rochester to cook brunch for families in residence.

•**District Assistance:** Providing childcare for elementary and middle school events and volunteering at the "Reading is Magic" night and the Easter event at the Wanek Center.

Ongoing Green Initiatives: The Wolf Pack remains committed to the environment by managing weekly aluminum and plastic recycling at the high school. They are currently participating in the **NexTrex recycling challenge** and invite the community to help. You can drop off soft plastics (such as grocery bags, produce bags, and case overwrap) at the high school, elementary school, or Randy's Market.

The Arcadia High School Wolf Pack is celebrating a major milestone this year: its 10th anniversary of serving our schools and community. Originally established at the middle school in 2013, the club transitioned to the high school in 2021 and has been "leading the pack" ever since.

This year has been particularly active for our student volunteers. Their efforts included:

•**Community Support:** Kicking off the year by harvesting apples at a local orchard and hosting a food drive during "Flurry Fest," which raised \$313 and over 150 pounds of food for the Arcadia CommUNITY food pantry.

•**Holiday Giving:** Sponsoring more than a dozen children through the Little Raiders giving tree and providing snow pants and gifts via Santa's Gift Box. On Valentine's Day, students wrote cards to residents of a local care facility.

•**Reaching Further:** Traveling twice to the Ronald

Student-Led Support: By operating a daily snack cart, the club generates funds to stock high school classrooms with "essentials", including hygiene products, tissues, and school supplies. The club also sponsors the Raider Fund, a compassionate initiative to provide assistance for students in need.

A Community Partnership to Build Literacy: The Wolf Pack is currently spearheading a cross-curricular project to bring additional Little Free Libraries to our community. This initiative is a true team effort: the high school Woods class is handling construction, the Art Club is providing paint and some stained glass inserts, and the Arcadia Public Library is partnering to help stock them with books. This project was kick-started by a \$1,000 grant from the National Association of Secondary School Principals (NASSP), awarded to Wolf Pack Vice President Jonathan Bautista.

VOCALISTS AND ART STUDENTS QUALIFIED TO STATE COMPETITION

Congratulations to the following students who qualified for STATE Solo & Ensemble at UW-La Crosse on Saturday, May 2! The Arcadia Vocal Music Department has twelve events advancing to STATE. These students dedicated extra time and worked extremely hard, and their efforts have truly paid off. Best of luck at State!

MS Students:

Hailey Coenen on her Classical Solo.

7th & 8th Grade Octet: Yadisley Baca, Hailey Coenen, Dariel Garcia, Mily Rebolledo, Vivi Moreno, Jarimely Sandoval, Jayda Owens, and Jessica Pablo.

HS Students:

Claire Schank, Maky Flores, Tracy Gomez, Amaury Valdovinos, and Sonya Garza on their Classical Solos.

Claire Schank on her Musical Theater Solo.

Azul Corona and Claire Schank AND Maky Flores and Tracy Gomez on their Classical Duets.

Amaury Valdovinos and Izzy Dickman on their Musical Theater Duet.

Oliver Moreno, Irvin Montalvo, and Saul Silva on their Classical Trio.

We are proud to recognize the following students who traveled to Madison on March 27th after their artwork advanced to the state level:

Nyla Hampton

Jonathan Bautista

Maliana Tullius

Maria Lopez Rosario

Joselyn Lockington

Chloe Schlosstein

Paloma Cruz Cruz created a Flag Design for Youth Art Month that received an Honorable Mention at State. Joselyn Lockington received the Blick Region Art Award for her needle felted landscape. Congrats to all of you!

NATIONAL HONOR SOCIETY

On November 5th, 2025, at Arcadia High School, twenty four new members were inducted into the National Honor Society. These students join twenty seniors who were inducted last year. All forty four members have maintained grade point averages of 3.33 or higher, filled and excelled in leadership positions, completed at least 30 hours of community service and have extraordinary attendance and discipline records. During the traditional candle lighting ceremony, each member received their certificates and pledged to uphold the four pillars (Character, Scholarship, Service, and Leadership) of the National Honor Society

Two Year Members

Kathryn Amundson	Adella Anderson
Matthew Badillo	Jonathan Bautista Garcia
Max Blaschko	Jaylie Dahl
Kiley Fitzpatrick	David Escalera-Fanello
Breanna Gardow	Austin Hughes



Allyson Kolstad,	Joselyn Lockington
Jailyn Santos	Molly Servais
Justine Sonsalla	Abigail Simon Crespo
Adyson Sosalla	Kennedy Ziegeweid
Vanessa Ortiz-Feria	Jennifer Vasquez Lopez

First Year Members

Sydney Bagniewski	Linnet Barrios Ortiz
Sacia Boland	Hermione Carreon
Abbigail Chambers	Alec Conrad
Tatum Drazkowski	Makyuri Flores Cruz
Tracy Gomez-Asencio	Melany Gonzalez-Arriaga
Madison Grotjahn	Alec Grulkowski
Harlee Klink	Jazmin Mendoza
Deyanira Ortiz Ortiz	Nayeli Ortiz Hernandez
Magali Ortiz Reyes	Abbye Rojas Ortiz
Annabelle Russell	Chloe Schlosstein
Jonah Slaby	Bryan Simon Crespo
Riley Walters	Layna Wozney



LEAD—LEADERSHIP, EATING HEALTHY, ACTIVE, & DETERMINATION



is helping build a stronger and more connected school community.

We kicked off the year by **Eating Healthy** and raising funds! We sold a variety of delicious and healthy smoothies to promote good nutrition and support future club initiatives.

Our commitment to building **Leadership** and community involvement was on full display during our "Pack the House" nights. These events encouraged massive student turnout and support for various school activities.

Promoting overall well-being and **Active** lifestyles was the focus of our recent Wellness Day. Students participated in a range of activities which included outdoor clean-up for community service, and games like volleyball, dodgeball, and board games to encourage teamwork and fun.

GET INVOLVED!

The Arcadia High School LEAD Team is a student organization dedicated to encouraging leadership, healthy habits, physical activity, and determination among students. Through engaging events and service opportunities, the group

AHS MASQUERS TO STAGE – THE PLAY THAT GOES WRONG



Arcadia High School Masquers presented a farcical play by Henry Lewis, Jonathan Sayer, and Henry Shields, about an amateur drama society's disastrous attempt to stage a 1920s murder mystery, where everything that can go wrong, does. It's a "play within a play" entitled The Play That Goes Wrong and was performed on **Friday, March 27 & Saturday, March 28, 2026** in the Arcadia High Auditorium.

It was opening night of the Cornley Drama Society's production of the 1920s murder mystery *The Murder at Haversham Manor*. The thespians have seen success with previous plays, and the time had come to present the show to you, the audience, whether they were ready or not. Excitedly, Chris Holmes the director, who played Inspector Carter (**Kathryn Amundson**) welcomed the audience, while the back stage company was frantically making last minute changes to the set (**Xitali Hernandez-Ortiz, Jenifer Coronado Perez, Rosaiesla Montalvo Macuixtle, and Aline Barrios**). They didn't have time to finish, but the play must go on! Character Charles Haversham was killed, and the murder mystery plot began to progress, but not very smoothly. Entered Joanna Thatcher, who played Charles Haversham (**Ixareli Lopez**), and outright trips on her/his entrance. Thomas Colleymore played by Robert Plank (**Michael Llanos**) and Perkins played by Denise Valentina (**Stephany Carreon Accosta**) tried to enter, finding the door to be stuck shut. Max VonHerman aka Cecil Haversham (**Carter Meyer**) had something up his sleeve with Charles's fiancé Florence Colleymore aka Sandra VanCouver (**Gabby Coronado Perez**). A plethora of calamities ensued, including disappearing props, missing actors, collapsing sets, forgotten and entirely flubbed lines,

breaking character, and more. Throughout the mishaps and chaos on and off stage, Inspector Carter tried to conduct an investigation on the death of Charles. The first act ended as the characters realized the murderer must still be in the Manor. During the play intermission, the director tried to assure the cast that this isn't the worst play in the history of ever—and they pressed forward to Act II. But the more the play progressed, the worse the acting became. The big climax: was the revealing of the murderer and how the acting troupe survived the performance.

Director Mrs. Lisa S. Schock headed up the acting ensemble that doubled as the production work crew from props, to costumes, to publicity, to scenery and everything else in between as well as the run crew consisting of: Sound - **Michelle Llanos**, Lights - **Erika Steinlicht**, Publicity - **Carlie George**, Videographer - **Ellie Tempski**, Usher **Emy Chama Laureano**, and Tickets - **Sam Martinez Espinosa and Reina Tomas Juarez**.

The Cast and Crew would like to thank our sponsors for without whom we would not be able to produce our shows. Anonymous, Arcadia Credit Union, Ashley Home Store & Odds N Ends, Chasteen-Hoesley Agency LLC, Edge Graphics, EZ-Kleen Car Wash, The Corner Store: Soda Fountain & Gifts, First National Bank & Trust Company, Halvorsen Lumber, Hometown Veterinary Clinic, Prudential Advisors – Paul & Kyle Sobotta, Randy's Neighborhood Market, Riverland Energy Cooperative, River Valley Trophies & Awards, and Supreme Graphics. Thank you to ALL for your fine arts support.

2nd ANNUAL STUDENT ORGANIZED GOLF SCRAMBLE-NEED DONATIONS



ARCADIA SPORTS MARKETING CLASS SET FOR 2ND ANNUAL RAIDER GOLF CLASSIC FUNDRAISER

On Saturday, May 30, golfers will participate in the 2nd Annual Raider Golf Classic. The purpose of the event is to raise money for two organizations that provide beneficial services to the Arcadia Community: the Arcadia-Glencoe Fire Department, and the Arcadia Middle School Raider Market.

The Raider Market was started in March of 2022 by Sarah Kyes (Middle School Counselor). It's main purpose is to help economically disadvantaged students and families in the Arcadia School District with food and gently used clothing. The program partners with Feed My People and has distributed over 15,000 lbs. of food to date.

The Arcadia-Glencoe Fire Department continues to support our community by way of protecting and preserving life and property, while promoting fire prevention and other emergencies through valuable educational programs.

Our fundraising goal for this event is \$3,000.

Any individuals or businesses who would like to donate a raffle prize or become a hole sponsor, or volunteer for the event, you can contact Mark Dix.

To register as a golfer (team of 2 or 4), email dixm@arcadia.k12.wi.us. \$50 per golfer which includes 9 holes, golf cart, and lunch.

Contact Info:
Mark Dix, Business Education Teacher
608-323-3315 ext. 3214
dixm@arcadia.k12.wi.us

WE NEED YOU - 2026-27 COACHES NEEDED



- ⇒ Varsity Head Volleyball Coach
- ⇒ Varsity Head Girls Wrestling Coach
- ⇒ C-Team Boys Basketball Coach
- ⇒ MS Boys Basketball Coach



Please contact Thurston Schuster for more information or to apply:

608-323-3315, ext. 3132.

MISS ARCADIA PAGEANT—MAY 2ND

As May approaches, so does one of Arcadia's most cherished traditions—the Miss Arcadia Scholarship Pageant. Now in its 72nd year, the pageant continues to celebrate the achievements, talents, and dedication of young women in our community.

This year's event will take place on Saturday, May 2nd, at 7:00 p.m. in the Arcadia High School Auditorium. Nine outstanding contestants will take the stage, each participating in this meaningful scholarship opportunity.

The Board of Directors is proud to carry on this long-standing tradition and is grateful for the continued support of the community. This event would not be possible without the generosity of those who give their time, resources, and support to the organization.

Additional updates will be shared on Facebook as the event approaches. Tickets will go on sale on Wednesday, April 8th, at Arcadia TV and Appliance. We hope you'll join us for an exciting evening as we crown Miss Arcadia 2026.

Meet the Contestants



#1

Azul Corona Acosta



#2

Kathryn Amundson



#3

Melany Gonzalez



#4

Malaina Tullius



#5

Linsy Cruz Angel



#6

Stephany Carreon



#7

Allison Chavez



#8

Nyla Hampton



#9

Jailyn Santos

AHS WRESTLING BUILDS ON TRADITION WITH HISTORIC SEASON

The 2025–26 wrestling season proved to be a memorable one for the Arcadia Raiders, highlighted by historic milestones and continued growth across the program—both on and off the mat.

Leading the program is a head coach whose roots in Arcadia wrestling run deep. His journey began at just seven years old with the Arcadia Wrestling Club under coaches Justin Scow and Greg Korpai. Introduced to the sport by his father, Buzz Murty—an assistant coach alongside Coach

that will stay with me for life.”

That passion has translated into success this season. The girls wrestling team finished 1–0 in duals and captured the Raider Challenge title. Madison Mahutga, Kalyce Sobotta, and Elizabeth Bautista all qualified for the individual sectional tournament. Sobotta went on to make school history as Arcadia's first-ever girls state qualifier, competing at 120 pounds in Madison and finishing with a 1–2 record.

On the boys side, the Raiders posted an 8–9 dual record and qualified for the team sectional tournament as the No. 3 seed. Individually, David Aguilar (165 lbs) and Logan Breska advanced to the state tournament. Aguilar finished 1–2, while Breska earned a 6th-place finish with a 3–2 record—marking the program's first state podium finish in 11 years.

“The growth we've seen this season has been incredible,” the coach said. “From making history on the girls side to getting back on the podium at state for the boys, this group has set a new standard. We're proud of what's been accomplished and excited about where this program is headed.”

With strong leadership, dedicated athletes, and continued community support, Arcadia wrestling continues a successful tradition that is poised to carry forward for years to come.



Carl McKeeth—he quickly developed a passion for wrestling. He credits those early years, along with watching standout Arcadia wrestlers like Joe Garofalo, Brock Haines, and Felipe Martinez, for shaping his love of the sport.

Murty later attended Cochrane-Fountain City, where he continued wrestling under the guidance of his father and Arcadia alum Bob Lambert. He went on to compete collegiately at Upper Iowa University in Fayette, Iowa, where he built an outstanding career. Wrestling at 141 pounds for six years, he was a five-year starter, a four-time NCAA Division II National Qualifier, and a three-time NCAA Division II All-American. .

“I'm so thankful for all this sport has done for me,” he shared. “Through wrestling, I've met amazing people, traveled to some incredible places, and learned lessons



Check out our athletic calendars, LIVE streams and more!
www.arcadia.k12.wi.us/departments/athletics

GIRLS BASKETBALL SHARE COULEE CONFERENCE TITLE



The Arcadia girls basketball program is continuing to build something special under head coach Brooke Evenson, whose background in athletics and leadership has helped shape a strong foundation for the team. A Baldwin, Wisconsin native, Evenson was a three-sport athlete in high school before continuing her basketball

career at Upper Iowa University. During her time there, she was a five-year starter, 1,000-point scorer, team captain, and earned all-conference honors—experiences that continue to influence her approach to coaching.

After college, Evenson quickly transitioned into coaching, gaining experience at both the high school and AAU levels before taking over the Arcadia program. Her passion for the game and emphasis on teamwork and commitment have been evident in the growth of the Raiders.

That growth was on full display during the 2025–2026 season, as the Raiders posted a strong 16–9 overall record and went 9–3 in conference play. Their efforts earned them a share of the Coulee Conference Championship, marking

the program's first conference title since the 2019–2020 season.

Throughout the season, Arcadia proved to be a competitive and well-balanced team, with strong chemistry and unselfish play setting the tone. The success extended beyond the varsity level, as the junior varsity squad also showed significant development and helped build depth for the future.

Individually, Tatum Drazkowski reached an impressive milestone, scoring her 1,000th career point during a key win over West Salem. She now ranks as the program's second-leading scorer all-time, trailing only 2013 graduate Brea Golden, a testament to both her talent and consistency.

More than anything, the season was defined by a culture of teamwork, resilience, and pride. With a conference championship and continued development across all levels, the future of Arcadia girls basketball looks bright.



NOTE TO STUDENT ATHLETES - FROM YOUR ATHLETIC DIRECTOR NOTA PARA LOS ESTUDIANTES DEPORTISTA



Any students planning to participate in High School or Middle School athletics next year should make sure they have an up to date physical on record. Typically, physicals are done in the summer and are good for two years. If you are unsure about the status of your physical, please

contact Kay in the high school office, phone # 608-323-3315, ext. 3130 or Thurston at ext. 3132. Please utilize the time in the summer to get your physicals, once completed give the copy to Kay in the high school office.

Schedule appointments with your primary healthcare provider as soon as possible. Appointments fill up quickly during the summer. For uninsured students, St. Clare Health Mission in La Crosse offers free sports physicals on June 12th. Walk-ins only. A parent must be present.

Please follow the school district of Arcadia on social media for updates on athletic code and registration meetings.

Todos los estudiantes que planean participar en deportes en la escuela preparatoria o secundaria el próximo año deben asegurarse de tener un examen físico actualizado. Típicamente, los exámenes físicos se hacen en el verano y son válidos por dos años. Si usted no está seguro sobre el estado de su físico, por favor póngase en contacto con Kay en la oficina de la escuela preparatoria, teléfono # 608-323-3315, ext. 3130, o Thurston en ext. 3132. Por favor, utilice el verano para obtener sus exámenes físicos, una vez completado, entregar la copia a Kay en la oficina de la escuela preparatoria.

Programe sus citas con su proveedor de atención médica lo antes posible. Las citas se llenan rápidamente durante el verano. Para los estudiantes sin seguro médico, St. Clare Health Mission, en La Crosse, ofrecerá exámenes médicos deportivos gratuitos el 12 de junio. No es necesario pedir cita previa. Es obligatoria la presencia de uno de los padres.

Por favor, siga el distrito escolar de Arcadia en los medios sociales para actualizaciones sobre el código atlético y reuniones de registro.

STUDENT IMMUNIZATION LAW AGE/GRADE REQUIREMENTS

The following are the minimum required immunizations for each age and grade level according to the Wisconsin Student Immunization Law. These requirements can be waived for health, religious, or personal conviction reasons. Additional immunizations may be recommended for your child depending on his or her age. Please contact your doctor or local health department to determine if your child needs additional immunizations.

Table 144.03-A
Required Immunizations for the 2021-2022 School Year and the Following School Years

Age/Grade	Required Immunizations (Number of Doses)								
5 months through 15 months	2 DTP/DTaP/DT		2 Polio			2 Hep B	2 Hib	2 PCV	
16 months through 23 months	3 DTP/DTaP/DT		2 Polio	1 MMR		2 Hep B	3 Hib	3 PCV	
2 years through 4 years	4 DTP/DTaP/DT		3 Polio	1 MMR	1 Var	3 Hep B	3 Hib	3 PCV	
Kindergarten through grade 6	4 DTP/DTaP/DT		4 Polio	2 MMR	2 Var	3 Hep B			
Grade 7 through grade 11	4 DTP/DTaP/DT	1 Tdap	4 Polio	2 MMR	2 Var	3 Hep B			1 Mening
Grade 12	4 DTP/DTaP/DT	1 Tdap	4 Polio	2 MMR	2 Var	3 Hep B			2 Mening

- Requirements did not take effect until February 1, 2023, and the rule was therefore not in effect for the 2021-2022 or 2022-2023 school years. The Tdap requirement for grades 7-11 was implemented for the 2023-2024 school year. The Meningococcal (serogroup A,C,W,Y) requirement was implemented for the 2024-2025 school year.
- Schools are not required to verify Hib and PCV vaccines for Pre-K students.
- Children 5 years of age or older who are enrolled in a Pre-K class should be assessed using the immunization requirements for Kindergarten through Grade 5, which would normally correspond to the individual's age.
- D = diphtheria, T = tetanus, P = pertussis vaccine. DTaP/DTP/DT/Td vaccine for all students Pre-K through 12. Four doses are required. However, if a student received the 3rd dose after the 4th birthday, further doses are not required. **Note:** A dose four days or less before the 4th birthday is also acceptable.
- DTaP/DTP/DT vaccine for children entering Kindergarten: Each student must have received one dose after the 4th birthday (either the 3rd, 4th, or 5th dose) to be compliant. **Note:** a dose four days or less before the 4th birthday is also acceptable.
- Tdap is an adolescent tetanus, diphtheria, and acellular pertussis combination vaccine. If a student received a dose of a tetanus-containing vaccine, such as Td, within five years before entering the grade in which Tdap is required, the student is compliant and a dose of Tdap vaccine is not required.
- Polio vaccine for students entering grades Kindergarten through 12. Four doses are required. However, if a student received the 3rd dose after the 4th birthday, further doses are not required. **Note:** a dose four days or less before the 4th birthday is also acceptable.
- Laboratory evidence of immunity to hepatitis B is also acceptable.
- MMR is measles, mumps, and rubella vaccine. The first dose of MMR vaccine must have been received on or after the 1st birthday. Laboratory evidence of immunity to all three diseases (measles and mumps and rubella) is also acceptable. **Note:** A dose four days or less before the 1st birthday is also acceptable.
- Varicella vaccine is chickenpox vaccine. Students with a reliable history of varicella disease are not required to receive the Varicella vaccine. A physician, physician assistant, or advanced practice nurse prescriber must document a reliable history of varicella disease by indicating that the student has had varicella and signing the Student Immunization Form (DHS Form 04020L). Students (excluding new enterers and kindergartners) with a parental report of disease prior to May 2024 are considered compliant.
- One dose of Meningococcal vaccine (serogroup A,C,W,Y) is required for students entering 7th grade, and a booster dose is required for students entering 12th grade. Students are assessed for this requirement in 7th grade and 12th grade only. Current Wisconsin students in 8th-11th grade will not be assessed for this requirement until they enter 12th grade. A second dose is not required for students who received their first dose of MenACWY at age 16 years or older.

DEPARTMENT OF HEALTH SERVICES
Division of Public Health
P-44021 (08/2024)



STATE OF WISCONSIN
[Wis. Stat. § 252.04](#)

TREMPEALUEA COUNTY HEALTH DEPARTMENT—IMMUNIZATIONS
ONLY FOR STUDENTS WITHOUT HEALTH INSURANCE
For appointment—Call 608-538-2311, Extension 220

If you have questions or concerns, please call: Molly Schultz, RN, District Nurse at 323-3315, ext. 2190; the Trempealeau County Public Health Department at 608-538-2311, ext. 220; or your child's primary health care provider.

2026-27 ARCADIA CALENDAR

August 2026						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

12 ALL STAFF Inservice
 13-17 Teacher Inservice
 18 Open House/Orientation
 19 1st Day of Learning
 20 1st Day of Trimester 1
 14 Teacher Days
 2 Transition Days
 8 Student Days

January 2027						
S	M	T	W	T	F	S
					X	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1 New Year's Day
 4 Classes Resume
 22 Teacher Inservice-NO SCHOOL
 19 Student Days
 20 Teacher Days

September 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

7 Labor Day
 28 Teacher Inservice-NO SCHOOL
 20 Student Days
 21 Teacher Days

February 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

18 End of Trimester 2 (58 days)
 19 NO SCHOOL
 22 Teacher Inservice-NO SCHOOL
 18 Student Days
 19 Teacher Days

October 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

29-30 NO SCHOOL
 20 Student Days
 20 Teacher Days

March 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

22-26 Spring Break – No School
 29 Teacher Inservice-NO SCHOOL
 17 Student Days
 18 Teacher Days

November 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

12 End of Trimester 1 (57days)
 13 Teacher Inservice-NO SCHOOL
 25-27 Thanksgiving Vacation
 17 Student Days
 18 Teacher Days

April 2027						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

30 NO SCHOOL
 21 Student Days
 21 Teacher Days

December 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

23-31 Christmas Break
 16 Student Days
 16 Teacher Days

May 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	5

26 Last student day
 End of Trimester 3(61 days)
 1:00 dismissal and teacher
 check-out.
 18 Student Days
 18 Teacher Days

-  Transition Days
-  Inservice Day-NO SCHOOL
-  Holiday as Teacher Day
-  First & Last Student Day
-  NO SCHOOL

Total Days
 176 Total Student Days
 174 Instructional Days
 2 Transition Days
 9 Inservice Days
 2 Parent/Teacher Days
 3 Holidays
 190 Total Teaching Contract

BOLETÍN DE MAYO DESDE EL ESCRITORIO DEL SUPERINTENDENTE



Al reflexionar sobre mi segundo año al servicio del Distrito Escolar de Arcadia y de la comunidad, sigo sintiéndome muy optimista respecto al éxito de nuestras escuelas. En los últimos dos años, hemos tenido que hacer frente a numerosos retos, entre ellos la incertidumbre financiera, pero también hemos cosechado muchos éxitos, como la mejora de los resultados académicos. Aunque los retos nos han obligado a tomar algunas decisiones difíciles, nos han ayudado a ver las cosas con mayor claridad y han reforzado nuestro compromiso de ofrecer una educación excelente a TODOS los estudiantes.

Continuamos escuchando a nuestra comunidad a través de conversaciones y retroalimentación. A lo largo del año, hemos aumentado la transparencia, mejorado la comunicación y nos hemos enfocado tanto en el éxito académico como en la responsabilidad fiscal. Estas perspectivas, junto con nuestra Misión: El Distrito Escolar de Arcadia es una comunidad de aprendizaje que existe para garantizar que

TODOS los estudiantes aprendan, y nuestra Visión: Nuestro objetivo es inspirar y empoderar a los estudiantes para que alcancen el éxito en su futuro, continúan guiando nuestras decisiones.

Durante el último año, hemos tomado medidas significativas para fortalecer y estabilizar la situación financiera del distrito mediante una planificación cuidadosa y un presupuesto responsable, todo ello manteniendo nuestro enfoque en hacer del Distrito Escolar de Arcadia el mejor de la región. Hemos implementado medidas de contención de costos, incluyendo la reducción de gastos de viaje, el ajuste del personal mediante la rotación natural y las jubilaciones, y la evaluación cuidadosa de todos los gastos. Estas decisiones no han sido fáciles; sin embargo, nos han ayudado a pasar de un déficit presupuestario proyectado a un saldo de fondos positivo.

Si bien los desafíos continúan, incluso con un presupuesto más estable y sostenible, debemos seguir priorizando el aprendizaje de los estudiantes mientras cumplimos con nuestra responsabilidad como administradores responsables de los recursos de los contribuyentes. Al mismo tiempo, las Escuelas de Arcadia deben seguir avanzando, especialmente en esta era de tecnologías que evolucionan rápidamente. Estos avances están transformando la manera en que se imparte la enseñanza y están redefiniendo el panorama de las futuras carreras de nuestros estudiantes.

También estamos comprometidos a fortalecer las trayectorias de Educación Técnica y Profesional para garantizar que los estudiantes tengan oportunidades significativas de explorar y prepararse para carreras de alta demanda. Para estar preparados para este futuro, nuestros estudiantes deben desarrollar sólidas habilidades de pensamiento crítico y adaptabilidad, ya que la tecnología continuará redefiniendo la forma en que trabajamos y vivimos. Nuestro informe escolar refleja este esfuerzo:

- Escuela Primaria:** Fuertes avances en el rendimiento estudiantil, reflejando mejoras específicas en la instrucción.

- Escuela Secundaria:** Obtuvo la calificación de *“Supera Significativamente las Expectativas”*, como testimonio de la enseñanza de alta calidad y la colaboración.

- Escuela Preparatoria:** Mejoras en todas las áreas prioritarias, con una tasa de graduación del 95 %.

Estos resultados brindan una visión del compromiso y la dedicación de todo nuestro personal. Gracias a esa dedicación, el personal crea un entorno de cuidado y apoyo donde los estudiantes son valorados y conocidos. Por lo tanto, como distrito, estamos apoyando a nuestros educadores y modernizando la enseñanza mediante el aprendizaje profesional y el uso reflexivo de herramientas tecnológicas emergentes para satisfacer mejor las necesidades de los estudiantes y prepararlos para el futuro. El crecimiento, éxito y bienestar de nuestros estudiantes guían nuestras decisiones y nuestro trabajo cada día. Cuando nuestros estudiantes tienen éxito, nuestra comunidad también tiene éxito.

Cómo distrito, estamos comprometidos a mirar hacia el futuro; no miramos ni debemos mirar hacia atrás. Los desafíos que hemos enfrentado nos han hecho más fuertes y nos han enfocado en lo que más importa: el futuro de nuestros estudiantes y de nuestra comunidad. Nuestro objetivo es seguir interactuando con nuestras familias, el personal y los socios comunitarios en un diálogo abierto y honesto sobre hacia dónde nos dirigimos. Juntos, no solo mantenemos lo que tenemos, sino que estamos construyendo algo mejor.

El año pasado compartí la analogía de “ser el búfalo”: enfrentar los desafíos de frente es la manera en que hacemos las cosas. Reflexionando sobre el año pasado, seguimos avanzando con propósito y confianza, sin importar los desafíos que se presenten. Cómo distrito, continuaremos no solo resistiendo la tormenta, sino también avanzando con fortaleza y perseverancia. Gracias a nuestro personal, estudiantes y comunidad por su apoyo continuo. Soy optimista respecto al futuro de nuestro camino juntos.

#CREE

LEY DE INMUNIZACION DE ALUMNOS – REQUISITOS SEGÚN EDAD/GRADO

LEY DE INMUNIZACIÓN DE ALUMNOS REQUISITOS SEGÚN EDAD/GRADO (STUDENT IMMUNIZATION LAW AGE/GRADE REQUIREMENTS)

A continuación, se detallan las mínimas vacunas requeridas para cada edad y nivel de grado según la Student Immunization Law (Ley de Inmunización de Alumnos) de Wisconsin. Estos requisitos pueden no exigirse por razones de salud, religión o creencias personales. Pueden recomendarse otras vacunas para su hijo según la edad que tenga. Comuníquese con su médico o departamento de salud local para determinar si su hijo necesita otras vacunas.

Tabla 144.03-A
Vacunaciones requeridas para el año escolar 2021-2022 y los siguientes años escolares

Edad/grado	Vacunas requeridas (número de dosis)							
De 5 a 15 meses	2 DTP/DTaP/DT		2 Polio			2 Hep B	2 Hib	2 PCV
De 16 a 23 meses	3 DTP/DTaP/DT		2 Polio	1 MMR		2 Hep B	3 Hib	3 PCV
De 2 a 4 años	4 DTP/DTaP/DT		3 Polio	1 MMR	1 Var	3 Hep B	3 Hib	3 PCV
De kínder a 6.º grado	4 DTP/DTaP/DT		4 Polio	2 MMR	2 Var	3 Hep B		
De 7.º grado a 11.º grado	4 DTP/DTaP/DT	1 Tdap	4 Polio	2 MMR	2 Var	3 Hep B		1 Mening
12.º grado	4 DTP/DTaP/DT	1 Tdap	4 Polio	2 MMR	2 Var	3 Hep B		2 Mening

- Los requisitos no entraron en vigor hasta el 1 de febrero de 2023 y, por lo tanto, la norma no regía en los años escolares 2021-2022 y 2022-2023. El requisito de la vacuna contra el tétanos, la difteria y la tos ferina (Tdap) para los grados 7 a 11 se implementó para el año escolar 2023-2024. El requisito de la vacuna meningocócica (serogrupos A, C, W y Y) se implementó para el año escolar 2024-2025.
- Las escuelas no tienen la obligación de verificar que los alumnos de Pre-K tengan las vacunas contra la Haemophilus influenzae tipo b (Hib) y el neumococo PCV.
- Los niños mayores de 5 años que estén inscritos en una clase de prekínder deben ser evaluados según los requisitos de vacunación para el alumnado de kínder a 5.º grado, que normalmente corresponderían a la edad del niño.
- Vacuna contra la D= difteria, T= tétanos, P= tos ferina. Vacuna contra la DTaP/DTP/Td para todos los estudiantes desde el prekínder hasta el 12.º grado; se requieren cuatro dosis. Sin embargo, si un estudiante recibió la 3.ª dosis después de cumplir los 4 años, no se requieren más dosis. **Nota:** También es aceptable una dosis cuatro días o menos antes de cumplir los 4 años.
- Vacuna contra la DTaP/DTP/DT para los niños que ingresan a kínder: cada estudiante debe haber recibido una dosis después de cumplir los 4 años (ya sea la 3.ª, 4.ª o 5.ª dosis) para cumplir con los requisitos. **Nota:** También es aceptable una dosis cuatro días o menos antes de cumplir los 4 años.
- La Tdap es una vacuna contra el tétanos, la difteria y la tos ferina acelular para adolescentes. Si un estudiante recibió una dosis de una vacuna que contiene tétanos, como la Td, en un plazo de cinco años antes de entrar al grado en el que se requiere la Tdap, el estudiante cumple con los requisitos y no se requiere una dosis de la vacuna contra la Tdap.
- Vacuna contra la polio para los estudiantes que ingresan a kínder hasta el 12.º grado; se requieren cuatro dosis. Sin embargo, si un estudiante recibió la 3.ª dosis después de cumplir los 4 años, no se requieren más dosis. **Nota:** También es aceptable una dosis cuatro días o menos antes de cumplir los 4 años.
- También es aceptable la evidencia de laboratorio de inmunidad a la hepatitis B.
- La MMR es una vacuna contra el sarampión, las paperas y la rubéola. La primera dosis de la vacuna MMR debe recibirse al año de vida o antes. También es aceptable la evidencia de laboratorio de inmunidad a las tres enfermedades (sarampión, paperas y rubéola). **Nota:** También es aceptable una dosis cuatro días o menos antes de cumplir el primer año.
- La vacuna contra la varicela. No es necesario que los estudiantes que tengan un historial confiable de la enfermedad de la varicela reciban la vacuna contra la varicela. Un médico, un asistente médico o un enfermero prescriptor de práctica avanzada debe documentar un historial confiable de la varicela, que indique que el estudiante tuvo varicela y debe firmar el Student Immunization Form (Formulario de vacunación estudiantil) (formulario 04020L del DHS). Al estudiantado (sin incluir a los nuevos ingresantes y estudiantes de kínder) con un informe de enfermedad presentado por la familia anterior a mayo de 2024 se lo considera en cumplimiento.
- Se exige una dosis de la vacuna meningocócica (serogrupo A, C, W, Y) para el estudiantado que ingresa al 7.º grado y una dosis de refuerzo para el estudiantado que ingresa al 12.º grado. Se evalúa este requisito en el estudiantado de 7.º grado y de 12.º grado solamente. No se evaluará este requisito en el estudiantado de Wisconsin de 8.º a 11.º grado sino hasta que ingresen al 12.º grado. No se exige una segunda dosis para el estudiantado que recibió su primera dosis de MenACWY a los 16 años.

DEPARTAMENTO DE SALUD DEL CONDADO DE TREMPPEALEAU - VACUNAS ÚNICAMENTE PARA ESTUDIANTES SIN SEGURO MÉDICO

Para una cita: llame al 715-538-2311, extensión 220

Si tiene alguna pregunta o inquietud, llame a: Molly Schultz, Enfermeras del Distrito al 323-3315, extensión 2190; el Departamento de Salud Pública del Condado de Trempealeau al 715-538-2311, extensión 220; o el proveedor de atención médica de su hijo(a).



730 Raider Drive, Suite 3150
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