



*Our Children,
Our Schools,
Our Future*

Budget Workshop

March 24, 2026

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*Our Children,
Our Schools,
Our Future*

Agenda

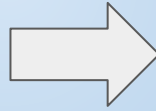
- I. Where does the money come from?
- II. Where does the money go?
- III. What is the *Prototypical School*?
- IV. Budget basics for school districts
- V. What is the ASD5 forecast?
- VI. What is our strategy?

I. Where does the money come from?

Enrollment

Types

- Basic Education
 - Alternative Learning
 - Open Doors Re-engagement
 - Running Start
- Special Programs
 - Special Education
 - Career Technical Education
 - Skills Center
 - Learning Assistance Program
 - Transitional Bilingual Program
 - Highly Capable Program



Type of Revenues

Types

- Restricted (aka "Categorical")
- Unrestricted

Sources

1. Local
2. State
3. Federal
4. Other

Enrollment comparison 2020-21 vs 2025-26

Grade	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Kinder	189.31	223	188.13	206.18	182.10	160.61
1st	199.50	188.2	218	183.97	204.80	188.14
2nd	241.90	199.68	195.2	219.24	184.38	206.93
3rd	216.10	213.58	249.6	212.70	221.50	195.02
4th	214.60	213.80	249.60	212.70	208.54	225.50
5th	226.50	220.40	222.75	252.32	206.83	205.91
Total	1,287.91	1,299.38	1,292.06	1,276.93	1,208.16	1,182.11

K - 5th grade enrollment has decreased by 105.80 fte over 5 school years

Enrollment comparison 2020-21 vs 2025-26

Grade	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
6th	244.31	239.97	230.32	219.06	239.78	194.91
7th	285.80	254.35	262.40	242.27	228.08	254.30
8th	247.42	281.36	266.90	258.71	229.69	225.59
Total	777.35	775.67	759.62	720.04	697.55	674.8

Grades 6th - 8th have decreased by 102.55 fte over 5 school years.

Enrollment comparison 2020-21 vs 2025-26

Grade	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
9th	258.76	269.70	285.94	273.32	279.14	254.88
10th	245.83	259.65	276.57	283.32	273.04	270.17
11th	222.89	216.38	211.24	231.81	249.71	221.47
12th	216.14	209.48	197.86	186.32	225.68	215.75
Total	943.62	955.21	971.60	974.77	1,027.57	962.27

Running Start	59.80	51.73	68.03	107.46	97.81	111.62
Open Doors	25.64	23.40	59.90	53.77	58.67	85.53

Summary of Enrollment comparison 2020-21 vs 2025-26

Grade	2020-21	2025-26	Difference
K - 5th	1,287.91	1,182.11	(- 105.80)
6th - 8th	777.35	674.80	(- 102.55)
9th - 12th	943.62	962.27	18.65
Total	3,008.88	2,819.18	(- 189.70)
Running Start	59.80	111.62	51.82
Open Doors	25.64	85.53	59.89
Total	3,094.32	3,016.33	(- 77.99)

Enrollment Estimate for 2026-27

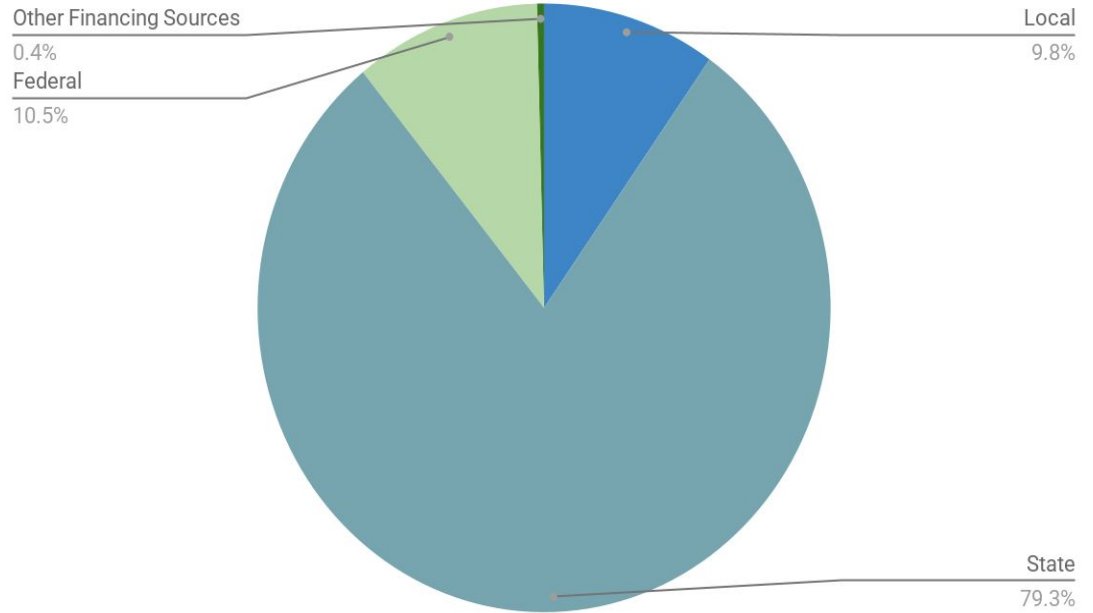
Grade	2025-26	2026-27	
K - 5th	1,182.11	1108	Smaller class coming into K
6th - 8th	674.80	660	
9th - 12th	962.27	897	Larger class graduating
Total	2,819.18	2,665	
Running Start	111.62	105	
Open Doors	85.53	90	
Total	3,016.33	2,860	

The 2026-27 projection is built on a 2% enrollment reduction.
We will continue to monitor enrollment. These numbers could be adjusted based on where we end the year.

Summary of Anticipated Revenues (Current Year 2025-26)

Type of funding	Total
Local	\$ 6,186,714
State	\$ 50,160,305
Federal	\$ 6,668,861
Other	\$ 255,867
Total	\$ 63,271,747

Revenue Summary 2025-26



1. Local Revenues (9.8%)

Tax:

- Local Enrichment Levy
- State Timber Excise
- County Administered Timber Forest Funds



Non-Tax:

- Donations
- Fees/Fines/Damages
- ASB
- Insurance recoveries
- Interest
- Sales of goods
- Endowments/Grants from local organizations

2. State Revenues (79.2%)



General: Apportionment ("Basic Ed")

- Enrollment
- Career Technical Education (CTE)
- Skills Center (SC)
- Alternative Learning Environment (ALE)
- Running Start
- Special Education
- Materials Supplies & Operating Costs (MSOC)
- Inflation factor (IPD) 2.6%
- Levy Equalization (LEA)
- Class Size Ratio (K-3 CSR)
- Regionalization

Special Purpose:

- Special Education
- Learning Assistance Program (LAP)
- Transitional Bilingual
- Highly Capable
- Transportation
- School Breakfast

By far, the largest state revenue is the apportionment for Basic Ed, which is based on student enrollment according to the **PROTOTYPICAL SCHOOL MODEL** (to be discussed later)

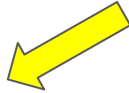
3. Federal Revenues (10.5%)

General:

- Federal Forests
- Impact Aid
- Federal In Lieu of Taxes

Special Purpose:

- Title Programs
- USDA Food Service
- Medicaid Admin Match
- Special Education - IDEA
- Carl Perkins Voc.Ed grants
- GEAR UP
- 21st Century

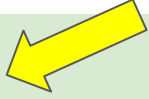


4. Other Revenues (0.4%)

- Other Government agencies (DSHS)
- Non-High Participation
- Childcare subsidies and tuition
- Payments from other school districts



3. Federal Revenues: Title Programs



*"No Child Left Behind"
"Every Student Succeeds Act"*

Elementary and Secondary Education Act

- Title I** **Improving the Academic Achievement of the Disadvantaged**
 - Title II** **Preparing, Training, and Recruiting High Quality Teachers and Principals**
 - Title III** **Language Instruction for Limited English Proficient and Immigrant Students**
 - Title IV** **21st Century Schools; Student Support and Academic Enrichment**
 - Title V Promoting Informed Parental Choice and Innovative Programs
 - Title VI Flexibility and Accountability
 - Title VII** **Indian, Native Hawaiian, and Alaska Native Education**
 - Title VIII Impact Aid
 - Title IX General Provisions
 - Title X Repeals, Redesignations, and Amendments to Other Statutes
- Part C -- McKinney-Vento Homeless Education Assistance Improvements Act of 2001*

Keeping Track of Revenues & Expenditures

School districts in Washington are required to utilize Generally Accepted Accounting Principles (GAAP) as defined by the Government Accounting Standards Board (GASB).

This includes *Fund Accounting* to organize and operate on a fund basis.

Overview of ASD5 Funds

Name	Number	State Revenue	Federal Revenue	Local Revenue
General Fund	Fund 1	X	X	X
Capital Projects Fund	Fund 2	X		X
Debt Service Fund	Fund 3	X		X
Associated Student Body Fund	Fund 4			X
Private Purpose Trust Fund	Fund 7			X
Transportation Vehicle Fund	Fund 9	X		X

II. Where does the money go?

Expenditures

1. Personnel - Salaries & Benefits
2. Materials, Supplies & Operating Costs
“MSOCs”

Summary of Anticipated Expenditures (Current Year 2025-26)

Personnel Costs

Salaries = 58.7%

Benefits = 21.9%

Total = 80.6%

MSOC's

Supplies = 6.9%

Services = 11.7%

Travel = 0.3%

Capital Outlay = 0.5%

Total = 19.4%

Percentage

Capital Outlay

0.5%

Purchased Services

11.7%

Supplies/Inst. Materials

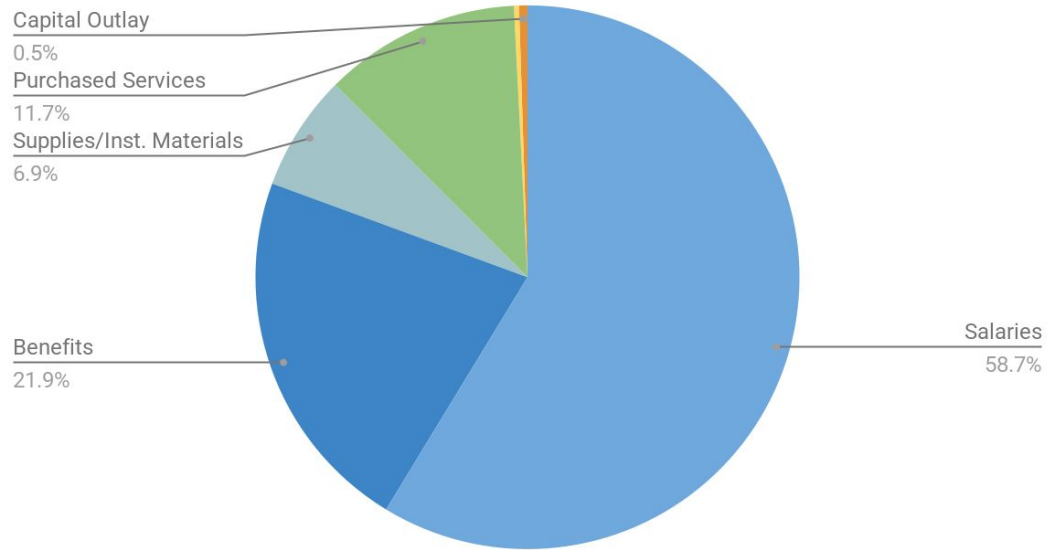
6.9%

Benefits

21.9%

Salaries

58.7%



1. Expenditures: Salaries & Benefits (80.6%)

Employee Salaries

Each employee group has a salary schedule that is negotiated by their bargaining unit.

- Annual **Step** increase
- **Column** increase for education (certificated only)
- Negotiated salary increases (generally, equal to or greater than the Legislatively defined IPD)

Employee Benefits

- Health (medical, vision, dental)
- Retirement contributions
- Unemployment contributions
- WA State PFMLA



Step & Column examples

Step increase each year

CLASS	POSITION	Step 1	Step 2	Step 3	Step 4	Step 5
A	Teaching/Learning Office Coordinator	\$29.76	\$31.25	\$32.81	\$34.45	\$36.17
	Special Services Office Coordinator					
	School Office Coordinator					
	CTE Office Coordinator					
	Preschool Secretary					
	High School Comptroller					
	Purchasing/Maintenance Coordinator					
B	Sub Coordinator/Reception					
	State/Federal Program Secretary	\$28.27	\$29.69	\$31.17	\$32.73	\$34.36
	Technology Department Secretary					
	Registrar					
C	Food Service Secretary					
	Human Resources Assistant					
	Assistant School Secretary	\$26.78	\$28.12	\$29.53	\$31.01	\$32.56
	Attendance Secretary					
D	School Counselor Secretary					
	Gear Up Secretary					
	Accounts Payable Assistant					
	Print Shop Coordinator	\$23.62	\$24.80	\$26.04	\$27.34	\$28.71
	Interpreter for Deaf & Language (non licensed)					
	LRC Technician					
	Special Service Vocational Assistant					
	Student/Family Support Assistant					
	ParaEducator and/or ParaEducator - Bilingual					
	ParaEducator - Behavior Intervention Asst					

Step increase each year & **Column** for education

		01-01	01-02	01-03	01-04	01-05	01-07	01-08	01-09
Service		BA	BA+15	BA+30	BA+45	BA+90	MA	MA+45	MA+90/ Ph.D.
1	Base	\$ 61,585	\$ 63,284	\$ 65,043	\$ 66,808	\$ 72,469	\$ 74,096	\$ 79,757	\$ 83,406
	State PD *	\$ 1,026	\$ 1,055	\$ 1,084	\$ 1,113	\$ 1,208	\$ 1,235	\$ 1,329	\$ 1,390
	Total	\$ 62,611	\$ 64,339	\$ 66,127	\$ 67,921	\$ 73,676	\$ 75,331	\$ 81,086	\$ 84,796
2	Base	\$ 62,431	\$ 64,153	\$ 65,937	\$ 67,778	\$ 73,497	\$ 74,934	\$ 80,653	\$ 84,279
	State PD *	\$ 1,041	\$ 1,069	\$ 1,099	\$ 1,130	\$ 1,225	\$ 1,249	\$ 1,344	\$ 1,405
	Total	\$ 63,471	\$ 65,223	\$ 67,036	\$ 68,907	\$ 74,722	\$ 76,183	\$ 81,997	\$ 85,683
3	Base	\$ 63,238	\$ 64,977	\$ 66,779	\$ 68,762	\$ 74,466	\$ 75,788	\$ 81,481	\$ 85,146
	State PD *	\$ 1,054	\$ 1,083	\$ 1,113	\$ 1,146	\$ 1,241	\$ 1,263	\$ 1,358	\$ 1,419
	Total	\$ 64,292	\$ 66,060	\$ 67,892	\$ 69,908	\$ 75,707	\$ 77,041	\$ 82,839	\$ 86,565
4	Base	\$ 64,070	\$ 65,825	\$ 67,646	\$ 69,592	\$ 75,284	\$ 76,579	\$ 82,267	\$ 86,021
	State PD *	\$ 1,068	\$ 1,097	\$ 1,127	\$ 1,162	\$ 1,256	\$ 1,276	\$ 1,371	\$ 1,434
	Total	\$ 65,137	\$ 66,922	\$ 68,773	\$ 70,754	\$ 76,540	\$ 77,855	\$ 83,638	\$ 87,455
5	Base	\$ 66,198	\$ 68,031	\$ 69,863	\$ 71,981	\$ 77,669	\$ 78,730	\$ 84,457	\$ 88,239
	State PD *	\$ 1,103	\$ 1,134	\$ 1,164	\$ 1,200	\$ 1,294	\$ 1,312	\$ 1,408	\$ 1,471
	Total	\$ 67,301	\$ 69,165	\$ 71,027	\$ 73,181	\$ 78,963	\$ 80,043	\$ 85,865	\$ 89,709
6	Base	\$ 67,504	\$ 69,366	\$ 71,232	\$ 73,249	\$ 78,671	\$ 79,583	\$ 85,290	\$ 89,145
	State PD *	\$ 1,142	\$ 1,166	\$ 1,179	\$ 1,216	\$ 1,311	\$ 1,326	\$ 1,421	\$ 1,486
	Total	\$ 68,645	\$ 71,126	\$ 72,411	\$ 74,465	\$ 79,983	\$ 80,910	\$ 86,711	\$ 90,631
7	Base	\$ 70,057	\$ 70,839	\$ 71,621	\$ 73,968	\$ 79,686	\$ 80,457	\$ 86,135	\$ 90,008
	State PD *	\$ 1,168	\$ 1,181	\$ 1,194	\$ 1,233	\$ 1,328	\$ 1,341	\$ 1,436	\$ 1,500
	Total	\$ 71,225	\$ 72,020	\$ 72,814	\$ 75,200	\$ 81,014	\$ 81,798	\$ 87,570	\$ 91,508
8	Base	\$ 71,596	\$ 72,395	\$ 73,193	\$ 75,668	\$ 81,430	\$ 82,093	\$ 87,852	\$ 91,838
	State PD *	\$ 1,193	\$ 1,207	\$ 1,220	\$ 1,261	\$ 1,357	\$ 1,368	\$ 1,464	\$ 1,531
	Total	\$ 72,789	\$ 73,601	\$ 74,413	\$ 76,929	\$ 82,787	\$ 83,461	\$ 89,317	\$ 93,368

2. Expenditures: MSOCs (19.5%)

Materials, Supplies & Operating Costs

- Supplies: curriculum, classroom materials, office supplies, etc
- Contracted Services: insurance, utilities, specialists, out of district placements
- Travel: mileage, meals, hotel expenses
- Capital Outlay: building improvements, technology, purchases > \$5,000 that are nonexpendable, tangible items (e.g. playgrounds, vehicles)



III. What is the Prototypical School?



The Legislature enacted the Basic Education Act (BEA) to define the state's program of basic education...

... and to determine funding allocations for it.

This funding formula is based on the “Annual Average Full Time Equivalent” (AAFTE), which is a measure of student enrollment.

The model was developed for a prototypical elementary school with 400 students, junior high with 432 students, and high school with 600 students. Districts must prorate staffing allocations based on the actual number of students at each school.



The “Prototypical School” model defines **Basic Education** as follows:

- *Assumed* levels of staff
- *Assumed* need for materials, supplies and operating costs (MSOCs)
- *Assumed* need for facility repairs / maintenance
- *Does not include extra-curriculars* (considered enrichment)

Example

Based on
prototypical
size of schools

PROTOTYPICAL ALLOCATION for **CERTIFICATED** staff funding

Factors	Elementary	Middle	High	CTE MS/HS	Skills Center
<i>Student Count</i>	<i>400</i>	<i>432</i>	<i>600</i>	<i>100</i>	<i>100</i>
Principals	1.253	1.353	1.88	.32	.38
K-3 Teachers	18.14				
4-12 Teachers	5.69	18.17	25.05	5.22	6.30
Counselors	.993	1.716	3.039	.391	.425
Librarians	.663	.519	.523		
Nurses	.585	.888	.824		
Social Workers	.311	.088	.127		
Psychologists	.104	.024	.049		

Example

Based on
prototypical
size of schools

PROTOTYPICAL ALLOCATION for **CLASSIFIED** staff funding

Factors	Elementary	Middle	High	CTE MS/HS	Skills Center
<i>Student Count</i>	<i>400</i>	<i>432</i>	<i>600</i>	<i>100</i>	<i>100</i>
Para-Ed	1.012	.776	.728	1.47	1.47
Office Support	2.088	2.401	3.345		
Custodian	1.657	1.942	2.965		
Safety (Staff/Student)	.079	.092	.141		
Parent Involvement	.083				

Example
Based on
district size
of 1,632

PROTOTYPICAL ALLOCATION for **DISTRICT LEVEL** staff funding

Factors	Allocation
Technology	.899
Facilities/Maint/ Grounds	2.597
Warehouse/Laborer/ Mechanic	.475

Factors	% of Total Staff	Allocation
Central Administration	5.3%	6.07

Factors	% of Central Administration	Allocation
Cert. Administrator	25.47%	1.546
Classified Staff	74.53%	4.524

Staffing: State Allocation vs. ASD Cost

BLUE:

The state allocation for funding for staff FTE according to the Prototypical Model

GREEN:

The amount of staff FTE based on actual cost in ASD (“Aberdeen dollars”)

BLACK:

The current FTE staffing

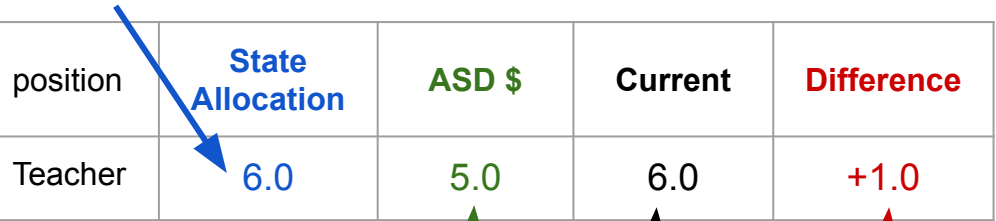
RED:

The *difference* between current FTE staffing and the staffing based on actual cost in ASD

(FTE = Full Time Equivalent)

For example:

The state allocates funding for 6 teachers



position	State Allocation	ASD \$	Current	Difference
Teacher	6.0	5.0	6.0	+1.0

The state allocation pays for 5 teachers based on the true cost in ASD (in “Aberdeen dollars”)

If the school currently has 6 teachers

There is a difference of 1 teacher, which means the school has 1 unfunded teacher (i.e., an “overage”)



Funding: Prototypical School Model: vs. ASD

2025-26				2026-27*		
Allocation per State Staffing FTE	Average Cost per FTE in ASD	Funding Gap	Employee Group	Allocation per State Staffing FTE	Average Cost per FTE in ASD	Funding Gap
\$80,104	\$102,246	(- \$22,142)	Certificated	\$82,248	\$104,905	(-\$22,657)
\$57,507	\$51,359	+ \$6,148	Classified	\$59,002	\$54,440	+\$4,562
\$118,994	\$154,050	(- \$35,056)	Cert. Admin.	\$122,088	\$158,055	(-\$35,967)

* Assumptions include current staffing levels rolled forward with IPD increase

Filling the Gap - funding for staff overages

Funding sources for staff, materials, services *other* than the state allocation based on the Prototypical School:

- State: Special Education, LAP, Hi-CAP, TBIP
- Federal: Special Education & Title Programs
- Local: Enrichment Levy

Starting in 2019-20, in order to fully fund our staff, we “braided” funding sources for many employees who were previously singly-funded only from Basic Ed. - this entails additional responsibilities for employees as per the restricted funding source.

ASD5
2025-26

Staffing: State Allocation vs. ASD Cost

Certificated	State Allocation	ASD \$	Current	Difference
Principals	7.308	5.31	10	+4.69
Teachers K-3	49.36	38.70	56.00	+17.30
Teachers 4-12	68.29	53.54	89.00	+35.46
Counselors	7.916	6.21	10	+3.79
Librarians*	3.219	2.52	0*	-2.52
Nurses*	3.562	2.79	0*	-2.79
Social Workers	1.263	.99	0	-0.99
Psychologists**	0.424	.33	8.5**	+8.17

* Classified Nurses or LRC Tech's are not included here

** Psychologists/ Speech Language Pathologists/ Occupational Therapists included here

ASD5
2025-26

Staffing: State Allocation vs. ASD Cost

Classified	State Allocation	ASD \$	Current	Difference
Para Ed	4.828	6.26	83.18	+76.92
Office Support	12.516	14.84	16.64	+1.80
Custodians	10.284	15.00	20.75	+5.75
Security	0.489	.58	0	-0.58
Family Involvement Coord	0.281	.33	3.85	+3.52

Note: classified staff who do not work 12 months are prorated for FTE. For example, a full time office manager only works 10 months, so is .830 FTE (not 1.0)

ASD5
2025-26

Staffing: State Allocation vs. ASD Cost

District Level Staffing & Central Admin	State Allocation	ASD \$	Current	Difference
Technology	1.465	1.10	4.00	+2.90
Facilities/Maint/ Grounds	4.230	3.63	8.00	+4.37
Warehouse/Laborer/ Mechanic	0.775	0.66	0.50	-0.16
Certificated Admin	2.817	2.37	3.00	+0.63
Classified Admin Staff	8.093	5.71	11.68	+5.97

ASD5
2025-26

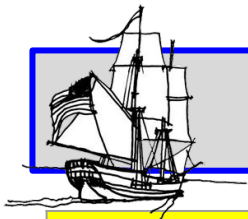
Staffing: State Allocation vs. ASD Cost

Skills Center & CTE (MS & HS)	State Allocation	ASD \$	Current	Difference
Principals	1.38	0.99	1.0	-0.01
Teachers	22.47	20.23	21.8	+1.57
Other Cert Support Staff	1.66	1.30	1.0	-0.30
Class Support Staff	6.19	5.81	2.72	-3.09

Example: Robert Gray Elementary School



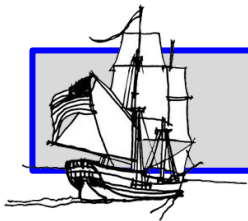
Grade	2025-26 Current Enrollment
K	33
1st	24
2nd	35
3rd	36
4th	36
5th	44
Total	208



2025-26 Staffing

Certificated	State Allocation	ASD \$	Current	Difference
Principals	0.65	0.47	1.0	+.53
Teachers K-3	8.70	6.82	7	+.18
Teachers 4-12	3.40	2.68	4	+1.32
Counselors	0.51	.40	1.0	+.60
Librarians **	0.34	.27	0	-.27
Nurses **	0.30	.24	0	-.24
Social Workers	0.16	.13	0	-.13
Psychologists	0.05	.04	0	-.04

** filled by classified staff



2025-26 Staffing

Classified	State Allocation	ASD \$	Current	Difference
Para Ed	0.53	0.59	6.0	+5.41
Office Support	1.09	1.21	0.83	-0.38
Custodians	0.86	0.70	2.0	+1.30
Safety & Security	0.04	0.05	0	-0.063
Family Involvement Coord	0.04	0.05	0.15	+0.10

Note: classified staff who do not work 12 months are prorated for FTE. For example, a full time office manager only works 10 months, so is .830 FTE (not 1.0)

IV. Budget Basics for School Districts

Golden Rules:

- 1. Avoid Deficit Spending**
- 2. Plan for Sustainability**
 - a. Required 4 year projections
- 3. Maintain Adequate Reserves**
 - a. Economic uncertainty
 - b. Cash flow
 - c. 5% ($\frac{3}{4}$ month salary for all employees)



Budgets are Built Upon Assumptions - Framework

- a. Enrollment - decreasing for the 2026-27 school year
- b. Staffing (salaries & benefits)
- c. Salary increases
 - i. Implicit Price Deflator (IPD)
 - ii. Step & Column
 - iii. Negotiated increases- increases over IPD
- d. Benefit increases
 - i. Health (SEBB)
 - ii. Retirement contributions
- e. Materials, Supplies and Operating Costs
 - i. Liability insurance increases are not known until late in the budget process
 - ii. Increases over the last few years have ranged from 10-30%
- f. Debt service
- g. Anticipated capital expenses



ASD 4-Year Budget: Assumptions for 2026 - 2030

- a. Enrollment: **Decreasing for 4 years (2860 for 2026-27); decreasing 1% every year after**
- b. Staffing (salaries & benefits): **Staffing ratios status quo for 4 years**
- c. Salary increases
 - 1. Implicit Price Deflator (IPD) - **2.6% for 2026-27 year**
 - 2. Step & Column: **1% of total salaries added year to cover step & column increases**
 - 3. Negotiated increases: **2026-27: PSE = 3% or IPD, M&O = 3% or IPD**
2027-28: PSE = 3% or IPD, M&O = 3% or IPD
2028-29: PSE = 3% or IPD, M&O = 3% or IPD
2029-30: M&O = 3% or IPD
- d. Benefit increases
 - 1. Health (SEBB): Decided in Legislative session **(15% increase for 2026-27)**
 - 2. Retirement contributions: Decided in Legislative session **(15% increase for 2026-27)**
- e. Materials, Supplies and Operating Costs
 - 1. Liability insurance increases are not known until late in the budget process
 - 2. Increases over the last few years have ranged from 10-30%
- f. Debt Service: **Miller bond for 4 years (final payment Dec, 2028)**
- g. Anticipated capital expenses: **Harbor Learning Seismic Grant; Stevens Elementary Seismic; Northside Elementary and Miller JH replacement seismic projects, Land purchase bond (final payment Dec, 2027)**

V. What is the ASD5 forecast?

School Year		2025-2026	2026-2027	2027-2028	2028-2029	2029-2030
Enrollment	w/ Running Start & GRAVITY	3,020	2,860	2,831	2,803	2,775
Beginning Fund Balance		4,925,113	3,672,344	342,690	-2,897,064	-6,264,838
Plus Revenue		63,568,975	62,416,509	63,177,736	63,791,688	64,716,278
Transfers	GL 536	0	-100,000	-110,000	-125,000	0
Minus Expenditures		-64,821,744	-65,646,164	-66,307,489	-67,034,462	-68,470,719
Ending/Projected Fund Balance (800's)		3,672,344	342,690	-2,897,064	-6,264,838	-10,019,279
Fund Balance Percentage		5.67%	0.52%			
Reduce Expenditures by:			\$2,939,618.64			

To maintain the 5% fund balance, we will need to reduce expenditures by approximately \$ 2,939,619

4-Year Projection - Two Concerns

Decreasing Enrollment

There has been a decrease in the number of students enrolling in Kindergarten for the last 2 years. While we, also, have larger classes graduating 12th grade.

This reduces our AAFTE, upon which Basic Ed. apportionment is based.

We have been significantly impacted by the students who leave AHS & HLC for Running Start.

Low Fund Balance

Needed amount for a 5% fund balance in 2026-27:

\$2,939,619

Based on current assumptions:

- Additional cuts will need to be made in the coming years due to the declining enrollment.

VI. What is our strategy?

1. Reduce Expenditures
 - a. MSOCs
 - Technology purchase from Cap Levy
 - Review all software, curriculum and technology
 - Monitor insurance premiums
 - b. Staff
 - Attrition
 - Fill vacancies from within
 - Hiring for critical positions only
 - Explore options for reduced working hours
2. Restructure
 - a. Redistribute responsibilities
3. Increase Revenues
 - a. Recapture students who leave the district (CIHS)
 - b. Continued efforts for legislation

2026 - 2027 Priorities

We are committed to and working diligently on the following budget priorities. We also recognize that some may not be feasible within the forecasted budget.

- Return PE and music specialist time at the elementary schools (restoring previous year's elementary start times)
- Maintain a 5% minimum fund balance
- Maximize all available grant resources
- Meet the *district average* class size in grades K-3 of 17
- Meet the class size language in the CBA
- To avoid or minimize Reductions in Force

Next Steps



*Our Children,
Our Schools,
Our Future*

- **Communicate**
 - Website & social media
 - Staff updates
 - District newsletter
- **Implement Strategies**
 - MSOCs
 - Staffing for 2026-27
 - Consider Budget priorities
 - Legislative advocacy
- **Three Concerns**
 - K-3 class sizes
 - Bargaining unit negotiations
 - Legislative mandates